



# **BURNPUR RIVERSIDE SCHOOL**

(Under the aegis of Burnpur Riverside School Educational Society)

**Affiliated to CBSE, New Delhi**

**BURNPUR-713325, DIST. - PASCHIM BARDHAMAN (W.B.)**



**CLASS : III**

**MONTHLY PEDAGOGICAL PLAN**

**ACADEMIC SESSION : 2024 – 2025**

# BURNPUR RIVERSIDE SCHOOL, BURNPUR

## MONTHLY PEDAGOGICAL PLAN

THE ACADEMIC SESSION 2024 – 2025

**CLASS : III**

### SUBJECT - ENGLISH (WRITING)

Text Book : 1. READER - GOLDEN FEATHER - A MULTI-SKILL COURSE IN ENGLISH

2. GRAMMAPEDIA - ENGLISH GRAMMAR AND COMPOSITION - 3

MONTH	W.D.	COURSE CONTENT		Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
		READER	GRAMMAR			
April	24	The Beggar and the Five Dosas	1. Types of sentences 2. Nouns : Common and Proper 3. Nouns : Countable and Uncountable 4. Nouns : Singular and Plural 5. Nouns : Gender	A	Role Play	Values of Sharing Connects ideas through reading and interaction
May	13	Puppies for Sale	1. Articles	B	Sketching	Sympathy and compassion for animals
June	12	Puppies for Sale (Contd...)	Paragraph Writing	C	Sketching	-- Do --
July	24	The Pied Piper of Hamelin	Adjectives Comparisons Paragraph Writing	D	Role Play	Expresses orally her/his opinion about the story and characters in English Language
August	22	The Pied Piper of Hamelin (Contd...)	Pronouns	E	-- Do --	-- Do --
September	25	<b>Assessment For TERM - 1 : 03.09.2024 to 24.09.2024</b>		F		
October	17	The Blind Men and the Elephant	Verbs - I Verbs - II	G	Drama	Reads aloud with appropriate pronunciation and pause
November	20	The Animals' Meeting	Simple Present, Past, Future Tenses, Adverbs	H	Chart Making/ Sketching	Assess the beauty of nature
December	20	The Animals' Meeting (Contd...)	Prepositions, Conjunctions	I	Chart Making	Justify the use of prepositions of position, place and time
January	24	I Am Colin	Interjections, Punctuations Comprehension	J	Role Play	Expresses orally his/her opinion / understanding about the story and characters in the story in order to demonstrate speaking abilities.
February	24	<b>Assessment For TERM - 2 : 05.02.2025 to 25.02.2025</b>			-----	-----
March	23	-----			-----	-----

**PORTION FOR ASSESSMENT 1 : SL. NO. : A, B, C, D, E, F**

**PORTION FOR ASSESSMENT 2 : SL. NO. : G, H, I, J**

## ACTIVITIES AS PER RECOMMENDATIONS OF NEP - 2020 / NCF / NCrf

### SUBJECT - ENGLISH

MONTH	W.D.	ACTIVITY	LEARNING OUTCOMES
April	24	Role Play (The Beggar and the Five Dosas)	Values of Sharing
May	13	Chart Making (Puppies for Sale)	Sympathy and compassion for animals
June	12	Chart Making (Puppies for Sale)	-- Do --
July	24	Role Play (The Pied Piper of Hamelin)	Expresses orally her/his opinion about the story in English Language
August	22	Chart Making (Pronouns)	Justify the use of some common pronouns like I, we, you, he, she
September	25	.....	.....
October	17	Drama (The Blind Men and the Elephant)	Learns to question, analyse, interpret, evaluate and make a judgement.
November	20	Sketching (The Animals' Meeting)	Assess the beauty of nature.
December	20	Sketching (The Animals' Meeting)	-- Do --
January	24	Role Play (I Am Colin)	Expresses orally his/her opinion/ understanding about the story and the characters in order to demonstrative speaking abilities.
February	24	.....	.....
March	23	.....	.....

# SUBJECT - ENGLISH (READING AND RECITATION)

Text Book : READER - GOLDEN FEATHER - A MULTI-SKILL COURSE IN ENGLISH

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	24	Chapter 1 : The Beggar and the Five Dosas (Reading) Chapter 3 : The Land of Story books (Recitation)	A	Photography	Understand increased complexity of structure.
May	13	Chapter 4 : Puppies for Sale (Reading) Chapter 5 : Grin and Bear it (Recitation)	B	Role Play	Reads independently and recites poems with appropriate expressions and intonation.
June	12	Chapter 4 : Puppies for Sale (Reading) (Contd...) Chapter 5 : Grin and Bear it (Recitation) (Contd...)	C	-- Do --	-- Do --
July	24	Chapter 6 : Monday Morning Blues (Reading) Chapter 8 : Betty at the Party (Recitation)	D	Sketching	Recites poem individually / in groups with correct pronunciation and intonation
August	22	Chapter 6 : Monday Morning Blues (Contd.....) (Reading) Chapter 8 : Betty at the Party (Contd...) (Recitation)	E	Sketching Photography	-- DO --
September	25	<b>Assessment For TERM - 1 : 03.09.2024 to 24.09.2024</b>	F		
October	17	Chapter 10 : Heidi (Reading) Chapter 11 : The Field Daisy (Recitation)	G	Painting	Identifies characters and sequence of a story and asks questions related to the characters and the sequence of unfolding of the story.
November	20	Chapter 12 : No smiles Today (Reading) Chapter 11 : The Field Daisy (Contd...) (Recitation)	H	Painting	Reads aloud with appropriate pronunciation and pause
December	20	Chapter 12 : No smiles Today (Contd...) (Reading) Chapter 14 : My Playmate (Recitation)	I	Role Play	Recites poem with appropriate expressions and intonation
January	24	Chapter 13 : I Am Colin (Reading) Chapter 14 : My Playmate (Contd...) (Recitation)	J	Role Play	Speaks briefly on familiar issues and experiences of day to day life.
February	24	<b>Assessment For TERM - 2 : 05.02.2025 to 25.02.2025</b>		.....	.....
March	23	.....		.....	.....

**PORTION FOR ASSESSMENT 1 : SL. NO. : A, B, C, D, E, F**

**PORTION FOR ASSESSMENT 2 : SL. NO. : G, H, I, J**

# SUBJECT - ENGLISH (CONVERSATION & LISTENING)

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	24	CONVERSATION : Favourite Game LISTENING : Unseen	A	Sketching	Vocabulary building.
May	13	CONVERSATION : Food I like to Eat LISTENING : Unseen	B	Chart Making	Learn to express factual and imaginary situations.
June	12	CONVERSATION : Food I like to Eat (Contd...) LISTENING : Unseen	C	-- Do --	-- Do --
July	24	CONVERSATION : Good Manners LISTENING : Unseen	D	Chart Making	Developing good and positive attitude
August	22	CONVERSATION : Good Manners (Contd...) LISTENING : Unseen	E	-- Do --	-- Do --
September	25	<b>Assessment For TERM - 1 : 03.09.2024 to 24.09.2024</b>	F		
October	17	CONVERSATION : Importance of Reading Newspaper LISTENING : Unseen	G	Document Making	Developing social awareness
November	20	CONVERSATION : Importance of Water LISTENING : Unseen	H	Painting	Uses of water
December	20	CONVERSATION : Importance of Water (Contd...) LISTENING : Unseen	I	-- Do --	-- Do --
January	24	CONVERSATION : My Best Friend LISTENING : Unseen	J	Talks	Vocabulary Building
February	24	<b>Assessment For TERM - 2 : 05.02.2025 to 25.02.2025</b>		.....	.....
March	23	.....		.....	.....

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**PORTION FOR ASSESSMENT 2 : SL. NO. : G, H, I, J**

## SUBJECT - ENGLISH (EXTRA READING)

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	24	Stories on adventures	A	Photography	Developing aesthetic sensibility
May	13	Stories on adventures (Contd...)	B	Photography	-- Do --
June	12	Stories on adventures (Contd...)	C	Photography	-- Do --
July	24	Stories on Moral Values	D	Role Play	Improvisation
August	22	Stories of Moral Values	E	Role Play	Improvisation
September	25	<b>Assessment For TERM - 1 : 03.09.2024 to 24.09.2024</b>	F		
October	17	Fairy Tales	G	Painting	Developing imaginative faculty
November	20	Fairy Tales	H	Painting	Developing imaginative faculty
December	20	Childhood stories of famous personalities	I	Talks	Collecting knowledge
January	24	Childhood stories of famous personalities	J	Talks	Collecting knowledge
February	24	<b>Assessment For TERM - 2 : 05.02.2025 to 25.02.2025</b>		-----	-----
March	23	-----		-----	-----

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**PORTION FOR ASSESSMENT 2 : SL. NO. : G, H, I, J**

## SUBJECT – ENGLISH ACTIVITY

MONTH	W.D.	COURSE CONTENT	Sl. No.	LEARNING OUTCOMES
April	24	Draw or paste picture of your favourite food and write few lines about it.	A	Learns to express views and ideas precisely.
May	13	Draw or paste picture of your favourite food and write few lines about it. (Contd...)	B	
June	12	Draw or paste picture of your favourite food and write few lines about it. (Contd...)	C	
July	24	Draw or paste pictures of your 'Dream Destination' and write few lines about it.	D	Assess the beauty of Nature
August	22	Draw or paste pictures of your 'Dream Destination' and write few lines about it.	E	
September	25	<b>Assessment For TERM - 1 : 03.09.2024 to 24.09.2024</b>	F	.....
October	17	Write a poem on 'Nature' and illustrate it.	G	Care for the environment
November	20	Write a poem on 'Nature' and illustrate it	H	Care for the environment
December	20	Draw or paste picture of a 'Garden' and write few lines about it	I	Learns social skills such as empathy, courtesy etc.
January	24	Draw or paste picture of a 'Garden' and write few lines about it	J	
February	24	<b>Assessment For TERM - 2 : 05.02.2025 to 25.02.2025</b>	.....	.....
March	23	.....	.....	.....

**PORTION FOR ASSESSMENT 1 : SL. NO. : A, B, C, D, E, F**

**PORTION FOR ASSESSMENT 2 : SL. NO. : G, H, I, J**

# SUBJECT - CURSIVE WRITING

Text Book : ADITYA CURSIVE SKILLS - 3

<b>MONTH</b>	<b>W.D.</b>	<b>COURSE CONTENT</b>	<b>LEARNING OUTCOMES</b>
<b>April</b>	24	Page Nos. : 2 – 4	.....
<b>May</b>	13	Page Nos. : 5 – 8	.....
<b>June</b>	12	Page Nos. : 9 – 12	.....
<b>July</b>	24	Page Nos. : 13 – 16	.....
<b>August</b>	22	Page Nos. : 17 – 19	.....
<b>September</b>	25	Page Nos. : 20 – 22	.....
<b>October</b>	17	Page Nos. : 23 – 25	.....
<b>November</b>	20	Page Nos. : 26 – 28	.....
<b>December</b>	20	Page Nos. : 29 – 32	.....
<b>January</b>	24	Pages : Practice in Copy	.....
<b>February</b>	24	Pages : Practice in Copy	.....
<b>March</b>	23	.....	.....

## SUBJECT - ENGLISH LANGUAGE LAB

MONTH	W.D.	COURSE CONTENT	LEARNING OUTCOMES
April	24	<ol style="list-style-type: none"> <li>1. Story Telling</li> <li>2. Quiz</li> </ol>	Learns knowledge sharing
May	13	Small skit based on Moral Values	Develops good values
June	12	<ol style="list-style-type: none"> <li>1. Picture Composition</li> <li>2. Movies based on Nature</li> </ol>	Develops cognitive skills
July	24	<ol style="list-style-type: none"> <li>1. Vocabulary Building</li> <li>2. Conversation Practice</li> <li>3. Ways to communicate</li> </ol>	Improving pronunciation
August	22	<ol style="list-style-type: none"> <li>1. Spellings Competition</li> <li>2. Movies on famous people</li> </ol>	Knowledge about famous personalities
September	25	<ol style="list-style-type: none"> <li>1. Speech Delivery</li> <li>2. Extempore</li> </ol>	Improving pronunciation
October	17	<ol style="list-style-type: none"> <li>1. Conversation in pairs</li> <li>2. Forming new words</li> </ol>	Improving pronunciation
November	20	<ol style="list-style-type: none"> <li>1. Story Telling</li> <li>2. Jungle Book (Movie)</li> </ol>	Enhance imagination
December	20	<ol style="list-style-type: none"> <li>1. Panchatantra</li> <li>2. Picture Composition</li> </ol>	Enhance imagination
January	24	Word Power through students companion	Learning new words
February	24	Movies based on Adventures	Improving imagination
March	23	-----	-----

## SUBJECT – ENGLISH OLYMPIAD

MONTH	W.D.	COURSE CONTENT	LEARNING OUTCOMES
April	24	Comprehension Sentences	.....
May	13	Subject and Predicate	.....
June	12	Noun Pronoun	.....
July	24	Verb Preposition Conjunction	.....
August	22	Adverb Articles	.....
September	25	Jumbled Sentences Antonyms & Synonyms	.....
October	17	Story Writing Analog	.....
November	20	.....	.....
December	20	.....	.....
January	24	.....	.....
February	24	.....	.....
March	23	.....	.....

# SUBJECT – MATHEMATICS

**Text Book : PERFECT COMPOSITE MATHEMATICS – 3**

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	24	1. Numbers and Number Names (upto 9999) 2. Addition 3. Subtraction	A	Beads Role Play	Able to read and write number name and numerals according to Indian place value system. Be able to learn the vocabulary of addition as putting together.
May	13	3. Subtraction (Contd...) Multiplication Tables : (1 – 12)	B	Sketching	Be able to learn the vocabulary of subtraction as taking away.
June	12	3. Subtraction (Contd...)	C	Designing	Be able to solve simple daily life problems.
July	24	4. Multiplication	D	Paper Quilling	Be able to explain multiplication as repeated addition
August	22	5. Division	E	Beads	Be able to determine that division is dividing objects into equal groups
September	25	<b>Assessment For TERM - 1 : 03.09.2024 to 24.09.2024</b>	F	.....	.....
October	17	6. Fraction 11. Data Handling	G	Chart Making	Identify a numerator and denominator and describe how they relate to a whole.
November	20	7. Money 8. Measurement	H	Role Play	Gain confidence to do small transaction
December	20	8. Measurement (Contd...) Multiplication Tables (1 – 20)	I	Sketching	Be able to understand and use forms of measurements and make reasonable estimates.
January	24	9. Time 10. Geometry	J	Paper Quilling	Be able to describe a shape by the number of edges and vertices.
February	24	<b>Assessment For TERM - 2 : 05.02.2025 to 25.02.2025</b>	.....	.....	.....
March	23	.....	.....	.....	.....

**PORTION FOR ASSESSMENT 1 : SL. NO. : A, B, C, D, E, F**

**PORTION FOR ASSESSMENT 2 : SL. NO. : G, H, I, J**

**ACTIVITIES AS PER RECOMMENDATIONS OF NEP - 2020 / NCF / NCrf****SUBJECT – MATHEMATICS**

<b>MONTH</b>	<b>W.D.</b>	<b>ACTIVITY</b>	<b>LEARNING OUTCOMES</b>
<b>April</b>	24	Chart Making (Numbers and Number Names)	Able to read and write number name and numerals according to Indian place value system.
<b>May</b>	13	Quiz (Subtraction)	Be able to learn the vocabulary of subtraction as taking away.
<b>June</b>	12	Class Project (Addition)	Be able to learn the vocabulary of addition as putting together.
<b>July</b>	24	Quiz (Multiplication)	Able to explain multiplication as repeated addition
<b>August</b>	22	Chart Making (Division)	Be able to determine that division is dividing objects into equal groups
<b>September</b>	25	.....	.....
<b>October</b>	17	Chart Making (Data Handling)	Be able to collect, record and interpret data and construct bar and picture graphs
<b>November</b>	20	Quiz (Money)	Gain confidence to do small transaction
<b>December</b>	20	Class Project (Measurement)	Be able to understand and use forms of measurements and make reasonable estimates.
<b>January</b>	24	Chart Making (Time)	Learn to see the time and also half past, quarter to, quarter past
<b>February</b>	24	.....	.....
<b>March</b>	23	.....	.....

# SUBJECT – MATHS ACTIVITY

**Text Book : Xact Lab Manual in Mathematics - 3**

MONTH	W.D.	COURSE CONTENT	Sl. No.	LEARNING OUTCOMES
April	24	Activity – 2	A	Able to represent numbers on number line.
May	13	Activity – 4	B	Able to create a new figure by paper folding.
June	12	Activity – 8	C	Learns to differentiate between an even and odd numbers.
July	24	Activity – 7	D	Be able to recognize the multiplication process by working with equal group of items.
August	22	Activity – 1	E	Be able to draw shapes joining dots.
September	25	<b>Assessment For TERM - 1 : 03.09.2024 to 24.09.2024</b>	F	.....
October	17	Activity – 6	G	Be able to make a time schedule for themself
November	20	Activity – 10	H	Gain confidence to do small transaction
December	20	Activity – 11	I	Able to measure with a tape.
January	24	Activity – 3	J	Able to count edges and corners of solid shapes
February	24	<b>Assessment For TERM - 2 : 05.02.2025 to 25.02.2025</b>	.....	.....
March	23	.....		.....

**PORTION FOR ASSESSMENT 1 : SL. NO. : A, B, C, D, E, F**

**PORTION FOR ASSESSMENT 2 : SL. NO. : G, H, I, J**

## SUBJECT – MATHS OLYMPIAD

MONTH	W.D.	COURSE CONTENT	LEARNING OUTCOMES
April	24	1. Playing with Numbers 2. Addition	.....
May	13	3. Subtraction	.....
June	12	3. Subtraction (Contd...)	.....
July	24	4. Multiplication 5. Division 6. Fraction	.....
August	22	7. Time and Calendar 8. Money 9. Unitary Method 10. Measurement	.....
September	25	11. Pictograph	.....
October	17	12. Points, lines and Rays 13. Angles and Triangles	.....
November	20	.....	.....
December	20	.....	.....
January	24	.....	.....
February	24	.....	.....
March	23	.....	.....

# SUBJECT – ENVIRONMENTAL STUDIES

**Text Book : GREEN WORLD – 3**

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	24	1. My Family 5. About Leaves	A	Photography Sketching	Identifies relationships with and among family members.
May	13	5. About Leaves (Contd...)	B	Sketching	Knowledge about different types of leaves and its uses.
June	12	5. About Leaves (Contd...)	C	Sketching	Identify different types of leaves.
July	24	2. Special People 12. Work We Do	D	Chart Making	Will learn caring for the elderly and being sensitive to helpless people. Will get the knowledge of different work done by people.
August	22	12. Work We Do (Contd....) 16. The Blue Gold Revision	E	Poster Making Sketching	Learn different forms of water and process to save water
September	25	<b>Assessment For TERM - 1 : 03.09.2024 to 24.09.2024</b>	F	.....	.....
October	17	4. Plants Around Us 8. The Birds	G	Collage Making Sketching	Differentiate between different types of plants and learn its uses. Explore different types of birds, its feathers, beaks & claws
November	20	8. The Birds (Contd...) 14. Food from Plants and Animals	H	Role Play	Importance of food items. Knowledge of food eaten in different regions & balanced diet.
December	20	9. What do Animals Eat	I	Chart Making	Distinguish animals depending on its different food habits
January	24	19. How Do You Find a Place ? Revision	J	Role Play	Knowledge about geographical directions and maps
February	24	<b>Assessment For TERM - 2 : 05.02.2025 to 25.02.2025</b>	----	.....	.....
March	23	.....		.....	.....

**PORTION FOR ASSESSMENT 1 : SL. NO. : A, B, C, D, E, F  
PORTION FOR ASSESSMENT 2 : SL. NO. : G, H, I, J**

## ACTIVITIES AS PER RECOMMENDATIONS OF NEP - 2020 / NCF / NCrf

### SUBJECT – ENVIRONMENTAL STUDIES

MONTH	W.D.	ACTIVITY	LEARNING OUTCOMES
April	24	Chart Making (My Family)	Importance and Values of the Family.
May	13	Field Trip (About Leaves)	Identify different types of leaves.
June	12	Quiz (About Leaves)	Knowledge of different parts of plants and leaves.
July	24	Chart Making (Special People)	Will learn caring for the elderly and people with special needs
August	22	Quiz (Work We Do) Class Test (The Blue Gold)	Get the knowledge of different work done by people. Learn different forms of water
September	25	.....	.....
October	17	Collage Making (Plants Around Us) Sketching / Diagram (The Birds)	Differentiate between different types of plants and learn its uses. Explore different types of birds.
November	20	Quiz (Food from Plants and Animals)	Importance of nutrients in our body and balanced diet.
December	20	Chart Making (What do Animal Eat)	Able to distinguish animals depending on its different food habits
January	24	Class Test (How Do You Find a Place ?)	Knowledge about geographical directions and maps
February	24	.....	.....
March	23	.....	.....

# SUBJECT – E.V.S. PROJECT

**Text Book : GREEN WORLD - 3**

MONTH	W.D.	COURSE CONTENT	Sl. No.	LEARNING OUTCOMES
April	24	7. Little Friends Around Us	A	Learns about the different types of insects.
May	13	10. We Are Related (Class Activity)	B	Able to learn the value of family.
June	12	18. Communication	C	Learns about different types of communication.
July	24	13. Creative Skills (Class Activity)	D	Knowledge about pottery, textiles, clothing, colour and designs.
August	22	3. Shelter (Project)	E	Learn about different types of houses and its need
September	25	<b>Assessment For TERM - 1 : 03.09.2024 to 24.09.2024</b>	F	.....
October	17	11. Games We Play (Class Activity)	G	Importance of games in life
November	20	17. Means of Transport (Project)	H	Learn about story of travelling and different transport systems
December	20	6. The Friends Who Surprise Us (Class Activity)	I	Knowledge about homes and special features of some animals.
January	24	15. Cooking (Project)	J	Differentiate between raw and cooked food
February	24	<b>Assessment For TERM - 2 : 05.02.2025 to 25.02.2025</b>	.....	.....
March	23	.....		.....

**PORTION FOR ASSESSMENT 1 : SL. NO. : A, B, C, D, E, F**

**PORTION FOR ASSESSMENT 2 : SL. NO. : G, H, I, J**

## SUBJECT – SCIENCE OLYMPIAD

MONTH	W.D.	COURSE CONTENT	LEARNING OUTCOMES
April	24	Living and Non Living Things, Animal Kingdom	.....
May	13	Plant Kingdom	.....
June	12	Our Body	.....
July	24	Our Environment Air, Water and Weather	.....
August	22	Our Universe	.....
September	25	Safety and First Aid Matter and Motion	.....
October	17	Natural Resources	.....
November	20	.....	.....
December	20	.....	.....
January	24	.....	.....
February	24	.....	.....
March	23	.....	.....

# SUBJECT – COMPUTER SCIENCE

**Text Book : TOUCH SCREEN - A COMPUTER TEXTBOOK**

<b>MONTH</b>	<b>W.D.</b>	<b>COURSE CONTENT</b>	<b>Sl. No.</b>	<b>ARTS INTEGRATED ACTIVITY</b>	<b>LEARNING OUTCOMES</b>
<b>April</b>	24	CH-1 : Computer System	A	Sketching	Knowledge about hardware and software. Working of a computer. Knowledge about what is system software and application software.
<b>May</b>	13	CH-2 : A Journey into GUI Operating System	B	Sketching	Knowledge about Windows 10 students will learn about desktop and its components. Knowledge about-basis operations on the desktop.
<b>June</b>	12	CH-2 : A Journey into GUI Operating System (Contd...)	C	Sketching	--- Do ---
<b>July</b>	24	Exploring Word Processor	D	Chart Making	Knowledge about components of the word window, creating a new document and saving and opening an existing document.
<b>August</b>	22	Exploring Word Processor (Contd...) and Revision	E	Chart Making	---Do---
<b>September</b>	25	<b>Assessment For TERM - 1 : 03.09.2024 to 24.09.2024</b>	F	-----	-----
<b>October</b>	17	Using The Internet	G	Chart Making	Students will learn about the difference between network and internet. Knowledge about being safe online.
<b>November</b>	20	Using Paint	H	Painting	Knowledge about the functions of various tools. Students will learn how to use these tools and how to save a file in paint.
<b>December</b>	20	Managing Files and Folders	I	Chart Making	Knowledge about files and folders. Students will learn about how to create a new file, opening a file, copying a file, saving a file etc.
<b>January</b>	24	Revision	J	-----	-----
<b>February</b>	24	<b>Assessment For TERM - 2 : 05.02.2025 to 25.02.2025</b>	---	-----	-----
<b>March</b>	23	-----		-----	-----

**PORTION FOR ASSESSMENT 1 : SL. NO. : A, B, C, D, E, F**

**PORTION FOR ASSESSMENT 2 : SL. NO. : G, H, I, J**

## ACTIVITIES AS PER RECOMMENDATIONS OF NEP - 2020 / NCF / NCeF

### SUBJECT – COMPUTER SCIENCE

MONTH	W.D.	ACTIVITY	LEARNING OUTCOMES
April	24	Class Project Chart Making (Computer System)	Knowledge about hardware and software. Working of a computer. Knowledge about what is system and application software.
May	13	Quizzes (A Journey into GUI Operating System)	Knowledge about windows 10. Students will learn about desktop and its components. Knowledge about basic operations on the desktop.
June	12	Quizzes (A Journey into GUI Operating System) (Contd...)	-- Do --
July	24	Class project Chart Making (Exploring Word Processor)	Knowledge about components of the word window, creating a new document and saving and opening an existing document.
August	22	Class project Chart Making (Exploring Word Processor) Contd....	---Do---
September	25	.....	.....
October	17	Quizzes (Using The Internet)	Students will learn about the difference between network and internet. Knowledge about being safe online.
November	20	Quizzes (Using Paint)	Knowledge about the functions of various tools. Students will learn how to use these tools and how to save a file in paint.
December	20	Quizzes (Managing Files and Folders)	Knowledge about files and folders. Students will learn about how to create a new file, opening a file, copying a file, saving a file etc.
January	24	Revision	.....
February	24	.....	.....
March	23	.....	.....

## SUBJECT – COMPUTER SCIENCE (PRACTICAL)

MONTH	W.D.	COURSE CONTENT	Sl. No.	LEARNING OUTCOMES
April	24	Draw 'A Scenery' in MS Paint	A	Learns to draw using shapes.
May	13	Draw 'A Flower Vase' in MS Paint	B	-- Do --
June	12	Draw 'A Kite' in MS Paint	C	-- Do --
July	24	Write a paragraph on "My Best Friend" in MS WORD and save the document.	D	Students will learn to frame sentences and save a document in MS WORD.
August	22	Write a paragraph on "My Favourite Subject" in MS WORD and save the document.	E	Students will learn to frame sentences and save a document in MS WORD.
September	25	<b>Assessment For TERM - 1 : 03.09.2024 to 24.09.2024</b>	F	
October	17	Write the difference between "Network and Internet" in MS WORD.	G	Students will learn to frame sentences and use the shortcut keys.
November	20	Draw "A House" using shapes and fill in colours.	H	Students will learn to draw using shapes.
December	20	Write a paragraph on "My School" in MS WORD and save the document also create a new folder and place "My School" file in the new folder.	I	Students will learn to frame sentences and create a new folder and save the document in the new folder.
January	24	Revision	J	-----
February	24	<b>Assessment For TERM - 2 : 05.02.2025 to 25.02.2025</b>	-----	-----
March	23	-----		-----

**PORTION FOR ASSESSMENT 1 : SL. NO. : A, B, C, D, E, F**  
**PORTION FOR ASSESSMENT 2 : SL. NO. : G, H, I, J**

## SUBJECT – INFORMATICS OLYMPIAD

MONTH	W.D.	COURSE CONTENT	LEARNING OUTCOMES
April	24	History of Computer Hardware	.....
May	13	Growth of Modern Computers	.....
June	12	Introduction of Hardware and Software	.....
July	24	What is booting up of a brief about computer language	.....
August	22	MS Word	.....
September	25	Getting familiar with Windows	.....
October	17	How data is stored in computer	.....
November	20	Working with paint brush	.....
December	20	.....	.....
January	24	.....	.....
February	24	.....	.....
March	23	.....	.....

# SUBJECT – GENERAL KNOWLEDGE

Text Book : KNOW WHAT WE KNOW - A BOOK OF GENERAL KNOWLEDGE -3

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	24	Ch. 1, 2, 3, 4, 5, 6	A	Slide Show/ PPTs	How to maintain dental hygiene. Identify the emergency vehicles. Basic skill of providing first aid. Keep our wardrobes clean & organised. Know about the trees and identify their names.
May	13	Ch. 7, 8, 9	B	Photography	Identify some of the unique plants. Understands the amazing facts about birds. Recall the imp. dates that are celebrated.
June	12	Ch. 10, 11	C	Chart Making	Recognise and name the capital cities of India.
July	24	Ch. 12, 13, 14, 15, 16, 17	D	Picture Pasting	Recognise the cities famous for unique things. Know about the culture of India through different dance forms and clothes the people wear. Recognising the names of famous Indian women who were first in their fields.
August	22	Ch. 18, 19, 20	E	Chart Making	Identify & recall the names of diff. freedom fighters. Know about the food pyramid. The different food groups & the number of servings to be taken in a day.
September	25	<b>Assessment For TERM - 1 : 03.09.2024 to 24.09.2024</b>	F	-----	-----
October	17	Ch. 21, 22, 23, 24, 25	G	Story Telling	Develop creative thinking by watching movies for kids. Developing the habit of reading books. Able to identify each sports playground & also the names of famous personalities based on their nick names.
November	20	Ch. 27, 29, 30, 31, 32, 33	H	Slide show PPT	Know about various computer shortcuts. Understand the wonders of nature. Identify the famous landmarks of each country along with their capital and currency.
December	20	Ch. 34, 35, 36, 37, 38	I	Sketching	Identifies the unique festivals of every country. Know about the universe, cosmos and celestial bodies. Also to see time, make calls & check messages.
January	24	Ch. 39, 40, 41, 42	J	Slideshow PPT	Develops logical thinking skills. Develop problem solving skills and number skills. Understands the importance of doing Yoga for being fit & healthy.
February	24	<b>Assessment For TERM - 2 : 05.02.2025 to 25.02.2025</b>	----	-----	-----
March	23	-----		-----	-----

PORTION FOR ASSESSMENT 1 : SL. NO. : A, B, C, D, E, F

PORTION FOR ASSESSMENT 2 : SL. NO. : G, H, I, J

# SUBJECT – DRAWING

**Text Book : ADITYA YOUNG ARTIST - 3**

MONTH	W.D.	COURSE CONTENT	Sl. No.	LEARNING OUTCOMES
April	24	Pages : 2 – 5	A	1. Identify the appropriate colours to be used in colouring. 2. Develop motor skills.
May	13	Pages : 6 – 7	B	Encourages visual analysis.
June	12	Page : 8	C	Understands the basic principles of design and colour.
July	24	Pages : 9, 10, 11, 12, 13	D	Will develop imaginative skill
August	22	Pages : 14, 15, 16	E	Understand the technique used in dividing an image into a series of smaller, more manageable sections using grid.
September	25	<b>Assessment For TERM - 1 : 03.09.2024 to 24.09.2024</b>	F	.....
October	17	Pages : 17, 18, 19	G	Will develop observational skill, creativity and confidence.
November	20	Pages : 20, 21, 22, 23	H	Will be able to boost creativity skills and increase cognitive skills
December	20	Pages : 24, 25, 26, 27	I	Will develop intellectual skills and confidence.
January	24	Pages : 28, 29, 30	J	Will develop creative problem solving skills and enhancement of artistic skills
February	24	<b>Assessment For TERM - 2 : 05.02.2025 to 25.02.2025</b>	.....	.....
March	23	.....		.....

**PORTION FOR ASSESSMENT 1 : SL. NO. : A, B, C, D, E, F**

**PORTION FOR ASSESSMENT 2 : SL. NO. : G, H, I, J**

# SUBJECT – ART / CRAFT

**Text Book : CREATIONS : A BOOK OF PAPER FOLDING & ACTIVITY – 3**

MONTH	W.D.	COURSE CONTENT	Sl. No.	LEARNING OUTCOMES
April	24	Pages : 1, 2	A	Enriches young artist's imagination.
May	13	Pages : 3, 4	B	Creativity and Curiosity.
June	12	Page : 4 (Contd...)	C	Develops skills and techniques of paper folding.
July	24	Pages : 5, 6	D	Will develop Creativity
August	22	Page : 7, 10	E	Develop artistic imagination
September	25	<b>Assessment For TERM - 1 : 03.09.2024 to 24.09.2024</b>	F	.....
October	17	Pages : 11, 12	G	Improves hand-eye co-ordination and boost creativity.
November	20	Pages : 13, 14	H	Develops basic skills in making simple paper craft.
December	20	Page : 15	I	Understand geometry and symmetry. Develops aesthetic values
January	24	Page : 16	J	Improves eye-hand co-ordination and sense of achievement & Joy in the finished product.
February	24	<b>Assessment For TERM - 2 : 05.02.2025 to 25.02.2025</b>		.....
March	23	.....		.....

**PORTION FOR ASSESSMENT 1 : SL. NO. : A, B, C, D, E, F**

**PORTION FOR ASSESSMENT 2 : SL. NO. : G, H, I, J**

# SUBJECT - MORAL VALUES

Text Book : TREASURES OF LIFE - AN INTERACTIVE APPROACH TO VALUE EDUCATION - 3

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	24	Ch. 4 : Respect for Teachers	A	Role Play	Values for teachers
May	13	Ch. 5 : Happy with What You Are Ch. 6 : Honesty	B	Drama	Self Content
June	12	Ch. 6 : Honesty (Contd...)	C	Talks	Knowing the strength of honesty
July	24	Ch. 6 : Honesty (Contd...) Ch. 8 : Courage	D	Drama Role Play	Knowing the strength of honesty. Contribution to an individual ability to triumph over fear.
August	22	Ch. 9 : Courage (Contd...)	E	Role Play	Capacity building
September	25	<b>Assessment For TERM - 1 : 03.09.2024 to 24.09.2024</b>	F	-----	-----
October	17	Ch. 10 : Self Reliance	G	Drama	Self-dependence
November	20	Ch. 11 : A Promise is a Promise	H	Role Play	Character Building
December	20	Ch. 12 : Friends	I	Role Play	Value of Sharing
January	24	Ch. 14 : Trimbak's Nature Lesson	J	Talks	Awareness regarding nature
February	24	<b>Assessment For TERM - 2 : 05.02.2025 to 25.02.2025</b>	-----	-----	-----
March	23	-----	-----	-----	-----

**PORTION FOR ASSESSMENT 1 : SL. NO. : A, B, C, D, E, F**  
**PORTION FOR ASSESSMENT 2 : SL. NO. : G, H, I, J**

## SUBJECT – SYNTHSIZER

MONTH	W.D.	COURSE CONTENT	Sl. No.	LEARNING OUTCOMES
April	24	1. Introduction of Music 2. Rhythm	A	Knowledge of Music. Sense of Rhythm.
May	13	1. Fingering 2. Song (English)	B	Knowledge of Notes. How to play English Song.
June	12	1. Song (English) Contd... 2. Revision	C	How to play English Song.
July	24	Introduction of Music	D	Recite the varied rhythmic pattern along with hand gestures.
August	22	Finger practice notes	E	Creative skills while music composing for learners
September	25	<b>Assessment For TERM - 1 : 03.09.2024 to 24.09.2024</b>	F	-----
October	17	Rabindra Sangit Contd...	G	Formal tales skills composing for learners
November	20	Devotional Song	H	Recite the varied tempo pattern along with clapping.
December	20	Finger Notes	I	Recite the varied times & space along with waving hand.
January	24	Finger Notes	J	Creative Skills while music composing for effective learning.
February	24	<b>Assessment For TERM - 2 : 05.02.2025 to 25.02.2025</b>	----	-----
March	23	-----		-----

**PORTION FOR ASSESSMENT 1 : SL. NO. : A, B, C, D, E, F**

**PORTION FOR ASSESSMENT 2 : SL. NO. : G, H, I, J**

## SUBJECT – VOCAL & TABLA

MONTH	W.D.	COURSE CONTENT	Sl. No.	LEARNING OUTCOMES
April	24	Tabla : 1. Introduction of Tabla & Bayan. 2. Introduction of Tabla. 3. Hand placement bols. Vocal : 1. Swargam & Palta. 2. School Song. 3. Vocal Riyaz	A	1. Basic Practice. 2. Sense of Talas 3. Sense of Notes.
May	13	Tabla : 1. Hand Placement bols 2. Small bols in Teentaal 3. Small Kaida in Teentaal Vocal : 1. Vocal Riyaz 2. School Song (Contd...) 3. Swargam & Palta (Contd...)	B	1. Basic Practice. 2. Basic knowledge of School Song
June	12	Tabla : 1. Small Kaida in Teentaal 2. Teentaal 3. Small Tukra in Teentaal Vocal : 1. Devotional Song 2. Swargam & Palta (Contd...)	C	1. Basic Practice. 2. Sense of Talas 3. Knowledge of Devotional Song.
July	24	Tabla : 1. Small bol in Teentaal Vocal : 1. Patriotic Song	D	Recite the varied rhythmic pattern along with hand gestures.
August	22	Tabla : 1. Small Tukras in Teentaal Vocal : 1. Patriotic Song	E	Creative skills while music composing for learners
September	25	<b>Assessment For TERM - 1 : 03.09.2024 to 24.09.2024</b>	F	.....
October	17	Tabla : 1. Small Kaida in Teentaal Vocal : 1. Rabindra Sangeet	G	Formal tales skills composing for learners
November	20	Tabla : 1. Kaidas theais in Teentaal Vocal : 1. Rabindra Sangeet	H	Recite the varied tempo pattern along with clapping.
December	20	Tabla : 1. Small bols in Teentaal Vocal : 1. English or folk song	I	Recite the varied time & space along with waving hand.
January	24	Tabla : 1. Small bols in Teentaal Vocal : 1. English or folk song	J	Creative skills while music composing for effective learning
February	24	<b>Assessment For TERM - 2 : 05.02.2025 to 25.02.2025</b>	.....	.....
March	23	.....		.....

**PORTION FOR ASSESSMENT 1 : SL. NO. : A, B, C, D, E, F**

**PORTION FOR ASSESSMENT 2 : SL. NO. : G, H, I, J**

## SUBJECT – L2 HINDI (WRITING)

**Text Book : निहारिका हिंदी पाठ्यपुस्तक एवं अभ्यास पुस्तिका – 3**

**Grammar Book : अतुल्य मानक हिंदी व्याकरण एवं रचना – 3**

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	24	हम नन्हे-नन्हे बच्चे (कविता) व्याकरण – भाषा, लिपि और व्याकरण अपठित गद्यांश	A	संगीतमय कला	देशप्रेम, साहस, निडरता और आत्मविश्वास को प्राप्त करेंगे।
May	13	तेनालीराम की चतुराई (कहानी) व्याकरण – वर्ण और वर्णमाला	B	कहानी कला	चतुराई के साथ धैर्य और आत्मविश्वास को प्राप्त करेंगे।
June	12	श्रवण कुमार (कहानी) व्याकरण – निबंध लेखन – राष्ट्रीय पक्षी मोर	C	अभिनय कला	माता-पिता की सेवा करेंगे और हिंसा नहीं करेंगे।
July	24	सच्चाई (लेख) सयानी मकड़ी (कहानी) बादल (कविता) व्याकरण – मात्राएँ, निबंध-लेखन	D	कहानी कला/रोल प्ले कहानी कला संगीतमय कला	ईमानदारी का महत्व, सच्चाई के रास्ते पर चलना, बड़ों का सम्मान देना, धैर्य रखना, सहायता देना
August	22	पर्यावरण (नाटक) योग भगाए रोग (कहानी) व्याकरण – संज्ञा, लिंग	E	नाट्य कला कहानी कला	पर्यावरण की रक्षा प्रकृति का महत्व नियमित योग का महत्व तथा नियम पालन, संज्ञा के विभिन्न रूपों का व्यवहारिक ज्ञान तथा पुरुष एवं स्त्री जाति का ज्ञान
September	25	<b>Assessment For TERM - 1 : 03.09.2024 to 24.09.2024</b>	F	-----	-----
October	17	पास-पड़ोस (कहानी) व्याकरण – वचन, सर्वनाम, विलोम शब्द	G	कहानी कला	स्वच्छता तथा पड़ोस-प्रेम
November	20	सीख (कविता) सबसे बड़ा कौन (कहानी) व्याकरण-निबंध लेखन	H	संगीतमय कला नाट्य कला	जीवन में समय तथा गंभीरता का महत्व, आगे बढ़ना, गुणवान बनना, सम्मान करना
December	20	पी.वी. सिंधु (जीवनी) हंस (कविता) व्याकरण – विशेषण	I	अभिनय कला संगीतमय कला	अनुशासन तथा परिश्रम का महत्व, उचित-अनुचित का ज्ञान गुण-दोष का ज्ञान
January	24	चौराहे की मूर्तियाँ व्याकरण – क्रिया, अपठित गद्यांश, सामान्य अशुद्धियाँ	J	कहानी कला	देशभक्ति, परोपकार तथा समाजसेवा
February	24	<b>Assessment For TERM - 2 : 05.02.2025 to 25.02.2025</b>	.....	.....	.....
March	23	.....	.....	.....	.....

**PORTION FOR ASSESSMENT 1 : SL. NO. : A, B, C, D, E, F**

**PORTION FOR ASSESSMENT 2 : SL. NO. : G, H, I, J**

**ACTIVITIES AS PER RECOMMENDATIONS OF NEP - 2020 / NCF / NCrf****SUBJECT – L2 HINDI**

<b>MONTH</b>	<b>W.D.</b>	<b>ACTIVITY</b>	<b>LEARNING OUTCOMES</b>
<b>April</b>	24	वार्तालाप गतिविधि (हम नन्हे-नन्हे बच्चे)	बच्चों में देशप्रेम, साहस, निडरता और आत्मविश्वास को प्राप्त करेंगे।
<b>May</b>	13	कहानी कला (तेनालीराम की चतुराई)	चतुराई के साथ धैर्य और आत्मविश्वास का ज्ञान प्राप्त होगा।
<b>June</b>	12	कहानी कला के साथ अभिनय (श्रवण कुमार)	माता-पिता की सेवा करेंगे और हिंसा न करना।
<b>July</b>	24	चित्र बनाना (बादल)	बादलों के विभिन्न आकार को जानना
<b>August</b>	22	चार्ट बनाना (पर्यावरण)	पेड़ों से प्राप्त होनेवाली वस्तुओं का ज्ञान
<b>September</b>	25	-----	-----
<b>October</b>	17	पोस्टर बनाना (पास-पड़ोस)	सफाई के महत्व को दिखाना
<b>November</b>	20	चार्ट बनाना (सबसे बड़ा कौन)	अन्य यातायात के लिए प्रयोग में आने वाले पशुओं का चित्र बनाकर जानकारी लिखना
<b>December</b>	20	अभिनय कला	विभिन्न खिलाड़ियों का अभिनय कर ज्ञान अर्जित करना
<b>January</b>	24	क्ले आर्ट	क्ले का प्रयोग कर मूर्तियाँ बनाना
<b>February</b>	24	-----	-----
<b>March</b>	23	-----	-----

## SUBJECT – L2 HINDI (READING & RECITATION)

Text Book : निहारिका हिंदी पाठ्यपुस्तक एवं अभ्यास पुस्तिका – 3

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	24	Reading : तेनालीराम की चतुराई Recitation : हम नन्हे-नन्हे बच्चे	A	कहानी कला के साथ संगीतमयी कला	बच्चों में चतुराई के साथ आत्मविश्वास उत्पन्न होगा, संगीतमयी कला के माध्यम से कविता वाचन करेंगे।
May	13	Reading : महाशंकर Recitation : हम नन्हे-नन्हे बच्चे	B	चित्रकला द्वारा पठन सस्वर वाचन	महाशंकर के माध्यम से पेड़, फूल और पत्तों से प्रेम होगा।
June	12	Reading : श्रवण कुमार Recitation : हमको भी एक बात बताओ	C	स्मार्ट बोर्ड द्वारा पठन सस्वर वाचन	माता-पिता की सेवा करने में सक्षम होंगे और हिंसा से दूर रहेंगे।
July	24	Reading : सच्ची शिक्षा Recitation : बादल	D	कहानी कला संगीतमय विधि	नैतिक विकास प्रकृति तथा ऋतु ज्ञान
August	22	Reading : योग भगाए रोग Recitation : बादल	E	कहानी कला/योग चार्ट	नियमित योग करना प्रकृति तथा ऋतु ज्ञान
September	25	<b>Assessment For TERM - 1 : 03.09.2024 to 24.09.2024</b>	F	-----	-----
October	17	Reading : सबसे बड़ा कौन Recitation : सीख	G	कहानी कला संगीतमय विधि	स्वच्छता तथा पड़ोस प्रेम गंभीरता, विनम्रता ज्ञान
November	20	Reading : पी.वी. सिंधु Recitation : सीख	H	अभिनय कला संगीत कला	अनुशासन तथा परिश्रम का महत्व गंभीरता, विनम्रता का महत्व
December	20	Reading : पी.वी. सिंधु Recitation : अकड़म बकड़म बम्बे बोल	I	अभिनय कला संगीतमय विधि	अनुशासन तथा परिश्रम का महत्व सोच-समझकर बोलना, प्रेम भाव
January	24	Reading : हिंदी भारत, माँ की बिंदी	J	सस्वर वाचन	हिंदी भाषा के महत्व को समझना
February	24	<b>Assessment For TERM - 2 : 05.02.2025 to 25.02.2025</b>	.....	.....	.....
March	23	.....	.....	.....	.....

**PORTION FOR ASSESSMENT 1 : SL. NO. : A, B, C, D, E, F**

**PORTION FOR ASSESSMENT 2 : SL. NO. : G, H, I, J**

## SUBJECT – L2 HINDI (CONVERSATION & LISTENING)

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	24	Conversation : गौमाता Listening : Unseen	A	कहानी कला	गाय के बारे में अधिक जानकारी प्राप्त होगी, गाय के माध्यम से पालतू जानवरों की जानकारी होगी।
May	13	Conversation : मेरा विद्यालय Listening : Unseen	B	चित्रात्मक कला	विद्यालय के प्रति रूचि उत्पन्न होगी, तथा विद्यालय जाने के लिए उत्सुक रहेंगे।
June	12	Conversation : राष्ट्रीय पक्षी मोर Listening : Unseen	C	रचनात्मक कला	राष्ट्रीय धरोहर से अवगत होने में समर्थ
July	24	Conversation : मेरे दादाजी Listening : Unseen	D	कथा वाचन	परिवार के बड़े का महत्व
August	22	Conversation : राष्ट्रीय दिवस Listening : Unseen	E	रोल प्ले	राष्ट्र के वीरों का ज्ञान
September	25	<b>Assessment For TERM - 1 : 03.09.2024 to 24.09.2024</b>	F	-----	-----
October	17	Conversation : दुर्गापूजा Listening : Unseen	G	स्लाइड शो	त्योहारों का महत्व
November	20	Conversation : दीपावली Listening : Unseen	H	चित्रात्मक	दीपावली का महत्व
December	20	Conversation : प्रिय खेल Listening : Unseen	I	चित्रात्मक	खेलों के प्रति रूचि
January	24	Conversation : सरस्वती पूजा Listening : Unseen	J	कथा वाचन	पूजा-पाठ तथा प्रेम-भाव
February	24	<b>Assessment For TERM - 2 : 05.02.2025 to 25.02.2025</b>	--	---	-----
March	23	-----		-----	-----

**PORTION FOR ASSESSMENT 1 : SL. NO. : A, B, C, D, E, F**  
**PORTION FOR ASSESSMENT 2 : SL. NO. : G, H, I, J**

## SUBJECT – L2 HINDI (EXTRA READING)

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	24	अकबर-बीरबल की कहानी	A	कहानी कला	बीरबल की तरह चतुर बनेंगे और समस्या का समाधान ढूँढ़ने में सक्षम होंगे।
May	13	लघु कथाएँ	B	कहानी कला	लघु कथा स्वयं बनाने और वाचन करने में समर्थ होंगे।
June	12	राष्ट्रीय प्रतीक	C	रचनात्मक कला	राष्ट्र के प्रति कर्तव्य भाव का ज्ञान और राष्ट्र के प्रति सम्मान बढ़ेगा।
July	24	भारत की ऋतुएँ/प्रिय ऋतु	D	चित्रात्मक	ऋतु संबंधी ज्ञान
August	22	स्वतंत्रता दिवस	E	रोल प्ले	देश-प्रेम
September	25	<b>Assessment For TERM - 1 : 03.09.2024 to 24.09.2024</b>	F	-----	-----
October	17	प्रिय त्योहार	G	कथा वाचन	त्योहारों का महत्व
November	20	लघु कथा	H	कहानी कला	कहानियों से शिक्षा
December	20	अकबर-बीरबल	I	अभिनय-कला	चतुरता तथा न्याय बोध
January	24	नैतिक कहानियाँ	J	नाट्य कला	कहानियों से प्राप्त शिक्षा
February	24	<b>Assessment For TERM - 2 : 05.02.2025 to 25.02.2025</b>	---	-----	-----
March	23	-----		-----	-----

**PORTION FOR ASSESSMENT 1 : SL. NO. : A, B, C, D, E, F**  
**PORTION FOR ASSESSMENT 2 : SL. NO. : G, H, I, J, K**

## SUBJECT – L2 BENGALI (WRITING)

Text Book : সোনার তরী (৩)

Grammar Book : ভাষা কমল (তৃতীয় ভাগ)

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	24	গদ্য : প্রভাবতী ও ভোজরাজ পদ্য : বড়ো কে ? ব্যাকরণ : ধ্বনি ও বর্ণ, এক কথায় প্রকাশ (শ্রেণিতে নির্দিষ্ট করে দেওয়া হবে) বোধ পরীক্ষণ	A	তালিকা প্রস্তুত আবৃত্তি পাঠ	ব্যাকরণের ধারণা লাভ বোধের বিকাশ
May	13	গদ্য : শিবুরাম ব্যাকরণ : বিপরীতার্থক শব্দ (শ্রেণিতে নির্দিষ্ট করে দেওয়া হবে) অনুচ্ছেদ রচনা : গ্রীষ্মকাল	B	চিত্র প্রদর্শন	ভাষা জ্ঞানের উন্নতি
June	12	অনুচ্ছেদ রচনা : আমাদের জাতীয় ফুল পর্যবেক্ষণ কার্য : বাংলার ঋতু বৈচিত্র্য	C	চিত্র বর্ণন	চিত্র বর্ণনের মাধ্যমে সহজগম্য পাঠ গ্রহণ
July	24	পদ্য : চডুইভাতি ব্যাকরণ : শব্দ, পদ, বাক্য	D	অভিনয় ব্যাখ্যা প্রদর্শন	বনভোজনের অভিজ্ঞতা লাভ
August	22	গদ্য : নতুন সিংহ ব্যাকরণ : সমার্থক শব্দ (শ্রেণিতে নির্দিষ্ট করে দেওয়া হবে), বোধ পরীক্ষণ	E	গল্প কথন তালিকা প্রস্তুত	দূর্গাপূজোর আনন্দ লাভ, সমার্থক শব্দের ধারণা লাভ
September	25	<b>Assessment For TERM - 1 : 03.09.2024 to 24.09.2024</b>	F	-----	-----
October	17	গদ্য : চোর মাকড়সা অনুচ্ছেদ রচনা : মোবাইল ফোন	G	চিত্র বর্ণন	পিঁপড়াদের জীবন ধারণ সম্বন্ধে জ্ঞান লাভ
November	20	পদ্য : সুচিকিৎসা ব্যাকরণ : লিঙ্গ, বিপরীতার্থক শব্দ (শ্রেণিতে নির্দিষ্ট করে দেওয়া হবে)	H	আবৃত্তি পাঠ তালিকা প্রস্তুত স্লাইড প্রদর্শন	চিকিৎসার ধারণা লাভ, লিঙ্গ সম্বন্ধে ধারণা লাভ
December	20	গদ্য : বিবেকানন্দের ছেলেবেলা ব্যাকরণ : এককথায় প্রকাশ (শ্রেণিতে নির্দিষ্ট করে দেওয়া হবে) অনুচ্ছেদ রচনা : শীতকাল	I	চরিত্রাভিনয় স্লাইড প্রদর্শন	বিবেকানন্দের ছেলেবেলা সম্বন্ধে জ্ঞান আহরণ
January	24	পদ্য : মজার মুল্লুক গদ্য : চা-বাগানের হাতি ব্যাকরণ : সমোচ্চারিত ভিন্নার্থক শব্দ (শ্রেণিতে নির্দিষ্ট করে দেওয়া হবে)	J	গল্প কথন চিত্র বর্ণন	শিশু মনের কল্পনা জগৎ তৈরী হবে। চা বাগানের সৌন্দর্য উপলব্ধি
February	24	<b>Assessment For TERM - 2 : 05.02.2025 to 25.02.2025</b>	----	-----	-----
March	23	-----	-----	-----	-----

PORTION FOR ASSESSMENT 1 : SL. NO. : A, B, C, D, E, F

PORTION FOR ASSESSMENT 2 : SL. NO. : G, H, I, J

**ACTIVITIES AS PER RECOMMENDATIONS OF NEP - 2020 / NCF / NCrf****SUBJECT – L2 BENGALI**

<b>MONTH</b>	<b>W.D.</b>	<b>ACTIVITY</b>	<b>LEARNING OUTCOMES</b>
<b>April</b>	24	Performing Arts (বড়ো কে ?)	আবৃত্তি পাঠের মাধ্যমে ছন্দ-জ্ঞান বৃদ্ধি ও ভাষায় স্পষ্টতা
<b>May</b>	13	Quizzes (শিবুরাম)	প্রশ্নোত্তরের মাধ্যমে উত্তর দানে আগ্রহ বৃদ্ধি
<b>June</b>	12	--- DO ---	শিখনে সক্রিয়তা বৃদ্ধি পাবে।
<b>July</b>	24	Role Play (চডুইভাতি)	অভিনয় দক্ষতার মাধ্যমে নিজের মনোভাব ব্যক্ত করবে
<b>August</b>	22	Sketching (নতুন সিংহ)	চিত্রাঙ্কন দক্ষতার মাধ্যমে শিক্ষা দান
<b>September</b>	25	.....	-----
<b>October</b>	17	Quizzes (চোর মাকড়সা)	প্রশ্ন-উত্তর দানের মাধ্যমে শিক্ষণ শিখন সম্পন্ন
<b>November</b>	20	Chart Making (লিঙ্গ)	লিঙ্গ নির্ণয় সম্পর্কে ব্যবহারিক জ্ঞান বৃদ্ধি
<b>December</b>	20	Drama (বিবেকানন্দের ছেলেবেলা)	নাটকীয় উপস্থাপনার মাধ্যমে শিক্ষা গ্রহণ
<b>January</b>	24	Sketching (মজার মুলুক)	কল্প কাহিনীর মাধ্যমে চিত্র অঙ্কন
<b>February</b>	24	.....	-----
<b>March</b>	23	.....	-----

# SUBJECT – L2 BENGALI (READING & RECITATION)

Text Book : সোনার তরী

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	24	Reading : প্রভাবতী ও ভোজরাজ Recitation : বড়ো কে ?	A	আবৃত্তি	ভাষাজ্ঞান বৃদ্ধি
May	13	Reading : চা-বাগানের হাতি	B	চা-বাগান এর সচিত্র বর্ণন	শব্দের সম্পৃষ্টতা
June	12	Reading : যখন থাকে না কেউ	C	আবৃত্তি পাঠ	বাচিক দক্ষতা বৃদ্ধি
July	24	Reading : নতুন সিংহ Recitation : নামের দাম	D	গল্প কথন	প্রতিটি প্রাণীর জীবনে নামের গুরুত্বলাভ
August	22	Reading : নতুন সিংহ Recitation : নামের দাম	E	চিত্রবর্ণন	-- DO --
September	25	<b>Assessment For TERM - 1 : 03.09.2024 to 24.09.2024</b>	F	-----	-----
October	17	Reading : চোর মাকড়সা	G	ব্যাখ্যা প্রদর্শন	চা-বাগানের আনন্দ উপভোগ
November	20	Recitation : সুচিকিৎসা	H	আবৃত্তি	ছন্দময়তা বৃদ্ধি
December	20	Reading : জাপানি দেবতা	I	গল্প কথন	উচ্চারণ সম্পৃষ্টতা ও শব্দ জ্ঞান
January	24	Reading : জাপানি দেবতা Recitation : দূরের পাল্লা	J	আবৃত্তি	ছন্দের ধারা অব্যাহত থাকবে
February	24	<b>Assessment For TERM - 2 : 05.02.2025 to 25.02.2025</b>	....	-----	-----
March	23	.....	.....	.....	.....

**PORTION FOR ASSESSMENT 1 : SL. NO. : A, B, C, D, E, F**

**PORTION FOR ASSESSMENT 2 : SL. NO. : G, H, I, J**

## SUBJECT – L2 BENGALI (CONVERSATION & LISTENING)

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	24	Conversation : ‘মোবাইল ফোন’ Listening : Unseen	A	বক্তৃতা	ফোনের উপকারিতা অপকারিতা সম্পর্কিত জ্ঞান
May	13	Conversation : হাতি	B	তাৎক্ষণিক বক্তৃতা	সচিত্র বর্ণন
June	12	Listening : Unseen	C	-----	চিন্তন ক্ষমতা বৃদ্ধি
July	24	Conversation : ‘মোবাইল ফোন’ Listening : Unseen	D	চিত্র বর্ণন	মোবাইল ফোনের উপকারিতা ও অপকারিতা সম্বন্ধে জ্ঞানলাভ
August	22	Conversation : ‘ময়ূর’ Listening : Unseen	E	চিত্র বর্ণন	ময়ূরের সৌন্দর্য সম্বন্ধে জ্ঞান লাভ
September	25	<b>Assessment For TERM - 1 : 03.09.2024 to 24.09.2024</b>	F	-----	-----
October	17	Conversation : ‘দূর্গাপূজা’	G	গল্প কথন	দূর্গাপূজার মাহাত্ম্য লাভ
November	20	Listening : Unseen	H	-----	-----
December	20	Conversation : ‘বড়োদিন’ Listening : Unseen	I	চিত্র বর্ণন	বড়োদিন সম্বন্ধে জ্ঞান আহরণ
January	24	Conversation : ‘শীতকাল’ Listening : Unseen	J	চিত্র বর্ণন	শীতের সৌন্দর্য উপলব্ধি
February	24	<b>Assessment For TERM - 2 : 05.02.2025 to 25.02.2025</b>			
March	23	-----		-----	-----

**PORTION FOR ASSESSMENT 1 : SL. NO. : A, B, C, D, E, F**

**PORTION FOR ASSESSMENT 2 : SL. NO. : G, H, I, J**

## SUBJECT – L2 BENGALI (EXTRA READING)

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	24	ঈশপের গল্প	A	গল্প বলা	পাঠ দক্ষতার বিকাশ
May	13	ঈশপের গল্প	B	চরিত্র অভিনয়	গল্প পাঠে আগ্রহ বৃদ্ধি
June	12	ঈশপের গল্প	C	ভিডিওগ্রাফি	গল্প বর্ণন
July	24	নীতিমূলক গল্প	D	চিত্রবর্ণন	নীতিশিক্ষার বৃদ্ধি
August	22	নীতিমূলক গল্প	E		
September	25	<b>Assessment For TERM - 1 : 03.09.2024 to 24.09.2024</b>	F	-----	-----
October	17	উপনিষদের গল্প	G	চিত্রবর্ণন বক্তৃতা ও ব্যাখ্যা	পৌরানিক গল্পগাঁথা সম্বন্ধে ধরনা লাভ আত্মজীবনী পাঠের মূল্যবোধ বৃদ্ধি
November	20	রূপকথার গল্প	H		
December	20	আত্মজীবনী	I		
January	24	আত্মজীবনী	J		
February	24	<b>Assessment For TERM - 2 : 05.02.2025 to 25.02.2025</b>		-----	-----
March	23	-----		-----	-----

**PORTION FOR ASSESSMENT 1 : SL. NO. : A, B, C, D, E, F**

**PORTION FOR ASSESSMENT 2 : SL. NO. : G, H, I, J**

## SUBJECT – HPE (S1 – GAMES/SPORTS)

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	24	Running, Jumping, Throwing the ball	A	Group activity in field / PPTs	Value of physical fitness
May	13	Chasing game, Relay of different types and games	B	Group activity in field / PPTs	Value of physical fitness
June	12	Shuttle Relay Scatter ball, Yoga	C	Group activity in field / PPTs	Healthy Body.
July	24	Hitting – Kicking the ball game yoga	D	Group activity	Values of physical fitness
August	22	Dribbling shot, Passing, Martial art	E	Group Activity	Value of team spirit
September	25	<b>Assessment For TERM - 1 : 03.09.2024 to 24.09.2024</b>	F	-----	-----
October	17	Events Practice Drill Practice for Annual Sports	G	Group Activity	To co-operate and follow instruction
November	20	Event practice, Drill practice	H	Group Activity	Develop Team Sprit
December	20	Event practice, Drill Practice	I	Group Activity	Develop Team Sprit
January	24	Jumping Dog and Bone	J	Group Activity	Hand & Eye accuracy
February	24	<b>Assessment For TERM - 2 : 05.02.2025 to 25.02.2025</b>			
March	23	-----		-----	-----

**PORTION FOR ASSESSMENT 1 : SL. NO. : A, B, C, D, E, F**

**PORTION FOR ASSESSMENT 2 : SL. NO. : G, H, I, J**

## SUBJECT – HPE (S2 – HEALTH & FITNESS)

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	24	Free Hand Exercises (Boys/Girls)	A	Group activity in field / PPTs/Slide show	Value of team spirit.
May	13	Running, Hopping (Boys/Girls)	B	Group activity in field / PPTs/Slide show	Will be able to know the value of healthy body.
June	12	Chasing Game Tennikoits (Boys/Girls)	C	Group activity in field / PPTs/Slide show	Will be able to know the value of healthy body.
July	24	Dodge Ball, Tunne Ball Yoga (Boys/Girls)	D	Group Activity	Improving Flexibility
August	22	Movement with the ball (Boys/Girls)	E	Group Activity	Improving flexibility
September	25	<b>Assessment For TERM - 1 : 03.09.2024 to 24.09.2024</b>		F	
October	17	Yoga (Boys/Girls) Free Hand Exercise Throwing, Catching Practice, Practice for Sports /Drills Events (Boys/Girls)	G	Group Activity	Health Body Hand-Eye co-ordination improved
November	20	Practice for Sports/Drill Events (Boys/Girls)	H	Group Activity	Learning various type of events & drill
December	20	Sports Practice, Annual Sports (Boys/Girls)	I	Group Activity	Learning various types of event and drill
January	24	Tunnel Ball (Boys/Girls) Holding Ball	J	Group Activity	Improved Concentration
February	24	<b>Assessment For TERM - 2 : 05.02.2025 to 25.02.2025</b>			
March	23	-----		-----	-----

**PORTION FOR ASSESSMENT 1 : SL. NO. : A, B, C, D, E, F**

**PORTION FOR ASSESSMENT 2 : SL. NO. : G, H, I, J**

## SUBJECT – HPE (S3-SEWA)

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	24	Best out of waste	A	Project Work	Students will learn how to reuse waste
May	13	Plantation / Gardening	B	Tree Plantation	Interdependence of human and plants.
June	12	Classroom Cleaning Plastic free environment	C	Practice, Activity Slogan on ban of plastic	Concept of cleanliness plastic free environment
July	24	First Aid Awareness Health and Hygiene	D	Making First Aid Box, Health is Wealth Project	Knowledge about First Aid, Health & Fitness
August	22	Plastic Free Environment	E	Slogan on ban plastic	Plastic Free Environment
September	25	<b>Assessment For TERM - 1 : 03.09.2024 to 24.09.2024</b>		F	
October	17	Health and Hygiene Food and Nutrition Safety Measures (Home, Classroom, Road) Health and Hygiene	G	Role Play Health is Wealth project	Awareness of Safety rules
November	20	Food and Nutrition	H	Chart on Balanced Diet	Discussion on food habits
December	20	Balanced Diet	I	Chart on Balanced Diet	Discussion on Food Habits
January	24	Swachch Bharat	J	Poster making on Swachch Bharat	Awareness on Cleanliness
February	24	<b>Assessment For TERM - 2 : 05.02.2025 to 25.02.2025</b>			
March	23	-----		-----	-----

**PORTION FOR ASSESSMENT 1 : SL. NO. : A, B, C, D, E, F**

**PORTION FOR ASSESSMENT 2 : SL. NO. : G, H, I, J**

## SUBJECT – HPE (S4-HEALTH & ACTIVITY RECORD)

MONTH	W.D.	COURSE CONTENT
April	24	Issue of Health and Activity Card
May	13	Motivational Speech
June	12	Motivational Speech
July	24	Discussion on Eminent Personalities
August	22	Discussion on Eminent Personalities
September	25	Awareness about Cleanliness of the Surroundings
October	17	Motivational Speech
November	20	Motivational Speech
December	20	Awareness about Cleanliness of the Surroundings
January	24	Classroom Cleaning
February	24	Classroom Cleaning
March	23	.....

# SUBJECT – HEALTH EDUCATION

**Text Book : SCHOOL HEALTH MANUAL BOOK**

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	24	Knowing your body. Conducting simple exercise to take care of the body.	A	Role Play	Students become aware of the importance of a fit body
May	13	Activity : Students will be divided into teams, and will be asked to list as many activity they can do using different body parts	B	Sketching	Will know about the importance of different body parts.
June	12	FOOD and NUTRITION : Each student will be given a name of a food item. (Activity)	C	Sketching	Know about the importance of different nutrients.
July	24	Activity : Children will speak on food items and why junk food should be avoided	D	Knowledge and skill	Informative information for fit & healthy body
August	22	Personal and Environmental Hygiene Activity : Am I clean through class based activities	E	Team work display	Values of learn work
September	25	<b>Assessment For TERM - 1 : 03.09.2024 to 24.09.2024</b>			
October	17	Activity : Concept of green world and clean environment with the help of teaching aids Personal Activities – Activity Animal Imitation – Let the children jump like a frog	G	Play way method	New innovation Play way method
November	20	Activity – Through mass drill students are shown various yoga and other physical fitness exercises	H	Increase concentration power to co-ordination	Healthy fit body
December	20	Behaviour and life skill Activity : Expression in the emote method	I	Play way method	Value of good manners in daily life
January	24	Being responsible and safe activity : House safety, Road safety, Play ground safety	J	Sign and board of safety display	Knowing of the various ways to prevent accident
February	24	<b>Assessment For TERM - 2 : 05.02.2025 to 25.02.2025</b>			
March	23	-----		-----	-----

**PORTION FOR ASSESSMENT 1 : SL. NO. : A, B, C, D, E, F**

**PORTION FOR ASSESSMENT 2 : SL. NO. : G, H, I, J**

**SUBJECT – HEALTH & PHYSICAL EDUCATION**

<b>MONTH</b>	<b>W.D.</b>	<b>ACTIVITY</b>	<b>LEARNING OUTCOMES</b>
<b>April</b>	24	General Warming Up : Running/Jogging Callisthenics Chess, Ludo	The learners learn co-ordination & team spirit
<b>May</b>	13	General Warming Up : Running, Jogging Yoga, Martial Art	The learners learn mental development
<b>June</b>	12	General Warming Up : Running, Jogging Football Kho-Kho	The learners learn team spirit
<b>July</b>	24	Running Jogging Rat & Rabbits game	The learners learn Neuromuscular co-ordination and motor skills development
<b>August</b>	22	Running Hopping Jumping Frog Jump	Develop neuromuscular co-ordination & develop leg strength
<b>September</b>	25	Free hand exercise Passing the ball	Learners learn building overall strength, flexibility and endurance.
<b>October</b>	17	Throwball Karate	The learners learn kicking, punching, & stapping
<b>November</b>	20	Shuttle Run Relay Race	The learners learn how to develop the speed and agility
<b>December</b>	20	Sack Race Tail Tag	The learners learn Eye and Hand co-ordination
<b>January</b>	24	Yoga Kho-Kho	The learners learn mental development. Team spirit and leadership quality.
<b>February</b>	24	Cricket	Hand and eye co-ordination & Motor development.
<b>March</b>	23	-----	-----

# SUBJECT – LIFE SKILLS

**Text Book : MY CINEMA BOOK**

MONTH	W.D.	COURSE CONTENT	LEARNING OUTCOMES
April	24	Ch : With or Without Medals	The students will learn to be a good competitor accepting winning as well as losing. They learn that every loss teaches us something.
May	13	Ch : In the Name of the Law	The students will understand that rules and laws help us to live happily together.
June	12	Ch : It's Not My Fault	The students learn to be responsible and will realize that taking up responsibilities is not tough and can be a lot of fun.
July	24	Ch : Spot the Mistake	The students will learn to first think and then act. They will realize that, what sometimes people believe, that it is not necessarily true. We should not jump to conclusions too quickly.
August	22	Ch : Jealousy	The students will learn that everyone has unique talent and to accept that everyone is different from each other. They will learn to overcome jealousy and be happy for those who do well.
September	25	Ch : Make Peace	The students will learn the lesson of forgiving and forgetting.
October	17	Ch : Believe in Yourself	The students learn to believe in themselves and develop confidence within them. They will also realize that in order to succeed, first they need to try.
November	20	Ch : The Big Competition	The students will realize that it is absolutely normal to be shy and getting nervous. They will realize that it is possible to reach their goals with hard work.
December	20	Ch : Jump to It	The students will realize that being impatient and restless won't fasten things. Patience helps us to prevent from making wrong decisions and helps us to develop new ideas.
January	24	Ch : The Tomboy	The students learn about gender equality and avoid stereotypes. They realize boys and girls should be treated equally and things they do should not depend on any specific gender.
February	24	.....	.....
March	23	.....	.....