

BURNPUR RIVERSIDE SCHOOL, BURNPUR

SPLIT-UP OF SYLLABUS FOR
THE ACADEMIC YEAR 2023 - 2024

CLASS : II

SUBJECT - ENGLISH (WRITING)

Text Books : 1. Viva Real English (A Multi-Skill Language Course) Coursebook - 2 (Revised and Updated)
2. Arrow Active Grammar, Book - 2

MONTH	W.D.	COURSE CONTENT		Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
		READER	GRAMMAR			
April	21	Chhuk-Chhuk (Page No. 9)	1. The Alphabet (Page No. 5) 2. The Sentence (Page No. 12) 3. Paragraph Writing : (a) My Best Friend (b) My Family	A	Recitation and singing songs	1. Students will learn to be friendly & humble. Enhances the vocabulary. 2. Recognizes the letters and their sounds to develop phonemic awareness. 3. Distinguishes between vowels and consonants and statements and questions 4. Remembers to begin a sentence or a question with a capital letter and ends with a full stop or question mark.
May	12	Chhuk-Chhuk (Page No. 9) (Contd...)	4. A, An, The (Articles) (Page No. 7) 3. Paragraph Writing : My Family (Contd...)	B	Slideshow	1. Differentiate between vowels and consonants and uses the articles correctly in the sentences
June	13	Chhuk-Chhuk (Page No. 9) (Contd...)	4. A, An, The (Articles) (Page No. 7) (Contd...)	C	Slideshow	1. Learn to write the sentences with the suitable articles
Revision and Assessment of Evaluation – 1						
Revision and Assessment of Evaluation – 1						
July	24	Everything Is New (Page No. 20)	5. Naming words (Nouns) (Page No. 16) 6. One and More Than One (Singular and Plural) (Page No. 20) 7. Paragraph Writing : (i) A Visit To A Zoo.	D	Picture pasting Face mask making (of animals)	1. The students will know about the beauty of the spring season. 2. Identifies nouns and differentiates between common & proper nouns. 3. Identifies and spells the names of singular and plural words. 4. Learns to write a few short sentences in response to a given topic.

MONTH	W.D.	COURSE CONTENT		Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
		READER	GRAMMAR			
August	23	Little Round Bun (Page No. 37) Priya's Dream (Page No. 49)	8. He Words and She Words (Gender of Nouns) (Page No. 23) 9. The Apostrophe (Page No. 24) 10. Words used in place of Nouns (Pronouns) (Page No. 28) 11. Comprehension 12. Paragraph Writing : (i) My Country	E	Picture Pasting Slideshow PPT	1. Develops literary appreciation skills. 2. Differentiates and writes the names of gender 3. Learns to use the correct pronouns related to gender in order to show understanding of their appropriate use in the sentences
September	25	Revision and Assessment of Evaluation – 2				
October	16	The Great Bear and the Little Bear (Page No. 66)	13. Describing Words (Adjectives) (Page No. 33) 14. Things We Do Everyday (Verbs) (Page No. 37) 15. Am, Is, Are (Page No. 42) 16. Paragraph Writing : (i) My Favourite Festival	F	Role play and enactment Use of audio/visual aids	1. Students will gain knowledge about the celestial bodies 2. Students will learn to identify the adjectives in the sentences. 3. Use the different forms of action words in the sentences in the English language, associating them with the time of action (tenses)
November	20	Kalidasa (Page No. 78)	17. Things We Are Doing Now (Verbs) (Page No. 44) 18. Things We Did Yesterday (Verbs) (Page No. 48) 19. Was, Were (Page No. 56) 20. Paragraph Writing : (i) A Visit To A Circus	G	Slideshow Role play	1. Students will learn about the life of Kalidasa and his great work in Indian literature. 2. The students will get an idea of when a particular action takes place. 3. The students will learn the values of taking risks and dreaming big.
December	19	The Discontented Fir Tree (Page No. 98)	21. Describing Actions (Adverbs) (Page No. 64) 22. Things We Will Do Tomorrow (Verbs) (Page No. 60) 23. Comprehension	H	-----	1. Identifies characters and sequence of events in the story 2. Students will be able to identify and use adverbs as modifiers to express time, place and manner. 3. The students will comprehend important information and facts that are stated in a reading text.
January	22	Saint Francis and the Wolf (Page No. 109)	24. Words of Place, Position and Time (Prepositions) (Page No. 70) 25. Joining Words (Conjunctions) (Page No. 74) 26. Paragraph Writing : (i) My Hobby (ii) My Favourite Season	I	Speech/Talks against animal cruelty Sketching and illustrations	1. Students will learn to be compassionate towards animals and show them their love and kindness. 2. Use prepositions correctly in sentences and associates them with a sense of place, position and time. 3. Identifies the joining words and uses them appropriately in English language
February	24	Revision and Assessment of Evaluation – 3				
March	25	-----	-----		----	----

Portion for EV-1 : Sl. No. A, B, C
Portion for EV-2 : Sl. No. D, E
Portion for EV-3 : Sl. No. F, G, H, I

SUBJECT - ENGLISH (READING)

Text Book : Viva Real English (A Multi-Skill Language Course) Coursebook - 2 (Revised and Updated)

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	21	Chhuk-Chhuk (Page No. 9)	A	Singing songs and reciting poems	Students will read the lesson with fluency and skill and learn to be polite and humble.
May	12	Aladdin and the Magic Lamp. (Page No. 138)	B	Jewellery Making	Students will learn not to talk to strangers. Develops the skill of sentence construction and cohesion while reading
June	13	Aladdin and the Magic Lamp. (Page No. 138) (Contd...)	C	Story Telling	Students will learn to read fluently
		Revision and Assessment of Evaluation – 1			
July	24	Revision and Assessment of Evaluation – 1			
		Everything Is New (Page No. 20)	D	Reciting poems	Students will know about the beauty of the spring season
August	23	Little Round Bun (Page No. 37) Priya's Dream (Page No. 49)	E	Dramatization of the lesson	Students will understand not to fall prey to false praises. Students will learn to value time.
September	25	Revision and Assessment of Evaluation – 2			
October	16	The Great Bear and the Little Bear (Page No. 66)	F	Sketching	Students will learn about the celestial bodies and the solar system.
November	20	Kalidasa (Page No. 78) The Wise Men of Gotham (Page No. 125)	G	Story Telling	Reads with accurate pronunciation of words
December	19	The Discontented Fir Tree (Page No. 98)	H	Role Play	Students will learn to be satisfied with what they have and comprehend the core content of the lesson
January	22	Saint Francis and the Wolf (Page No. 109)	I	Role Play and enactment	Students will learn to be kind to animals & pick up the broad skill of phonological awareness and fluently recognize words
February	24	Revision and Assessment of Evaluation – 3			
March	25	-----	----	----	----

Portion for EV-1 : Sl. No. A, B, C

Portion for EV-2 : Sl. No. D, E

Portion for EV-3 : Sl. No. F, G, H, I

SUBJECT - ENGLISH (RECITATION)

Text Book : Viva Real English (A Multi-Skill Language Course) Coursebook - 2 (Revised and Updated)

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	21	The Little Plant (Page No. 1)	A	PPT	Students will know about the importance of plant in our life.
May	12	A Raggy Dog, A Shaggy Dog (Page No. 30)	B	Sketching	Students will grow love for animals. Recites the poem with appropriate actions
June	13	A Raggy Dog, A Shaggy Dog (Page No. 30)	C	Drawing (of pet animals)	Recites with voice modulation. Acquires the skill of reciting with perfect intonation
		Revision and Assessment of Evaluation – 1			
July	24	Revision and Assessment of Evaluation – 1			
		Who Has Seen the Wind ? (Page No. 59)	D	Singing songs	Students will be able to describe the windy day, uses correct pronunciation and intonation to recite the poem
August	23	Two Little Kittens (Page No. 90)	E	Mask Making	Students will learn not to fight with their friends
September	25	Revision and Assessment of Evaluation – 2			
October	16	The Swing (Page No. 119)	F	Sketching (a park scene)	Students will learn to accept the ups and downs of life
November	20	The Swing (Page No. 119) (Contd...)	G	Talks (Sharing experiences about different rides)	Enhances power of memorization and develops self expression skills with emotions
December	19	The Crocodile (Page No. 134)	H	Singing songs, Sketching	Recites the poem with appropriate expressions to demonstrate an understanding of the poem
January	22	The Crocodile (Page No. 134) (Contd...)	I	Sketching	Emphasises on the sound and the rhythm of language to build phonemic awareness.
February	24	Revision and Assessment of Evaluation – 3			
March	25	-----	----	----	----

Portion for EV-1 : Sl. No. A, B, C
Portion for EV-2 : Sl. No. D, E
Portion for EV-3 : Sl. No. F, G, H, I

SUBJECT - ENGLISH (CONVERSATION & LISTENING)

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES	
April	21	Conversation – 1. My Best Friend Listening – Unseen	A	Role Play	Develops and improves communicative efficiency	
May	12	Conversation – 1. My Family Listening – Unseen	B	Making a Family Tree	Talks confidently about self/situations in English	
June	13	Conversation – 1. My Family (Contd....) Listening – Unseen	C	Singing songs	Listens to stories or humorous incidents and interacts in English language.	
		Revision and Assessment of Evaluation – 1				
July	24	Revision and Assessment of Evaluation – 1				
		Conversation – 1. A Visit To A Zoo. Listening – Unseen	D	Sketching	Develops the skill of expression of thoughts/ opinions.	
August	23	Conversation – 1. My Country Listening – Unseen	E	Audio Visual aids	Develops the skill of conveying information correctly.	
September	25	Revision and Assessment of Evaluation – 2				
October	16	Conversation – 1. My Favourite Festival Listening – Unseen	F	Singing Songs	Develops the skill of being expressive and imaginative while speaking about the favourite festival	
November	20	Conversation – 1. A Visit To A Circus Listening – Unseen	G	Mask Making	Verbalizes their thoughts and opinions about any circus they have visited	
December	19	Conversation – 1. A Visit To A Circus (Contd...) Listening – Unseen	H	Audio-Visual aids	Develops fluency in speaking	
January	22	Conversation – 1. My Hobby Listening – Unseen	I	Slideshows (different types of hobbies)	Develops both verbal and non-verbal communication skills.	
February	24	Revision and Assessment of Evaluation – 3				
March	25	-----	----	----	----	

Portion for EV-1 : Sl. No. A, B, C
Portion for EV-2 : Sl. No. D, E
Portion for EV-3 : Sl. No. F, G, H, I

SUBJECT - CURSIVE WRITING

Text Book : ADITYA CURSIVE SKILLS - 2

MONTH	W.D.	COURSE CONTENT
April	21	Pages No. 2 to 5
May	12	Page : 6
June	13	Page : 6 (Contd...)
July	24	Pages : 7 to 10
August	23	Pages : 11 to 14
September	25	Page : 15
October	16	Pages : 16 to 19
November	20	Pages : 20 to 24
December	19	Pages : 25 to 28
January	22	Pages : 29 to 32
February	24	.....
March	25	.....

SUBJECT - ENGLISH (LANG LAB)

MONTH	W.D.	COURSE CONTENT	LEARNING OUTCOMES
April	21	Listening : 1. Ways to Communicate (through CD) 2. Stories (Moral Value) Speaking : 1. Picture Composition, 2. On topics given on the spot	Associates words and sentences with pictures. Talks about self situations, pictures in English
May	12	Educational Movie : On Moral Values	Identifies characters and sequence of a story and asks questions about the story
June	13	Listening : 1. Stories, 2. Ways To Communicate Speaking : 1. On topics given on the spot, 2. Story Telling Word Power : Antonyms Activity Class : Enacting Out, Educational Movie on Moral Values	Identifies antonyms, listens to English words, greetings, polite forms of expression and sentences and responds in English language
July	24	Listening : 1. Stories, 2. Ways To Communicate Speaking : On topics given on the spot Activity Class : Enacting Out Word Power : Small Words for Big Ones Educational Movie : On Moral Values	Responds orally in English language to comprehension questions related to stories. Draws or illustrates in response to a story
August	23	Listening : 1. English Songs, 2. Stories Speaking : Picture Composition Activity Class : Enacting Out Word Power : Synonyms	Sing songs or rhymes with actions. Identifies synonyms performs in role plays/ skits with proper dialogue delivery and expression.
September	25	Listening : 1. Stories Speaking : 1. On the topics given on the spot Activity Class : Enacting Out	Develops the art of speech delivery. Enacts different roles in skits.
October	16	Listening : 1. English songs, 2. Stories Speaking : 1. Story Telling Educational Movie : On Moral Values	Express verbally his/ her opinion and asks questions about characters or story line in Eng. lang. Infers the meaning of unfamiliar words in the context of the story.
November	20	Listening : 1. Ways to Communicate Word Power : Blending words to form new words Speaking : 1. Story Telling Activity Class : Picture Reading	Develops effective communication skills. Produces words with common blends. Masters the skill of word building
December	19	Listening : Stories Activity Class : Quiz Competition Speaking : Look at the picture and describe Word Power : Rhyming Words	Identifies characters and sequence of events in a story. Builds vocabulary.
January	22	Listening : 1. Ways to Communicate, 2. Stories Speaking : 1. Extempore, 2. Picture Composition Activity Class : Spelling Competition	Develops critical thinking. Describes orally about events/personal experiences.
February	24	Listening : 1. Stories, 2. English Songs Speaking : 1. Speech Delivery (Moral Value Topics) Movies : On Inspirational People	Develops the art of speech delivery. Develops literacy appreciation skills.
March	25	-----	----

SUBJECT - ENGLISH (ACTIVITY)

MONTH	W.D.	COURSE CONTENT	Sl. No.	LEARNING OUTCOMES
April	21	Vowels	A	Students will learn about the right use of articles
May	12	Types of Trees	B	Students will know about different types of trees and their importance
June	13	Types of Trees	C	Students will know about the importance of trees
		Revision and Assessment of Evaluation – 1		
July	24	Revision and Assessment of Evaluation – 1		
		Common Nouns and Proper Nouns	D	Students will know about the common name and the special names
August	23	Common Nouns and Proper Nouns	E	Students will effectively use nouns in sentence composition
September	25	Revision and Assessment of Evaluation – 2		
October	16	Action Words	F	Students will be able to write and speak grammatically correct sentences.
November	20	Action Words	G	Action words are important for language development
December	19	Indian Authors	H	The students will be able to know about famous Indian authors and their works
January	22	Indian Authors	I	The students will be able to know about famous Indian authors and their works
February	24	Revision and Assessment of Evaluation – 3		
March	25	-----		----

Portion for EV-1 : Sl. No. A, B, C
Portion for EV-2 : Sl. No. D, E
Portion for EV-3 : Sl. No. F, G, H, I

SUBJECT - ENGLISH (EXTRA READING)

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES	
April	21	Stories Based On Value Education	A	Role Play	Students will develop an interest in reading and inculcate values in themselves	
May	12	Stories Based On Health Education	B	Chart Making	Reads with fluency and skill and relates to real life daily routine	
June	13	Stories Based On Health Education	C	Skits and enactment	Identifies the main idea in the text while reading	
		Revision and Assessment of Evaluation – 1				
July	24	Revision and Assessment of Evaluation – 1				
		Stories From Panchatantra	D	Use of audio/visual aids and videos	Reads about values and lessons of life	
August	23	Stories on National Leaders	E	Singing songs	Idolizes National leaders and their valuable contribution	
September	25	Revision and Assessment of Evaluation – 2				
October	16	Moral Stories	F	Use of Smart Board	Inculcates moral values among the students	
November	20	Fairy Tales	G	Role Play	Reading helps to develop creative thinking and be imaginative	
December	19	Short Stories	H	Sketching	Develops a reading habit and cohesion while reading	
January	22	Stories Based on Environmental Awareness	I	Poster Making	Values the importance of a clean environment while reading	
February	24	Revision and Assessment of Evaluation – 3				
March	25	-----		----	----	

Portion for EV-1 : Sl. No. A, B, C
Portion for EV-2 : Sl. No. D, E
Portion for EV-3 : Sl. No. F, G, H, I

SUBJECT - ENGLISH (OLYMPIAD)

MONTH	W.D.	COURSE CONTENT
April	21	1. Reading Comprehension 2. Identification of Character
May	12	3. Identification of Character (Contd...)
June	13	4. Identification of Great Personalities 5. Identification of Monuments
July	24	6. Identification of objects 7. Jumbled words 8. Jumbled sentences
August	23	9. Articles 10. Noun 11. Pronoun
September	25	12. Verb 13. Prepositions 14. People And Their Profession
October	16	15. Antonyms / Synonyms 16. Analogy
November	20	.....
December	19	.....
January	22	.....
February	24	.....
March	25	.....

SUBJECT - MATHEMATICS

Text Books : 1. Prachi Excellence In Mathematics – 2
2. Maths Practice – 2 (Based on Worksheets)

MONTH	W.D.	COURSE CONTENT	MENTAL MATHS	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	21	1. Revision (Page-7) 2. Numbers Upto One Thousand (Page-18) 3. Tables of 6 and 7	1. Activity (Pg.-4) 2. Fun with Numbers (Pg.-5) 3. Hundreds, Tens & Ones (Pg.-8)	A	Use of Abacus & Audio/Visual Aids	1. Distinguish between 2-Digit and 3-Digit Numbers. 2. Identify and name numbers from 1 to 1000. 3. Express the numbers in words 4. Distinguish between tens & ones place value
May	12	1. Numbers Upto One Thousand (Page-18) (Contd...) 2. Tables of 8 and 9	1. Expand, Place Value (Pg.-10)	B	1. Singing songs on tables. 2. Use of Smart Board	1. Read and write numbers upto 1000. 2. Develop a proper understanding of the number system. 3. Express the numbers in hundreds tens & ones. 4. Recognise the numbers by their place value & face value
June	13	1. Numbers Upto One Thousand (Page-18) (Contd...)	1. Expand, Place Value (Pg.-10) (Contd...)	C	1. Number Cards Game	1. Identify the smallest and the biggest numbers 2. Compare numbers 3. Sort the numbers in ascending & descending order 4. Expand the numbers
Revision and Assessment of Evaluation – 1						
Revision and Assessment of Evaluation – 1						
July	24	1. Addition (Page - 52) 2. Tables of 10 & 11 3. Patterns (Page - 158)	1. Addition (Pg.-15) 2. Patterns (Pg.-32)	D	1. Story Telling 2. Counting with beads	1. Demonstrate the understanding of 1, 2 & 3 digit numbers with or without regrouping to solve daily life problem situations based on addition. 2. Demonstrate the understanding of word problems. 3. Identify the number & design patterns and complete the series. 4. Discover patterns by looking at the difference between two successive numbers

MONTH	W.D.	COURSE CONTENT		Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
		TEXT BOOK	MENTAL MATHS			
August	23	1. Subtraction (Page - 66) 2. Multiplication (Page - 79) 3. Shapes Around Us (Page - 124) 4. Tables of 12	1. Subtraction (Pg.-22) 2. Multiplication (Pg.-44)	F	1. Role Play 2. Counting with beads and clay dough 3. Drawing & sketching	1. Understand subtraction as taking away and counting on to find the difference. 2. Solve real life situations based on subtraction of 2 and 3-digit number with or without borrowing 3. Demonstrate the understanding of word problems. 4. Understand multiplication as repeated addition recall multiplication tables and construct and use multiplication facts in daily life situation. 5. Identify, name, describe and compare 2D and 3D shapes with their observable characteristics
September	25	Revision and Assessment of Evaluation – 2				
October	16	1. Fractional Numbers (Page - 117) 2. Division (Page - 108)	1. Division (Pg.-48)	F	1. Sketching and paper pasting 2. Singing 3. Making the Division Wheel	1. Define fraction, numerator and denominator 2. Identify the number of shaded parts and represent fractions like half, one-third and one fourth by drawing figures & shading them and also by using numbers 4. Understand division as repeated subtraction and divide whole or groups into equal parts.
November	20	1. Division (Page - 108) Contd... 2. Money (Page - 131) 3. Tables of 13 & 14	1. Money (Pg-28)	G	1. Role Play 2. Slide Show/ PPT	1. Divides a number by another number using different methods like pictorially, equal grouping or repeated subtraction and by during inter-relationship between division and multiplication. 2. Identify the coins and currency notes of various denomination 3. Convert rupees into paise & paise into rupees. 4. Learn to add and subtract money in real world situation. 5. Know how to make change with money.

MONTH	W.D.	COURSE CONTENT		Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
		TEXT BOOK	MENTAL MATHS			
December	19	1. Measures of Length (Page - 140) 2. Measures of Weight (Page - 144) 1. Measures of Capacity (Page - 147) Tables of 15	1. Measurement (Length) Pg.-42 2. Measurement (Weight) Pg.-38 3. Measurement (Capacity) Pg.-40	H	1. Drawing & sketching 2. Picture Pasting 3. Role Play	1. Estimate and measures the length and weight of objects using standard & non standard units of measurement 2. Estimates and measures the capacities of containers and compares capacities of everyday objects using 1 litre as a standard unit. 3. Understand the standard units of metre, centimetre, gram, kilogram litre & millilitre.
January	22	1. Measures of Time (Page - 151) 2. Data Handling (Page - 167)	1. Days and Months (Pg.-34) 2. Time (Pg.-36) 3. Date Handling (Pg.-53) 4. Brain Quiz (Pg.-55) 5. Test Yourself (Pg.-56)	I	1. Sketching 2. Model Making 3. Use of Smart Board	1. Recall the days of the week and months of the year. 2. Read and show the time on a clock. 3. Observe and interpret the days, dates and events on a calendar. 4. Develop the skills to analyze, interpret and draw inference based on the data and information collected
February	24	Revision and Assessment of Evaluation – 3				
March	25	-----	-----		-----	

Portion for EV-1 : Sl. No. A, B, C
Portion for EV-2 : Sl. No. D, E
Portion for EV-3 : Sl. No. F, G, H, I

SUBJECT - MATHS ACTIVITY

MONTH	W.D.	COURSE CONTENT	Sl. No.	LEARNING OUTCOMES
April	21	1. Tens and Ones (Abacus) 2. Largest and Smallest Numerals	A	1. Distinguish between tens and ones place value. 2. Identify the biggest & the smallest numbers. 3. Use the beads on the abacus to represent tens and ones 4. Understand how many ones make up a ten and what the place value of a given number represents.
May	12	Hundreds, Tens and Ones (Abacus)	B	1. Develop a proper understanding of the number system. 2. Recognise the numbers by their place value & face value 3. Enhances visualization & observation skills.
June	13	Hundreds, Tens and Ones (Abacus)	C	1. Amplify speed and accuracy. 2. Read and write numbers upto 1000. 3. Know how many tens make up a hundred.
Revision and Assessment of Evaluation – 1				
Revision and Assessment of Evaluation – 1				
July	24	Addition	D	1. Demonstrate the understanding of adding 1, 2, and 3 digit numbers 2. Apply the knowledge and understanding of addition to solve daily life problem situations
August	23	1. Patterns 2. Shapes	E	1. Identify number and design patterns. 2. Discover patterns by looking at the difference between two successive numbers 3. Analyze, compare, create and compose shapes. 4. Identify & describe 2D and 3D shapes.
September	25	Revision and Assessment of Evaluation – 2		
October	16	Fractions	F	1. Define fraction, numerator and denominator 2. Identify the number of shaded parts. 3. Represent fractions like half, one-third and one-fourth by drawing figures and shading them.
November	20	Money	G	1. Identify the coins and currency notes of various denomination 2. Learn how to make change with money.
December	19	Measurement	H	1. Compare the length, weight and capacity of different objects 2. Describe units of measurement 3. Use measuring tools.
January	22	Time	I	1. Tell and show time 2. Name the days and months of the year 3. Observe and interpret the dates, days and events on a calendar
February	24	Revision and Assessment of Evaluation – 3		
March	25	-----	----	----

Portion for EV-1 : Sl. No. A, B, C
Portion for EV-2 : Sl. No. D, E
Portion for EV-3 : Sl. No. F, G, H, I

SUBJECT - MATHS OLYMPIAD

MONTH	W.D.	COURSE CONTENT
April	21	1. Ones, Tens, Hundreds and Thousands 2. Comparison
May	12	1. Addition
June	13	1. Subtraction
July	24	1. Multiplication 2. Knowing Patterns
August	23	1. Division 2. Geometrical Figures
September	25	1. Money 2. Measurement
October	16	1. Time and Calendar
November	20	.....
December	19	.....
January	22	.....
February	24	.....
March	25	.....

SUBJECT - ENVIRONMENTAL STUDIES

Text Book : Earthwise (An NEP Compliant course in Environmental Studies) - Class 2

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	21	1. My Body 2. Caring for My Body	A	Picture Representation	The students will be able to emphasise the importance of exercise, yoga in keeping the body fit and healthy
May	12	2. Caring for My Body (Contd...) 3. My Family	B	Family Tree	The students will be able to identify the difference between single-family, nuclear and joint family. They will be able to draw and analogy between human families and animal families
June	13	3. My Family (Contd...)	C	Role Play	The students will be able to name the different kinds of families and describe them
		Revision and Assessment of Evaluation – 1			
		Revision and Assessment of Evaluation – 1			
July	24	4. Places in My Neighbourhood 6. My Body Needs Food	D	Slideshow PPT Sketching	1. The students will be able to explain the need to keep the neighbourhood clean and discuss ways of doing so. 2. The students will be able to explain the need to eat healthy food and say what a balanced meal is
August	23	7. Houses We Live In 9. Plants Around Me	E	Role Play	1. The students will know about the different types of houses and the materials they are made up of 2. The students will be able to identify the different parts of a plant and differentiates between trees, shrubs, herbs, climbers and creepers
September	25	Revision and Assessment of Evaluation – 2			
October	16	10. Animals Around Me 11. Air and Water	F	Photography Slideshow	1. The students will be able to describe the special body parts some animals have which help them live in their surroundings. 2. The students will understand the importance of clean water to live a healthy life.

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
November	20	12. The Stars, the Earth and the Moon 13. Our Environment	G	PPT Photography	1. The students will explain what the sky is and describe some of the things we see in it, namely stars, rainbows and clouds. 2. The students will develop a certain amount of sensitivity towards the environment
December	19	14. Ways We Communicate	H	Sketching	The students will be able to describe the different ways in which people communicate
January	22	16. The Work We Do	I	Role Play	The students will be able to explain what a job is and why people need to take up a job. They will appreciate and explain that all jobs are equally important
February	24	Revision and Assessment of Evaluation – 3			
March	25	-----	----	----	----

Portion for EV-1 : Sl. No. A, B, C
Portion for EV-2 : Sl. No. D, E
Portion for EV-3 : Sl. No. F, G, H, I

SUBJECT - E.V.S. PROJECT

MONTH	W.D.	COURSE CONTENT	Sl. No.	LEARNING OUTCOMES
April	21	My Body	A	The students will be able to know the external and internal parts of the body and name them
May	12	My Family	B	The students will be able to illustrate the relationships in a family with the help of a family tree
June	13	My Family (Contd...)	C	The students will be able to learn how the members of the family share work and help each other
		Revision and Assessment of Evaluation – 1		
July	24	Revision and Assessment of Evaluation – 1		
		Out Festivals and National Days	D	The students will be able to name and describe some festivals celebrated in India. The students will also name the national days of India and will know why they are celebrated
August	23	The Clothes We Wear	E	The students will be able to describe the materials used to make the clothes and will know the kinds of materials are best suited for places that are hot and places that are cold.
September	25	Revision and Assessment of Evaluation – 2		
October	16	Animals Around Me	F	The students will learn that some animals live on land, some live on water and some live in both land and water. The students will display empathy towards animals
November	20	Time and Direction	G	The students will be able to name the different parts of the day and they can describe what they do during each of those times
December	19	Time and Direction (Contd...)	H	The students will be able to read the time on clock and will explain what a calendar is and identify the number of days in each of the months
January	22	The Work We Do	I	The students will be able to name different kinds of jobs people do and describe what that job entails
February	24	Revision and Assessment of Evaluation – 3		
March	25	-----	----	----

Portion for EV-1 : Sl. No. A, B, C
Portion for EV-2 : Sl. No. D, E
Portion for EV-3 : Sl. No. F, G, H, I

SUBJECT - SCIENCE OLYMPIAD

MONTH	W.D.	COURSE CONTENT
April	21	Features of Living and Non-Living Things The Plant Kingdom
May	12	The Animal Kingdom
June	13	Parts of Human Body
July	24	Our Environment Air, Water and Weather
August	23	Our Universe
September	25	Our Food And Clothes
October	16	Our Surroundings and Safety Rules
November	20	.....
December	19	.....
January	22	.....
February	24	.....
March	25	.....

SUBJECT - COMPUTER SCIENCE

Text Book : Computer Gigabyte (A Text Book of Computer) – 2

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	21	1. About Computers	A	Painting	Difference between humans and computers and their types
May	12	2. Parts of the Computer	B	Sketching	The students will be able to identify monitor, CPU, UPS, Keyboard, mouse etc.
June	13	3. Parts of the Computer (Contd...)	C	Role Play	To know more about input and output devices, CD, DVD etc.
		Revision and Assessment of Evaluation – 1			
July	24	Revision and Assessment of Evaluation – 1			
		4. Starting and shutting down the Computer	D	Slideshow PPT	The students will know how to start and shut down the computers
August	23	5. Keyboard 6. Typing in WordPad	E	Sketching PPT	The students will know about the different types of keys and their functions. The students will learn how to type and edit text in the WordPad window
September	25	Revision and Assessment of Evaluation – 2			
October	16	7. MS-Paint	F	Cartooning	The students will learn to draw and colour in MS-Paint application
November	20	8. More About Paint 9. Computer Mouse	G	PPT	Students will know about the various tools of MS-Paint and will learn how to draw using the mouse.
December	19	10. Computer Mouse (Contd...)	H	Sketching	The students will know the functions of scroll button and click buttons of the mouse
January	22	11. Hardware and Software	I	Role Play	Students will learn that hardware consists of physical components whereas software tells the hardware how to operate
February	24	Revision and Assessment of Evaluation – 3			
March	25	-----	----	----	----

Portion for EV-1 : Sl. No. A, B, C

Portion for EV-2 : Sl. No. D, E

Portion for EV-3 : Sl. No. F, G, H, I

SUBJECT - COMPUTER SCIENCE (PRACTICAL)

MONTH	W.D.	COURSE CONTENT	Sl. No.	LEARNING OUTCOMES
April	21	To Start and Shut Down The Computer	A	The students will know how to switch on and off computer
May	12	To demonstrate the various parts of the Computer	B	The students will know about the input and output devices
June	13	Parts of the Computer	C	The students will know how to work with keyboard, mouse etc.
		Revision and Assessment of Evaluation – 1		
July	24	Revision and Assessment of Evaluation – 1		
		Keyboard	D	The students will know about the functions of various keys of the keyboard
August	23	WordPad	E	The students will learn to type and edit texts in the WordPad window
September	25	Revision and Assessment of Evaluation – 2		
October	16	MS-Paint	F	The students will learn to draw and colour using different shapes tool
November	20	More About Paint	G	The students learn the usage of Clip Arts, Colour options etc. and to save the drawing
December	19	Mouse	H	The students will learn the usage of mouse while working on computer
January	22	To demonstrate the Hardware and Software	I	The students will be able to know about the hardware components such as processor, disk, main board etc. and will be able to identify the software running on a computer.
February	24	Revision and Assessment of Evaluation – 3		
March	25	-----	----	----

Portion for EV-1 : Sl. No. A, B, C
Portion for EV-2 : Sl. No. D, E
Portion for EV-3 : Sl. No. F, G, H, I

SUBJECT - INFORMATICS OLYMPIAD

MONTH	W.D.	COURSE CONTENT
April	21	Getting Started With Computer
May	12	Calculation with Computer
June	13	Computer Processing
July	24	Processing Device Keyboard Usage
August	23	What is Data and Information
September	25	Introduction to Windows.
October	16	Usage of Computer in our World. Paint Brush
November	20	.....
December	19	.....
January	22	.....
February	24	.....
March	25	.....

SUBJECT - GENERAL KNOWLEDGE

Text Book : Mind to Mind (A G.K. Series with a Difference) – 2

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	21	1. Edible Plant Parts (Page - 4) 2. Shady Trees (Page - 5) 3. Nurturing Green (Page - 6) 4. Friendly Animals (Page - 8) 5. Feathery Friends (Page - 9) 6. Strange Animal Traits (Page - 10) 7. It's Quiz Time (Page - 11) 8. Activity (Animal Kingdom) (Page - 12)	A	PPT/ Slideshow	1. Identify the edible parts of a plant 2. Know about the trees and identify their names 3. Understand the amazing fact about animals and birds
May	12	1. Famous Personalities (Page - 14) 2. Rivers of India (Page - 15) 3. Cities of India (Page - 16)	B	Picture Pasting	Identify and recall the names of famous personalities, rivers & cities of India
June	13	Food, Food (Page - 18)	C	Non-fire cooking	Know about the different varieties of food and cuisines
Revision and Assessment of Evaluation – 1					
Revision and Assessment of Evaluation – 1					
July	24	1. Famous Hill Stations of India (Page - 19) 2. Special Days (Page - 20) 3. Capital Cities (Page - 21) 4. Flags and Countries (Page - 22) 5. Money Matters (Page - 23) 6. Famous Museums of the World (Page - 24) 7. Greetings to All (Page - 26) 8. Greenland - The World's Largest Island (Page - 27) 9. It's Quiz Time (Page - 28)	D	Slideshow/ PPT	1. Recognise and name the various places, hill stations and capital cities of India. 2. Know the amazing facts about the world. 3. Identify the countries and their flags and currencies 4. Name the famous museums of the world and discuss about the world's largest island.
August	23	1. Human Body (Page - 29) 2. Inventors of All Time (Page - 30) 3. Bones and Muscles (Page - 31) 4. Computer Peripherals (Page - 32) 5. We are in Action (Page - 33) 6. Joining words (Page - 34) 7. Rhyme Time (Page - 35) 8. Activity (Story Time - Kallu and his animals) (Page - 36) 9. Common and Proper Nouns (Page - 38) 10. Musical Instruments (Page - 39) 11. Activity (Are You a Good Student ?) (Page - 40)	E	Chart Making	1. Identify the parts of a human body 2. Know about various inventors and computer parts 3. Develop proficiency in English language and literature learn by doing activities 4. State the names of different musical instruments and know how these are played

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
September	25	Revision and Assessment of Evaluation – 2			
October	16	1. Martial Arts (Page - 41) 2. Sports World (Page - 42) 3. Super Heroes (Page - 43) 4. The World of Fairy Tales (Page - 44) 5. Movies for kids (Page - 45) 6. Classical Dances of India (Page - 46) 7. It's Quiz Time (Page - 47)	F	Story Telling	1. Understand the importance of learning martial arts 2. Recall the names of super Heroes 3. Learn to be imaginative by reading fairy tales 4. Develop creative thinking by watching movies for kids 5. Know about the culture of India through different classical dance forms
November	20	1. Pollution (Page - 48) 2. Neighbourhood Services (Page - 49) 3. Heavenly Creations (Page - 50) 4. Know These Places (Page - 52)	G	Drawing and Sketching	1. Analyse the ill effects of pollution 2. Learn to conserve & preserve the nature and environment 3. Know about the universe, cosmos and celestial bodies
December	19	1. Be Good to Others (Page - 53) 2. Polite Expressions (Page - 54) 3. Days and Months (Page - 56) 4. Travelling abroad (Page - 57) 5. Activity (Traffic Symbols) (Page - 58)	H	Role Play	1. Apply value education and life skills in everyday life 2. Develop the virtue of politeness and a good moral character 3. Know about days, months and travelling to foreign countries Learn by doing activities
January	22	1. Odd One Out (Page - 60) 2. Number series (Page - 61) 3. Shape Patterns (Page - 62) 4. Strain Your Brain (Page - 63) 5. Project Work (Page - 64) 6. Yoga in Everyday Life (Page - 66) 7. Model Test Paper - 1 (Page - 69) 8. Model Test Paper - 2 (Page - 70)	I	Slideshow/ PPT	1. Develop logical thinking skills 2. Develop problem solving skills and number skills. 3. Understand the importance of doing yoga for being fit and healthy
February	24	Revision and Assessment of Evaluation – 3			
March	25	.....	----	----	----

Portion for EV-1 : Sl. No. A, B, C
 Portion for EV-2 : Sl. No. D, E
 Portion for EV-3 : Sl. No. F, G, H, I

SUBJECT - DRAWING

Text Book : EASY TO LEARN CHILD'S PASTEL COLOURING (LEARNING SESSION – 2)

MONTH	W.D.	COURSE CONTENT	Sl. No.	LEARNING OUTCOMES
April	21	Pages : 2 – 5	A	1. Identify the appropriate colours to be used in colouring 2. Learn the concept of shading using different colours. 3. Develop motor skills
May	12	Pages : 6 – 7	B	1. Understands basic principles of design and colour
June	13	Pages : 7 (Contd...)	C	1. Synthesize the use of drawing, design, colour to develop artistic ability
		Revision and Assessment of Evaluation – 1		
July	24	Revision and Assessment of Evaluation – 1		
		Pages : 8 – 11	D	1. Develop the concept of shading with colours and artistic ability
August	23	Pages : 12 – 16	E	1. Develop creative abilities and designing skills using colours
September	25	Revision and Assessment of Evaluation – 2		
October	16	Pages : 17 – 20	F	1. Improve observational skills through drawing and sketching
November	20	Pages : 21 – 25	G	1. Describe figures, objects and environments using line, colour and pattern
December	19	Pages : 26 – 28	H	1. Improves hand-eye co-ordination 2. Combine various colours together to make a unique shade
January	22	Pages : 29 – 32	I	1. Develop imaginative skill, express emotions, explore colours and create aesthetically pleasing work
February	24	Revision and Assessment of Evaluation – 3		
March	25	-----	----	----

Portion for EV-1 : Sl. No. A, B, C
Portion for EV-2 : Sl. No. D, E
Portion for EV-3 : Sl. No. F, G, H, I

SUBJECT - ART / CRAFT

Text Book : Creations (A Book Of Paper Folding And Activity) – 2

MONTH	W.D.	COURSE CONTENT	Sl. No.	LEARNING OUTCOMES
April	21	1. Pin Wheel (Page 1) 2. Tulip (Page 2)	A	1. Develop motor and creative skills
May	12	1. Santa's Cap (Page 4)	B	1. Develop hand-eye co-ordination and a sense of symmetry
June	13	1. Santa's Cap (Page 4) Contd...	C	1. Know about the significance of Santa Clause in Christmas 2. Develop skills and techniques of paper folding
		Revision and Assessment of Evaluation – 1		
July	24	Revision and Assessment of Evaluation – 1		
		1. House (Page 5)	D	1. Enhances decision making skills. 2. Know about the design, structure and parts of a house 3. Produce creative work by paper folding
August	23	1. Bird (Page 6) 2. Peacock (Page 7)	E	1. Develop compassion for nature, animals and birds 2. Enhance measurement & spatial awareness
September	25	Revision and Assessment of Evaluation – 2		
October	16	1. Housefly (Page 10) 2. Girl's Face (Page 11)	F	1. Learn about the basics of symmetrical paper folding 2. Recognise the human facial parts 3. Demonstrates imaginative thinking
November	20	1. Duck (Page 12) 2. Fish (Page 13)	G	1. Know about aquatic animals 2. Handle materials effectively 3. Adopt the step-by-step approach
December	19	1. Spoon Holder (Page 14)	H	1. Know about different household items 2. Inspires critical thinking and develops imaginative skills
January	22	1. Neck Tie (Page 15) 2. Softy (Page 16)	I	1. Describe figures and objects 2. Express emotions 3. Understand geometry and symmetry 4. Develop aesthetic value
February	24	Revision and Assessment of Evaluation – 3		
March	25	-----	----	----

Portion for EV-1 : Sl. No. A, B, C
Portion for EV-2 : Sl. No. D, E
Portion for EV-3 : Sl. No. F, G, H, I

SUBJECT - MORAL VALUES

Text Book : Treasures of Life (An interactive approach to value education) – 2

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	21	1. Truth Triumphs (Page 7) 2. Humility Wins (Page 11)	A	Slide shows/ PPTs	1. Know the value of truthfulness in life 2. Learn to talk and behave politely with others
May	12	1. Humility Wins (Page 11) (Contd...)	B	Role Play	1. Recognise the importance of being modest and humble in nature
June	13	1. Humility Wins (Page 11) (Contd...)	C	Role Play	1. Inculcate the value of kindness
Revision and Assessment of Evaluation – 1					
Revision and Assessment of Evaluation – 1					
July	24	1. Inner Voice (Page 14) 2. Habits of Cleanliness (Page 17)	D	Story telling & Role play Painting & Poster making	1. Embrace the proper values of life and be honest in their work 2. Know the importance of keeping themselves neat and clean and maintaining hygiene
August	23	1. Habits of Cleanliness (Page 17) Contd.... 2. The Value of Time (Page 23)	E	Painting Role Play	1. Recognise the importance of keeping the surroundings clean 2. Learn to be punctual and value the time of others
September	25	Revision and Assessment of Evaluation – 2			
October	16	1. Our Creator (Page 28) 2. Protecting Public Property (Page 30)	F	Slideshow/ PPT Photography	1. Recognise the beauty of the creations of God and be thankful to Him 2. Learn to conserve and preserve the gifts of nature 3. Value and protect public property
November	20	1. Protecting Public Property (Page 30) Contd.... 2. Sharing With Others (Page 33)	G	Photography Role Play	1. Learn to take care of public property & follow rules in public places. 2. Imbibe the values of sharing and caring for others
December	19	1. Celebrating Festivals (Page 39)	H	Pasting Pictures	1. Know about people belonging to different religions, culture & traditions across India and how they celebrate the festivals
January	22	1. Good Manners (Page 45)	I	Role Play Slide Show/ PPT	1. Develop and implement good manners in everyday life 2. Develop good moral character
February	24	Revision and Assessment of Evaluation – 3			
March	25	-----	----	----	----

Portion for EV-1 : Sl. No. A, B, C

Portion for EV-2 : Sl. No. D, E

Portion for EV-3 : Sl. No. F, G, H, I

SUBJECT - MUSIC & DANCE

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	21	Songs : 1 National Anthem 2. God's Love Dance : Warm Up Exercises on hand and feet movement Dance on Rabindra Sangeet	A	Slide shows / PPTs Choreography	The students will learn the value of National Anthem. They will learn to stand in proper attention. They will learn the exercises for keeping themselves healthy.
May	12	Song : 2. God's Love (Contd...) Dance on Rabindra Sangeet	B	Choreography	The students will know about the blessings of the Almighty God
June	13	Song : 1 National Anthem (Contd...) Dance on Action Songs	C	Slide show / PPT Choreography	They will learn about the unity and importance of nation. They will learn various postures and rhythm of dance
Revision and Assessment of Evaluation – 1					
July	24	Song : 3. Praise Him Dance on Action Songs	D	Choreography	The students will learn how to sing in chorus. They will learn new dance steps.
August	23	Songs : 4. We Shall Overcome 5. Saare Jahan Se Achha Dance on Patriotic Songs	E	Musical Presentation Choreography	The students will learn to overcome their fears. They will also develop love for their country. They will learn the dance steps with proper rhythm
September	25	Revision and Assessment of Evaluation – 2			
October	16	Song : 6. It's Bubbling 7. Be Careful Little Eyes Dance : Festive Dance	F	Musical Presentation Slideshow/ PPT	The students will be motivated to follow the correct path of life and always be truthful. They will learn the steps of different dance forms.
November	20	Songs : 8. Vande Mataram Dance on Western music with rhythmic movements and counts	G	Choreography	The students will learn about the beauty of nature of the country
December	19	Songs : 8. Vande Mataram (Contd...) 9. Jingle Bells. Dance : Dance on Western music with rhythmic movements and counts.	H	Photography Slideshow / PPT	The students will also enjoy the true spirit of Christmas. They will learn about sharing. They will learn new dance steps.
January	22	Song : 10. Give me Oil in My Lamp Dance : Dance on Patriotic Songs	I	Musical Presentation Choreography	The students will learn about the blessings of God. Will learn the dance steps in proper co-ordination
February	24	Revision and Assessment of Evaluation – 3			
March	25	-----	----	----	----

Portion for EV-1 : Sl. No. A, B, C

Portion for EV-2 : Sl. No. D, E

Portion for EV-3 : Sl. No. F, G, H, I

SUBJECT - L2 HINDI (WRITING)

Text Book : नई उड़ान – हिन्दी पाठमाला - 2

MONTH	W.D.	COURSE CONTENT	ACTIVITY (परियोजना कार्य)	SI. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	21	1. सबसे प्यारे बच्चे (कविता) (Page - 9) 2. अनुच्छेद लेखन : मेरी माँ 3. हमारे प्रिय त्योहार (Page - 20)	-----	A	नाट्य कला द्वारा पठन सस्वर वाचन	1. बच्चे सूरज, चाँद, तारे, अंबर, धरती से सीख लेकर संसार की भलाई के लिए काम करने की शिक्षा प्राप्त करेंगे। 2. शब्दों के अर्थ, उनका सटीक प्रयोग करना, स्वयं प्रश्नों के उत्तर लिखना एवं भाषा-ज्ञान से अवगत होने में सक्षम 3. सभी धर्मों के त्योहारों को मिल-जलुकर मनाने का ज्ञान प्राप्त
May	12	1. हमारे प्रिय त्योहार (Page - 20) Contd... 2. अनुच्छेद लेखन : मेरा परिवार 3. अपठित गद्यांश	त्योहारों का चित्र चिपकाते हुए पठन	B	चित्र-कला द्वारा पठन	1. शब्दों के अर्थ और वाक्यों में उनका प्रयोग करने में, मौखिक एवं लिखित उत्तर देने में और शब्द ज्ञान एवं भाषा ज्ञान बढ़ाने में समर्थ 2. सरल, सटीक भाषा में अपने परिवार का वर्णन करते हुए अनुच्छेद लेखन में सक्षम
June	13	1. अपठित गद्यांश (Contd...)	-----	C	-----	1. अपठित गद्यांश को रूचि सहित पढ़ने और समझकर उत्तर लिखने में सक्षम
Revision and Assessment of Evaluation – 1						
Revision and Assessment of Evaluation – 1						
July	24	1. वीर बालक (Page - 35) 2. अनुच्छेद लेखन : मेरा प्रिय मित्र 3. हमसे सब कहते (कविता) (Page - 42)	-----	D	स्लाइड शो पी.पी.टी. द्वारा पठन	1. बच्चे यह ज्ञान प्राप्त करेंगे कि हिम्मत के आगे कठिन से कठिन चुनौतियाँ भी घुटने टेक देती है 2. भारत की शूर वीरों पर चर्चा करने में समर्थ 3. जिस तरह सूरज, चाँद, हवा, बादल सबकी भलाई के लिए धूप, चाँदनी, शीतलता एवं पानी प्रदान करते हैं, उसी तरह बच्चों को ऐसा कार्य करना चाहिए जिससे दूसरों का भला हो 4. परिवार के लोगों के रोक-टोक और उनका कहना मानने पर प्रतिक्रिया व्यक्त करने में समर्थ

MONTH	W.D.	COURSE CONTENT	ACTIVITY (परियोजना कार्य)	SI. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
August	23	1. हमसे सब कहते (कविता) (Page - 42) Contd... 2. चिड़िया घर की सैर (Page - 51) 3. अनुच्छेद लेखन : मेरा देश भारत 4. नटखट चूहा (Page - 59) 5. अपठित गद्यांश	पशु-पक्षियों का मुखौटा बनाना	E	चित्र अंकन द्वारा पठन	1. शब्द-कोष के ज्ञान और भाषात्मक ज्ञान की वृद्धि करने से सक्षम 2. मौखिक एवं लिखित उत्तर देने में समर्थ 3. पशु-पक्षियों का हमारे जीवन में विशेष महत्व एवं योगदान और चिड़ियाघर में उनके साथ अच्छा व्यवहार और सावधानी बरतने का ज्ञान प्राप्त 4. जीव-जंतुओं को तुच्छ मानकर उनके साथ अमानवीय व्यवहार नहीं करने का शिक्षा प्राप्त
September	25	Revision and Assessment of Evaluation – 2				
October	16	1. एक सिक्के की कहानी (Page - 65) 2. अनुच्छेद लेखन : मेरा प्रिय त्योहार 3. अपठित गद्यांश	-----	F	कथाकारिता, नाट्य कला द्वारा पठन	1. व्यक्ति को अभिमान रूपी रोग से बचने का शिक्षा प्राप्त 2. सत्कर्म से अपने भाग्य को बदल सकने का ज्ञान प्राप्त 3. भाषा-ज्ञान का विकास 4. सरल भाषा और भावनाओं को व्यक्त करते हुए प्रिय त्योहारों का वर्णन
November	20	1. जन्मदिवस पर पेड़ लगाओ (कविता) (Page - 72) 2. अपठित गद्यांश 3. कर भला तो हो भला (Page - 78)	-----	G	चित्र अंकन द्वारा पठन	1. वृक्षों का मनुष्य के जीवन में महत्व और योगदान को समझना 2. वृक्षों की कटाई को रोक कर वृक्षारोपण पर जोर देना 3. पड़ोसियों से सद्भावना बनाए रखने का ज्ञान प्राप्त 4. शब्द-ज्ञान और भाषात्मक ज्ञान की वृद्धि करने में सक्षम
December	19	1. कर भला तो हो भला (Page - 78) Contd... (Page - 72) 2. जब बादल बरसा (Page - 88)	जल संरक्षण पर पोस्टर बनाना	H	चित्र कला एवं अभिनय द्वारा पठन	1. पड़ोसी से मधुर संबंध बनाकर पड़ोस को अच्छा बनाने का ज्ञान प्राप्त 2. 'जल ही जीवन है' पर चर्चा करने में समर्थ 3. कहानी के पात्रों से संबंधित प्रश्न करने में सक्षम 4. मौखिक एवं लिखित उत्तर देने में समर्थ

MONTH	W.D.	COURSE CONTENT	ACTIVITY (परियोजना कार्य)	SI. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
January	22	1. जब बादल बरसा... (Page - 88) Contd... 2. गाँधीजी की कलम से... (Page - 108) 3. अनुच्छेद लेखन : मेले की सैर	-----	I	कथाकारिता एवं स्लाइड शो/ पी.पी.टी. द्वारा पठन	1. जल की मनुष्य के जीवन में उपयोगिता का सराहना करते हुए जल न बर्बाद करने का प्रेरणा प्राप्त 2. जीवन में स्वस्थ रहने के लिए कुछ नियमों के पालन का महत्व समझेंगे 3. 'अक्षर बुरे होना अपूर्ण शिक्षा की निशानी है' पर चर्चा एवं प्रतिक्रिया व्यक्त करने में समर्थ 4. शब्द-कोष के ज्ञान और भाषा ज्ञान का विकास 5. मेले का वर्णन करते हुए सहज भाषा में अनुच्छेद लेखन में कौशल प्राप्त
February	23	Revision and Assessment of Evaluation – 3				
March	25	-----		----	----	----

Portion for EV-1 : SI. No. A, B, C
Portion for EV-2 : SI. No. D, E
Portion for EV-3 : SI. No. F, G, H, I

SUBJECT - L2 HINDI (READING & RECITATION)

Text Book : नई उड़ान – हिन्दी पाठमाला - 2

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	21	Reading : 1. हौसले की दौड़ (Page - 14) 2. हमारे प्रिय त्योहार (Page - 20) Recitation : 1. सबसे प्यारे बच्चे (Page - 9)	A	अभिनय द्वारा पठन	1. किसी भी मुश्किल से हार न मानकर हौसले के साथ उस परिस्थिति से बाहर निकलने के महत्व को समझते हुए धारा-प्रवाह से पाठ का पठन 2. भारत के विभिन्न त्योहारों के बारे में जानकारी प्राप्त करते हुए सही उच्चारण के साथ पठन 3. सूरज, चाँद, तारे, अंबर, धरती से सीख लेखर संसार की भलाई के लिए काम करने की शिक्षा प्राप्त करते हुए सस्वर वाचन
May	12	Reading : हमारे प्रिय त्योहार (Page - 20) (Contd...) Recitation : तितली (Page - 28)	B	चित्र कला द्वारा पठन	1. सभी धर्मों के त्योहारों को मिल-जुलकर मनाने का ज्ञान प्राप्त करते हुए उचित बोध के साथ पठन 2. सभी के साथ प्रेमपूर्वक व्यवहार करने की सीख लेते हुए लय में वाचन
June	13	Reading : हमारे प्रिय त्योहार (Page - 20) Contd... Recitation : तितली (Page - 28) Contd....	C	चित्र चिपकाते हुए पठन	1. भारत के त्योहारों का वर्णन करते हुए विराम चिह्नों के सटीक प्रयोग से पठन 2. अपने अच्छे कामों के द्वारा दूसरों की मदद करने की सीख लेते हुए कविता पाठ में कौशल प्राप्त
Revision and Assessment of Evaluation – 1					
Revision and Assessment of Evaluation – 1					
July	24	Reading : 1. वीर बालक (Page - 35) Recitation : 1. हम से सब कहते (Page - 42)	D	कथाकारिता द्वारा पठन	1. हिम्मत के साथ कठिन चुनौतियों का सामना करने का ज्ञान प्राप्त करते हुए आवाज़ के उतार-चढ़ाव द्वारा पठन 2. परिवार के लोगों तथा बड़ों का कहना मानने पर प्रतिक्रिया व्यक्त करते हुए धाराप्रवाह से कविता पाठ

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
August	23	Reading : 1. चिड़िया घर की सैर (Page - 51) Recitation : 1. नटखट चूहा (Page - 59)	E	जानवरों का मुखौटा बनाते हुए पठन	1. चिड़िया में पाए जाने वाले जानवरों के नाम से परिचित होते हुए और जीव जंतुओं के साथ अमानवीय व्यवहार न करने की शिक्षा प्राप्त करते हुए सही उच्चारण के साथ पाठ का पठन 2. सभी जीव जंतुओं से प्रेम करने की भावना से अवगत होते हुए लय में सस्वर वाचन
September	25	Revision and Assessment of Evaluation – 2			
October	16	Reading : 1. एक सिक्के की कहानी (Page - 65) Recitation : 1. जन्मदिवस पर पेड़ लगाओ (Page - 72)	F	कथाकारिता एवं चित्र अंकन द्वारा पठन	1. व्यक्ति को अभिमान रूपी रोग से बचने की शिक्षा लेते हुए पठन में कौशल प्राप्त 2. वृक्षों का मनुष्य के जीवन में महत्व और योगदान पर चर्चा करते हुए आवाज़ के अधिमिश्रण द्वारा कविता पाठ
November	20	Reading : 1. कर भला तो हो भला (Page - 78) 2. मैं भी (Page - 86) Recitation : 1. जन्मदिवस पर पेड़ लगाओ (Page - 72) Contd...	G	नाट्य कला एवं चित्र कला द्वारा पठन	1. पड़ोसी से मधुर संबंध बनाने का ज्ञान प्राप्त करते हुए सटीक बोध के साथ पठन 2. वृक्षारोपण पर चर्चा करते हुए लय में वाचन
December	19	Reading : 1. जब बादल बरसा (Page - 88) Recitation : 1. मेरी प्यारी माँ (Page - 96)	H	1. दृश्य श्रव्य द्वारा पठन 2. सामग्री द्वारा पठन	1. जल ही मनुष्य के जीवन में उपयोगिता से अवगत होते हुए धाराप्रवाह से पठन 2. माँ का हमारे जीवन में महत्व और योगदान को पहचानते और सम्मान करते हुए सस्वर वाचन में कौशल प्राप्त
January	22	Reading : 1. बूँद-बूँद बचाओ (Page - 102) 2. गाँधी जी की कलम से (Page - 108) Recitation : 1. मेरी प्यारी माँ (Page - 96) (Contd...)	I	स्लाइड शो/ पी.पी.टी. द्वारा पठन	1. जल को हमारे जीवन का आधार मानते हुए और जल को बर्बाद न होने देने का प्रण लेते हुए विराम चिह्नों के सटीक प्रयोग के साथ पठन 2. योग्य नागरिक बनने में माँ के योगदान को सम्मान देते हुए आवाज़ के अधिमिश्रण द्वारा सस्वर अनुवाचन में कौशल प्राप्त
February	24	Revision and Assessment of Evaluation – 3			
March	25	-----	----	----	----
Portion for EV-1 : Sl. No. A, B, C		Portion for EV-2 : Sl. No. D, E		Portion for EV-3 : Sl. No. F, G, H, I	

SUBJECT - L2 HINDI (CONVERSATION & LISTENING)

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	21	Conversation : 1. मेरी माँ 2. मेरा विद्यालय Listening : Unseen	A	दृश्य-श्रव्य सामग्री के प्रयोग से पाठ को रोचक बनाना	1. माँ का हमारे जीवन में योगदान को बताते हुए वाचन कौशल का विकास 2. ध्यानपूर्वक सुनकर श्रवण कौशल का विकास
May	12	Conversation : 1. मेरा परिवार Listening : Unseen	B	1. स्लाइड शो 2. श्रव्य सामग्री का प्रयोग	1. अपने परिवार का वर्णन करते हुए सटीक उच्चारण सहित वाचन कौशल का विकास
June	13	Conversation : 1. मेरा परिवार Contd... Listening : Unseen	C	1. स्मार्ट बोर्ड का प्रयोग 2. चित्रकला द्वारा पठन	1. परिवार का महत्व समझते हुए वर्णन द्वारा वाचन कौशल का विकास 2. पाठ सुनने के बाद मौखिक उत्तर देने में सक्षम
Revision and Assessment of Evaluation – 1					
Revision and Assessment of Evaluation – 1					
July	24	Conversation : 1. मेरा प्रिय मित्र Listening : Unseen	D	1. चित्र द्वारा मित्र का परिचय 2. दृश्य-श्रव्य सामग्री का प्रयोग	1. हमारे जीवन में मित्र की भूमिका को बताते हुए प्रिय मित्र का सरल भाषा में वर्णन 2. श्रवण कौशल का विकास
August	23	Conversation : 1. मेरा जन्मदिन 2. मेरा देश भारत Listening : Unseen	E	1. चित्र कला का प्रयोग 2. श्रव्य सामग्री का प्रयोग 3. पी.पी.टी. / स्लाइड शो	1. जन्मदिन का वर्णन करते हुए वाचन कौशल का विकास 2. भारत के महत्व का परिचय देते हुए धाराप्रवाह से वाचन प्राप्त एवं सरल भाषा में उत्तर देने में सक्षम 3. ध्यानपूर्वक सुनकर शिक्षा
September	25	Revision and Assessment of Evaluation – 2			

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
October	16	Conversation : 1. मेरा प्रिय त्योहार Listening : Unseen	F	1. गीत गाना 2. स्लाइड शो 3. श्रव्य सामग्री का प्रयोग	1. हमारे जीवन में त्योहारों का महत्व बताते हुए किसी एक मनपसंद त्योहार का सरल भाषा में वर्णन करने में सक्षम 2. श्रव्य माध्यम द्वारा पाठ के अर्थ को ग्रहण करने में समर्थ
November	20	Conversation : 1. मेरा प्रिय खेल Listening : Unseen	G	1. स्मार्ट बोर्ड का प्रयोग 2. पी.पी.टी. द्वारा पठन	1. खेल में अपने रूचि को दर्शाते हुए वाचन कौशल का विकास 2. पाठ को ध्यानपूर्वक सुनकर, समझकर नवीन शब्दों के अर्थ को जानना
December	19	Conversation : 1. मेरा प्रिय ऋतु Listening : Unseen	H	1. चित्र कला एवं चित्र चिपकाते हुए पठन 2. वीडियो का प्रयोग	1. देश के विभिन्न ऋतुओं के बारे में चर्चा करते हुए अपने प्रिय ऋतु का सही भाषा-ज्ञान के प्रयोग से वर्णन 2. श्रवण कौशल का विकास
January	22	Conversation : 1. मेले की सैर Listening : Unseen	I	1. चित्र अंकन का प्रयोग 2. ऑडियो-वीडियो का प्रयोग	1. सरल भाषा के प्रयोग से मनोरंजन के लिए किए गए मेले की सैर का वर्णन 2. पाठ के अर्थ को ग्रहण करते हुए सहज भाषा में मौखिक उत्तर देने में समर्थ
February	24	Revision and Assessment of Evaluation – 3			
March	25	-----	----	----	----

Portion for EV-1 : Sl. No. A, B, C
Portion for EV-2 : Sl. No. D, E
Portion for EV-3 : Sl. No. F, G, H, I

SUBJECT - L2 HINDI (EXTRA READING)

MONTH	W.D.	COURSE CONTENT	SI. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	21	1. पंचतंत्र की कहानी 2. लघु कथा	A	1. नाट्यकला द्वारा पठन 2. कथा चित्रण द्वारा पठन	कहानी द्वारा मनोरंजन एवं नैतिक मूल्य प्राप्त
May	12	1. पंचतंत्र की कहानी 2. कविता	B	स्मार्ट बोर्ड के प्रयोग द्वारा पठन	1. कहानी/कविता द्वारा मनोरंजन एवं शिक्षा प्राप्त 2. पठन में कौशल प्राप्त
June	13	1. कविता (Contd...)	C	सस्वर वाचन	सस्वर का ज्ञान, जीवन से जुड़े मूल्यों का ज्ञात
Revision and Assessment of Evaluation – 1					
July	24	1. नैतिक कहानी 2. पंचतंत्र की कहानी	D	अभिनय द्वारा पठन	1. नैतिकता का परिचय 2. कहानी द्वारा मनोरंजन तथा मूल्य प्राप्त
August	23	1. जीवनी 2. एकांकी	E	स्लाइड शो / पी.पी.टी. द्वारा पठन	1. जीवनी का महत्व तथा उदाहरण द्वारा शिक्षा प्राप्त 2. वाचन में कौशल प्राप्त
September	25	Revision and Assessment of Evaluation – 2			
October	16	1. कविता	F	सस्वर वाचन	सस्वर का ज्ञान एवं जीवन से जुड़े मूल्यों का ज्ञात
November	20	1. निबंध 2. लघु कथा	G	स्लाइड शो एवं नाट्य कला द्वारा पठन	1. विशिष्ट विषय पर जानकारी प्राप्त 2. पठन में कौशल प्राप्त
December	19	1. एकांकी	H	नाट्य कला द्वारा पठन	1. वाचन में कौशल प्राप्त 2. भाषा-ज्ञान से परिचय
January	22	1. जीवनी 2. नैतिक कहानी	I	चित्रकला एवं अभिनय द्वारा पठन	1. जीवनी का महत्व तथा उदाहरण द्वारा शिक्षा प्राप्त 2. नैतिकता का परिचय
February	24	Revision and Assessment of Evaluation – 3			
March	25	-----	----	----	----

Portion for EV-1 : SI. No. A, B, C
Portion for EV-2 : SI. No. D, E
Portion for EV-3 : SI. No. F, G, H, I

SUBJECT - BENGALI (L2) (WRITING)

Text Book : রবীন্দ্রনাথ ঠাকুর প্রণীত সহজ পাঠ (দ্বিতীয় ভাগ)

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	21	প্রথম পাঠ (Page - 3), দ্বিতীয় পাঠ (Page - 5) অনুচ্ছেদ রচনা : ফলের রাজা আম	A	ফলের চিত্র প্রদর্শন	গদ্য পাঠ
May	12	তৃতীয় পাঠ (Page - 9), অনুচ্ছেদ রচনা : গ্রীষ্মকাল	B	ঋতু (যে কোন ১টি) চিত্র প্রদর্শন	ঋতুর ধারণা
June	13	পর্যবেক্ষণ কার্য : ৫টি ফলের নামসহ চিত্র প্রদর্শন	C	চিত্র প্রদর্শন	ফল সম্পর্কিত ধারণা চিত্র প্রদর্শনের দ্বারা
		Revision and Assessment of Evaluation – 1			
July	24	Revision and Assessment of Evaluation – 1			
		চতুর্থ পাঠ (Page - 11), পঞ্চম পাঠ (Page - 14) অনুচ্ছেদ রচনা : ভারতের জাতীয় পাখি বোধ পরীক্ষণ	D	চিত্র প্রদর্শন	পাখির ধারণা
August	23	পঞ্চম পাঠ (Page - 14), ষষ্ঠ পাঠ (Page - 18) অনুচ্ছেদ রচনা : একটি গাছ, একটি প্রাণ পর্যবেক্ষণ কার্য : পাতার উপকারিতা - চিত্রসহ (২টি)	E	চাট প্রস্তুতি (পাতা)	গাছের উপকারিতা সম্পর্কিত জ্ঞান লাভ
September	25	Revision and Assessment of Evaluation – 2			
October	16	সপ্তম পাঠ (Page - 20), অষ্টম পাঠ (Page - 24)	F	গদ্য পাঠ	পারিপার্শ্বিক পরিবেশ সম্পর্কিত জ্ঞান
November	20	অনুচ্ছেদ রচনা : শীতকালের বনভোজন বোধ পরীক্ষণ	G	চিত্র উপস্থাপন	বনভোজনের অভিজ্ঞতা বর্ণনা
December	19	নবম পাঠ (Page - 27) বোধ পরীক্ষণ	H	গল্প কথন	চিত্রের দ্বারা গল্প উপস্থাপন
January	22	অনুচ্ছেদ রচনা : তোমার প্রিয় উৎসব নবম পাঠ (Page - 27) (Contd...) পর্যবেক্ষণ কার্য : চিত্রসহ আমার পরিবার	I	চিত্র বর্ণন চাট প্রস্তুতি	উৎসবের ধারণা পারিবারিক মূল্যবোধের ধারণা
February	24	Revision and Assessment of Evaluation – 3			
March	25	-----	----	----	----

Portion for EV-1 : Sl. No. A, B, C
Portion for EV-2 : Sl. No. D, E
Portion for EV-3 : Sl. No. F, G, H, I

SUBJECT - BENGALI (L2) (READING & RECITATION)

Text Book : রবীন্দ্রনাথ ঠাকুর প্রণীত সহজ পাঠ (দ্বিতীয় ভাগ)

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES	
April	21	Reading : প্রথম পাঠ (গদ্য) Recitation : হাট (পদ্য)	A	আবৃত্তি	গদ্য পাঠ হাটের চিত্র সম্পর্কিত ধারণা	
May	12	Reading : দ্বিতীয় পাঠ (গদ্য)	B	গদ্য পাঠ	পঠনে দক্ষতা বৃদ্ধি	
June	13	Recitation : ঐখানে মা পুকুর পাড়ে	C	আবৃত্তি পাঠ	কবিতা উপস্থাপন	
		Revision and Assessment of Evaluation – 1				
July	24	Revision and Assessment of Evaluation – 1				
		Reading : চতুর্থ পাঠ (গদ্য)	D	গদ্য পাঠ	পাঠে দক্ষতা বৃদ্ধি	
August	23	Reading : পঞ্চম পাঠ (গদ্য) Recitation : আমি যে রোজ সকাল হলে (পদ্য) Recitation : সেদিন ভোরে দেখি উঠে (পদ্য)	E	চিত্র বর্ণনের দ্বারা পদ্য পাঠ	প্রকৃতির সৌন্দর্য সম্পর্কিত জ্ঞান	
September	25	Revision and Assessment of Evaluation – 2				
October	16	Reading : ষষ্ঠ পাঠ (গদ্য)	F	চিত্র বর্ণন	গদ্য পাঠ	
November	20	Recitation : আকাশ পাড়ে পুবের কোণে (পদ্য)	G	চিত্র প্রদর্শন	আবৃত্তি পাঠ	
December	19	Reading : সপ্তম পাঠ (গদ্য)	H	স্লাইড প্রদর্শন	গদ্য পাঠ	
January	22	Recitation : একদিন রাতে আমি স্বপ্ন দেখিনি (পদ্য)	I	চিত্র বর্ণন	আবৃত্তি পাঠ	
February	24	Revision and Assessment of Evaluation – 3				
March	25	-----	----	----	----	

Portion for EV-1 : Sl. No. A, B, C
Portion for EV-2 : Sl. No. D, E
Portion for EV-3 : Sl. No. F, G, H, I

SUBJECT - BENGALI (L2) (CONVERSATION & LISTENING)

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	21	Conv. : আমার জন্মদিন List. : Unseen	A	চিত্র প্রদর্শন	চিত্রের সাহায্যে ঘটনা বর্ণন
May	12	Conv. : বিদ্যালয়ে প্রথম দিন	B	চিত্র প্রদর্শন	বিদ্যালয়ের ধারণা চিত্রের দ্বারা
June	13	List. : Unseen	C	-----	বোধের বিকাশ
		Revision and Assessment of Evaluation – 1			
July	24	Revision and Assessment of Evaluation – 1			
		Conversation : আমরা প্রিয় খেলা	D	স্লাইড প্রদর্শন	খেলার উপকারিতা সম্পর্কিত বোধ
August	23	Conversation : ময়ূর – ভারতের জাতীয় পাখি Listening : Unseen	E	চিত্র প্রদর্শন	চিত্র প্রদর্শনের দ্বারা বিভিন্ন রকম পাখির ধারণা
September	25	Revision and Assessment of Evaluation – 2			
October	16	Conversation : একটি বনভোজনের বর্ণনা	F	চিত্র প্রদর্শন	অভিজ্ঞতার বর্ণনা
November	20	Listening : Unseen	G		বোধের বিকাশ
December	19	Conversation : আমার পরিবার	H	চাট তৈরী	পারিবারিক বন্ধনের দৃঢ়তা
January	22	Conversation : Unseen	I	-----	বোধগম্যতার পরিচয়
February	24	Revision and Assessment of Evaluation – 3			
March	25	-----	----	----	----

Portion for EV-1 : Sl. No. A, B, C
Portion for EV-2 : Sl. No. D, E
Portion for EV-3 : Sl. No. F, G, H, I

SUBJECT - BENGALI (L2) (EXTRA READING)

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	21	পঞ্চতন্ত্রের গল্প	A	চিত্র প্রদর্শনের দ্বারা গল্প উপস্থাপন	আনন্দ পাঠ পাঠ্য চরিত্রের সাথে পরিচয় স্থাপন
May	12	পঞ্চতন্ত্রের গল্প	B		
June	13	পঞ্চতন্ত্রের গল্প	C		
Revision and Assessment of Evaluation – 1					
Revision and Assessment of Evaluation – 1					
July	24	উপদেশমূলক গল্প	D	চিত্র প্রদর্শনের দ্বারা গল্পের ছলে উপদেশ প্রদান	গদ্য পাঠ দক্ষতা বৃদ্ধি গল্প পাঠে আগ্রহ বৃদ্ধি
August	23	উপদেশমূলক গল্প	E		
Revision and Assessment of Evaluation – 2					
October	16	নীতিমূলক গল্প	F	চিত্র প্রদর্শনের দ্বারা নৈতিকতার বিকাশ	গল্প পাঠে আগ্রহ বৃদ্ধি নৈতিক বিকাশ সহায়ক
November	20	নীতিমূলক গল্প	G		
December	19	নীতিমূলক গল্প	H		
January	22	নীতিমূলক গল্প	I		
Revision and Assessment of Evaluation – 3					
February	24				
March	25	-----	----	----	----

Portion for EV-1 : Sl. No. A, B, C
Portion for EV-2 : Sl. No. D, E
Portion for EV-3 : Sl. No. F, G, H, I

SUBJECT - HPE (S1 - GAMES/SPORTS)

MONTH	W.D.	COURSE CONTENT	LEARNING OUTCOMES
April	21	Free hand Exercise (Boys/Girls)	Values of Team spirit
May	12	Running, Hopping (Boys/Girls)	Will be able to know the value of healthy body
June	13	Chasing Game Tenniquoits (Boys/Girls)	Will be able to know the value of healthy body
		Revision and Assessment of Evaluation – 1	
July	24	Revision and Assessment of Evaluation – 1	
		Dodge Ball, Tunne Ball Yoga (Boys/Girls)	Improving flexibility
August	23	Movement with the ball (Boys/Girls)	Improving flexibility
September	25	Yoga (Boys/Girls) Free Hand Exercises	Healthy body
		Revision and Assessment of Evaluation – 2	
October	16	Throwing, Catching Practice Practice for Sports/Drill Events (Boys/Girls)	Hand-eye co-ordination improved
November	20	Practice for sports/Drill Events (Boys/Girls)	Learning various type of events & drill
December	19	Sports Practice Annual Sports (Boys/Girls)	Learning various types of event and drill
January	22	Tunnel Ball (Boys/Girls)	Improved Concentration
February	24	Hopping Exercise	Value of fitness
		Revision and Assessment of Evaluation – 3	
March	25	-----	

SUBJECT - HPE (S2 - HEALTH & FITNESS)

MONTH	W.D.	COURSE CONTENT	LEARNING OUTCOMES
April	21	Free Hand Exercises (Boys/Girls)	Values of Team spirit
May	12	Running, Hopping (Boys/Girls)	Will be able to know the value of healthy body
June	13	Chasing Games Tenniquoits (Boys/Girls)	Will be able to know the value of healthy body
		Revision and Assessment of Evaluation – 1	
July	24	Revision and Assessment of Evaluation – 1	
		Dodge Ball, Tunnel Ball Yoga (Boys/Girls)	Improving flexibility
August	23	Movements with the Ball (Boys/Girls)	Improving flexibility
September	25	Yoga (Boys/Girls) Freehand Exercise	Healthy Body
		Revision and Assessment of Evaluation – 2	
October	16	Throwing, Catching Practice Practice for Sports Drill Events (Boys/Girls)	Hand-eye Co-ordination improved
November	20	Practice for Sports Drill Events (Boys/Girls)	Learning various types of event & drill
December	19	Sports Practice Annual Sports (Boys/Girls)	Learning various types of event & drill
January	22	Tunnel Ball (Boys/Girls) Holding Ball	Improved Concentration
February	24	Hopping Exercise	Value of Fitness
		Revision and Assessment of Evaluation – 3	
March	25	.....

SUBJECT - HPE (S3 - SEWA)

MONTH	W.D.	COURSE CONTENT	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	21	Save Water	Project Work	Importance of Water
May	12	Plantation / Gardening	Tree Plantation	Interdependence of Human and Plants
June	13	Classroom Cleaning Health & Hygiene	Hands on Experience	Concept of Cleanliness
July	24	First Aid Awareness Plastic Free Environment	Making First Aid Box	Knowledge about First Aid
August	23	Recycling	Slogan on (Ban on Plastics)	Plastic Free Environment
September	25	Health and Hygiene Safety Measures (Home, Classroom)	Health is Wealth Project	Health and Fitness
October	16	Safety Measures (Playground, Road) Food and Nutrition	Role Play	Awareness of Safety rules
November	20	Balanced Diet	Chart on Balanced Diet	Discussion on Food Habits
December	19	Classroom Cleaning	Chart on Balanced Diet	Discussion on Food Habits
January	22	Balanced Diet	Chart on Balanced Diet	Discussion on Food Habits
February	24	Swachha Bharat	Poster Making on Swachh Bharat	Awareness on Cleanliness
March	25	-----		

SUBJECT - HPE (S4 - HEALTH & ACTIVITY RECORD)

MONTH	W.D.	COURSE CONTENT
April	21	Issue of Health and Activity Card
May	12	Motivational Speech
June	13	Motivational Speech
July	24	Discussion on Eminent Personalities
August	23	Discussion on Eminent Personalities
September	25	Awareness about Cleanliness of the surroundings
October	16	Motivational Speech
November	20	Motivational Speech
December	19	Awareness about cleanliness of surrounding
January	22	Classroom cleaning
February	24	Classroom cleaning
March	25	.....

SUBJECT - HEALTH EDUCATION

Text Book : SCHOOL HEALTH MANUAL

MONTH	W.D.	COURSE CONTENT	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	21	Knowing your Body - Conducting simple exercise to take care of the body	Role play	Learn the importance of physical fitness
May	12	Activity : Let children get into the team. Each team will be asked to list as many activity they can do using different body parts	Chart Making	Learn the importance of physical fitness and will learn to play in groups.
June	13	Food and Nutrition - Each student will be given a name of the food item	Picture pasting	Will develop the knowledge & skills
July	24	Activity : Children will speak on why Junk food should be avoided Evacuation Drill	Slideshow/ PPT	Knowledge and skills will be developed
August	23	Personal and Environment Hygiene Activity : Am I Clean ? Through Class based Activity	Poster Making	Will learn the importance of cleanliness
September	25	Activity : Am I Clean ? Through Class based Activity	Poster Making	Will learn the importance of cleanliness
October	16	Activity - Concept of green world and clean world	Model Making	Will learn to keep the surrounding clean and importance of planting trees
November	20	Animal imitation - Let the children jump like a frog	Role Play & Mask Making	Physical fitness will be developed
December	19	Behaviour and Life Skill Activity : Expression in the emote method, different type of feelings.	Role Play	Life skills will be developed
January	22	Being responsible and safe Activity : House Safety, Road Safety, Play ground safety	Drawing and sketching	Will learn about the safety on the road and in the house
February	24	-----		
March	25	-----		

SUBJECT - PHYSICAL EDUCATION

MONTH	W.D.	COURSE CONTENT	LEARNING OUTCOMES
April	21	To be followed in all game classes - line formation, free hand exercises	The students will play in groups
May	12	Running, Hopping, Jumping	Will learn the importance of fitness
June	13	Shuttle Relay, Chasing games, Yoga, Tennikoit	Will learn the importance of fitness and fair play
July	24	Dodge Ball, Tunnel Ball, Yoga	Motor movement will be developed
August	23	Movements with the ball	Increase of concentration power
September	25	Yoga, Exercise	Will learn the importance of fitness and develop sportsman spirit
October	16	Yoga, Exercise, Throwing and Catching, Games	Will learn the importance of fitness and develop sportsman spirit
November	20	Practice for Sports Drill/Events	Group Display
December	19	Sports Practice for Annual Sports	Physical fitness and outdoor games
January	22	Rhythmic Exercise / Games / Hopping Exercises	Motor Movement
February	24	-----	
March	25	-----	

SUBJECT - LIFE SKILLS

Text Book : MY CINEMA BOOK SHAPES SERIES – 2

MONTH	W.D.	COURSE CONTENT	LEARNING OUTCOMES
April	21	The Flying Tortoise (Page 9)	The students will learn to be happy and contented with what they have.
May	12	The Teal Deer (Page 17)	The students will learn that everyone like kind and humble people. It does not matter how they look.
June	13	The Cicada And The Hornbill (Page 27)	The students will learn that even though their is difference of opinion one can be friends.
July	24	The Four Friends (Page 35)	The students will learn about teamwork.
August	23	The Kangaroo And The Wombat (Page 43)	The students will learn that the biggest of problems can be solved by helping each other.
September	25	The Cheetah Who Tried To Do Everything (Page 51)	The students will learn that every individual is good at something and different from each other, which makes them special.
October	16	The Mouse Deer And The Tiger (Page 63)	The students will learn to act cleverly and smartly in all situations.
November	20	Belling The Cat (Page 71)	The students will learn to be determined and keep trying until they reach their goal.
December	19	The Grasshopper And The Ants (Page 83)	The students will learn about the importance of time and will be able to inculcate the value of time management in their day to day life.
January	22	The Orangutan And The Chimpanjee (Page 91)	The students will learn that no matter how one looks the family members will always love and support them. They will also imbibe the values of sharing and caring.
February	24	-----	
March	25	-----	----

SUBJECT - ART INTEGRATED PROJECT

Title : SPICES OF BENGAL – WHERE EVERY FLAVOUR TELLS A STORY

Subjects Integrated : English, Maths & EVS

Subject :

English : Write a paragraph on your favourite cuisine. As well write its nutritional value and paste its picture.

Maths : The menu card of a famous Bengali restaurant in Asansol, *Aami Bangali*, is represented in the table given below.

Observe the table carefully and answer the following questions.

Sl. No.	Dishes	Price
1	Luchi – Alu Dum (1 Plate)	Rs. 40/-
2	Basanti Pulao (1 Plate)	Rs. 180/-
3	Dhokar Danla (1 Plate)	Rs. 150/-
4	Bhapa Ilish (2 Pieces)	Rs. 400/-
5	Potoler Dorma (1 Plate)	Rs. 120/-
6	Mishti Doi (100 Gms.)	Rs. 35/-
7	Rosogolla (2 Pieces)	Rs. 40/-

- Which is the cheapest dish?
- Which is the most expensive dish?
- Arrange the dishes in terms of their ascending prices.
- What is the price of 3 plates of *POTOLER DORMA* and 2 plates of *LUCHI – ALU DUM* if a customer so orders?
- If a customer orders 2 plates of *BASANTI PULAO* and a plate of *BHAPA ILISH*, what shall be his total bill?

EVS : Paste four pictures of popular desserts of West Bengal and name the occasions when these are eaten.

Note :

- The project must contain the following - Title Page, Table of Contents, Body of the project and Acknowledgment.
- Students can substantiate their write-ups with illustrations, figures and drawings.
- The project is to be neatly written on A-4 sheets and submitted in a Channel File.
- Date of submission : 1st November 2023 to 15th November, 2023