

# BURNPUR RIVERSIDE SCHOOL

## BURNPUR

MONTHLY PEDAGOGICAL PLAN  
ACADEMIC SESSION : 2025 - 2026

CLASS : X

### SUBJECT - ENGLISH

**Text Books :** 1. INTERACT IN ENGLISH: LITERATURE READER (COMMUNICATIVE)  
2. INTERACT IN ENGLISH: MAIN COURSE BOOK (COMMUNICATIVE)  
3. WORKBOOK : A TEXTBOOK FOR ENGLISH COURSE(COMMUNICATIVE)

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	22	LR:Two Gentlemen of Verona LR: Mrs Packetide's Tiger CB: Unit 1: Health And Medicine WB: Determiners, Tenses Grammar Writing skills	A	Role Play	The learner will read, comprehend and extrapolate beyond texts, analyse, interpret and appreciate characters, themes, incidents, and plot (the value of true friendship and loyalty) Uses grammatical items in writing in order to demonstrate knowledge and understanding of its appropriate use in relation to the context. Writes formal letters with clarity and precision and using appropriate vocabulary, expressions, etc.
May	12	LR:The Letter CB: Unit 1: Health And Medicine WB: Subject-Verb Agreement, Non-Finites-Infinitives And Participles Grammar Writing skills	B	Brochure	The learner will appreciate nuances and shades of literary meanings, literary devices like onomatopoeic, sounds, symbols, metaphor, alliteration, comparisons, illusions, writer's point of view in order to demonstrate understanding of their significance. Plans, organises and presents ideas, coherently by introducing, developing and concluding a topic. (Recognise the significance of the letter as a symbol of hope and connection, despite its tragic delivery.) The learner will use grammatical items in writing in order to demonstrate knowledge and understanding of its appropriate use in relation to the context. Writes emails, articles, description in order to demonstrate research skills and correspondence skills for the target audience.

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
June	14	LR:The Frog and the Nightingale CB: Unit 2: Education WB: Relatives, Connectors Grammar Writing skills	C	Sketching	The learner will identify and appreciate significant literary elements such as figurative language- metaphor, imagery, symbol, simile, rhyme scheme, etc, in order to demonstrate understanding of their significance. Expresses and presence, personal feelings, opinions, and attitudes in order to demonstrate creativity and correspondence. (One should have confidence in oneself and believe in one's own talent.) Uses grammatical items in writing in order to demonstrate knowledge and understanding of its appropriate use in relation to the context. Writes formal letters with clarity and precision and using appropriate vocabulary, expressions, etc.
					<b>PT-1 (27.06.2025 to 30.06.2025)</b>
July	26	LR:A Shady Plot The Dear Departed CB: Unit 2: Education WB: Conditionals, Comparison Writing skills	D	Story Telling	The learner will read, comprehend and extrapolate beyond texts, analyse, interpret and appreciate characters, themes, incidents, and plot. (Understand how characters use deception and psychological tactics to achieve their goals, particularly within a seemingly innocent game, like a Ouija Board.) Uses grammatical items in writing in order to demonstrate knowledge and understanding of its appropriate use in relation to the context. Writes emails, articles, description in order to demonstrate research skills and correspondence skills for the target audience.
					<b>PT-1 (01.07.2025 to 04.07.2025)</b>
August	22	LR: Patol Babu, Film Star Not Marble Nor the Gilded Julius Caesar CB: Unit 3: Science WB: Avoiding Repetition- Substitution And Omission, Nominalisation Writing skills	E	Poster Making	The learner will read, comprehend and extrapolate beyond texts, analyse, interpret and appreciate characters, themes, incidents, and plot. (Even a very small job if done with perfection and dedication can bring intense satisfaction to the man who performs it.) Uses grammatical items in writing in order to demonstrate knowledge and understanding of its appropriate use in relation to the context. Writes formal letters with clarity and precision and using appropriate vocabulary, expressions, etc.

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
<b>PT-2 (02.09.2025 to 15.09.2025)</b>					
September	24	LR: Virtually True Ozymandias CB: Unit 4: Environment WB: Modals-Expressing Attitudes, Active And Passive	F	Role Play	The learner will appreciate poetry, identify significant literary elements, such as metaphor, imagery, symbol simile, rhyme scheme, etc in order to demonstrate understanding of their significance in texts. (Nothing is permanent and that human pride and power are ultimately meaningless.) Uses of grammatical items in writing in order to demonstrate knowledge and understanding of its appropriate use in relation to the context by the learner. Writes emails, articles, description in order to demonstrate research skills and correspondence skills for the target audience
October	16	LR: The Rime of the Ancient Mariner CB: Unit 5: Travel And Tourism WB: Reported Speech Writing skill	G	Drama / Theatre	The learner will appreciate poetry, identify significant literary elements, such as metaphor, imagery, symbol, simile, rhyme scheme, etc in order to demonstrate understanding of their significance in literature. (Insignificant acts can have significant repercussions, highlighting the importance of considering the impact of one's actions on the natural world and others around them.) Uses grammatical items in writing in order to demonstrate knowledge and understanding of its appropriate use in relation to the context. Writes formal letters with clarity and precision and using appropriate vocabulary, expressions, etc.
November	22	LR: Snake CB: Unit 6: National Integration WB: Prepositions Writing skills	H	Cartooning	The learner will read, comprehend and extrapolate beyond texts, analyse, interpret and appreciate characters, themes, incidents, and plot. (The snake is not just a creature to fear, but a part of the natural world deserving respect.) Uses grammatical items in writing in order to demonstrate knowledge and understanding of its appropriate use in relation to the context. Writes formal letters with clarity and precision and using appropriate vocabulary, expressions, etc.
<b>PT-3 : 25-11-25 TO 28-11-25</b>					
<b>PT-3 : 01-12-25 TO 02-12-25</b>					
December	21	<b>PRE-BOARD - 17-12-25 TO 22-12-25</b>			
January	23	<b>PRE BOARD - 02-01-26 TO 08-01-26</b>			
February	24	-----			
March	23	-----			

**PORTION FOR PT-1 : SL. NO. A, B, C**  
**PORTION FOR PT-2 : SL. NO. A, B, C, D, E**  
**PORTION FOR PT-3 : SL. NO F, G, H**  
**PORTION FOR PRE-BOARD EXAM : SL NO. A TO H (ENTIRE SYLLABUS)**

**ACTIVITIES AS PER RECOMMENDATIONS OF NEP - 2020 / NCF / NCrf**

**SUBJECT - ENGLISH**

<b>MONTH</b>	<b>W.D.</b>	<b>ACTIVITY</b>	<b>LEARNING OUTCOMES</b>
April	22	Oral Presentation-anchoring of small events	The learner will make oral presentations fluently, meaningfully, and coherently in different contents.
May	12	Writing for real life situation creative slogan	The learner will write slogans based on their imagination and experiences.
June	14	Art Integrated Activity-sketching	The learner will express their understanding, experiences, feelings, and ideas through colour and sketching.
July	26	Effective communication through letters	The learner will write to express their understanding and experience.
August	22	Composition of poems by using different types of literary devices	The learner will express experiences and emotions on various aspects of their surrounding through poetry, using different poetic device.
September	24	Summarising news articles	The learner will identify main points and summarise from a careful listening and reading of a text.
October	16	Writing drama (for School Magazine)	The learner will script to inform and communicate ideas effectively.
November	22	Anchoring of small events	The learner will mark oral presentation fluently, meaningfully, and coherently in different contents.
December	21	Writing essays	The learner will use language appropriate to social context, express agreements and disagreements with reasons.
January	23	PB-Assessment in Communicative English	Assessment of learning
February	24	.....	.....
March	23	.....	.....

## SUBJECT - ENGLISH ALS

MONTH	W.D.	COURSE CONTENT	LEARNING OUTCOMES
April	22	Introduction of self Topic Presentation	The learner will learn 1. Interactive competence (Initiation and turn takings, relevance to the topic) 2. Develops Fluency (Cohesion, Coherence, and speed of delivery) 3. Speaks/ reads with proper Pronunciation. 4. Uses Language correctly/ precisely (Grammar, and Vocabulary) 5. Develops Public speaking skills.
May	12	Newspaper Report and Clippings	The learner will learn, interactive competence, fluency, pronunciation, and language (Grammar and Vocabulary)
June	14	Narratives, Story Telling Topic Presentation	The learner will learn, interactive competence, fluency, pronunciation, and language
July	26	Topic Presentation Story Telling	The learner will learn, interactive competence, fluency, pronunciation, and language
August	22	Topic Presentation Narratives	The learner will learn pronunciation, fluency, language, and interactive competence.
September	24	Story Telling	The learner will learn language and interactive competence
October	16	Topic Presentation	The learner will learn interactive competence (initiation, and learn talking, relevant to the topic)
November	22	Narratives	The learner will learn fluency (cohesion, coherence, and speed of delivery)
December	21	-----	-----
January	23	-----	-----
February	24	-----	-----
March	23	-----	-----

## SUBJECT - MATHEMATICS

**Text Books :** 1. NCERT MATHEMATICS FOR CLASS 10  
 2. SECONDARY SCHOOL MATHEMATICS FOR CLASS 10  
 3. PIONEER MATHEMATICS LAB MANUAL CLASS 10

MONTH	W.D.	COURSE CONTENT	MATHS LAB ACTIVITY	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	22	1. Real Numbers 2. Polynomials 3. Pair of Linear Equations in two variables	Pair of Linear Equations in two variables	A	Sketching	The learner will generalise properties of numbers and relations among them in order to apply them to solve problems related to real life concepts.
May	12	4. Quadratic Equations	-----	B	Role Play	The learner will demonstrate knowledge of application of various strategies and find roots of a given equation.
June	14	4. Quadratic Equations (Contd...)	-----	C	Role Play	The learner will demonstrate knowledge of application of various strategies and find roots of a given quadratic equation.
<b>PT-1 (27.06.2025 to 30.06.2025)</b>						
<b>PT-1 (01.07.2025 to 04.07.2025)</b>						
July	26	5. Introduction to Trigonometry 6. Trigonometric Identifies 7. Some applications of Trigonometry (Height & Distance) 8. Co-ordinate Geometry	Section Formula by Graphical Method	D	Brochure Making	The learner will determine all trigonometric ratios w.r.t. a given acute angle of a right triangle in order to use them in solving problems in daily life contents.
August	22	8. Co-ordinate Geometry (Contd...) 9. Arithmetic Progressions. 10. Circles	Arithmetic Progressions. Lengths of tangents. Exterior angle of Cyclic Quadrilateral	E	Document Making	The learner will develop strategies in order to apply the concept of AP to daily life situations.

MONTH	W.D.	COURSE CONTENT	MATHS LAB ACTIVITY	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES	
<b>PT-2 (02.09.2025 to 15.09.2025)</b>							
September	24	11. Statistics	To find median by Graphical Method	F	Document Making	The learner will calculate mean, median and mode in order to apply them to real life contexts.	
October	16	12. Triangles 13. Probability 14. Areas related to Circles	Basic proportionality Theorem. Pythagoras Theorem	G	Sketching or Jewellery making	The learner will have knowledge about finding area and perimeter of circles and other figures.	
November	22	14. Areas related to Circles (Contd..) 15. Surface areas and Volumes.	Volume of Right Circular Cone. Volume of a Sphere	H	Paper Quilling	The learner will visualize objects in surrounding as a combination of different solids like cylinder and cone etc, in order to find their surface areas and volumes.	
		<b>PT-3 : 25-11-25 TO 28-11-25</b>				-----	-----
December	21	<b>PT-3 : 01-12-25 TO 02-12-25</b>				-----	-----
		<b>PRE-BOARD - 17-12-25 TO 22-12-25</b>				-----	-----
		<b>PRE BOARD - 02-01-26 TO 08-01-26</b>				-----	-----
January	23	<b>PRE BOARD - 02-01-26 TO 08-01-26</b>				-----	-----
February	24	-----				-----	-----
March	23	-----				-----	-----

**PORTION FOR PT-1 : SL. NO. A, B, C**  
**PORTION FOR PT-2 : SL. NO. A, B, C, D, E**  
**PORTION FOR PT-3 : SL. NO F, G, H**  
**PORTION FOR PRE-BOARD EXAM : SL NO. A TO H (ENTIRE SYLLABUS)**

ACTIVITIES AS PER RECOMMENDATIONS OF NEP - 2020 / NCF / NCeF

**SUBJECT - MATHEMATICS**

MONTH	W.D.	ACTIVITY	LEARNING OUTCOMES
April	22	1. Assignment on 'Real Numbers' 2. Minor Project on 'Polynomials'	The learner will generalise properties of numbers and relations among them in order to apply them to solve problems related to real life concepts.
May	12	3. Quizzes on 'Quadratic Equations'	The learner will demonstrate knowledge of application of various strategies and find roots of a given quadratic equation.
June	14	4. Quizzes on 'Quadratic Equations'	The learner will demonstrate knowledge of application of various strategies and find roots of a given quadratic equation.
July	26	5. Class test on Trigonometry 6. Quizzes on Co-ordinate Geometry	The learner will determine all trigonometric ratios w.r.t. given acute angle of a right triangle in order to use them in solving problems in daily life contexts.
August	22	7. Physical activities on 'Co-ordinate Geometry'	The learner will calculate position of an object in 2-D plane.
September	24	8. Class test on 'Statistics'	The learner will calculate mean, median and mode in order to apply them to real life contexts.
October	16	9. Class test on 'Probability'	The learner will develop the ability to use the algorithm in every day life.
November	22	10. Quizzes on 'Surface area and Volume'	The learner will learn & visualize objects in surrounding as a combination of different solids like cylinder and a cone, cylinder and hemisphere etc.
December	21	.....	.....
January	23	.....	.....
February	24	.....	.....
March	23	.....	.....

## SUBJECT - SCIENCE

**Text Book :** SCIENCE TEXTBOOK FOR CLASS–X NCERT

**Reference Books :** 1. PHYSICS : NEW ERA PHYSICS CLASS–X

2. CHEMISTRY : NEW ERA CHEMISTRY CLASS–X

3. BIOLOGY : SHRI BALAJI SIMPLIFIED BIOLOGY CLASS–X

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES	
April	22	Phy : Light - Reflection and Refraction Chem : Chemical Reactions and Equations Bio : Life Process (Till Respiration)	A	Analyse the concept of reflection of light (Infographic Making)	The learner will apply learning to hypothetical situations.	
May	12	Phy : Light - Reflection and Refraction (Till lens formula) Chem : Acids, Bases & Salts. Bio : Life Process (Transportation)	B	Paper presentation on various ray diagram of lens. (Sketching)	The learner will draw conclusions.	
June	14	Phy : Light - Reflection and Refraction (Till end) Chem : Acids, Bases & Salts. Bio : Life Process (Excretion)	C	Paper presentation of structure of human heart. Paper presentation on the topic 'Structure & function of human heart. (Sketching)	The learner will calculate the focal length using the given data.	
		<b>PT-1 (27.06.2025 to 30.06.2025)</b>				
July	26	<b>PT-1 (01.07.2025 to 04.07.2025)</b>				
		Phy : Human eye & the colourful world Chem : Metals & Non-metals (Till reactivity series) Bio : Control and co-ordination	D	Logically analyse the reason for the formation of rainbow	The learner will explain processes & phenomena	
August	22	Phy : Human Eye & the Colourful World (Colour of sun-shine & sunset excluded) Chem : Metals & Non-metals (Till Properties of ionic compounds) Bio : Heredity	E	A flow chart to show the sex determination in human beings	The learner will analyse the extraction methods, ores & minerals.	
September	24	<b>PT-2 (02.09.2025 to 15.09.2025)</b>				
		Phy : Electricity (till resistance in parallel) Chem : Metals and Non-metals (till end) Bio : Our environment	F	Paper presentation on various circuit diagrams	The learner will analyse & Interpret graphs & figures	

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES	
October	16	Phy : Electricity (Till end) Magnetic effects of electric current Chem : Carbon & its compounds Bio : How do organisms reproduce ?	G	Chart-making on versatile nature of carbon	The learner will analyse and discover different processes	
November	22	Phy : Magnetic effects of electric current (till end) Chem : Carbon and its Compounds Bio : How do organisms reproduce ?	H	Drawing the structure of covalent bond, electron dot structure.	The learner will derive formulae, equations and laws, draws conclusion.	
		<b>PT-3 : 25-11-25 TO 28-11-25</b>			-----	-----
December	21	<b>PT-3 : 01-12-25 TO 02-12-25</b>			-----	-----
		<b>PRE-BOARD - 17-12-25 TO 22-12-25</b>			-----	-----
January	23	<b>PRE BOARD - 02-01-26 TO 08-01-26</b>			-----	-----
February	24	-----			-----	-----
March	23	-----			-----	-----

**PORTION FOR PT-1 : SL. NO. A, B, C**  
**PORTION FOR PT-2 : SL. NO. A, B, C, D, E**  
**PORTION FOR PT-3 : SL. NO. F, G, H**  
**PORTION FOR PRE-BOARD EXAM : SL. NO. A TO H (ENTIRE SYLLABUS)**

**ACTIVITIES AS PER RECOMMENDATIONS OF NEP - 2020 / NCF / NCeF**

**SUBJECT - SCIENCE**

<b>MONTH</b>	<b>W.D.</b>	<b>ACTIVITY</b>	<b>LEARNING OUTCOMES</b>
April	22	Physics : Light - Reflection and Refraction Class Project	The learner will understand the concept of Reflection and Refraction and determine the difference between Reflection and Refraction.
May	12	Chemistry : Acids, Bases & Salts Hands on experiment	The learner will develop understanding about chemical properties of acids and bases and their chemical reactions with metals.
June	14	Biology : Life Process Performing arts (Visual Art)	The learner will draw labelled diagrams, flow charts, concept maps and graphs of circulation of blood in humans.
July	26	Class test on Chapter Light (Refraction)	The learner will be able to apply lens formula correctly
August	22	Laboratory Experiment on reactions of metals with acids and bases and from these experiments prepare a chart on reactivity series of metals.	The learner will be able to identify most reactive metal.
September	24	Representation of Mendelian dihybrid Cross in a Chart. (Visual Art)	The learner will understand the Law of independent assortment & law of dominance.
October	16	Verification of Ohm's Law. (Laboratory Experiment)	The learner will be able to verify Ohm's Law.
November	22	Class test on carbon & its compounds and hands on experiment on cleaning capacity of soap solution.	The learner will be able to write IUPAC name of different organic compounds.
December	21	Observing microscopic specimen of binary fission in Amoeba & budding in Hydra	The learner will learn the various modes of reproduction.
January	23	.....	.....
February	24	.....	.....
March	23	.....	.....

## SUBJECT - SCIENCE (PRACTICAL)

**Text Book :** COMPREHENSIVE PRACTICAL SCIENCE CLASS - X (LAXMI PUBLICATIONS (P) LTD.)

MONTH	W.D.	ACTIVITY	LEARNING OUTCOMES
April	22	<p>Phy : To determine the focal length of a concave mirror and convex lens by obtaining image of a distant object.</p> <p>Chem : To find pH of the following samples by using pH paper/ universal indicator : (a) Dil. HCl, (b) Dil. NaOH solution, (c) Dil. Ethanoic acid solution (d) Lemon Juice (e) Water (f) Hydrogen Carbonate solution.</p> <p>Bio : To prepare a temporary mount of a leaf peel to show stomata.</p>	The learner will understand and calculate the focal length of a concave mirror and convex lens.
May	12	<p>Phy : To find the image distance for varying object distance in case of convex lens.</p> <p>Chem : To study the properties of an acid (HCl) by its reaction with (a) Litmus solution (b) Zinc metal (c) Solid Sodium Carbonate (<math>\text{Na}_2\text{CO}_3</math>).</p> <p>Bio : To prepare a temporary mount of a leaf peel to show stomata.</p>	The learner will understand the properties of acid and base by practical method.
June	14	<p>Phy : To trace the path of ray of light passing through a rectangular glass slab.</p> <p>Chem : Experiment No. 2 (A, B, C, D) – Chemical reaction and its type.</p> <p>Bio : To show experimentally that <math>\text{CO}_2</math> is given out during respiration.</p>	The learner will be able to understand the concept of respiration & observe how $\text{CO}_2$ is given out.
July	26	<p>Phy : To trace the path of ray of light passing through a glass prism.</p> <p>Chem : To study the interaction of metals with salt solutions.</p> <p>Bio : To show experimentally that <math>\text{CO}_2</math> is given out during respiration.</p>	The learner will be able to understand the concept of refraction.
August	22	<p>Phy : To study the dependence of potential difference (V) across a resistor on the current (I) passing through it and determine its resistance. Also plot a graph between V and I.</p> <p>Chem : To study the Interaction of metals with salt solution.</p> <p>Bio : To study (a) Binary fission in Amoeba and (b) Budding in yeast and hydra with the help of prepared slides.</p>	The learner will be able to understand the concept of Ohm's law by activity method
September	24	<p>Phy : To determine the equivalent resistance of two resistors when connected in parallel.</p> <p>Chem : To study the comparative cleaning capacity of a sample of soap in soft and hard water.</p> <p>Bio : To identify the different parts of an embryo of dicot seed.</p>	The learner will be able to understand the difference between soft water and hard water.

<b>MONTH</b>	<b>W.D.</b>	<b>ACTIVITY</b>	<b>LEARNING OUTCOMES</b>
October	16	Phy : To determine the equivalent resistance of two resistors when connected in series. Chem : To study the properties of acetic acid. Bio : Revision of Practicals – To identify the different parts of an embryo of dicot seed.	The learner will be able to understand the concept of resistors in series by doing experiment
November	22	Phy : Revision Chem : Revision Bio : Revision	.....
December	21	<b>PRACTICAL EXAM (ANNUAL EXAM) (03.12.2025 TO 08.12.2025)</b>	
January	23	.....	.....
February	24	.....	.....
March	23	.....	.....

## SUBJECT - SOCIAL SCIENCE

- Text Books :**
1. India and the Contemporary World - 2 History (NCERT)
  2. Democratic Politics - 2 (ncert) - (Political Science – NCERT)
  3. Contemporary India - 2 (Geography – NCERT)
  4. Understanding Economic Development (Social Science Textbook For Class X NCERT)
  5. For Disaster Management : Together Towards a Safer India - III CBSE
  6. Candid Map Skill (Geography & History CBSE - 10)

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES	
April	22	Hist. : Ch.1 : The rise of Nationalism in Europe Pol. Sc. : Ch.1 : Power Sharing Ch.2 : Federalism Geo : Ch.1 : Resources & Development Ch.2 : Forest & Wildlife Resources Eco : Ch.1 : Development	A	Map Pointing on Ch.1 : Resources & Development	The learner will : Understand the ways how nationalism emerged in Europe & led to the formation of Nation States. The learner will analyse the importance of Resources & its judicious uses. Learners will analyze & infer how federalism is practised in India. They will Enumerate how conservation of forest & wild life are interdependent on nature.	
May	12	Hist. : Ch.1 : The rise of Nationalism in Europe Pol. Sc. : Ch.2 : Federalism Geo : Ch.2 : Forest & Wildlife Resources Eco : Ch.1 : Development	B	-----	The learner will examine the different process in setting development goals to build a nation.	
June	14	Revision	C	-----	-----	
		<b>PT-1 (27.06.2025 to 30.06.2025)</b>				
		<b>PT-1 (01.07.2025 to 04.07.2025)</b>				
July	26	Hist. Ch 2 : Nationalism in India Pol. Sc. Ch 4 : Gender, Religion and Caste Geo. Ch 3 : Water Resource Geo. Ch 4 : Agriculture Eco. Ch 2 : Sectors of the Indian Economy	D	Prepare a Crop Chart & Memorize Conduct a debate on Gender equality in India	The learner will know and acknowledge the characteristics of Indian National Movement. The learner will have the knowledge of food crops and cash crops. Different sectors of Economy will be known to the learners.	
August	22	Hist. Ch 3 : The Making of a Global World (Sub topic 1 to 1.3) (from pre modern world to conquest, disease & trade To be evaluated in the Board Examination) Pol. Sc. Ch 6 : Political Parties Geo. Ch 5 : Minerals & Energy Resources Eco. Ch 3 : Money & Credit	E	Prepare a) Role Play on Slogan Usage Make a collage of different types of currencies of the World. (Inter disciplinary project as part of multiple assessments) Sub topics 2 to 4.4 (The 19th Century to end of Bretton Woods and beginning of 'Globalization') IPD from Ch.-3 Hist Ch.-7 Geog, Ch.-4 Eco.	The learner will know how Globalization has helped the entire world to come together. Knowledge about different belts of distribution of different minerals will be made known to the learner. The learner will know about the terms of credit.	

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
<b>PT-2 (02.09.2025 to 15.09.2025)</b>					
September	24	Hist. Ch 4 : The Age of Industrialization (for PT-3 only) Pol. Sc. Ch 7 : Outcomes of Democracy Geo. Ch 6 : Manufacturing Industries Eco. Ch 4 : Globalization and The Indian Economy (What is Globalization & Factors that have enabled Globalization) (To be evaluated in the Board Examination)	F	Group discussion on the impact of major industries of West Bengal in the Indian Economy. Debate on Adv. & Disadvantages of Democracy Eco : Globalization & the Indian Economy Interdisciplinary Project as part of Multiple Assessment	The learner will understand the importance of Industries. To understand how a success of a democracy depends on quality of Government and the other factors. Effects & Results of Globalization will be made known to them.
October	16	Hist. Ch 4 : The Age of Industrialization Hist. Ch 5 : Print Culture and the Modern World Pol. Sc. Ch 7 : Outcomes of Democracy Geo. Ch 6 : Manufacturing Industries Geo. Ch 7 : Lifelines of National Economy (Only Map Work) (To be evaluated in the Board Examination) Eco. Ch 4 : Globalization and Indian Economy (What is Globalization & factors that have enabled Globalization)	G	Project work on any 1 of the following topic Consumer Rights or Social Issues or Sustainable Development Map Work on life lines of Indian Economy Write 5 Slogans on Impact of Globalization in our daily life. Geo : Lifelines of National Economy Interdisciplinary Project as part of Multiple Assessment	The learner will know about Industrialization & its impact on labour class. The learner will analyze the impact of Industries and development issues
November	22	Revision		-----	-----
		<b>PT-3 : 25-11-25 TO 28-11-25</b>		-----	-----
December	21	<b>PT-3 : 01-12-25 TO 02-12-25</b>		-----	-----
		<b>PRE-BOARD - 17-12-25 TO 22-12-25</b>		-----	-----
January	23	<b>PRE BOARD - 02-01-26 TO 08-01-26</b>		-----	-----
February	24	-----		-----	-----
March	23	-----		-----	-----

**PORTION FOR PT-1 : SL. NO. A, B, C**  
**PORTION FOR PT-2 : SL. NO. A, B, C, D, E**  
**PORTION FOR PT-3 : SL. NO F, G**  
**PORTION FOR PRE-BOARD EXAM : SL NO. A TO G**  
**PORTION FOR BOARD EXAMINATION AS PER CBSE CURRICULAM**  
**(Note : Topics & Sub-topics for IDP : Chap. 3 : Hist**  
**Chap. 7 : Geog., Chap. 4 : Economics (Sub-Topics – Production across the countries,**  
**Chinese toys in India, WTO, Struggle for fair Globalization)**

**ACTIVITIES AS PER RECOMMENDATIONS OF NEP - 2020 / NCF / NCrf**

**SUBJECT - SOCIAL SCIENCE**

<b>MONTH</b>	<b>W.D.</b>	<b>ACTIVITY</b>	<b>LEARNING OUTCOMES</b>
April	22	Eco. : Ch.1 : Development Activity : Experiential learning including relevant experience.	The learner will be encouraged out of the box thinking
May	12	Geog. : Ch.1 : Resources Present Generation is much more aware of the judicious use of Non-Renewable resources.	The learner will improve critical thinking. Pupil acquire better poise speech delivery with proper information on the subject.
June	14	Hist. : Ch.1 – Nationalism in Europe. Activity – Quiz	To enhance teamwork spirit. Thorough knowledge about the topic will be mastered by the learner.
July	26	Quiz & Debate on Social Issues	The learner will be aware of various social evils and what role they can play in eradicating it.
August	22	Map Pointing (from Nationalism in India)	The learner will be able to know about the various places & events related to our National Movement for Freedom.
September	24	Class Test	Evaluation will help them to know their own potentials.
October	16	Map Pointing (from Lifeline of National Economy)	The learner will be able to know the different important places of India for different trade purpose.
November	22	Class Test (Projects)	The learner will submit the various projects given to them during the year
December	21	.....	.....
January	23	.....	.....
February	24	.....	.....
March	23	.....	.....

## SUBJECT - L2 HINDI

**Text Books :** क्षितिज (भाग -2)  
कृतिका (भाग -2)  
व्याकरण प्रकाश

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	22	रचना के आधार पर वाक्य भेद माता का अँचल सूरदास - उधौ तुम हो अति बड़भागी नेताजी का चश्मा, वाच्य	A	कविता पाठ सस्वर वाचन	विद्यार्थी आरोह-अवरोह के साथ कविता वाचन की कला के विकास को जानेंगे।
May	12	जयशंकर प्रसाद - आत्मकथ्य पद-परिचय	B	रचना लेखन, स्वकृति	विद्यार्थी रचना लेखन में प्रवीण होंगे।
June	14	निराला - उत्साह बाल गोबिन भगत	C	कथा लेखन ग्रामीण संस्कृति	विद्यार्थी अच्छे संस्कार को अर्जन करेंगे तथा गाँव के प्रति रुझान करेंगे।
<b>PT-1 (27.06.2025 to 30.06.2025)</b>					
<b>PT-1 (01.07.2025 to 04.07.2025)</b>					
July	26	अलंकार - उपमा, रूपक, उत्प्रेक्षा अतिशयोक्ति, मानवीकरण, अनुच्छेद साना-साना हाथ जोड़ि पत्र लेखन स्ववृत्त लेखन	D	स्ववृत्त लेखन	विद्यार्थी लेखन कला का विकास जानेंगे।
August	22	ई-मेल लेखन लखनवी अंदाज, अट नहीं रही है अपठित (गद्यांश+काव्यांश) विज्ञापन, संदेश लेखन	E	अभिनय कला, वाचन कला	विद्यार्थी विज्ञापन का प्रभाव समझेंगे तथा ज्ञान अर्जन करेंगे।
<b>PT-2 (02.09.2025 to 15.09.2025)</b>					
September	24	राम-लक्ष्मण-परशुराम संवाद वाच्य एक कहानी यह भी रचना के आधार पर वाक्य भेद	F	सस्वर वाचन, रामकथा अध्ययन	विद्यार्थी नीतिज्ञान भारतीय संस्कृति का ज्ञान लेंगे।

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
October	16	मैं क्यों लिखता हूँ यह दंतुरित मुसकान फसल पद-परिचय अलंकार अनुच्छेद पत्र, ई-मेल	G	वाद-विवाद, खेत-खलिहान के प्रति रूचि	विद्यार्थी तकनीकी का ज्ञान जानेंगे तथा फसल संबंधी ज्ञान अर्जित करेंगे।
November	22	संगतकार स्ववृत लेखन नौबतखाने में इबादत विज्ञापन संदेश लेखन अपठित (गद्यांश + काव्यांश)	H	नाट्य कला अभ्यास	विद्यार्थी संगतकार का महत्त्व तथा आम व्यक्ति का महत्त्व समझेंगे।
		<b>PT-3 : 25-11-25 TO 28-11-25</b>		-----	-----
December	21	<b>PT-3 : 01-12-25 TO 02-12-25</b>		-----	-----
		<b>PRE-BOARD - 17-12-25 TO 22-12-25</b>		-----	-----
January	23	<b>PRE BOARD - 02-01-26 TO 08-01-26</b>		-----	-----
February	24	-----		-----	-----
March	23	-----		-----	-----

PORTION FOR PT-1 : SL. NO. A, B, C  
PORTION FOR PT-2 : SL. NO. A, B, C, D, E  
PORTION FOR PT-3 : SL. NO F, G, H  
PORTION FOR PRE-BOARD EXAM : SL NO. A TO H (ENTIRE SYLLABUS)

ACTIVITIES AS PER RECOMMENDATIONS OF NEP - 2020 / NCF / NCeF

**SUBJECT - L2 HINDI**

MONTH	W.D.	ACTIVITY	LEARNING OUTCOMES
April	22	कविता पाठ, सस्वर वाचन	विद्यार्थी सुरों का आरोह-अवरोह जानेंगे।
May	12	रचना लेखन, स्वकृति	विद्यार्थी रचना लेखन में ज्ञान अर्जन करेंगे।
June	14	कथा कहने की कला, गाँव की संस्कृति	विद्यार्थियों में अच्छे संस्कार का ज्ञान होगा तथा ग्रामीण संस्कृति को जानेंगे।
July	26	अभिनय कला स्ववृत्त ज्ञान	विद्यार्थियों में लेखन कला का विकास होगा।
August	22	वाचन कला एवं अभिनय कला का ज्ञान	विद्यार्थियों को विज्ञापन का ज्ञान होगा।
September	24	सस्वर वाचन, राम कथा अध्ययन	विद्यार्थी नीतिज्ञान, भारतीय संस्कृति को जानेंगे।
October	16	वाद-विवाद खेत-खलिहान के प्रति रूचि	विद्यार्थी तकनीकी ज्ञान तथा फसल संबंधी ज्ञान प्राप्त करेंगे।
November	22	नाट्य कला का अभ्यास करना	विद्यार्थी संगतकार का महत्त्व तथा आम व्यक्ति का महत्त्व जानेंगे।
December	21	-----	-----
January	23	-----	-----
February	24	-----	-----
March	23	-----	-----

## SUBJECT - L2 BENGALI

- Text Books :**
১. সাহিত্য সঞ্চয়ন (দশম শ্রেণি)
  ২. সহায়ক পাঠ – গল্পগুচ্ছ
  ৩. সরস্বতী বাংলা ব্যাকরণ ও রচনা (IX & X)
  ৪. উচ্চতর বাংলা ব্যাকরণ (IX & X)

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	22	গদ্য – জ্ঞানচক্ষু ব্যাকরণ – ব্যঞ্জনসন্ধি সম্পাদকীয় পত্র	A	সন্ধির নিয়ম সম্বন্ধীয় তালিকা প্রস্তুত	সন্ধি সম্পর্কে সম্যক ধারণা
May	12	পদ্য – তিন পাহাড়ের কোলে ব্যাকরণ – বিসর্গসন্ধি	B	গ্রাম্য জীবন ও নাগরিক জীবনের তুলনামূলক আলোচনা	গ্রাম্য জীবনের নির্মলতা ও সৌন্দর্য সম্পর্কে জ্ঞান লাভ
June	14	সহায়ক পাঠ – পোস্টমাস্টার বোধপরীক্ষণ	C	চরিত্রাভিনয়	রবীন্দ্রনাথের ছোটগল্প সম্পর্কে সম্যক ধারণা
<b>PT-1 (27.06.2025 to 30.06.2025)</b>					
<b>PT-1 (01.07.2025 to 04.07.2025)</b>					
July	26	গদ্য – আলোবাবু ব্যাকরণ – সমাস (দ্বন্দ্ব, কর্মধারয় ও অব্যয়ীভাব)	D	গল্প পাঠ, রসবোধ জাগ্রত করা	নিষ্পাপ, সহজ সরল মানুষের জীবন কাহিনি সম্পর্কে জ্ঞান লাভ
August	22	পদ্য – আয় আরো বেঁধে বেঁধে থাকি সহায়ক পাঠ – কাবুলিওয়াল অনুচ্ছেদ রচনা	E	কবিতা পাঠ গল্প পাঠ	ঐক্যবদ্ধতার শিক্ষা লাভ
<b>PT-2 (02.09.2025 to 15.09.2025)</b>					
September	24	গদ্য – অদল বদল পদ্য – একাকারে ব্যাকরণ – বাক্য পরিবর্তন (সরল, জটিল যৌগিক বাক্য)	F	চরিত্রাভিনয় কবিতা পাঠ	বাক্য সম্পর্কে সম্যক ধারণা

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
October	16	গদ্য – বহুরূপী পদ্য – অস্ত্রের বিরুদ্ধে গান ব্যাকরণ – সাধু ও চলিত ভাষায় রূপান্তর অনুচ্ছেদ রচনা	G	কবিতা পাঠ, নতুন শব্দের তালিকা প্রস্তুত	লেখনী ক্ষমতার বিকাশ সাধন
November	22	সহায়ক পাঠ – দান প্রতিদান সম্পাদকীয় পত্র বোধ পরীক্ষণ	H	চরিত্রাভিনয়	ভাষার সৌন্দর্য গঠন ও উপস্থাপন ক্ষমতার বিকাশ সাধন
		<b>PT-3 - 25-11-25 TO 28-11-25</b>			
December	21	<b>PT-3 - 01-12-25 TO 02-12-25</b>		-----	-----
		<b>PRE-BOARD - 17-12-25 TO 22-12-25</b>		-----	-----
January	23	<b>PRE BOARD - 02-01-26 TO 08-01-26</b>		-----	-----
February	24	-----		-----	-----
March	23	-----		-----	-----

PORTION FOR PT-1 : SL. NO. A, B, C  
 PORTION FOR PT-2 : SL. NO. A, B, C, D, E  
 PORTION FOR PT-3 : SL. NO F, G, H  
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ACTIVITIES AS PER RECOMMENDATIONS OF NEP - 2020 / NCF / NCeF

**SUBJECT - L2 BENGALI**

MONTH	W.D.	ACTIVITY	LEARNING OUTCOMES
April	22	Performing Art – সরব পাঠ (জ্ঞানচক্ষু)	সরব পাঠের দক্ষতা বৃদ্ধি
May	12	Chart Making – ব্যঞ্জনসন্ধি	সন্ধি সম্পর্কে সম্যক ধারণা
June	14	Peer Assessment – পোস্টমাস্টার	গল্পের চরিত্র সম্পর্কে ধারণা লাভ
July	26	Performing Art – সরব পাঠ (আলোবাবু)	সরব পাঠের দক্ষতা বৃদ্ধি
August	22	Oral Assessment – সমাস	সমাস সম্পর্কে ধারণা লাভ
September	24	Performing Art – আবৃত্তি (একাকারে)	আবৃত্তির দক্ষতা বৃদ্ধি পায়
October	16	Chart Making – সাধু ও চলিত ভাষায় রূপান্তর	সাধু ও চলিত ভাষা সম্পর্কে ধারণা
November	22	Peer Assignments – সম্পাদকীয় পত্র	সম্পাদকীয় সম্পর্কে সুস্পষ্ট জ্ঞান বৃদ্ধি
December	21	Assessment	বোর্ড পরীক্ষার প্রস্তুতি
January	23	.....	.....
February	24	.....	.....
March	23	.....	.....

## SUBJECT - L2 SANSKRIT

**Text Book :** 1. मणिका - द्वितीयो भागः पाठ्य पुस्तकम्  
2. मणिका अभ्यास पुस्तकम् - द्वितीयोभागः  
3. मणिका संस्कृत व्याकरणम् - कक्षा - 10

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	22	(L - 1, 2) वाङ्मयं तपः, नास्ति त्यागसमं सुखम्। अपठित-गद्यांशः, पत्रलेखनम्, चित्रवर्णनम्, संवादपूर्तिः। कथापूर्तिः। स्वर सन्धिः। ALS - काव्यपाठः	A	छात्रैः संवादस्य अभ्यासः	त्यागस्य महत्वम्
May	12	(L - 3) रमणीया हि सृष्टि एषा। प्रत्ययाः-मतुप्, ठक्, त्व, तल्। समासः तत्पुरुषः विभक्तिः, नञ्, उपपद। स्वरसन्धि वृद्धि, यण् अयादि, पूर्वरूप। ALS - सृष्टेः विवेचना	B	तृतीय पाठस्य कक्षायां छात्रैः मञ्चनम्	वाक्य निर्माणस्य ज्ञानम्।
June	14	(L - 3) रमणीया हि सृष्टिः एषा। प्रत्ययाः मतुप्, ठक्, त्व, तल्। समासः - तत्पुरुषः विभक्तिः नञ्, उपपद। ALS - काव्यपाठः। प्रत्ययाः - तव्यत्, अनीयर्।	C	कक्षायां छात्रैः तृतीय पाठस्य मञ्चनम्	शब्द व्युत्पत्तेः ज्ञानम्।
<b>PT-1 (27.06.2025 to 30.06.2025)</b>					
<b>PT-1 (01.07.2025 to 04.07.2025)</b>					
July	26	(L - 4, 5) आज्ञा गुरुणां हि अविचारणीया, अभ्यास वशगं मनः। व्यंजन सन्धिः परसवर्ण, अनुस्वार स्थाने पञ्चम वर्णस्य प्रयोगः, तुगागमः, वर्गीय प्रथम वर्णस्य तृतीय वर्णे-परिवर्तनम्। समासः- द्वन्द्वः। समयः - अंकानांस्थाने शब्देषु समयलेखनम्-सामान्य - सपाद् - सार्ध पदेन। Activity - संस्कृत गीतानि, ALS - अनुशासनम्।	D	संस्कृत गीतानि	वाक्य-रचनायाः ज्ञानम्।
August	22	(L - 6, 7) राष्ट्रं संरक्ष्यमेव हि, साधुवृत्तिं समाचरेत्। कथापूर्तिः समासः - अव्ययी भावः - अनु, उप, सह, निर्, प्रति, यथा। स्त्रीप्रत्ययौ - टाप्, डीप्। वाच्य परिवर्तनम् (केवलं लट्लकारे) अव्ययानि - अपि, इव, उच्चैः, एव, नूनम्, पुरा, इतस्ततः, अत्र-तत्र विना, इदानीम्, यथा-तथा, सहसा, अधुना, वृथा, शनैः, इति, कदा, मा, यत्, यत्र-तत्र, सम्प्रति, यथा-तथा, यावत्, तावत् श्वः, हयः, बहिः, कदापि, च किमर्थम्। परह्यः, परश्वः, यदि, तर्हि, कुत्र, अतः, अद्य, तु, अथ, अशुद्धि संशोधनम्। गद्यांशः, पद्यांशः, नाट्यांशः। प्रसङ्गानुसारम् अर्थचयनम्, पाठाधारित - कथापूर्तिः। प्रत्ययाः - तव्यत्, अनीयर्। Activity - श्रुतलेखः। ALS - महाकविः कालिदासः।	E	श्रुतलेखः	लेखनस्य अभ्यासः

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
<b>PT-2 (02.09.2025 to 15.09.2025)</b>					
September	24	(L - 8, 9) तिरुक्कुरल सूक्ति - सौरभम्, सुस्वागतं भो अरुणाचलेऽस्मिन्। समासः - अव्ययीभावः। अव्ययानि, पत्रलेखनम्, अपठित गद्यांशः, अशुद्धि संशोधनम् (वचन, लिंग, पुरुष-लकार दृष्ट्या) Activity - सूक्तिलेखनम् ALS - काव्यपाठः।	F	सूक्तिलेखनम्	श्लोकलेखनस्य अभ्यासः
October	16	(L - 10, 11) कालोहम्, किं-किं उपादेयम् (केवलं आन्तरिक मूल्यांकनाय), विसर्ग सन्धिः उत्त्वम्, रत्वम्, विसर्गलोपः, विसर्गस्य स्थाने स्, श्, ष। पत्रलेखनम्। Activity - कथालेखनम् ALS - काव्यपाठः।	G	कथालेखनम्	कथालेखनस्य अभ्यासः
November	22	(L - 11) किं-किम् उपादेयम्। अपठित-गद्यांशः, पत्रलेखनम्, चित्रवर्णनम्। प्रत्ययाः। Activity - भित्तिपत्रिकायाः। ALS - सूक्तिलेखनम्। अपठित-गद्यांशः, पत्रलेखनम्, चित्रवर्णनम्।	H	---	---
<b>PT-3 - 25-11-25 TO 28-11-25</b>				-----	-----
<b>PT-3 - 01-12-25 TO 02-12-25</b>				-----	-----
December	21	<b>PRE-BOARD - 17-12-25 TO 22-12-25</b>			
January	23	<b>PRE BOARD - 02-01-26 TO 08-01-26</b>			
February	24	-----			
March	23	-----			

**PORTION FOR PT-1 : SL. NO. A, B, C**  
**PORTION FOR PT-2 : SL. NO. A, B, C, D, E**  
**PORTION FOR PT-3 : SL. NO F, G, H**  
**PORTION FOR PRE-BOARD EXAM : SL NO. A TO H (ENTIRE SYLLABUS)**

ACTIVITIES AS PER RECOMMENDATIONS OF NEP - 2020 / NCF / NCeF

**SUBJECT - L2 SANSKRIT**

MONTH	W.D.	ACTIVITY	LEARNING OUTCOMES
April	22	प्रश्नमञ्चस्य आयोजनम्	विद्यार्थिनां विविध कौशलानां मूल्यांकनम्
May	12	आशुभाषणम्	संस्कृते आलापस्य ज्ञानम्
June	14	अनुच्छेद लेखनम्	लेखने प्रवीणता
July	26	विविध विषयान् आधृत्य मौलिक निर्माणम्	लेखने दक्षता
August	22	भित्तिपत्रिकायाः निर्माणम्	चित्रवर्णस्य ज्ञानम्
September	24	आशुभाषणम्	संभाषणे चातुर्यम्
October	16	वार्तालापः	छात्राः परस्परं संवादं कारयितुं शक्नुवन्ति
November	22	श्लोकोच्चारणम्	प्रस्तुति करणस्य ज्ञानम्
December	21	दैनन्दिनी लेखनम्	शब्दकोशस्य विकासः
January	23	श्रुतलेखः	शुद्धतायाः ज्ञानम्
February	24	सूक्तिलेखनम्	सूक्तेः अर्थस्य ज्ञानम्
March	23	-----	-----

## SUBJECT - INFORMATION TECHNOLOGY

**Text Book :** INFORMATION TECHNOLOGY- SUMITA ARORA- CLASS -10

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	22	PART-A: UN1: Communication Skills-II PART-B:UN 1: Digital Documentation (Advanced) Using Libre Office Writer	A	PPT on "Advantages and Disadvantages of various Communication Skills."	The learner will know About Various Types Of Communication Skills And Use Of Writer.
May	12	PART-B:UN 1: Digital Documentation (Advanced) Using Libre Office Writer	B	PPT on "Style and Formatting Features and Document Templates."	The learner will know About Word Processors And Their Features
June	14	PART-B:UN 1: Digital Documentation (Advanced) Using Libre Office Writer (Contd)	C	PPT on "Creation of Table of Content in a document."	The learner will be able to know about Word Processors And Their Features
<b>PT-1 : 27.06.2025 to 30.06.2025</b>					
<b>PT-1 : 01.07.2025 to 04.07.2025</b>					
July	26	PART-A:UN 2: Self Management Skills-II PART A:UN 3: ICT Skill-II	D	PPT on "Stress Management Techniques."	The learner will be able to know about stress management techniques
August	22	PART A:UN 3: ICT Skill-II PART B:UN 2: Electronic Spreadsheet (Advanced) Using Libre Office Calc.	E	PPT on "Subtotal, Data Consolidation."	The learner will be able to know about subtotal, data consolidation
<b>PT-2 : 02.09.2025 to 15.09.2025</b>					
September	24	PART-B: UN 3: Database Management System Using Libre Office Base.	F	PPT on "Base."	The learner will be able to know About various features of base
October	16	PART-A:UN 4 : Entrepreneurial Skills-II	G	PPT on "Enterpreneural Skill."	The learner will be able to know about the various SDGs
November	22	PART-A: UN 5: Green Skills-II PART-B: UN 4: Maintain Healthy, safe and secure working environment	H	PPT on "Maintain Health, Safety And Secure Working Environment."	The learner will be able to know about our environmental pollution and measures to overcome the health and safety rules.
<b>PT-3 : 25-11-2025 TO 28-11-2025</b>					
<b>PT-3 : 01-12-2025 TO 02-12-2025</b>					
<b>PRE-BOARD : 17-12-2025 TO 22-12-2025</b>					
<b>PRE BOARD : 02-01-2026 TO 08-01-2026</b>					
January	23	-----		-----	-----
February	24	-----		-----	-----
March	23	-----		-----	-----

**PORTION FOR PT-1 : SL. NO. A, B, C**

**PORTION FOR PT-2 : SL. NO. A, B, C, D, E**

**PORTION FOR PT-3 : SL. NO F, G, H**

**PORTION FOR PRE-BOARD EXAM : SL NO. A TO H (ENTIRE SYLLABUS)**

**ACTIVITIES AS PER RECOMMENDATIONS OF NEP - 2020 / NCF / NCrF**

**SUBJECT - INFORMATION TECHNOLOGY**

<b>MONTH</b>	<b>W.D.</b>	<b>ACTIVITY</b>	<b>LEARNING OUTCOMES</b>
<b>April</b>	<b>22</b>	Laboratory Work: Hands On Experience: 1.Create a document in writer on the topic "Various Types of Feedback" using Style Feature. 2.Create a document in writer on the topic "Verbal Communication" using Style Feature	The learner will be able to know About Various Types Of Communication Skills And Use Of Writer.
<b>May</b>	<b>12</b>	Laboratory Work: Hands On Experience: 1. Create a poster in writer on the topic "E-Reservation And Its Advantages" using a Template Feature.	The learner will be able to know About Word Processors And Their Features
<b>June</b>	<b>14</b>	Laboratory Work: Hands On Experience: 1.Create a document in writer on the topic "Time Management" and add Table Of Content.	The learner will be able to know About Word Processors And Their Features
<b>July</b>	<b>26</b>	Laboratory Work: Hands On Experience: 1.Design "GAMESTABLE" using chart in Calc and find the subtotal of QTY of each category of games using subtotal method. The tables contain fields : GAME_ITEM_NAME, GAME_TYPE, QTY	The learner will be able to know Data Consolidation and Subtotal feature
<b>August</b>	<b>22</b>	Laboratory Work: Hands On Experience: 1.Design "RAILWAY RESERVATION TABLE" in Calc having fields: train no, train name, no_of_passengers in two worksheets and consolidate the number of passengers in the third worksheet using data consolidation method.	The learner will be able to know Data Consolidation and Subtotal feature
<b>September</b>	<b>24</b>	Laboratory Work: Hands On Experience: 1.Design "PRODUCT TABLE" in Base having the following fields: PID, PNAME, QTY, PRICE and enter the values using a form.	The learner will be able to know reports in Base
<b>October</b>	<b>16</b>	Laboratory Work: Hands On Experience: 1.Design "VEHICLE TABLE" in Base having the following fields: VID, VNAME, COSTPRICE, SELLINGPRICE Generate a report based on the following data.	The learner will be able to know reports in Base
<b>November</b>	<b>22</b>	Laboratory Work: Hands On Experience: 1.Design " TRAVEL RESERVATION TABLE" in Base having the following fields: TID,DESTINATION, COST, MODE Insert the values using a form and generate a report.	The learner will be able to know reports in Base
<b>December</b>	<b>21</b>	-----	-----
<b>January</b>	<b>23</b>	-----	-----
<b>February</b>	<b>24</b>	-----	-----
<b>March</b>	<b>23</b>	-----	-----

## SUBJECT - INFORMATION TECHNOLOGY (PRACTICAL)

**Text Book :** INFORMATION TECHNOLOGY- SUMITA ARORA- CLASS -10

MONTH	W.D.	COURSE CONTENT	LEARNING OUTCOMES
April	22	PR 1: Create a document in writer on the topic "Communication And Its Types" using Style Feature PR 2: Create a document in writer on the topic "Non Verbal Communication" using Style Feature. PR 3: Create a document in writer on the topic "Stress Management" using Style Feature. PR 4: Create a poster in writer on the topic "Self Awareness" and add Table Of Content.	The learner will be able to know about various types of styles in writer
May	12	PR 5: Create a poster in writer on the topic "Good Habit And Bad Habits" and add Table Of Content PR 6: Create a document in writer on the topic "Self Motivation" and add Table Of Content.	The learner will be able to use table of content in writer
June	14	PR 7: Create a poster in writer on the topic "Network And Types Of Network" and add Table Of Content . PR 8: Create a poster in writer on the topic "E-Shopping And Its Effect" using a Template Feature. PR 9: Create a poster in writer on the topic "Blogging And Its Effects" using Style Feature. PR 10: Create a poster in writer on the topic "Confidentiality Of Information" using Style Feature.	The learner will be able to know use of templates in writer
July	26	PR 11 : Design "FOOD ITEM TABLES" in Calc in two worksheets and consolidate the price of the items in the third worksheet using Data Consolidation Method. The Tables Contains Field : ITEMNAME, PRICE. PR 12 : Design "GAMESTABLE" using chart in Calc and find the subtotal of QTY of each category of games using subtotal method. The tables contains fields : GAME_ITEM_NAME, GAME_TYPE, QTY	The learner will be able to know Data Consolidation and Subtotal feature
August	22	PR 13 : Design "DEPARTMENTTABLE" using chart in Calc. Field names are : did, dname, empname, salary and find the subtotal of salary according to the department name using subtotal feature. PR 14 : Design "RAILWAY RESERVATION TABLE" in Calc having fields: trainno, train name, no_of_passengers in two worksheets and consolidate the number of passengers in the third worksheet using data consolidation method.	The learner will be able to know Data Consolidation and Subtotal feature

<b>MONTH</b>	<b>W.D.</b>	<b>COURSE CONTENT</b>	<b>LEARNING OUTCOMES</b>
September	24	PR 15 : Design "EMPLOYEE TABLE" Base having the following fields: EMPID, EMPNAME, DESIG, SALARY PR 16 : Design "PRODUCT TABLE" in Base having the following fields: PID, PNAME, QTY, PRICE and enter the values using a form. PR 17 : Design "STUDENT TABLE" in Base having the following fields: ROLLNO, SNAME, CLASS, SEC,ENG_MARKS, MATHS_MARKS AND Insert the values using a form and generate a report.	The learner will be able to know reports in Base
October	16	PR 18 : Design "VEHICLE TABLE" in Base having the following fields: VID, VNAME, COSTPRICE, SELLINGPRICE Insert the values using a form and generate a report. PR 19 : Design "AIRLINES RESERVATION TABLE" in Base having the following fields: PLID,PLNAME, COST, PLACE Insert the values using a form and generate a report.	The learner will be able to know reports in Base
November	22	PR 20 : Design " TRAVEL RESERVATION TABLE" in Base having the following fields: TID, DESTINATION, COST, MODE Insert the values using a form and generate a report.	The learner will be able to know reports in Base
December	21	<b>Revision &amp; Annual Practical Exam : 03.12.2025 to 08.12.2025</b>	
January	23	.....	
February	24	.....	
March	23	.....	

## SUBJECT - ART EDUCATION

MONTH	W.D.	COURSE CONTENT	LEARNING OUTCOMES
April	22	Mandala, Alpana Painting	1. The learner will experiment with a range of media and techniques, Demonstrates understanding of the historical context of the work. 2. Apply pencil colours, Pencil shading and different tones.
May	12	Mandala, Alpana Painting	
June	14	Clay Modelling	
July	26	Clay Pot decoration and Clay Modelling	
August	22	Fabric-Paint on White Cloth	3. The learner will apply one's imagination and creativity and learn a variety of artistic capacities, through experimentation and sustained practice in the arts.
September	24	Fabric-Paint on White Cloth	
October	16	Paper bag making by Handmade Paper	
November	22	Paper bag making by Handmade Paper	
December	21	.....	
January	23	.....	.....
February	24	.....	.....
March	23	.....	.....

## SUBJECT - MORAL VALUES

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	22	Emotional Well-being and Mental Health	A	Role play	The Learner will be able to demonstrate Ability to Identify Various Emotions in Different Situations. Expresses How Emotions Can Be Expressed In Healthy Ways.
May	12	Respecting Human Dignity	B	Role play	The learner will be able to demonstrate understanding of the worth of human labour and that no work is mean. Values the dignity of man
June	14	Caring for The Earth	C	Sketching	The learner will be able to demonstrate understanding of pollution and its many forms and justifies the need for a green planet. Is able to explain the concept of sustainable development. Communicates effectively Displays empathy
<b>PT-1 (27.06.2025 to 30.06.2025)</b>					
<b>PT-1 (01.07.2025 to 04.07.2025)</b>					
July	26	Nutrition, Health and Sanitation	D	Slideshow / PPTs	The learner will be able to explain different food groups and their importance for keeping healthy. Explains the concept of a balanced diet.
August	22	Citizenship and the Indian Constitution	E	Role Play	The Learner will be able to demonstrate Understanding of the Constitution and Respects its Ideals and Institutions, The National Flag and the National Anthem Cherishes and Follows the Noble Ideas Which Inspired Freedom Struggle Recalls the Lives of The Patriots of India

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
		<b>PT-2 (02.09.2025 to 15.09.2025)</b>			
September	24	Gender equality	F	Role Play	The learner will be able to Recognize gender stereotypes and how they are associated with men, women and transgender people. Identifies strategies to challenge and address gender-based discrimination
October	16	Be Your True Self	G	Role Play	The Learner will be able to identify and Describes own Weaknesses and Strengths. Demonstrates and understanding of How one can use one's Strengths to Overcome Challenging Situations.
November	22	Promotion of healthy lifestyle	H	Slideshow/ PPTs	The learner will be able to explain how lifestyle choices contribute towards long-term health and well-being. Demonstrates how physical activities are important for a healthy lifestyle.
		<b>PT-3 - 25-11-25 TO 28-11-25</b>			-----
December	21	<b>PT-3 - 01-12-25 TO 02-12-25</b>			-----
		<b>PRE-BOARD - 17-12-25 TO 22-12-25</b>			-----
January	23	<b>PRE BOARD - 02-01-26 TO 08-01-26</b>			-----
February	24	-----			-----
March	23	-----			-----

**PORTION FOR PT-1 : SL. NO. A, B, C**  
**PORTION FOR PT-2 : SL. NO. A, B, C, D, E**  
**PORTION FOR PT-3 : SL. NO F, G, H**  
**PORTION FOR PRE-BOARD EXAM : SL NO. A TO H (ENTIRE SYLLABUS)**

## SUBJECT - HPE (S1- GAMES / SPORTS)

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	22	Athletics – Running Team Game – Kabaddi	A	PPTs	The learner will be able to develop skills & using them to improve the overall success of a performance & develop speed & agility.
May	12	Athletics – Standing Broad Jump Team Game – Cricket	B	PPTs	The learner will be able to develop interest in exercise, sports & games for self-satisfaction & develop explosive strength.
June	14	Athletics – Long Jump Team Game – Basketball	C	PPTs / Slide show	The learner will be able to help release of emotional stress, anxiety & tension. Develop motor skills. Neuro muscular co-ordination.
<b>PT-1 (27.06.2025 to 30.06.2025)</b>					
<b>PT-1 (01.07.2025 to 04.07.2025)</b>					
July	26	Athletics – Running Team Game – Volley ball	D	Group Activity	The learner will be able to develop interest in exercise, sports & games for self satisfaction & make it a part of life.
August	22	Athletics – Standing Broad Jump Team Game – Badminton	E	Group Activity	The learner will be able to enable an individual to enhance inner qualities, self mastery, courage, discipline, confidence & efficiency.
<b>PT-2 (02.09.2025 to 15.09.2025)</b>					
September	24	Athletics – Standing Broad Jump Team Game – Badminton	F	Group Activity	The learner will be able to help release of emotional stress, anxiety & tension, leading to a reduced risk of depression.
October	16	Athletics – Running Team Game – Kho-Kho, Football	G	Group Activity	The learner will be able to enable an individual to enhance, self-mastery, discipline, courage, confidence & efficiency.
November	22	Athletics – Running Long Jump Team Game –Cricket	H	Group Activity	The learner will be able to help release of emotional stress, anxiety & tension, leading to a reduced risk of depression.
<b>PT-3 - 25-11-25 TO 28-11-25</b>					
<b>PT-3 - 01-12-25 TO 02-12-25</b>					
December	21	<b>PRE-BOARD - 17-12-25 TO 22-12-25</b>			
January	23	<b>PRE BOARD - 02-01-26 TO 08-01-26</b>			
February	24	-----			
March	23	-----			

PORTION FOR PT-1 : SL. NO. A, B, C

PORTION FOR PT-2 : SL. NO. A, B, C, D, E

PORTION FOR PT-3 : SL. NO F, G, H

PORTION FOR PRE-BOARD EXAM : SL NO. A TO H (ENTIRE SYLLABUS)

## SUBJECT - HPE (S2- HEALTH & FITNESS)

**Text Book :** School Health Manual

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	22	Jogging / Running Freehand Exercises, Skipping	A	PPTs & Group Activity	The learner will be able to make the pupil physically, mentally & emotionally fit & to develop such personal & social qualities.
May	12	Cycling, Callisthenics Jumping Jacks	B	Group Activity & PPTs	The learner will be able to develop interest in exercise sports and games for self-satisfaction and make it a part of life.
June	14	Walking & Hiking Practice Asanas	C	Group Activity & PPTs	The learner will be able to help strengthen for relationship. Improves flexibility.
<b>PT-1 (27.06.2025 to 30.06.2025)</b>					
<b>PT-1 (01.07.2025 to 04.07.2025)</b>					
July	26	Freehand Exercises	D	Group Activity	The learner will be able to make the pupil physically, mentally & emotionally fit & to develop co-ordination.
August	22	Running, Jumping Jacks, Stair Training	E	Group Activity	The learner will be able to develop awareness of the importance of self-defence.
<b>PT-2 (02.09.2025 to 15.09.2025)</b>					
September	24	Practice Asanas Tadasana, Vajrasana, Malasana, Trikonasana	F	PPTs	The learner will be able to make the pupil physically, mentally & emotionally fit. Improves flexibility.
October	16	Free hand Exercises, High Knee Exercise Jumping Jacks, Practice Pranayama	G	Group Activity	The learner will be able to make the pupil physically, mentally & emotionally fit.
November	22	Jumping Jacks Practice Pranayama	H	Group Activity	The learner will be able to make the pupil physically, mentally & emotionally fit.
<b>PT-3 - 25-11-25 TO 28-11-25</b>					
<b>PT-3 - 01-12-25 TO 02-12-25</b>					
December	21	<b>PRE-BOARD - 17-12-25 TO 22-12-25</b>			
January	23	<b>PRE BOARD - 02-01-26 TO 08-01-26</b>			
February	24	-----			
March	23	-----			

**PORTION FOR PT-1 : SL. NO. A, B, C**

**PORTION FOR PT-2 : SL. NO. A, B, C, D, E**

**PORTION FOR PT-3 : SL. NO F, G, H**

**PORTION FOR PRE-BOARD EXAM : SL NO. A TO H (ENTIRE SYLLABUS)**

## SUBJECT - HPE (S3- SEWA)

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	22	Project : "Dignity of Labour"	A	Project Making	The learner will be able to understand the value of toil.
May	12	Different occupation in our social system. Celebration of 'International Labour Day'	B	Free talks & Lecture	The learner will be able to know importance of different occupation in our social system.
June	14	Respect of 'Human Rights'	C	Poster Making	The learner will understand the value of Human Rights.
<b>PT-1 (27.06.2025 to 30.06.2025)</b>					
<b>PT-1 (01.07.2025 to 04.07.2025)</b>					
July	26	Violation of Human Right	D	Free Talks	The learner will understand the value of Human Rights.
August	22	Action Plan and Project road map Project : First-aid awareness raising and demonstration.	E	Project Making	The learner will understand the value of toil.
<b>PT-2 (02.09.2025 to 15.09.2025)</b>					
September	24	Interviews the school helpers	F	Free Talks	The learner will appreciate the contribution of helper.
October	16	Community work Project : Anti bullying or Anti ragging committee and awareness raising.	G	Photography	The learner will be empathetic and compassionate.
November	22	Discussion and brain storming project : Compilations submission SEWA self appraisal form Celebration of World Human Rights Day.	H	Project Making	The learner will be instituted with love for labour. The learner will understand the value of Human Rights.
<b>PT-3 - 25-11-25 TO 28-11-25</b>					
<b>PT-3 - 01-12-25 TO 02-12-25</b>					
December	21	<b>PRE-BOARD - 17-12-25 TO 22-12-25</b>			
January	23	<b>PRE BOARD - 02-01-26 TO 08-01-26</b>			
February	24	-----			
March	23	-----			

PORTION FOR PT-1 : SL. NO. A, B, C

PORTION FOR PT-2 : SL. NO. A, B, C, D, E

PORTION FOR PT-3 : SL. NO F, G, H

**PORTION FOR PRE-BOARD EXAM : SL NO. A TO H (ENTIRE SYLLABUS)**

## SUBJECT - HPE (S4- HEALTH & ACTIVITY RECORD)

MONTH	W.D.	COURSE CONTENT
April	22	Issue of Health Card and Activity Record
May	12	General Body Measurements
June	14	General Body Measurements, Circumferences
July	26	Posture Evaluation
August	22	Health Components
September	24	Health Components
October	16	Skill Components
November	22	Skill Components
December	21	Collection of Health Card and Activity Record
January	23	.....
February	24	.....
March	23	.....

## SUBJECT - HEALTH & PHYSICAL EDUCATION

**Text Book :** School Health Manual

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	22	Knowing your body	A	Free Talks	The learner will know to keep the body fit for good health.
May	12	Food & Nutrition	B	Discussion on values & importance of nutritious food	The learner will know about the requirement of healthy food lists appropriate foods to provide adequate energy.
June	14	Food & Nutrition Health & Hygiene	C	Performing a skit on the topic	The learner will know values of healthy food & personal hygiene.
<b>PT-1 (27.06.2025 to 30.06.2025)</b>					
<b>PT-1 (01.07.2025 to 04.07.2025)</b>					
July	26	Personal & Environmental Hygiene, Balanced Diet	D	Performing a skit on the topic	The learner will know the value of a healthy mind and healthy body.
August	22	Physical Fitness (Balanced Diet)	E	Free Talks	The learner will know the importance of healthy nutrition food.
<b>PT-2 (02.09.2025 to 15.09.2025)</b>					
September	24	First Aid	F	First-Aid Drills	The learner will know the importance of First-Aid.
October	16	Being Responsible Evacuation drill & safety rules	G	Mock Drill Practice	The learner will know the importance of personal experience on how to deal such situation.
November	22	Behaviour & life skills (Balance Diet)	H	Free Talks	The learner will know the importance of personality development.
<b>PT-3 - 25-11-25 TO 28-11-25</b>					
<b>PT-3 - 01-12-25 TO 02-12-25</b>					
December	21	<b>PRE-BOARD - 17-12-25 TO 22-12-25</b>			
January	23	<b>PRE BOARD - 02-01-26 TO 08-01-26</b>			
February	24	-----			
March	23	-----			

**PORTION FOR PT-1 : SL. NO. A, B, C**

**PORTION FOR PT-2 : SL. NO. A, B, C, D, E**

**PORTION FOR PT-3 : SL. NO F, G, H**

**PORTION FOR PRE-BOARD EXAM : SL NO. A TO H (ENTIRE SYLLABUS)**

**ACTIVITIES AS PER RECOMMENDATIONS OF NEP - 2020 / NCF / NCrf**

**SUBJECT - HEALTH EDUCATION**

<b>MONTH</b>	<b>W.D.</b>	<b>ACTIVITY</b>	<b>LEARNING OUTCOMES</b>
April	22	General Warming Up : Jogging/Running, Stretching (Toe-to-Head), Portial Curl up, Push-up (Boys) Modified Push-up (Girls) Carram, Chess	The learners – Learn neuromuscular co-ordination & develop motor skills development.
May	12	General Warming Up : Jogging/Running, Stretching (Toe-to-Head), Sit & Reach Test, Flamingo Balance, Yoga (Dadasana/Trikonasana/Vajrasana/Bhujangesana).	The learners – learn purification of mind, body and soul, releases for tension, stress & anxiety. The learners learn motor skills development tool.
June	14	General Warming Up : Running, Jogging, Stretching (Toe to Hand), 50 mtr Dash, Shuttle Run (BPFT), Standing Broad Jump, Football, Volleyball, Kho-Kho	The learners – learn motor skills development. Learners learn team work, to build leadership quality & co-operation.
July	26	General Warming Up : Running, Jogging, Stretching (Toe to Hand), Push-up (Boys), Modified Push-up (Girls), Pull-up Game : Football, Volleyball.	The learners – learn neuromuscular co-ordination, motor skill development.
August	22	General Warming Up : Jogging/Running/ Stretching (Toe to Hand), Bench Press. Game : Basketball, Volleyball	The learners – learn leadership quality, gross motor and fine motor development.
September	24	General Warming Up : Running, Jogging, Stretching (Toe to Hand), Shuttle Run, 50 mtr. Dash, Game : Kho-Kho, Basketball.	Motor skill development neuro-muscular development.
October	16	General Warming Up : Running, Jogging, Stretching (Toe to Hand) Game – Yoga, Badminton	Improve mental fitness, concentrations, Hand eye co-ordination.
November	22	General Warming Up : Running, Jogging, Stretching (BPFT) Game : Cricket, Chess, Football	Learn neuro-muscular co-ordinaiton, motor skill development.
December	21	General Warming Up : Running, Jogging, Stretching (BPFT) Game : Cricket, Kho-Kho	The learners – learn hand eye co-ordination. Improve mental strength, concentration.
January	23	General Warming Up : Running, Jogging, Stretching (BPFT) Game : Yoga, Cricket, Basketball, Volleyball	Neuro-muscular co-ordination, Motor skill development.
February	24	.....	.....
March	23	.....	.....

## SUBJECT - FIRST AID

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	22	Introduction of First-Aid & Emergency	A	PPTs	The learner will know the importance preserving life, prevent injury from getting worse and aiding recovery
May	12	Basic life support and Resuscitation	B	PPTs	-- Do --
June	14	Common emergencies and their management	C	PPTs	The learner will know the importance to recognise an emergency situation
<b>PT-1 (27.06.2025 to 30.06.2025)</b>					
<b>PT-1 (01.07.2025 to 04.07.2025)</b>					
July	26	Wound & Hemorrhage	D	Free Talks	The learner will know how to treat wound hemorrhage
August	22	Injuries to the Bones & Joints	E	Free Talks	The learner will know how to assess situations & circumstances in order to provide first-aid, safety, promptly and effectively
<b>PT-2 (02.09.2025 to 15.09.2025)</b>					
September	24	Common Injuries	F	Free Talks	-- Do --
October	16	Making a First-Aid Box	G	Free Talks	The learner will recognise the importance of First-Aid.
November	22	Disaster Management	H	Skit drill example	The learner will know how to keep communities safe by co-ordinating the resources.
<b>PT-3 - 25-11-25 TO 28-11-25</b>				.....	.....
<b>PT-3 - 01-12-25 TO 02-12-25</b>				.....	.....
December	21	<b>PRE-BOARD - 17-12-25 TO 22-12-25</b>		.....	.....
January	23	<b>PRE BOARD - 02-01-26 TO 08-01-26</b>		.....	.....
February	24	.....		.....	.....
March	23	.....		.....	.....

**PORTION FOR PT-1 : SL. NO. A, B, C**  
**PORTION FOR PT-2 : SL. NO. A, B, C, D, E**  
**PORTION FOR PT-3 : SL. NO F, G, H**  
**PORTION FOR PRE-BOARD EXAM : SL NO. A TO H (ENTIRE SYLLABUS)**

## SUBJECT - PAINTING

**Text Book :** Diamond Pencil Drawing

MONTH	W.D.	COURSE CONTENT	LEARNING OUTCOMES
April	22	Pages : 4 – 11	The learners will experiment with a range of media and techniques. Demonstrates understanding of the historical context of the work.
May	12	Pages : 12 – 17	The learners will discover potential for creativity, self-expression and visual awareness through art and painting.
June	14	Pages : 18 – 25	The learner will enjoy paintings as a medium of expressions. Discovers potential for creativity, self-expression and visual awareness through art and painting.
July	26	Pages : 26 – 33	The learners will apply pencil colours, pencil shading and different tones.
August	22	Pages : 34 – 41	The learners will express idea and emotion through the arts, as well as nurture empathy and sensitivity.
September	24	Pages : 42 – 45	The learners will apply one's imagination and creativity and learn a variety of artistic capacities through experimentation and sustained practice in the arts.
October	16	Pages : 46 – 53	The learners will enjoy exploring and creating artworks, gain a variety of aesthetic experience and derive joy from all forms of art.
November	22	Pages : 54 – 58	The learners will express idea and emotions through arts, as well as nurture empathy and sensitivity towards the expression of others.
December	21	Submission of the Art Book	The learners will apply one's imagination and creativity and learn a variety of artistic capacities through experimentation and sustained practice in the arts.
January	23	.....	.....
February	24	.....	.....
March	23	.....	.....

## SUBJECT - LIFE SKILLS

**Text Book :** MY SCHOOL CINEMA BOOK - 10

MONTH	W.D.	COURSE CONTENT	LEARNING OUTCOMES
April	22	Bittoo Aur Coach Sir	The learners will learn – the struggle and emotions of others, even if they come from different background or face challenges.
May	12	The Water Fall	The learners will learn about environment degradation and realize that the environment around us needs constant care and help.
June	14	What Do You Use to Polish Your Shoes	The learners will learn the importance of valuing themselves and their efforts, regardless of their social or economic background.
July	26	Insiders Second Best	The learners will learn – the importance of including everyone in social groups, regardless of their difference. The learners will learn – coming first in school or college in no measure of success in life. Changing tracks is a part of life.
August	22	Mere Paas Cinema Hai	The learner will learn the importance of finding innovative solutions to challenges using available resources. The value of working together as a team to achieve a common goal.
September	24	Anu And Aaji	The learner will learn – the importance of inter generational relationships and the unconditional love between grandparents and grand children.
October	16	Change Makers	The learner will learn – to take responsibility for their surroundings and contribute positively to society. Importance of working together to achieve a common goal and make a difference.
November	22	Medium	The learner will learn – the importance of clear and empathetic communication in building relationships and resolving misunderstandings
December	21	Tryouts	The learner will learn to keep trying and not given up, even when faced with setbacks or failures. Failures are a part of learning and growth.
January	23	-----	-----
February	24	-----	-----
March	23	-----	-----