

# BURNPUR RIVERSIDE SCHOOL

## BURNPUR

MONTHLY PEDAGOGICAL PLAN  
ACADEMIC SESSION : 2025 - 2026

**CLASS : VIII**

### SUBJECT - ENGLISH (WRITING)

**Text Books :** 1. GARDEN OF DREAMS ENGLISH LITERATURE, GRADE 8  
2. ACTIVE GRAMMAR Book - 8

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	22	The Assassination The Bishop's Candlesticks Gr : Parts of Speech, The Sentence Writing Skills	A	Role Play	The learner – Reads, comprehends and extrapolates beyond texts, analyses, interprets and appreciates characters, themes, incidents and plot. Writes on a variety of themes in order to demonstrate command over language.
May	12	The Solitary Reaper Gr : Phrases and Clauses	B	Sketching	The learner – Appreciates poetry; identifies significant literary elements such as metaphor, imagery, symbol, simile, onomatopoeia, rhyme scheme, etc. in order to demonstrate understanding of their significance in literature. Uses grammatical items in writing.
June	14	Super Hero Yuuki Gr : Simple, Complex & Compound Sentences, Articles Writing Skills	C	Story Telling	The learner – Demonstrates curiosity and creativity through extensive reading. Reads and identifies the main points/significant details of texts. Writes in a style appropriate for communicative purpose.
		<b>PT-1 (27.06.2025 to 30.06.2025)</b>			
		<b>PT-1 (01.07.2025 to 04.07.2025)</b>			
July	26	The Echoing Green I am Anandibai Joshi Gr : Nouns, Countable and Uncountable Nouns Writing Skills	D	Sketching	The learner – Appreciates poetry; identifies significant literary elements such as metaphor, imagery, symbol, simile, rhyme scheme, etc. in order to demonstrate understanding of their significance in literature. Writes informal letters in order to demonstrate correspondence skills for the target audience.

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
August	22	The Painted Ceiling A Fishy Story Gr : Nouns – Gender Nouns : Possessive Nouns. Writing Skills	E	Talks	The learner – Reads, comprehends and extrapolates beyond texts, analyses, interprets and appreciates characters, themes, incidents and plot. Writes notices, informal letters, articles in order to demonstrate, research skills and correspondence skills for the target audience.
September	24	<b>Half Yearly Examination : 01.09.2025 to 13.09.2025</b>		Drama	The learner – Writes notices, paragraphs, articles in order to demonstrate research skills and correspondence skills for the target audience. Applies knowledge of tenses to complete grammar exercises.
		Gr : Pronouns, Adjectives Verb – Present Tense Verb – Past Tense Writing Skills	F		
October	16	The Flight of Icarus Gr : Verbs : Future Tense Adverbs Writing Skills	G	Cartooning	The learner – Appreciates poetry, identifies significant literary elements such as metaphor, imagery, symbol, simile, rhyme scheme, etc. in order to demonstrate understanding of their significance in literature and narratives. Writes notices, paragraphs, articles in order to demonstrate research skills and correspondence skills for the target audience.
November	22	The Brook Gr : Prepositions Conjunctions Writing Skills	H	Brochure	The learner – Reads, comprehends and extrapolates beyond texts, analyses, interprets and appreciates characters, themes, incidents and plot. Writes informal letters, speech with clarity and precision in vocabulary, diction and expression.
December	21	The Last Class Gr : Modals Direct & Indirect Speech Writing Skills	I	Story Telling	The learner – Reads, comprehends and extrapolates beyond texts, analyses, interprets and appreciates characters, themes, incidents and plot. Demonstrates understanding of Modals through exercises.
		<b>PT-3 : 18.12.2025 to 24.12.2025</b>			

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
		<b>PT-3 : 05.01.2026 to 09.01.2026</b>			
January	23	The Galapagos Adventures of Charles Darwin Gr : Active & Passive Voice Letter Writing	J	Role Play	The learner – Appreciates various shades of literary meanings, literary devices like metaphor, simile etc. in text. Writes paragraph, informal letter, speech with clarity and precision.
February	24	<b>Revision &amp; Annual Examination (14.02.2026 to 26.02.2026)</b>			
March	23	-----	----		

**Note :** The following are to be studied along with the study of literature:

1. Unseen Passage for Comprehension.
2. Notice, Informal Letter, Paragraph, Article, Speech, Formal Letter.
3. Grammar : Editing, One Word Gap Filling, Rearrangement, Sentence Transformation, Omission.

**PORTION FOR PT- 1 : SL. NO. : A, B, C**  
**PORTION FOR HALF YEARLY EXAM : SL. NO. : A, B, C, D, E**  
**PORTION FOR PT-3 : SL. NO. : F, G, H, I**  
**PORTION FOR ANNUAL EXAM : SL. NO. : F to J**  
**and from Sl. No. A To E. (The Solitary Reaper)**

**ACTIVITIES AS PER RECOMMENDATIONS OF NEP - 2020 / NCF / NCrf**

**SUBJECT - ENGLISH**

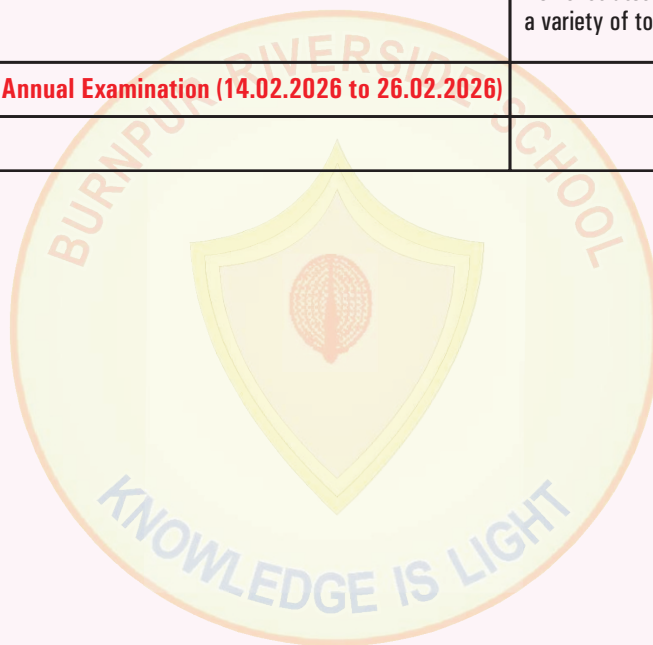
<b>MONTH</b>	<b>W.D.</b>	<b>ACTIVITY</b>	<b>LEARNING OUTCOMES</b>
April	22	Writing News Articles	The Learner – Writes different kinds of News Articles in appropriate styles for respective audiences & purpose.
May	12	Oral Presentation Class Debates	The Learner – Demonstrates the ability to express their understanding of experiences, feelings and ideas.
June	14	AIA – Story Telling	The Learner – Makes oral presentations to express their understanding of experiences and feelings.
July	26	Writing Essay	The Learner – Uses language appropriate to social context, expresses agreements and disagreements with reasons.
August	22	Arts Integrated Activity	The Learner – Demonstrates proficiency in communication and language skills as well as in problem solving skills.
September	24	Effective communication through Articles	The Learner – Communicates precisely and accurately in writing to express their understanding of experiences.
October	16	Composition of Poems by using different types of literary devices	The Learner – Applies knowledge of poetic devices to express experiences and emotions on the various aspects of their surroundings through poetry.
November	22	Writing Drama For School Magazine	The Learner – Composes scripts on school-based themes in precise language and diction.
December	21	Anchoring of small events	The Learner – Demonstrates fluency in oral presentations on different themes.
January	23	Writing for real life situations – Creative Writing (Slogans)	The Learner – Writes with appropriate information with relevance to the audience and purpose.
February	24	Annual Exam	.....
March	23	.....	.....

## SUBJECT - ENGLISH ALS

**Text Book :** GARDEN OF DREAMS ENGLISH LITERATURE, GRADE 8

MONTH	W.D.	COURSE CONTENT	LEARNING OUTCOMES
April	22	1. The Bishop's Candlesticks (Listening) 2. Introducing Self (Speaking)	The learner – Develops interactive competence. Speaks fluently and accurately on self.
May	12	1. The Solitary Reaper (Listening) 2. Topic Presentation (Speaking)	The learner – Deciphers and analyzes information presented orally, comprehends and extracts useful information. Demonstrates fluency in formal speaking on a variety of topics.
June	14	1. Super Hero Yuuki (Listening) 2. News Paper Clippings, Articles and Passages from Magazines (Speaking)	The learner – Is able to process and analyze data by hearing, comprehending and extracting useful information.
		<b>PT-1 (27.06.2025 to 30.06.2025)</b>	
		<b>PT-1 (01.07.2025 to 04.07.2025)</b>	
July	26	I am Anandibai Joshi (Listening) Self Introduction (Speaking)	The learner – Comprehends oral/recorded presentations, extracts relevant information. Develops interactive competence. Speaks fluently and confidently.
August	22	Oliver Twist (Listening) Topic Presentation (Speaking)	The learner – Deciphers and analyzes information presented orally, comprehends and extracts useful information. Demonstrates fluency in formal speaking on a variety of topics.
		<b>Half Yearly Examination : 01.09.2025 to 13.09.2025</b>	
September	24	A Fishy Story (Listening) Topic Presentation (Speaking)	The learner – Deciphers and analyzes information presented orally, comprehends and extracts useful information. Demonstrates fluency in formal speaking on a variety of topics.
October	16	The Flight of Icarus (Listening) Introducing Self (Speaking)	The learner – Develops interactive competence. Speaks fluently and accurately on self.
November	22	The Last Class (Listening) Topic Presentation (Speaking)	The learner – Deciphers and analyzes information presented orally, comprehends and extracts useful information. Demonstrates fluency in formal speaking on a variety of topics.

<b>MONTH</b>	<b>W.D.</b>	<b>COURSE CONTENT</b>	<b>LEARNING OUTCOMES</b>
December	21	The Galapagos Adventures of Charles Darwin (Listening) Topic Presentation (Speaking)	The learner – Deciphers information presented orally, comprehends and extracts useful information. Demonstrates fluency in formal speaking on a variety of topics.
		<b>PT-3 : 18.12.2025 to 24.12.2025</b>	
January	23	<b>PT-3 : 05.01.2026 to 09.01.2026</b>	
		The Galapagos Adventures of Charles Darwin (Listening) Topic Presentation (Speaking)	The learner – Deciphers information presented orally, comprehends and extracts useful information. Demonstrates fluency in formal speaking on a variety of topics.
February	24	<b>Revision &amp; Annual Examination (14.02.2026 to 26.02.2026)</b>	
March	23	-----	-----



## SUBJECT - ENGLISH CURSIVE WRITING

**Text Book :** GARDEN OF DREAMS ENGLISH LITERATURE, GRADE 8

MONTH	W.D.	COURSE CONTENT	LEARNING OUTCOMES
April	22	The Assassination	The learner – Demonstrates skills in the art of writing cursively, maintaining proper punctuation wherever required.
May	12	The Bishop's Candlesticks	The learner – Writes in cursive hand.
June	14	Super Hero Yuuki	The learner – Masters the skill of cursive writing.
July	26	I Am Anandibai Joshi	The learner – Demonstrates skills in the art of writing cursively, maintaining proper punctuation wherever required.
August	22	Oliver Twist	The learner – Writes in cursive handwriting.
September	24	A Fishy Story	The learner – Demonstrates skills in the art of writing cursively, maintaining proper punctuation wherever required.
October	16	The Flight of Icarus	The learner – Demonstrates skills in the art of writing cursively, maintaining proper punctuation wherever required.
November	22	The Last Bargain	The learner – Writes in cursive hand using space, upper case and punctuation marks, wherever necessary.
December	21	The Last Class	The learner – Demonstrates skills in the art of writing cursively, maintaining proper punctuation wherever required.
January	23	The Galapagos Adventures of Charles Darwin	The learner – Demonstrates skills in the art of writing cursively, maintaining proper punctuation wherever required.
February	24	.....	.....
March	23	.....	.....

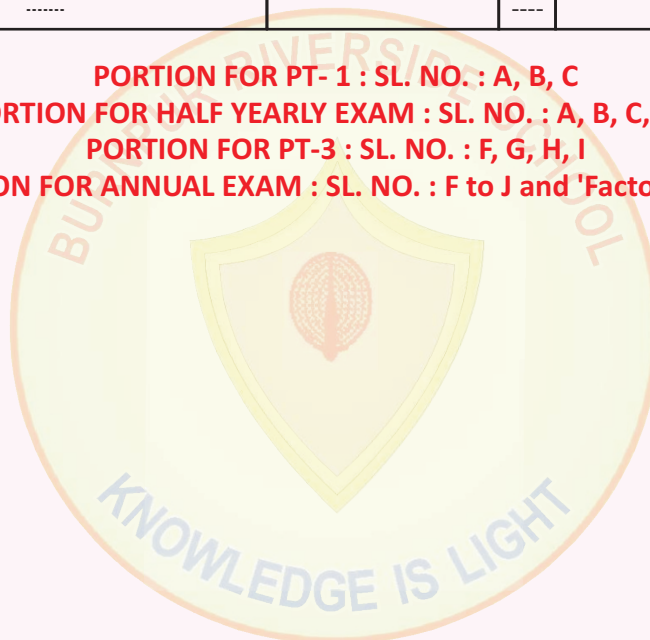
## SUBJECT - MATHEMATICS

**Text Books :** 1. NCERT Mathematics For Class–8  
 2. Mathematics For Class–8 By RS AGGARWAL  
 3. Vision 21st Century MATHEMATICS Lab Manual - 8

MONTH	W.D.	COURSE CONTENT	MATHS LAB ACTIVITY	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	22	Rational Numbers Linear Equations	Algebraic Identity of $(a + b)^2$ and $(a - b)^2$	A	Cutting & Pasting	The learners- Generalize properties of Rational Nos, applies concept of Linear Equation in Real life problems
May	12	Square and Square Roots, Cube and Cube Roots	Square root of 2 and 3	B	Sketching	The learners- find square, cube - using different methods
June	14	Exponents and Powers	-----	C	Chart making	The learners- represent large and very small numbers
<b>PT-1 (27.06.2025 to 30.06.2025)</b>						
<b>PT-1 (01.07.2025 to 04.07.2025)</b>						
July	26	Algebraic Expressions, Factorization, Pie Charts, Probability	Pie Charts	D	Cutting & Pasting	Students use various algebraic identities in solving problems of daily life
August	22	Volume and Surface Area of Solids, Direct and Inverse Proportions	Lateral surface area of right circular cylinder	E	Cutting & Pasting	Students will be able to find volume and surface area of different types of solids
<b>Half Yearly Examination : 01.09.2025 to 13.09.2025</b>						
September	24	Polygon, Quadrilateral, Area of a Trapezium and Polygon	Angle sum property of a Quadrilateral	F	Chart Making	The learners-can verify properties of different types of quadrilaterals
October	16	Parallelograms	Properties of Parallelogram	G	Sketching	The learners- apply properties of parallelogram
November	22	Percentage Profit Loss Compound Interest Data Handling	Properties of the diagonals of a parallelogram	H	Making Formula Chart	Students can find percentage and profit loss of real life problems

MONTH	W.D.	COURSE CONTENT	MATHS LAB ACTIVITY	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES	
December	21	Time and Work Playing with Numbers	Properties of a rectangle	I	Sketching	Students will be able to compare two quantities of same type	
		<b>PT-3 : 18.12.2025 to 24.12.2025</b>					
January	23	<b>PT-3 : 05.01.2026 to 09.01.2026</b>					
		Introduction To Co-ordinate Geometry Line Graphs and Linear Graphs 3D Figures	Representation of Graphs	J	Sketching	The learners will be able to draw the graph on graph paper	
February	24	<b>Revision &amp; Annual Examination (14.02.2026 to 26.02.2026)</b>					
March	23	-----		----			

**PORTION FOR PT- 1 : SL. NO. : A, B, C**  
**PORTION FOR HALF YEARLY EXAM : SL. NO. : A, B, C, D, E**  
**PORTION FOR PT-3 : SL. NO. : F, G, H, I**  
**PORTION FOR ANNUAL EXAM : SL. NO. : F to J and 'Factorisation'**



ACTIVITIES AS PER RECOMMENDATIONS OF NEP - 2020 / NCF / NCrF

**SUBJECT - MATHEMATICS**

MONTH	W.D.	ACTIVITY	LEARNING OUTCOMES
April	22	Quizzes on "Rational Numbers"	The learners will be able to do the additions, subtraction, multiplication of Rational Numbers
May	12	Class Test on "Square and Square Roots"	Students can find square and square roots of a number
June	14	-----	-----
July	26	Sketching on "Pie Charts"	The learners will be able to draw pie charts
August	22	Formula Chart Making on "Volume and Surface Area of Solids"	The learners will be able to apply the formula on real life problems
September	24	-----	-----
October	16	Sketching on "Quadrilaterals and Polygons"	Students can identify different types of quadrilaterals
November	22	Making Formula Chart on "Comparing Quantities"	Learners can use profit loss and percentage in real life situations
December	21	Quizzes on "Playing with Numbers"	Learners can recognize patterns in numbers, solve number puzzles
January	23	Making Line Graphs and Linear Graphs on Graph Paper	Students will be able to draw line and linear graph on graph paper
February	24	-----	-----
March	23	-----	-----

## SUBJECT - SCIENCE

**Text Book :** Science Textbook for Class–VIII NCERT

**Reference Book :** Competent Science- 8 Gurukul Publications Pvt.Ltd

**Practical Book :** vph Conceptual's Science LAB MANUAL, Class VIII; VOHRA PUBLISHING HOUSE

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	22	Phy : Ch-8 : Force and Pressure Chem : Ch-3 : Coal and Petroleum Bio : Ch-1 : Crop Production and Management	A	Cartooning and Comic Scripts to illustrate "Due to an interaction"	The learners differentiate materials, objects based on characteristics and properties. Explain process and phenomena
May	12	Phy : Ch-8 : Force and Pressure Chem : Ch-3 : Coal and Petroleum Bio : Ch-1 : Crop Production and Management	B	Story Telling "Story of Petroleum"	The learners- apply scientific concepts in daily life and solving problems. Draw conclusion. Describes scientific discoveries and inventions
June	14	Phy : Ch-8 : Force and Pressure Chem : Ch-3 : Coal and Petroleum Bio : Ch-1 : Crop Production and Management	C	Sketching on Agricultural Implements	The learners- draw labeled diagrams, flowcharts, relate process and phenomena with cause and effects
		<b>PT-1 (27.06.2025 to 30.06.2025)</b>			
July	26	<b>PT-1 (01.07.2025 to 04.07.2025)</b>		Musical Presentation of Different String Instruments	The learners-classify organisms, phenomena and processes based on properties or characteristics
		Phy : Ch-9: Friction Chem : Ch-4 :Combustion and Flame Bio : Ch-2 : Microorganisms: Friend and Foe	D		
August	22	Phy : Ch-10 : Sound Chem : Ch-4 : Combustion and Flame Bio : Ch-2 : Microorganisms: Friend and Foe Ch-5 : Conservation of Plants and Animals	E	Sketching of Different Microorganisms	The learners- applies the interdependency and interrelationship in the abiotic and biotic factors of Environment to promote conservation of environment
September	24	<b>Half Yearly Examination : 01.09.2025 to 13.09.2025</b>			
		Phy : Ch-13 : Light Chem : Ch-11 : Chemical Effects of Electric Current Bio : Ch-6 : Reproduction in Animals	F	Sketching on Light	The learners- derives formula, equations and laws. Draw conclusions
October	16	Phy : Ch-13 : Light Chem : Ch-11 : Chemical Effects of Electric Current Bio : Ch-6 : Reproduction in Animals	G	Model Making on Temple Effects of Electric Current	The learners- takes initiative to know about scientific discoveries and inventions

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
November	22	Phy : Ch-13 : Light Chem : Ch-11 : Chemical Effects of Electric Current Bio : Ch-6 : Reproduction in Animals	H	PPT on Reproduction in Animals	The learners- draw labeled diagram, flowcharts, concept maps and crafts
December	21	Phy : Ch-13 : Light Chem : Ch-11 : Chemical Effects of Electric Current Bio : Ch-6 : Reproduction in Animals	I	PPT on Chemical Effects of Electric Currents	The learners- analyses and interprets data, graphs and figures
		<b>PT-3 : 18.12.2025 to 24.12.2025</b>			
January	23	<b>PT-3 : 05.01.2026 to 09.01.2026</b>			
		Phy :Ch-12 : Some Natural Phenomena Chem : Ch-11 : Chemical Effects of Electric Current Bio : Ch-7 : Reaching the Age of Adolescence	J	Photography on Natural Phenomena	The learners- relate process and phenomena with cause and effects Draws labeled diagrams, flow charts, concept maps and graphs
February	24	<b>Revision &amp; Annual Examination (14.02.2026 to 26.02.2026)</b>			
March	23	-----	----		

**PORTION FOR PT- 1 : SL. NO. : A, B, C**  
**PORTION FOR HALF YEARLY EXAM : SL. NO. : A, B, C, D, E**  
**PORTION FOR PT-3 : SL. NO. : F, G, H, I**  
**PORTION FOR ANNUAL EXAM : SL. NO. : F to J**  
**And Combustion and Flame**

**ACTIVITIES AS PER RECOMMENDATIONS OF NEP - 2020 / NCF / NCeF**

**SUBJECT - SCIENCE**

<b>MONTH</b>	<b>W.D.</b>	<b>ACTIVITY</b>	<b>LEARNING OUTCOMES</b>
April	22	Quizzes on " Coal and Petroleum"	The learner – Plans and conduct investigations to seek answers
May	12	Class Test on "Force and Pressure"	Explain process and phenomena calculates using the data given
June	14	Class Project on "Harvest festivals of different parts of India"	The learners draw labelled diagrams concept map
July	26	Quizzes on "Friction"	Use scientific conventions, symbols & equations
August	22	Class Test on "Combustion and Flame"	Applies learning to hypothetical situations
September	24	Assignments on "Microorganisms: Friend and Foe"	Plans and conduct investigation
October	16	Laboratory Work on "Light"	Relates process and phenomena with cause and effect
November	22	Class Test on "Chemical Effects of Electric Current"	Applies scientific concept in daily life
December	21	Assignments on "Reproduction in Animals"	Communicate the findings and conclusions
January	23	Quizzes on "Some Natural Phenomena"	Differentiate phenomena and process
February	24	Revision	.....
March	23	.....	.....

## SUBJECT - SCIENCE CLUB

MONTH	W.D.	COURSE CONTENT
April	22	Painting and poster making on "Traditional methods of irrigation"
May	12	Collage making to illustrate "Studying the effects of force on objects"
June	14	Sketching of "Petroleum and natural gas deposits"
July	26	Sketching on "Different types of friction"
August	22	Poster making on "Fire safety"
September	24	<b>HALF YEARLY EXAM (01.09.2025 to 13.09.2025)</b>
		Collage on "Different types of bacteria"
October	16	Slide show on "Reflection of Light"
November	22	Model making on "Electroplating"
December	21	Sketching of "Human Reproductive System"
January	23	PPT on "Earthquake and its effect on mankind"
February	24	<b>ANNUAL EXAM (14.02.2026 to 26.02.2026)</b>
March	23	-----

## SUBJECT - SCIENCE PRACTICAL

MONTH	W.D.	COURSE CONTENT	LEARNING OUTCOMES
April	22	Exp. 1 : To study the effect of fertilizers and manures on the growth of crops. Exp. 8 : To show that pressure exerted by water at the bottom of the container depends on the height of its column.	The learners – applies scientific concept in daily life and solving problems.
May	12	Exp. 3 : To explain the process of destructive distillation of coal by an activity.	The learners – draws conclusions.
June	14	Exp. 2 : To study binary fission of Amoeba, with the help of permanent slides.	The learners – differentiate organisms based on properties or characteristics
July	26	Exp. 4 : To study the different zones (regions) of a candle. Exp. 9 : Show that by an activity friction produces heat.	The learners – applies learning to hypothetical situations
August	22	Exp. 5 : To identify the animals and plant. Exp. 10 : Sound needs a material medium for propagation.	The learners – draw labelled diagram, flow charts, concept maps, graphs
September	24	Exp. 6 : To study (a) Binary fission in Amoeba (b) Budding in Yeast with the help of prepared slides.	The learners – communicates the finding and conclusions effectively
October	16	Exp. 11 : To verify that like poles repel and unlike poles attract to each other by an activity method. Exp. 13 : To prepare a model of Kaleidoscope.	The learners – analyses and interprets data, graphs and figures
November	22	Exp. 7 : To compare the average rate of growth in height of boys and girls w.r.t. age and product of height of a boy/girl at the end of growth period.	The learners – calculate using the data given
December	21	Exp. 12 : To verify that rubbing produces electricity.	The learners – relate process and phenomena with cause and effects
January	23	Revision	
February	24	.....	.....
March	23	.....	.....

## SUBJECT - SOCIAL SCIENCE

**Text Book : TOGETHER WITH & SOCIAL SCIENCE-8**

MONTH	W.D.	COURSE CONTENT	ACTIVITY	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	22	<u>HIST</u> - When, Where and How <u>GEO</u> - Resources: Endowments of Nature <u>CIVICS</u> - The Constitution of India DM- Project -1- Disaster Management - An Introduction to Natural Disasters (Pgs - 162,163,164 till Tsunami)	Group Discussion Active Citizenship Pledge	A	1.Project on Resources 2. Poster making on "The Indian Constitution"	Students will learn about the important developments in the Indian History. Students will learn about the different resources available
May	12	<u>HIST</u> : When, Where and How <u>GEO</u> - Resources: Endowments of Nature <u>CIVICS</u> - The Constitution of India DM- Project -1- Disaster Management - An Introduction to Natural Disasters (Pgs - 162,163,164 till Tsunami)	Flow Chart	B	Brain Storm	Students will learn about the constitutional values and responsibilities of the citizens. Students will be aware of the various natural and man made disasters
June	14	<u>HIST</u> : When, Where and How <u>GEO</u> - Resources: Endowments of Nature DM- Project -1- Disaster Management - An Introduction to Natural Disasters (Pgs - 162,163,164 till Tsunami)		C	Slide shows on various types of disasters	Students will learn to read, comprehend and extrapolate beyond texts
<b>PT-1 (27.06.2025 to 30.06.2025)</b>						
<b>PT-1 (01.07.2025 to 04.07.2025)</b>						
July	26	<u>HIST</u> : The Rise of the English East India Company <u>GEO</u> - Natural Resources: Land, Soil, Water, Natural Vegetation and Wildlife <u>CIVICS</u> - Parliamentary Form of Government DM- An Introduction to Natural Disasters (Pgs - 164 to 167)	Map Work (Geog) Debate	D	PPT on Natural Disasters	Students will learn about the British East India Company and the expansion of the British empire. Students will realize the importance of natural resources. Students will know about the parliamentary system
August	22	<u>HIST</u> : Rural Life Under British India <u>GEO</u> - Natural Resources: Land, Soil, Water, Natural Vegetation and Wildlife <u>CIVICS</u> - The Indian Judiciary DM- An Introduction to Natural Disasters (Pgs - 164 to 167) <u>HIST</u> : Tribal Society and The Challenges of Colonialism (Only Project)	Case Study : Impact of Commercialization of Agriculture Class Discussion	E	Map Work (Geo) Flow Chart on the chronological order of the chief justice of India till date	Students will learn about the agrarian policies of the British. Students will understand the importance of conservation of vegetation. Students will learn about the Indian Judicial System. Students will know about the flood prone regions.

MONTH	W.D.	COURSE CONTENT	ACTIVITY	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
<b>Half Yearly Examination : 01.09.2025 to 13.09.2025</b>						
September	24	<u>HIST</u> - The Great Uprising of 1857 <u>GEO</u> -Agriculture - Backbone of Indian Economy <u>DM</u> - Human Made Disasters (Pgs 168,169,170 till Fire)	Flow Chart on Types of Agriculture	F	Poster on "Heroes of the Revolt of 1857"	Students will know about the causes and effects of the Revolt of 1857 Students will be able to analyse the development of agriculture in India Students will understand how human beings are responsible for man-made disasters
October	16	<u>HIST</u> - Spread of Modern Education in India <u>GEO</u> - Industries <u>CIVICS</u> - Marginalised Groups, Social Justice, Safety and Other Laws <u>DM</u> - Human Made Disasters (Pgs - 168,169,170 till Fire)	Group Discussion on the Education System of India	G	Map Work (Geo) Slide show on types of Industries	Students will be able to analyse the effects of western education on the Indians Students will be able to understand the factors affecting the location of industries
November	22	<u>HIST</u> - Social and Religious Awakening in India <u>GEO</u> - Human Resources <u>CIVICS</u> - Marginalised Groups, Social Justice, Safety and Other Laws <u>DM</u> - Human Made Disasters (Pgs - 168,169,170 till Fire)	Picture based learning (Civics)	H	Map Work (Geo) Project/Poster on Freedom Fighters of India (History)	Students will be understanding the role and the contribution of the freedom fighters of India. Students will gain knowledge about Human Resource Development. Students will gain knowledge about the reasons for marginalisation
December	21	<u>CIVICS</u> - Untouchability and the Law on Manual Scavenging( Only Project) <u>GEO</u> -Revision <u>HISTORY</u> - The Struggle for India's Freedom (Not to be included in PT - 3) <u>DM</u> - Revision		I		To enable the learners to be familiar with the concept of Nationalism. To enable the learners to get insight into the population distribution around the World
<b>PT-3 : 18.12.2025 to 24.12.2025</b>						

MONTH	W.D.	COURSE CONTENT	ACTIVITY	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
<b>PT-3 : 05.01.2026 to 09.01.2026</b>						
January	23	<u>HIST</u> - The Struggle for India's Freedom <u>GEO</u> - United States of America <u>CIVICS</u> - The Government and Economic Development DM- Human Made Disasters (Pgs - 170 to 173)	Slogan Writing on "Nationalist Movement of India"	J	Poster on "Be Healthy, Live Longer"(DM) Gather information about the role of women leaders in India's freedom Struggle	Students will know the factors behind the rising of Nationalism in India. Students will know about the ethnic diversity in USA Students will know about the natural resources and how they are crucial for economic development
February	24	<b>Revision &amp; Annual Examination (14.02.2026 to 26.02.2026)</b>				
March	23	-----				

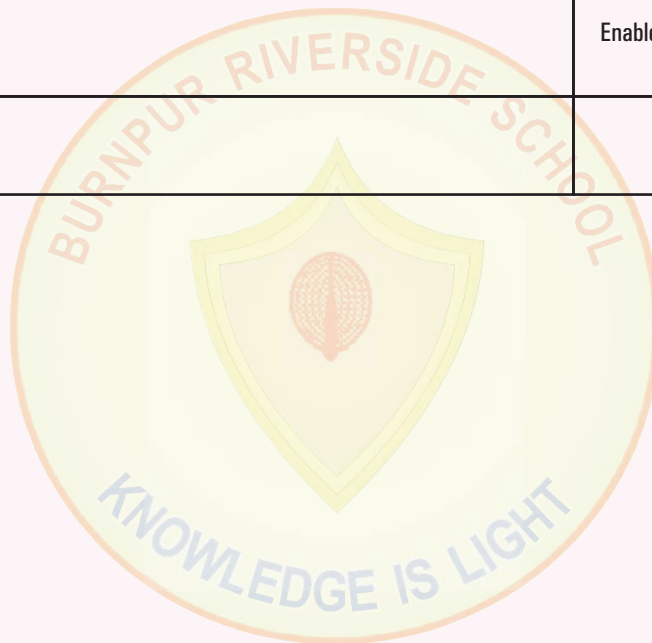
**PORTION FOR PT- 1 : SL. NO. : A, B, C**  
**PORTION FOR HALF YEARLY EXAM : SL. NO. : A, B, C, D, E**  
**PORTION FOR PT-3 : SL. NO. : F, G, H, I**  
**PORTION FOR ANNUAL EXAM : SL. NO. : F TO J**  
**AND CIVICS – THE INDIAN JUDICIARY**

**ACTIVITIES AS PER RECOMMENDATIONS OF NEP - 2020 / NCF / NCeF**

**SUBJECT - SOCIAL SCIENCE**

<b>MONTH</b>	<b>W.D.</b>	<b>ACTIVITY</b>	<b>LEARNING OUTCOMES</b>
April	22	CIVICS: Ch-The Constitution of India Poster Making on the importance and features of the Constitution of India	Learns to interpret social and political issues in one's own region with reference to the Constitution of India.
May	12	Geography : Resources: Endowments of Nature Tree Chart on the different types of Resources	Learns to be familiar with the classification of resources.
June	14	History : Ch- When, Where and How Paragraph Writing on famous Indian Historians	Learns to identify the different sources of information about the past
July	26	History : Ch- The Rise of the English East India Company Collect Pictures and information and prepare a collage on a) Tipu Sultan b) Maharaja Ranjit Singh c) Siraj-Ud-Daulah Geography : Natural Resources: Land, Soil, Water, Natural Vegetation and Wildlife. Collect Pictures and make a chart on different methods of rainwater harvesting	Learns to comprehend the administrative policy of the East India Company and analyse the military and administrative reforms. Learns about water distribution, shortage and conservation.
August	22	Civics : Ch- The Indian Judiciary Create a flowchart chronologically on the Chief Justice of India till date DM : Ch- An Introduction to Natural Disaster Paste Pictures creatively and make a collage on various natural disasters	Will get an insight into Supreme Court and High Court – functions and powers. Understands the importance of natural resources.
September	24	History : Ch-The Great Uprising of 1857 Group Discussion on the reasons for the failure of Revolt of 1857 GEO :Ch- Agriculture - Backbone of Indian Economy Map Work on Agriculture	Learns about the causes, effects and reasons for the failure of the Revolt of 1857. Learns about the major crops and establish relation of the crops with climatic and soil conditions
October	16	Civics :Ch- Marginalised Groups, Social Justice, Safety and other Laws Group Discussions on the various issues faced by the Marginalised people DM : Ch- Human Made Disasters Slogan Writing on "Save Water"	Learns about the Constitutional provisions to safeguard the marginalised groups. Learns about their responsibilities to save the environment.
November	22	HIST : Ch-Social and Religious Awakening in India Project on the " Schemes designed by the government for the Promotion and development of Girl Child" GEO : Ch- Human Resources Data Collection on the population study in the neighbourhood	Learns about the provisions of the Indian Constitution against the caste system. Learns to analyse the factors affecting the distribution and density of population.

<b>MONTH</b>	<b>W.D.</b>	<b>ACTIVITY</b>	<b>LEARNING OUTCOMES</b>
<b>December</b>	<b>21</b>	CIVICS : Ch - Untouchability and the Law on Manual Scavenging Gather information on the health hazards faced by the manual scavengers and suggest solutions	Acquires the knowledge about the different forms of untouchability prevailing in India.
<b>January</b>	<b>23</b>	Hist : Ch - The Struggle for India's Freedom Collect information and paste a picture on any one freedom fighter of India Geog : Ch - United States of America Make a pie chart on the 'Ethnic Diversity in USA'	Learns about the names and the contributions of the prominent leaders of the Indian National Movement. Acquires knowledge about the different geographical features and emergence of USA as a world power.
<b>February</b>	<b>24</b>	Class Test	Enables the students to recapitulate the lessons.
<b>March</b>	<b>23</b>	-----	-----



## SUBJECT - L2 HINDI

**Text Book :** ज्ञानोदय (हिंदी पाठ्यपुस्तक) - 8

**Grammar Book :** प्रज्ञता (हिंदी व्याकरण) - 8

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	22	ज्ञानोदय - मेरी अभिलाषा है (कविता) सृष्टि (कहानी) भारतीय सिनेमा की पहचान (लेख) प्रज्ञता - उपसर्ग, प्रत्यय, संज्ञा, सर्वनाम	A	कविता पाठ तथा कहानी कला	विद्यार्थी अपने जीवन में सेवा, परोपकार, त्याग, सहनशीलता तथा दृढ़ता आदि जीवन मूल्यों को अपनाएँगे। भारतीय सिनेमा की महान हस्ति से परिचित होंगे। उपसर्ग और प्रत्यय का प्रयोग करना सीखेंगे।
May	12	ज्ञानोदय - मानवता के पुजारी (लेख) प्रज्ञता - लिंग, वचन, शब्द-विचार	B	अभिनय कला तथा रचनात्मक कला	छात्र विश्व के महान समाज सुधारकों से परिचित होंगे। समाज में होने वाली कुकृत्यों के प्रति जागरूक होंगे। लिंग, वचन का प्रयोग करना सीखेंगे।
June	14	ज्ञानोदय - भारतीय सिनेमा की पहचान (लेख) प्रज्ञता - पत्र लेखन (औपचारिक तथा अनौपचारिक), अनुच्छेद लेखन।	C	रोल प्ले तथा सृजनात्मक कला	विद्यार्थी भारतीय सिनेमा की महान हस्ति से परिचित होंगे। पत्र लेखन के महत्व को समझ पाएँगे।
<b>PT-1 (27.06.2025 to 30.06.2025)</b>					
<b>PT-1 (01.07.2025 to 04.07.2025)</b>					
July	26	ज्ञानोदय - तारों की दुनिया (लेख) छोटा जादूगर (कहानी) प्रज्ञता - अनुच्छेद लेखन, काल, कारक अपठित गद्यांश तथा काव्यांश, चित्र-वर्णन	D	कला विषयों पर व्याख्या तथा कहानी कला	खेल-खेल में विद्यार्थियों को खगोलीय ज्ञान होगा। सूर्य, चंद्र तथा अन्य ग्रह-उपग्रहों का नभ मंडल में सही स्थान बता पाएँगे। काल, कारक की पहचान कर उनका प्रयोग करना सीखेंगे।
August	22	ज्ञानोदय - पाप का पिता (कहानी), टुकरा दो या प्यार करो (कविता) प्रज्ञता - पत्र लेखन (औपचारिक तथा अनौपचारिक), अपठित गद्यांश तथा काव्यांश, संवाद, संज्ञा, सर्वनाम, विशेषण	E	कहानी कला तथा कविता वाचन, सृजनात्मक कला	छात्रों को लोभ के प्रभाव से अवगत करना तथा उससे दूर रहने की प्रेरणा देना। छात्र अपने अंदर सृजनात्मक कला का विकास करना सीखेंगे। व्याकरण संबंधी प्रश्नों का उत्तर देना सीख पाएँगे।

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
<b>Half Yearly Examination : 01.09.2025 to 13.09.2025</b>					
September	24	ज्ञानोदय - सुन ले बापू ये पैगाम (कविता) प्रज्ञता - अनुच्छेद लेखन, कारक	F	कविता वाचन तथा अनुच्छेद लेखन	समाज में व्याप्त भ्रष्टाचार, अनाचार तथा अन्य कुरीतियों से विद्यार्थी अवगत होंगे और उनसे दूर रहना सीखेंगे।
October	16	ज्ञानोदय - हमारा राष्ट्रीय ध्वज (लेख) सुन ले बापू ये पैगाम (कविता) प्रज्ञता - पर्यायवाची, विलोम अनेकार्थक शब्द	G	अनुच्छेद लेखन तथा कविता कला	विद्यार्थी राष्ट्र-ध्वज से संबंधित विभिन्न तथ्यों से अवगत होंगे। समान तथा असमान शब्द की पहचान करना सीखेंगे।
November	22	ज्ञानोदय - मंत्र (कहानी) रेल-यात्रा (व्यंग्य लेख) प्रज्ञता - क्रिया, काल, मुहावरे, शब्द-विचार समास	H	कहानी कला तथा यात्रावृत्तांत वर्णन	विद्यार्थी समाज में फैली जाति-पाति के भेदभाव तथा अन्य कुरीतियों से परिचित होंगे तथा उनसे दूर रहने की कोशिश करेंगे। व्याकरण के विभिन्न आयामों को सीखेंगे।
December	21	ज्ञानोदय - नीति वचन (दोहे), भारत के पहले अंतरिक्ष यात्री राकेश शर्मा (कहानी) आत्मबल (कहानी) प्रज्ञता - संवाद, अपठित गद्यांश तथा काव्यांश	I	कविता वाचन तथा कहानी कला	छात्र सूक्ष्म से सूक्ष्मतम बातों को जानेंगे तथा समझने का प्रयास करेंगे। परिश्रम का महत्व समझ पाएंगे। आत्मबल का महत्व समझेंगे। लक्ष्य के प्रति समर्पण। संवाद के महत्व को सीखेंगे।
<b>PT-3 : 18.12.2025 to 24.12.2025</b>					
<b>PT-3 : 05.01.2026 to 09.01.2026</b>					
January	23	ज्ञानोदय - अतीत के आईने में (लेख) प्रज्ञता - अनुच्छेद लेखन, विशेषण पत्र लेखन (औपचारिक तथा अनौपचारिक)	J	कहानी कला तथा सृजनात्मक कला	विद्यार्थियों को अतीत से परिचय कराकर वर्तमान के प्रति सजग रहने की प्रेरणा देना। एकता का पाठ पढ़ाना, संवेदनशीलता का ज्ञान बढ़ाना। विशेषण का प्रयोग करना सीखेंगे।
February	24	<b>Revision &amp; Annual Examination (14.02.2026 to 26.02.2026)</b>			
March	23	-----	----		

**PORTION FOR PT- 1 : SL. NO. : A, B, C**  
**PORTION FOR HALF YEARLY EXAM : SL. NO. : A, B, C, D, E**  
**PORTION FOR PT-3 : SL. NO. : F, G, H, I**  
**PORTION FOR ANNUAL EXAM : SL. NO. : F to J AND B**  
**FROM SL NO. A TO E ANY ONE CHAPTER COVERING SIGNIFICANT TOPICS (मानवता के पुजारी)**

ACTIVITIES AS PER RECOMMENDATIONS OF NEP - 2020 / NCF / NCeF

**SUBJECT - L2 HINDI**

MONTH	W.D.	ACTIVITY	LEARNING OUTCOMES
April	22	कविता पाठ (मेरी अभिलाषा है)	विद्यार्थियों में सेवा, परोपकार और त्याग की भावना जागेगी।
May	12	लघु परियोजना कार्य (भारतीय सिनेमा की पहचान)	विद्यार्थी भारत में सिनेमा की विकास यात्रा को जानेंगे। छात्रों में रचनात्मक कौशल का विकास होगा।
June	14	परियोजना कार्य - सौरमंडल (तारों की दुनिया)	विद्यार्थियों को खगोलीय ज्ञान होगा।
July	26	रचनात्मक लेखन (पाप का पिता)	विद्यार्थी लोभ के प्रभाव से अवगत होंगे और उससे दूर रहने की प्रेरणा लेंगे।
August	22	कहानी कथन (मानवता के पुजारी)	विद्यार्थी समाज में होनेवाली कुकृत्यों के प्रति जागरूक बनेंगे।
September	24	चित्रात्मक वर्णन - महात्मा गाँधी (सुन ले बापू ये पैगाम)	विद्यार्थी भ्रष्टाचार से अवगत होंगे तथा भ्रष्टाचार से दूर रहने की प्रेरणा लेंगे।
October	16	भारत के राष्ट्रीय प्रतीक पर - लेख (हमारा राष्ट्रीय-ध्वज)	विद्यार्थियों में राष्ट्रीय-ध्वज से संबंधित ज्ञान होगा।
November	22	यात्रा वृत्तांत (रेल-यात्रा)	विद्यार्थियों में चिंतन शक्ति का विकास होगा।
December	21	जीवनी-चित्र सहित (तुलसी दास)	विद्यार्थी सूक्ष्म से सूक्ष्मतम बातों को जानेंगे एवं उन्हें समझने का प्रयास करेंगे।
January	23	निबंध-लेखन (भारत की भौगोलिक स्थिति)	विद्यार्थियों की बौद्धिक क्षमता का विकास होगा।
February	24	-----	-----
March	23	-----	-----

## SUBJECT - L2 BENGALI

**Text Book :** সাহিত্য সাথি (অষ্টম শ্রেণি)

ব্যাকরণ – ভাষা প্রসঙ্গ (অষ্টম শ্রেণি)

সহায়ক পাঠ – গল্প মুকুল (অষ্টম শ্রেণি)

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	22	গদ্য – পরিশ্রম অধিকার পদ্য – কাজ ব্যাকরণ – বিসর্গ সন্ধি অনুচ্ছেদ – শিক্ষার অঙ্গ হিসাবে দেশভ্রমণ বোধ পরীক্ষণ	A	চার্ট নির্মাণ ও তালিকা প্রস্তুত	শিক্ষার্থীরা পরিশ্রম করে অর্জিত সাফল্যের গুরুত্ব অনুধাবন করতে পারবে।
May	12	গদ্য – যোগেন পণ্ডিত ব্যাকরণ – বাগ্ধারা সহায়ক পাঠ – তিনমূর্তি	B	তালিকা প্রস্তুত	শিক্ষার্থীদের পাঠ্য চরিত্রের সঙ্গে সম্পর্ক স্থাপন ও বাক্য নির্মাণের দক্ষতা বৃদ্ধি পাবে।
June	14	অনুচ্ছেদ – অরণ্য ও অরণ্য প্রাণী সংরক্ষণের প্রয়োজনীয়তা, বোধ পরীক্ষণ	C	চিত্র অঙ্কন ও বর্ণন	শিক্ষার্থীদের মধ্যে অরণ্য ও অরণ্য প্রাণী সংরক্ষণের গুরুত্ব উপলব্ধি হবে।
<b>PT-1 (27.06.2025 to 30.06.2025)</b>					
<b>PT-1 (01.07.2025 to 04.07.2025)</b>					
July	26	গদ্য – কেউ প্রমোশন পায়নি সহায়ক পাঠ – মহেশ সম্পাদকীয় পত্র	D	নাটক মঞ্চস্থ করা	শিক্ষার্থীদের সম্পাদকীয় পত্র রচনা সম্পর্কে ধারণা লাভ ঘটবে।
August	22	পদ্য – আগামী ব্যাকরণ – বাক্য নির্মাণের শর্ত ও বাক্যের শ্রেণীবিভাগ সম্পাদকীয় পত্র	E	কবিতা আবৃত্তি	শিক্ষার্থীদের ব্যাকরণের ধারণা বৃদ্ধি ও বাক্য গঠনের দক্ষতা বৃদ্ধি পাবে।
<b>Half Yearly Examination : 01.09.2025 to 13.09.2025</b>					
September	24	গদ্য – ভারতবর্ষ সহায়ক পাঠ – ডাকাতের মা অনুচ্ছেদ – সবার শিক্ষা সবার উন্নতি	F	গল্প কথন	শিক্ষার্থীদের মধ্যে স্বদেশপ্রেম ও দেশাত্মবোধের জাগরণ ঘটবে।

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
October	16	গদ্য – পদ্ধতি ব্যাকরণ – সমাস সম্পর্কে প্রাথমিক আলোচনা নির্মিত – প্রতিবেদন রচনা	G	চার্ট তৈরী	শিক্ষার্থীদের সমাস সম্পর্কে ধারণা বৃদ্ধি পাবে।
November	22	গদ্য – গল্প নয় ব্যাকরণ – প্রায় সমোচ্চারিত ভিন্নার্থক শব্দ এবং একই শব্দের ভিন্নার্থে প্রয়োগ	H	গদ্যপাঠ	শিক্ষার্থীদের শব্দ ভাঙার বৃদ্ধি ও একই শব্দের ভিন্নার্থে প্রয়োগ সম্পর্কে ধারণা লাভ।
December	21	অনুচ্ছেদ রচনা – সংবাদপত্র পাঠের প্রয়োজনীয়তা পদ্য – মাসিপিসি	I	সরবপাঠ	শিক্ষার্থীদের বানান সম্পর্কে অবগত হওয়া ও ভাষার বিশ্লেষণ সম্পর্কে ধারণা বৃদ্ধি।
<b>PT-3 : 18.12.2025 to 24.12.2025</b>					
<b>PT-3 : 05.01.2026 to 09.01.2026</b>					
January	23	গদ্য – স্তম্ভশিখরে সহায়ক পাঠ – অসহযোগী ব্যাকরণ – সমার্থক শব্দ	J	নাট্যাভিনয়	শিক্ষার্থীরা শব্দ ভাঙার বৃদ্ধি ও শব্দের অর্থ অনুধাবন করতে পারবে।
February	24	<b>Revision &amp; Annual Examination (14.02.2026 to 26.02.2026)</b>			
March	23	-----	----		

**PORTION FOR PT- 1 : SL. NO. : A, B, C**  
**PORTION FOR HALF YEARLY EXAM : SL. NO. : A, B, C, D, E**  
**PORTION FOR PT-3 : SL. NO. : F, G, H, I**  
**PORTION FOR ANNUAL EXAM : SL. NO. : F to J**

**&**  
**বিসর্গ সন্ধি, আগামী ও সম্পাদকীয় পত্র**

ACTIVITIES AS PER RECOMMENDATIONS OF NEP - 2020 / NCF / NCeF

SUBJECT - L2 BENGALI

MONTH	W.D.	ACTIVITY	LEARNING OUTCOMES
April	22	Performing Arts – আবৃত্তি (পদ্য – কাজ)	শিক্ষার্থীদের আবৃত্তির মাধ্যমে উপস্থাপন ক্ষমতা বৃদ্ধি পাবে।
May	12	Performing Arts – নাট্যাভিনয় (গদ্য – যোগেন পশুিত)	শিক্ষার্থীদের চরিত্রাভিনয়ের মাধ্যমে গদ্য সম্পর্কে জ্ঞান লাভ করবে।
June	14	Chart Making – সচিত্র বর্ণন (অরণ্য ও অরণ্যপ্রাণী সংরক্ষণ)	শিক্ষার্থীদের চিত্র প্রদর্শনের মাধ্যমে উপস্থাপন ক্ষমতা বৃদ্ধি পাবে।
July	26	Performing Arts – নাট্যাভিনয় (মহেশ)	শিক্ষার্থীদের চরিত্রাভিনয়ের মাধ্যমে নাটক উপস্থাপন ক্ষমতা বৃদ্ধি পাবে।
August	22	Assignments – গদ্য ও পদ্য	শিক্ষার্থীদের পাঠ্য বিষয় সম্পর্কে জ্ঞান লাভ করবে।
September	24	Oral Assessment – গদ্য	শিক্ষার্থীদের পরীক্ষার মাধ্যমে পাঠ্য বিষয় সম্পর্কে ধারণা লাভ।
October	16	Chart Making – সমাস	শিক্ষার্থীদের ব্যাকরণ সম্পর্কে ধারণা গঠন হবে।
November	22	Performing Art – ব্যক্তিগত অভিজ্ঞতা থেকে গল্পকথন	শিক্ষার্থীদের গল্প কথন ক্ষমতা বৃদ্ধি পাবে।
December	21	Class Test – গদ্য, পদ্য ও ব্যাকরণ	শিক্ষার্থীদের মৌখিক পরীক্ষার মাধ্যমে বিষয় সম্পর্কে জ্ঞান লাভ।
January	23	Oral Assessment – সংবাদপত্র পাঠ	শিক্ষার্থীদের সংবাদপত্র পাঠের দক্ষতা বৃদ্ধি পাবে।
February	24	Assessment	বার্ষিক পরীক্ষার প্রস্তুতি
March	23	-----	-----

## SUBJECT - L3 SANSKRIT

**Text Book :** 1. रूचिरा तृतीयो भागः

2. वाणी संस्कृत व्याकरणम् तृतीयः भागः

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	22	वन्दना (L - 1, 2) सुभाषितानि, बिलस्य वाणी न कदापि मे श्रुता। सन्धिः स्वर सन्धि- दीर्घ, गुण, वृद्धि यण्। अपठित-गद्यांशः, पत्रलेखनम् शब्दरूपाणि - देव, लता, वर्ण-विचारः, उच्चारणस्थानानि। ALS - शब्दरूपस्य अभ्यासः।	A	बिलस्य वाणी न कदापि मे श्रुता इति पाठस्य कक्षायां नाट्य प्रदर्शनम्	संस्कृत शब्दानां वाक्यानां च शुद्ध उच्चारणम्
May	12	(L - 3) डिजीभारतम्। शब्द-रूपाणि - फल, मुनि। धातु-रूपाणि - परस्मैपदी धातुएँ सुत्राणि - लटलकारतः विधिलिंग पर्यन्तम्। ALS - शब्दरूपस्य अभ्यासः	B	डिजीभारतम् पाठस्य मञ्चनम्।	ऑनलाग दूरस्थ शिक्षा माध्यमेन गृहे स्थित्वा एवं पाठ्य-क्रमस्य सम्पूर्ण ज्ञानं भवितुं शक्यते।
June	14	(L - 4) सदैव पुरतो निधेहि चरणम्। कारकाः उपपद-विभक्तयः च। धातुरूपाणि भू, गम-लट्, लृट् लकारे। ALS - शब्दरूपस्य अभ्यासः।	C	कारक उप-पदविभक्तेः प्रारूपः।	संस्कृत भाषायाम् अनुवादस्य सम्यक ज्ञानम्।
		<b>PT-1 (27.06.2025 to 30.06.2025)</b>			
		<b>PT-1 (01.07.2025 to 04.07.2025)</b>			
July	26	(L - 5, 6) कण्टकेनैव कण्टकम्, गृहं शून्यं सुतां विना। प्रत्ययाः - क्त्वा तुमुन्, ल्यप्। संख्या (1-4) तीनों लिंगों में तथा (1-100)। चित्रवर्णनम्। शब्दरूपाणि - मुनी, नदी, साधु। श्लोकान्वयः प्रश्ननिर्माणम् ALS - काव्यपाठः Activity - वार्तालापः	D	वार्तालापः	छात्राः कामपिकथाम् श्रावयितुम् शक्नुवन्ति।
August	22	(L - 7, 8) भारतजनताऽहम्, संसार सागरस्य नायकः। अव्यय प्रयोगः। पत्रलेखनम्, चित्रवर्णनम्, अपठित गद्यांशः, ALS - कारक-लेखनम्। Activity - श्लोकोच्चारणम्	E	श्लोकोच्चारणम्	प्रस्तुतिकरणम् आरोहावरोह गति प्रयोगः।

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
		<b>Half Yearly Examination : 01.09.2025 to 13.09.2025</b>			
September	24	(L - 9) सप्तभगिन्यः। समयः, प्रत्ययाः, क्त, क्तवतु, क्त्वा, ल्यप्। ALS - श्लोकोच्चारणम् Activity - संवाद लेखनम्	F	काव्यपाठः	प्रस्तुति करणस्य ज्ञानम्।
October	16	(L - 10, 11) नीतिनवनीतम्, सावित्री बाई फुले। अपठित गद्यांशः, पत्रलेखनम्, शब्द रूपाणि पितृ, विद्वस्। सर्वनाम शब्दाः - तत्, किम्, अस्मद्, युष्मद्। ALS - कारकस्य अभ्यासः Activity - भित्तिपत्रिकायाः निर्माणम्।	G	भित्ति- पत्रिकायाः निर्माणम्	भित्तिपत्रिकायाः निर्माणस्य ज्ञानम्।
November	22	(L - 12, 13, 14) कः रक्षति कः रक्षितः, क्षितौ राजते भारत स्वर्णभूमिः, आर्यभटः। पत्रलेखनम्, धातुरूपाणि-लिख्, पठ्, नम्, भ्रम् (पञ्चषु लकारेषु), प्रत्ययाः, अव्ययपदानि। ALS - काव्यपाठः। Activity - श्रुतलेखः	H	श्रुतलेखः	सुलेखस्य ज्ञानम्।
December	21	अपठित-गद्यांशः, पत्रलेखनम्। चित्रवर्णनम्। ALS - अनुवादस्य अभ्यासः	I	श्रुतलेखः	श्रुतलेखस्य ज्ञानम्।
		<b>PT-3 : 18.12.2025 to 24.12.2025</b>			
		<b>PT-3 : 05.01.2026 to 09.01.2026</b>			
January	23	(L - 15) प्रहेलिकाः, कारक-उपपद विभक्तयः द्वितीयातः पञ्चमी पर्यन्तम्। पत्रलेखनम्, शब्दरूपाणि, धातुरूपाणि। Activity - संस्कृत गीतानि।	J	संस्कृत गीतानि	प्रस्तुतिकरणम् ज्ञानम्।
February	24	<b>Revision &amp; Annual Examination (14.02.2026 to 26.02.2026)</b>			
March	23	-----	----		

**PORTION FOR PT- 1 : SL. NO. : A, B, C**  
**PORTION FOR HALF YEARLY EXAM : SL. NO. : A, B, C, D, E**  
**PORTION FOR PT-3 : SL. NO. : F, G, H, I**  
**PORTION FOR ANNUAL EXAM : SL. NO. : F to J**  
**FROM SL. NO. A TO E ANY ONE CHAPTER COVERING SIGNIFICANT TOPICS**

ACTIVITIES AS PER RECOMMENDATIONS OF NEP - 2020 / NCF / NCeF

**SUBJECT - L3 SANSKRIT**

MONTH	W.D.	ACTIVITY	LEARNING OUTCOMES
April	22	प्रश्नोत्तरी	छात्राणां विविध-कौशलानां मूल्यांकनं भवेत्।
May	12	प्रश्नमञ्चस्य आयोजनम्	विद्यार्थिनां विविधकौशलानां मूल्यांकनम्।
June	14	श्लोकोच्चारणम्	श्लोकोच्चारणे शुद्धतायाः ज्ञानं भवेत्।
July	26	संवादः	छात्रः परस्परं संवाद कारयितुम् शक्नोति।
August	22	आशुभाषणम्	संलापस्य अभ्यासः भविष्यति।
September	24	श्लोकोच्चारणम्	प्रस्तुतिकरणम्
October	16	श्रुतलेखः	शुद्धतायाः ज्ञानम्।
November	22	सुक्तिलेखनम्	सुलेखः।
December	21	भित्तिपत्रिकायाः निर्माणम्	चित्रनिर्माणस्य ज्ञानम्।
January	23	कथालेखनम्	छात्राः कामपि विषये संवाद कर्तुम् शक्नुवन्ति।
February	24	-----	-----
March	23	-----	-----

## SUBJECT - INFORMATION TECHNOLOGY

**Text Book :** DIGITAL DISCOVERIES - CLASS - 8

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	22	CH 1 : Networking Concepts CH 2 : Introduction to Access 2019	A	PPT on "Networking Concept"	The learner – To know about networking topologies. To know about Access
May	12	CH 3 : Working with Tables in Access 2019	B	Table Creation	The learner – To know about Access
June	14	CH 3 : Working with Tables in Access 2019	C	Table Creation	The learner – To know about Access
<b>PT-1 (27.06.2025 to 30.06.2025)</b>					
<b>PT-1 (01.07.2025 to 04.07.2025)</b>					
July	26	CH 4 : Queries, Forms and Reports in Access 2019 CH 5 : Images, Links and Frames in HTML	D	Queries and Form Creation	The learner – To know about queries and forms in Access
August	22	CH 6 : Working with Forms -HTML-5 CH 9 : Trending Technologies	E	Web page Designing	The learner – To know about HTML tags and attributes
<b>Half Yearly Examination : 01.09.2025 to 13.09.2025</b>					
September	24	CH 7 : Loops in Python	F	Python Programming	The learner – To know about python programming
October	16	CH 8 : Functions and strings in Python	G	Python Programming	The learner – To know about python programming
November	22	CH 11 : Cyber Ethics	H	PPT on "Cyber Ethics"	The learner – To know about cyber ethics
December	21	CH 11 : Cyber Ethics Revision	I	PPT on "Cyber Ethics"	The learner – To know about cyber ethics
<b>PT-3 : 18.12.2025 to 24.12.2025</b>					
<b>PT-3 : 05.01.2026 to 09.01.2026</b>					
January	23	CH 10 : More about AI	J	PPT on "AI concepts"	The learner – To know about AI concept
February	24	<b>Revision &amp; Annual Examination (14.02.2026 to 26.02.2026)</b>			
March	23	-----	----		

**PORTION FOR PT- 1 : SL. NO. : A, B, C**  
**PORTION FOR HALF YEARLY EXAM : SL. NO. : A, B, C, D, E**  
**PORTION FOR PT-3 : SL. NO. : F, G, H, I**  
**PORTION FOR ANNUAL EXAM : SL. NO. : F to J AND CH - 1**

ACTIVITIES AS PER RECOMMENDATIONS OF NEP - 2020 / NCF / NCrf

**SUBJECT - INFORMATION TECHNOLOGY**

MONTH	W.D.	ACTIVITY	LEARNING OUTCOMES
April	22	<b>Laboratory Work:</b> <b>Hands On Experience</b> PR 1 : Create a "Student table" in Access. PR 2 : Create a "Employee table" in Access.	The learner – To know about table creation in Access.
May	12	<b>Laboratory Work:</b> <b>Hands On Experience</b> PR 3 : Create a "Product table" in Access. PR 4 : Create a "Vehicle table" in Access.	The learner – To know about table creation in Access.
June	14	<b>Laboratory Work:</b> <b>Hands On Experience</b> PR 5 : Create a "Sports Item table" in Access.	The learner – To know about table creation in Access.
July	26	<b>Laboratory Work:</b> <b>Hands On Experience</b> PR 6 : Create a "Train Details table" in Access and enter 5 records using form.	The learner – To know about table creation in Access.
August	22	<b>Laboratory Work:</b> <b>Hands On Experience</b> PR 7 : Webpage Creation on "Air Pollution". PR 8 : Webpage Creation on "Internet application".	The learner – To know about HTML tags and attributes
September	24	<b>Laboratory Work:</b> <b>Hands On Experience</b> PR 9 : Python Programming to find factors of a number. PR 10 : Python Programming to search a number within a range.	The learner – To know about commands of python programming.
October	16	<b>Laboratory Work:</b> <b>Hands On Experience</b> PR 11 : 11:Define the function in Python to multiply two numbers PR 12 : Define the function in Python to check whether a number is even or odd PR 13 : Define the function in Python to reverse a string.	The learner – To know about commands of python programming.
November	22	<b>Laboratory Work:</b> <b>Hands On Experience</b> PR 14 : Program to convert a letter in uppercase and lowercase in Python. PR 15 : Program to check palindrome of a number. PR 16 : PPT on "Cyber Ethics".	The learner – To know about cyber ethics
December	21	<b>Laboratory Work:</b> <b>Hands On Experience</b> PR 17 : Program to take two string input and concatenate the strings as one. PR 18 : Program to find reverse of a number.	The learner – To know about functions of python programming.
January	23	<b>Laboratory Work:</b> <b>Hands On Experience</b> PR 19 : Program to check Armstrong number of a number PR 20 : PPT on "AI Application".	The learner – To know about AI Applications.
February	24	.....	.....
March	23	.....	.....

## SUBJECT - INFORMATION TECHNOLOGY (PRACTICAL)

MONTH	W.D.	COURSE CONTENT	LEARNING OUTCOMES
April	22	PR 1 : Create a "Student table" in Access. PR 2 : Create a "Employee table" in Access.	The learner – To know about table creation in Access.
May	12	PR 3 : Create a "Product table" in Access. PR 4 : Create a "Vehicle table" in Access.	
June	14	PR 5 : Create a "Sports Item table" in Access.	The learner – To know about table creation in Access.
July	26	PR 6 : Create a "Train Details table" in Access and enter 5 records using form.	The learner – To know about table creation in Access.
<b>HALF YEARLY PRACTICAL EXAM : 09.07.2025 TO 21.07.2025</b>			
August	22	PR 7 : Webpage Creation on "Air Pollution". PR 8 : Webpage Creation on "Internet application".	The learner – To know about HTML tags and attributes
September	24	PR 9 : Python Programming to find factors of a number. PR 10 : Python Programming to search a number within a range.	The learner – To know about commands of python programming.
October	16	PR 11 : Define the function in Python to multiply two numbers. PR 12 : Define the function in Python to check whether a number is even or odd. PR 13 : Define the function in Python to reverse a string.	The learner – To know about functions of python programming.
November	22	PR 14 : Program to convert a letter in uppercase and lowercase in Python. PR 15 : Program to check palindrome of a number. PR 16 : PPT on "Cyber Ethics".	The learner – To know about cyber ethics
December	21	PR 17 : Program to take two string input and concatenate the strings as one. PR 18 : Program to find reverse of a number.	The learner – To know about functions of python programming.
January	23	PR 19 : Program to check Armstrong number of a number. PR 20 : PPT on "AI Application".	The learner – To know about AI Applications
<b>ANNUAL PRACTICAL EXAM : 27.01.2026 TO 09.02.2026</b>			
February	24	-----	
March	23	-----	

## SUBJECT - ART EDUCATION

MONTH	W.D.	COURSE CONTENT	LEARNING OUTCOMES
April	22	Making of Book Cover	Students will enjoy exploring and creating art works gain a variety of aesthetic experience and derive joy from all forms of art.
May	12	Making of Book Cover	
June	14	Decoration of Small pots	
July	26	Decoration of Small pots	
August	22	Paper Flower Making	Students will discover potential for creativity, self expression and visual awareness through art and painting
September	24	Paper Flower Making	
October	16	Diya Decoration	
November	22	Diya Decoration	
December	21	Wall Hanging	Students will experiment with a range of media and techniques, demonstrate for understanding of historical context of work
January	23	Wall Hanging	
February	24	.....	
March	23	.....	

## SUBJECT - MORAL VALUES

**Text Book :** Treasures of Life - 8

MONTH	W.D.	COURSE CONTENT	Sl. No.	LEARNING OUTCOMES
April	22	Ch - 1 : Faith in oneself Ch - 2 : Concentration & perseverance	A	Students will acquire uprightedness in character
May	12	Ch-3 : Courage - Grace under pressure Ch-4 : Belief in God	B	Students will learn about interpersonal relationships
June	14	Ch-5 : Creative Thinking Ch-6 : Seeking identity	C	Students will learn to think out of the box
<b>PT-1 (27.06.2025 to 30.06.2025)</b>				
<b>PT-1 (01.07.2025 to 04.07.2025)</b>				
July	26	Ch-7 : Attractions : Think and Act Ch-8 : Bonds of Friendship	D	Students will learn to be rational thinkers
August	22	Ch-9 : Initiative - Blazing a trail Ch-10 : Spirit of Adventure	E	Students will inculcate the confidence to stand up for what is right
<b>Half Yearly Examination : 01.09.2025 to 13.09.2025</b>				
September	24	Ch-11 : Heroic attitude Towards life	F	Students will learn to overcome the challenges of life
October	16	Ch-12 : Cry - a Mission	G	Students will be motivated to seek resolution through collective efforts
November	22	Ch-13 : World is my family Ch-14 : Secularism	H	Students will learn to respect all religions
December	21	Ch-15 : Our Heritage	I	Students will learn to examine our traditions and develop awareness
<b>PT-3 : 18.12.2025 to 24.12.2025</b>				
<b>PT-3 : 05.01.2026 to 09.01.2026</b>				
January	23	Ch-16 : Environment, our Concern	J	Students will learn about their environment
February	24	<b>Revision &amp; Annual Examination (14.02.2026 to 26.02.2026)</b>		
March	23	-----	----	

**PORTION FOR PT- 1 : SL. NO. : A, B, C**  
**PORTION FOR HALF YEARLY EXAM : SL. NO. : A, B, C, D, E**  
**PORTION FOR PT-3 : SL. NO. : F, G, H, I**  
**PORTION FOR ANNUAL EXAM : SL. NO. : F to J AND CH - 4**

## SUBJECT - HPE (S1- GAMES / SPORTS)

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	22	Athletics – Running Team Game – Kabaddi	A	PPTs	The learner will know about Physical Fitness & develop Speed and Agility.
May	12	Athletics – Standing Broad Jump Team Game – Basketball	B	PPTs	The learner will get the knowledge of games rules & healthy body, develop explosive strength.
June	14	Athletics – Long Jump Team Game – Cricket	C	PPTs	The learner will get the knowledge of games rules & develop healthy body & develop motor fitness.
<b>PT-1 (27.06.2025 to 30.06.2025)</b>					
<b>PT-1 (01.07.2025 to 04.07.2025)</b>					
July	26	Athletics – Running Team Game – Football	D	PPTs	The learner will know the value of Physical Fitness
August	22	Athletics – Long Jump Team Game – Volley ball	E	PPTs	The learner will know the value of Team spirit
<b>Half Yearly Examination : 01.09.2025 to 13.09.2025</b>					
September	24	Athletics – Running Team Game – Badminton	F	PPTs	The learner will know the value of physical fitness
October	16	Athletics – Standing Broad Jump Team Game – Kho-Kho	G	PPTs	The learner will know to develop Team spirit
November	22	Athletics – Running Team Game –Football	H	PPTs	The learner will know to co-operate and follow Instruction
December	21	Athletics – Standing Broad Jump Team Game – Football	I	PPTs	The learner will know to develop team spirit
<b>PT-3 : 18.12.2025 to 24.12.2025</b>					
<b>PT-3 : 05.01.2026 to 09.01.2026</b>					
January	23	Being responsible and safe	J	PPTs	The learner will know to develop team spirit & physical fitness
February	24	<b>Revision &amp; Annual Examination (14.02.2026 to 26.02.2026)</b>			
March	23	-----	----		

**PORTION FOR PT- 1 : SL. NO. : A, B, C**  
**PORTION FOR HALF YEARLY EXAM : SL. NO. : A, B, C, D, E**  
**PORTION FOR PT-3 : SL. NO. : F, G, H, I**  
**PORTION FOR ANNUAL EXAM : SL. NO. : F to J**  
**FROM SL. NO. A TO E ANY ONE CHAPTER COVERING SIGNIFICANT TOPICS**

## SUBJECT - HPE (S2- HEALTH & FITNESS)

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	22	Jogging / Running Free hand Exercise (Boys / Girls)	A	PPTs	The learner will get the knowledge of fitness & develop Speed & Agility
May	12	Callisthenics (Boys / Girls)	B	PPTs	The learner will know the value of physical fitness & develop co-ordination.
June	14	Walking (Boys / Girls) Walking & Hiking(Boys / Girls)	C	PPTs	The learner will get the knowledge of physical fitness.
<b>PT-1 (27.06.2025 to 30.06.2025)</b>					
<b>PT-1 (01.07.2025 to 04.07.2025)</b>					
July	26	Practice Assanas Free hand Exercises (Boys / Girls)	D	PPTs	The learner will know how to improve concentration & fitness
August	22	Stair Training, Skipping, Jumping Jack (Boys / Girls)	E	PPTs	The learner will get the knowledge of physical fitness.
<b>Half Yearly Examination : 01.09.2025 to 13.09.2025</b>					
September	24	Practice Assanas (Boys / Girls)	F	Group Activity & PPTs	The learner will know how to improve concentration & flexibility
October	16	Free hand Exercises, High Knee Exercises, Box Jump (Boys / Girls)	G	PPTs	The learner will get the knowledge of physical fitness.
November	22	Breathing Exercises, practice asanas (Boys / Girls)	H	PPTs	The learner will know how to improve concentration & flexibility
December	21	GYM Machine Workout, Practice Asanas, Cycling (Boys / Girls)	I	PPTs	The learner will get the knowledge of physical fitness.
<b>PT-3 : 18.12.2025 to 24.12.2025</b>					
<b>PT-3 : 05.01.2026 to 09.01.2026</b>					
January	23	Cross Country Race, Ride the bicycle (Boys / Girls)	J		The learner will get the knowledge of mental & physical fitness.
February	24	<b>Revision &amp; Annual Examination (14.02.2026 to 26.02.2026)</b>			
March	23	-----	----		

**PORTION FOR PT- 1 : SL. NO. : A, B, C**  
**PORTION FOR HALF YEARLY EXAM : SL. NO. : A, B, C, D, E**  
**PORTION FOR PT-3 : SL. NO. : F, G, H, I**  
**PORTION FOR ANNUAL EXAM : SL. NO. : F to J**  
**FROM SL. NO. A TO E ANY ONE CHAPTER COVERING SIGNIFICANT TOPICS**

## SUBJECT - HPE (S3- SEWA)

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	22	Project : Being safe and responsible	A	Free Talks	Students will understand the importance of first aid, dealing with cut and bruises and basic sports injuries
May	12	Project : Dignity of labour	B	Story Telling	Students will understand the importance of different occupations in our social system and will learn to respect people
June	14	Project : Dignity of labour (Contd..)	C	Story Telling	Students will be empathetic and compassionate and they will instill love for labor
<b>PT-1 (27.06.2025 to 30.06.2025)</b>					
<b>PT-1 (01.07.2025 to 04.07.2025)</b>					
July	26	Project : 3 Rs and non respect	D	PPTs	Students will learn the importance of which material can be recycle. They will learn social skills ability and solve the problem
August	22	Project : Plantation of shade/ornamental trees	E	Slide show	Students will know and learn the importance of trees for ecological balance of the environment
<b>Half Yearly Examination : 01.09.2025 to 13.09.2025</b>					
September	24	Project : Plantation of shade/ornamental trees(Contd..)	F	Slide show	Student will know the use of local and exotic trees for various purposes. They will learn about planting and after cares
October	16	Project : Care for Homeless Children	G	Free Talks narratives	Student will develop empathy for other children who may be less privileged and help create a social environment
November	22	Project : Helping School/ authorities in organizing a) picnic b)tour c)function d)exhibition	H	Free Talks	Students will confident in planting for the programme and making arrangement, preparation for each activity
December	21	Project : Helping School/ authorities in organizing a) picnic b)tour c)function d)exhibition	I	Free Talks	Student will be able to collect make exhibits and keep them safely. They will gain confidence by helping authorities in planning
<b>PT-3 : 18.12.2025 to 24.12.2025</b>					
<b>PT-3 : 05.01.2026 to 09.01.2026</b>					
January	23	Project : Swachha Bharat Swachha Vidyalaya	J	PPTs/ Slide show	Student will bring attitudinal change towards cleanliness and sanitation
February	24	<b>Revision &amp; Annual Examination (14.02.2026 to 26.02.2026)</b>			
March	23	-----	----		

**PORTION FOR PT- 1 : SL. NO. : A, B, C**  
**PORTION FOR HALF YEARLY EXAM : SL. NO. : A, B, C, D, E**  
**PORTION FOR PT-3 : SL. NO. : F, G, H, I**  
**PORTION FOR ANNUAL EXAM : SL. NO. : F to J**  
**FROM SL. NO. A TO E ANY ONE CHAPTER COVERING SIGNIFICANT TOPICS**

## SUBJECT - HPE (S4- HEALTH & ACTIVITY RECORD)

MONTH	W.D.	COURSE CONTENT
April	22	Issue Activity Card
May	12	Motivational Speech
June	14	Motivational Speech
July	26	Discussion on Eminent Personalities
August	22	Discussion on Eminent Personalities
September	24	Meditation & Motivational Speech
October	16	Meditation & Motivational Speech
November	22	Meditation
December	21	Motivational Speech
January	23	Meditation
February	24	Meditation
March	23	-----

## SUBJECT - HEALTH & PHYSICAL EDUCATION

MONTH	W.D.	COURSE CONTENT	Sl. No.	LEARNING OUTCOMES
April	22	General warmingup :running, jogging, stretching, Chess, carom, push up for boys	A	Learners learn neuromuscular coordination and develop motor skills
May	12	General warmingup :running, jogging, stretching, jumping jack, material art, yoga	B	Learners learn neuromuscular coordination and motor skills development
June	14	General warmingup :running, jogging, stretching, jumping jack, material art, yoga	C	Learners learn purification of body, mind and soul release for stress and anxiety
<b>PT-1 (27.06.2025 to 30.06.2025)</b>				
<b>PT-1 (01.07.2025 to 04.07.2025)</b>				
July	26	General warmingup :running, jogging, stretching, walking	D	Learners learn neuromuscular coordination
August	22	General warmingup :walking, chess, carom	E	The learner will develop motor skills and mental strength
<b>Half Yearly Examination : 01.09.2025 to 13.09.2025</b>				
September	24	SAI physical fitness test,50 mts dash, shuttle run	F	Learners learn purification of body, mind and spirit
October	16	Running, Stretching, Jumping Jacks, Kho Kho	G	Learners learn motor skill development
November	22	General warmingup :running, jogging, stretching, football	H	Learners learn motor skill development
December	21	General warmingup :running, jogging, stretching, shuttle run	I	Learners learn motor skill development
<b>PT-3 : 18.12.2025 to 24.12.2025</b>				
<b>PT-3 : 05.01.2026 to 09.01.2026</b>				
January	23	General warming up : running, jogging, yoga, stretching, material art	J	The learner will develop motor skills and mental strength
February	24	General warming up -yoga, stretching,		The learner will develop mental strength
March	23	-----	----	

**PORTION FOR PT- 1 : SL. NO. : A, B, C**  
**PORTION FOR HALF YEARLY EXAM : SL. NO. : A, B, C, D, E**  
**PORTION FOR PT-3 : SL. NO. : F, G, H, I**  
**PORTION FOR ANNUAL EXAM : SL. NO. : F to J**  
**FROM SL. NO. A TO E ANY ONE CHAPTER COVERING SIGNIFICANT TOPICS**

## SUBJECT - HEALTH EDUCATION

**Text Book :** SCHOOL HEALTH MANUAL BOOK

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES	
April	22	Mental Health	A	Slide show or PPTs	The learner will get the knowledge and importance of mental health	
May	12	Growth & Development Behavioral & life skills	B	Slide show or PPTs	The learner will have improvement of personality, display responsible behaviour through games, sports, NCC, Red Cross	
June	14	Emotional Development & Agility	C	Slide show or PPTs	The learner to identify their own emotions as well as emotions of others	
<b>PT-1 (27.06.2025 to 30.06.2025)</b>						
<b>PT-1 (01.07.2025 to 04.07.2025)</b>						
July	26	Water Sanitation, hygiene and Seed Banking	D	Slide Show PPTs	The learner to know about the importance of water sanitation, hygiene and seed banking	
August	22	Food Practice	E	Poster Making	The learner to know about the importance of healthy diet	
<b>Half Yearly Examination : 01.09.2025 to 13.09.2025</b>						
September	24	Food Practice ( Contd..)	F	Poster Making	The learner to know about the importance of healthy diet	
October	16	Genetically Modified Food (G.M. food)	G	Slide Show PPTs	The learner will get the knowledge of genetically modified food	
November	22	Safety from animals and treatment of animal bites	H	Slide Show PPTs	The learner to learn about animal bite, symptoms, diagnosis and treatment	
December	21	Qualities of healthy persons, healthy programmes and blood bank	I	Slide Show PPTs	The learner will get the awareness about social, health and importance of blood donation	
<b>PT-3 : 18.12.2025 to 24.12.2025</b>						
<b>PT-3 : 05.01.2026 to 09.01.2026</b>						
January	23	Role of media and advertising and yoga	J	Slide Show PPTs	The learner will know the importance of mass media and knowledge of yoga.	
February	24	<b>Revision</b>				-----
March	23	-----	----			

PORTION FOR PT- 1 : SL. NO. : A, B, C  
 PORTION FOR HALF YEARLY EXAM : SL. NO. : A, B, C, D, E  
 PORTION FOR PT-3 : SL. NO. : F, G, H, I  
 PORTION FOR ANNUAL EXAM : SL. NO. : F to J  
 FROM SL. NO. A TO E ANY ONE CHAPTER COVERING SIGNIFICANT TOPICS

## SUBJECT - FIRST AID

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	22	Introduction of first aid and emergency	A	Slide show or PPTs	The learner to know about preserving life, preventing injury from getting worse and aiding recovery
May	12	Basic life Support and Resuscitation	B	Story telling	The learner to know about preserving life, preventing injury from getting worse and aiding recovery
June	14	Common emergencies and their management	C	Slide show or PPTs	The learner to assess situations and circumstances in order to provide first aid safely promptly and effectively
<b>PT-1 (27.06.2025 to 30.06.2025)</b>					
<b>PT-1 (01.07.2025 to 04.07.2025)</b>					
July	26	Wound and Haemorrhage	D	Slide Show PPTs	The learner to recognise an emergency situation
August	22	Effect of head and cold sun stroke, sun burn, snow blinders, frost bite	E	Free talks Story telling	The learner to assess situations and circumstances in order to provide first aid safely promptly and effectively
<b>Half Yearly Examination : 01.09.2025 to 13.09.2025</b>					
September	24	Common Injuries	F	Slide Show PPTs	The learner to assess situations and circumstances in order to provide first aid safely promptly and effectively
October	16	Injury to the bones and Joints	G	Slide Show PPTs	The learner to recognise an emergency situation
November	22	Dressing and Bandages	H	Slide Show PPTs	The learner to recognise an emergency situation
December	21	Disaster Prepare dress management	I	Slide Show PPTs	The learner to assess situations and circumstances in order to provide first aid safely promptly and effectively
<b>PT-3 : 18.12.2025 to 24.12.2025</b>					
<b>PT-3 : 05.01.2026 to 09.01.2026</b>					
January	23	Making first-aid box Miscellaneous conditions (Fever, headache)	J	Slide Show PPTs	The learner to learn basic components of first aid box.
February	24	Miscellaneous conditions (Fever, headache)		Free talks Story telling	The learner to assess situations and circumstances in order to provide first aid safely promptly and effectively
March	23	-----	----		

**PORTION FOR PT- 1 : SL. NO. : A, B, C**  
**PORTION FOR HALF YEARLY EXAM : SL. NO. : A, B, C, D, E**  
**PORTION FOR PT-3 : SL. NO. : F, G, H, I**  
**PORTION FOR ANNUAL EXAM : SL. NO. : F to J**  
**FROM SL. NO. A TO E ANY ONE CHAPTER COVERING SIGNIFICANT TOPICS**

## SUBJECT - PAINTING

**Text Book :** My Art Festival - 8

MONTH	W.D.	COURSE CONTENT	LEARNING OUTCOMES
April	22	Unit - 1, 2	The learner – Enjoy exploring and creating artworks gain a variety of aesthetic experience and derive joy from all from of arts.
May	12	Unit - 3	The learner – Enjoy exploring and creating artworks gain a variety of aesthetic experience and derive joy from all from of arts.
June	14	Unit - 5	The learner – Discovers potential for creativity, self expression and visual awareness through art and painting.
July	26	Unit - 5	The learner – Discovers potential for creativity, self expression and visual awareness through art and painting.
August	22	Unit - 6	The learner – Enjoy exploring and creating artworks gain a variety of aesthetic experience and derive joy from all from of arts.
September	24	Unit - 7	The learner – Enjoy exploring and creating artworks gain a variety of aesthetic experience and derive joy from all from of arts.
October	16	Unit - 7	The learner – Express ideas and emotions through the arts, as well as nurture empathy and sensitivity towards the expressions of others
November	22	Unit - 7	The learner – Enjoy exploring and creating artworks, gain a variety of aesthetic experience and derive joy from all forms of art.
December	21	Unit - 8	The learner – Enjoy exploring and creating artworks, gain a variety of aesthetic experience and derive joy from all forms of art.
January	23	Unit - 9	The learner – Express ideas and emotions through the arts, as well as nurture empathy and sensitivity towards the expressions of others
February	24	Submission of Art Education Book	The learner – Appreciate the beauty in nature and discover Connection between the arts and other disciplines
March	23	.....	.....

## SUBJECT - LIFE SKILLS

**Text Book :** MY SCHOOL CINEMA BOOK - 8

MONTH	W.D.	ACTIVITY	LEARNING OUTCOMES
April	22	The Last Song	The learner – identifies healthy ways to deal with grief and loss, helping them process their emotions, knows the value of family relationships and cherishing moments with loved ones.
May	12	The Mirror	The learner – recognises the importance of valuing oneself and having confidence in ones abilities and character, the importance of seeing oneself in positive light and avoiding self criticism.
June	14	Chasing The Rainbow	The learner – evaluates / values to dream big and pursue his/her aspirations with passion and determination, the importance of believing in ones abilities to achieve success.
July	26	Red Flags : Interpreting Danger	The learner – recognises the red flags that signal unsafe or dangerous situations, to say “NO” and assert themselves when confronted with uncomfortable and dangerous situations.
August	22	Zoo Story	The learner – demonstrates understanding and respect for the emotions and needs of animals, examine importance of wildlife conservation and animal rights.
September	24	Run	The learner – recognises the importance of never giving up even when faced with obstacles, the role of hard work, practice and dedication in achieving success.
October	16	Just Friends	The learner – demonstrate understanding of qualities of a true friendship, such as trust, respect and care.
November	22	Shourya	The learner – identifies challenges in life; demonstrates understanding to stand up against injustice even in difficult situations.
December	21	We Need To Talk	The learner – demonstrates understanding of the value of honest and clear conversations to resolve misunderstandings and strengthen relationships.
January	23	Immobile Stars	The learner – analyses the need to rise above physical, emotional, or societal limitations and pursue their dreams, know how encouragement and collaboration can empower individuals to achieve their goal.
February	24	.....	.....
March	23	.....	.....