

BURNPUR RIVERSIDE SCHOOL

BURNPUR

MONTHLY PEDAGOGICAL PLAN
ACADEMIC SESSION : 2025 - 2026

CLASS : I

SUBJECT - ENGLISH (WRITING)

Text Books : 1. PANORAMA (Skill-Based Approach to English Language), English Main Course Book - 1
2. ENGLISH GRAMMAR - 1

MONTH	W.D.	COURSE CONTENT		ACTIVITY	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
		READER	GRAMMAR				
April	22	The Elephant and his Friends (Pg.-14)	1. My Alphabet Family (Pg.7) 2. Vowel and Consonants (Pg.10) 3. Composition (Pg. 60)	Animal Mask Making	A	Picture Pasting	1. Students will learn to value friendship. 2. Identify capital and small letters and sequence of letters. 3. Identify vowels and consonants from the twenty-six letters of the alphabet
May	12	The Enormous Turnip (Pg.-23)	1. Use of a & an (Pg.14) 2. Paragraph : My Pet	----	B	Chart Making	1. Students will learn to appreciate team effort. 2. Recognises 'a' as an article used before words beginning with a consonant sound & 'an' used before a word beginning with a vowel sound
June	14	The Enormous Turnip (Contd...) (Pg.-23)	1. Nouns (Pg. 17) 2. Composition (Pg. 61) 3. Paragraph : My Family	----	C	Slide Show	1. Develop 'WE' feelings among friends. 2. Identifies the naming words and use them correctly in a given sentences.
July	26	The Magic Porridge Pot (Pg. - 42)	1. Nouns Number (Pg. 23) 2. Nouns Gender (Pg. 27) 3. Comprehension (Pg. 63)	Non-Fire Cooking	D	Role Play	1. Students will identify character and sequence of a story and ask questions about the story. 2. Understands basic singular & plural rules 3. Differentiate between feminine and masculine nouns
August	22	The Sun and the Wind (Pg. - 58)	1. Pronouns (Pg. 31) 2. Comprehension (Pg. 64) 3. Paragraph : My Country	Picture Pasting (Pronouns)	E	Story Telling	1. Students will know how kindness can gain better outcomes. 2. Identify pronouns persons and its functions

MONTH	W.D.	COURSE CONTENT		ACTIVITY	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
		READER	GRAMMAR				
ASSESSMENT FOR TERM-1 : 01.04.2025 TO 15.09.2025							
September	24	The Story of the Little Red Hen (Pg. 78)	1. Verbs (Pg. 36)	Paste five pictures of food items made of wheat	F	Use of Smart Board	1. Students will learn the importance of working together unitedly. 2. Identify verbs in the sentence
October	16	The Story of the Little Red Hen (Pg. 78) Contd....	1. Adjectives (Pg. 40) 2. Opposites (Pg. 55) 3. Paragraph : My School	----	G	Picture Pasting	1. Students will understand the plot of the story and its characters. 2. Defines adjectives and identifies them 3. Recognises and name common opposite pairs
November	22	The Sky is Falling (Pg. 46)	1. Use of this/that (Pg. 43) 2. Use of these/those (Pg.46) 3. Adverbs : Copy Work 4. Comprehension (Pg. 65)	----	H	Drawing / Sketching	1. Students will have courage not to believe every thing one is told. 2. Distinguishes between the adverbs of time, place and manner. 3. Understand the use of 'this/that' and 'these/those' in the sentences
December	21	Jack and the Beanstalk (Pg. 105)	1. Use of is, am & are (Pg. 49) 2. Comprehension (Pg. 66) 3. Paragraph : My Birthday Party	Germination of seeds	I	Role Play	1. Students will learn to take advantage of the opportunities in life. 2. Recognises 'is', 'am' & 'are' as helping verbs
January	23	Antarctica (Pg. 118)	1. Use of was/were (Pg. 52) 2. Conjunction : Copy Work 3. Composition (Pg. 62) 4. Paragraph : My Favourite Festival	Drawing of a mountain scenery	J	Videos	1. Students will identify the main ideas and sequence of the story. 2. Students will learn how conjunctions are used to join words/sentences.
February	24	REVISION AND ASSESSMENT FOR TERM-2 : 16.09.2025 TO 24.02.2026					
March	23	-----			----		

PORTION FOR ASSESSMENT -1 : SL. NO. A, B, C, D, E
PORTION FOR ASSESSMENT -2 : SL. NO. F, G, H, I, J

ACTIVITIES AS PER RECOMMENDATIONS OF NEP - 2020 / NCF / NCeF

SUBJECT - ENGLISH (WRITING)

MONTH	W.D.	ACTIVITY	LEARNING OUTCOMES
April	22	Art & Craft : Making Animal Masks	Students will learn to value friendship and recognise the sequence of events in the story.
May	12	Performing Arts : Role Play and Dramatization on 'Team Work'	Students will learn to appreciate team effort and identify the characters in the story.
June	14	Quiz on Nouns	Students will be able to identify nouns as word that defines people, places, animals and things.
July	26	Picture Pasting : Picture Pasting on 'She' and 'He' words (Nouns : Gender)	Students will be able to distinguish between masculine and feminine gender.
August	22	Story Telling : Stories emphasising the value of kindness and gentleness, will be told	Students will learn to be kind and gentle from their young age.
September	24	Gamification : Set up 'Verb Tents'	Students will identify the verb in the sentences in a playful manner.
October	16	Performing Arts : Role Play and enactment on The Story of Little Red Hen	Students will comprehend the story by discussing the events of the story.
November	22	Gamification : Adverb Charades	Students will act 'according to adverbs depicted in the paper chits and rest of the class will try to guess it.
December	21	Gamification : Who am I ? (Use of is, am & are)	Students will be able to use 'is, am or are' in the sentences.
January	23	Drawing / Sketching : A Penguin in Antarctica	Visualises the story and show their creativity.
February	24	.....	.....
March	23	.....	.....

SUBJECT - ENGLISH (READING)

Text Book : PANORAMA (Skill-Based Approach to English Language), English Main Course Book - 1

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES	
April	22	The Elephant and his Friends (Page No. : 14)	A	Role Play	1. Students will learn to value friendship and realise that friends are special. 2. Read the lesson with fluency.	
May	12	The Enormous Turnip (Page No. : 23)	B	Role Play	1. Students will appreciate team efforts. 2. Students will develop the skill of sentence construction and cohesion while reading.	
June	14	The Enormous Turnip (Page No. : 23) (Contd...)	C	Slide Show	1. Students will develop team spirit & 'We-feeling' among classmates. 2. Reads fluently with accurate pronunciation	
July	26	The Magic Porridge Pot (Page No. : 42)	D	Drawing /Sketching	Students will read the text with fluency.	
August	22	The Sun and the Wind (Page No. : 58)	E	Story Telling	Students will understand and comprehend the text.	
September	24	ASSESSMENT FOR TERM-1 : 01.04.2025 TO 15.09.2025				
		The Story of the Little Red Hen (Page No. : 78)	F	Smart Board	Students will read with correct pronunciation and fluency.	
October	16	The Story of the Little Red Hen (Page No. : 78) (Contd...)	G	Singing songs	Appreciates figurative language and vocabulary while reading.	
November	22	The Sky is Falling (Page No. : 46)	H	Audio Visual Aids	Recognises the importance of the plot structure of the story while reading.	
December	21	Jack and the Beanstalk (Page No. : 105)	I	PPTs	Explores how characters develop while reading.	
January	23	Antarctica (Page No. : 118)	J	Picture Pasting	Appreciates the word choice and language patterns of the story.	
February	24	REVISION AND ASSESSMENT FOR TERM-2 : 16.09.2025 TO 24.02.2026				
March	23	-----	----			

PORTION FOR ASSESSMENT -1 : SL. NO. A, B, C, D, E

PORTION FOR ASSESSMENT -2 : SL. NO. F, G, H, I, J

SUBJECT - ENGLISH (RECITATION)

Text Book : PANORAMA (Skill-Based Approach to English Language), English Main Course Book - 1

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	22	My First Day at School (Pg. - 8)	A	Slide show	1. Students will develop emotional attachment with the school and realises schooling is fun. 2. Recites the poem with fluency.
May	12	Little Brown Seeds (Pg. - 37)	B	Drawing/ Sketching	1. Students will know how seeds germinate and grow into plants. 2. Recites the poem with voice modulation.
June	14	Little Brown Seeds (Pg. - 37) (Contd...)	C	Leaf Art	1. Students will understand the importance of plants in our environment. 2. Recites the poem with skill and perfect intonation.
July	26	Caterpillar (Pg. - 52)	D	Paper Crafts	1. Understand the life-cycle of a caterpillar through a poem. 2. Recites the poem with fluency.
August	22	Caterpillar (Pg. - 52) (Contd....)	E	PPTs	1. Enable students to recite the poem with proper rhythm and intonation
ASSESSMENT FOR TERM-1 : 01.04.2025 TO 15.09.2025					
September	24	Falling Snow (Pg. - 73)	F	Sketching	1. Enhanced the imagery visuals of the students to understand a winter and scape. 2. Recites the poem with appropriate actions.
October	16	Falling Snow (Pg. - 73) (Contd...)	G	Use of Smart Board	1. Recite the poem with correct pronunciation and projection
November	22	With a Friend (Pg. - 89)	H	Role Play	1. Understands the value and role of a friend in ones life. 2. Develops phonemic awareness.
December	21	The Ice-Cream Man (Pg. - 113)	I	Model Making	1. Identifies the joy and excitement brought by the ice-cream man on a hot summer day 2. Students will learn voice modulations and accurate intonation.
January	23	The Ice-Cream Man (Pg. - 113) (Contd...)	J	Singing songs	1. Students will identify rhyming words and develop auditory skills.
February	24	REVISION AND ASSESSMENT FOR TERM-2 : 16.09.2025 TO 24.02.2026			
March	23	-----	----		

PORTION FOR ASSESSMENT -1 : SL. NO. A, B, C, D, E

PORTION FOR ASSESSMENT -2 : SL. NO. F, G, H, I, J

SUBJECT - ENGLISH (CONVERSATION & LISTENING)

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	22	Conversation : 1. My Pet Listening : Unseen	A	Drawing/ Sketching	1. Students will develop love and concern for animals. 2. Improves listening and communicative efficiency.
May	12	Conversation : 1. My Family, 2. My Home Listening : Unseen	B	Role Play	1. Values and respects every member in the family and understands home as a place of shelter and peace. 2. Develops the ability to listen, comprehend and express one's thoughts in English
June	14	Conversation : 1. My Home (Contd....) Listening : Unseen	C	Model Making	1. Students will recognise the protection and comfort we get in our home. 2. Develops the skills of conveying information correctly
July	26	Conversation : 1. My Best Friend Listening : Unseen	D	Picture Pasting	1. Students will develop the meaning of a true friendship 2. Improves language acquisition
August	22	Conversation : 1. My Country Listening : Unseen	E	Slide Shows/ PPTs	1. Students will develop the skill of talking confidently. 2. Comprehends the core content or the message conveyed.
September	24	ASSESSMENT FOR TERM-1 : 01.04.2025 TO 15.09.2025			
		Conversation : 1. My School Listening : Unseen	F	Recitation	1. Students will develop fluency in speaking.
October	16	Conversation : 1. My School (Contd...) Listening : Unseen	G	Photography	1. Students will develop the feeling & importance of 'school' in ones life.
November	22	Conversation : 1. My Birthday Party Listening : Unseen	H	Videos	1. Students will develop the skills of being expressive and imaginative while speaking.
December	21	Conversation : 1. My Favourite Sport Listening : Unseen	I	Picture Pasting	1. Students will identify their love for games and sports and responds promptly.
January	23	Conversation : 1. My Favourite Festival Listening : Unseen	J	Singing Songs	1. Students will express their thought and opinion about how they celebrate a particular festival.
February	24	REVISION AND ASSESSMENT FOR TERM-2 : 16.09.2025 TO 24.02.2026			
March	23	-----	----		

PORTION FOR ASSESSMENT -1 : SL. NO. A, B, C, D, E
PORTION FOR ASSESSMENT -2 : SL. NO. F, G, H, I, J

SUBJECT - CURSIVE WRITING

Text Book : ALPHABET Cursive Writing - 1

MONTH	W.D.	COURSE CONTENT	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	22	Page Nos : 3 – 8	.....	.....
May	12	Page Nos : 9 – 13	.....	.....
June	14	Page Nos : 14 – 18	.....	.....
July	26	Page Nos : 19 – 24	.....	.....
August	22	Page Nos : 25 – 29	.....	.....
September	24	Page Nos : 30 – 35	.....	.....
October	16	Page Nos : 36 – 40	.....	.....
November	22	Page Nos : 41 – 45	.....	.....
December	21	Page Nos : 46 – 50	.....	.....
January	23	Page Nos : 51 – 56	.....	.....
February	24	.....	
March	23	.....	

SUBJECT - ENGLISH OLYMPIAD

MONTH	W.D.	COURSE CONTENT	LEARNING OUTCOMES
April	22	1. Comprehension 2. Antonyms / Synonyms	.....
May	12	1. Identification of characters	.....
June	14	1. Identification of Great Personalities 2. Nouns	.....
July	26	1. Identification of Monuments 2. Pronouns	.....
August	22	1. Identification of Objects 2. Verbs	.....
September	24	1. Jumbled words and sentences 2. Preposition	.....
October	16	1. People and their profession 2. Analogy	.....
November	22	.....	.....
December	21	.....	.....
January	23	.....	.....
February	24	.....	.....
March	23	.....	.....

SUBJECT - MATHEMATICS

Text Books : 1. Junior Maths - 1
2. MENTAL MATHEMATICS - 1

MONTH	W.D.	COURSE CONTENT		Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
		TEXT BOOK	MENTAL MATHS			
April	22	Numbers upto 50 (Pages : 1 – 10) Review worksheet-1 (Page : 11) Addition (Pages : 12 – 17) Tables 2 and 3 Subtraction (Pages : 18 – 22) Zero and Related exercises (Pages : 23 – 25)	More or Less (Page : 3) Above and Below (Page : 4) Odd One Out (Page : 5) Inside and Outside (Page :6) Before and After (Page : 7)	A	Slide Shows / PPTs	Students will be able to identify numbers upto 50. Students will be able to solve the day to day problems related with addition and subtraction. Students will understand the role of 'Zero' in mathematical calculation.
May	12	Do and Learn Relation between Addition and Subtraction (Page : 26) Maths Gym (Page : 27) Review Worksheet - 2 (Page : 28) Addition and Subtraction Story Sums. (Pages : 28 and 30)	Big and Small (Page : 8) Long and Short (Page : 9) Light and Heavy (Page : 10) Thick and Thin (Page : 11) Tall and Short (Page : 12)	B	Counting using beads, grains	Students will learn to solve word problems. They will learn to solve word problems. Students will learn perseverance, open mind set creativity and working in collaborative groups.
June	14	Addition And Subtraction Story Sums. (Pages : 28 and 30) Contd...	Numbers from 1 to 100 Pages : 13, 14 Number Names Pages : 15, 16, 17 Before, After, Between Pages : 18, 19 Forward and Backward Page : 20	C	Abacus	Students will be able to identify whether a word problem can be solved using addition or subtraction
July	26	Understanding Numbers upto 50 : Long and Short Form (Page : 31) Exercises on Addition and Subtraction (Page : 32 – 34) Ordinal Numbers (Pages : 35 and 36) Numbers upto 100 (Pages : 37 – 41) Review Worksheet – 3 (Page : 45) Tables of 4, 5 Understanding Numbers 51 – 100 (Pages : 46 – 48) Comparing Numbers (Pages : 51 – 53) Order (Ascending, Descending) (Pages : 54 and 55) Maths Gym (Page : 56) Review Worksheet – 4 (Page : 57)	Ascending and Descending Order (Page : 21) Bigger and Smaller (Page : 22) Rearranging Numerals (Page : 23) Greater (>) Smaller (<) Equal to (=) Page : 24, 25	D	Sketching / Painting	Students will be able to gather knowledge about the long and short form. Students will be able to compare numbers and also arrange the numbers in proper order. Learn the tables and will use its application during multiplication

MONTH	W.D.	COURSE CONTENT		Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
		TEXT BOOK	MENTAL MATHS			
August	22	Addition : Using Tens and Ones Addition Story Sums (Pages : 58 – 62) Tables of 6, 7 Subtraction (Pages : 63 – 66) More Story Sums (Page : 67) Review Worksheet – 5 (Page : 68)	Increasing and Decreasing Order Page : 26 Addition on Number Line Page : 27 Subtraction on Number Line Page : 28 Column Addition Page : 29 Horizontal Addition Page : 30	E	Slide Show	Students will use the concept of subtraction as 'taking away or remove.' They will subtract using the numbers upto 100
ASSESSMENT FOR TERM-1 : 01.04.2025 TO 15.09.2025						
September	24	Money (Pages : 69 – 72) Tables 8, 9	Horizontal and Column Subtraction Page : 31 Word Problems Pages : 32-33 Place Value Page : 34	F	Slide Show	Students will understand the value of Money
October	16	Addition of 3 Numbers. (Pages : 77 – 80) Review Worksheet – 6 (Pages : 81 & 82) Numbers 101 – 200 (Pages : 95 – 101)	Addition Page : 35 Subtraction Page : 36 Addition and Subtraction Page : 37 Measuring Things Page : 38	G	Slide Show	Students will use the concept of addition as 'Putting together' or joining
November	22	Do and Learn : Carrying (Page : 102) Addition with Carrying (Pages : 103–105) Table of 10 Do and Learn : Borrowing (Page : 106) Subtraction with borrowing (Pages : 107–109)	Repeated Addition (Page : 39) Multiplication Tables (Page : 40) Indian Currency (Page : 41 & 42)	H	Slide Show	Students can represent addition symbolically and also use the concept of zero to a number
December	21	Story Sums based on Addition and Subtraction Multiplication (Pages : 83 – 88) Maths Gym (Page : 89)	Time Page : 43 Days and Months Page : 44 Geometrical Shapes Pages : 45, 46	I	Painting	Students will be able to apply subtraction in their daily life. They can subtract using numbers upto 100
January	23	Exercises on Multiplication (Pages : 90 – 93) Review Worksheet – 7 (Page : 94) Measurement of Time and Length (Pages : 110 – 114) Do and Learn : Measuring Tools (Page : 115) Review Worksheet – 8 (Page : 116) Tables of 11 & 12	Solid Shapes Pages : 47, 48 Test Paper 1 – 4 Pages : 48 – 52 Test Papers 5 – 7 Pages : 53 – 55	J	Picture Pasting	Students will be able to analyse and apply multiplication in situation and context.
February	24	REVISION AND ASSESSMENT FOR TERM-2 : 16.09.2025 TO 24.02.2026				
March	23	-----		----		

PORTION FOR ASSESSMENT -1 : SL. NO. A, B, C, D, E
PORTION FOR ASSESSMENT -2 : SL. NO. F, G, H, I, J

ACTIVITIES AS PER RECOMMENDATIONS OF NEP - 2020 / NCF / NCrf

SUBJECT - MATHEMATICS

MONTH	W.D.	ACTIVITY	LEARNING OUTCOMES
April	22	Games : Go on a hunt for numbers and match it with the same numbers	Students will be able to identify the numbers upto 50 and will learn the importance of team work.
May	12	Abacus / Counting the numbers with beads	Students will be able to solve the day to day problems related to addition and subtraction.
June	14	Quizzes	Students will be able to clear their concepts easily in an enjoyable manner.
July	26	Game on stairs. Explaining the order (ascending and descending)	Develops a better logical and practical thinking approach towards the lesson.
August	22	Worksheet on Tens and Ones using bindis	Students will comprehend and understand the values of ones, tens and hundreds.
September	24	Chart on Money show the value of each currency	Students will identify and determine the value of Indian currencies.
October	16	Game on Addition : Using beads	Students will be able to solve addition problems concerning three digits.
November	22	Game using ice-cream sticks. (Addition and Subtraction)	Students will be able to regroup the digits and solve the sums.
December	21	Role Play : Story sums	Students will understand the story and solve them using addition and subtraction.
January	23	Making a clock : Using Paper Plates	Students will recognize the time shown on the analog or digital clock.
February	24	Revision	.....
March	23	.....	.....

SUBJECT - MATHS ACTIVITY

Text Book : Junior Maths - 1

MONTH	W.D.	COURSE CONTENT	Sl. No.	LEARNING OUTCOMES
April	22	Counting	A	Students will learn the counting of numbers.
May	12	Abacus	B	The concept of ones and tens will be developed among students.
June	14	Abacus (Contd...)	C	The concept of ones and tens will be developed.
July	26	Shapes	D	Students will be able to identify different shapes.
August	22	Patterns	E	Concentration power of students will improve.
ASSESSMENT FOR TERM-1 : 01.04.2025 TO 15.09.2025				
September	24	Calendar	F	Students will identify a pattern and can imagine the next one.
October	16	Calendar (Contd...)	G	The concept of days and months will be known to students.
November	22	Calendar (Contd...)	H	Students will be able to recognize the important dates.
December	21	Time	I	The concept of time will be developed.
January	23	Time (Contd...)	J	Students will learn to differentiate between a.m. and p.m.
February	24	REVISION AND ASSESSMENT FOR TERM-2 : 16.09.2025 TO 24.02.2026		
March	23	-----	----	

PORTION FOR ASSESSMENT -1 : SL. NO. A, B, C, D, E
PORTION FOR ASSESSMENT -2 : SL. NO. F, G, H, I, J

SUBJECT - MATHS OLYMPIAD

MONTH	W.D.	COURSE CONTENT	LEARNING OUTCOMES
April	22	Back and Forth Counting	.....
May	12	Tens and Ones	.....
June	14	Addition	.....
July	26	1. Subtraction 2. Geometrical Shapes	.....
August	22	1. Multiplication 2. Knowing Patterns	.....
September	24	1. Comparison 2. Money	.....
October	16	1. Time and Calendar 2. Units of distance	.....
November	22	.....	.....
December	21	.....	.....
January	23	.....	.....
February	24	.....	.....
March	23	.....	.....

SUBJECT - ENVIRONMENTAL STUDIES

Text Book : IMMEDIATE ENVIRONMENT A BOOK OF ENVIRONMENTAL STUDIES – 1

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	22	My Body Animals Around Us	A	Role Play/ Charts	1. Students will understand the functions of each body parts. 2. Students will develop the concern for the animals.
May	12	Animals Around Us (Contd...) Food We Eat My Family (Class Activity)	B	Charts/ Sketching	1. Students will understand their environment and the animals around them. 2. Students will identify different types of food and which food group they belong to.
June	14	Food We Eat (Contd...) Family and Celebrations (Class Activity)	C	Poster Making	1. Students will understand the importance of food and its benefits for our body.
July	26	Keeping Healthy and Fit Keeping Clean (Class Activity)	D	Charts	1. Students will understand the importance of being healthy and fit.
August	22	Water in our lives	E	Slide Shows	1. Students will understand the different uses of water in our daily lives.
September	24	ASSESSMENT FOR TERM-1 : 01.04.2025 TO 15.09.2025			
		Plants Around Us (Class Activity)	F	Sketching	1. Students will know the different parts of the plants
October	16	Clothes We Wear	G	Charts	1. Students will be able to know about different types of clothes we wear in different seasons.
November	22	Air Around Us	H	Slide Shows	1. Students will know that air is all around us and ways to reduce air pollution.
December	21	Air Around Us (Contd...) Neighbourhood Place (Class Activity)	I	Charts	1. Students will know about the different uses of air. They will also know the places in their neighbourhood
January	23	The Sky	J	Sketching	1. Students will know about the different heavenly bodies in the space.
February	24	REVISION AND ASSESSMENT FOR TERM-2 : 16.09.2025 TO 24.02.2026			
March	23	-----	----		

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ACTIVITIES AS PER RECOMMENDATIONS OF NEP - 2020 / NCF / NCeF

SUBJECT - ENVIRONMENTAL STUDIES

MONTH	W.D.	ACTIVITY	LEARNING OUTCOMES
April	22	Role Play on Parts of Body	Students will be able to understand the functions of each body parts.
May	12	Poster Making	Students will identify the different types of food group they belong to.
June	14	Class Project	Students will understand the importance of family. It will strengthen the family bonding among the family members.
July	26	Free hand exercises	Students will improve their health both physically and mentally.
August	22	Watering the plants in the children's park	Students will know the importance of water
September	24	Pictures pasting of various sources of water	Students will be able to know various sources of water and use it wisely.
October	16	Game : Clothes Bingo	Students will be able to learn about different clothes they wear in different seasons through the game.
November	22	Paper Quilling : Making a Pinwheel	Students will identify various properties of air around us.
December	21	Chart Making : What makes the air polluted and how can we keep the air clean	Students will learn the importance of clean air on the earth.
January	23	Picture pasting of various heavenly bodies we can see in the sky	Students will get the knowledge of various heavenly bodies in our universe
February	24	.....	.....
March	23	.....	.....

SUBJECT - E.V.S. PROJECT

Text Book : IMMEDIATE ENVIRONMENT A BOOK OF ENVIRONMENTAL STUDIES – 1

MONTH	W.D.	COURSE CONTENT	Sl. No.	LEARNING OUTCOMES
April	22	My Family	A	Students will understand the importance of family and relevant details about their family members.
May	12	Festivals We Celebrate	B	Students will develop the respect and understanding for other's cultural beliefs and traditions.
June	14	Festivals We Celebrate (Contd...)	C	Students will learn about different types of festivals celebrated in India.
July	26	Fun Time	D	Students will learn about different games to be played indoors and outdoors.
August	22	House We Live In	E	Students will understand the importance of a house to live comfortable life.
ASSESSMENT FOR TERM-1 : 01.04.2025 TO 15.09.2025				
September	24	Means of Transport	F	Students will learn about different types of transport in rural and urban areas.
October	16	Means of Transport (Contd...)	G	Students will learn how means of transport are used to carry people and goods.
November	22	Means of Transport (Contd...)	H	Students will learn different kinds of transports and their uses.
December	21	Means of Communication	I	Students will learn communication as an act of giving, receiving and sharing information.
January	23	Means of Communication (Contd...)	J	Students will understand the different means of communication.
February	24	REVISION AND ASSESSMENT FOR TERM-2 : 16.09.2025 TO 24.02.2026		
March	23	-----	----	

PORTION FOR ASSESSMENT -1 : SL. NO. A, B, C, D, E
PORTION FOR ASSESSMENT -2 : SL. NO. F, G, H, I, J

SUBJECT - SCIENCE OLYMPIAD

MONTH	W.D.	COURSE CONTENT	LEARNING OUTCOMES
April	22	1. Living and Non-Living things 2. My Body	.....
May	12	1. Animals Around Us 2. Food We Eat	.....
June	14	1. Food We Eat (Contd...) 2. Plants and its Parts	.....
July	26	1. Animals 2. Food We Eat	.....
August	22	1. Clothes We Wear 2. Water and It's Resources	.....
September	24	1. Air 2. Our Universe	.....
October	16	1. Our Body	.....
November	22	.....	.....
December	21	.....	.....
January	23	.....	.....
February	24	.....	.....
March	23	.....	.....

SUBJECT - COMPUTER SCIENCE

Text Book : CYBER TECH Class - 1

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	22	Computer : A Smart Machine	A	Slide Show	Students will identify the features of a computer
May	12	Parts of a Computer	B	PPTs	Students will be able to understand the various parts of a computer
June	14	Parts of a Computer (Contd...)	C	Picture Pasting	Students will be able to understand the functions of various parts of a computer
July	26	Uses of a Computer	D	Slide Shows	Students will be able to understand to role of computer in daily life.
August	22	The Keyboard	E	Sketching	Students will recognise the different alphabet and number keys on the keyboard
September	24	ASSESSMENT FOR TERM-1 : 01.04.2025 TO 15.09.2025			
		The Mouse	F	Use of Smart Board	Students will identify the use of a mouse and its basic features.
October	16	The Mouse (Contd...)	G	PPTs	Students will be able to know the role of mouse in starting and shutting down the computer.
November	22	Computer : Start and Shut Down	H	Slide Show	Students will know the process of starting and shutting down a computer safely.
December	21	MS Paint	I	Demonstration through Computer Lab	Students will be able to learn how to draw different shapes and objects using the tools of MS Paint.
January	23	Computer Lab Manners Test Paper – 1 Test Paper – 2	J	Role Play	Students will understand the rules that are to be followed in the lab. They will understand the lab rules and safety rules to be followed in the Computer lab.
February	24	REVISION AND ASSESSMENT FOR TERM-2 : 16.09.2025 TO 24.02.2026			
March	23	-----	----		

PORTION FOR ASSESSMENT -1 : SL. NO. A, B, C, D, E
PORTION FOR ASSESSMENT -2 : SL. NO. F, G, H, I, J

ACTIVITIES AS PER RECOMMENDATIONS OF NEP - 2020 / NCF / NCeF

SUBJECT - COMPUTER SCIENCE

MONTH	W.D.	ACTIVITY	LEARNING OUTCOMES
April	22	Class Projects	Students will be able to identify the features of a computer.
May	12	Demonstration in Computer Lab	Students will be able to understand various parts of a computer practically.
June	14	Quizzes	Students will enjoy the activity and it will enhance their competitive spirit.
July	26	Chart Making on Uses of a Computer	Students will learn about the different uses of computer in various places.
August	22	Demonstration in Computer Lab	Students will identify different keys on the keyboard and their functions.
September	24	Picture pasting of a Computer mouse	Students will identify different buttons of a mouse and its features.
October	16	Demonstration in Computer Lab	Students will be able to know role of the mouse in starting and shutting down the Computer properly.
November	22	Demonstration in Computer Lab	Students will be able to identify the buttons involved in starting and shutting down the computer.
December	21	Demonstration in Computer Lab	Students will learn to draw pictures on the computer through MS-Paint
January	23	Poster Making	Students will be able to learn the manners to be followed in Computer Lab.
February	24	-----	-----
March	23	-----	-----

SUBJECT - COMPUTER SCIENCE (PRACTICAL)

Text Book : CYBER TECH Class - 1

MONTH	W.D.	COURSE CONTENT	Sl. No.	LEARNING OUTCOMES
April	22	Computer : A Smart Machine	A	Students will identify the features of a Computer.
May	12	Parts of a Computer	B	Students will be able to understand various parts of a Computer.
June	14	Parts of a Computer (Contd...)	C	Students will be able to keep a record of the functions of different parts of a Computer.
July	26	Uses of a Computer	D	Students will identify different uses of Computer in different places.
August	22	They Keyboard	E	Recognizes the different alphabet and number keys on the keyboard.
ASSESSMENT FOR TERM-1 : 01.04.2025 TO 15.09.2025				
September	24	The Mouse	F	Students will identify the use of a mouse and its basic features.
October	16	Computer : Start and Shut Down	G	Students will be able to know the steps involved in starting and shutting down the Computer.
November	22	Computer : Start and Shut Down (Contd...)	H	Students will learn to start and shut down the Computer Safely.
December	21	MS Paint	I	Students will improve the eye-hand co-ordination and develop technical knowledge about MS Paint
January	23	MS Paint (Contd...) Computer Lab Manners	J	Students will learn to follow the lab manners properly.
February	24	REVISION AND ASSESSMENT FOR TERM-2 : 16.09.2025 TO 24.02.2026		
March	23	-----	----	

PORTION FOR ASSESSMENT -1 : SL. NO. A, B, C, D, E
PORTION FOR ASSESSMENT -2 : SL. NO. F, G, H, I, J

SUBJECT - INFORMATICS OLYMPIAD

MONTH	W.D.	COURSE CONTENT	LEARNING OUTCOMES
April	22	Introduction of Computers	.....
May	12	Right way to use a Computer	.....
June	14	Part of a Computer	.....
July	26	Computer Components	.....
August	22	How to operate a Computer ?	.....
September	24	What a Computer can do ?	.....
October	16	What a Computer can do ?	.....
November	22	.....	.....
December	21	.....	.....
January	23	.....	.....
February	24	.....	.....
March	23	.....	.....

SUBJECT - GENERAL KNOWLEDGE

Text Book : Firefly QR BOOK General Knowledge – 1

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	22	1. Flowers in my Garden Pages : 5-7 2. Loud and Clear (Animal sounds) Pages : 30-31 3. Animals Party ! (Animal names, young ones) Pages : 36-39 4. Fruits for Food (Fruits) Pages : 49-51	A	Chart Making	Students will identify different flowers in the garden. Understands the cycle of a flower from seed, flower to fruit.
May	12	1. All That I Can Do (Body Parts) Pages : 15-17 2. Play it ! (Sports and games) Pages : 32-35 3. Be a sport. (Inspiring sports person) Pages : 58-61 4. Far Away, on a Farm (Farm Animals) Pages : 62-64)	B	Craft / Pasting Pictures	Students will learn about function of different body parts and gain a sense of body awareness, good hygiene practices.
June	14	1. Power Play (Using Power/Energy) Pages : 18-21 2. Smooth It. (Peanut Butter Smoothie Recipe) Page : 22 3. Be Careful (Measuring cups and spoons) Page : 40	C	Slide Show	Students will understand the concept of power as rate of energy transfer. Students will understand different measurement units, compare it, use it effectively
July	26	1. Connecting Quickly (Using Mobile Phones) Pages : 52-54 2. Using Force (Push and Pull) Page : 65 3. Colour Splash (Rainbow colours) Page : 70 4. Don't Play with Fire (What to do when there's a fire) Page : 94	D	Pasting Pictures	Students will build skills like active listening, initiating conversation and adopting communicating style to different situation. They will develop a sense of awareness to be safe.
August	22	1. I Love My India (Indian people, festivals and food habits) Pages : 11-13 2. India is Beautiful. (Places to visit in India) Pages : 41-42 3. Metro Matters. (Important Cities of India) Pages : 55-56 4. Dress up. (Dresses of Indian People) Page : 69	E	Chart on festivals, food and clothes Charts	Students will develop a sense of patriotism towards their motherland. They will know about how different people dress up in different states

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
ASSESSMENT FOR TERM-1 : 01.04.2025 TO 15.09.2025					
September	24	1. Our Planet, Our Home. (Taking care of our Planet) Pages : 8-10 2. All Day, All Night. (Day time and Night time) Pages : 26-29)	F	Charts / Models	Students will know about the heavenly bodies and how days and nights occur
October	16	1. Around the World ! (Seven Continents) Pages : 43-44 2. The Magic of Magic (Magic) Page : 48	G	Slide Show	Students will know more about the world and how to travel to different continents
November	22	1. Tell a Tale (Well known stories) Pages : 66-68 2. Wonders of Our World (Seven Wonders of the World) Pages : 75-77 3. Rhyme Time (Nursery Rhymes) 4. What a Cartoon ! (Famous Cartoons) Pages : 89-92 5. I, Me, Myself (All About Me) Page : 14	H	Story Telling / Chart Making	Students will learn to say a story confidently, see the pictures and make a story and improve speaking skills. Identify different cartoon characters.
December	21	1. Very useful (Helpers and Helping at Home) Pages : 23-25 2. Water, Water, Everyday (Use of Water) Pages : 45-47 3. Loving and Caring (My Family) Page : 57 4. The Right Way. (Good Manners and Emotions) Pages : 71-74	I	Slide Show Family Tree	Students will understand their responsibility towards their home and how they can help in doing household chores. They will develop a sense of love and compassion towards their family members.
January	23	1. I Love It ! (My Home) Pages : 78-79 2. Cut It Short (Abbreviations) Pages : 83-84 3. Stranger Danger (Being safe from strangers) Pages : 85-88 4. Here, I Learn! (My School) Page : 93	J	Slide Show	Students will understand that their home is the best place. They will learn to stay safe from strangers
February	24	REVISION AND ASSESSMENT FOR TERM-2 : 16.09.2025 TO 24.02.2026			
March	23	-----	----		

PORTION FOR ASSESSMENT -1 : SL. NO. A, B, C, D, E
PORTION FOR ASSESSMENT -2 : SL. NO. F, G, H, I, J

SUBJECT - DRAWING

Text Book : Firefly QR BOOK Art of Drawing & Colouring – 1

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	22	Curves and Designs Pages : 4, 5, 6	A	Join the dots	Students will learn to join the dots and trace the pictures
May	12	Symmetrical Pictures Leaf : Page - 8 Star : Page - 9	B	Follow directions as indicated	Students will develop skill domains with their academic subjects.
June	14	Symmetrical Pictures Flower : Page - 10, Butterfly : Page - 11 Table Lamp : Page - 12	C	Craft	Students will understand the relation between a flower and a butterfly
July	26	Designs using shapes, Square : Page - 13 Rectangle : Page - 14 Triangle : Page - 15	D	Make shapes using objects	Students will know the shapes of different things used in daily life.
August	22	Designs using shapes Circle : Page - 16 Doormat : Page - 17 Rakhi : Page - 18	E	Model Making	Students will know how to celebrate the festival of brother & sister
ASSESSMENT FOR TERM-1 : 01.04.2025 TO 15.09.2025					
September	24	Step-by-step Drawing Sheep : Page - 19 Owl : Page - 20 Boat : Page - 21	F	Craft	Students will know more about the different modes of water transport
October	16	Step-by-step Drawing Duck : Page - 22 Car : Page - 23 National Flag : Page-24	G	Chart Making	Students will know about different cars, how they run and how to take care of vehicles
November	22	Picture World, An Umbrella : Page - 25 A Mushroom : Page - 26 A Clown Hat : Page - 27 A Water Bottle : Page - 28	H	Slide Show	Students will learn how to draw the given topics, how to use it in daily life
December	21	Picture World A cupcake : Page - 29 A House : Page - 30, A Flower : Page - 31 A Snail : Page - 32	I	Sketching	Students will know the names of different flowers, their colours and how and when they bloom
January	23	Drawing Faces A Boy : Page - 33 A Girl : Page - 34 A Man : Page - 35 A Woman : Page - 36	J	Observe facial expression	Students will understand and differentiate between various facial expressions.
February	24	REVISION AND ASSESSMENT FOR TERM-2 : 16.09.2025 TO 24.02.2026			
March	23	-----	----		

PORTION FOR ASSESSMENT -1 : SL. NO. A, B, C, D, E
PORTION FOR ASSESSMENT -2 : SL. NO. F, G, H, I, J

SUBJECT - ART / CRAFT

Text Book : Creations (A BOOK OF PAPER FOLDING AND ACTIVITY)-1

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	22	Page No. 1 : An Envelope	A	Slide Show / PPTs	Students will develop their motor skills. Imagination of the students will be boosted.
May	12	Page No. 2 : An Paper Doll	B	Painting	Students will increase memory concentration and mental ability.
June	14	Page No. 2 : An Paper Doll (Contd....)	C	Art Exhibition	Hand-eye co-ordination of the students will be developed
July	26	Page No. 3 : A Parrot Page No. 5 : A Yacht	D	Photography	Students will be able to know different kinds of birds and different means of transport.
August	22	Page No. 5 : A Yacht (Contd...) Page No. 6 : A Letter Holder	E	Slide show PPTs	Students will develop their motor skills and will be organised. They will develop the love to write letters to their loved ones.
September	24	ASSESSMENT FOR TERM-1 : 01.04.2025 TO 15.09.2025			
		Page No. : 12 Fish	F	Paper Quilling	Students will know different parts of a fish
October	16	Page No. 7 : A Whale	G	Art Exhibition	Students will develop knowledge about various aquatic animals.
November	22	Page No. 11 : A Pointed Cap	H	Painting	Students will get an idea about various clothing items.
December	21	Page No. 13 : Hut	I	Photography	Students will increase concentration power in their studies.
January	23	Page No. 15 : Doggie	J	Video Making	The concept of various domesticated animals will be clear to the students
February	24	REVISION AND ASSESSMENT FOR TERM-2 : 16.09.2025 TO 24.02.2026			
March	23	-----	----		

PORTION FOR ASSESSMENT -1 : SL. NO. A, B, C, D, E
PORTION FOR ASSESSMENT -2 : SL. NO. F, G, H, I, J

SUBJECT - MORAL VALUES

Text Book : Being Human - A book of Moral Values, Life Skills, Personality Development and Yoga - 1

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	22	God is One	A	Role Play	Students will learn to believe in God and be thankful for his wonderful creations.
May	12	Sharing is Fun	B	Story Telling	Students will learn to share their things with others.
June	14	Our Family is Special	C	Family Tree	Students will learn to help their family members and make them feel happy
July	26	Be a Good Friend	D	Making a Friendship Band	Students will learn to be loyal to their family members and friends.
August	22	Celebrating a Special Day	E	Chart Making	Students will learn to celebrate all their special days with their family and friends.
September	24	ASSESSMENT FOR TERM-1 : 01.04.2025 TO 15.09.2025			
		Keep Trying	F	Story Telling	Students will be able to learn that they should keep trying until they succeed.
October	16	Honesty	G	Picture Representation	Students will learn to be honest in their life.
November	22	Be Kind to Animals	H	Sketching	Students will learn to help others selflessly
December	21	Be Clean and Tidy	I	Chart Making	Students will learn to keep their surroundings neat and clean
January	23	Healthy Environment Health and Yoga	J	Poster Making	Students will be able to learn the importance of keeping their environment clean and healthy
February	24	REVISION AND ASSESSMENT FOR TERM-2 : 16.09.2025 TO 24.02.2026			
March	23	-----	----		

PORTION FOR ASSESSMENT -1 : SL. NO. A, B, C, D, E
PORTION FOR ASSESSMENT -2 : SL. NO. F, G, H, I, J

SUBJECT - MUSIC & DANCE

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	22	Songs : 1. Doe, A Deer 2. National Anthem Dance : Warm Up, Exercises on hand and feet movement	A	Slide Shows/ PPTs Choreography	Students will be able to remember the sound of Music. They will learn to stand in proper attention. They will learn the exercises for keeping themselves healthy.
May	12	Songs : 1. Rabindra Sangeet Dance : Dance on Rabindra Sangeet	B	Musical Presentation Choreography	Students will be able to demonstrate practically the influence of the musical compositions of Rabindranath Tagore. They will learn various postures and rhythm of dance
June	14	Songs : 1. God's Love Dance : Dance on action songs	C	Slide shows/ PPTs Choreography	Students will learn to be thankful to be almighty god. They will learn to practice listening skills and build concentration.
July	26	Songs : 1. We Shall Over Come 2. Devotional Song	D	Musical Presentation	Students will learn to overcome struggles and face challenges. They will also gain an opportunity for spiritual meditation.
August	22	Songs : 1. Saare Jahan Se Acha Dance : Dance on Patriotic Songs	E	Musical Presentation	Students will learn the importance of the Nation as well as the country will be known to them. The students will learn the spirit of unity and they will learn new steps.
September	24	ASSESSMENT FOR TERM-1 : 01.04.2025 TO 15.09.2025			
		Dance : Aerobics	F	Choreography	Students will be able to improve physical co-ordination, balance creativity, emotional expression and social connections.
October	16	Songs : 1. All Things Bright and Beautiful 2. Ayre Chute Aye (Bengali Song)	G	Musical Presentation	Students will learn about the beauty of nature.
November	22	Songs : 1. Ayre Chute Aye (Contd...) Dance : Festive Dance	H	Musical Presentation Choreography	Students will learn to sing a Chorus. They will learn new dance steps.
December	21	Songs : 1. Jingle Bells Dance : Dance on Christmas Carols	I	Musical Presentation Choreography	Students will enjoy the true spirit of Christmas. They will learn new dance steps.
January	23	Songs : 1. Vande Mataram Dance : Dance on Patriotic Songs.	J	Slide Shows/ PPTs Choreography	Students will learn about the beauty of nature of the country. They will learn new dance steps.
February	24	REVISION AND ASSESSMENT FOR TERM-2 : 16.09.2025 TO 24.02.2026			
March	23	-----	----		

PORTION FOR ASSESSMENT -1 : SL. NO. A, B, C, D, E
PORTION FOR ASSESSMENT -2 : SL. NO. F, G, H, I, J

SUBJECT - L2 HINDI (WRITING)

Text Book : मेधा- 1

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	22	1. वर्ण ज्ञान (स्वर वर्ण और व्यंजन वर्ण) Page : 11 2. अमात्रिक : दो वर्णों के शब्द, तीन वर्णों के शब्द, चार वर्णों के शब्द Pages : 13-15 3. 'आ' (।) की मात्रा Page : 19	A	वाचन कौशल	वर्णों का सस्वर क्रमानुसार वाचन आ (।) की मात्रा से बने शब्दों की पहचान
May	12	1. 'आ' (।) की मात्रा Page : 19 (Contd...) 2. 'इ' (।) की मात्रा Pages : 22 3. 'ई' (।) की मात्रा Page : 25	B	चित्र बनाना	चित्रों के माध्यम से (।), (।), (।) की मात्रा का पहचान
June	14	1. 'उ' (।) की मात्रा Page : 30 2. 'ऊ' (।) की मात्रा Page : 33	C	वाचन कौशल	वर्णों में मात्रा लगाकर शब्द बनाने में सक्षम
July	26	1. 'ऋ' (।) की मात्रा Page : 38 2. 'ए' (।) की मात्रा Page : 40 3. 'ऐ' (।) की मात्रा Page : 43 4. 'ओ' (।) की मात्रा Page : 48 5. 'औ' (।) की मात्रा Page : 51 6. 'अनुस्वार' (ँ) की मात्रा का प्रयोग Page : 58	D	छाया चित्रण कहानी कला द्वारा पठन	'ऋ' से 'औ' तक की मात्रा का पहचान कर उच्चारण करने में सक्षम होंगे। 'अं' (ँ) की मात्रा का उच्चारण करने में सक्षम
August	22	1. अनुस्वार (ँ) का प्रयोग Page : 58 (Contd...) 2. अनुनासिक (ँ) का प्रयोग Page : 62 3. विसर्ग (ः) की मात्रा Page : 64	E	चित्रात्मक विधि	अं, अँ, अः की मात्रा वाले शब्दों का ज्ञान होगा
September	24	ASSESSMENT FOR TERM-1 : 01.04.2025 TO 15.09.2025			
September	24	1. संयुक्त व्यंजन Page : 68	F	छाया चित्रण	संयुक्त व्यंजन से बने शब्दों का ज्ञान
October	16	1. द्वित्व व्यंजन Page : 69 2. संयुक्ताक्षर Page : 70 3. र-रेफ (ँ) Page : 72	G	सस्वर वाचन एवं चित्रकला	संयुक्त अक्षर से बनने वाले शब्दों का ज्ञान र - रेफ (ँ) से बने शब्दों की पहचान होगी।
November	22	1. मेरा परिवार (कहानी) Page : 81	H	नाट्य कला	परिवार के द्वारा मिलजुल कर रहने की आपसी समझ उत्पन्न होगी।
December	21	1. आओ पेड़ लगाएँ (कहानी) Page : 87	I	कहानी कला	जीवन में पेड़ के महत्व को समझेंगे। अधिक से अधिक पेड़ लगायेंगे।
January	23	1. जामुन का पेड़ (कहानी) Page : 93	J	चित्रात्मक विधि एवं अभिनय कला	ईश्वर के प्रति आस्था और भक्ति का संचार होगा।
February	24	REVISION AND ASSESSMENT FOR TERM-2 : 16.09.2025 TO 24.02.2026			
March	23	-----	----	----	----

PORTION FOR ASSESSMENT -1 : SL. NO. A, B, C, D, E

PORTION FOR ASSESSMENT -2 : SL. NO. F, G, H, I, J

ACTIVITIES AS PER RECOMMENDATIONS OF NEP - 2020 / NCF / NCrF

SUBJECT - L2 HINDI

MONTH	W.D.	ACTIVITY	LEARNING OUTCOMES
April	22	चित्रकला (वर्ण ज्ञान)	चित्रों के माध्यम से वर्णों का ज्ञान
May	12	सस्वर वाचन (आ (I), इ (I), ई (I) की मात्रा	मात्राओं का उच्चारण करने में सक्षम होंगे।
June	14	चार्ट पेपर पर टोकरी का चित्र बनाकर 'उ' तथा 'ऊ' की मात्रा वाले शब्द लिखना	'उ' तथा 'ऊ' की मात्रा वाले शब्दों को पहचानना तथा अंतर समझना
July	26	विभिन्न मात्राओं का चार्ट बनाना (ऋ से औ तक)	मात्राओं की पहचान होगी एवं अंतर को समझ पायेंगे।
August	22	चित्रकला (अनुस्वार, अनुनासिक, विसर्ग)	'अं', 'आं', 'अः' की मात्रा वाले शब्दों की पहचान होगी।
September	24	कहानी कला (संयुक्त व्यंजन)	संयुक्त व्यंजन के अक्षरों से परिचित होंगे।
October	16	'र' के रूपों से नये शब्दों का निर्माण	'र' के रूप वाले शब्दों का ज्ञान होगा।
November	22	सृजनात्मक कला (मेरा परिवार)	परिवार के महत्व को समझेंगे।
December	21	रोल प्ले (आओ पेड़ लगाएँ)	पेड़ के महत्व को समझेंगे।
January	23	कहानी कला (जामुन का पेड़)	ईश्वर के प्रति आस्था और भक्ति का संचार होगा।
February	24	Revision & Assessment	.....
March	23	.....	.....

SUBJECT - L2 HINDI (READING & RECITATION)

Text Book : मेधा- 1

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES	
April	22	Reading : वर्ण ज्ञान (स्वर वर्ण और व्यंजन वर्ण) अमात्रिक (दो, तीन, चार वर्णों के शब्द) Recitation : शिक्षा की इच्छा	A	सस्वर वाचन	वाचन कौशल का विकास तथा शब्द ज्ञान	
May	12	Reading : आ (ा) की मात्रा, इ (ि) की मात्रा, ई (ि) की मात्रा Recitation : अब पछताए होत का	B	संगीतमय कला	मात्राओं का ज्ञान तथा समय के मूल्यों की पहचान	
June	14	Reading : उ (ु) की मात्रा, ऊ (ू) की मात्रा Recitation : अब पछताए होत का (Contd....)	C	सस्वर उच्चारण	उ (ु) तथा ऊ (ू) की मात्रा में अंतर कर पायेंगे। समय के मूल्यों की पहचान	
July	26	Reading : बारहखड़ी Recitation : मंदिर के अंदर बंदर	D	संगीतमय कला	बारहखड़ी को जानेंगे और पढ़ेंगे। कविता को सुर में गाना सीखेंगे।	
August	22	Reading : अनुस्वार (ँ) का प्रयोग, अनुनासिक (ँ) का प्रयोग, विसर्ग (:) की मात्रा Recitation : मंदिर के अंदर बंदर	E	कहानी कला तथा संगीतमय कला	(अं), (अँ), (अः) की मात्रा में अंतर को समझ पायेंगे। कविता को सुर, लय में गाना सीखेंगे।	
September	24	ASSESSMENT FOR TERM-1 : 01.04.2025 TO 15.09.2025				
		Reading : गलती का एहसास	F	नाट्य कला	आत्म-विश्वास की भावना जागृत होगी।	
October	16	Reading : उदास गिलहरी Recitation : अच्छे बच्चे : धुन के पक्के		कहानी कला तथा संगीतमय कला	स्वच्छता की भावना जागृत होगी।	
November	22	Reading : मेरा परिवार Recitation : विनती सुन लो	G	रोल प्ले	परिवार के महत्व को समझेंगे। सस्वर कविता का वाचन।	
December	21	Reading : आओ पेड़ लगाएँ Recitation : ठीक समय पर	I	नाट्य कला	पेड़ के महत्व को समझेंगे एवं अधिक से अधिक पेड़ लगाएँगे।	
January	23	Reading : जामुन का पेड़	J	अभिनय कला	ईश्वर के प्रति भक्ति का संचार होगा।	
February	24	REVISION AND ASSESSMENT FOR TERM-2 : 16.09.2025 TO 24.02.2026				
March	23	-----	----	----	----	

PORTION FOR ASSESSMENT - 1 : SL. NO. A, B, C, D, E

PORTION FOR ASSESSMENT - 2 : SL. NO. F, G, H, I, J

SUBJECT - L2 HINDI (CONVERSATION & LISTENING)

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	22	Conversation : मेरा प्रिय मित्र Listening :	A	कथा वाचन	मित्रता के महत्व को समझना।
May	12	Conversation : मेरा परिवार Listening :	B	कथा वाचन	पारिवारिक मूल्य तथा एकता के महत्व को जानना
June	14	Conversation : गर्मी की छुट्टी Listening : Unseen	C	चित्रात्मक विधि	आनंद की अनुभूति तथा ऋतु का ज्ञान
July	26	Conversation : फलों का राजा 'आम' Listening : Unseen	D	चित्रकला	आम के बारे में जानेंगे।
August	22	Conversation : राष्ट्रीय पक्षी : मोर Listening : Unseen	E	कहानी कला	मोर की विशेषताओं से अवगत होंगे।
September	24	ASSESSMENT FOR TERM-1 : 01.04.2025 TO 15.09.2025			
September	24	Conversation : मेरा विद्यालय Listening : Unseen	F	वाचन कौशल	विद्यालय के महत्व को समझेंगे।
October	16	Conversation : मेरा विद्यालय (Contd...) Listening : Unseen	G	वाचन कौशल	विद्यालय के महत्व को समझेंगे।
November	22	Conversation : मेरे दादाजी Listening : Unseen	H	नाट्य कला	दादाजी के महत्व को समझेंगे।
December	21	Conversation : क्रिसमस Listening : Unseen	I	चित्र बनाना	बच्चे क्रिसमस का त्योहार मनायेंगे।
January	23	Conversation : प्रिय त्योहार Listening : Unseen	J	नाट्य कला	विभिन्न त्योहारों के महत्व को समझेंगे।
February	24	REVISION AND ASSESSMENT FOR TERM-2 : 16.09.2025 TO 24.02.2026			
March	23	-----	----	----	----

PORTION FOR ASSESSMENT -1 : SL. NO. A, B, C, D, E

PORTION FOR ASSESSMENT -2 : SL. NO. F, G, H, I, J

SUBJECT - L2 BENGALI (WRITING)

Text Book : সহজ পাঠ (প্রথম ভাগ)

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	22	প্রথম পাঠ Pages No. : ২৪ ও ২৫	A	চিত্র সহযোগে গদ্য পাঠ ও ছন্দের মাধ্যমে কবিতা পাঠ	গদ্যপাঠের মাধ্যমে পঠন দক্ষতার বৃদ্ধি। কবিতা পাঠে দক্ষতার বৃদ্ধি।
May	12	দ্বিতীয় পাঠ Pages No. : ২৮	B		
June	14	দ্বিতীয় পাঠ (Contd...) Activity : পাখির নামসহ ছবি	C		
July	26	তৃতীয় পাঠ Pages No. : ৩২	D	ভিন্ন ভিন্ন গল্প পাঠের পদ্ধতির ধরণ অনুযায়ী পাঠ	গল্প পাঠের মাধ্যমে উচ্চারণের দক্ষতা বৃদ্ধি।
August	22	চতুর্থ পাঠ Pages No. : ৩৬ ও ৩৭	E		
ASSESSMENT FOR TERM-1 : 01.04.2025 TO 15.09.2025					
September	24	পঞ্চম পাঠ Pages No. : ৪১	F	চিত্র সহযোগে গদ্য পাঠ	পাঠে দক্ষতার বৃদ্ধি।
October	16	পঞ্চম পাঠ (Contd...)	G	গল্পের বিষয় বস্তু সহযোগে চিত্র অঙ্কন। ভিন্ন ভিন্ন গল্প পাঠের ধরণ অনুযায়ী পাঠ।	পাঠ বর্ণনের দক্ষতা বৃদ্ধি। ভঙ্গিমার সহযোগে গল্প পাঠ। উচ্চারণের দক্ষতা বৃদ্ধি
November	22	ষষ্ঠ পাঠ Pages No. : ৪৫	H		
December	21	ষষ্ঠ পাঠ (Contd...)	I		
January	23	সপ্তম পাঠ Pages No. : ৪৯	J		
February	24	REVISION AND ASSESSMENT FOR TERM-2 : 16.09.2025 TO 24.02.2026			
March	23	-----	----	----	----

PORTION FOR ASSESSMENT -1 : SL. NO. A, B, C, D, E
PORTION FOR ASSESSMENT -2 : SL. NO. F, G, H, I, J

ACTIVITIES AS PER RECOMMENDATIONS OF NEP - 2020 / NCF / NCeF

SUBJECT - L2 BENGALI

MONTH	W.D.	ACTIVITY	LEARNING OUTCOMES
April	22	১. আবৃত্তি পাঠ ২. চিত্র প্রদর্শন	কবিতা পাঠের দক্ষতা বৃদ্ধি ও চিত্র সহযোগে বিষয়ের জ্ঞান বৃদ্ধি।
May	12	১. গল্প পাঠ ২. পর্যবেক্ষণ কার্য	উচ্চারণের দক্ষতা বৃদ্ধির সাথে সাথে পর্যবেক্ষণ কার্যে দক্ষতা বৃদ্ধি।
June	14	কুইজ (দ্বিতীয় পাঠ)	প্রশ্ন-উত্তর দানে আগ্রহ বৃদ্ধি।
July	26	আবৃত্তি পাঠ	আবৃত্তি পাঠের দ্বারা উচ্চারণের দক্ষতা বৃদ্ধি
August	22	কুইজ (চতুর্থ পাঠ)	প্রশ্ন-উত্তর দানে আগ্রহ বৃদ্ধি।
September	24	আবৃত্তি পাঠ	উচ্চারণের সাথে সাথে ভঙ্গিমার বিকাশ বৃদ্ধি।
October	16	উৎসব সম্পর্কে বাক্য গঠন করে বলা	উৎসব সম্পর্কে জ্ঞান বৃদ্ধি।
November	22	কুইজ (ষষ্ঠ পাঠ)	প্রশ্ন-উত্তর দানে আগ্রহ বৃদ্ধি।
December	21	বনভোজন সম্পর্কে বাক্য গঠন করে বলা	উচ্চারণের দক্ষতা বৃদ্ধি।
January	23	কুইজ (সপ্তম পাঠ)	প্রশ্ন-উত্তর দানে আগ্রহ বৃদ্ধি।
February	24	আবৃত্তি পাঠ	বাচন ভঙ্গিমার বিকাশ।
March	23	-----	-----

SUBJECT - L2 BENGALI (READING & RECITATION)

Text Book : সহজ পাঠ (প্রথম ভাগ)

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	22	Recitation : প্রথম পাঠ Pg. No. : ২৪ Reading : দ্বিতীয় পাঠ Pg. No. : ২৮	A	গদ্য পাঠ, চিত্র অঙ্কন ও আবৃত্তি পাঠ।	গল্প ও কবিতা পড়ার অভ্যাস বৃদ্ধি।
May	12	Recitation : প্রথম পাঠ Pg. No. : ২৫ Reading : দ্বিতীয় পাঠ (Contd...)	B		
June	14	Reading : তৃতীয় পাঠ Pg. No. : ৩২ Recitation : প্রথম পাঠ Pg. No. : ২৪ & ২৫ (Contd...)	C		
July	26	Reading : চতুর্থ পাঠ Pg. No. : ৩৬ & ৩৭ Recitation : দ্বিতীয় পাঠ Pg. No. : ২৯	D	গদ্য পাঠ, চিত্র অঙ্কন ও আবৃত্তি পাঠ।	গল্প পাঠের মাধ্যমে ও আবৃত্তির মাধ্যমে উচ্চারণের দক্ষতা বৃদ্ধি।
August	22	Reading : চতুর্থ পাঠ (Contd...) Recitation : তৃতীয় পাঠ Pg. No. : ৩৩	E		
September	24	ASSESSMENT FOR TERM-1 : 01.04.2025 TO 15.09.2025			
September	24	Reading : পঞ্চম পাঠ Pg. No. : ৪১	F	গদ্য পাঠ	পড়ার অভ্যাস বৃদ্ধি।
October	16	Reading : ষষ্ঠ পাঠ Pg. No. : ৪৫ Recitation : চতুর্থ পাঠ Pg. No. : ৩৮	G	চিত্র সহযোগে গদ্য পাঠ, চিত্র অঙ্কন ও আবৃত্তি পাঠ।	চিত্র সহযোগে গল্প পাঠের মাধ্যমে বিষয় বস্তুর সম্যক জ্ঞান বৃদ্ধি।
November	22	Reading : ষষ্ঠ পাঠ (Contd...) Recitation : চতুর্থ পাঠ (Contd...)	H		
December	21	Reading : সপ্তম পাঠ Pg. No. : ৪৯ Recitation : পঞ্চম পাঠ Pgs. No. : ৪২ & ৪৩	I		
January	23	Reading : নবম পাঠ Pg. No. : ৫৬ Recitation : ষষ্ঠ পাঠ Pgs. No. : ৪৬ & ৪৭	J		
February	24	REVISION AND ASSESSMENT FOR TERM-2 : 16.09.2025 TO 24.02.2026			
March	23	-----	----	----	----

PORTION FOR ASSESSMENT -1 : SL. NO. A, B, C, D, E
PORTION FOR ASSESSMENT -2 : SL. NO. F, G, H, I, J

SUBJECT - L2 BENGALI (CONVERSATION & LISTENING)

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	22	Conversation : আমার বিদ্যালয় Listening : Unseen	A	বিষয় সম্পর্কিত চিত্র অঙ্কন।	বিষয়গুলি সম্পর্কে সুস্পষ্ট ভাবে বলতে শেখার ধারণা হওয়া।
May	12	Conversation : আমার মা Listening : Unseen	B		
June	14	Conversation : গ্রীষ্মকাল Listening : Unseen	C		
July	26	Conversation : আমার প্রিয় ফুল Listening : Unseen	D	ছবি অঙ্কন করে উল্লেখ্য বিষয় সম্পর্কে কিছু বাক্য বলা।	ফুল ও দেশ সম্পর্কে জ্ঞান অর্জন।
August	22	Conversation : আমার দেশ Listening : Unseen	E		
September	24	ASSESSMENT FOR TERM-1 : 01.04.2025 TO 15.09.2025			
September	24	Conversation : আমার প্রিয় উৎসব	F	শীতকাল, পরিবার ও উৎসব সম্পর্কে কিছু বাক্য লেখা। উৎসবের বিভিন্ন ছবি অঙ্কন করা।	ভিন্ন ভিন্ন উৎসব ও শীতকাল সম্পর্কে সম্যক ধারণার বিকাশ বৃদ্ধি।
October	16	Conversation : আমার প্রিয় উৎসব (Contd...) Listening : Unseen	G		
November	22	Conversation : আমার পরিবার	H		
December	21	Listening : Unseen	I		
January	23	Conversation : শীতকাল Listening : Unseen	J		
February	24	REVISION AND ASSESSMENT FOR TERM-2 : 16.09.2025 TO 24.02.2026			
March	23	-----	----	----	----

PORTION FOR ASSESSMENT -1 : SL. NO. A, B, C, D, E

PORTION FOR ASSESSMENT -2 : SL. NO. F, G, H, I, J

SUBJECT - HPE (S1- GAMES / SPORTS)

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	22	Running Tenniquoits	A	-----	Social Mobility will be enhanced.
May	12	Hopping Ring Master	B	-----	Improves hand-eye co-ordination of the students.
June	14	Jumping Animal Walking	C	-----	Improves flexibility of students.
July	26	Relay Race Catching the Ball	D	-----	Improves endurance of the students.
August	22	Walking on Toes and Heels Throwing and Catching the Ball	E	-----	Learn to balance
September	24	ASSESSMENT FOR TERM-1 : 01.04.2025 TO 15.09.2025			
		Ball Handling Tenniquoits	F	-----	Social mobility will be enhanced.
October	16	Practice for sports Drill / Events	G	-----	Improve co-operation among students.
November	22	Tunnel Ball Holding the Ball	H	-----	Group Activity among the students will be enhanced.
December	21	Event Practice Drill Practice	I	-----	Students will learn various types of drills and events.
January	23	Throwing and Catching the ball	J	-----	Concentration of students will improve.
February	24	REVISION AND ASSESSMENT FOR TERM-2 : 16.09.2025 TO 24.02.2026			
March	23	-----	----		

PORTION FOR ASSESSMENT -1 : SL. NO. A, B, C, D, E

PORTION FOR ASSESSMENT -2 : SL. NO. F, G, H, I, J

SUBJECT - HPE (S2- HEALTH & FITNESS)

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	22	Jogging / Running Freehand exercises (Boys / Girls)	A	-----	Cardio-Vascular fitness will develop.
May	12	Walking and Hiking Calisthenics (Boys / Girls)	B	-----	Strength of the student will improve.
June	14	One Leg Jump (Boys / Girls) Two Leg Jump (Boys / Girls)	C	-----	Improves the strength of the leg.
July	26	Practice Asanas (Boys / Girls)	D	-----	Flexibility of students will improve.
August	22	Jumping Race Calisthenics (Boys / Girls)	E	-----	Hand-eye co-ordination will improve.
September	24	ASSESSMENT FOR TERM-1 : 01.04.2025 TO 15.09.2025			
		Tunnel Ball, Yoga (Padmasana, Vajrasana Practice) (Boys / Girls)	F	-----	Students will develop their concentration power.
October	16	Throwing, Catching games, Practice for Sports/Drill Events (Boys / Girls)	G	-----	Students will learn to play different types of games.
November	22	Practice for Sports Drill & Events (Boys / Girls)	H	-----	Hand-eye co-ordination will improve.
December	21	Sports Practice for Annual Sports (Boys / Girls)	I	-----	Students will learn about types of drills.
January	23	Practice Asanas (Tadasana, Vajrasana, Padmasana) (Boys / Girls) Hopping Exercise	J	-----	Students will learn about different Posture of Yoga.
February	24	REVISION AND ASSESSMENT FOR TERM-2 : 16.09.2025 TO 24.02.2026			
March	23	-----	----	-----	-----

PORTION FOR ASSESSMENT -1 : SL. NO. A, B, C, D, E

PORTION FOR ASSESSMENT -2 : SL. NO. F, G, H, I, J

SUBJECT - HPE (S3- SEWA)

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	22	Save Water	A	Painting	Students will learn about the importance of water.
May	12	Plantation / Gardening	B	Slide Shows/ PPTs	Students will know the importance of plants.
June	14	Classroom Cleaning	C	Photography	Students will learn about cleanliness / hygiene
July	26	First-aid awareness	D	Poster Making	Students will gather knowledge about First-aid.
August	22	Best Out of Waste	E	Photographs	Students will learn to re-use things.
September	24	ASSESSMENT FOR TERM-1 : 01.04.2025 TO 15.09.2025			
		Health and Hygiene	F	Painting	Students will gather knowledge about Health and Hygiene.
October	16	Safety Measures (Home, Classroom, Playground, Field, Road)	G	Charts of safety rules.	Students will be aware of safety rules.
November	22	Food the Nutrition	H	Drawing/Pasting pictures of Healthy Food.	The importance of balanced diet will be known to the students.
December	21	Balanced Diet	I	Chart Making	Students will gather knowledge about balanced diet.
January	23	Swachh Bharat Health and Hygiene	J	Poster Making on Cleanliness	Students will know about the importance of Cleanliness
February	24	REVISION AND ASSESSMENT FOR TERM-2 : 16.09.2025 TO 24.02.2026			
March	23	-----	----		

PORTION FOR ASSESSMENT -1 : SL. NO. A, B, C, D, E

PORTION FOR ASSESSMENT -2 : SL. NO. F, G, H, I, J

SUBJECT - HPE (S4- HEALTH & ACTIVITY RECORD)

MONTH	W.D.	COURSE CONTENT
April	22	Issue of Health and Activity Record
May	12	Motivational Speech
June	14	Motivational Speech
July	26	Discussion on Eminent Personality
August	22	Discussion on Eminent Personality
September	24	Discussion on Eminent Personality
October	16	Awareness About Personal Hygiene
November	22	Awareness About Personal Hygiene
December	21	Awareness About Personal Hygiene
January	23	Awareness About Personal Hygiene
February	24	Motivational Speech
March	23	-----

SUBJECT - HEALTH EDUCATION

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	22	Knowing your body conduct simple exercise to take care of the minutes part of the body	A	Role Play	Students will know about different parts of the body.
May	12	Activity : Students will be divided into teams and will be asked to list as many activities as they can do using different body parts.	B	Flash Cards	Students will be encouraged to foster team spirit.
June	14	FOOD and NUTRITION : Students will be given a name of a food item and will be asked to speak on it.	C	Slide Shows	Students will know the importance of different foods and its nutritional values.
July	26	Activity : Children will speak on their favourite food items. Evacuation Drill.	D	Painting	Students will learn about nutritional value of the food.
August	22	Personal and Environmental Hygiene	E	Role Play	Students will learn about cleanliness.
September	24	ASSESSMENT FOR TERM-1 : 01.04.2025 TO 15.09.2025			
		Activity : Am I Clean ?	F	Role Play	Students will learn about personal hygiene.
October	16	Activity : Concept of green world and clean world.	G	Slide Shows	Students will learn about clean environment
November	22	Awareness about Personal Hygiene	H	PPTs	Students will know how to maintain personal hygiene and cleanliness.
December	21	Awareness about Personal Hygiene	I	PPTs	Students will identify the different aspects of personal hygiene and cleanliness.
January	23	Awareness about Personal Hygiene	J	Slide Shows	Students will learn about the role of personal hygiene in preventing illness.
February	24	REVISION AND ASSESSMENT FOR TERM-2 : 16.09.2025 TO 24.02.2026			
March	23	-----	----		

PORTION FOR ASSESSMENT -1 : SL. NO. A, B, C, D, E
PORTION FOR ASSESSMENT -2 : SL. NO. F, G, H, I, J

SUBJECT - HEALTH & PHYSICAL EDUCATION

MONTH	W.D.	ACTIVITY	LEARNING OUTCOMES
April	22	General Warming Up : Running / Jogging / Simple stretching (Toe-to-Head or Head-to-toe) Callisthenics, Freehand exercises, Hanky & Thief Games, Forward & Backward Jump	The learners - Learn neuromuscular co-ordination & motor skills development
May	12	General Warming Up : Jogging, Stretching, Walking in straight line, Martial Art Yoga (Vajrasana, Padmasana, Paschimottanasana)	The learners - Learn purification of body & soul, releases for tension, stress and anxiety.
June	14	General Warming Up : Jogging, Simple stretching, Zig-Zag run, Jump, Hop, Baby Football (Passing the ball, Receiving the ball) Baby Cricket, Catching the ball	The learners - Learn how to develop the physical fitness components (speed, agility, endurance, strength & growth & development). The learners also learn basic skills of games & sports (Rules & Regulation)
July	26	Rats and Rabbits Games Running / Jogging	Learners will learn neuromuscular co-ordination and motor skills.
August	22	Passing the ball and ball moves Hopping	Students will to learn basic basketball skills, and develop neuromuscular co-ordination
September	24	Tail Tag Game Jumping	Eye and Hand co-ordination and motor skills will develop among the students.
October	16	Flamingo Balance Test Plate tapping test	Hand and eye co-ordination and Balance of students will improve.
November	22	Throwing and Catching the ball	Develop speed endurance and hand-eye co-ordination
December	21	Tunnel Ball Holding the ball	Students will develop motor skills.
January	23	Bounce and catch the Ball Balance in Chair Pose	Students will learn how to bounce and catch the ball, develop balance and strength.
February	24	Animal walking Ring Master	Learners learn co-ordination and body flexibility.
March	23	-----	-----

SUBJECT - LIFE SKILLS

Text Book : MY CINEMA BOOK

MONTH	W.D.	ACTIVITY	LEARNING OUTCOMES
April	22	Love Is Everywhere	Students will be able to recognize the value of loving and accepting oneself and understand how this can positively impact mental health and well-being
May	12	New Friend	Students will be able to recognize and appreciate the feelings, needs and perspectives of others and develop a sense of empathy and compassion towards fellow beings.
June	14	Hidden Treasure	Students will be able to understand the importance of playing by the rules, respecting opponents and winning or losing with grace and humility.
July	26	Lost Toy	Students will be able to recognize the value of lending a helping hand, providing support and being a good friend to those in need.
August	22	Tooth Trouble	Students will be able to express their needs and concerns clearly and effectively, and learn how to listen carefully and respect with empathy.
September	24	Fly Birdie Fly	Students will be able to recognize and manage their own emotions and develop strategies to remain calm, patient and kind in the face of challenge.
October	16	Scaredy spider	Students will be able to recognize the value of being courageous and brave.
November	22	Lost	Students will be able to recognize the value of seeking guidance and advice from others such as parents, teachers or mentors.
December	21	Best Friends	Students will be able to recognize the value of mutual understanding and respect in building and maintaining strong relationship.
January	23	Picnic	Students will be able to achieve their goals and develop a sense of resilience and perseverance in the face of challenges.
February	24	.....	.....
March	23	.....	.....