



BURNPUR RIVERSIDE SCHOOL

(Under the aegis of Burnpur Riverside School Educational Society)

Affiliated to CBSE, New Delhi

BURNPUR-713325, DIST. - PASCHIM BARDHAMAN (W.B.)



CLASS : PRE - NURSERY

MONTHLY PEDAGOGICAL PLAN

ACADEMIC SESSION : 2024 – 2025

BURNPUR RIVERSIDE SCHOOL, BURNPUR

MONTHLY PEDAGOGICAL PLAN
THE ACADEMIC SESSION 2024 – 2025

CLASS : PRE-NURSERY

SUBJECT - ENGLISH (WRITING)

Text Books : 1. WRITING FOR TODDLERS (A)

2. BUSY BEES PRE-WRITING SKILLS

| MONTH | W.D. | COURSE CONTENT | | | Sl. No. | ARTS INTEGRATED ACTIVITY | LEARNING OUTCOMES |
|---|------|--|---------------|---|---------|--------------------------|---|
| | | ORAL | PATTERNS | WRITTEN | | | |
| April | 24 | Concept of different types of lines : Standing, Sleeping & Slanting | Pgs : 5–9 | Pgs : 3 & 4 | A | PPTs | Helps to improve their finger dexterity and hand mobility |
| May | 13 | Identification of Sleeping, Standing & Slanting lines. | Pgs : 10–13 | Pgs : 4 & 5 | B | Videos | --- Do --- |
| June | 12 | Identification of Sleeping, Standing & Slanting lines. | Pgs : 14 & 15 | Pg : 6 | C | Videos | --- Do --- |
| July | 24 | Alphabets from A-Z | Pgs : 16 – 18 | Pgs : 7-17 & 23 Match the letters | D | Use of Wooden Blocks | Proper hand movements to form the letter correctly |
| August | 22 | Identification of Letters from A-Z | Pgs : 19 – 23 | Pgs : 18-22, 24–33 Match the letters with the correct pictures | E | Use of PPTs | --- Do --- |
| September | 25 | --- Do --- | --- Do --- | --- Do --- | F | --- Do --- | --- Do --- |
| Assessment For TERM - 1 : 01.04.2024 to 24.09.2024 | | | | | | | |
| October | 17 | Words beginning with letters from A-Z | Pgs : 24 – 28 | Pgs : 34 –37 42 – 49 | G | Audio Visual Lab | Writing the letters within the proper lines Identification of the letters |
| November | 20 | Identification of fruits, vegetables, animals, thing etc. beginning with letters A-Z | Pgs : 29 – 31 | Pgs : 50 – 53 58 – 63 | H | --- Do --- | --- Do --- |
| December | 20 | The Alphabet song (ABCD) Poems on alphabets | Pgs : 32 – 35 | Pgs: 64–69, 74–77 Match the letters with the correct pictures | I | Magnetic boards & Blocks | Learn to relate the letters with things they see around them and proper sequencing of letters |
| January | 24 | Identification of things around them | Pgs : 36 – 40 | Pgs : 38 – 41, 54 – 57, 70 – 73 & 78 – 80 | J | Use of Videos | |
| February | 24 | --- Do --- | --- Do --- | --- Do --- | K | --- Do --- | |
| Assessment For TERM - 2 : 25.09.2024 to 25.02.2025 | | | | | | | |

PORTION FOR ASSESSMENT 1 : SL. NO. : A, B, C, D, E, F

PORTION FOR ASSESSMENT 2 : SL. NO. : G, H, I, J, K

ACTIVITIES AS PER RECOMMENDATIONS OF NEP - 2020 / NCF / NCeF

SUBJECT - ENGLISH (WRITING)

| MONTH | W.D. | ACTIVITY | LEARNING OUTCOMES |
|-----------|------|---|--|
| April | 24 | Objects Based Activities (Activities using straws, sticks, scale, ice-cream sticks, etc.) & Actions with hands | Will enhance their imaginative & creative skills. They will try to implement ideas & concepts acquired from their surroundings. |
| May | 13 | Tracing Activities (Tracing on Rangoli Powder) | They will thoroughly enjoy the activity thus making the learning process easier for them. They can also be more creative. |
| June | 12 | Group-wise Activities : Fun based activities like line formations, drawing various objects, making crafts, etc. | They will eagerly & actively participate in such activities. This will also help to enhance their motor skills. |
| July | 24 | Sensory Bin Activity | Improves their problem solving ability and also helps to develop their senses |
| August | 22 | Alphabet Tracing with Colours | Development of their fine motor skills & pre-writing skills |
| September | 25 | Fish Letter Matching | Improves their letter recognition skill, hand eye co-ordination & problem solving ability |
| October | 17 | Popsicle Stick Alphabet Puzzle | Enhance their finger dexterity & cognitive skills |
| November | 20 | Q-Tip Letter Making | Development of fine motor skills & hand-eye co-ordination |
| December | 20 | Alphabet Pictionary | Development of their observation skills & Vocabulary |
| January | 24 | Alphabets with Play Dough | Creative Skills get enhanced and also helps in the development of their finger muscles. |
| February | 24 | Alphabets with Play Dough (Contd...) | -- Do -- |

SUBJECT - ENGLISH (READING)

Text Book : GEMINI INFANT ABC

| MONTH | W.D. | COURSE CONTENT | Sl. No. | ARTS INTEGRATED ACTIVITY | LEARNING OUTCOMES |
|-----------|------|---|---------|--------------------------------|--|
| April | 24 | Pgs. : 3 & 4 Words with A & B | A | Magnetic Board & Blocks | Identifying begining and end sound of words and associating visual images or letters with sounds. |
| May | 13 | Pgs. : 5 & 6 Words with C & D | B | Videos & PPTs | Identifying and recognising patterns of sounds within words |
| June | 12 | Pgs. : 7 & 8 Words with E & F | C | PPTs | Relating the words with their surrounding environment & their uses in their day to day life. |
| July | 24 | Pgs. : 9, 10 & 11 Words with G, H & I | D | Use of PPTs | Improves the cognitive skills of the child |
| August | 22 | Pgs. : 12, 13, 14 & 15 Words with J, K, L & M | E | Use of Videos | |
| September | 25 | Pgs. : 12, 13, 14 & 15 (Contd...) | F | -- Do -- | -- Do -- |
| | | Assessment For TERM - 1 : 01.04.2024 to 24.09.2024 | | | |
| October | 17 | Pgs. : 17, 18 & 19 Words with N, O & P | G | Use of Magnetic Board & Blocks | Enhance their vocabulary implicitly & explicitly |
| November | 20 | Pgs. : 20, 21 & 22 Words with Q, R & S | H | Use of flash cards | |
| December | 20 | Pgs : 23, 124 & 25 Words with T, U & V | I | -- Do -- | Identification of various things around them & relating them with the alphabetical letters. Also helps to enhance their fluency. |
| January | 24 | Pgs : 26, 27, 28 & 129 Words with W, X, Y & Z | J | Use of Wooden Blocks | |
| February | 24 | Pgs : 26, 27, 28 & 29 (Contd...) | K | -- Do -- | |
| | | Assessment For TERM - 2 : 25.09.2024 to 25.02.2025 | | | |

PORTION FOR ASSESSMENT 1 : SL. NO. : A, B, C, D, E, F

PORTION FOR ASSESSMENT 2 : SL. NO. : G, H, I, J, K

SUBJECT - ENGLISH (CONVERSATION)

| MONTH | W.D. | COURSE CONTENT | Sl. No. | ARTS INTEGRATED ACTIVITY | LEARNING OUTCOMES |
|---|------|-------------------------|---------|--------------------------|--|
| April | 24 | 'Myself' | A | Picture Pasting | Children learn to communicate effectively by sharing and narrating their experiences |
| May | 13 | 'Myself' | B | Videos | Help the children to expand their vocabulary |
| June | 12 | 'Myself' | C | Videos | Help them to become confident in expressing themselves and talk freely about themselves. |
| July | 24 | 'My School' | D | Picture Pasting | Acquire knowledge on the topic through discussion |
| August | 22 | 'My School' (Contd...) | E | Tour of the school | Proper use of words while expression of thoughts |
| September | 25 | 'My School' (Contd...) | F | -- Do -- | Observe their surroundings & include the same in their speech |
| Assessment For TERM - 1 : 01.04.2024 to 24.09.2024 | | | | | |
| October | 17 | 'My Mother' | G | Picture Pasting | Speak confidently on the topic in small and simple sentences |
| November | 20 | 'My Mother' | H | -- Do -- | -- Do -- |
| December | 20 | 'My Family' | I | 'Family Tree' Picture | Share their thoughts and feelings freely with others |
| January | 24 | 'My Family' (Contd...) | J | -- Do -- | |
| February | 24 | 'My Family' (Contd....) | K | -- Do -- | Proper & Correct pronunciation of words |
| Assessment For TERM - 2 : 25.09.2024 to 25.02.2025 | | | | | |

PORTION FOR ASSESSMENT 1 : SL. NO. : A, B, C, D, E, F

PORTION FOR ASSESSMENT 2 : SL. NO. : G, H, I, J, K

SUBJECT - ENGLISH (RECITATION)

Text Book : RHYMES FOR TODDLERS (A)

| MONTH | W.D. | COURSE CONTENT | Sl. No. | ARTS INTEGRATED ACTIVITY | LEARNING OUTCOMES |
|-----------|------|--|---------|--------------------------|--|
| April | 24 | Pg : 4 – ABC Pg : 12 – Oh ! My ! My Pg : 14 – Twinkle Twinkle | A | Videos | Opens up a new world of imagination for them. They try to explore more about the things they learn and relate them with their surroundings |
| May | 13 | Pg : 2 – God Bless Pg : 30 – Zip-Zap | B | Videos | Rhythmic words & use of actions help them to understand the words better & is also very enjoyable for them. |
| June | 12 | Pg : 16 – Me, An Apple Pg : 40 – Jack & Jill Pg : 42 – Early To Bed | C | Videos | Helps with their speech development |
| July | 24 | Pg : 18 Rain, Rain Pg : 22 Ratty Fatty Rat Pg : 26 UP In The Sky | D | Videos | Be aware of the concept of rhyming words. Learn to relate the words with new ones |
| August | 22 | Pg : 10 Little Sunny Boy Pg : 36 A Little Lamb | E | Videos | Use of actions during recitation also helps to build up motor skills |
| September | 25 | Pg : 10 Little Sunny Boy (Contd....) Pg : 36 A Little Lamb (Contd....) | F | Videos | --- Do --- |
| | | Assessment For TERM - 1 : 01.04.2024 to 24.09.2024 | | | |
| October | 17 | Pg : 8 Eeny Meeney Miney Mo Pg : 20 Nancy's Pussy Cat | G | Videos | Proper Pronunciation of the words during recitation |
| November | 20 | Pg : 24 Traffic Lights Pg : 32 Colours Pg : 38 Lucy Locket | H | Videos | Get the concept of several useful things they see around them through the poems |
| December | 20 | Pg : 6 Jingle Bells Pg : 28 X-Mas | I | Videos | Learn the poems as per the festive month and be able to enjoy and relate the same |
| January | 24 | Pg : 34 My Little Teeth Pg : 44 Cobbler Cobbler | J | --- Do --- | Through the videos they are also able to be aware of their own self and take care of themselves |
| February | 24 | Pg : 34 My Little Teeth (Contd....) Pg : 44 Cobbler Cobbler (Contd....) | K | --- Do --- | They also learn about the various helpers of our society and identify their work |
| | | Assessment For TERM - 2 : 25.09.2024 to 25.02.2025 | | | |

PORTION FOR ASSESSMENT 1 : SL. NO. : A, B, C, D, E, F

PORTION FOR ASSESSMENT 2 : SL. NO. : G, H, I, J, K

SUBJECT - ENGLISH (LISTENING)

| MONTH | W.D. | COURSE CONTENT | Sl. No. | ARTS INTEGRATED ACTIVITY | LEARNING OUTCOMES |
|-----------|------|---|---------|--------------------------|--|
| April | 24 | The Lion and The Mouse | A | PPTs | Get to know about the two main characters i.e. about both the animals – their habitat, food habits and nature. |
| May | 13 | The Lion and The Mouse (Contd....) | B | Videos | Through the story they learn a very significant lesson of life, i.e. to be always kind & helpful to others. |
| June | 12 | The Lion and The Mouse (Contd....) | C | Videos | They also learn to be friends with everyone. This will enhance their social bondings. |
| July | 24 | The Thirsty Crow | D | Learn through videos | Get motivated to face challenges & solve the same using their own ideas |
| August | 22 | The Thirsty Crow (Contd...) | E | -- Do -- | Learn to understand the situations and act wisely |
| September | 25 | The Thirsty Crow (Contd...) | F | -- Do -- | -- Do -- |
| | | Assessment For TERM - 1 : 01.04.2024 to 24.09.2024 | | | |
| October | 17 | The Greedy Dog | G | Learn through Videos | Learn to be humble & be satisfied with their own belongings |
| November | 20 | The Greedy Dog (Contd...) | H | -- Do -- | Learn to share their things & help others in their day to day life |
| December | 20 | The Hare and the Tortoise | I | Smart Class | Learn to be steady and active in all activities |
| January | 24 | The Hare and the Tortoise (Contd...) | J | Audio-Visual Lab | Learn not to be boastful and to appreciate the talent of others as well |
| February | 24 | The Hare and the Tortoise (Contd...) | K | -- Do -- | Be active and Observant |
| | | Assessment For TERM - 2 : 25.09.2024 to 25.02.2025 | | | |

PORTION FOR ASSESSMENT 1 : SL. NO. : A, B, C, D, E, F

PORTION FOR ASSESSMENT 2 : SL. NO. : G, H, I, J, K

SUBJECT - NUMBER WORK

Text Book : HAPPY FACES MATHEMATICS (A)

| MONTH | W.D. | COURSE CONTENT | | Sl. No. | ARTS INTEGRATED ACTIVITY | LEARNING OUTCOMES |
|---|------|---|--|---------|--------------------------|---|
| | | ORAL | WRITTEN | | | |
| April | 24 | Concept of Big and Small, Long and Short. Identification of Numbers 1 – 5 | Book : Pgs : 1 & 2 – Big & Small Pgs : 3 & 4 – Long & Short Pg : 37 – Number 1 Pgs : 38 & 39 – Trace & Write number 1 Pg : 40 – Number 2 Pgs : 41 & 42 – Trace & Write Number 2 Count & Colour | A | Magnetic Board & Videos | Concept based learning helps the children to enhance their logical thinking |
| May | 13 | Concept of Tall and Short, Heavy and Light, Inside and Outside and Counting 1 – 5 | Book : Pgs : 5 & 6 – Tall and Short Pg : 7 – Heavy and Light Pgs : 8 & 9 – Inside and Outside Pg : 43 – Number 3 Pgs : 44 & 45 – Trace and Write Number 3 Count and Colour | B | Use of Abacus & Videos | Helps to build up mathematical thinking & reasoning in them and thus leads to their cognitive development |
| June | 12 | Concept of Up and Down | Book : Pgs : 10 & 11 – Up and Down Pg : 46 – Number 4 Pgs : 47 & 48 Trace and Write Number 4 Pg : 49 – Number 5 Pgs : 50 & 51 – Trace & Write Number 5 Pgs : 18 & 19 – Revision 1 Count and colour, Match the numerals Count and Match | C | Use of Abacus & Videos | Help them to relate the number concepts with their day to day life which results in better learning |
| July | 24 | Concept of Near & Far, More & Less | Pgs : 12 & 13 – Near & far Pgs : 14 & 15 – More & Less Pg : 54 – Number 6 Pgs : 55 & 56 – Trace & write number 6 Pg : 57 – Number 7 Pgs : 58 & 59 – Trace & Write Number 7 | D | Use of Abacus & Videos | Learn the concepts of Near, far, more & less along with counting of more numbers with the help of fingers and objects around them |
| August | 22 | Concept of Empty & Full | Pgs : 16 & 17 – Empty & Full Pg : 60 – Number 8 Pgs : 61 & 62 - Trace & Write Number 8 Pg : 63 – Number 9 Pgs : 64 & 65 – Trace & Write Number 9 Pgs : 67 & 68 – Trace and write number 0 Pg : 69 – Numbers 1 – 9 Pgs : 21 & 22 – Matching Pgs : 23 & 24 – Sorting Pg : 70 – Number 10 Pgs : 71 & 72 – Trace and Write Number 10 Pgs : 35 & 36 – Revision 2 | E | Number Charts & Videos | Learn the concept of empty and full. Use of counts in their daily activities. They also learn to match and sort numbers |
| September | 25 | Number Rhymes | -- Do -- | F | -- Do -- | -- Do -- |
| Assessment For TERM - 1 : 01.04.2024 to 24.09.2024 | | | | | | |
| October | 17 | Name of Shapes | Pgs : 25 & 26 – Circle Pgs : 27 & 28 – Square Pgs : 29 & 30 – Rectangle Pg : 75 – Number 11 Pgs : 76 & 77 – Trace & Write Number 11 | G | Use of Videos | Learn the names of the various shapes and identify the same |

| | | | | | | |
|---|----|---|---|---|-------------------------------|--|
| November | 20 | Name of Shapes & Counting numbers from 1-15 | Pgs : 31 & 32 – Triangle Pg : 34 – Let’s Do the Task Pg : 78 – Number 12 Pgs : 79 & 80 – Trace and Write 12 Pg : 81 – Number 13 Pgs : 82 & 83 – Trace & Write 13 Pg : 84 – Number 14 Pgs : 85 & 86 – Trace & Write 14 Pg : 87 – Number 15 Pgs : 88 & 89 – Trace & Write 15 Pgs : 52 & 53 – Revision 3 | H | -- Do -- | They learn to relate the various shapes with the different objects they see around them |
| December | 20 | Counting numbers 1-20 | Pg : 90 – Number 16 Pgs : 91 & 92 – Trace & Write 16 Pg : 93 – Number 17 Pgs : 94 & 95 – Trace & Write 17 | I | Smart Class | Proper formation of numbers & writing the same correctly in sequence. They also learn the concept of backward counting |
| January | 24 | Backward Counting 1-10 | Pg : 96 – Number 18 Pgs : 97 & 98 – Trace & Write 18 Pg : 99 – Number 19 Pgs : 100 & 101 – Trace & Write 19 Pg : 102 – Number 20 Pgs : 103 & 104 – Trace & Write 20 Pgs : 105, 106 & 107 Revision 5 | J | -- Do -- | |
| February | 24 | -- Do -- | -- Do -- | K | Wooden Blocks & Step N’ Learn | Counting of numbers lead to their understanding & recognition of ‘how many’ are in sets of objects. |
| Assessment For TERM - 2 : 25.09.2024 to 25.02.2025 | | | | | | |

PORTION FOR ASSESSMENT 1 : SL. NO. : A, B, C, D, E, F

PORTION FOR ASSESSMENT 2 : SL. NO. : G, H, I, J, K

ACTIVITIES AS PER RECOMMENDATIONS OF NEP - 2020 / NCF / NCrf

SUBJECT - NUMBER WORK

| MONTH | W.D. | ACTIVITY | LEARNING OUTCOMES |
|-----------|------|---|---|
| April | 24 | Action rhymes & songs | Will help them to learn easily in a play way method. Will learn the correct sequencing of numbers & this will also enhance their motor skills. |
| May | 13 | Identification Activity using Wooden Blocks & various Games | Fun filled activities will boost them up & they will learn with great enthusiasm & interest. It will also help them in prompt identification. |
| June | 12 | Counting Activities with Abacus & various Objects, Games, Free-hand exercises with counts | Will help them to learn counting easily. It will also enhance their motor skills. |
| July | 24 | Hands on Number Counting Activity | Will helps to improve their counting & number recognition skills |
| August | 22 | Number Tracing with colours | Enhancement of their fine motor skills & Pre-writing skills |
| September | 25 | Find the Shape Activity | They are able to identify shapes & the activity also helps to develop their visual perceptual skill |
| October | 17 | Sensory Bag Number Writing Activity | They learn through exploration & it also helps to develop their problem solving ability |
| November | 20 | Finger Printing Number | Improves their counting skills & also helps in their sensory development |
| December | 20 | Counting Monster's eyes | Development of their senses of numbers and quantity |
| January | 24 | Block Puzzle | Enhance their understanding of shapes & patterns |
| February | 24 | Block Puzzle (Contd...) | --- Do --- |

SUBJECT - ACTIVITY SHEET

Text Book : GET SET GO ACTIVITY TIME - 1

| MONTH | W.D. | COURSE CONTENT | Sl. No. | LEARNING OUTCOMES |
|-----------|------|---|---------|---|
| April | 24 | Pg. 5 : Myself Pg. : 7 My Family Pg. 9 : Parts of Body Pg. 11 : My Clothes Pg. 6 : My Parents Pg. 8 : My Home Pg. 10 : Clean Hygienic Body, Pg. 12 : I can | A | They will learn & be aware of their personal details & also learn to keep themselves neat & tidy for a better health |
| May | 13 | Pg. 13 : Love to, Pg. 15 : On My Way Pg. 14 : Going to School Pg. 16 : My School | B | Learn to be more vigilant and observant about the things they see around them. Learn to explore new things. |
| June | 12 | Pg 15 : On My Way (Contd...) Pg 16 : My School (Contd...) | C | -- DO -- |
| July | 24 | Pg. 17 : In My House Pg. 19 : In the Classroom Pg. : 21 : Colours Around Me Pg. 18 : Our Helpers Pg. : 20 : My Writing Class | D | Be observant & gain knowledge about their surroundings, different helpers of the society, colours & also their classroom |
| August | 22 | Pg. 22 : Fun with Colours, Pg. 24 : The Yellow Page Pg. 26 : The Red Page Pg. 28 : Shapes and Patterns Pgs. 29 & 30 Shapes and Patterns Pg. 31 : The Round Shape Pg. 23 : More Lines Pg. 25 : The Blue Page Pg. 27 : Colours and Patterns | E | Very enjoyable for the tiny tots to learn more about colours. They further try to identify the colours of any objects they see around them. |
| September | 25 | Pgs. 22 – 31 : (Contd...) Assessment For TERM - 1 : 01.04.2024 to 24.09.2024 | F | -- Do -- |
| October | 17 | Pg. 32 : Join the Dots Pg. 34 : Complete the Pattern Pg. 49 : The 'A' Words Pg. 52 : Match and Tell Pg. 33 : Colour the Picture Pg. 35 : Identify the Shapes Pg. : 50 Seek Out | G | The fun filled activities help to enrich their knowledge in various aspects related to shapes & patterns. |
| November | 20 | Pgs. 50 & 52 : (Contd...) Pgs. 54 – 58 : Opposites Pg. 67 : Fruits | H | They get to know the concept of opposite words. |
| December | 20 | Pg. 68 : Vegetables Pg. 69 : Fruity Colours | I | Know about the goodness of eating vegetables in their daily life |
| January | 24 | Pg. 70 : Vegetable Salad Pg. 86 : Count and Tell Pg. 87 : Count and Match Pg. 88 : Count and Colour | J | Strengthen their concept of counting through various topics related to the same |
| February | 24 | Pgs. 70, 86 – 88 : (Contd...) Assessment For TERM - 2 : 25.09.2024 to 25.02.2025 | K | They can incorporate the concepts learnt through the various activities in their daily actions |

PORTION FOR ASSESSMENT 1 : SL. NO. : A, B, C, D, E, F

PORTION FOR ASSESSMENT 2 : SL. NO. : G, H, I, J, K

SUBJECT - I. Q.

Text Book : GEMINI INFANT ABC

| MONTH | W.D. | COURSE CONTENT | Sl. No. | ARTS INTEGRATED ACTIVITY | LEARNING OUTCOMES |
|-----------|------|--|---------|--|--|
| April | 24 | Pg : 38 – Colours and Shapes | A | PPTs & Videos | They will learn to identify colours and shapes & relate the same with the different object they see around them |
| May | 13 | Pg : 33 – Fruits Pg : 34 – Vegetables | B | Charts, Flash cards | Identify different fruits & Vegetables along with their colours and be aware of their health benefits |
| June | 12 | Pg : 32 – Animals | C | Magnetic Blocks | Learn to identify & differentiate between wild & domestic animals. Know about their habitats. |
| July | 24 | Pg : 35 – Birds Pg : 38 – Numbers | D | Learn through Videos and Magnetic boards | Identification of various birds and relate the same with real life experiences. Identification and proper sequencing of numbers. |
| August | 22 | Pg : 36 – Flowers Pg : 37 – Insects | E | PPTs and Charts | Proper identification and relate them in their everyday surrounding |
| September | 25 | Pg : 36 – Flowers (Contd...) Pg : 37 – Insects (Contd...) | F | -- Do -- | Appreciate the natural things they see around them |
| | | Assessment For TERM - 1 : 01.04.2024 to 24.09.2024 | | | |
| October | 17 | Pg : 39 – My Family and Doing Words | G | PPTs | Identify the different family relations and be more attached to the family |
| November | 20 | Pg : 40 – Body Parts | H | Learn through Charts Videos | Identification of the different parts of our body and their functions |
| December | 20 | Day of the Week | I | Audio-Visual Lab | Be aware of the days and date and relate various celebrations as per the days & dates |
| January | 24 | Months In a Year | J | Learn through Videos | Know the names of the different months. Mark their birthday months and also relate the seasons as per the months |
| February | 24 | Month In a Year (Contd...) | K | -- Do -- | Relate festivals and holidays as per the months |
| | | Assessment For TERM - 2 : 25.09.2024 to 25.02.2025 | | | |

PORTION FOR ASSESSMENT 1 : SL. NO. : A, B, C, D, E, F

PORTION FOR ASSESSMENT 2 : SL. NO. : G, H, I, J, K

SUBJECT – DRAWING

Text Book : PURUSHOTTAM'S YOUNG PICASSO ART & COLOUR BOOK (A)

| MONTH | W.D. | COURSE CONTENT | Sl. No. | LEARNING OUTCOMES |
|-----------|------|---|---------|---|
| April | 24 | Pgs. : 3, 4 & 5 | A | Learn to hold the colour pencils properly & scribble to fill in the colours |
| May | 13 | Pgs. : 6 & 8 | B | Learn the names of the colours & identify the colours of the given pictures. They can relate the same with the things they see around them. |
| June | 12 | Pgs. : 9 & 10 | C | Learn to fill in the appropriate colours in the given pictures or shapes neatly. |
| July | 24 | Pgs. : 11, 12 & 13 | D | Make the choice of the right colours for the given picture. |
| August | 22 | Pgs. : 14 15 & 16 | E | Learn about the colours of various objects given in the book and try to relate the same with their surrounding objects |
| September | 25 | Pgs. : 14, 15 & 16 (Contd....) | F | Colouring helps the tiny tots to open up their creative instinct and also make them aware of their surroundings. |
| | | Assessment For TERM - 1 : 01.04.2024 to 24.09.2024 | | |
| October | 17 | Pgs. : 17 & 19 | G | It helps to promote and enhance free wrist movement. |
| November | 20 | Pgs. : 20, 21 & 22 | H | Finger dexterity is also improved through colouring. |
| December | 20 | Pgs. : 23, 26 & 27 | I | Colouring also helps to improve hand & eye co-ordination resulting in neat colouring. |
| January | 24 | Pgs. : 7, 25 & 28 | J | Colour the picture in full proportion using small and proper strokes. |
| February | 24 | Pgs. : 7, 25 & 28 (Contd....) | K | -- DO -- |
| | | Assessment For TERM - 2 : 25.09.2024 to 25.02.2025 | | |

PORTION FOR ASSESSMENT 1 : SL. NO. : A, B, C, D, E, F

PORTION FOR ASSESSMENT 2 : SL. NO. : G, H, I, J, K

SUBJECT - MORAL VALUES

| MONTH | W.D. | COURSE CONTENT | Sl. No. | ARTS INTEGRATED ACTIVITY | LEARNING OUTCOMES |
|-----------|------|---|---------|--------------------------|---|
| April | 24 | Early to Bed, Early to rise | A | Videos | They learn the good habit of going to bed early and getting up early in the morning and know about its benefits |
| May | 13 | Getting Ready for School | B | PPTs | They learn to do the things required for them to get ready to go to school every morning |
| June | 12 | Getting Ready for School (Contd....) | C | PPTs | |
| July | 24 | Healthy Food Habits | D | Use of Videos | Learn to differentiate between healthy food & junk food |
| August | 22 | Healthy Food Habits (Contd....) Table Manners | E | Use of Videos | Learn to include healthy food in their diet & know the benefits. Knowledge of table manners also acquired |
| September | 25 | Table Manners (Contd....) | F | -- Do -- | Follow the Dos and Don'ts while having their food |
| | | Assessment For TERM - 1 : 01.04.2024 to 24.09.2024 | | | |
| October | 17 | Four Magic Words | G | Use of Videos | Understand the meaning of the words. |
| November | 20 | Four Magic Words (Contd....) | H | -- Do -- | Use the magic words in their daily life and make it a good habit |
| December | 20 | Four Magic Words (Contd....) | I | -- Do -- | |
| January | 24 | Safety Rules | J | Use of Videos | Importance of Safety Rules. |
| February | 24 | Safety Rules (Contd...) | K | Use of Videos | Know the Safety Rules to be followed both at home and outside. |
| | | Assessment For TERM - 2 : 25.09.2024 to 25.02.2025 | | | |

PORTION FOR ASSESSMENT 1 : SL. NO. : A, B, C, D, E, F

PORTION FOR ASSESSMENT 2 : SL. NO. : G, H, I, J, K

SUBJECT – MUSIC & DANCE

| MONTH | W.D. | COURSE CONTENT | Sl. No. | LEARNING OUTCOMES |
|---|------|---|---------|---|
| April | 24 | The Alphabet Song (ABCD....) Teddy Bear, Teddy Bear | A | Learn to sing with actions which helps them to relate with the wordings & understand them easily. |
| May | 13 | Bits of Paper I Hear Thunder | B | Use of actions helps to enhance their motor skills and also improve their body flexibility. |
| June | 12 | Bits of Paper (Contd...) I Hear Thunder (Contd...) | C | -- DO -- |
| July | 24 | Clap Your Hands | D | Enhancement of motor skills |
| August | 22 | Ten Little Fingers Two Little Dicky Birds | E | Identification of body parts in the form of a song helps them to retain the knowledge easily. Actions make the lesson more enjoyable. |
| September | 25 | Ten Little Fingers Two Little Dicky Birds (Contd...) | F | |
| Assessment For TERM - 1 : 01.04.2024 to 24.09.2024 | | | | |
| October | 17 | Hot Cross Buns | G | Through the songs the children acquire knowledge about various things that they can see around them |
| November | 20 | Hot Cross Buns (Contd....) The Wheels on the Bus | H | |
| December | 20 | Jingle Bells Hop A Little Jump A little | I | They can also relate to certain situations that they under go in their day to day life. |
| January | 24 | I Am a Little Tea Pot | J | |
| February | 24 | I Am a Little Tea Pot (Contd...) | K | |
| Assessment For TERM - 2 : 25.09.2024 to 25.02.2025 | | | | |

PORTION FOR ASSESSMENT 1 : SL. NO. : A, B, C, D, E, F

PORTION FOR ASSESSMENT 2 : SL. NO. : G, H, I, J, K

SUBJECT – HEALTH AND PHYSICAL EDUCATION

| MONTH | W.D. | COURSE CONTENT | LEARNING OUTCOMES |
|------------------|-------------|---|---|
| April | 24 | Line formation, free hand exercises, Games/Park | Children learn line formation & discipline |
| May | 13 | Free hand exercises, Games/Play in the Park | Improves body movement & flexibility |
| June | 12 | Play in the Park & Recreational Games | Helps to enhance the team spirit among the children & also brings out the leadership qualities in them while playing in groups. |
| July | 24 | Rolling the Ball | Learn to hold and catch the ball. Increases their concentration. |
| August | 22 | Jumping and Hoping | Enhances motor skills. |
| September | 25 | Running and Jumping | — DO — |
| October | 17 | Free Hand Exercises | Improves body movement and flexibility |
| November | 20 | Practice for Sports Drill / Events | |
| December | 20 | Sports Drill Practice / Events Practice | — DO — |
| January | 24 | Play in the Park | Explore new games, play in groups & actively participate. |
| February | 24 | Play in the Park | |