

BURNPUR RIVERSIDE SCHOOL

BURNPUR

MONTHLY PEDAGOGICAL PLAN
ACADEMIC SESSION : 2025 - 2026

CLASS : NURSERY

SUBJECT - ENGLISH (WRITING)

Text Book : Start Writing CAPITAL & small Letters

MONTH	W.D.	COURSE CONTENT		Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
		ORAL	WRITTEN			
April	22	Identification of pictures with letters	Book : Capital letters : Pg : 2-21, Pg : 23-33 Capital letters A - O	A	Block Building	Correct formation of letters. Identification of letters
May	12	What comes after the given letter	Book : Capital letters : Pg : 34-56 1. Capital letters P - Z 2. Capital letters A - Z	B	Alphabet Hopscotch	Write within the proper lines
June	14	Phonetic sounds of the letters	Capital letters A - Z (Contd...)	C	Magnetic Board	Students will identify all the letters of the alphabet in non alphabetical order
July	26	Specific pronunciation of the phonetic sound of the letters	Book : Small letters : Pgs : 2-22 Pgs : 24-33 Small letters a - o	D	Block Building	The children will learn the proper phonetic sound of the letters
August	22	Specific pronunciation of the phonetic sound of the letters 'a' and 'e'	Book : Small Letters : Pgs : 34-56 Small Letters p-z, Small Letters a - z Words with 'a' and 'e'	E	Sketching	--- Do ---
ASSESSMENT FOR TERM-1 : 01.04.2025 TO 15.09.2025						
September	24	Specific pronunciation of the phonetic sound of the letter 'i'	Words with 'i'	F	Block Building	Children will identify more letters and words
October	16	Specific pronunciation of the phonetic sound of the letter 'i'	Words with 'i' (Contd...)	G	Block Building	Children will identify more letters and words
November	22	Specific pronunciation of the phonetic sound of the letter 'o'	Words with 'o'	H	Cross word Puzzle	They will be able to relate the new words with pictures
December	21	Exploring through learning aids	1. One and Many 2. Words with 'u'	I	--- Do ---	Learn the concept of Singular and Plural
January	23	Specific pronunciation of the letter 'u'	1. Words with 'u' (Contd...) 2. Opposites	J	Sketching	Learn the concept of Opposites
February	24	REVISION AND ASSESSMENT FOR TERM-2 : 16.09.2025 TO 24.02.2026				
March	23	-----	-----	----		

PORTION FOR ASSESSMENT -1 : SL. NO. A, B, C, D, E
PORTION FOR ASSESSMENT -2 : SL. NO. F, G, H, I, J

ACTIVITIES AS PER RECOMMENDATIONS OF NEP - 2020 / NCF / NCrf

SUBJECT - ENGLISH (WRITING)

MONTH	W.D.	ACTIVITY	LEARNING OUTCOMES
April	22	Alphabet Yoga	They will learn through movement and remediate speech disorders. They will learn to balance their body.
May	12	Alphabet Hopscotch	They will learn to identify the letters in alphabetical order.
June	14	Alphabet Playdough	They will learn eye and hand co-ordination. They will develop fine motor skills.
July	26	Magnetic Board	Develop fine motor skills and eye-hand co-ordination.
August	22	Flash Cards	They will improve their vocabulary.
September	24	CVC Words	Recognize and read common CVC words in short sentences.
October	16	Blocks	Identify the block and arranging them to frame words.
November	22	Lacing the thread reel with alphabets	They will improve their concentration and fine motor skills.
December	21	Play dough activity	They will develop fine motor skills and improve their creativity.
January	23	Sand Tray	It will enrich sensory experience for children.
February	24	-- Do --	-- Do --
March	23	.....	.....

SUBJECT - PATTERN WRITING

Text Book : Little Mee An integrated approach to learning Patterns Nursery

MONTH	W.D.	COURSE CONTENT	LEARNING OUTCOMES
April	22	Pgs : 4 – 15	Improve hand and finger movements and enhances flexibility
May	12	Pgs : 16 – 27	Improve hand finger movements enhances hand-eye co-ordination
June	14	Pgs : 28 – 40	Build fine motor skills, Pre-writing skills
July	26	.....	.....
August	22	.....	.....
September	24	.....	.....
October	16	.....	.....
November	22	.....	.....
December	21	.....	.....
January	23	.....	.....
February	24	.....	.....
March	23	.....	.....

SUBJECT - ENGLISH (READING)

Text Book : WoW World of Wings for Kids... Blossom Building Literacy Skills Level - B

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	22	Pages : 3-8 Alphabets Pages : 15-19 Short sound of 'a'	A	Use of Smart Board	They will learn and identify new words
May	12	Page : 15 Short sound of 'a' (Contd...) Page : 20-23 Short sound of 'e'	B	Use of Charts and Magnetic Board	Identifying the pictures
June	14	Page : 24-26 Short sound of 'i'	C	-- Do --	-- Do --
July	26	Page : 15 Short sound of 'a' Page : 20 Short sound of 'e' Page : 24 Short sound of 'i'	D	Use of blocks and flash cards	Use of phonic sounds will improve their pronunciation
August	22	Pages : 30-33 Short sound of 'o'	E	Use of pictures	Children will understand the sounds and learn the phonic
September	24	ASSESSMENT FOR TERM-1 : 01.04.2025 TO 15.09.2025			
		Pages : 35-38 Short sound of 'u'	F	Use of charts	-- Do --
October	16	Pages : 35-38 Short sound of 'u' (Contd...)	G	Use of charts	Children will learn to relate the words with their day to day activities
November	22	Pages : 51-52 Use of 'A' and 'An' Page : 39 My First Step in Reading	H	Use of Smart Board	Identify the appropriate use of 'a' and 'an' based on the sound of the following words
December	21	Pages : 57-58 One and Many Pages : 40-41 CVC sentences	I	Use of different objects	Observe and compare single and multiple objects in their environment
January	23	Pages : 39-41 (Contd...)	J	Use of Flash Cards & Charts	Identify and read simple CVC words
February	24	REVISION AND ASSESSMENT FOR TERM-2 : 16.09.2025 TO 24.02.2026			
March	23	-----	----		

PORTION FOR ASSESSMENT -1 : SL. NO. A, B, C, D, E

PORTION FOR ASSESSMENT -2 : SL. NO. F, G, H, I, J

SUBJECT - ENGLISH (CONVERSATION)

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	22	Myself	A	Role Play	Learn to speak openly and confidently
May	12	My Mother	B	Role Play	Improve speaking skills
June	14	My Father	C	Role Play	Communicate effectively
July	26	My School	D	Picture Pasting	Learn more about their school
August	22	My Classroom My Teacher	E	Picture Pasting & Role Play	Children will learn to describe their surroundings
September	24	ASSESSMENT FOR TERM-1 : 01.04.2025 TO 15.09.2025			
		My Family	F	Make a Family Tree	They learn to express their own ideas
October	16	My Family (Contd...)	G	Make a Family Tree	They learn to express their own ideas
November	22	My Pet	H	Picture Pasting	They learn to express their own ideas
December	21	My Favourite Festival	I	Picture Pasting	Addition of new words to their vocabulary
January	23	My Friend	J	Role Play	Addition of new words to their vocabulary
February	24	REVISION AND ASSESSMENT FOR TERM-2 : 16.09.2025 TO 24.02.2026			
March	23	-----	----		

PORTION FOR ASSESSMENT -1 : SL. NO. A, B, C, D, E
PORTION FOR ASSESSMENT -2 : SL. NO. F, G, H, I, J

SUBJECT - ENGLISH (RECITATION)

Text Book : Kangaroo Kids (Pre-School Series) My First Book of Rhymes & Stories–A

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	22	Pg - 2 : Humpty Dumpty Pg - 3 : Little Miss Muffet	A	Recite the poems with action with voice intonation	Help Develop Phonemic Awareness
May	12	Pg - 5 : Mary Mary Pg - 6 : Pat - A - Cake	B	Musical Representation	Help Develop Memorization skills
June	14	Pg - 9 : Baa, Baa, Black Sheep Pg - 10 : Hey Diddle Diddle	C	Musical Representation	Help Develop Self Expressions
July	26	Pg - 7 : Little Tommy Tucker Pg - 9 : I'm Gland The Sky is Painted Blue Pg - 11 : Jack Be Nimble	D	Musical Representation	They become aware of many things around them through the poem
August	22	Pg - 11 : Little Bo Peep Pg - 21 : To Bed, To Bed	E	Dance Performance	Use of actions also helps to improve motor skills
ASSESSMENT FOR TERM-1 : 01.04.2025 TO 15.09.2025					
September	24	Pg - 12 : Little Betty Blue	F	Dance Performance	Develop their ability to focus on spoken words
October	16	Pg - 14 : Lucy Locket Pg - 15 : Georgie Porgie	G	Sketching	Children will learn to relate new words with the poems
November	22	Pg - 23 : Bye Baby Bunting Pg - 17 : Diddle Diddle Dumpling	H	Dance Performance	Use of actions also helps to improve motor skills
December	21	Pg - 17 : Old Mother Hubbard Pg - 18 : Rain, Rain Go Away	I	Dance Performance	--- Do ---
January	23	Pg - 19 : There was a little girl Pg - 19 : Seasaw Pg - 21 : Cobbler Cobbler	J	Dance Performance	Use of actions also helps to improve motor skills
February	24	REVISION AND ASSESSMENT FOR TERM-2 : 16.09.2025 TO 24.02.2026			
March	23	-----	----		

PORTION FOR ASSESSMENT -1 : SL. NO. A, B, C, D, E

PORTION FOR ASSESSMENT -2 : SL. NO. F, G, H, I, J

SUBJECT - ENGLISH (LISTENING)

Text Book : WoW World of Wings for Kids... Blossom Building Literacy Skills Level - B

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	22	Pages : 40-41 Let's read CVC sentences	A	Picture Flash Cards	Identify simple three letter CVC words through pictures and sounds
May	12	The Lion and the mouse (Unseen)	B	Story Telling	Learn the value of kindness, friendship and helping others
June	14	Pages : 55-56 Use of This and That	C	Demonstration through audio visual lab	Learn the concept of 'This' and 'That' usage
July	26	'This' and 'That' (Contd...) The cap seller and the monkey (Unseen)	D	Demonstration through activities and Smart Board	Enjoy the story and understand the meaning
August	22	Pages : 53-54 In, On, Under	E	Demonstration through Smart Board Activities	Concept of In, On, Under
ASSESSMENT FOR TERM-1 : 01.04.2025 TO 15.09.2025					
September	24	Pages : 59-60 Is, Am, Are	F	-- Do --	Concept of Is, Am, Are
October	16	The Ant and the Dove (Unseen)	G	Story Telling	Enhance listening skills and attentiveness
November	22	Page : 63 My kite	H	Story Telling	Enhance listening skills
December	21	The crow and the fox (Unseen)	I	Story Telling	Enhance listening skills and attentiveness
January	23	Page : 64 A Little Bird	J	Sketching	Enhance listening skills and speaking skills
February	24	REVISION AND ASSESSMENT FOR TERM-2 : 16.09.2025 TO 24.02.2026			
March	23	-----	----		

PORTION FOR ASSESSMENT -1 : SL. NO. A, B, C, D, E
PORTION FOR ASSESSMENT -2 : SL. NO. F, G, H, I, J

SUBJECT - ENGLISH LANGUAGE LAB

MONTH	W.D.	COURSE CONTENT	LEARNING OUTCOMES
April	22	Listening : Rhymes Speaking : Rhymes	The children learn new words and relate them with their actions
May	12	Listening : Rhymes	They learn new words and relate them with their actions
June	14	Listening : Alphabets, Words Speaking : Rhymes, Alphabets	They learn to identify the alphabets
July	26	Listening : Alphabets, Words, Rhymes Speaking : Rhymes, Picture Reading	They learn to identify actions through pictures and express their ideas
August	22	Listening : Numbers, Educational Movies on Moral Values Speaking : Rhymes, Stories based on Moral Values	Learn good values and ethics
September	24	Listening : Numbers, Movies Speaking : Rhymes, Stories (Contd...)	Learn good values and ethics
October	16	Listening : Numbers, Movies Speaking : Rhymes, Stories	Learn good values and ethics
November	22	Listening : Rhymes, Words Speaking : Words, Numbers	Learn to count
December	21	Listening : Stories, Songs Speaking : Stories, Words	Learn new words and try to use them in small sentences
January	23	Listening : Rhymes, Way to Communicate Speaking : Story Telling	Learn about the various ways of communication
February	24	Listening : Rhymes and Songs Speaking : Story Telling (Contd...)	Expression of thoughts and ideas
March	23	-----	

SUBJECT - NUMERACY (MATHEMATICS)

Text Book : Kangaroo Kids (Pre-School Series) My Book of Numbers 1-100

MONTH	W.D.	COURSE CONTENT		Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
		ORAL	WRITTEN			
April	22	Counting Numbers Counting objects	Book : Pgs 2-19 Numbers 1-10	A	Block Building	Identification of Numbers
May	12	--- Do ---	Book : Pgs 20-24 Numbers 1-15	B	Use of beads	Learning the correct formation
June	14	Counting Numbers 1-20 and Missing Numbers	Book : Pgs 25-30 Numbers 1-20	C	Board Activity	Concept of counting
July	26	Counting Numbers 1-50 Backwards 25-1 Missing Numbers	Book : Pgs 34-40 Numbers 1-30	D	Solving Worksheets	Adhere to limit and present work neatly
August	22	Number Names 1-20 Backwards 50-1	Book : Pgs 41-58 Numbers 1-50 Write in words 1-20	E	Board Work	Work with confidence and count objects
ASSESSMENT FOR TERM-1 : 01.04.2025 TO 15.09.2025						
September	24	Number Names 1-20 Backwards 50-1 (Contd...)	Numbers 51-60 Write in words 21-40	F	--- Do ---	--- Do ---
October	16	Missing Numbers Backwards 60-1 Number Names 1-40	Book : Pgs 59-63 Numbers 1-60 Write in words 21-40 (Contd...)	G	Hopscotch	Identify numbers with their number names
November	22	Counting Numbers 1-70 Backwards 70-1	Book : Pgs 64 - 68 Numbers 1-70 Write in words 41-60	H	Count on your fingers	Count the numbers
December	21	Backwards 80-1	Book : Pgs 69-73 Numbers 1-80 Write in words 61-80	I	Number song	Writing the numbers in proper order and learning their number names
January	23	Counting Numbers 1-100 Backwards 100-1 and Number Names	Book : Pgs 74-96 Numbers 1-100 Write in words 81-100 Addition and Subtraction Sums Put the correct sign '>', '<' or '='	J	Thread Beads	Learn to count and add
February	24	REVISION AND ASSESSMENT FOR TERM-2 : 16.09.2025 TO 24.02.2026				
March	23	-----	-----	----		

**PORTION FOR ASSESSMENT -1 : SL. NO. A, B, C, D, E
PORTION FOR ASSESSMENT -2 : SL. NO. F, G, H, I, J**

ACTIVITIES AS PER RECOMMENDATIONS OF NEP - 2020 / NCF / NCrf

SUBJECT - NUMERACY (MATHEMATICS)

MONTH	W.D.	ACTIVITY	LEARNING OUTCOMES
April	22	Number Matching with paper cups	They will learn to practice counting and learn number recognition
May	12	Number Dots	Understand numbers, ways and representing numbers and identify numbers by the way that they look
June	14	Number Weave Activity	They will learn eye-hand co-ordination and develop their fine motor skills
July	26	Hopscotch Activity	Children will be able to identify the numbers and develop gross motor skills
August	22	Number Tree Activity	They will be able to recognize the numerals with their number names
September	24	--- Do ---	--- Do ---
October	16	Number Hunt	Problem solving ability will increase
November	22	Play Dough Activity	Fine motor skills will improve
December	21	Number Match	Children will identify the numbers, can visualize it
January	23	Addition and Subtraction with real objects	Learn to count numbers with the help of object. Learn the concept of putting together as addition and taking away as subtraction
February	24	--- Do ---	--- Do ---
March	23	.....	.....

SUBJECT - EVS

Text Book : Early Skills Environmental Studies Concepts and Workbook, LOWER K.G.

MONTH	W.D.	COURSE CONTENT		Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
		ORAL	WRITTEN			
April	22	Identification of body parts and common clothing items	1. My Self 2. My Body 3. Clothes I wear	A	Use of charts and pictures	Observation and identification of different parts of the body
May	12	Identification of family relations. Points about house	1. My Family 2. My House	B	Family Tree and Pictures	Learn about family relations
June	14	Practice simple hygiene routines	1. My School and Classroom 2. Keeping Clean 3. Be Safe	C	Hand washing song. Use of charts and posters	Understand the importance of wearing clean clothes and keeping the school and classroom tidy
July	26	Identification of wild, farm and pet animals	1. Wild Animals 2. Farm Animals 3. Pet Animals	D	Use of animal mask, role play, charts and videos	Differentiate between farm, wild and pet animals
August	22	Identification of colours and insects	1. Birds 2. Insects 3. Colours (Revision)	E	Finger print insects. Insect song	Recognition of objects and their colours
ASSESSMENT FOR TERM-1 : 01.04.2025 TO 15.09.2025						
September	24	Identification of external parts of a tree	Part of a Tree	F	Tree Collage Tree Song	Learn about importance of tree and learn simple Tree care practices
October	16	Identification of leaves and flowers	1. Leaves 2. Flowers 3. Fruits	G	Use of Videos	Know the different names of flowers and its colour
November	22	Identification of vegetables, food and vehicles	1. Vegetables 2. Food we eat 3. Vehicles	H	Use of Charts and Videos	Understand the importance of eating healthy food
December	21	Understand the basic seasons and colours of a traffic light	1. Traffic light 2. Types of Days	I	Use of Videos	Understand the colours and functions of a traffic lights
January	23	Recognize the name of community helpers and the importance of water	1. Our helpers 2. Water	J	Use of Charts and Videos	Learn about the importance of water and community helpers in our life
February	24	REVISION AND ASSESSMENT FOR TERM-2 : 16.09.2025 TO 24.02.2026				
March	23	-----	-----	----		

**PORTION FOR ASSESSMENT -1 : SL. NO. A, B, C, D, E
PORTION FOR ASSESSMENT -2 : SL. NO. F, G, H, I, J**

ACTIVITIES AS PER RECOMMENDATIONS OF NEP - 2020 / NCF / NCeF

SUBJECT - EVS

MONTH	W.D.	ACTIVITY	LEARNING OUTCOMES
April	22	Musical Representation Body Parts Charts	Identification of different body parts and it allows them to start developing a sense of body awareness
May	12	Making a Family Tree	They will learn about family relations
June	14	Musical Representation	Understand the importance of cleanliness
July	26	Making an animal mask and role play	They will learn to differentiate between domestic animals, wild animals and their food habits
August	22	Musical Representation Making Finger Print Insects	They will recognize the objects and their colours
September	24	Tree Collage	Learn the importance of trees and simple tree care practices
October	16	Leaf Printing	To identify different leaves and enhance their creativity and imagination
November	22	Food Memory Game	Learners will be able to improve their word recognition skills
December	21	Musical Representation	Understand the colours and functions of a traffic light
January	23	Role Play	They will be able to identify the characters of the role and their importance
February	24	--- Do ---	--- Do ---
March	23	.....	.....

SUBJECT - ACTIVITY SHEET

Text Book : WoW World of Wings for Kids ... ACTIVITY BOOK, Level - A

MONTH	W.D.	COURSE CONTENT	LEARNING OUTCOMES
April	22	English : Activity Sheet 2 to 8	Improve hand and finger movements and enhances flexibility
May	12	English : Activity Sheet 9 to 16	Identify similarities and differences between objects
June	14	English : Activity Sheet 17 to 24	Identify and recall the next letter or object in a sequence
July	26	Mathematics : Activity Sheet 1 to 8	Sort and classify objects based on their shapes
August	22	Mathematics : Activity Sheet 9 to 16	Develop one to one correspondence by counting objects correctly
September	24	Mathematics : Activity Sheet 17 to 24	Associate numbers with the correct number of items
October	16	General Awareness : Activity Sheet 1 to 8	Helps them to enhance their emotional intelligence
November	22	Health and Hygiene : Activity Sheet 9 to 16	Recognize the importance of cleanliness in daily life
December	21	General Awareness : Activity Sheet 17 to 23	Helps to build up one to one correspondence within a child
January	23	General Awareness and Moral Values : Activity Sheet 1 to 16	Develop independence in maintaining personal cleanliness
February	24	.....
March	23	.....

SUBJECT - G. K.

Text Book : Picture Galaxy–A

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES	
April	22	My Self Parts of the body	A	Demonstration through charts	Identification of body parts	
May	12	My Family Vegetables	B	Making a Family Tree	Learn about family relations	
June	14	Vegetables (Contd...)	C	Vegetable Printing	Identification of colours	
July	26	Animals Birds	D	Demonstration through charts	Identification of animals. Difference between wild and domestic animals	
August	22	Flowers Fruits	E	Use of Videos	Identification of flowers and fruits	
September	24	ASSESSMENT FOR TERM-1 : 01.04.2025 TO 15.09.2025				
		Colours and Shapes	F	Sketching	Identification of colours	
October	16	Colours and Shapes (Contd...) Food and Drinks	G	Demonstration through charts	Identification of Shapes	
November	22	Food and Drinks (Contd...) Days and Months	H	Magnetic Board	Difference between healthy and unhealthy food	
December	21	Days and Months (Contd...) Things we wear	I	Use of Charts	Learn the names of days and months	
January	23	Vehicles	J	Use of Smart Board	Learn about the different means of transport used	
February	24	REVISION AND ASSESSMENT FOR TERM-2 : 16.09.2025 TO 24.02.2026				
March	23	-----	----			

PORTION FOR ASSESSMENT -1 : SL. NO. A, B, C, D, E
PORTION FOR ASSESSMENT -2 : SL. NO. F, G, H, I, J

SUBJECT - DRAWING

Text Book : Art & Creativity Explore the new world of art and craft - A

MONTH	W.D.	COURSE CONTENT	Sl. No.	LEARNING OUTCOMES
April	22	Pages : 2, 3, 4	A	They learn to hold the colour pencils and scribble to fill the colours
May	12	Pages : 5, 6	B	They will learn the names of colours and identify the colour of the given pictures
June	14	Pages : 7, 8	C	They will learn the names of the shapes and colour the given pictures
July	26	Pages : 9, 10, 11, 12	D	They learn to choose the right colours by themselves and colour neatly
August	22	Pages : 13, 14, 15, 16	E	Colour proportionately
ASSESSMENT FOR TERM-1 : 01.04.2025 TO 15.09.2025				
September	24	Pages : 17, 18	F	-- Do --
October	16	Pages : 19, 20, 21	G	Through the pictures they can relate to the things they see around them
November	22	Pages : 22, 23, 24	H	Concept of dark and light shade of colours
December	21	Pages : 25, 26, 27	I	Learn proper colour combinations
January	23	Pages : 28, 29, 30, 31	J	Use their imagination to colour the given pictures
February	24	REVISION AND ASSESSMENT FOR TERM-2 : 16.09.2025 TO 24.02.2026		
March	23	-----	----	

PORTION FOR ASSESSMENT -1 : SL. NO. A, B, C, D, E
PORTION FOR ASSESSMENT -2 : SL. NO. F, G, H, I, J

SUBJECT - ART / CRAFT

MONTH	W.D.	COURSE CONTENT	Sl. No.	LEARNING OUTCOMES
April	22	A Smiley A Fish	A	They become aware of the shapes and colours of different things
May	12	A Fish (Contd...) A Lady Bird	B	They learn to use glue sticks for pasting
June	14	A Lady Bird (Contd...)	C	They learn to use glue sticks for pasting
July	26	An Envelope A Purse	D	They will use their own imagination to choose the colours
August	22	A Mat A Pencil	E	Use their own creativity for decoration
ASSESSMENT FOR TERM-1 : 01.04.2025 TO 15.09.2025				
September	24	A Diya	F	Use their own creativity for decoration
October	16	A Diya (Contd...)	G	Learn to paste the cutouts neatly in their appropriate place
November	22	A Candle	H	Learn to paste the cutouts neatly in their appropriate place
December	21	A Christmas Tree	I	Use their own creativity for decoration
January	23	An Umbrella	J	Use their own creativity for decoration
February	24	REVISION AND ASSESSMENT FOR TERM-2 : 16.09.2025 TO 24.02.2026		
March	23	-----	----	

PORTION FOR ASSESSMENT -1 : SL. NO. A, B, C, D, E
PORTION FOR ASSESSMENT -2 : SL. NO. F, G, H, I, J

SUBJECT - MORAL VALUES

Text Book : Kangaroo Kids (Pre-School Series) My First Book of Rhymes & Stories–A

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES	
April	22	Pg - 25 : The Hare And The Tortoise	A	Story Telling	Learn valuable life lessons through hearing	
May	12	Pg - 29 : The Thirsty Crow	B	Story Telling	To develop an understanding	
June	14	Pg - 29 : The Thirsty Crow (Contd...)	C	Story Telling	Use their own wits to sort out problems	
July	26	Pg - 27 : The Dog And His Shadow	D	Story Telling	Avoid bad habits and learn the good ones	
August	22	Pg - 27 : The Dog And His Shadow (Contd...)	E	Story Telling	Learn to do good to others	
September	24	ASSESSMENT FOR TERM-1 : 01.04.2025 TO 15.09.2025				
		Pg - 31 : The Crane And The Fox	F	Story Telling	Learn to do good to others	
October	16	Pg - 30 : Two Goats	G	Story Telling	Avoid anger and jealousy	
November	22	Pg - 26 : The Ant And The Grasshopper	H	Sketching	Work hard today for a better tomorrow	
December	21	Pg - 28 : The Greedy Crow	I	Story Telling	Learn not to be greedy and stay contented	
January	23	Pg - 32 : The Fox And The Grapes	J	Story Telling	Learn to work hard to achieve their goals	
February	24	REVISION AND ASSESSMENT FOR TERM-2 : 16.09.2025 TO 24.02.2026				
March	23	-----	----			

PORTION FOR ASSESSMENT -1 : SL. NO. A, B, C, D, E
PORTION FOR ASSESSMENT -2 : SL. NO. F, G, H, I, J

SUBJECT - MUSIC & DANCE

MONTH	W.D.	COURSE CONTENT	Sl. No.	LEARNING OUTCOMES
April	22	1. Song : ABCD, London Bridge 2. Dance : Clap Your Hands	A	They will learn to sing with actions
May	12	1. Song : Ring-A-Ring O' Roses National Anthem 2. Dance : Teddy Bear	B	They will learn to sing with proper pronunciation of words
June	14	1. Song : National Anthem (Contd...) 2. Dance : When you are happy and you know	C	They will learn to sing with actions and expressions
July	26	1. Song : Mary Had A Little Lamb, I hear Thunder 2. Dance : Boogie Woogie, Bits of Paper	D	They learn to sing songs with actions and expressions
August	22	1. Song : Five Little Ducks 2. Dance : Row, Row, Row Your Boat	E	They learn to sing songs with actions and expressions
ASSESSMENT FOR TERM-1 : 01.04.2025 TO 15.09.2025				
September	24	1. Song : The Wheels On The Bus 2. Dance : Any Action Song	F	-- Do --
October	16	1. Song : The Wheels On The Bus (Contd...) 2. Dance : Any Action Song	G	They learn to sing songs with actions and expressions
November	22	1. Song : My Red Balloon 2. Dance : Any Action Song	H	They learn to sing in rhythm and with melody
December	21	1. Song : Jingle Bells 2. Dance : Jingle Bells	I	They learn to sing in rhythm and with melody
January	23	1. Song : God's Love is so Wonderful 2. Dance : Old Mac Donald	J	They learn to relate their moves or actions with the wordings of the song
February	24	REVISION AND ASSESSMENT FOR TERM-2 : 16.09.2025 TO 24.02.2026		
March	23	-----	----	

PORTION FOR ASSESSMENT -1 : SL. NO. A, B, C, D, E

PORTION FOR ASSESSMENT -2 : SL. NO. F, G, H, I, J

SUBJECT - HEALTH AND PHYSICAL EDUCATION

MONTH	W.D.	COURSE CONTENT	LEARNING OUTCOMES
April	22	Line Formation, Free Hand Exercises Play in the Park	Students will learn line formation and discipline
May	12	Formation of lines and shapes	Students will learn line formation and discipline
June	14	Jumping, Hopping and Running	Improves body movement and body flexibility
July	26	Handling the Ball	The students will learn to catch and hold the ball
August	22	Throwing and Catching the ball	Concentration of the students will improve
September	24	Simple Relay Races	They will increase the speed of Running
October	16	Sports Drill / Events	Improve body movements and body flexibility
November	22	Sports Drill / Events	Improve body movements and body flexibility
December	21	Sports Practice	Improves body movement and flexibility
January	23	Playing with the Ball / Games	Enhances team work and leadership quality
February	24	Playing with the Ball / Games	Enhances team work and leadership quality
March	23	.....

SUBJECT - L2 HINDI (WRITING)

Text Books : 1. केसरिया (हिंदी प्रवेशिका-1) (Text-cum-Workbook)
2. अक्षर रचना

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	22	Bk-1 : स्वर : अ - ऋ Bk-2 : Pgs. 2 - 9	A	चित्रात्मक कला	स्वर वर्ण की पहचान करना
May	12	Bk-1 : स्वर : अ - औ Bk-2 : Pgs. 10 - 13	B	स्लाइड शो	स्वर वर्ण का उच्चारण करने में सक्षम होना
June	14	Bk-1 : स्वर : अ - अः Bk-2 : Pgs. 14 - 16	C	चित्रात्मक कला	स्वरो तथा उनके आरंभ होने वाले चित्रों की पहचान करना
July	26	Bk-1 : व्यंजन : क - ङ Bk-2 : Pgs. 17 - 22	D	चित्रात्मक कला	व्यंजन वर्ण को जानेंगे
August	22	Bk-1 : व्यंजन : च - ण Bk-2 : Pgs. 23 - 34	E	स्लाइड शो	स्वर वर्ण के साथ व्यंजन वर्ण का अंतर जानने में सक्षम होंगे
September	24	ASSESSMENT FOR TERM-1 : 01.04.2025 TO 15.09.2025			
		Bk-2 : Pgs. 23 - 34 (Contd...)	F	स्लाइड शो	व्यंजन वर्ण के उच्चारण में सक्षम
October	16	Bk-1 : व्यंजन : त - न Bk-2 : Pgs. 35 - 40	G	चित्रात्मक कला	उच्चारण द्वारा एक ही वर्ण में अन्तर करेंगे
November	22	Bk-1 : व्यंजन : प - म Bk-2 : Pgs. 41 - 46	H	दृश्य कला	वर्ण का चार्ट बनाएँगे
December	21	Bk-1 : व्यंजन : य - श Bk-2 : Pgs. 47 - 51	I	स्लाइड शो	अलग-अलग वर्ण का चित्र द्वारा पहचान करने में सक्षम
January	23	Bk-1 : व्यंजन : ष - ज्ञ Bk-2 : Pgs. 52 - 56	J	स्लाइड शो	स्वर और व्यंजन वर्ण से पूरे रूप से परिचित होंगे
February	24	REVISION AND ASSESSMENT FOR TERM-2 : 16.09.2025 TO 24.02.2026			
March	23	-----	----	----	----

PORTION FOR ASSESSMENT -1 : SL. NO. A, B, C, D, E
PORTION FOR ASSESSMENT -2 : SL. NO. F, G, H, I, J

ACTIVITIES AS PER RECOMMENDATIONS OF NEP - 2020 / NCF / NCrF

SUBJECT - L2 HINDI

MONTH	W.D.	ACTIVITY	LEARNING OUTCOMES
April	22	ब्लॉक्स से स्वर पहचानो	स्वर वर्ण की पहचान करना सीखेंगे।
May	12	चुंबकीय बोर्ड पर स्वर लिखो	चुम्बक के माध्यम से लिखना सीखेंगे और उच्चारण करने में सक्षम होंगे।
June	14	स्वरमाला बनाओ	स्वर पहचान कर माला बनाना और स्वरों का ज्ञान होगा।
July	26	चुंबकीय बोर्ड पर स्वर लिखो चुंबकीय बोर्ड पर व्यंजन लिखो	व्यंजन वर्ण को जानेंगे।
August	22	हिन्दी वर्णमाला चार्ट	स्वरों का ज्ञान करेंगे।
September	24	हिन्दी वर्णमाला चार्ट	स्वरों का ज्ञान करेंगे।
October	16	चित्रात्मक कला	व्यंजन और चित्रों को मिलाना सीखेंगे।
November	22	हिन्दी वर्णमाला व्यंजन गीत	गीत के माध्यम से व्यंजनों का उच्चारण करना सीखेंगे।
December	21	चित्रकला	इससे बच्चों की रचनात्मकता बढ़ेगी।
January	23	फ्लैश कार्ड	व्यंजन पहचानने में सक्षम होंगे।
February	24	-- Do --	-- Do --
March	23	.....	.....

SUBJECT - L2 HINDI (READING & RECITATION)

Text Books : 1. केसरिया (हिंदी प्रवेशिका-1) (Text-cum-Workbook)
2. Oyster Explore. Experience. Enrich आओ गीत गाएँ (ख)

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	22	Reading : अ - ऋ Recitation : 1. सवेरा, 2. अच्छे बच्चे, 3. छोटी बच्ची	A	चित्रकला	संगीतमय कला द्वारा बच्चे कविता पाठ करने में सक्षम
May	12	Reading : ए - औ Recitation : 1. मेरा घर, 2. मेरा परिवार	B	चित्रकला	अभिनय द्वारा कविता पाठ में समर्थ बनेंगे
June	14	Reading : अ - अः Recitation : 1. नानाजी की छड़ी, 2. मेरी दादी	C	छायाचित्र	उच्चारण का बोध, सुंदर लय के साथ कविता पाठ कर पाएँगे
July	26	Reading : क - ड Recitation : 1. प्यारी चिड़िया, 2. मेरी बिल्ली	D	चित्रात्मक कला	व्यंजन वर्ण को जानेंगे
August	22	Reading : च - ण Recitation : 1. चुहिया रानी, 2. नानी माँ ने तोता पाला	E	स्लाइड शो	स्वर वर्ण के साथ व्यंजन वर्ण का अंतर जानेंगे
September	24	ASSESSMENT FOR TERM-1 : 01.04.2025 TO 15.09.2025			
September	24	Reading : क - न Recitation : 1. कबूतर, 2. चूहों की सभा	F	कथा चित्रण	व्यंजन वर्ण के उच्चारण में सक्षम होंगे
October	16	Reading : क - न (Contd....) Recitation : 1. ट्रैफिक सिग्नल, 2. लाल परी, 3. हरा हरा तोता	G	अभिनय कला	उच्चारण द्वारा वर्ण में अंतर करेंगे
November	22	Reading : क - म Recitation : 1. बारिश आई, 2. सूरज भैया, 3. सावन	H	संगीतमय कला	वर्णों का चार्ट बनाने में सक्षम होंगे
December	21	Reading : क - श Recitation : 1. चंदा मामा, 2. सड़क, 3. नाव हमारी	I	अभिनय कला	वर्णों की भिन्नता को समझ पाएँगे
January	23	Reading : क - ङ Recitation : 1. रेलगाड़ी, 2. अक्षर गीत, 3. संख्या गीत	J	चित्रकला	स्वर द्वारा कविता पाठ कर पाएँगे
February	24	REVISION AND ASSESSMENT FOR TERM-2 : 16.09.2025 TO 24.02.2026			
March	23	-----	----	----	----

PORTION FOR ASSESSMENT -1 : SL. NO. A, B, C, D, E
PORTION FOR ASSESSMENT -2 : SL. NO. F, G, H, I, J

SUBJECT - L2 HINDI (CONVERSATION & LISTENING)

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES	
April	22	Conversation : अपना परिचय Listening : Unseen	A	कला वाचन	अपनी पहचान करेंगे	
May	12	Conversation : रंगों के नाम Listening : Unseen	B	छाया चित्रण	रंगों में अंतर समझ पाएँगे	
June	14	Conversation : फलों के नाम Listening : Unseen	C	चित्रकला	फलों की पहचान होगी और उनकी आकृति का ज्ञान होगा	
July	26	Conversation : हिन्दी गिनती (1 – 10) Listening : Unseen	D	स्लाइड शो	गिनती सीखने में सक्षम होंगे	
August	22	Conversation : शरीर के अंगों के नाम Listening : Unseen	E	चित्रकला	शरीर के अंगों के बारे में जानेंगे	
September	24	ASSESSMENT FOR TERM-1 : 01.04.2025 TO 15.09.2025				
		Conversation : मेरा विद्यालय Listening : Unseen	F	कथा वाचन	विद्यालय के महत्व को समझेंगे	
October	16	Conversation : मेरा विद्यालय (Contd....) Listening : Unseen	G	कथा वाचन	विद्यालय के महत्व को समझेंगे	
November	22	Conversation : पालतू जानवरों के नाम Listening : Unseen	H	स्लाइड शो	पालतू जानवरों को पहचानेंगे	
December	21	Conversation : फूलों के नाम Listening : Unseen	I	चित्रकला	फूलों की पहचान होगी	
January	23	Conversation : सप्ताह के दिनों के नाम Listening : Unseen	J	स्लाइड शो	सप्ताह के दिनों के नाम जानेंगे	
February	24	REVISION AND ASSESSMENT FOR TERM-2 : 16.09.2025 TO 24.02.2026				
March	23	-----	----	----	----	

PORTION FOR ASSESSMENT -1 : SL. NO. A, B, C, D, E

PORTION FOR ASSESSMENT -2 : SL. NO. F, G, H, I, J

SUBJECT - L2 BENGALI (WRITING)

Text Books : 1. শৈশবের প্রথম পাঠ
2. আমার বঙ্গলিপি (ক)

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	22	হাতের লেখার বই – Pgs.: ৫, ৭, ৯ Book : অ – উ	A	পাঠ্যপুস্তকের স্বরবর্ণের চিত্রের মাধ্যমে স্বরবর্ণের পরিচিতি প্রদান	স্বরবর্ণ সম্পর্কে জ্ঞান হওয়া স্বরবর্ণ ও তার ছবিগুলি সম্পর্কে ধারণা প্রদান
May	12	হাতের লেখার বই – Pgs.: ১১, ১৩ Book : ঋ – ঞ	B		
June	14	হাতের লেখার বই – Pg.: ১৫ Book : ঔ – ঙ	C		
July	26	হাতের লেখার বই – Pgs.: ২১, ২৩ Book : ক – ঘ	D	পাঠ্যপুস্তক সহযোগে ব্যঞ্জনবর্ণের চিত্রের মাধ্যমে পরিচিতি	ভিন্ন ব্যঞ্জনবর্ণের শব্দের সাথে পরিচিতি প্রদান
August	22	হাতের লেখার বই – Pgs.: ২৫, ২৭ Book : ঙ – জ	E		
September	24	ASSESSMENT FOR TERM-1 : 01.04.2025 TO 15.09.2025			
September	24	হাতের লেখার বই – Pgs.: ২৯, ৩১ Book : ঝ, ঠ	F	চিত্র সহযোগে ও বিভিন্ন শব্দ সহযোগে ব্যঞ্জনবর্ণের পরিচিতি	ছবির দ্বারা নতুন ব্যঞ্জনবর্ণ সম্পর্কে জ্ঞান অর্জন ও হাতের লেখার দ্বারা বর্ণগুলি সঠিকভাবে লেখার অভ্যাস বৃদ্ধি
October	16	হাতের লেখার বই – Pgs.: ৩৩, ৩৫ Book : ড – ত	G		
November	22	হাতের লেখার বই – Pgs.: ৩৭, ৩৯ Book : থ – ন	H		
December	21	হাতের লেখার বই – Pgs.: ৪১, ৪৩, ৪৫, ৪৭, ৪৯ Book : প – ভ	I		
January	23	হাতের লেখার বই – Pgs.: ৫১, ৫৩, ৫৫, ৫৭, ৫৯ Book : ম – ঞ	J		
February	24	REVISION AND ASSESSMENT FOR TERM-2 : 16.09.2025 TO 24.02.2026			
March	23	-----	----	----	----

PORTION FOR ASSESSMENT -1 : SL. NO. A, B, C, D, E
PORTION FOR ASSESSMENT -2 : SL. NO. F, G, H, I, J

ACTIVITIES AS PER RECOMMENDATIONS OF NEP - 2020 / NCF / NCrF

SUBJECT - L2 BENGALI

MONTH	W.D.	ACTIVITY	LEARNING OUTCOMES
April	22	এলোমেলো স্বরবর্ণগুলি সজিয়ে পাঠ	স্বরবর্ণগুলি ছবি ও ভিন্ন শব্দ সহযোগে চেনার ও জানার সুযোগ
May	12	অঙ্ক-ভঙ্কি সহযোগে ছড়া পাঠ	উচ্চারণের স্পষ্টতা বৃদ্ধি। ভিন্ন স্বাদের ছড়া সহযোগে বিভিন্ন অঙ্ক-ভঙ্কির বিকাশ
June	14	সাদা কাগজে ফল ও সবজির ছবি প্রদর্শন	ভিন্ন ভিন্ন ধরনের ফল ও সবজি সম্পর্কে সম্যক জ্ঞান হওয়া
July	26	ফলের ছবি অঙ্কন ও রং করা	ভিন্ন-ভিন্ন ফলের ছবির সাথে সঠিক রং করে চেনার ও জানার সুযোগ
August	22	ব্যঞ্জনবর্ণের সহযোগে ভিন্ন ভিন্ন শব্দ মুখে বলা	ব্যঞ্জনবর্ণের শব্দের সাথে পরিচিতি বর্ধন
September	24	পশুর ছবি দেখে সঠিক নামাঙ্কন করা	ছবি সহযোগে ভিন্ন-ভিন্ন পশুর সম্পর্কে জ্ঞানার্জন
October	16	পাখির ছবি দেখে সঠিক নামাঙ্কন করা	ছবি সহযোগে ভিন্ন-ভিন্ন পাখি সম্পর্কে জ্ঞানার্জন
November	22	বিভিন্ন ধরনের পতঙ্গের ছবি প্রদর্শন	ভিন্ন-ভিন্ন ধরনের কীট-পতঙ্গের সম্পর্কে ধারণা
December	21	ছড়া পাঠ	ভিন্ন-ভিন্ন স্বাদের ছড়া পাঠের মধ্যে দিয়ে উচ্চারণের দক্ষতা বৃদ্ধি
January	23	জলের ও স্থলের যান-বাহনের চিত্র প্রদর্শন ও নামাঙ্কন	চিত্র সহযোগে বিভিন্ন যানবাহনের সম্পর্কে জ্ঞান অর্জন হওয়া
February	24	.....	.....
March	23	.....	.....

SUBJECT - L2 BENGALI (READING & RECITATION)

Text Books : 1. শৈশবের প্রথম পাঠ
2. ছড়ায় মজায় (১)

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	22	Reading : অ – ঙ্গ Recitation : Pgs. : ৩, ৪, ৫	A	পাঠ্যপুস্তকের ছবি সহযোগে স্বরবর্ণের বর্ণ চেনা ও ছড়া পড়া	বর্ণের সাথে নতুন নতুন শব্দ জানার উন্নতি। ছড়ার মধ্যে দিয়ে ভিন্ন ভঙ্গিমার প্রকাশ
May	12	Reading : উ – ঋ Recitation : Pgs. : ৬, ৭	B		
June	14	Reading : এ – ঔ Recitation : Pgs. : ৮, ৯	C		
July	26	Reading : ক – ঘ Recitation : Pgs. : ১০, ১১, ১২	D	পাঠ্যপুস্তকের ব্যঞ্জনবর্ণের ছবি সহযোগে বর্ণ ও শব্দ চেনা ও ছড়া পড়া	ব্যঞ্জনবর্ণের সাথে ও ছবির দ্বারা বর্ণের পরিচিতি ও নতুন ছড়া শেখা
August	22	Reading : ঙ – জ Recitation : Pgs. : ১৩, ১৪, ১৫	E		
September	24	ASSESSMENT FOR TERM-1 : 01.04.2025 TO 15.09.2025			
October	16	Recitation : Pgs. : ১৬, ১৭ Reading : ঝ – ঠ	F	পাঠ্যপুস্তকের ছবি সহযোগে ভিন্ন ব্যঞ্জনবর্ণের শব্দ চেনা, জানা ও ভিন্ন ভিন্ন স্বাদের ছড়া পাঠ করা	ভিন্ন ব্যঞ্জনবর্ণের শব্দ সম্পর্কে পরিচিতি প্রদান ও নতুন নতুন ছড়া শেখা ও পঠনে উন্নতি
November	22	Reading : ড – ন Recitation : Pgs. : ২১, ২২, ২৩	G		
December	21	Reading : ত – ভ Recitation : Pgs. : ২৪, ২৫, ২৬, ২৭	H		
January	23	Reading : ম – স Recitation : Pgs. : ২৮, ২৯, ৩০, ৩১, ৩২	I		
February	24	REVISION AND ASSESSMENT FOR TERM-2 : 16.09.2025 TO 24.02.2026			
March	23	-----	----	----	----

**PORTION FOR ASSESSMENT -1 : SL. NO. A, B, C, D, E
PORTION FOR ASSESSMENT -2 : SL. NO. F, G, H, I, J**

SUBJECT - L2 BENGALI (CONVERSATION & LISTENING)

Text Book : শৈশবের প্রথম পাঠ

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	22	Conversation : ফুল চেনো Pg. No. – ৩৯	A	পাঠ্যপুস্তকের ছবি সহযোগে ফুল, ফল ও সবজির সম্পর্কে জানতে শেখা	ছবি সহযোগে ভিন্ন ধরনের ফুল, ফল ও সবজির সাথে পরিচিতির উন্নতি ঘটানো
May	12	Conversation : ফল চেনো Pg. No. – ৩৯ Listening : Unseen	B		
June	14	Conversation : সবজি চেনা Pg. No. – ৪০ Listening : Unseen	C		
July	26	Conversation : পশু চেনা Pg. No. – ৪০ Listening : Unseen	D	পাঠ্যপুস্তক সহযোগে পশুর ছবির দেখে তার সম্পর্কে শেখা ও জানা	ছবি সহযোগে বিভিন্ন পশু সম্পর্কে পরিচিতি ঘটানো
August	22	Conversation : ফুল, ফল, সবজি চেনা Listening : Unseen	E		
September	24	ASSESSMENT FOR TERM-1 : 01.04.2025 TO 15.09.2025			
		Listening : Unseen	F	পাঠ্যপুস্তক সহযোগে, ছবি সহযোগে পাখি, কীট-পতঙ্গ, জলের মাছ, যানবাহন ও রং সম্পর্কে জানা ও শেখা	বিভিন্ন বিষয়ের ছবি সহযোগে জ্ঞান হওয়া
October	16	Conversation : পাখি চেনা Pg. No. – ৪১ Listening : Unseen	G		
November	22	Conversation : কীট-পতঙ্গ চেনা Pg. No. – ৪১ Listening : Unseen	H		
December	21	Conversation : জলের মাছ চেনা	I		
January	23	Conversation : যানবাহন ও রং চেনা Pg. No. – ৪২, ৪৩	J		
February	24	REVISION AND ASSESSMENT FOR TERM-2 : 16.09.2025 TO 24.02.2026			
March	23	-----	----	----	----

PORTION FOR ASSESSMENT -1 : SL. NO. A, B, C, D, E

PORTION FOR ASSESSMENT -2 : SL. NO. F, G, H, I, J

SUBJECT - LIFE SKILLS

Text Book : MY CINEMA BOOK

MONTH	W.D.	ACTIVITY	LEARNING OUTCOMES
April	22	The Littlest Tree	The students will learn that in we keep trying, we will succeed we should never feel bad about our failure
May	12	A Light In The Night	The students will learn the importance of gaining empathy and looking beyond our own needs
June	14	Bada Bing Zing	The students will learn to be careful of others feelings and try to solve the problems
July	26	No Place Like Our Place	The students will learn that we should never loose hope and try to think of different solution for the problems
August	22	Roxy And Melody's Best Day Ever	The students will learn that we should always think about others. We should always help others in times of their need.
September	24	Melody's New Nest	The students will learn that we should always be there for our loved ones.
October	16	Shell Shock	The students will learn to recognize one's talent and skills.
November	22	Sticky Situation	The students will learn that team work helps in achieving more. Keep trying until we succeed.
December	21	Melody Mayhem	The students will learn the value of community and collaboration in achieving a common goal. We should never step back when it comes to helping others.
January	23	A Rock And A Hard Place	The students will be able to analyze how the characters' action in the cinema lead to consequences and understand the relationship between cause and effect.
February	24	.....	.....
March	23	.....	.....