

BURNPUR RIVERSIDE SCHOOL

BURNPUR

MONTHLY PEDAGOGICAL PLAN
ACADEMIC SESSION : 2025 - 2026

CLASS : V

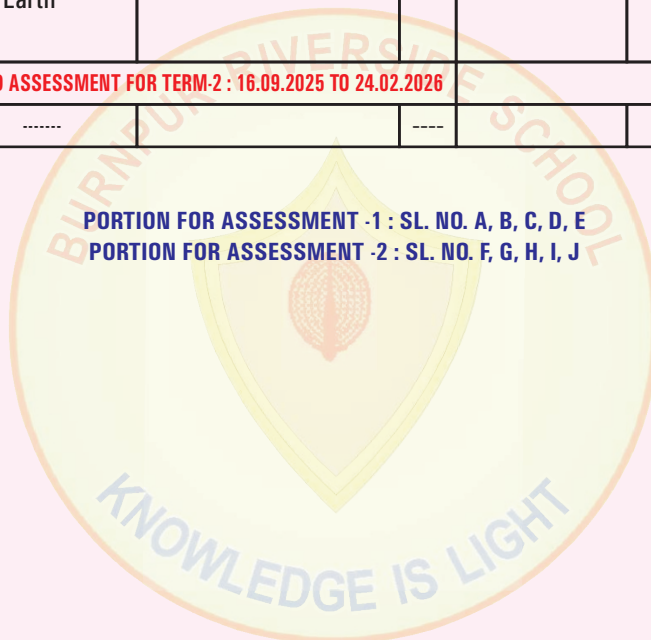
SUBJECT - ENGLISH (WRITING)

Text Books : 1. The English Tree – A Structural Course in English Language - 5
2. PERFECT GRAMMAR FOR EFFECTIVE COMMUNICATION BOOK-5

MONTH	W.D.	COURSE CONTENT		Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
		READER	GRAMMAR			
April	22	The Tomato Story	1. Sentence 2. Articles a,an,the	A	Painting	Students: discuss the concept of gardening
May	12	Jakes and the Lady	2. Articles a,an,the(Contd..) 3. Nouns	B	Role Play	explain the importance of kindness and compassion towards animals.
June	14	Jakes and the Lady (Contd.)	3. Nouns(Contd..) Story Writing	C	Talks	-Do-
July	26	The Brave Grace Darling	4. Pronouns 5. Adjectives Story Writing	D	Painting	discuss about important people
August	22	The Brave Grace Darling(Contd..)	5. Adjectives(Contd)	E	Painting	-Do-
September	24	ASSESSMENT FOR TERM-1 : 01.04.2025 TO 15.09.2025				
		The Cloud wringer	6. Verbs-Present Tense, Simple Present Tense, Present Continuous Tense	F	Role Play	enhance critical thinking skills
October	16	The Cloud wringer (Contd...)	7. Verbs-Past Tense, Simple Past Tense, Past Continuous Tense and Letter Writing	G	Role Play	-Do-

MONTH	W.D.	COURSE CONTENT		SI. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
		READER	GRAMMAR			
November	22	Lessons in the sick room	8. Verbs-Future Tense, Simple FutureTense Letter Writing	H	Painting	discuss the lives of important people
December	21	The Camel's Complaint	9. Adverbs 10. Prepositions	I	Talks	explain the habits of animals
January	23	The Ship that Tried to Sail Off the Earth	11. Conjunctions	J	Painting	use joining words
February	24	REVISION AND ASSESSMENT FOR TERM-2 : 16.09.2025 TO 24.02.2026				
March	23	-----		----		

PORTION FOR ASSESSMENT -1 : SL. NO. A, B, C, D, E
 PORTION FOR ASSESSMENT -2 : SL. NO. F, G, H, I, J



ACTIVITIES AS PER RECOMMENDATIONS OF NEP - 2020 / NCF / NCrf

SUBJECT - ENGLISH

MONTH	W.D.	ACTIVITY	LEARNING OUTCOMES
April	22	Class Project : (The Tomato Story)	Students: identify different fruits and vegetables
May	12	Role Play : (Jakes and the Lady)	develop compassion towards animals
June	14	Chart Making : (Nouns)	use of Nouns
July	26	Role Play : (The Brave Grace Darling)	discuss about brave people
August	22	Chart Making : (Adjectives)	use of Adjectives
September	24	Drama : (The Cloud wringer)	develop critical thinking skills
October	16	Chart Making : (Verbs)	apply uses of verbs
November	22	Drama : (Lessons in the sick room)	discuss about important people
December	21	Chart Making : (Adverbs)	apply uses of adverbs
January	23	Role Play : (The Ship that Tried to Sail Off the Earth)	identify various inventions
February	24	.....	.....
March	23	.....	.....

SUBJECT - ENGLISH (READING AND RECITATION)

Text Book : The English Tree – A Structural Course in English Language - 5

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	22	Reading : The Tomato Story Recitation : The Opposite Side	A	Painting	Students: apply voice modulation
May	12	Reading : Safety in Cyberspace Recitation : Leisure	B	Role Play	use proper intonation
June	14	Reading : Who is to Blame? Recitation : Leisure(Contd..)	C	Painting	recite with proper intonation
July	26	Reading : Act Now, Save Our Future Recitation :The Opposite Side	D	Role Play	improvise expression
August	22	Reading : Act Now, Save Our Future(Contd..) Recitation : Leisure	E	Sketching	recite with proper expression
September	24	ASSESSMENT FOR TERM-1 : 01.04.2025 TO 15.09.2025			
		Reading : The Cloud Wringer Recitation : I Opened a Book	F	Talks	develop improvisation
October	16	Reading : The Caged Bird Recitation : I Opened a Book	G	Role Play	recite with proper intonation
November	22	Reading : Sumit's Space Trek Recitation : Where Monsters Can Grow	H	Painting	apply voice modulation
December	21	Reading : Judy at Lock Willow Farm Recitation : The Camel's Complaint	I	Talks	use proper intonation
January	23	Reading : Judy at Lock Willow Farm (Contd..) Recitation : Late for School	J	Role Play	improvise expression
February	24	REVISION AND ASSESSMENT FOR TERM-2 : 16.09.2025 TO 24.02.2026			
March	23	-----	----		

PORTION FOR ASSESSMENT -1 : SL. NO. A, B, C, D, E

PORTION FOR ASSESSMENT -2 : SL. NO. F, G, H, I, J

SUBJECT - ENGLISH (CONVERSATION AND LISTENING)

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	22	Conversation : Our Green Friends Listening : Unseen	A	Photography	Students: build confidence and fluency while speaking
May	12	Conversation : Importance of Discipline Listening : Unseen	B	Talks	improvise expression
June	14	Conversation : Importance of Discipline (Contd) Listening : Unseen	C	-Do-	-Do-
July	26	Conversation : Memorable Vacation Listening : Unseen	D	Photography	develop communicative skills and narrative capacity
August	22	Conversation : Memorable Vacation (Contd..) Listening : Unseen	E	Painting	-Do-
ASSESSMENT FOR TERM-1 : 01.04.2025 TO 15.09.2025					
September	24	Conversation :Importance of Kindness in our life Listening : Unseen	F	Role Play	build confidence while speaking
October	16	Conversation :Importance of Kindness in our life Listening : Unseen	G	Talks	speak fluently
November	22	Conversation :India, A Country of Festivals Listening : Unseen	H	Painting	express empathy and compassion
December	21	Conversation : Global Warming Listening : Unseen	I	Sketching	develop good communicative skill
January	23	Conversation : Global Warming (Contd...) Listening : Unseen	J	Sketching	build vocabulary.
February	24	REVISION AND ASSESSMENT FOR TERM-2 : 16.09.2025 TO 24.02.2026			
March	23	-----	----		

PORTION FOR ASSESSMENT -1 : SL. NO. A, B, C, D, E
PORTION FOR ASSESSMENT -2 : SL. NO. F, G, H, I, J

SUBJECT - ENGLISH (EXTRA READING)

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	22	Stories on Fairy Tales	A	Role Play	Students: develop positive thoughts
May	12	Stories on Fairy Tales	B	-Do-	-Do-
June	14	Stories on Fairy Tales	C	-Do-	-Do-
July	26	Stories on Panchatantra	D	Role Play	develop positive thoughts
August	22	Stories on Panchatantra	E	-Do-	-Do-
September	24	ASSESSMENT FOR TERM-1 : 01.04.2025 TO 15.09.2025			
		Stories on Moral Values	F	Painting	enhance moral values
October	16	Stories on Moral Values	G	Skit	enhance moral values
November	22	Stories on Moral Values	H	-Do-	-Do-
December	21	Stories on Arabian Nights	I	-Do-	-Do-
January	23	Stories on Arabian Nights	J	Painting	develop courage and bravery.
February	24	REVISION AND ASSESSMENT FOR TERM-2 : 16.09.2025 TO 24.02.2026			
March	23	-----	----		

PORTION FOR ASSESSMENT -1 : SL. NO. A, B, C, D, E
PORTION FOR ASSESSMENT -2 : SL. NO. F, G, H, I, J

SUBJECT - ENGLISH ACTIVITY

MONTH	W.D.	COURSE CONTENT	Sl. No.	LEARNING OUTCOMES
April	22	Illustrate and write a poem on 'Fruits and Vegetables'	A	Students : identify different fruits and vegetables
May	12	-- Do --	B	-- Do --
June	14	Illustrate and write a poem on 'Animals'	C	develop kindness and compassion towards animals
July	26	-- Do --	D	-- Do --
August	22	-- Do --	E	-- Do --
ASSESSMENT FOR TERM-1 : 01.04.2025 TO 15.09.2025				
September	24	Illustrate and write a poem on 'Invention'	F	develop critical thinking skills
October	16	-- Do --	G	-- Do --
November	22	-- Do --	H	-- Do --
December	21	Paste pictures and make a brochure on a trip of any foreign country	I	write relevant facts precisely
January	23	-- Do --	J	-- Do --
February	24	REVISION AND ASSESSMENT FOR TERM-2 : 16.09.2025 TO 24.02.2026		
March	23	-----	----	

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SUBJECT - CURSIVE WRITING

Text Book : Rohan's PEARLDROPS A Book of Cursive Writing - 5

MONTH	W.D.	COURSE CONTENT
April	22	Page Nos : 3 – 10
May	12	Page Nos : 11 – 17
June	14	Page Nos : 18 –24
July	26	Page Nos : 25 – 34
August	22	Page Nos : 35 – 46
September	24	Page Nos : 47 – 56
October	16	Page Nos : 57 – 66
November	22	Page Nos : 67 – 77
December	21	Page Nos : 78 – 86
January	23	Page Nos : 87 – 96
February	24	Practice in Copy
March	23	.....

SUBJECT - ENGLISH LANGUAGE LAB

MONTH	W.D.	COURSE CONTENT	LEARNING OUTCOMES
April	22	a) Stories with Moral Values b) Story Telling c) Communication Skills	Students: use different types of speaking skills like conversation, narration etc.
May	12	Anagrams	develop vocabulary
June	14	a) Movies based on nature b) Picture Composition c) Stories on real life situations	improvise on speaking skills
July	26	a) Abbreviations b) Conversation c) Ways to communicate	develop communicative skills
August	22	a) Learning and pronounce new words b) Movies on famous people	use new words
September	24	a) Vocabulary Building b) Speech Delivery c) Ways to communicate in real life situations	develop vocabulary
October	16	a) Learning New Words b) Movies on animals c) Conversation	develop fluency
November	22	a) Stories on Moral Values b) Vocabulary Building	develop moral values
December	21	a) Look at the picture and describe b) Spelling competition c) Movies on Fictions	develop confidence
January	23	a) Picture composition b) Jumbled sentences	develop creativity
February	24	a) Story telling b) Vocabulary building c) Movies on adventure	tell story.
March	23	-----	

SUBJECT - ENGLISH OLYMPIAD

MONTH	W.D.	COURSE CONTENT
April	22	Comprehension Analogy, Types of Sentences, Nouns
May	12	Pronouns
June	14	Verbs, Prepositions
July	26	Conjunctions, Articles, Voice
August	22	Narration Tense
September	24	Jumble Words Story Writing
October	16	Essay Writing Letter Writing
November	22	.....
December	21	.....
January	23	.....
February	24	.....
March	23	.....

SUBJECT - MATHEMATICS

Text Book : Junior Maths-5

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	22	2. Roman Numerals 3. Large Numbers 4. Operations with Large Numbers	A	Sketching Role Play	Students: define Roman Numerals and understand Indian and International place value system
May	12	4. Operations with Large Numbers(Contd..) Multiplication Tables (1-15)	B	Role Play	solve problems using four operations and apply in daily life too
June	14	4. Operations with Large Numbers(Contd..) 5. Multiples and Factors(Class Activity) 6.HCF and LCM	C	Beads Paper Quilling	explore various methods of finding HCF and LCM and use in daily life situations
July	26	6. HCF and LCM (Contd.) 7.Fractions 8. More on Fractions	D	Paper Folding	use four operations on fractions and hence apply in daily life
August	22	8. More on Fractions(Contd..) 11. Rounding Numbers	E	Role Play	round numbers to the nearest 10,100, 1000 and to find the estimates for calculations
September	24	ASSESSMENT FOR TERM-1 : 01.04.2025 TO 15.09.2025			
		9. Decimals 10.Operations with Decimals	F	Beads	convert decimal into fraction & vice versa and develop problem solving skills
October	16	10.Operations with Decimals(Contd..)	G	Role Play	use different operations on the decimal numbers
November	22	14. Time 16. Lines, Angles and Shapes 17. Perimeter and Area	H	Clay Modelling Sketching	relate twenty four hour clock to twelve hour clock, acquires understanding about various geometrical figures and identify them with edges, vertices and faces
December	21	17. Perimeter and Area (Contd..) 18. Solids, Boxes and Volume Multiplication Tables (1-25)	I	Sketching	use the concept of area, perimeter and volume in daily life situations
January	23	18. Solids, Boxes and Volume (Contd..) 12. Percentage 19. Data Handling 20. Maths in Real Life(Class Activity)	J	Clay Modelling Slide Show	represent the data using pictograph, bar graph, line graph, pie chart and draw inferences from these.
February	24	REVISION AND ASSESSMENT FOR TERM-2 : 16.09.2025 TO 24.02.2026			
March	23	-----	----		

PORTION FOR ASSESSMENT -1 : SL. NO. A, B, C, D, E

PORTION FOR ASSESSMENT -2 : SL. NO. F, G, H, I, J

ACTIVITIES AS PER RECOMMENDATIONS OF NEP - 2020 / NCF / NCrf

SUBJECT - MATHEMATICS

MONTH	W.D.	ACTIVITY	LEARNING OUTCOMES
April	22	Chart Making-Class Project (Large Numbers)	Students: differentiate Indian and International Place Value System and place numbers and read them properly too
May	12	Performing Arts – Role Play (Operations with Large Numbers)	arrange numbers, do the four basic operations, solve word problems and apply in daily life too
June	14	Drawing and Colouring: Class Project Multiples and Factors	differentiate even-odd numbers, prime-composite numbers and use divisibility rules in factorization
July	26	Paper Folding - Class Project (Fractions)	work with fractions by using concrete and pictorial representation
August	22	Performing Arts – Role Play (Rounding Numbers)	estimate the number to required place value and use in day to day life
September	24	Chart Making - Class Project (Decimals)	read and represent decimals concretely pictorially and symbolically
October	16	Paper Folding -Class Project (Operations with Decimals)	relate decimals to fractions
November	22	Paper Folding - Class Project (Lines, Angles and Shapes)	form new shapes and record its edges, vertices and faces
December	21	Origami -Class Project (Solids, Boxes and Volume)	create and design nets of 3D figures and prepare new shapes
January	23	Chart Making- Class Project (Maths in Real Life)	arrange a data in an orderly way and represent it in a tabular form.
February	24	.....	.....
March	23	.....	.....

SUBJECT - MATHS ACTIVITY

Text Book : DINESH Xact LAB MANUAL IN Mathematics (Based on NEP) Class-V

MONTH	W.D.	COURSE CONTENT	Sl. No.	LEARNING OUTCOMES
April	22	Activity - 1	A	Students : prepare different shapes and observe its vertices and edges
May	12	Activity - 7	B	divide a circle into equal parts
June	14	Activity - 3	C	show various angles by paper folding and prepare a new clock
July	26	Activity - 6	D	represent various fractions and apply in daily life
August	22	Activity - 9	E	acquire the understanding about the concept of line of symmetry of a given figure
September	24	ASSESSMENT FOR TERM-1 : 01.04.2025 TO 15.09.2025		
		Activity - 2	F	identify angles as right angle , acute angle , obtuse angle and straight angle
October	16	Activity - 2 (contd....)	G	differentiate various types of angles
November	22	Activity - 4	H	calculate area and perimeter of a given shape using a square grid
December	21	Activity - 8	I	identify the different types of angles formed by two hands of the clock
January	23	Activity - 12	J	prepare a box by designing the net of a box
February	24	REVISION AND ASSESSMENT FOR TERM-2 : 16.09.2025 TO 24.02.2026		
March	23	-----	----	

PORTION FOR ASSESSMENT -1 : SL. NO. A, B, C, D, E

PORTION FOR ASSESSMENT -2 : SL. NO. F, G, H, I, J

SUBJECT - MATHS OLYMPIAD

MONTH	W.D.	COURSE CONTENT
April	22	1. Number System 2. Roman Numerals
May	12	3. Operations on Numbers
June	14	3. Operations on Numbers (Contd...)
July	26	4. Factors and Multiples 5. Fractions 6. Operations on Fractions
August	22	7. Decimals 8. Operations on Decimals
September	24	9. Percentage
October	16	10. Geometrical Figures 11. Area, Perimeter and Volume 12. Data Handling
November	22	.....
December	21	.....
January	23	.....
February	24	.....
March	23	.....

SUBJECT - ENVIRONMENTAL STUDIES

Text Book : GREEN WORLD – A BOOK OF ENVIRONMENTAL STUDIES - 5

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	22	Ch - 3 : Growing Plants Ch - 7 : Livelihood from Animals	A	Sketching	Students: discuss about the reproduction in plants and agents of dispersal of seeds
May	12	Ch - 7 : Livelihood from Animals (Contd...)	B	Chart Making	describe the dependence on animals for livelihood
June	14	Ch - 10 : Growing Food	C	Photography	explain the process involved in growing food
July	26	Ch - 10 : Growing Food (Contd...) Ch - 15 : Housing in Groups Ch - 19 : Floatation and Solubility in Water	D	Chart Making	describe the changing pattern of growing crops, identify social animals and advantages of living together and explain how water dissolves in many substances
August	22	Ch - 19 : Floatation and Solubility in Water (Contd...)	E	Quiz	discuss about soluble and insoluble substances and measurements of liquids
ASSESSMENT FOR TERM-1 : 01.04.2025 TO 15.09.2025					
September	24	Ch - 5 : Senses in Animals	F	Photography	identify animals how they use their sense organs to catch prey and stay away from danger
October	16	Ch - 5 : Senses in Animals(Contd..) Ch - 12 : Shortage of Food	G	Chart Making	differentiate between hibernation and aestivation, describe natural calamities, deficiency diseases and symptoms of the diseases
November	22	Ch - 13 : Food for Plants Ch - 16 : Shelter in Times of Disaster	H	Sketching	distinguish between food produced by plants and plants that cannot make food, know about disasters, shelters and precautions in emergency situations
December	21	Ch - 16 : Shelter in Times of Disaster (Contd...)	I	Collage Making	discuss roles of community during natural calamities and measures to take care
January	23	Ch - 6 : Dignity of Labour	J	Class Test	suggest the importance of division of labour, respecting and loving the work people do
February	24	REVISION AND ASSESSMENT FOR TERM-2 : 16.09.2025 TO 24.02.2026			
March	23	-----	----		

PORTION FOR ASSESSMENT -1 : SL. NO. A, B, C, D, E
PORTION FOR ASSESSMENT -2 : SL. NO. F, G, H, I, J

ACTIVITIES AS PER RECOMMENDATIONS OF NEP - 2020 / NCF / NCrf

SUBJECT - ENVIRONMENTAL STUDIES

MONTH	W.D.	ACTIVITY	LEARNING OUTCOMES
April	22	Chart Making (Ch - 3 : Growing Plants)	Students: diagrammatic representation of the reproduction in plants
May	12	Quiz (Ch - 7 : Livelihood from Animals)	discuss on human beings depend on animals for livelihood
June	14	Class Project (Ch - 10 : Growing Food)	create posters on the process involved in growing food
July	26	Chart Making (Ch - 15 : Housing in Groups)	creates sketches on how animals live in groups
August	22	Quiz (Ch - 19 : Floatation and Solubility in Water)	debate on solubility, density, soluble and insoluble substances
September	24	Sketching (Ch - 5 : Senses in Animals)	prepare chart on hibernation and aestivation
October	16	Collage Making (Ch - 12 : Shortage of Food)	create collage on deficiency diseases
November	22	Quiz (Ch - 13 : Food for Plants)	discuss about plants which can produce food and which cannot produce food
December	21	Chart Making (Ch - 16 : Shelter in Times of Disaster)	analyse the roles of community during natural calamities
January	23	Class Test (Ch - 6 : Dignity of Labour)	assess the division of labour and respecting others for the work they do.
February	24	.....	.....
March	23	.....	.....

SUBJECT - E.V.S. PROJECT

Text Book : GREEN WORLD – A BOOK OF ENVIRONMENTAL STUDIES - 5

MONTH	W.D.	COURSE CONTENT	Sl. No.	LEARNING OUTCOMES
April	22	Ch - 1 : Family (Class Activity)	A	Students: differentiate between family values and traditions
May	12	Ch - 8 : Team Games We Play (Project)	B	discuss on kinds of games, players, national team and spirit of games
June	14	Ch - 4 : Forests and Their Conservation (Class Activity)	C	describe tribal people, dependence on the forest resources and conserving forest and wildlife
July	26	Ch -21 : Mountain Expeditions (Project) Ch -17 : Ancient Sources of Water (Class Activity)	D	explain about mountaineers' training, use of special equipments and special clothes and describe various kinds of water sources and methods of irrigation
August	22	Ch - 11: Spoilage of Food and Its Preservation (Project)	E	analyse different methods of preserving food
ASSESSMENT FOR TERM-1 : 01.04.2025 TO 15.09.2025				
September	24	Ch - 2: Likings and Dislikings (Class Activity)	F	observe likings and dislikings of family members and differently abled people
October	16	Ch - 9 : Traditional and Regional Games (Class Activity) Ch - 14 : Kinds of Houses (Project)	G	discuss about traditional games and change of games with time and technology, describe different types of houses on the basis of climate and economic conditions
November	22	Ch - 18 : Water As Habitat (Class Activity) Ch - 23 : Travel to Historical Sites (Project)	H	categorise various types of plants to their habitat and threat to aquatic life discuss about monuments which are a part of our heritage and the history of the period
December	21	Ch - 22 : Ride on a Spacecraft (Class Activity)	I	debate on space, astronauts, spacecraft, heavenly bodies and solar system
January	23	Ch - 20 : Fuels Used in Vehicles (Project)	J	describe the vehicles that need fuel to move, renewable and non renewable sources of energy.
February	24	REVISION AND ASSESSMENT FOR TERM-2 : 16.09.2025 TO 24.02.2026		
March	23	-----	----	

PORTION FOR ASSESSMENT -1 : SL. NO. A, B, C, D, E

PORTION FOR ASSESSMENT -2 : SL. NO. F, G, H, I, J

SUBJECT - SCIENCE OLYMPIAD

MONTH	W.D.	COURSE CONTENT
April	22	Micro Organism Plant Kingdom
May	12	Plant Kingdom (Contd...)
June	14	Animal Kingdom
July	26	Functioning of the Human Body
August	22	Matter Forces and Energy
September	24	Rocks and Soil
October	16	Our Environment Universe
November	22	.....
December	21	.....
January	23	.....
February	24	.....
March	23	.....

SUBJECT - COMPUTER SCIENCE

Text Book : CYBER TECH, Class - 5

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	22	Generations of Computer	A	Photography	Students: develop basic knowledge about computer
May	12	Computer Language	B	Photography	discuss about different types of programming languages
June	14	Computer Language(Contd..) More on MS-Word 2016	C	--- Do ---	--- Do --- explore ways to change font type and size, the shortcut keys and header, footer, bordering and working with tables
July	26	More on MS-Word 2016(Contd..) More on PowerPoint 2016	D	Chart Making	discuss the transitions, add pictures, clip arts, background colours in PowerPoint
August	22	More on PowerPoint 2016(Contd..) & Revision	E	Photography	--- Do ---
September	24	ASSESSMENT FOR TERM-1 : 01.04.2025 TO 15.09.2025			
		Introduction to MS Excel 2016	F	Photography	discuss about MS Excel, create a new worksheet, add data in a worksheet, edit data in a worksheet and save the worksheet in Excel
October	16	Introduction to MS Excel 2016 (Contd..)	G	Photography	--- Do ---
November	22	Algorithm and Flowchart	H	Class Project	discuss about algorithm and flowchart and differentiate between them
December	21	Internet and Email	I	Class Project	explain the use of internet and email
January	23	Multimedia and Revision	J	Chart Making	explore about Multimedia and requirement of multimedia system
February	24	REVISION AND ASSESSMENT FOR TERM-2 : 16.09.2025 TO 24.02.2026			
March	23	-----	----		

PORTION FOR ASSESSMENT -1 : SL. NO. A, B, C, D, E
PORTION FOR ASSESSMENT -2 : SL. NO. F, G, H, I, J

ACTIVITIES AS PER RECOMMENDATIONS OF NEP - 2020 / NCF / NCeF

SUBJECT - COMPUTER SCIENCE

MONTH	W.D.	ACTIVITY	LEARNING OUTCOMES
April	22	Class Project Chart Making (Generations of Computer)	Students: discuss basic knowledge about computer
May	12	Class Project Chart Making (Computer Language)	discuss different types of programming languages
June	14	Quizzes (Computer Language)	-- Do --
July	26	Class Project Chart Making (More on MS Word 2016)	discuss steps to change font type and size, use the shortcut keys, header, footer, bordering and working with tables
August	22	Quizzes (More on Powerpoint 2016)	discuss about the transitions, add pictures, clip arts and background colour in PowerPoint
September	24	Quizzes (Introduction to MS Excel 2016)	discuss about MS Excel, steps to create a new worksheet, add data in a worksheet, edit data in a worksheet and save the worksheet in an Excel
October	16	Quizzes (Introduction to MS Excel 2016) (Contd...)	-- Do --
November	22	Class Project Chart Making (Algorithm and Flowchart)	discuss about algorithm and flowchart, differentiate between algorithm and flowchart, write an algorithm and convert it to flowchart
December	21	Quizzes (Internet and Email)	explain the use of internet and email.
January	23	Class Project Chart Making (Multimedia)	explore Multimedia and requirement of Multimedia system.
February	24	.....	.....
March	23	.....	.....

SUBJECT - COMPUTER SCIENCE (PRACTICAL)

MONTH	W.D.	COURSE CONTENT	Sl. No.	LEARNING OUTCOMES
April	22	Type the difference between Input and Output devices in MS Word.	A	Students: use shortcut key and frame sentences
May	12	Type a paragraph on 'The Person I Like the Most' in MS Word	B	--- Do ---
June	14	Type a paragraph on 'Water Conservation' in MS Word	C	..Do-
July	26	Write a paragraph on "Computer Language" in MS Word	D	develop to frame sentences and use the shortcut keys in MS Word
August	22	Make a presentation on 'Festivals of India'	E	describe the use of PowerPoint presentation as well as use of graphics and animations
September	24	ASSESSMENT FOR TERM-1 : 01.04.2025 TO 15.09.2025		
		Create a Students Table	F	apply to create worksheet in MS Excel
October	16	Create a Students Table and enter 10 records and save the worksheet. (Mention - Name of the Student, Class, Roll No. and Marks of 5 subjects each)	G	apply to create worksheet in MS Excel and enter records in the worksheet and save it
November	22	Write an algorithm for getting ready for school	H	representation of algorithm in a step by step format
December	21	Make a presentation on ' Internet and E-mail'	I	apply the use of PowerPoint presentation as well as use of graphics and animations
January	23	Make a presentation on "Multimedia"	J	discuss the use of PowerPoint presentation as well as use of graphics and animations.
February	24	REVISION AND ASSESSMENT FOR TERM-2 : 16.09.2025 TO 24.02.2026		
March	23	-----	----	

PORTION FOR ASSESSMENT -1 : SL. NO. A, B, C, D, E
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SUBJECT - INFORMATICS OLYMPIAD

MONTH	W.D.	COURSE CONTENT
April	22	Understanding Windows
May	12	Working with MS Word
June	14	Application Multimedia
July	26	MS Word
August	22	Networking
September	24	Understanding Internet
October	16	Multimedia
November	22	.....
December	21	.....
January	23	.....
February	24	.....
March	23	.....

SUBJECT - GENERAL KNOWLEDGE

Text Book : Knowledge World – A Complete Book of General Knowledge - 5

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	22	Ch. – 1, 3, 4, 5, 6	A	Slideshow PPTs	Students: discuss the importance of honesty and the correct ways of conversation. Understand the importance of doing yoga for being fit and healthy. Identify different vegetables available in the market
May	12	Ch. – 7, 8	B	Picture Pasting	recognise medicinal plants and various migratory birds
June	14	Ch. – 9, 10	C	Photography	identify different cats and get to know about amphibians
July	26	Ch. – 11, 12, 13, 14, 15	D	Chart Making	identify different National parks in India. Know about the ratite birds, precious gems and world's best cars. Develop idea about the vast space that surrounds us
August	22	Ch. – 16, 17, 19	E	Photography	recognise and name the different gadgets. Identify the best soccer player of all time. Understand about a glorious festival of sports
ASSESSMENT FOR TERM-1 : 01.04.2025 TO 15.09.2025					
September	24	Ch. – 20, 21, 22	F	Slideshow	recognise celebrities' children, identify various TV channels that have mushroomed in the television industry and knows about the hosts on famous TV shows
October	16	Ch. – 24, 25, 26	G	Sketching	develop problem solving skills, recall the childhood rhymes, recognise and name the Greek Gods
November	22	Ch. – 27, 28, 29, 30	H	Picture Pasting	develop the habit of reading books, knowing about authors and importance of newspaper, identify the different fairs that are held across India
December	21	Ch. – 31, 32, 33	I	Photography	develop knowledge regarding history of India , backwaters and Indian river system
January	23	Ch. – 34, 36, 37, 38	J	Chart Making	explore the world, recognise famous women making significant strides across various fields of the world, know about different means of transport and identify the greatest rulers of the world.
February	24	REVISION AND ASSESSMENT FOR TERM-2 : 16.09.2025 TO 24.02.2026			
March	23	-----	----		

PORTION FOR ASSESSMENT -1 : SL. NO. A, B, C, D, E

PORTION FOR ASSESSMENT -2 : SL. NO. F, G, H, I, J

SUBJECT - DRAWING

Text Book : LITTLE Artist - 5

MONTH	W.D.	COURSE CONTENT	Sl. No.	LEARNING OUTCOMES
April	22	Pages : 2 – 5	A	Students: apply the different shades of colours
May	12	Pages : 6 – 7	B	use different strokes
June	14	Pages : 8 – 9	C	use different strokes and drawing patterns
July	26	Pages : 10 – 13	D	apply the dark and light shades and colour the pictures
August	22	Pages : 14 – 15	E	use of vibrant colours
ASSESSMENT FOR TERM-1 : 01.04.2025 TO 15.09.2025				
September	24	Pages : 16 – 17	F	express the feelings by mix and match colouring
October	16	Pages : 18 – 21	G	apply colour and shade which will help them to know about the world of colours
November	22	Pages : 22 – 25	H	use different expressions in drawing
December	21	Pages : 26 – 29	I	develop observational skills
January	23	Pages : 30 – 32	J	develop creativity.
February	24	REVISION AND ASSESSMENT FOR TERM-2 : 16.09.2025 TO 24.02.2026		
March	23	-----	----	

PORTION FOR ASSESSMENT -1 : SL. NO. A, B, C, D, E

PORTION FOR ASSESSMENT -2 : SL. NO. F, G, H, I, J

SUBJECT - ART / CRAFT

Text Book : Creations – A BOOK OF PAPER FOLDING AND ACTIVITY – 5

MONTH	W.D.	COURSE CONTENT	Sl. No.	LEARNING OUTCOMES
April	22	Pages - 1, 2	A	Students: develop skills in making simple paper craft
May	12	Page - 4	B	develop creativity
June	14	Page - 4 (Contd..)	C	---Do---
July	26	Page - 6	D	develop artistic imagination
August	22	Page - 6 (Contd..)	E	---Do---
September	24	ASSESSMENT FOR TERM-1 : 01.04.2025 TO 15.09.2025		
		Page - 10	F	develop self expression
October	16	Page - 10 (Contd...)	G	create different objects and make a colourful background
November	22	Page - 12	H	enhance the creativity and curiosity
December	21	Page - 14	I	develop creativity
January	23	Page - 16	J	explore the craft work with decoration.
February	24	REVISION AND ASSESSMENT FOR TERM-2 : 16.09.2025 TO 24.02.2026		
March	23	-----	----	

PORTION FOR ASSESSMENT -1 : SL. NO. A, B, C, D, E
PORTION FOR ASSESSMENT -2 : SL. NO. F, G, H, I, J

SUBJECT - MORAL VALUES

Text Book : Treasures of Life – An interactive approach to value education – 5

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	22	Ch. 2 : Love God in your Prayer	A	Talks	Students : develop thanks giving, petition, sacrifice and adoration values
May	12	Ch - 3 : God Dwells in All	B	Role Play	develop love and respect for God's creation
June	14	Ch - 3 : God Dwells in All (Contd..)	C	Role Play	respect God's glory and purpose
July	26	Ch - 6 : The Idea of Sin Ch - 8 : Man Sins, God Forgives	D	Painting	develop good qualities and to be true always
August	22	Ch - 9 : The Good Habit of Reading	E	Role Play	develop quality of life
September	ASSESSMENT FOR TERM-1 : 01.04.2025 TO 15.09.2025				
September	24	Ch - 11 : The Golden Rule of Friendship	F	Photography	develop the value of sharing
October	16	Ch - 11 : The Golden Rule of Friendship(Contd..)	G	Role Play	develop value of friendship and how to make friends feel good
November	22	Ch - 12 : Environment and I	H	Role Play	develop ways to maintain the ecological balance amongst all
December	21	Ch - 13 :Love for My Motherland	I	Video Making	develop idea about the diverse culture
January	23	Ch - 15 : Suffering- A Test of Faith	J	Sketching	develop faith in God.
February	24	REVISION AND ASSESSMENT FOR TERM-2 : 16.09.2025 TO 24.02.2026			
March	23	-----	----		

PORTION FOR ASSESSMENT -1 : SL. NO. A, B, C, D, E
PORTION FOR ASSESSMENT -2 : SL. NO. F, G, H, I, J

SUBJECT - W.ED (SYNTHESIZER & TABLA)

MONTH	W.D.	COURSE CONTENT	Sl. No.	LEARNING OUTCOMES
April	22	SYN : Introduction of Music TABLA : Hand Placement Bols	A	Students : Identify the pattern and structure of music
May	12	SYN : Finger Notes TABLA : Small Kaida	B	distinguish between basic Talas and notes
June	14	SYN : Rhythm TABLA : Tukra	C	---Do---
July	26	SYN : Song (Eng) TABLA : Finger Practice	D	appreciate English Song
August	22	SYN : Song (Eng) TABLA : Finger Practice	E	appreciate English Song
ASSESSMENT FOR TERM-1 : 01.04.2025 TO 15.09.2025				
September	24	SYN : Finger Notes & Rhythm TABLA : Small Kaida	F	perform notes & Talas and basic practice
October	16	SYN : Finger Notes & Rhythm TABLA : Small Kaida	G	perform notes & Talas and basic practice
November	22	SYN : Song (Devotional) TABLA : Tukra	H	perform patriotic song practice Tempo pattern
December	21	SYN : Chords & Notes TABLA : Hand Practice Bols	I	distinguish between Notes and chords and verify Talas
January	23	SYN : Revision TABLA : Revision	J	Basic practice.
February	24	REVISION AND ASSESSMENT FOR TERM-2 : 16.09.2025 TO 24.02.2026		
March	23	-----	----	

PORTION FOR ASSESSMENT -1 : SL. NO. A, B, C, D, E

PORTION FOR ASSESSMENT -2 : SL. NO. F, G, H, I, J

SUBJECT - W.ED (VOCAL MUSIC)

MONTH	W.D.	COURSE CONTENT	Sl. No.	LEARNING OUTCOMES
April	22	Introduction of music Vocal Riyaz (Sargam Palta)	A	Students : identify basic music and smooth vocal transitions
May	12	Introduction of Taal Vocal Riyaz (Contd..)	B	practice school song
June	14	Taal (Dadra) School Song	C	perform Taal with hands sing the School Song
July	26	Patriotic Song	D	perform patriotic song
August	22	Patriotic Song (Contd..)	E	develop a sense of unity, cultural awareness and respect for the country
September	24	ASSESSMENT FOR TERM-1 : 01.04.2025 TO 15.09.2025		
		Devotional Song	F	perform devotional song
October	16	Devotional Song English Song	G	perform devotional and English songs
November	22	English Song (Contd...)	H	appreciate different types of English and Western Songs
December	21	Rabindra Sangeet / Nazrul Geeti	I	classify the art form under Rabindra Sangeet or Nazrul Geeti
January	23	Rabindra Sangeet / Nazrul Geeti (Contd...)	J	explain the history of Rabindra Sangeet or Nazrul Geeti.
February	24	REVISION AND ASSESSMENT FOR TERM-2 : 16.09.2025 TO 24.02.2026		
March	23	-----	----	

PORTION FOR ASSESSMENT -1 : SL. NO. A, B, C, D, E
PORTION FOR ASSESSMENT -2 : SL. NO. F, G, H, I, J

SUBJECT - L2 HINDI (WRITING)

Text Book : अमृत हिंदी पाठमाला - 5

Grammar Book : प्रज्ञता हिंदी व्याकरण - 5

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES	
April	22	अमृत - मेरी अभिलाषा (कविता) प्रज्ञता (व्याकरण) - भाषा, लिपि और व्याकरण	A	सस्वर कविता वाचन	प्रकृति के विभिन्न तत्वों से सीख लेना तथा परोपकार की भावना को अपनाना।	
May	12	अमृत - लालच बुरी बला है (कहानी) प्रज्ञता (व्याकरण) - वर्ण विचार	B	कहानी कला	लालच से दूर रहना तथा वर्णों का सटीक ज्ञान समझना।	
June	14	अमृत - ओणम (लेख) प्रज्ञता (व्याकरण) - संज्ञा, लिंग तथा वचन	C	सृजनात्मक कला	ओणम त्योहार के विषय में ज्ञान तथा त्योहारों का महत्व जानना।	
July	26	अमृत - अनूठे सखा (नाटक), अरमान (कविता) प्रज्ञता (व्याकरण) - संज्ञा, विलोम शब्द अनुच्छेद (पेड़ों का महत्व)	D	नाट्य कला तथा सस्वर वाचन	सच्ची मित्रता का महत्व समझेंगे तथा पेड़ों का महत्व समझेंगे।	
August	22	अमृत - अरमान (कविता) प्रज्ञता (व्याकरण) - पर्यायवाची शब्द, अपठित गद्यांश	E	संगीतमय कविता पाठ	दृढ़ निश्चयी बनेंगे।	
September	24	ASSESSMENT FOR TERM-1 : 01.04.2025 TO 15.09.2025				
September	24	प्रज्ञता (व्याकरण) - अनेक शब्दों के लिए एक शब्द	F	चित्रात्मक कला	शब्दों का सटीक अर्थ समझना।	
October	16	अमृत - परीक्षा (चित्रकथा) प्रज्ञता (व्याकरण) - सर्वनाम, विलोम शब्द	G	सृजनात्मक कला	पौराणिक कथा के माध्यम से शिक्षा ग्रहण करना।	
November	22	अमृत - संतुलित आहार (वार्तालाप) प्रज्ञता (व्याकरण) - पर्यायवाची शब्द, विशेषण	H	रोल प्ले	विभिन्न प्रकार के पौष्टिक-तत्वों का महत्व समझना।	
December	21	अमृत - चेतक (कविता), काबुलीवाला (कहानी) प्रज्ञता (व्याकरण) - अनुच्छेद लेखन (कम्प्यूटर)	I	कविता पाठ तथा सृजनात्मक कला	विद्यार्थियों में वीरता की भावना तथा पिता-पुत्र की प्रेम भावना का ज्ञान।	
January	23	अमृत - पर्यावरण सुरक्षा (कविता) प्रज्ञता (व्याकरण) - अपठित गद्यांश	J	चित्रात्मक कला	पर्यावरण की सुरक्षा करना।	
February	24	REVISION AND ASSESSMENT FOR TERM-2 : 16.09.2025 TO 24.02.2026				
March	23	-----	----	----	----	

PORTION FOR ASSESSMENT -1 : SL. NO. A, B, C, D, E
PORTION FOR ASSESSMENT -2 : SL. NO. F, G, H, I, J

ACTIVITIES AS PER RECOMMENDATIONS OF NEP - 2020 / NCF / NCeF

SUBJECT - L2 HINDI

MONTH	W.D.	ACTIVITY	LEARNING OUTCOMES
April	22	सस्वर कविता पाठ (मेरी अभिलाषा)	प्रकृति के विभिन्न तत्वों से सीख लेना तथा परोपकार की भावना
May	12	कहानी कला (लालच बुरी बला है)	लालच न करना, सत्य व ईमानदारी का महत्व
June	14	सृजनात्मक कला (ओणम)	ओणम के महत्व को जानना तथा त्योहार का महत्व
July	26	नाट्य कला (अनूठे सखा)	सच्ची मित्रता का महत्व समझेंगे
August	22	संगीतमय कविता पाठ (अरमान)	दृढ़ निश्चयी बनेंगे
September	24	चित्रात्मक कला (अनेक शब्दों के लिए एक शब्द)	शब्दों का सटीक अर्थ समझना
October	16	सृजनात्मक कला (परीक्षा)	पौराणिक कथा के माध्यम से शिक्षा ग्रहण करना
November	22	रोल प्ले (संतुलित आहार)	विभिन्न पौष्टिक-तत्वों की आवश्यकता व कार्य जानना
December	21	कविता पाठ (चेतक)	साहस, वीरता की भावना को अपनाना
January	23	चित्रात्मक कला (पर्यावरण सुरक्षा)	पर्यावरण को सुरक्षित करेंगे
February	24	-----	-----
March	23	-----	-----

SUBJECT - L2 HINDI (READING & RECITATION)

Text Book : अमृत हिंदी पाठमाला - 5

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES	
April	22	Reading : ईश्वरचन्द्र विद्यासागर Recitation : मेरी अभिलाषा	A	सस्वर वाचन	ईश्वरचन्द्र विद्यासागर के जीवन से समाजसेवी बनने की प्रेरणा लेंगे।	
May	12	Reading : ईश्वरचन्द्र विद्यासागर Recitation : मेरी अभिलाषा	B	रोल प्ले	प्राकृतिक चीजों से परोपकार की भावना को सीखेंगे।	
June	14	Reading : ओणम Recitation : अरमान	C	सृजनात्मक कला	त्योहार के माध्यम से पारस्परिक मेल को सीखेंगे।	
July	26	Reading : अनमोल रत्न Recitation : अरमान	D	कहानी कला	दृढ़ता से अपने पथ पर अग्रसर रहकर आगे बढ़ना सीखेंगे।	
August	22	Reading : अनमोल रत्न Recitation : नीति के दोहे	E	सस्वर वाचन	दोहे के माध्यम से सत्य से परिचित होंगे।	
September	24	ASSESSMENT FOR TERM-1 : 01.04.2025 TO 15.09.2025				
		Reading : सितारों से आगे	F	सृजनात्मक कला	कल्पना चावला के जीवन से प्रभावित होंगे।	
October	16	Reading : तैराकी Recitation : पर्यावरण सुरक्षा	G	चित्रात्मकता	तैराकी के महत्व को जानेंगे। पर्यावरण की सुरक्षा करना हमारा मूल कर्तव्य है, सीखेंगे।	
November	22	Reading : सितारों से आगे Recitation : पर्यावरण सुरक्षा	H	सृजनात्मक	कल्पना चावला की कहानी से प्रेरणा लेंगे।	
December	21	Reading : दक्षिण भारत की यात्रा Recitation : चेतक	I	यात्रा वृत्तान्त	दक्षिण भारत के रीति-रिवाजों से परिचित होंगे। स्वामी भक्ति सीखेंगे।	
January	23	Reading : अनोखा उपहार Recitation : चेतक	J	कहानीकला	उपहार के महत्व का ज्ञान होगा। स्वामी भक्ति सीखेंगे।	
February	24	REVISION AND ASSESSMENT FOR TERM-2 : 16.09.2025 TO 24.02.2026				
March	23	-----	----	----	----	

PORTION FOR ASSESSMENT -1 : SL. NO. A, B, C, D, E

PORTION FOR ASSESSMENT -2 : SL. NO. F, G, H, I, J

SUBJECT - L2 HINDI (CONVERSATION & LISTENING)

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	22	Conversation : मेरा भारत महान Listening : Unseen	A	चित्रकला	देश-प्रेम की भावना जागृत होगी।
May	12	Conversation : गर्मी की छुट्टी Listening : Unseen	B	कहानी कला	बच्चे अपने अनुभवों को एक दूसरे से साझा करेंगे।
June	14	Conversation : मेरा प्रिय खेल Listening : Unseen	C	चित्रात्मक विधि	खेल में अपने रुचि को दर्शाते हुए वाचन कौशल का विकास करना।
July	26	Conversation : पेड़ों का महत्व Listening : Unseen	D	नाट्य कला	बच्चे अधिक से अधिक पेड़ लगाएँगे।
August	22	Conversation : राष्ट्रीय त्योहार Listening : Unseen	E	पोस्टर बनाना	राष्ट्रीय त्योहार के माध्यम से देश का महत्व जान पाएँगे।
ASSESSMENT FOR TERM-1 : 01.04.2025 TO 15.09.2025					
September	24	Conversation : सवेरे का महत्व Listening : Unseen	F	चित्र वर्णन	प्रातःकाल के महत्व को समझकर समय के मूल्यों का ज्ञान होगा।
October	16	Conversation : प्रदूषण Listening : Unseen	G	चित्रकला	बच्चे प्रदूषण के महत्व को समझने में सक्षम होंगे।
November	22	Conversation : स्वच्छता का महत्व Listening : Unseen	H	रोल प्ले	साफ-सफाई के प्रति रुचि उत्पन्न होगी।
December	21	Conversation : कम्प्यूटर Listening : Unseen	I	चित्रात्मक विधि	कम्प्यूटर के बारे में जानकारी एवं उसके महत्व को समझेंगे।
January	23	Conversation : अभ्यास का महत्व Listening : Unseen	J	कथा वाचन	अभ्यास के महत्व को समझकर उसका अनुशरण करेंगे।
February	24	REVISION AND ASSESSMENT FOR TERM-2 : 16.09.2025 TO 24.02.2026			
March	23	-----	----	----	----

PORTION FOR ASSESSMENT -1 : SL. NO. A, B, C, D, E
PORTION FOR ASSESSMENT -2 : SL. NO. F, G, H, I, J

SUBJECT - L2 HINDI (EXTRA READING)

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES	
April	22	पर्यावरण संबंधी कहानियाँ	A	कथा वाचन	कहानी के माध्यम से प्रकृति वर्णन	
May	12	नैतिक मूल्यों की कथाएँ	B	रोल प्ले	जीवन में नैतिक मूल्यों का महत्व	
June	14	त्योहार संबंधी रचना	C	चित्रात्मकता	त्योहारों के महत्व को जानना	
July	26	स्वच्छता संबंधी कहानी	D	पोस्टर बनाना	स्वच्छता के संबंध में ज्ञान	
August	22	स्वच्छता संबंधी कहानी	E	पोस्टर बनाना	स्वच्छता के संबंध में ज्ञान	
September	24	ASSESSMENT FOR TERM-1 : 01.04.2025 TO 15.09.2025				
		अकबर-बीरबल की कथा	F	व्याख्यात्मक विधि	बीरबल की तरह चतुर होना	
October	16	तेनालीराम की कहानियाँ	G	सृजनात्मक विधि	चतुराई का प्रयोग	
November	22	विज्ञान संबंधी कहानियाँ	H	चित्रात्मकता	विज्ञान के विषय में ज्ञान प्राप्त करना	
December	21	नैतिक मूल्यों की कथाएँ	I	अभिनय कला	मानवता व परोपकार की भावना	
January	23	जीवनी / राष्ट्र संबंधी	J	रोल प्ले	राष्ट्रीयता के महत्व को जानना	
February	24	REVISION AND ASSESSMENT FOR TERM-2 : 16.09.2025 TO 24.02.2026				
March	23	-----	----	----	----	

PORTION FOR ASSESSMENT -1 : SL. NO. A, B, C, D, E
PORTION FOR ASSESSMENT -2 : SL. NO. F, G, H, I, J

SUBJECT - L2 BENGALI (WRITING)

Text Books : 1. রূপ সবুজ পাঠ (৫) 2. ভাষা দিগন্ত (৫)

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	22	গদ্য : লালু, পদ্য : তিনটি কথা ব্যাকরণ : ধ্বনি ও বর্ণ পদ পরিবর্তন (অরণ্য - সমুদ্র)	A	চরিত্রাভিনয় আবৃত্তি পাঠ তালিকা প্রস্তুত	শরৎ সাহিত্যের আনন্দ লাভ মানব সেবার গুরুত্ব ব্যাকরণ জ্ঞান সুস্পষ্ট
May	12	পদ্য : শব্দকল্পদ্রুম ব্যাকরণ : এককথায় প্রকাশ (অনুচিকীর্ষু-গাণপত্য) অনুচ্ছেদ রচনা - বাংলার ঋতুচক্র	B	আবৃত্তি পাঠ চিত্র অঙ্কন স্লাইড প্রদর্শন	ছন্দ জ্ঞানের মাধ্যমে শব্দ মাধুর্য্য বৃদ্ধি বাংলার ঋতু সম্বন্ধে সুস্পষ্ট ধারণা লাভ
June	14	গদ্য : কাশ্মীর ভ্রমণ ব্যাকরণ : শব্দ, পদ ও বাক্য	C	ভ্রমণ তালিকা প্রস্তুত	ভ্রমণের আনন্দলাভ ব্যাকরণের বিস্তারিত জ্ঞান লাভ
July	26	পদ্য : বাংলাভাষা ব্যাকরণ : লিঙ্গ, অনুচ্ছেদ রচনা : দূরদর্শন	D	আবৃত্তি পাঠ তালিকা প্রস্তুত	বাংলা ভাষার মাধুর্য্য বৃদ্ধি লিঙ্গ সম্বন্ধে বিস্তারিত জ্ঞান লাভ
August	22	অনুচ্ছেদ রচনা : একটি বইয়ের আত্মকথা বোধ পরীক্ষণ, ব্যাকরণ : শব্দ, পদ ও বাক্য	E	চিত্র অঙ্কন স্লাইড প্রদর্শন	নিজস্ব লেখনীর প্রতি উৎসাহ বৃদ্ধি
September	24	ASSESSMENT FOR TERM-1 : 01.04.2025 TO 15.09.2025			
September	24	গদ্য : গাছের আহাৰ বোধ পরীক্ষণ	F	চিত্র অঙ্কন	গাছের জীবনচর্চা সম্বন্ধে একপ্রকার উৎসাহ বৃদ্ধি
October	16	পদ্য : সিঁড়ি ব্যাকরণ : পদের শ্রেণীবিভাগ অনুচ্ছেদ রচনা : মোবাইল ফোন	G	চিত্র অঙ্কন তালিকা প্রস্তুত আবৃত্তি পাঠ	স্তর অনুযায়ী ব্যবহারিক ব্যাকরণের জ্ঞান বৃদ্ধি। ছন্দ সহযোগে কবিতা পাঠ
November	22	গদ্য : সেবাই ধর্ম ব্যাকরণ : ত্রিয়ার কাল অনুচ্ছেদ রচনা : বাংলার উৎসব	H	চরিত্রাভিনয় স্লাইড প্রদর্শন	সেবার আসল উদ্দেশ্য সম্বন্ধে চেতনা লাভ বাংলার বিভিন্ন উৎসব সম্বন্ধে জ্ঞান বৃদ্ধি
December	21	পদ্য : বই পড়ো ব্যাকরণ : পুরুষ, বোধ পরীক্ষণ	I	আবৃত্তি পাঠ তালিকা প্রস্তুত	বই পড়ার প্রকৃত উদ্দেশ্য সম্বন্ধে ধারণা লাভ। 'পুরুষ' সম্বন্ধে ধারণা লাভ
January	23	গদ্য : বীরসা মুন্ডার উলগুলান ব্যাকরণ : সমোচ্চারিত ভিন্নার্থক শব্দ (শ্রেণীতে নির্দিষ্ট করে দেওয়া হবে), সমার্থক শব্দ অনুচ্ছেদ রচনা : রামকৃষ্ণ পরমহংস দেব	J	নাট্যাভিনয় তালিকা প্রস্তুত চরিত্র অঙ্কন	ঐতিহাসিক সব চরিত্র সম্বন্ধে জ্ঞান বৃদ্ধি। বিভিন্ন মনীষীদের নিয়ে আলাপ-আলোচনা প্রদান
February	24	REVISION AND ASSESSMENT FOR TERM-2 : 16.09.2025 TO 24.02.2026			
March	23	-----	----	----	----

**PORTION FOR ASSESSMENT -1 : SL. NO. A, B, C, D, E
PORTION FOR ASSESSMENT -2 : SL. NO. F, G, H, I, J**

ACTIVITIES AS PER RECOMMENDATIONS OF NEP - 2020 / NCF / NCrF

SUBJECT - L2 BENGALI

MONTH	W.D.	ACTIVITY	LEARNING OUTCOMES
April	22	Performing Arts (লালু)	অভিনয় দক্ষতার মাধ্যমে গদ্য পাঠ
May	12	Performing Arts (শব্দকল্পক্রম)	ছন্দ সহকারে কবিতা পাঠের মাধ্যমে শব্দ ভাণ্ডার বৃদ্ধি
June	14	Sketching (কাশ্মীর ভ্রমণ)	ভ্রমণের ইতি-বৃত্তান্ত
July	26	Chart Making (বাংলা ভাষা)	তালিকা প্রস্তুতের মাধ্যমে বাংলা শব্দের ভাণ্ডার বৃদ্ধি
August	22	Sketching (একটি বইয়ের আত্মকথা)	বিভিন্ন ধরনের বইয়ের চিত্র অঙ্কনে উৎসাহ
September	24	Performing Arts (গাছের আহার)	বৃক্ষরোপণের মাধ্যমে বৃক্ষের পরিচর্চা
October	16	Chart Making (পদের শ্রেণীবিভাগ)	তালিকা প্রস্তুতের দ্বারা বিভিন্ন পদের ব্যবহারিক জ্ঞান
November	22	Quizzes (ক্রিয়ার কাল)	প্রশ্নোত্তর দানে আগ্রহ বৃদ্ধি
December	21	Performing Arts (বই পড়ো)	বইপাঠের উদ্দেশ্য
January	23	Class Test (বীরসা মুন্ডার উল্গুলান)	অভিজ্ঞা গ্রহণে মাধ্যমে মূল্যায়ন
February	24	-----	-----
March	23	-----	-----

SUBJECT - L2 BENGALI (READING & RECITATION)

Text Books : 1. রূপ সবুজ পাঠ (৫) 2. গল্প সঞ্চয়ন

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES	
April	22	Recitation : পেটুক Reading : প্রার্থনা	A	গদ্য পাঠ আবৃত্তি পাঠ	কৌতুক রসের অবতারণা। আবৃত্তির আনন্দ লাভ	
May	12	Recitation : পেটুক (Contd...)	B	চিত্র অঙ্কন	-----	
June	14	Recitation : চল্ চল্ চল্	C	আবৃত্তি পাঠ	ছন্দ জ্ঞান সম্বন্ধে আবৃত্তি পাঠ	
July	26	Reading : ভিখারি রাজা Recitation : বই পড়ো	D	চরিত্র অঙ্কন আবৃত্তি পাঠ	গল্প পাঠের আনন্দ লাভ। বই পাঠের আনন্দ	
August	22	Reading : ভালুক নাচ Recitation : বই পড়ো (Contd...)	E	গদ্য পাঠ	হাস্যরসের অবতারণা	
September	24	ASSESSMENT FOR TERM-1 : 01.04.2025 TO 15.09.2025				
		Recitation : বাংলা ভাষা	F	আবৃত্তি পাঠ	বাংলা ভাষার রূপ মাধুর্য কে তুলে ধরা	
October	16	Reading : চড়কের মেলা	G	চিত্র অঙ্কন	চড়কের মেলা সম্বন্ধে জ্ঞান লাভ	
November	22	Reading : ফাল্গুন Recitation : প্রায়শ্চিত্ত	H	চিত্র অঙ্কন চরিত্রাভিনয়	বসন্তের আগমনকে উপলব্ধি	
December	21	Reading : ফাল্গুন (Contd...)	I	-----	-----	
January	23	Reading : টিকিচোর Recitation : আমন্ত্রণ	J	গদ্য পাঠ চিত্র অঙ্কন	কৌতুক রসের অবতারণা গ্রাম্য জীবনের রস আস্বাদন।	
February	24	REVISION AND ASSESSMENT FOR TERM-2 : 16.09.2025 TO 24.02.2026				
March	23	-----	----	----	----	

PORTION FOR ASSESSMENT -1 : SL. NO. A, B, C, D, E

PORTION FOR ASSESSMENT -2 : SL. NO. F, G, H, I, J

SUBJECT - L2 BENGALI (CONVERSATION & LISTENING)

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	22	Conv. : একটি নদীর আত্মকথা List. : Unseen	A	চিত্র অঙ্কন	নদী সম্পর্কিত মূল্যবোধের ধারণা গঠন
May	12	Conv. : একটি নদীর আত্মকথা	B	-----	-----
June	14	List. : Unseen	C	-----	-----
July	26	Conv. : স্মরণীয় ঘটনা List. : Unseen	D	গল্প লিখন	জীবনের বিশেষ কোন মুহূর্ত সম্বন্ধে স্মৃতিচারণ
August	22	Conv. : পরিশ্রমের ফল List. : Unseen	E	অভ্যাস গঠন	পরিশ্রমের ফলাফল নিয়ে ধারণা লাভ
ASSESSMENT FOR TERM-1 : 01.04.2025 TO 15.09.2025					
September	24	Conv. : ডিজিটাল ইণ্ডিয়া	F	চিত্র অঙ্কন	বর্তমান ভারতের অগ্রগতির ধারণা লাভ
October	16	List. : Unseen	G	-----	-----
November	22	Conv. : নিয়মানুবর্তিতা	H	তালিকা গঠন	জীবনে নিয়ম শৃঙ্খলার মূল্য বিচার
December	21	List. : Unseen	I	-----	-----
January	23	Conv. : বসন্তের গন্ধ List. : Unseen	J	চিত্র অঙ্কন	বসন্তের রূপ-রস-গন্ধ আন্বাদন
February	24	REVISION AND ASSESSMENT FOR TERM-2 : 16.09.2025 TO 24.02.2026			
March	23	-----	----	----	----

PORTION FOR ASSESSMENT -1 : SL. NO. A, B, C, D, E
PORTION FOR ASSESSMENT -2 : SL. NO. F, G, H, I, J

SUBJECT - L2 BENGALI EXTRA READING

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	22	আবিষ্কারমূলক গল্প	A	চলচ্চিত্র প্রদর্শন	অজানাকে জানার আগ্রহ
May	12	আবিষ্কারমূলক গল্প	B	-----	-----
June	14	আত্মজীবনী পাঠ	C	বক্তৃতা ও ব্যাখ্যা	আত্মজীবনী পাঠে উৎসাহ দান
July	26	আত্মজীবনী পাঠ	D	-----	-----
August	22	হাস্য-কৌতুক	E	চিত্র অঙ্কন	হাস্যরসের অবতারণা
ASSESSMENT FOR TERM-1 : 01.04.2025 TO 15.09.2025					
September	24	রহস্য-রোমাঞ্চজাত গল্প	F	চলচ্চিত্র প্রদর্শন	রহস্য-রোমাঞ্চের প্রতি আগ্রহ
October	16	রহস্য-রোমাঞ্চজাত গল্প	G	-----	-----
November	22	মুনি-ঋষিদের জীবনী পাঠ	H	চরিত্রাভিনয়	নীতিশিক্ষার জ্ঞান ও মুনি-ঋষিদের জীবনী সম্বন্ধে বোধ গঠন
December	21	মুনি-ঋষিদের জীবনী পাঠ	I	-----	-----
January	23	হাস্য-কৌতুক	J	চিত্র-অঙ্কন	হাস্যরসের মাধ্যমে মনোরঞ্জন বৃদ্ধি
February	24	REVISION AND ASSESSMENT FOR TERM-2 : 16.09.2025 TO 24.02.2026			
March	23	-----	-----	-----	-----

PORTION FOR ASSESSMENT -1 : SL. NO. A, B, C, D, E
PORTION FOR ASSESSMENT -2 : SL. NO. F, G, H, I, J

SUBJECT - HPE (S1- GAMES / SPORTS)

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	22	Practice Free Hand Exercise Throw Ball (Boys/Girls)	A	Group Activity in Field/PPTs	Students: identify the value of physical fitness
May	12	Tennikoits Martial Arts	B	Group Activity in Field/PPTs	explain the game rules
June	14	Taekwondo Football, Yoga	C	Group Activity in Field/PPTs	explore ways to maintain healthy body
July	26	Shuttle Run, Football, Scatter Ball & Kho Kho	D	Group Activity	explain the value of physical fitness
August	22	Carrom, Basketball & Chess	E	Group Activity	exhibit the value of team spirit
September	24	ASSESSMENT FOR TERM-1 : 01.04.2025 TO 15.09.2025			
		Badminton	F	Group Activity	display hand and eye coordination
October	16	Badminton, Basketball, Kabaddi, Running, Jumping & Martial Arts	G	Group Activity	express to co-operate and follow instructions
November	22	Event Practice Drill Practice	H	Group Activity	develop team spirit
December	21	Event Practice Drill Practice	I	Group Activity	develop team spirit
January	23	Yoga, Cricket, Kho Kho & Running	J	Group Activity	develop team spirit and physical fitness.
February	24	REVISION AND ASSESSMENT FOR TERM-2 : 16.09.2025 TO 24.02.2026			
March	23	-----	----		

PORTION FOR ASSESSMENT -1 : SL. NO. A, B, C, D, E
PORTION FOR ASSESSMENT -2 : SL. NO. F, G, H, I, J

SUBJECT - HPE (S2- HEALTH & FITNESS)

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	22	Jogging / Running Freehand exercises (Boys / Girls)	A	Group activity in field / PPTs Slide Show	Students : explore value of physical fitness
May	12	Walking and Hiking Callisthenics (Boys / Girls)	B	Group activity in field / PPTs Slide Show	develop physical fitness
June	14	Ride you stationary Bicycle indoor (Boys / Girls)	C	Group activity in field / PPTs Slide Show	develop physical fitness
July	26	Practice - Asanas, Padmasana, Vajrasana Tada Asana (Boys / Girls)	D	Group Activity	analyse how to improve concentration
August	22	Skipping Stair Training Bear Crawls (Boys / Girls)	E	Group Activity	develop physical fitness
September	24	ASSESSMENT FOR TERM-1 : 01.04.2025 TO 15.09.2025			
		Meditation	F	Group Activity	analyse how to improve concentration
October	16	Practice of Asana, Vajrasana, Tadasana (Boys / Girls) Practice Burpees, Callisthenics (Boys / Girls)	G	Group Activity	analyse how to improve concentration and exhibit physical fitness
November	22	Free hand exercises Meditation	H	Group Activity	analyse how to improve concentration
December	21	Practice Box jumps, Gymnastics workout (Boys / Girls)	I	Group Activity	develop physical fitness
January	23	Practice Asanas, Practice Cross Country Run (Boys / Girls)	J	Group Activity	analyse how to improve concentration.
February	24	REVISION AND ASSESSMENT FOR TERM-2 : 16.09.2025 TO 24.02.2026			
March	23	-----	----		

PORTION FOR ASSESSMENT -1 : SL. NO. A, B, C, D, E

PORTION FOR ASSESSMENT -2 : SL. NO. F, G, H, I, J

SUBJECT - HPE (S3- SEWA)

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	22	Prevention of Air Pollution	A	Skit	Students: are aware about the importance of fresh and pure air
May	12	Plantation / Gardening	B	Tree Plantation	discuss importance of trees and plants
June	14	Classroom Cleaning First-aid awareness	C	Practical Activity	discuss the importance of First Aid
July	26	Plastic Free Environment Recycling	D	Making of First-Aid Box	discuss the importance of 3 R's in daily life
August	22	Health and Hygiene	E	Slogan on 'Ban on Plastics'	discuss the importance of a healthy life
September	24	ASSESSMENT FOR TERM-1 : 01.04.2025 TO 15.09.2025			
		Meditation	F	Group Activity	develop ways to improve concentration
October	16	Safety Measures (Home, Classroom, Playground and Road), Dignity of Labour	G	Role Play	discuss the importance of being safe & importance of balanced diet
November	22	Health and Hygiene	H	Slide Show/ PPTs	discuss the importance of hygiene
December	21	Balanced Diet	I	Slide Show/ PPTs	discuss the importance of eating healthy food
January	23	Swachh Bharat	J	Slide Show/ PPTs	discuss the various ways of keeping the surroundings clean & green.
February	24	REVISION AND ASSESSMENT FOR TERM-2 : 16.09.2025 TO 24.02.2026			
March	23	-----	----		

PORTION FOR ASSESSMENT -1 : SL. NO. A, B, C, D, E

PORTION FOR ASSESSMENT -2 : SL. NO. F, G, H, I, J

SUBJECT - HPE (S4- HEALTH & ACTIVITY RECORD)

MONTH	W.D.	COURSE CONTENT
April	22	Issue of Health and Activity Card
May	12	Motivational Speech
June	14	Motivational Speech
July	26	Discussion on Eminent Personalities
August	22	Discussion on Eminent Personalities
September	24	Motivational Speech, Meditation
October	16	Meditation
November	22	Motivational Speech
December	21	Motivational Speech
January	23	Meditation
February	24	Motivational Speech
March	23	-----

SUBJECT - HEALTH EDUCATION

Text Book : School Health Manual Book

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	22	Knowing your body Awareness of feeling good and looking good activity	A	Role Play	Students : discuss about importance of a fit body
May	12	Food & Nutrition (Classroom Decoration)	B	Poster Making	explore the importance of a Balanced Diet
June	14	Balanced Diet Hygiene- Different ways to cleanup yourself	C	Role play (Team work)	discuss about personal hygiene
July	26	Hygiene look at ways of tidying your school	D	Role Play	discuss about fit & healthy body
August	22	Environmental Awareness Preparation of Flower Beds	E	Play way method	analyse how to preserve our environment
ASSESSMENT FOR TERM-1 : 01.04.2025 TO 15.09.2025					
September	24	Free Hand Exercises	F	Students will play in group	develop physical fitness
October	16	Class Records Behavioural Skills, Life Skills	G	Skit	collaborate with fellow mates
November	22	Self Esteem, Do's and Dont's of use of certain words in our day to day life	H	Chart making	exhibit good manners
December	21	Physical Fitness- Mass Drill/ Martial Arts & Yoga	I	Group activity	analyse how to improve concentration
January	23	Physical Fitness, Free Hand Exercises and Yoga	J	Students will play in group	discuss the importance of a healthy body.
February	24	REVISION AND ASSESSMENT FOR TERM-2 : 16.09.2025 TO 24.02.2026			
March	23	-----	----		

PORTION FOR ASSESSMENT -1 : SL. NO. A, B, C, D, E
PORTION FOR ASSESSMENT -2 : SL. NO. F, G, H, I, J

ACTIVITIES AS PER RECOMMENDATIONS OF NEP - 2020 / NCF / NCrf

SUBJECT - HEALTH & PHYSICAL EDUCATION

MONTH	W.D.	ACTIVITY	LEARNING OUTCOMES
April	22	General Warming Up : Running / Jogging Callisthenics Chess, Ludo	Students : develop endurance, co-ordination
May	12	General Warming Up : Running, Jogging, Yoga & Martial Arts	develop speed, agility and team co-ordination
June	14	General Warming Up : Running, Jogging and Football	develop team spirit and co-ordination
July	26	SAI Khelo India, Physical fitness test and 50 Mtr Dash	assess the physical fitness level
August	22	Yoga and free hand exercises	explore about asanas in details which can help as a preventive measure for many life style diseases
September	24	Taekwondo	develop defensive skills
October	16	Running and jumping Free hand exercises	develop skills & techniques
November	22	Walking and hiking	develop physical fitness
December	21	Karate and free hand exercises	develop healthy body and practice punching & kicking
January	23	Yoga, Kho-Kho and Cricket	demonstrate team spirit and leadership qualities.
February	24	-----	-----
March	23	-----	-----

SUBJECT - LIFE SKILLS

Text Book : MY CINEMA BOOK - 5

MONTH	W.D.	COURSE CONTENT	LEARNING OUTCOMES
April	22	Who Needs Teachers	Students : respect the valuable role of teachers in their lives, their role as mentors who always place students' well-being before that of their own and develop respect for teachers
May	12	Life Calling	become aware of the impact of excess time spent on gadgets – on family life, outdoor activities, health and overall growth
June	14	Super Girl	become aware of the joy of giving. They learn that being kind, compassionate and generous towards others makes one no less than a superhero
July	26	Paulie	identify ways to deal with competition with confidence. They realize the importance of focusing on improving oneself
August	22	The Graveyard	develop strategies to stand up to bullies instead of hiding from them
September	24	Grace	identify ways to success - to be a good team player
October	16	Myna & Asterix	differentiate between 'Needs' and 'Wants' and realize the value of money
November	22	Stunt Boy	assess that it is not cool to participate in violence, be it real or reel. They learn to 'See No Evil, Do No Evil, Hear No Evil'
December	21	Checkmate	conclude that boys and girls are equally capable and can learn and work in any field they wish to pursue
January	23	Kulfi	motivate themselves to continue to work hard towards achieving their goals in spite of the difficulties coming their way.
February	24	-----	-----
March	23	-----	-----