

Name: \_\_\_\_\_ Sec: \_\_\_\_\_ Roll No.: \_\_\_\_\_

**CODE: A**

**BURNPUR RIVERSIDE SCHOOL, BURNPUR**  
**ANNUAL EXAMINATION : [2020-2021]**  
**ENGLISH**  
**CLASS – VII**

**Time: 3 Hours**

**Maximum Marks : 80**

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**General Instructions:**

- (i) This paper is divided into 3 sections: A, B and C. All the sections are compulsory.*
- (ii) Separate instructions are given with each section and question, wherever necessary. Read these instructions very carefully and follow them faithfully.*
- (iii) Do not exceed the prescribed word limit while answering the questions.*

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**SECTION-A (Reading Comprehension):- 14 Marks**

1. **Read the passage given below:** (6)

**Table Alphabeticall**

- 1. Robert Cawdrey's *Table Alphabeticall*, published in 1604, was the first single-language English dictionary ever published. It lists approximately 3000 words, defining each one with a simple and brief description. During the 16th century a vast number of new words were introduced to the English language. This was largely because of developments in literature, science, medicine and the arts, and a renewed interest in classical languages.
- 2. Cawdrey wanted the English language to be better

organized and felt that the *Table Alphabeticall* would help the reader to understand challenging words. He hoped the *Alphabeticall* would help to popularise knowledge itself, and that it would encourage more people to learn to read and write 'properly'. At this time, few girls would have gone to school, and only rich parents could have afforded private tutors.

3. Cawdrey's word definitions were uncomplicated. Unlike later dictionary makers, he did not refer to the great writers of the day, or to the origins of words. Instead the book's simplicity provided help for those who wanted either to have a better understanding of sermons and books, or to learn the 'correct' way to spell.
4. In his address to the reader, Cawdrey criticizes the poor standard of English spoken by many members of the public: while some simplify their speech 'so that the most ignorant may well understand them', others decorate their sentences with fancy phrases and complicated words.

**A. On the basis of your understanding of the above 1X 4 passage answer each of the questions given below with the help of the options that follow:**

- (a) The purpose of Cawdrey to compose a dictionary was to encourage people to –
  - (i) Read and write properly
  - (ii) Use fancy words
  - (iii) Popularise sea language
  - (iv) Spread English in India

- (b) The main idea of the text is to –
- (i) Know more about the life of 16<sup>th</sup> century England.
  - (ii) Know more about the first dictionary for English language
  - (iii) Critize the fancy words that did not mean much.
  - (iv) Learn proper English spellings and pronunciation.
- (c) The various features of the dictionary were –
- (i) Use of many other languages
  - (ii) Subjects such as sciences and arts
  - (iii) Writing exercises
  - (iv) 3000 words with simple definitions
- (d) Cawdrey was different from other writers because he focused on –
- (i) Origin of the words
  - (ii) Pronunciation of the words
  - (iii) Spellings of the words
  - (iv) Difficulty level of the words

**B. Answer the following question as briefly as possible: 1X4**

- (e) What was the reason for the introduction of many new words to the English language in the 16<sup>th</sup> century?

**C. State whether the given sentence from the passage is True or False:**

- (f) *Table Alphabeticall* was the only dictionary ever published in English language.

2. **Read the passage given below:**

**(8)**

**The Boy Who Lived:**

1. Mr and Mrs Dursley, of number four, Privet Drive, were proud to say that they were perfectly normal, thank you very much. They were the last people you'd expect to be involved in anything strange or mysterious, because they just didn't hold with such nonsense.
2. Mr Dursley was the director of a firm called Grunnings, which made drills. He was a big, beefy man with hardly any neck, although he did have a very large moustache. Mrs Dursley was thin and blonde and had nearly twice the usual amount of neck, which came in very useful as she spent so much of her time craning over garden fences, spying on the neighbours. The Dursleys had a small son called Dudley and in their opinion there was no finer boy anywhere.
3. The Dursleys had everything they wanted, but they also had a secret, and their greatest fear was that somebody would discover it. They didn't think they could bear it if anyone found out about the Potters.
4. Mrs Potter was Mrs Dursley's sister, but they hadn't met for several years; in fact, Mrs Dursley pretended she didn't have a sister, because her sister and her good- for-nothing husband were as unDursleyish as it was possible to be.

**A On the basis of your understanding of the above 1X2 passage answer each of the questions given below with the help of the options that follow:**

- (a) What were Mr and Mrs Dursley proud of ?
- (i) Of being rich
  - (ii) Of knowing everything
  - (iii) Of being normal
  - (iv) Of having a son

(b) Who had Mrs Dursley not met for several years?

- (i) Her mother
- (ii) Her sister
- (iii) Her father
- (iv) Her aunt

**B Find words from the passage which mean the same as each of the following: 1x2**

(c) Head of an administrative unit or organization (para 2)

(d) Lazy or unhelpful (para 4)

**C Answer the following questions briefly: 1X2**

(e) What did Mr and Mrs Dursley think of their son ?

(f) What was Mr and Mrs Dursley's greatest fear?

**D Fill in the blanks with appropriate words from the passage: 1x2**

(g) Mr        and        Mrs        Dursley        lived        at  
\_\_\_\_\_.

(h) Mrs Dursley liked \_\_\_\_\_ on the neighbours.

**SECTION-B (Writing Skills and Grammar):- 28**

**Marks**

3. You saw on news that there was a mass shooting at a (4)  
mall in America where many innocent men, women  
and children were injured and even killed. Write a  
diary entry about your feelings on the increasing  
violence in the world (80-100 words)

4. Tomorrow your school is celebrating Teacher's Day. (6)  
You have been selected for presenting a speech before  
teachers. Express your opinions about the value of  
teachers in your life in not more than 100-120 words.

5. **Given below is an outline of the story given in the form (6) of phrases. Create the complete story giving a suitable title and moral in 150-200 words:**

A king sad at the laziness of his people- to teach them a lesson- puts a big stone in the middle of the main road- merchants, soldiers, officers all go around it-cursed stone-blamed government for not removing it-then king gets the stone removed- under it an iron box was found, marked, "For the man who moves away the stone"- inside a purse full of gold coins-the people were ashamed.

6. **The following passage has not been edited. There is an error in each against which a blank is given. Find the incorrect word and supply a correct option in its place as shown below: (1X4)**

Incorrect      Correct

Susie and Dave, one of our closest family <u>friend</u>	e.g., <u>friend</u>	<u>friends</u>
1) have been married for 1968. We planned a grand	(a) _____	_____
2) anniversary party to them last Tuesday. But they	(b) _____	_____
3) was very late. Afterwards, we found out that they	(c) _____	_____
4) had been gave wrong information about the venue.	(d) _____	_____

7. **The following passage has not been edited. There is one word missing in each sentence. Supply a correct option in the format as given below: (1X4)**

	Before:	Missing:	After:
"Who is the man this photograph" he	<u>man</u>	<u>in</u>	<u>this</u>
1. asked. "He is father of my children",	(a) _____	_____	_____
2. she replied in emotional tone. "How	(b) _____	_____	_____
3. long you been married for ?"	(c) _____	_____	_____
4. "Oh! We are longer married, he died	(d) _____	_____	_____
serving our country many years ago.			

**8. Rearrange the words and phrases given below to form (1X4) meaningful sentences:**

- i. 2000/to/Alex/Canada/in/lived/from/1991
- ii. France/in/family/his/he/and/stayed/before that/had
- iii. the/since/he moved/they/ were not happy/with/quality of life/in France
- iv. even then/for /amazing experience/it/was/ an/all of them

**SECTION-C(LiteratureTextbooks):- 38 Marks**

**9. Read the extract given below and answer the questions 1X4 that follow:**

*“Thinking only of her crested head - poor foolish thing!  
At last, up jumped the cunning spider and fiercely held  
her fast...he dragged her up his winding stair, into his  
dismal den...”*

- (a) Who is described as a ‘poor foolish thing’ and why?
- (b) Why is the spider described as ‘cunning’?
- (c) Explain the meaning of “dismal den’ as given in these lines.
- (d) What do you think happened to the fly after the spider dragged her up his winding stair?

**10. Answer the following questions in 30-40 words each: 2X4**

- (a) “The search became madness with me”- what was the little man searching for and why?
- (b) Who were the hero and heroine of the play within the play? Where was the rehearsal taking place?
- (c) “You are tired. Let me take the spade and work awhile for you.” Who said this and to whom? What was the ‘work’ which is being talked about?

- (d) “I should be forever grateful, and serve you as a slave!” who said this and to whom? What was the speaker’s intention behind these words?

**11. Answer the following questions in 50-60 words: 3x4**

- (a) What did the king instruct Puck to do and why? Who did the queen fall in love with upon waking up?
- (b) Which three things did the Brahmin first ask whether it was fair for the tiger to eat him or not? What do their replies tell us?
- (c) Why did the orchard wind sing happily after Rudolph left? What did it say?
- (d) “I know very well what I’d rather be... If I didn’t always have to be me!” Explain these lines with reference to the poem *Rathers*.

**12. Answer the following question in 50-60 words: (4)**

Do you think Newton was a creative and genuinely gifted person who learned simply by observing? Give one example from Newton’s childhood and one from his adulthood to support your answer.

**13. Imagine yourself to be the little man from *The Face on the wall* and write a diary entry about how you planned to fool everyone with a made-up story on supernatural occurrences. Write in about 120-150 words. (10)**

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