



BURNPUR RIVERSIDE SCHOOL

(Under the aegis of Burnpur Riverside School Educational Society)

Affiliated to CBSE, New Delhi

BURNPUR-713325, DIST. - PASCHIM BARDHAMAN (W.B.)



CLASS : VI

MONTHLY PEDAGOGICAL PLAN

ACADEMIC SESSION : 2024 – 2025

BURNPUR RIVERSIDE SCHOOL, BURNPUR

MONTHLY PEDAGOGICAL PLAN

THE ACADEMIC SESSION 2024 – 2025

CLASS : VI

SUBJECT - ENGLISH (WRITING)

Text Books : 1. INSIGHT - A MULTI-SKILL ENGLISH COURSE - 6

2. SOPHY ENGLISH GRAMMAR - 6

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	24	The Village School The Lost Child Leisure Gr – Ch. 1 : The Sentence Ch. 2 : Nouns Writing Skills	A	Free Talks/ Narratives Role Play	Reads, comprehends, analyses and interprets characters, plot and theme (the power of education to liberate one from ignorance and deprivation; the importance of family over materialistic pursuits). Appreciates poetry, identifies figurative devices used such as personification, imagery, symbolism, etc and interprets the underlying theme. (celebrate simplicity and beauty abound in nature) Identifies and uses grammatical items effectively in various contexts; presents ideas and thoughts coherently using correct format, language structure and vocabulary in written form.
May	13	The Lost Child In the Bazaars of Hyderabad Ch. 3 : Pronouns Writing Skills	B	Sketching Document Making	Reads and reflects on the theme and appreciates literature (importance of family over materialistic pursuits) Appreciates nuances and shades of literary meanings and devices; comprehends the central theme of the poem (Beauty of a traditional Indian Bazaar). Have a clear conception of parts of speech and their appropriate usage in language; Plans, organizes and presents ideas coherently in written form.
June	12	In the Bazaars of Hyderabad Gr - Ch 4 : Adjectives Writing Skills	C	PPT/Slide Show	Appreciates poetry, identifies and interprets literary elements, theme and context (Appreciates Indian culture and tradition). Makes accurate application of grammar and syntax (parts of speech) to present ideas/ thoughts clearly in writing.
PT-1 (28.06.2024)					
PT-1 (01.07.2024 to 05.07.2024)					
July	24	In the Bazaars of Hyderabad (Not to be included in PT-1) The Painted Ceiling Gr – Ch 5 : Degrees of Comparison Ch 6 : Verbs Writing Skills	D	Painting Slide show	Appreciates poetry, interprets theme, plot and literary elements in the text. (Appreciates Indian culture and tradition, explores the theme of imagination and childhood fantasy.) Makes the correct application of grammar to demonstrate corresponding skills in various contexts through creative expression.

August	22	The Painted Ceiling (Contd...) The Fir Tree Gr – Ch 7 : Adverbs Ch 8 : Conjunctions Ch 9 : Interjections Writing Skills	E	Free Talks Document Making	Appreciates poetry, identifies literary devices used, analyses the poet's observation on the theme of imagination and childhood fantasy. Locates main ideas of the text (learning to live in the present and cherish life; human greed) Makes appropriate use of grammar; has an in-depth knowledge of the function of adverbs, conjunctions and interjections to express their thoughts and ideas accurately using suitable vocabulary and syntax.
Half Yearly Examination : 02.09.2024 to 14.09.2024					
September	25	The Story of Fidgety Philip Gr – Ch 10 : Prepositions	F	Drama Narratives	Reads and comprehends the poem; reads it aloud with fluency and expression, draws inference to real life, understands rhyme and rhythm in poetry. Understands the role, function and correct usage of prepositions in English.
October	17	Peter of Haarlem The Daffodils Gr – Ch 11 : Punctuation Ch 12 : Present Tense Writing Skills	G	Narratives/ Story Telling PPT	Reads, comprehends and appreciates characters, theme and plot. (To help others selflessly in times of adversity.) Appreciates poetry and significant literary elements in the text such as metaphor, simile, personification, rhyme, imagery etc. to demonstrate understanding of their significance in the text. (Spontaneous overflow of emotions recollected in tranquility; observing and appreciating the beauty and bounty of nature.) Makes the correct use of verb tenses in speech as well as writing to express ideas and opinions coherently as well as creatively.
November	20	A Thunderstorm Gr – Ch 13 : Past Tense Ch 14 : Future Tense Ch 15 : Articles Writing Skills Gr – Ch 16 : Antonyms and Synonyms	H	Free Talks/ Narratives	Locates main ideas of the poem, recognizes and reflects on the poet's observation on how the wrath of nature often renders man vulnerable. Communicates using grammatical forms appropriately (Verb Tenses - Past and Future, articles, antonyms and synonyms) in order to demonstrate accurate use of grammar in speech as well as writing.
December	20	The Prince and the Swallow Integrated Grammar Comprehension Writing Skills	I	Role Play	Comprehends main ideas in the text, learns new words and their meanings, interprets and appreciates characters, theme and underlying message in the text. (True happiness lies in being helpful and compassionate towards others/living for others) Communicates using appropriate grammatical forms based on understanding and knowledge of the rules of grammar. Writes answers to textual/non-textual questions after comprehension; draws inference; attempts extrapolative writing; writes eloquently using appropriate style, format and structure to communicate ideas/opinions.
PT-3 : 18.12.2024 to 20.12.2024					

		PT-3 : 03.01.2025 to 08.01.2025			
January	24	The Invisible Man Integrated Grammar Comprehension and Writing Skills	J	Drama/ Theatre/ Role Play Document Making	Be aware of the layout, elements and structure of a play, appreciate and analyze genre, theme, characters and plot. (Fantasy and science fiction – the power of invisibility) Answers questions based on comprehension, makes correct use of grammar to express ideas and opinions creatively in appropriate style, format, tone and language.
February	24	Revision			
		Annual Examination (15.02.2025 to 27.02.2025)			
March	23	.....	.....	.....	.....

Note : The following should be studied along with the study of literature :

1. Unseen passage for Comprehension (Factual, Descriptive, Literary)
(Objective type questions, MCQs, SAQs)
2. Writing Skills : Paragraph, Notice, Letter – Formal (Application to principal) & Informal, Article & Speech
3. Grammar : Gap Filling/Cloze, Editing, Omission, Sentence Reordering and Sentence Transformation

PORTION FOR PT- 1 : SL. NO. : A, B, C (Excluding 'In the Bazaars of Hyderabad')

PORTION FOR HALF YEARLY EXAM : SL. NO. : A, B, C, D, E

PORTION FOR PT-3 : SL. NO. : F, G, H, I and some significant portion from SL. NO. : A to E (Leisure)

PORTION FOR ANNUAL EXAM : SL. NO. : F to J and 10% of Half Yearly (Sl. No. A to E)

Covering significant topics. 10 % of Half Yearly to include – The Village School

ACTIVITIES AS PER RECOMMENDATIONS OF NEP - 2020 / NCF / NCrf

SUBJECT - ENGLISH

MONTH	W.D.	ACTIVITY	LEARNING OUTCOMES
April	24	Arts Integrated Activities – Role Play	Scripts to inform and communicate ideas effectively.
May	13	Oral Presentation - Short Speech / Class Debate	Develops the ability to express their understanding, experiences, feelings & ideas.
June	12	Written Presentation – Poetry	Composition of poems using different literary/ poetic devices.
July	24	Oral presentations (short speech and class debates)	Students – Speak briefly on a familiar issue, highlighting important ideas relevant to the topic.
August	22	Summarizing – news articles and reports	Students – Extract relevant data on events, places or facts from source and summarizes the same briefly in writing.
September	25	Half Yearly Exam	Assessment of learning
October	17	Anchoring of small events	Students – 1. Demonstrate the skills required for anchoring. 2. Communicate effectively employing language appropriate to the social context/event.
November	20	Story-telling (Arts Integrated Activity)	Students – 1. Demonstrate verbal proficiency and the ability to construct a story, keeping in mind its various elements such as theme, plot, characters, setting, genre, etc. 2. Demonstrate their mastery in creative expression.
December	20	Role play (Arts Integrated Activity)	Students – 1. Enact their chosen parts/roles from a Story/play, delivering dialogues and employing various dramatization techniques to show how characters feel or think. 2. Display a better understanding of the story/play as they enact it or watch it being enacted in class.
January	24	Writing letters and essays	Students – Write to express their ideas and opinions clearly using appropriate language, tone and format.
February	24	Annual Exam	Assessment of learning
March	23	.....	.....

SUBJECT - ENGLISH CURSIVE WRITING

Text Book : INSIGHT – A MULTI-SKILL ENGLISH COURSE – 6

MONTH	W.D.	COURSE CONTENT	LEARNING OUTCOMES
April	24	1. The Village School (Pages 7 – 10) 2. Leisure (Page 17)	Writes with cursive hand using correct punctuation wherever necessary.
May	13	3. The Lost Child (Pages 22 – 24)	Learns the art of writing in cursive hand.
June	12	4. In the Bazaars of Hyderabad (Pages 30 – 31)	Develops the habit of writing in cursive hand.
PT-1 (28.06.2024)			
PT-1 (01.07.2024 to 05.07.2024)			
July	24	The Painted Ceiling (Pages 59 – 60)	Writes in cursive hand using correct punctuation, wherever necessary.
August	22	The Fir Tree (Pages 65 – 69)	Learns the art of writing in cursive hand.
Half Yearly Examination : 02.09.2024 to 14.09.2024			
September	25	The Story of Fidgety Philip (Pages 44 – 45)	Writes legibly in cursive handwriting.
October	17	Peter of Haarlem (Pages 80 - 83) The Daffodils (Pages 74 – 75)	Learns the art of writing in cursive hand.
November	20	A Thunderstorm (Page 89)	Writes in cursive hand using correct punctuation marks, wherever applicable.
December	20	The Prince and the Swallow (Pages 94 – 97)	Develops the art of writing in cursive hand.
PT-3 : 18.12.2024 to 20.12.2024			
PT-3 : 03.01.2025 to 08.01.2025			
January	24	The Invisible Man (Pages 111 – 112)	Masters the art of writing legibly in cursive handwriting using correct punctuation marks, wherever applicable.
February	24	Revision	
Annual Examination (15.02.2025 to 27.02.2025)			
March	23	.....	.....

SUBJECT - ENGLISH ALS

Text Book : INSIGHT - A MULTI-SKILL ENGLISH COURSE – 6

MONTH	W.D.	COURSE CONTENT	LEARNING OUTCOMES
April	24	Introduce Yourself (Speaking) Topic Presentation on the Theme of "The Village School" (Speaking)	Communicates thoughts, ideas and opinions coherently in spoken form using correct vocabulary, syntax, intonation and pronunciation.
May	13	Newspaper reports, clippings, articles and passages from magazines and other sources. (Listening Activity)	Listens to and reflects on literary and non-literary inputs, extracting relevant information from source for practical application.
June	12	Free talks (Listening and Speaking Activity on the themes of 'Leisure' & 'In the Bazaars of Hyderabad')	Listens to and reflects on verbal inputs; Discusses on relevant topics using coherent thought and fluent speech.
PT-1 (28.06.2024)			
PT-1 (01.07.2024 to 05.07.2024)			
July	24	Topic Presentation (Speaking Activity) Newspaper reports and clipping (Listening)	Develops interactive competence (initiation and turn taking, relevance to the topic), fluency and public speaking skills. Extracts relevant information from literary or non-literary input.
August	22	Free Talks & Topic Presentation on the theme of 'The Fir Tree' (Speaking)	Communicates thoughts, ideas and opinions coherently in spoken form using appropriate vocabulary, syntax, intonation and pronunciation.
Half Yearly Examination : 02.09.2024 to 14.09.2024			
September	25	Topic Presentation (Speaking Activity) Newspaper Reports and Clippings (Listening Activity)	Interacts fluently using correct pronunciation, suitable vocabulary, style and intonation to demonstrate corresponding skills. Extracts data from source for further use.
October	17	Story Telling & Recitation 'The Daffodils' Topic Presentation on the theme of 'Peter of Haarlem' and 'The Daffodils' (Speaking Activity)	Demonstrates fluency in language and communication skills; recites poem using correct rhythm, intonation and voice modulation; shares thoughts and opinions with others orally.
November	20	Free Talks Narratives (Speaking Activity) Newspaper Reports & Clippings (Listening Activity)	Listens to and reflects on data presented orally; demonstrates good communication skills and interactive competence, extracts relevant data from source.
December	20	Topic Presentation on theme of 'The Prince and the Swallow' Free Talks/Narratives (Speaking Activity)	Discusses and shares first hand accounts of experience on the theme/topic, demonstrating interactive competence and fluency.
PT-3 : 18.12.2024 to 20.12.2024			
PT-3 : 03.01.2025 to 08.01.2025			
January	24	Topic Presentation on the theme of 'The Invisible Man'. Story Telling / Narrative /Free Talks (Speaking & Listening Activity)	Demonstrates interactive competence (initiation & turn taking, relevance to the topic) and develops public speaking skills. Narrates story, discusses first hand account of experiences, extracts relevant data from data presented orally for analysis and critical thinking.
February	24	Revision	
Annual Examination (15.02.2025 to 27.02.2025)			
March	23	.....	.....

SUBJECT - MATHEMATICS

Text Books : 1. TEXT BOOK FOR MATHEMATICS, CLASS - 6 - NCERT

2. THE NEW BOOK OF MATHEMATICS - 6, M. L. AGGARWAL

3. VISION 21ST CENTURY MATHEMATICS LAB MANUAL - CLASS - 6

MONTH	W.D.	COURSE CONTENT	MATHS LAB ACTIVITY	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES	
April	24	Knowing Our Numbers Whole Numbers	Prime Numbers	A	Cutting & Pasting	Learns to express a given number using commas. Analyze & relate the topic with daily life situation.	
May	13	Integers	Addition of Integers	B	Sketching	Express addition, subtraction, multiplication on the number line.	
June	12	Integers (Contd...)	Subtraction of Integers	C	Sketching	Learns and applies properties of integers in simplifying calculations.	
		PT-1 (28.06.2024)					
July	24	PT-1 (01.07.2024 to 05.07.2024)					
		Playing with numbers Fractions	Addition of unlike Fractions	D	Cutting Pasting	Relate improper fractions to mixed numbers	
August	22	Basic Geometrical Concept	Geometry	E	Sketching	Develops concepts of various geometrical figures	
September	25	Half Yearly Examination : 02.09.2024 to 14.09.2024					
		Decimals	Addition of Decimals	F	Chart Making	Analysis of addition subtraction, multiplication, division of different decimal numbers.	
October	17	Understanding elementary shapes	Equality of vertical opposite Angles	G	Model	Describe and compare the shapes and sides of regular & irregular polygons.	
November	20	Ratio & proportion	-----	H	Chart Making	Demonstrate an understanding of ratio and proportion and its real life application.	
December	20	Algebra	-----	I	Chart Making	Knowledge about expressions & Variables.	
		PT-3 : 18.12.2024 to 20.12.2024					
January	24	PT-3 : 03.01.2025 to 08.01.2025					
		Mensuration Data Handling	Area of Rectangle	J	Role Play	Knowledge of Area, Perimeter and real life applications.	
February	24	Revision					
Annual Examination (15.02.2025 to 27.02.2025)							
March	23	-----		-----	-----	-----	

PORTION FOR PT- 1 : SL. NO. : A, B, C
PORTION FOR HALF YEARLY EXAM : SL. NO. : A, B, C, D, E
PORTION FOR PT-3 : SL. NO. : F, G, H, I
PORTION FOR ANNUAL EXAM : SL. NO. : F, G, H, I, J + Fractions.

ACTIVITIES AS PER RECOMMENDATIONS OF NEP - 2020 / NCF / NCeF

SUBJECT – MATHEMATICS

MONTH	W.D.	ACTIVITY	LEARNING OUTCOMES
April	24	Class Test on "Knowing Our Numbers" Physical activities on 'Whole Numbers'	Learns and applies properties of the numbers in simplifying calculations.
May	13	Assignments on 'Integers'	Demonstrates strategies to describes integers and its properties.
June	12	Quizzes on 'Integers'	Express addition & subtraction of integers on a number line.
July	24	Quizzes on Playing with Numbers and Fractions	Relate proper, improper fractions to mixed numbers
August	22	Class Test on Basic Geometrical Concepts	Develops concepts of various geometrical figures
September	25	.....	.....
October	17	Preparing Models on understanding Elementary Shapes	Describe the shapes and sides of regular and irregular polygons
November	20	Class Project on Ratio & Proportion	Demonstration and analysis of ratio and proportions & its applications
December	20	Small working model on Algebra	Will get knowledge about expression & variables
January	24	Minor project on Mensuration	Knowledge on Area, Perimeter and its application
February	24	.....	.....
March	23	.....	.....

SUBJECT - SCIENCE

Text Book : NCERT SCIENCE - TEXTBOOK FOR CLASS VI

Reference Book : SCIENCE HORIZONS – 6

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	24	Phy : Motion and Measurement of Distances Chem : Sorting Materials into Groups Bio : Components of Foods	A	Different food items which were eaten for break-fast, lunch and dinner for a period of one week was recorded. It will be done on a A4 size paper (Culinary Art)	Distinguish between different food items and the nutrients present in them. Exploring the surroundings and sharing the experiences with others. Gathering data.
May	13	Phy : Motion and Measurement of Distances Chem : Sorting Materials into Groups Bio : Components of Foods	B	Measuring the length of the desk with a string and a ruler. (Sketching)	Records, reports, and analyses the findings.
June	12	Phy : Motion and Measurement of Distances Chem : Sorting Materials into Groups Bio : Components of Foods	C	Objects and the materials they are made up of in their daily life. (Info graphic making)	Records, reports and analyses the findings.
PT-1 (28.06.2024)					
PT-1 (01.07.2024 to 05.07.2024)					
July	24	Phy : Light, Shadows and Reflections Chem : Separation of Substances Bio : Getting to know Plants	D	Draw pictures and write the steps to get clean water from muddy water (Sketching)	Understands the principles of different methods of separation of substances from their mixtures.
August	22	Phy : Light, Shadows and Reflections Chem : Separation of Substances Bio : Getting to know Plants	E	Herbarium sheet to be prepared (Info graphic making)	Explores and shares the experiences of surroundings with others.
Half Yearly Examination : 02.09.2024 to 14.09.2024					
September	25	Phy : Electricity and Circuits Chem : Air Around Us Bio : Body Movements	F	Making a simple electric circuit and testing conductivity of different materials using simple Electric Circuit (Infographic making)	Performs activities records, reports and analyses the findings.
October	17	Phy : Electricity and Circuits Chem : Air Around Us Bio : Body Movements	G	Picture Activity : Identification of bones and joints of human body (Sketching & Slideshows)	Identifies and observes. Analysis of data & conclusion.
November	20	Phy : Electricity and Circuits Fun with Magnets (Only for Annual) Chem : Air Around Us Bio : Body Movements The Living Organisms - Characteristics and Habitats (Only for Annual)	H	To prepare a report on air pollution in your locality. (Infographic Making)	Performs activities, records, reports and analyses the findings. Connects scientific concepts to everyday life.

December	20	Phy : Fun with Magnets (Only for Annual) Chem : Air Around Us Bio : The Living Organisms -Characteristics and Habitats (Only for Annual)	I	Finding the objects attracted by magnets and classify them as magnetic and non-magnetic materials (Slideshows/PPT's)	Performs activities. Analyses of data connects scientific skills to everyday life.
		PT-3 : 18.12.2024 to 20.12.2024			
January	24	Phy : Fun with Magnets (Only for Annual) Chem : Air Around Us Bio : The Living Organisms -Characteristics and Habitats (Only for Annual)	J	Different types of Magnets (Sketching)	Performs activities connects scientific skills to everyday life.
		PT-3 : 03.01.2025 to 08.01.2025			
February	24	Revision			
		Annual Examination (15.02.2025 to 27.02.2025)			
March	23	.....	.....	.....	.....

PORTION FOR PT- 1 : SL. NO. : A, B, C

PORTION FOR HALF YEARLY EXAM : SL. NO. : A, B, C, D, E

PORTION FOR PT-3 : SL. NO. : F, G, H, I and Components of Food

PORTION FOR ANNUAL EXAM : SL. NO. : F, G, H, I, J and Sorting Materials Into Groups

ACTIVITIES AS PER RECOMMENDATIONS OF NEP - 2020 / NCF / NCeF**SUBJECT – SCIENCE**

MONTH	W.D.	ACTIVITY	LEARNING OUTCOMES
April	24	Class project on 'Different food items' (Balanced diet)	Draws labelled diagrams, Flow charts
May	13	Physical Activity – Measuring the length of different objects using a string & a ruler.	Analyses and interprets data and figures based on hands on experience
June	12	Class test on sorting materials into groups.	Classifies materials based on properties and characteristics.
July	24	Herbarium of different types of leaves	Identifies different types of leaves
August	22	Chart Making on Pinhole Camera	Uses and working of a Pinhole Camera
September	25	Quizzes on Separation of substances	Able to answer different kinds of questions related to the topic
October	17	Draw a Circuit Diagram on A-4 Size Paper	Learns to draw and remember visually
November	20	Make a Pie Chart on Composition of Air	Understands the composition of air through pie chart.
December	20	Draw different types of joints	Classify the different types of joints on the basis of structure
January	24	Make a habitat album of animals and plants	Understands the characteristics of the different habitats of animals & plants
February	24	Quizzes on Body Movement	Difference between movement & locomotion and able to identify different types of joints.
March	23	.....	.....

SUBJECT – SCIENCE CLUB

MONTH	W.D.	COURSE CONTENT
April	24	Poster making on 'Creating awareness to stop food wastage' (On A4 size paper)
May	13	Make a table on length of foot of the students of your class.
June	12	Make a table to record food items eaten for breakfast, lunch and dinner over a period of one week (On A4 size paper)
July	24	Herbarium of different types of leaves
August	22	Make a model of Pinhole Camera
September	25	Make a simple Electric Circuit
October	17	Draw different types of joints on A4 Size Paper
November	20	Make a Pie Chart on Composition of Air
December	20	Make a habitat album (pictures) of animals and plants
January	24	Presentation of skit on Save Our Environment
February	24	.....
March	23	.....

SUBJECT – SOCIAL SCIENCE

Text Books : 1. OUR WORLD THEN AND NOW (BOOK 1 FOR CLASS 6)

2. OXFORD SCHOOL ATLAS (37TH EDITION)

MONTH	W.D.	COURSE CONTENT	ACTIVITY	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	24	Geog : Ch.1 : Earth and the Solar System Hist : Ch.1 : Introduction to History Civics : Ch.1 : Understanding Diversity	.....	A	.....	The learner would Know the details of Solar System Grasp the concept of time in history and identify different types of sources. Understand the Power of Unity.
May	13	Geog : Ch.3 : Latitudes and Longitudes Civics : Ch.2 : Prejudice and Discrimination	Hist : Ch.2 : The Earliest Societies Ch.3 : The First Farmers and Herders	B	Group Presentation through Chart and Model making of Hist. Ch.2 : The Earliest Societies. Hist. Ch. 3 : The First Farmers and Herders.	The learner would Understand the concept of latitudes and longitudes and know how to determine them. Recognise distinctive features of early human cultures in order to explain their growth. Understand the concept of Prejudice and Discrimination.
June	12	Geog : Revision for PT-1 Hist : Revision for PT-1 Civics : Revision for PT-1	Civics : Ch. 1 : Understanding Diversity Sharing tiffin in class	C	.....	.....
PT-1 (28.06.2024)						
PT-1 (01.07.2024 to 05.07.2024)						
July	24	Geog : Ch. 4 : Motions of the Earth Hist : Ch. 4 : The First Cities of the Indian Sub continent Civics : Ch. 3 : Government	Civics : Ch. 3 : Government Flow Chart on Levels of Government	D	Drawing of Rotation and Revolution of the earth	The learner would – Understand motions of the earth Know about the first cities from different sites. Gain a sense of why government is required.
August	22	Geog : Diagram practice and revision Hist : Ch. 5 : The Vedic Age Civics : Revision for Half Yearly (Ch. 1, 2, 3)	Hist : Ch. 5 : The Vedic Age Group Discussion of life in a gurukul of the Vedic Period	E	.....	The learner would - Be able to depict the difference between rotation & revolution. Be able to imbibe the language used to compose the Vedas.
Half Yearly Examination : 02.09.2024 to 14.09.2024						
September	25	Geog : Ch. 5 : The Earth's Constituents (Only Project) Hist : Ch. 7 : New Religious Ideas Civics : Ch.4 : Key Elements of a Democratic Government	Hist : Ch. 7 : New Religious Ideas Story Telling (Jataka Tales) on Buddha's Teachings	F	Project – Our Earth	The learner would – Gather information about earth's interior Understand the context in which new ideas and religious development took place during the period. Understand key elements that influence the functioning of democracy

October	17	Geog : Ch. 6 : India : Our Motherland Hist : Ch. 7 : New Religious Ideas Civics : Ch. 4 : Key Elements of a Democratic Government	Civics : Ch. 4 : Key Elements of a Democratic Government Debate on Merits and Demerits of Universal Adult Franchise	G	Document making on Key Elements of a Democratic Government	The learner would - Locate states, union territories, neighbouring countries on the map of India. Analyse the basic ideas and values associated with Buddhism and Jainism. Understand the essence of a democratic country.
November	20	Geog : Ch. 6 : India : Our Motherland Hist : Ch 8 : Development of the First Empire Ch. 10 : India's contact with the outside world (Only Chart Making) Civics : Ch. 4 : Key Elements of a Democratic Government	Geog : Ch. 6 : India : Our Motherland Take a map of India. Mark the major mountain ranges, Plateaus and plains on it	H	Chart making Map showing India's Contact with world	The learner would – Comprehend broad physiographic division of India. Understand the concept of empire. Know how inscriptions are used as sources. Get the knowledge of different rulers during different time.
December	20	Geog : Ch. 6 : India : Our Motherland Hist : Ch. 8 : Development of the First Empire Civics : Ch. 6 : Rural Livelihood Ch. 7 : Urban Livelihood (Comparative study through class presentations)	Hist : Ch. 8 : Development of the First Empire Quiz	I	Class Presentation and group discussion about the different features of rural and urban livelihoods	The learner would – Know the Indian states and their capitals. Understand the major developments of the Mauryan Empire and its future implications. Know the occupational activities mainly practised in rural and urban regions and their way of living.
PT-3 : 18.12.2024 to 20.12.2024						
PT-3 : 03.01.2025 to 08.01.2025						
January	24	Geog : Ch. 7 : India : Climate, Natural Vegetation and Wildlife Hist. : Ch. 12 : Culture and Science (Only Poster Making) Hist : Ch. 11 : Political Developments (AD 300 to AD 700) Civics : Ch. 5 : How we Govern our communities	-----	J	Making collage of Major National Parks in India	The learner would – Imbibe the key features of Climate, Vegetation and Wildlife in our country. Know cultural and scientific innovations of ancient India. Gain knowledge about the political system of the Suptas, Chalukyas and Pallavas. Understand the role of human for development of their communities.
February	24	Revision	Class Tests conducted as part of Revision for History, Civics and Geography	-----	-----	The learner would – Understand how to prepare for the upcoming examination
Annual Examination (15.02.2025 to 27.02.2025)						
March	23	-----	-----	-----	-----	-----

PORTION FOR PT- 1 : SL. NO. : A, B, C

PORTION FOR HALF YEARLY EXAM : SL. NO. : A, B, C, D, E

PORTION FOR PT-3 : SL. NO. : F, G, H, I and Some Significant Portion

From Sl. No. A to E (Geog : - Ch. 4 : Motions of the Earth, Hist. : Ch. 5 :The Vedic Age)

PORTION FOR ANNUAL EXAM : SL. NO. : F to J and 10% of Half Yearly

(Geog : Ch. 1 : Earth and the Solar System, Civics : Ch. 2 : Prejudice and Discrimination)

ACTIVITIES AS PER RECOMMENDATIONS OF NEP - 2020 / NCF / NCrf

SUBJECT – SOCIAL SCIENCE

MONTH	W.D.	ACTIVITY	LEARNING OUTCOMES
April	24	Geography : Ch. 1 : Earth and the Solar System. Games to teach Solar System formation.	To increase overall motivation, team spirit and collaboration apart from absorbing the main content.
May	13	History : Ch. 1 : Introduction to History. Quiz.	To improve team spirit besides reading the content for participating in the quiz
June	12	Civics : Ch. 1 : Understanding Diversity Social Work – Sharing tiffin in class	To improve intra and interpersonal skills for communication & bonding besides understanding the diversities of our country.
July	24	Civics : Ch. 3 : Government Activity : Flow Chart on Levels of Government	To grasp the features and benefits of different levels of government.
August	22	History : Ch. 5 : The Vedic Age Activity : Group Discussion on Life in a gurukul during the Vedic era	To improve knowledge about the Vedic age; acquiring vocabulary through discussion.
September	25	Hist : Ch. 7 : New Religious Ideas Activity : Story Telling (Narrating Jataka Tales based on Buddhist Teachings)	To improve moral values, introduce new ideas and promote creative thinking.
October	17	Civics : Ch. 4 : Key Elements of a Democratic Government. Activity : Debate On 'Merits and Demerits' of Universal Adult Franchise	To promote innovative thinking; building link between words and ideas that make concepts more meaningful
November	20	Geog : Ch. 6 : India : Our Motherland Activity : Map Work (On the political map of India mark the major mountain ranges, plateaus and plains on it.)	To know the different physical features of India.
December	20	Hist : Ch. 8 : Development of the First Empire Activity : Quiz	To know the details of the chapter through interesting play-way method promoting team spirit and knowledge.
January	24	Geog : Ch. 7 : India : Climate, Natural Vegetation and Wildlife Activity : Collage making of major national parks in India.	To gain knowledge, concentration and build other fine motor skills.
February	24	Revision for Annual Examination Activity : Class Test on all chapters included in Annual Examination	To summarize all important points of every chapter included in Annual Examination
March	23	-----	-----

SUBJECT - HINDI

Text Book : संगम हिंदी पाठ्यपुस्तक – 6

Grammar Book : दीपिका हिंदी व्याकरण एवं रचना – 6

Supplementary Book : बाल रामकथा – (N.C.E.R.T.)

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	24	संगम – प्रार्थना (कविता) व्याकरण – भाषा, बोली, लिपि और व्याकरण बाल रामकथा – पेज 1 से 13	A	सस्वर वाचन एवं प्रार्थना	प्रार्थना के माध्यम से ईश्वर का स्मरण करना। भाषा, बोली, लिपि में अंतर का ज्ञान।
May	13	संगम – ईमानदार बालक (नाटक) सूरज (लेख) व्याकरण – संज्ञा बाल रामकथा – पेज 14 से 20	B	अभिनय कला एवं कहानी कला	ईमानदारी मनुष्य का आभूषण है, छात्रगण प्रेरित होंगे। संज्ञा की परिभाषा एवं इसके विभिन्न रूपों को जानना।
June	12	संगम – मांसभक्षी वृक्ष (यात्रा वृत्तांत) व्याकरण – सर्वनाम बाल रामकथा – पेज 21 से 25	C	वाचन कौशल	बलि परंपरा एक अपराध है पाठ पढ़ने के उपरान्त यह जानकारी छात्रगण प्राप्त करेंगे।
PT-1 (28.06.2024)					
PT-1 (01.07.2024 to 05.07.2024)					
July	24	संगम – एक बूँद (कविता), रवीन्द्रनाथ टैगोर व्याकरण – शब्द विचार, शब्द भंडार से (पर्यायवाची, विलोम), पत्र-लेखन – औपचारिक, वर्तनी अशुद्धि शोधन बाल रामकथा – पेज 26 से 40	D	संगीतमय कला तथा कहानी कला	बूँद के माध्यम से जीवन पथ पर आगे बढ़ पाएँगे। रवीन्द्रनाथ टैगोर की तरह देश के लिए कुछ करेंगे।
August	22	संगम – सम्मान, कुछ काम करो (कविता) व्याकरण – अनुच्छेद लेखन, अपठित गद्यांश, पत्र लेखन – अनौपचारिक बाल रामकथा – पेज 41 से 55 (प्रश्न अभ्यास – 85)	E	अभिनय कला और कहानी कला	छात्र अपने जीवन में सरल, मेहनती और सकारात्मक बनेंगे।
Half Yearly Examination : 02.09.2024 to 14.09.2024					
September	25	संगम – संत कबीर व्याकरण – अनेकार्थी शब्द, अनेक शब्दों के लिए एक शब्द	F	कहानी कला	कबीर के जीवन से सीख लेकर उनके पद चिह्नों पर चलने का प्रयास करेंगे
October	17	संगम – अपनी कमाई, कदंब के पेड़ (कविता) व्याकरण – विशेषण बाल रामकथा – पेज 56 से 65	G	सस्वर वाचन और अभिनय कला	परिश्रम से कार्य करेंगे और सफल बनेंगे।
November	20	संगम – सच्चा कलाकार, पश्चाताप की अग्नि, इतने ऊँचे उठो (केवल पढ़ने हेतु) व्याकरण – क्रिया, लिंग, पत्र लेखन बाल रामकथा – पेज 65 से 78	H	रोल प्ले और संगीतमय कला	छात्रों में पशुओं से प्रेम की भावना जागृत होगी

December	20	संगम - आधा इनाम व्याकरण - वचन, उपसर्ग और प्रत्यय बाल रामकथा - पेज 79 से 80	I	कहानी कला	नए शब्दों का ज्ञान होगा
		PT-3 : 18.12.2024 to 20.12.2024			
January	24	संगम - प्रतिशोध, बादशाह का तोता व्याकरण - मुहावरें, अपठित, अनुच्छेद लेखन बाल रामकथा - पेज 80 से 84, अभ्यास पेज 85 से 87 तक	J	कथा वाचन और रोल प्ले	कर्तव्य का पालन करने में समर्थ और ईर्ष्या की भावना का त्याग करना
		PT-3 : 03.01.2025 to 08.01.2025			
February	24	Revision			
Annual Examination (15.02.2025 to 27.02.2025)					
March	23	.....	.....	.....	.....

PORTION FOR PT- 1 : SL. NO. : A, B, C
PORTION FOR HALF YEARLY EXAM : SL. NO. : A, B, C, D, E
PORTION FOR PT-3 : SL. NO. : F, G, H, I
PORTION FOR ANNUAL EXAM : SL. NO. : F, G, H, I, J
From Sl. No. A to E any one chapter covering significant topic.

ACTIVITIES AS PER RECOMMENDATIONS OF NEP - 2020 / NCF / NCrF**SUBJECT – HINDI**

MONTH	W.D.	ACTIVITY	LEARNING OUTCOMES
April	24	कक्षा परीक्षण, संगीतमय कला, प्रश्नोत्तरी परीक्षण	सस्वर वाचन का ज्ञान, प्रार्थना के माध्यम से ईश्वर का स्मरण।
May	13	अभिनय कला एवं कहानी कला	ईमानदारी मनुष्य का आभूषण है, छात्रगण प्रेरित होंगे।
June	12	वाचन कौशल, परियोजना कार्य	बलि परम्परा प्रथा से छात्रगण अवगत होंगे एवं इस प्रथा को बदलने का भरसक प्रयास करेंगे।
July	24	संगीतमय कला, अभिनय कला	सस्वर वाचन का ज्ञान, बूँद के माध्यम से अपने उन्नति का मार्ग बना पाएँगे।
August	22	अभिनय कला एवं कहानी कला	मनुष्य को सरल और सकारात्मक होना चाहिए, छात्र आशावादी बनेंगे।
September	25	वाचन कौशल, परियोजना कार्य	संत के महत्व को समझेंगे और उनके पद चिहनों पर चलने का प्रयास करेंगे।
October	17	प्रश्नोत्तरी परीक्षण, संगीतमय कला	परिश्रम के महत्व को समझेंगे और सफल होने का प्रयास करेंगे।
November	20	कहानी कला, वाचन कौशल	पशुओं के स्वभाव को जानेंगे और उनमें सहानुभूति उत्पन्न होगी
December	20	अभिनय कला	कला के प्रति सम्मान भाव उत्पन्न होगी
January	24	कथा वाचन	कर्तव्य का पालन करने में समर्थ और ईर्ष्या की भावना का त्याग करेंगे।
February	24	-----	-----
March	23	.....	.....

SUBJECT - BENGALI

Text Book : সাহিত্য সাথি (ষষ্ঠ)

Grammar Book : নবোদয় ব্যাকরণ (৬)

Supplementary Book : গল্প সঞ্চয়ন (৬)

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	24	গদ্য : পাস-ফেল পদ্য : মাকাল সহায়ক পাঠ : রাজার বিচার ব্যাকরণ : শব্দ, পদ ও বাক্য সম্বন্ধে বিশদ আলোচনা, পদ পরিবর্তন (কল্পনা-অনুরাগ) অনুচ্ছেদ : পরিবেশ দূষণের ফল	A	আবৃত্তি, তালিকা প্রস্তুত	ছন্দ ও সুরের মাধ্যমে আবৃত্তি উপস্থাপন। ভাষার সুস্পষ্ট জ্ঞান বৃদ্ধি।
May	13	গদ্য : উদ্ভিদের জন্ম ও মৃত্যু ব্যাকরণ : বিপরীত শব্দ (অল্প-উত্তম)	B	‘গাছ লাগাও, প্রাণ বাঁচাও’- পোস্টার তৈরী	সৃজনশীলতা বৃদ্ধি
June	12	পারিবারিক পত্র রচনা বোধপরীক্ষণ	C	গল্প উপস্থাপন	গল্প কথনের মাধ্যমে ভাষার বিকাশ।
PT-1 (28.06.2024)					
PT-1 (01.07.2024 to 05.07.2024)					
July	24	গদ্য : কাঠ-বিক্রি বুড়ো পদ্য : মা ও ছেলে সহায়ক পাঠ : বুদ্ধি বেচার সওদাগর ব্যাকরণ : বাক্যে ব্যবহৃত পদগুলির শ্রেণিবিভাগ	D	গদ্য পাঠ, চার্ট তৈরী	পাঠ্য চরিত্রের সাথে সম্পর্ক স্থাপন
August	22	পদ্য : জীবনের হিসাব ব্যাকরণ : বাক্যে ব্যবহৃত পদগুলির শ্রেণিবিভাগ অনুচ্ছেদ : বাংলার উৎসব বোধপরীক্ষণ	E	আবৃত্তি, তালিকা প্রস্তুত	ব্যাকরণের সুস্পষ্ট ধারণা
Half Yearly Examination : 02.09.2024 to 14.09.2024					
September	25	গদ্য : বাল্যস্মৃতি বোধপরীক্ষণ	F	বাল্যস্মৃতি রোমন্থন	জীবনী সম্বন্ধে জ্ঞান বৃদ্ধি
October	17	পদ্য : বঙ্গভাষা ব্যাকরণ : স্বরসন্ধি সহায়ক পাঠ : তালনবমী বোধপরীক্ষণ	G	আবৃত্তি, তালিকা প্রস্তুত	দেশভক্তির ভাবনা জাগরণ
November	20	পদ্য : খুকু ও খোকা ব্যাকরণ : স্বরসন্ধি, সমার্থক শব্দ অনুচ্ছেদ : বিজ্ঞানের অবদান গদ্য : রামের সুমতি	H	কোলাজ তৈরী	বিজ্ঞানের অগ্রগতি সম্পর্ক ধারণা

December	20	ব্যাকরণ : সমার্থক শব্দ, গল্পলিখন বোধপরীক্ষণ অনুচ্ছেদ : নিয়মিত ব্যায়ামের প্রয়োজনীয়তা	I	গল্পকথন	গল্প উপস্থাপন
		PT-3 : 18.12.2024 to 20.12.2024			
January	24	গদ্য : সিদ্ধার্থের গৃহত্যাগ পদ্য : জীবনের নদী ব্যাকরণ : পুরুষ সহায়ক পাঠ : লালু	J	গল্প পাঠ তালিকা প্রস্তুত	শ্রেণীবৈষম্য সম্পর্কে ধারণা
		PT-3 : 03.01.2025 to 08.01.2025			
February	24	Revision			
		Annual Examination (15.02.2025 to 27.02.2025)			
March	23	.....	.....	.....	.....

PORTION FOR PT- 1 : SL. NO. : A, B, C
PORTION FOR HALF YEARLY EXAM : SL. NO. : A, B, C, D, E
PORTION FOR PT-3 : SL. NO. : F, G, H, I
PORTION FOR ANNUAL EXAM : SL. NO. : F, G, H, I, J & পাসফেল

ACTIVITIES AS PER RECOMMENDATIONS OF NEP - 2020 / NCF / NCrf**SUBJECT – BENGALI**

MONTH	W.D.	ACTIVITY	LEARNING OUTCOMES
April	24	Performing Arts – মাকাল	-----
May	13	Class Project – উদ্ভিদের জন্ম ও মৃত্যু	-----
June	12	Assignments – ব্যাকরণ	-----
July	24	Project – চার্ট তৈরী, পদের শ্রেণীবিভাগ	পদ সম্পর্কে সুস্পষ্ট জ্ঞান বৃদ্ধি
August	22	Performing Art – জীবনের হিসাব (আবৃত্তি)	ছন্দ ও সুরের মাধ্যমে আবৃত্তি উপস্থাপন
September	25	Project – বংশ তালিকা প্রস্তুত	পূর্বপুরুষদের সম্পর্কে জানতে পারবে
October	17	Performing Art – বঙ্গভাষা (আবৃত্তি)	আবৃত্তি উপস্থাপন
November	20	Oral Assessment – তালনবমী	আত্মবিশ্বাস বৃদ্ধি
December	20	Assignment – ব্যাকরণ সমার্থক শব্দ	শব্দ ভাণ্ডার বৃদ্ধি
January	24	চিত্র বর্ণন	কল্পনাশক্তি বৃদ্ধি
February	24	Assessment	বার্ষিক পরীক্ষার প্রস্তুতি
March	23	-----	-----

SUBJECT – L3 SANSKRIT

Text Book : अनंता संस्कृतम् पाठ्यपुस्तकम् – भाग – 1

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	24	वन्दना (L - 1, 2, 3) वर्ण-परिचयः, शब्दानाम् ज्ञानम्, धातु-ज्ञानम्। शब्दरूपाणि – बालक, लता धातुरूपाणि – पठ् लट्लकारे ALS – वर्णमाला	A	वर्ण परिचयस्य प्रारूपः	वर्णस्य ज्ञानम्।
May	13	(L - 4, 5) लकार – परिचयः, लङ् लकारः, शब्दरूप – लता संस्कृत वर्णमालायाः अभ्यासः	B	लकारस्य प्रारूपः।	शब्दस्य ज्ञानम्।
June	12	(L - 6, 7) लृट् लकारः (भविष्यत् कालः) प्रथमः पुरुषः (त्रिषु लिंगेषु) धातुरूपाणि – पठ् – लङ् लृट्लकारे।	C	धातुरूपस्य प्रारूपः।	धातुरूपस्य ज्ञानम्।
PT-1 (28.06.2024)					
PT-1 (01.07.2024 to 05.07.2024)					
July	24	(L - 7, 8, 9) प्रथमः पुरुषः (त्रिषु लिंगेषु)। मध्यमः पुरुषः, उत्तमः पुरुषः। अपठित-गद्यांशः, पत्रलेखनम्, शब्दरूपाणि-अस्मद्, फल्, धातुरूपाणि-लिख्, गम्-लट्-लृट्, लङ् ALS – वर्णमाला लेखनम् Activity – श्लोकोच्चारणम्	D	श्लोकोच्चारणम्	प्रस्तुति करणम् आरोहावरोह गतियति प्रयोगः
August	22	(L - 10, 11, 12) अव्ययस्य ज्ञानम्, उपसर्ग-प्रत्ययोः ज्ञानम्, कारक- विभक्तिः परिचयः। अपठित-गद्यांशः, चित्रवर्णनम्, पत्रलेखनं, शब्दरूप-किम् 'पु' ALS – काव्यपाठः Activity – संस्कृतगीतानि	E	संस्कृत गीतानि	प्रस्तुति करणस्य ज्ञानम्
Half Yearly Examination : 02.09.2024 to 14.09.2024					
September	25	(L - 12, 13) कारक-विभक्तिः परिचय, कर्मकारकम् (द्वितीया विभक्तिः)। धातुरूपाणि – कृ, दृश्, लट्, लृट् लकारे। ALS – कारकाभ्यासः	F	श्रुतलेखः	सुलेखस्य ज्ञानम्।

October	17	(L - 14, 15) करणकारकः (तृतीया विभक्तिः), सम्प्रदान कारकः (चतुर्थी विभक्ति) अपठित-गद्यांशः, पत्रलेखनम्। Activity - वार्तालापः	G	वार्तालापः	संस्कृते वार्तालापस्य ज्ञानम्
November	20	(L - 16, 17, 18) अपादान कारकः, सम्बन्धकारकः, अधिकरण कारकः। शब्दरूपाणि-युष्मद्, तत् पुं., स्त्रीः। ALS - शब्दरूपाणि Activity - प्रश्नोत्तरी	H	प्रश्नोत्तरी	कक्षायां पठित पाठस्य मूल्यांकनम्।
December	20	(L - 19, 20) सम्बोधनकारकः, संख्यावाचिनः शब्दाः। अपठित गद्यांशः। पत्रलेखनम्। ALS - धातुरूपाणि। Activity - श्रुतलेखः	I	श्रुतलेखः	लेखनस्य अभ्यासः।
PT-3 : 18.12.2024 to 20.12.2024					
PT-3 : 03.01.2025 to 08.01.2025					
January	24	(L - 20, 21) संख्यावाचिनः शब्दाः, सूक्ति-कणिका। धातुरूपाणि-कृ, दृश्, धाव्-लट् से लङ् लकारतः। शब्दरूपाणि-अस्मद्, किम् पुं.-स्त्री. अपठित गद्यांशः, पत्रलेखनम्, चित्रवर्णनम्। ALS - काव्यपाठः Activity - श्लोकोच्चारणम्	J	श्लोकोच्चारणम्	प्रस्तुति करणस्य आरोहवरोह गतियति प्रयोगः।
February	24	Revision			
Annual Examination (15.02.2025 to 27.02.2025)					
March	23	.....	.....	.....	.....

PORTION FOR PT- 1 : SL. NO. : A, B, C
PORTION FOR HALF YEARLY EXAM : SL. NO. : A, B, C, D, E
PORTION FOR PT-3 : SL. NO. : F, G, H, I
PORTION FOR ANNUAL EXAM : SL. NO. : F, G, H, I, J

ACTIVITIES AS PER RECOMMENDATIONS OF NEP - 2020 / NCF / NCrF**SUBJECT – L3 SANSKRIT**

MONTH	W.D.	ACTIVITY	LEARNING OUTCOMES
April	24	प्रश्नोत्तरी	अनेन छात्राणां विविधकोशलानां मूल्यांकनं भवेत्।
May	13	प्रश्नमञ्चस्य आयोजनम्	विद्यार्थिनां विविधकोशलानां मूल्यांकनम्।
June	12	श्लोकोच्चारणम्	पदानां उच्चारणे शुद्धतायाः ज्ञानं।
July	24	श्लोकोच्चारणम्	प्रस्तुतिकरणम् आरोहावरोह गतियति प्रयोगः।
August	22	संस्कृत गीतानि	संस्कृत गीतस्य प्रस्तुति करणस्य ज्ञानम्।
September	25	श्रुतलेखः	सुलेखस्य ज्ञानम्।
October	17	वार्तालापः	संस्कृते वार्तालापस्य ज्ञानम्।
November	20	प्रश्नोत्तरी	कक्षायां पठित पाठस्य मूल्यांकनम्।
December	20	श्रुतलेखः	लेखनस्य अभ्यासः।
January	24	श्लोकोच्चारणम्	प्रस्तुतिकरणस्य ज्ञानम् आरोहावरोहः गतियति प्रयोगः।
February	24	-----	-----
March	23	.....	.....

SUBJECT – INFORMATION TECHNOLOGY

Text Book : IT CODESTREAM – CLASS – 6

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	24	CH 1: MS Word: Tables and Graphics	A	PPT on "Creation of Tables and Graphics in MS Word"	To know about creation of Tables and Graphics in MS Word.
May	13	CH 5: Online Communication	B	PPT on "Online Communication".	To know about various online communication technologies.
June	12	CH 4: MS Excel: Basic Data Operations	C	PPT on "Basic operations in MS Excel".	To know about Auto Fill feature, border apply in MS Excel
PT-1 (28.06.2024)					
PT-1 (01.07.2024 to 05.07.2024)					
July	24	CH 2 : MS Powerpoint: Multimedia	D	PPT on "Multimedia".	To know about multimedia features of powerpoint
August	22	CH 3: Advanced Powerpoint: Slide Transitions, Animations, Action Buttons CH 9: Scratch Programming	E	PPT on "Use of Animation in Powerpoint".	To know about Slide Transition, animation, etc.
Half Yearly Examination : 02.09.2024 to 14.09.2024					
September	25	CH 6: Build Webpages Using HTML	F	PPT on "Creation of webpages using HTML".	To know about how to create webpages.
October	17	CH 6: Build Webpages Using HTML contd...	G	PPT on "Creation of webpages using HTML".	To know about how to create webpages.
November	20	CH 7: HTML Attributes and Text Formatting	H	PPT on "Various commands used in HTML".	To know about various commands of HTML.
December	20	CH 8: Computer Languages and Pseudocode	I	PPT on "Computer Languages and Pseudocode".	To know about the concept of Pseudocode
PT-3 : 18.12.2024 to 20.12.2024					
PT-3 : 03.01.2025 to 08.01.2025					
January	24	CH 10: Handshake with Python	J	PPT on "Python Programming".	To know about the concept of Python programs.
February	24	Revision			
Annual Examination (15.02.2025 to 27.02.2025)					
March	23	-----	-----	-----	-----

PORTION FOR PT- 1 : SL. NO. : A, B, C
PORTION FOR HALF YEARLY EXAM : SL. NO. : A, B, C, D, E
PORTION FOR PT-3 : SL. NO. : SL. NO. : F, G, H, I
PORTION FOR ANNUAL EXAM : SL. NO. : F to J and Ch : 5

ACTIVITIES AS PER RECOMMENDATIONS OF NEP - 2020 / NCF / NCeF

SUBJECT - INFORMATION TECHNOLOGY

MONTH	W.D.	ACTIVITY	LEARNING OUTCOMES
April	24	Laboratory Work: Hands On Experience: <ol style="list-style-type: none"> Create a "MENU CHART of PIZZA HUT" in MS Word using creation of tables option. Create a document on "Water Pollution" in MS Word and insert pictures in it. 	To know about creation of Tables and Graphics in MS Word.
May	13	Laboratory Work: Hands On Experience: <ol style="list-style-type: none"> Create a presentation on "Online Communication". Create a poster on " Social Media" 	To know about various online communication technologies.
June	12	Laboratory Work: Hands On Experience: <ol style="list-style-type: none"> Create a Product Table and enter 10 records using Auto Fill feature and apply Borders to it. 	To know about Auto Fill feature, border apply in MS Excel
July	24	Laboratory Work: Hands On Experience: <ol style="list-style-type: none"> PPT on "Multimedia". PPT on "Air Pollution". 	To know about multimedia features of powerpoint
August	22	Laboratory Work: Hands On Experience: <ol style="list-style-type: none"> PPT on "Save Forest save Trees". PPT on "Deforestation". 	To know about Slide Transition, animation, etc.
September	25	Laboratory Work: Hands On Experience: <ol style="list-style-type: none"> Webpage Creation on "Water Pollution". Webpage Creation on "Global Warming". 	To know about how to create webpages.
October	17	Laboratory Work: Hands On Experience: <ol style="list-style-type: none"> Webpage Creation on "Land pollution". 	To know about how to create webpages.
November	20	Laboratory Work: Hands On Experience: <ol style="list-style-type: none"> Webpage Creation on "Noise Pollution". 	To know about various commands of HTML.
December	20	Laboratory Work: Hands On Experience: <ol style="list-style-type: none"> Webpage Creation on "Say No to Plastics". Webpage Creation on "Save Wild Life". 	To know about the concept of Pseudocode
January	24	Laboratory Work: Hands On Experience: <ol style="list-style-type: none"> Python Program to add two numbers and print the sum. Python Program to check whether a number is even or odd. 	To know about the concept of Python programs.
February	24	-----	-----
March	23	-----	-----

SUBJECT - INFORMATION TECHNOLOGY (PRATICAL)

Text Book : IT CODESTREAM – CLASS – 6

MONTH	W.D.	COURSE CONTENT	LEARNING OUTCOMES
April	24	PR 1: Create a “MENU CHART of KFC” in MS Word using creation of tables option. PR 2: Create a document on “Air Pollution” in MS Word and insert pictures in it.	To know about various features of MS Word.
May	13	PR 3: Create a document on “Online Communication” PR 4: Create a document on “Advantages and Disadvantages of Social Media”	
June	12	PR 5: Create a Employee Table in MS Excel and enter 10 records using Auto Fill feature and apply Borders to it.	To Know About Auto Fill Feature, Border Apply in MS Excel
July	24	PR 6: PPT on “Multimedia”. PR 7: PPT on “Air Pollution”. PR 8: PPT on “Computer and Its Effects”.	To know about multimedia features of powerpoint
August	22	PR 1: Create a “MENU CHART of KFC” in MS Word using creation of tables option. PR 2: Create a document on “Air Pollution” in MS Word and insert pictures in it.	To know about various features of MS Word.
September	25	PR 9: PPT on “Save Forest save Trees”. PR 10: PPT on “Deforestation”.	To know about Slide Transition, animation, etc.
October	17	PR 11: Webpage Creation on “Water Pollution”. PR 12: Webpage Creation on “Global Warming”.	To know about how to create webpages.
November	20	PR 13: Webpage Creation on “Land pollution”.	To know about how to create webpages.
December	20	PR 14: Webpage Creation on “Global Warming”. PR 15: Webpage Creation on “Noise Pollution”.	To know about various commands of HTML.
January	24	PR 16: Webpage Creation on “Say No to Plastics”. PR 17: Webpage Creation on “Save Wild Life”.	To know about the concept of Pseudocode
February	24	Annual Pactical Examination	
March	23	.....	.....

SUBJECT – ART EDUCATION

MONTH	W.D.	COURSE CONTENT	LEARNING OUTCOMES
April	24	Collage Making	Uses creative skills
May	13	Collage Making	Applies artistic and aesthetic sensibility in day to day life.
June	12	Pen Stand Using Ice Cream Sticks	Creates art work
July	24	Collage Making (Famous Personalities)	Uses creative skills
August	22	Wall Hanging	Creates their own work
September	25	Making Photoframe using Newspapers	Learns to make a new thing using their creativity.
October	17	Decoration of flower vase	Creates art work and communicates through the medium of art
November	20	Decoration using clay	Develops co-ordination and motor skills
December	20	Making paper flowers (Cutting)	Explores with different methods. Builds fine motor skills
January	24	Making a card	Identifies tools and utilizes waste materials to make artistic things.
February	24	-----	
March	23	-----	-----

SUBJECT – MORAL VALUES

Text Book : TREASURES OF LIFE - 6

MONTH	W.D.	COURSE CONTENT	Sl. No.	LEARNING OUTCOMES
April	24	Ch-1 : God, The Universal Father. Ch-2 : Brotherhood and equality.	A	Learners will be able to differentiate between the absolutes of God's word and the uncertain nature of human knowledge
May	13	Ch-3 : Helping hand of Providence. Ch-4 : My Neighbour and I.	B	Students will be able to strengthen interpersonal relationships
June	12	Ch-5 : Respect and Love Your Parents. Ch-6 : Respect Thy Teacher.	C	Students will inculcate a sense of responsibility and gratitude towards elders.
PT-1 (28.06.2024)				
PT-1 (01.07.2024 to 05.07.2024)				
July	24	Ch-7 : Love thy neighbor as Thy Self Ch-8 : Faith in the Dignity of labour	D	Students will learn that all professions deserve equal respect & dignity.
August	22	Ch-9 : Learning Discipline. Ch-10 : Modesty is a virtue	E	Students will account humility as a special type of benovelence and kindness.
Half Yearly Examination : 02.09.2024 to 14.09.2024				
September	25	Rivison	F	Rivison
October	17	Ch-11 : Building Team Spirit Ch-12 : Learning to be Generous	G	Students will learn that a round table of gratitude greatly improves team spirit and team health fostering good relationships.
November	20	Ch-13 : Discover your talents. Ch-14 : The spirit of sports	H	Students will learn to celebrate human spirit, body and mind that reflects ethics and honesty.
December	20	Ch-15 : SOS- A helping hand	I	Students will learn to walk with a humble attitude leading to greater success.
PT-3 : 18.12.2024 to 20.12.2024				
PT-3 : 03.01.2025 to 08.01.2025				
January	24	Ch-16 : God's will be done	J	Students will know how God's will is fundamental to living.
February	24	Revision		
Annual Examination (15.02.2025 to 27.02.2025)				
March	23	.....	.....	.....

PORTION FOR PT- 1 : SL. NO. : A, B, C
PORTION FOR HALF YEARLY EXAM : SL. NO. : A, B, C, D, E
PORTION FOR PT-3 : SL. NO. : F, G, H, I
PORTION FOR ANNUAL EXAM : SL. NO. : F to J

SUBJECT - HPE (S1 - GAMES/SPORTS)

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	24	Athletics – Running Team Game – Kabaddi	A	PPTs	Values of Physical Fitness. Develop Speed and agility
May	13	Athletics – Long Jump Team Game – Basketball	B	PPTs	Knowledge of games rules. Develop Explosive Strength.
June	12	Athletics – Standing Broad Jump Team Game – Cricket	C	PPTs	Knowledge of Games Rules, Healthy Body. Develop Explosive Strength.
PT-1 (28.06.2024)					
PT-1 (01.07.2024 to 05.07.2024)					
July	24	Athletic – Long Jump Team Game – Football	D	PPTs	Value of Physical Fitness
August	22	Athletic – Running Team Game – Volley Ball	E	PPTs	Value of Team Spirit
Half Yearly Examination : 02.09.2024 to 14.09.2024					
September	25	Athletic Running Team Game – Badminton	F	PPTs	Value of Physical Fitness
October	17	Athletic – Standing Broad Jump Team Game – Football	G	PPTs	Develop Team Spirit
November	20	Athletic – Running Team Game – Football	H	PPTs	To Co-operate and follow Instruction
December	20	Athletic – Standing Broad Jump Team Game – Football	I	PPTs	Develop Team Spirit
PT-3 : 18.12.2024 to 20.12.2024					
PT-3 : 03.01.2025 to 08.01.2025					
January	24	Team Game – Cricket (Boys) Throw Ball (Girls)	J	PPTs	Develop Team Spirit Physical Fitness
February	24	Revision			
Annual Examination (15.02.2025 to 27.02.2025)					
March	23	.....	.....	.....	.....

PORTION FOR PT- 1 : SL. NO. : A, B, C
PORTION FOR HALF YEARLY EXAM : SL. NO. : A, B, C, D, E
PORTION FOR PT-3 : SL. NO. : F, G, H, I
PORTION FOR ANNUAL EXAM : SL. NO. : F to J
From Sl No. A to E Any one chapter covering significant topic

SUBJECT - HPE (S2 – HEALTH & FITNESS)

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	24	Jogging / Running Freehand Exercises (Boys / Girls)	A	Group activity with students	Knowledge of physical fitness. Develop muscular strength
May	13	Walking and Hiking, Dance Callisthenics (Boys / Girls)	B	PPTs	Values of physical fitness. Develop co-ordination
June	12	Ride your stationary Bicycle indoor (Boys / Girls)	C	PPTs	Knowledge of Physical Fitness
PT-1 (28.06.2024)					
July	24	PT-1 (01.07.2024 to 05.07.2024)			
		Practice Asanas (Boys/Girls)	D	PPTs	Improved Concentration
August	22	Skipping, Stair training, Bear Crawls (Boys/Girls)	E	PPTs	Knowledge of Physical Fitness
Half Yearly Examination : 02.09.2024 to 14.09.2024					
September	25	Practice Asanas (Boys/Girls)	F	PPTs	Improved Concentration
October	17	Burpees, Callisthenics, Jumping Jacks, Cycling (Boys/Girls)	G	PPTs	Knowledge of Physical Fitness
November	20	Freehand Exercise, Breathing Exercise (Boys/Girls)	H	PPTs	Improved Concentration
December	20	Box-Jump, Gym Machine Workout (Boys/Girls)	I	PPTs	Knowledge of Physical Fitness
PT-3 : 18.12.2024 to 20.12.2024					
PT-3 : 03.01.2025 to 08.01.2025					
January	24	Pratice Asanas, Cross Contry Run, Ridding Your Bicycle Outside (Boys/Girls)	J	PPTs	Improved Concentration Knowledge to Physical Fitness
February	24	Revision			
Annual Examination (15.02.2025 to 27.02.2025)					
March	23	.....	.....	.....	.....

PORTION FOR PT- 1 : SL. NO. : A, B, C
PORTION FOR HALF YEARLY EXAM : SL. NO. : A, B, C, D, E
PORTION FOR PT-3 : SL. NO. : F, G, H, I
PORTION FOR ANNUAL EXAM : SL. NO. : F to J
From Sl No. A to E Any one chapter covering significant topic

SUBJECT - HPE (S3 – SEWA)

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	24	Reduce, recycle, reuse	A	Students make a list of things that can be recycled at home of school	Learn which materials can be recycled.
May	13	Plan an awareness campaign for plastic free school	B	Write slogans against use of plastic bags	Create awareness on the up keep of environment
June	12	Start a birding club in your school	C	Start looking for some common birds conduct nature walks.	Learners develop interest in nature
PT-1 (28.06.2024)					
PT-1 (01.07.2024 to 05.07.2024)					
July	24	Making neighbourhood greener and cleaner	D	Students make a list of things that can be recycled at home of school	Learn which materials can be recycled
August	22	Being safe and responsible	E	Students will learn to check temperature make chart	Students realised the importance of Being safe and responsible
Half Yearly Examination : 02.09.2024 to 14.09.2024					
September	25	Cleanliness drive	F	Students prepare street player placards for slogan march	Learners develop and create awareness
October	17	Project – empathy	G	Participate in player services express feeling in poem letters to sick old age homes	Students will develop being sensitive to the needs of others
November	20	Run ant fire cracker campaigns	H	Prepare slogans or playcards	Learners create awareness
December	20	Project – dignity of labour	I	Celebrate world Human Rights Day 10 th December group discussion	Learners will be able to respect people from different vocations of life
PT-3 : 18.12.2024 to 20.12.2024					
PT-3 : 03.01.2025 to 08.01.2025					
January	24	Making households as sustainable functional unit	J	Prepare a chart to evaluate the monthly household expenditure on various instrument	Students are able to be responsible and suggest steps the family can take to be sustainable.
February	24	Revision			
Annual Examination (15.02.2025 to 27.02.2025)					
March	23	.....	.....	.....	.....

PORTION FOR PT- 1 : SL. NO. : A, B, C

PORTION FOR HALF YEARLY EXAM : SL. NO. : A, B, C, D, E

PORTION FOR PT-3 : SL. NO. : F, G, H, I

PORTION FOR ANNUAL EXAM : SL. NO. : F to J

From Sl No. A to E Any one chapter covering significant topic

SUBJECT - HPE (S4 – HEALTH & ACTIVITY RECORD)

MONTH	W.D.	COURSE CONTENT	LEARNING OUTCOMES
April	24	Issue of and Activity Card	.....
May	13	Motivational Speech	.....
June	12	Motivational Speech	.....
July	24	Discussion on Eminent Personalities	.....
August	22	Discussion on Eminent Personalities	.....
September	25	Meditation Motivational Speech	.....
October	17	Meditation Motivational Speech	.....
November	20	Meditation	.....
December	20	Motivational Speech	.....
January	24	Motivational Speech	.....
February	24	.....	.....
March	23	.....	.....

SUBJECT – HEALTH EDUCATION

Text Book : SCHOOL HEALTH MANUAL BOOK

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	24	Growth and a of Body	A	Slide Show PPTs	Importance of a fit body.
May	13	Bones and Joints	B	PPTs	Knowledge of Balanced Diet
June	12	Disabilities and Difficulties Pastured Defects	C	Narratives stories of Paraolympics PPTs	Knowledge of fit & health body
PT-1 (28.06.2024)					
PT-1 (01.07.2024 to 05.07.2024)					
July	24	Components of Physical fitness Yoga and Its Benefits	D	PPTs Slide Show	Concentration
August	22	Microbes Behavioural & Life Skills	E	Poster Making	Knowledge of Fit & Healthy Body
Half Yearly Examination : 02.09.2024 to 14.09.2024					
September	25	Water Brone diseases transmission of diseases through faccal mathon	F	Poster Making	Play way method
October	17	Food Preservation and cooking practices	G	Poster Making	Play way method
November	20	Gender Sensitivity	H	PPTs	Learning good manners
December	20	Save Water and Role of Local Bodies	I	PPTs	Awareness of Saving Water
PT-3 : 18.12.2024 to 20.12.2024					
PT-3 : 03.01.2025 to 08.01.2025					
January	24	Hygiene	J	PPTs Poster Making	Awareness about a healthy body
February	24	Revision			
Annual Examination (15.02.2025 to 27.02.2025)					
March	23	-----	-----	-----	-----

PORTION FOR PT- 1 : SL. NO. : A, B, C
PORTION FOR HALF YEARLY EXAM : SL. NO. : A, B, C, D, E
PORTION FOR PT-3 : SL. NO. : F, G, H, I
PORTION FOR ANNUAL EXAM : SL. NO. : F to J
From Sl No. A to E Any one chapter covering significant topic

ACTIVITIES AS PER RECOMMENDATIONS OF NEP - 2020 / NCF / NCeF

SUBJECT – HEALTH & PHYSICAL EDUCATION

MONTH	W.D.	ACTIVITY	LEARNING OUTCOMES
April	24	General Warming Up : Running, Jogging, Walking Chess, Carram, Push Up for boys Modified push up for Girls	.....
May	13	General Warming Up : Running, Jogging, Walking Martial art, Yoga 50 m dash, Shuttle run	.....
June	12	General Warming Up : Running, Jogging, Walking Football, Kho-Kho Standing Brad Jump	.....
July	24	Athletic – Running Team Game – Kabbadi	Value of Physical Fitness and Body Health
August	22	Standing Broad Jump	Develop Team Spirit & Explosive strength
September	25	Free Hand Exercise, Breathing Exercise	Improved of Body and Physical Fitness
October	17	Karate and Martial Arts	Improvement of Body, mind, punching and Kicking
November	20	Athletic – Running Team Game – Football	Developed Speed & Agility
December	20	Team Game – Cricket	Develop Team Spirit
January	24	Yoga, Kho-Kho	The learner learn mental development
February	24	General Warming Up Straching Yoga	Developed mental strength
March	23	.....	.....

SUBJECT – FIRST-AID

MONTH	W.D.	COURSE CONTENT	SI. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	24	Introduction to First-Aid and Emergency	A	Slide Show PPT	Preserving life, preventing injury from getting worse, and aiding recovery
May	13	Basic life support and Resuscitation	B	Free Talks Story Telling	Preserving life, preventing injury from getting worse, and aiding recovery
June	12	Common Emergencies and their Management	C	Slide Show PPT	Recognise an emergency situation
PT-1 (28.06.2024)					
PT-1 (01.07.2024 to 05.07.2024)					
July	24	Wound and Hamorrhage	D	Slide Show PPTs	Recognise an emergency situation
August	22	Effect of head and cold sun stroke, sun burn, snow blinders forest bite	E	Free talks, story telling	Assess situations and circumstance in order to provide first aid safety promptly and effectively
Half Yearly Examination : 02.09.2024 to 14.09.2024					
September	25	Common Injuries	F	Slide Show PPTs	Assess situations and circumstance in order to provide first and safety promptly and effectitively
October	17	Injury to the bones and joints	G	Slide Show PPTs	Recognise an emergency situations.
November	20	Dressing and Bandages	H	Slide Show PPTs	Recognise an emergency situation
December	20	Disaster Prepare dress management	I	Slide Show PPTs	Assess situation and circumstance in order to provide First Aid safely promptly and effectively.
PT-3 : 18.12.2024 to 20.12.2024					
PT-3 : 03.01.2025 to 08.01.2025					
January	24	Making First Aid Box	J	Slide Show PPT	Learn basic components of first aid box
February	24	Miscellaneous conditions (fever, headache)		Free talks story telling	Assess situation and circumstance in order to provide first aid safely promptetly and effectively.
Annual Examination (15.02.2025 to 27.02.2025)					
March	23	.....	.....	.....	.....

PORTION FOR PT- 1 : SL. NO. : A, B, C
PORTION FOR HALF YEARLY EXAM : SL. NO. : A, B, C, D, E
PORTION FOR PT-3 : SL. NO. : F, G, H, I
PORTION FOR ANNUAL EXAM : SL. NO. : F to J
From SI No. A to E Any one chapter covering significant topic

SUBJECT – PAINTING

Text Book : ART SKILLS – 6

MONTH	W.D.	COURSE CONTENT	LEARNING OUTCOMES
April	24	Page Nos. : 10 – 17	Identifies the various art forms (sketching)
May	13	Page Nos. : 18 – 13	Explains the elements of visual arts (line, shape, colour)
June	12	Page Nos. : 24 – 27	Identifies sketching and drawing.
July	24	Page Nos. : 28 – 36	Learns the skill to make picture composition of fruits according to their sizes and colours and vegetables and birds also
August	22	Page Nos. : 38 – 46	Understands and learns to draw a landscape and different types of trees
September	25	Page Nos. : 48 – 52	Learns to draw the most communicative features of the face-eyes and lips
October	17	Page Nos. : 54 – 56	Learns to observe and then to make portrait keeping in mind the facial expressions
November	20	Page Nos. : 58 – 60	Learns to draw human figure and shading
December	20	Page Nos. : 62 – 63	Learns to make the patterns drawn on floors, courtyards, walls or even doors.
January	24	Page Nos. : 64 – 68	Learns to draw the Mehendi designs.
February	24	.....	.....
March	23	.....	.....

SUBJECT – LIFE SKILLS

Text Book : MY CINEMA BOOK - 6

MONTH	W.D.	COURSE CONTENT	LEARNING OUTCOMES
April	24	Wake Up Dev Wake Up	Students learn – The importance of reading the front page or watching the news. As they realize the importance of becoming informed citizens.
May	13	All Is Well	Students learn – To appreciate everything they have in their lives. They will change perspective/New way of living in life.
June	12	Ghunghroo	Students learn – To get up, stand up, don't give up the fight! Not only for their rights but also for others.
July	24	The Poem Thief	Students Learn – The greatest gift to give others i.e., unconditional love & acceptance.
August	22	Duel of Angels	Students learn – What may seem as a disadvantage in your life could appear as an advantage to others.
September	25	The Gift	Students learn – You earn respect by giving respect.
October	17	The Santoor	Students learn – Assumptions = Miscommunication
November	20	Dump it not !	Students learn – To reuse, reduce, refuse, recycle
December	20	Apples & Oranges	Students learn – Dialogue + Understanding = Acceptance + Peace
January	24	Swimming in the Desert	Students learn – Save water, Save the Environment
February	24	.....	.....
March	23	.....	.....