

# BURNPUR RIVERSIDE SCHOOL

## BURNPUR

MONTHLY PEDAGOGICAL PLAN  
ACADEMIC SESSION : 2025 - 2026

**CLASS : PRE-NURSERY**

### SUBJECT - ENGLISH (WRITING)

Text Books : 1. Pattern Writing Playhouse School Work Book for Learning Readiness, Part-A  
2. SPARK SCHOLARS SERIES Magic of CAPITAL LETTERS - A

MONTH	W.D.	COURSE CONTENT			Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
		ORAL	PATTERNS	WRITTEN			
April	22	Concept of different types of lines : Standing & Sleeping lines	Pgs : 3 – 6	Pg : 2	A	Use of Magnetic board	Tracing improves finger dexterity & hand mobility
May	12	Identification of Standing & Sleeping lines.	Pgs : 7 – 9	Pg : 2 Contd.. & 3	B	--- Do ---	They learn to hold the pencil properly & steadily while writing
June	14	Identification of Standing, Sleeping & Slanting lines & Letters from A – D	Pgs : 2, 16 & 17	Pg : 3 (Contd..) Pgs : 6 – 9	C	Use of threads, ribbons & holi colours	Use of other attractive objects will help them to learn easily with joy & frolic
July	26	Identification of letters from A – F	Pg : 20	Pgs : 10 – 21 Match the letters	D	Use of Wooden blocks & Charts	Learn the proper & correct formation of letters. They are also able to relate to the different types of lines required to write the letters
August	22	Sequencing of letters from A – F	Pgs : 10, 11 & 12	Pgs : 22–27 & Pg : 4 Match the letters with the correct pictures	E	-----	
<b>ASSESSMENT FOR TERM-1 : 01.04.2025 TO 15.09.2025</b>							
September	24	Alphabets from A to Z	Pg : 18	Pgs : 28 – 31	F	Use of Flash Cards & Charts	Writing the letters within the proper lines
October	16	--- Do ---	Pg : 19	Pgs : 32 – 35	G	Use of Magnetic blocks	--- Do ---
November	22	Alphabet Song	Pgs : 13, 14 & 15	Pgs : 36 – 39	H	--- Do ---	They learn to relate the phonic sound of the different letters with the new words they learn everyday
December	21	Identification of the names of various things starting with the letters	Pgs : 21 & 22	Pgs : 40 – 43	I	Use of Step N Learn	
January	23	Identification of fruit vegetables & animal names starting with the various alphabets	Pgs : 23 & 24	Pgs : 44 – 48 & 5	J	Use of Videos/ PPTs	They gradually learn to write the letters without the help of tracing or dots for joining
February	24	<b>REVISION AND ASSESSMENT FOR TERM-2 : 16.09.2025 TO 24.02.2026</b>					
March	23	-----	-----	-----	----		

**PORTION FOR ASSESSMENT -1 : SL. NO. A, B, C, D, E**  
**PORTION FOR ASSESSMENT -2 : SL. NO. F, G, H, I, J**

**ACTIVITIES AS PER RECOMMENDATIONS OF NEP - 2020 / NCF / NCrf**

**SUBJECT - ENGLISH (WRITING)**

<b>MONTH</b>	<b>W.D.</b>	<b>ACTIVITY</b>	<b>LEARNING OUTCOMES</b>
April	22	Object Based Activities (Activities using straws, sticks, scale etc.)	Will enhance their imaginative & creative skills.
May	12	Tracing Activities (Tracing on Rangoli Powder)	They will thoroughly enjoy the activity thus making the learning easier for them.
June	14	Walk the line activity	Will enhance their motor skills
July	26	Picture Bingo	Development of vocabulary and listening skills
August	22	Alphabet Tracing with colours	Development of fine motor skills & pre-writing skills
September	24	Alphabet Pictionary	Development of observation skills and vocabulary
October	16	Fish Letter Matching	Improves their hand-eye coordination and observation skills
November	22	Letter Garden	Improvement of hand-eye coordination and fine motor skills
December	21	Sensory bag letter making	Development of fine motor skills and attention
January	23	Beginning Sound Paper Plate Activity	Development of phonics
February	24	Beginning Sound Paper Plate Activity (Contd...)	--- Do ---
March	23	.....	.....

## SUBJECT - ENGLISH (READING)

**Text Book :** ABC first reader

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	22	Pgs : 3 & 4 Words with A & B	A	Charts & Magnetic Board	Identifying and recognising patterns of sounds within words
May	12	Pgs : 5 & 6 Words with C & D	B	Wooden Blocks & Videos	Identifying the beginning and end sound of words and associating visual images or letters with sounds.
June	14	Pgs : 7 & 8 Words with E & F	C	Videos & PPTs	Improves the cognitive skills of the child
July	26	Pgs : 9, 10 & 11 Words with G, H & I	D	PPTs & Flash Cards	They can relate the new words with their surroundings & their uses in day to day life
August	22	Pgs : 12, 13, 14 & 15 Words with J, K, L & M	E	Videos	--- Do ---
<b>ASSESSMENT FOR TERM-1 : 01.04.2025 TO 15.09.2025</b>					
September	24	Pgs : 16, 17 & 18 Words with N, O & P	F	Use of Flash Cards	Enhance their vocabulary implicitly & explicitly
October	16	Pgs : 19, 20 & 21 Words with Q, R & S	G	Use of Magnetic Board	Repeating the words improves their pronunciation
November	22	Pgs : 22, 23 & 24 Words with T, U & V	H	Use of Step N learn	Learning new words adds up to their knowledge. They start learning knowing and exploring new things
December	21	Pgs : 25 & 26 Words with W & X	I	--- Do ---	--- Do ---
January	23	Pgs : 27 & 28 Words with Y & Z	J	Use of Flash Cards	Enhances their curiosity to know more about the new words they learn
February	24	<b>REVISION AND ASSESSMENT FOR TERM-2 : 16.09.2025 TO 24.02.2026</b>			
March	23	-----	----		

**PORTION FOR ASSESSMENT -1 : SL. NO. A, B, C, D, E**

**PORTION FOR ASSESSMENT -2 : SL. NO. F, G, H, I, J**

## SUBJECT - ENGLISH (CONVERSATION)

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES	
April	22	Myself	A	Picture Pasting	Children learn to communicate effectively by sharing and narrating their experiences	
May	12	Myself	B	Videos	Help the children to expand their vocabulary	
June	14	Myself	C	Videos	Help them to become confident in expressing themselves and talk freely about themselves	
July	26	My School	D	Picture Pasting	Acquire knowledge on the topic through discussion	
August	22	My School (Contd...)	E	Tour of the school	Proper use of words and expression of thoughts	
September	24	<b>ASSESSMENT FOR TERM-1 : 01.04.2025 TO 15.09.2025</b>				
		My Mother	F	Picture Pasting	Speak confidently on the topic in small and simple sentences	
October	16	My Mother	G	-- Do --	-- Do --	
November	22	My Mother	H	-- Do --	-- Do --	
December	21	My Family	I	Family Tree Picture	Share their thoughts and feelings freely with others	
January	23	My Family (Contd...)	J	-- Do --	Proper and correct pronunciation of words	
February	24	<b>REVISION AND ASSESSMENT FOR TERM-2 : 16.09.2025 TO 24.02.2026</b>				
March	23	-----	----			

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## SUBJECT - ENGLISH (RECITATION)

**Text Book :** RHYMES with Rhythm - A

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	22	Pg : A – 16 : Twinkle Twinkle Pg : A – 14 : Roses Are Red	A	Videos	Poems help them to learn speech patterns
May	12	Pg : A – 9 : Johny Johny	B	Videos	Helps with their speech development & voice intonation
June	14	Pg : A – 3 : Jack & Jill Pg : A – 4 : Early to Bed	C	Videos	Rhythmic words & use of actions help them to understand the words better & is also very enjoyable for them
July	26	Pg : A – 11 : Rain Rain, Go Away Pg : A – 17 : I Have A Little Nose	D	Videos	
August	22	Pg : A – 5 : Good Morning Pg : A – 7 : I See The Moon	E	Videos	Use of actions along with the poems also helps to enhance their motor skills
<b>ASSESSMENT FOR TERM-1 : 01.04.2025 TO 15.09.2025</b>					
September	24	Pg : A – 19 : Jack Be Nimble	F	Videos	Become aware of many things around them through the poems
October	16	Pg : A – 2 : Cobbler, Cobbler Pg : A – 13 : Ring-A-Ring O' Roses	G	Videos	Helps to enhance their vocabulary and speech through various new words
November	22	Pg : A – 20 : Rain Pg : A – 21 : Make New Friends	H	Videos	
December	21	Pg : A – 8 : Jingle Bells Pg : A – 22 : Mummy And Daddy I Love You	I	Videos	Enriches them with good habits and moral values
January	23	Pg : A – 10 : Toys Pg : A – 15 : Thank You God	J	Videos	Enriches them with good habits and moral values
February	24	<b>REVISION AND ASSESSMENT FOR TERM-2 : 16.09.2025 TO 24.02.2026</b>			
March	23	-----	----		

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## SUBJECT - ENGLISH (LISTENING)

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES	
April	22	The Lion and The Mouse	A	PPTs	Get to know about the two main characters, i.e. about both the animals - their habitat, food habits and nature	
May	12	The Lion and The Mouse (Contd...)	B	Videos	Through the story they learn a very significant lesson of life, i.e. to be always kind & helpful to others	
June	14	The Lion and The Mouse (Contd...)	C	Videos	They also learn to be friends with everyone. This will enhance their social bondings	
July	26	The Thirsty Crow	D	Learn through Videos	Get motivated to face challenges & solve the same using their own ideas	
August	22	The Thirsty Crow (Contd...)	E	--- Do ---	Learn to understand the situations and act wisely	
September	24	<b>ASSESSMENT FOR TERM-1 : 01.04.2025 TO 15.09.2025</b>				
		The Greedy Dog	F	Learn through Videos	Learn to be humble & be satisfied with their own belongings	
October	16	The Greedy Dog (Contd...)	G	--- Do ---	Learn to share their things & help others in their daily life	
November	22	The Greedy Dog (Contd...)	H	--- Do ---	--- Do ---	
December	21	The Hare and The Tortoise	I	Smart Class	Learn to be steady and active in all activities	
January	23	The Hare and The Tortoise (Contd...)	J	Audio-Visual Lab	Learn not to be boastful and to appreciate the talent of others	
February	24	<b>REVISION AND ASSESSMENT FOR TERM-2 : 16.09.2025 TO 24.02.2026</b>				
March	23	-----	----			

**PORTION FOR ASSESSMENT -1 : SL. NO. A, B, C, D, E**  
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## SUBJECT - NUMERACY (MATHEMATICS)

**Text Book :** Oyster Explore-Experience-Enrich Numeracy Skills - A

MONTH	W.D.	COURSE CONTENT		Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
		ORAL	WRITTEN			
April	22	Concept of Big & Small Identification & Counting of numbers 1 – 5	Pg : 5. Fine Motor Skills Pg : 6 Differentiation Pgs : 15, 16 Big Small Pg : 39–44 Numbers 1 & 2	A	Use of various objects & Number chart	Enhance their Motor Skills & Differentiation Skills. Learn the concept of big & small & also learn to identify & write numbers in the correct format
May	12	Concept of Long & Short Counting of numbers 1 – 5	Pg : 7 Sorting, Pg : 19 Long Short Pgs : 45, 46, 47 Number 3	B	Use of various objects & wooden blocks	They learn the skill of sorting along with the concept of long & short
June	14	Concept of Fat/Thick & Thin Sequencing of numbers 1 – 5	Pg : 20 Long Short, Pg : 21 Fat Thin & Thick Thin, Pgs : 48–52 Numbers 4 & 5 Pg : 53 Number Awareness, Pg : 54 Counting Pg : 55 Matching, Pg : 56 Counting Pg : 57 Fine Motor Skills, Pg 58 : Visual Spatial Reasoning	C	Use of Magnetic Board, Objects & Charts	Various activities will help them to work on their number awareness, reasoning skills & also fine motor skills
July	26	Concepts of Heavy & Light, More & Less & Full & Empty. Counting numbers 1 – 10	Pg : 8 Differentiation, Pg : 9 Critical Thinking Pg : 10 Visual Discrimination, Pg : 11 Comparison Pg : 22 Heavy Light, Pg : 23 More Less Pg : 24 Full Empty, Pgs : 59–66 Numbers 6, 7 & 8	D	Use of Step n' Learn & Wooden blocks	Enhance their skills of Differentiation, Critical thinking & Comparison
August	22	Number Rhymes	Pgs : 67–74 Numbers 9, 0 & 10 Pg : 75 Number Awareness, Pg : 76 Observation Skills Pg : 77 Matching, Pg : 78 Counting Pg : 79 Fine Motor Skills, Pg : 80 Visual Spatial Reasoning, Pg : 81 Visualisation Pg : 82 Ordering, Pg : 85 Matching Pg : 86 Visual Spatial Reasoning, Pg : 87 Observation Skills	E	--- Do ---	More and more activities on numbers will help in boosting up their Observation Skills, Visualisation, Reasoning which will also help them to think & work out their day to day activities
September	24	<b>ASSESSMENT FOR TERM-1 : 01.04.2025 TO 15.09.2025</b>				
		-----	Pgs : 29 & 30 Pattern Recognition Pgs : 89 & 90 Numbers 11 & 12	F	Abacus & Wooden blocks	Helps to build up their sensory motor skills
October	16	Number songs. Identification of the shapes of various objects & concept of Near & Far	Pg : 25 Near Far Pgs : 31 & 32 Shapes - Circle & Rectangle Pgs : 91, 92, 93 Numbers 13, 14 & 15	G	Number Charts & Wooden blocks	Learn & understand the concept of near & far. Identification of shapes & relating the shapes with the objects they see around them. They also understand the concept of front & behind
November	22	Counting numbers from 1 to 20 Concept of Front & Behind	Pg : 26 Front Behind Pgs : 33 & 34 Shapes – Square & Triangle Pgs : 94 & 95 Counting Pgs : 96 & 97 Numbers 16 & 17	H	--- Do ---	Tracing & writing makes them learn the correct formation of numbers
December	21	Sequencing numbers 1 – 20 Concept of Inside & Outside	Pg : 27 Inside Outside, Pg : 35 Matching Pgs : 98, 99 & 100 Numbers 18, 19 & 20	I	Use of Step N Learn	Through the various activities they are able to enrich themselves with the various aspects of numeracy & also enhances their problem solving skills
January	23	Backward counting from 20 to 1 Pgs : 102, 103 Ordinal Numbers 1st to 5th Pg : 104 Number Chart	Pg : 12 One-to One Correspondence Pg : 13 Object Categorisation Pg : 14 Classification, Pg : 36 Colours Pg : 37 Sorting, Pg : 38 Ordering, Pg : 101 Counting	J	--- Do ---	
February	24	<b>REVISION AND ASSESSMENT FOR TERM-2 : 16.09.2025 TO 24.02.2026</b>				
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**ACTIVITIES AS PER RECOMMENDATIONS OF NEP - 2020 / NCF / NCrf**

**SUBJECT - NUMERACY (MATHEMATICS)**

<b>MONTH</b>	<b>W.D.</b>	<b>ACTIVITY</b>	<b>LEARNING OUTCOMES</b>
April	22	Action rhymes & songs	Will learn the correct sequencing of numbers easily in a play way method.
May	12	Identification Activity using Wooden Blocks	It will help them in prompt identification of numbers
June	14	Counting Activity with Abacus & various objects, games, free-hand exercises with counts	Will help them to learn counting easily and enhance their motor skills.
July	26	Ice cream Number Matching	Will improve their counting and number recognition skills
August	22	Number Tracing with colours	Enhancement of fine motor skills and pre-writing skills
September	24	Number Bingo	Development of hand-eye coordination and listening skills
October	16	Find the Shape Activity	Development of identification and visual perceptual skills
November	22	Number Matching with Paper Cups	Development of counting skills
December	21	Number Hopscotch	Development of motor skills and number identification skills
January	23	Draw the Shape Activity	Development of visual perceptual skills
February	24	Draw the Shape Activity (Contd...)	--- Do ---
March	23	.....	.....

## SUBJECT - EVS

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES	
April	22	Parts of Body Health and Hygiene	A	PPTs & Videos	Will learn the names of different body parts and basic self-care & hygiene	
May	12	My Clothes Big and Small	B	Charts Flash Cards	Will learn about different types of clothes and to differentiate between big and small objects	
June	14	Big and Small (Contd...) Long and Short	C	Learn through different objects in their surroundings	Will learn to differentiate between big and small & long and short objects	
July	26	Going to School In My House In the Classroom	D	Learn through surrounding objects	Learn to be more vigilant and observant about the things they see around them	
August	22	In the Classroom (Contd...) Colours	E	--- Do ---	Will gain knowledge about their surroundings and try to identify the colours of any objects they see around them.	
September	24	<b>ASSESSMENT FOR TERM-1 : 01.04.2025 TO 15.09.2025</b>				
		Shapes Fat and Thin	F	Learn through objects in the classroom	Will learn about various shapes and to differentiate between fat and thin	
October	16	Fat and Thin (Contd...) Long and Short Hot and Cold	G	--- Do ---	Will learn to differentiate between fat and thin, long and short & hot and cold	
November	22	Fruits Vegetables	H	Charts, Flash Cards	Know about the goodness of eating fruits and vegetables in daily life	
December	21	Vegetables (Contd...) Healthy and Junk Food	I	--- Do ---	Know about the difference between healthy and junk food	
January	23	Animals Birds	J	--- Do ---	Know about different animals and birds that they see in their surroundings	
February	24	<b>REVISION AND ASSESSMENT FOR TERM-2 : 16.09.2025 TO 24.02.2026</b>				
March	23	-----	----			

**PORTION FOR ASSESSMENT -1 : SL. NO. A, B, C, D, E**

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**ACTIVITIES AS PER RECOMMENDATIONS OF NEP - 2020 / NCF / NCrf**

**SUBJECT - EVS**

<b>MONTH</b>	<b>W.D.</b>	<b>ACTIVITY</b>	<b>LEARNING OUTCOMES</b>
<b>April</b>	22	Brush My Teeth Acitivity	Will learn the importance of basic self-care and hygiene
<b>May</b>	12	Colour My Clothes Activity	Will learn to identify the clothes they wear and development of fine motor skills
<b>June</b>	14	Opposite Matching Activity	Development of hand-eye coordination and knowledge on opposite words
<b>July</b>	26	Treasure Hunt	Will develop eye-hand coordination and identification skills
<b>August</b>	22	Colour Mixing Game	Will identify different colours and learn how to create new colours
<b>September</b>	24	Shape Sorting Game	Will learn about shapes and develop visual perceptual skills
<b>October</b>	16	Action rhymes and song	Will learn different opposite words in a play way method
<b>November</b>	22	Fruits and Vegetables segregation Activity	Development of observation skills and fine motor skills
<b>December</b>	21	Clip the food Activity	Development of fine motor skills and develop knowledge on healthy and unhealthy food
<b>January</b>	23	Move like an animal Activity	Development of motor skills
<b>February</b>	24	Move like an animal Activity (Contd...)	--- Do ---
<b>March</b>	23	.....	.....

## SUBJECT - ACTIVITY SHEET

**Text Book :** Fun & Learn Activity Book Part-A

MONTH	W.D.	COURSE CONTENT	LEARNING OUTCOMES
April	22	Pgs : A – 3, A – 4 Standing Lines Pgs : A – 7, A – 8 Sleeping Lines Pgs : A – 28, A – 29, A – 30 Number 1 Pgs : A – 31, A – 32, A – 33 Number 2	Tracing through the dotted lines helps to improve finger dexterity. Learn to identify numbers and know their correct formation and sequencing
May	12	Pg : 9 Standing & Sleeping Lines Pgs : A – 31, A – 32, A – 33 (Contd...) Pgs : A – 34, A – 35, A – 36 Number 3	
June	14	Pgs : A – 10, A – 11 Slanting Lines Pgs : A – 37, A – 38, A – 39 Number 4 Pgs : A – 40, A – 41, A – 42 Number 5 Pgs : A – 27, A – 43, Numbers 1 – 5	Learn the concept of counting the given pictures and also develop the habit of counting objects around them in their day to day life
July	26	Pgs : A – 44, A – 45, A – 46 Numbers 1 – 5 Pg : A – 15 Basic Shapes Pgs : A – 49 to A – 54 Numbers 6 & 7 Pgs : A – 56, A – 57, A – 58 Number 8 Pg : A – 55 Count and Write	
August	22	Pgs : A – 16 to A – 19 Basic Shapes Pgs : A – 59 to A – 64 Numbers 9 & 10	Learn to recognise various shapes & relate them with objects that they see around them
September	24	Pgs : A – 65, A – 66, A – 67 Numbers 1 – 10 Pg : A – 13 Pattern	Enhance the concept of counting, sorting & matching through various exercises
October	16	Pgs : A – 5, A – 6 Pattern Pgs : A – 47, A – 48 Colour the pictures Pgs : A – 68, A – 69 Shapes	Identification of the right colours of different things & identification of shapes
November	22	Pg : A – 14 Basic Shapes Pg : A – 20 Pattern Pgs : A – 21 to A – 26 Shapes	Various activities on shapes helps them to grasp the concept better. It also helps them to relate what they learn with their surroundings
December	21	Pg : A – 12 Pattern Pgs : A – 70, A – 71 Shapes	-- Do --
January	23	Pgs : A – 72, A – 73 Alphabets Pg : A – 78 Colouring Objects Pgs : A – 79, A – 80 Stickers	Through fun filled activities they will learn proper identification, colouring. It will also enhance their Observation Skills.
February	24	.....	.....
March	23	.....	.....

## SUBJECT - G. K.

**Text Book :** ABC first reader

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES	
April	22	Pg : 30 – Colours and Shapes	A	Step n' Learn	Learn the names of the different colours & shapes	
May	12	Pg : 35 – Fruits Pg : 36 – Vegetables	B	Charts & Magnetic Blocks	Identify the various fruits & vegetables, know their colours & also learn about their goodness	
June	14	Pg : 31 – Wild Animals Pg : 32 – Pet Animals	C	-- Do --	Learn to identify between wild and pet animals, know their names and also gather various facts about them	
July	26	Pg : 32 – Pet Animals (Contd....) Pg : 33 – Birds	D	Flash Cards & Magnetic Blocks	Know about the different kinds of birds	
August	22	Pg : 34 – Flowers	E	Charts	Learn to identify different flowers	
September	24	<b>ASSESSMENT FOR TERM-1 : 01.04.2025 TO 15.09.2025</b>				
		Pg : 37 – Vehicles	F	Toys & Charts	Know the different kinds of vehicles & places they are used	
October	16	Pg : 38 – Festivals	G	Charts & PPTs	Identify the various festivals & know about them	
November	22	Pg : 38 – Festivals (Contd....)	H	-- Do --	-- Do --	
December	21	Pg : 39 – The Universe / Earth	I	Videos	Know about our universe and nature	
January	23	Pg : 39 – The Universe / Earth (Contd....) Pg : 40 – Body Parts	J	Charts & Videos	Identify the different parts of our body & know their uses	
February	24	<b>REVISION AND ASSESSMENT FOR TERM-2 : 16.09.2025 TO 24.02.2026</b>				
March	23	-----	----			

**PORTION FOR ASSESSMENT -1 : SL. NO. A, B, C, D, E**  
**PORTION FOR ASSESSMENT -2 : SL. NO. F, G, H, I, J**

## SUBJECT - DRAWING

**Text Book :** Hello ! Colours ... a unique series of drawing and sketching, PART - A

MONTH	W.D.	COURSE CONTENT	Sl. No.	LEARNING OUTCOMES
April	22	Pg : 4 – Sun Pg : 5 – Boat Pg : 6 – Umbrella	A	Learn to hold the colour pencils properly & scribble to fill in the colours
May	12	Pg : 7 – Moon Pg : 8 – Banana	B	Learn the names of colours & identify the colours of the given pictures. They can relate the same with the things they see around them
June	14	Pg : 9 – Bell Pg : 10 – Tree	C	Learn to fill in the appropriate colours in the given pictures or shapes neatly
July	26	Pg : 11 – Leaf Pg : 12 – Mango Pg : 13 – Balloons	D	Make the choice of the right colours for the given pictures
August	22	Pg : 14 – Star Pg : 15 – Ice-cream Pg : 16 – Apple	E	Learn about the colours of the various objects given in the book and try to relate the same with their surrounding objects
September	24	<b>ASSESSMENT FOR TERM-1 : 01.04.2025 TO 15.09.2025</b>		
		Pg : 17 – Humpty- Dumpty Pg : 18 – Hen Pg : 19 – Fish	F	Colouring helps the tiny tots to open up to their creative instinct and also make them aware of their surroundings
October	16	Pg : 21 – Rocket Pg : 22 – Hut Pg : 23 – Hat	G	It helps to promote and enhance free wrist movements
November	22	Pg : 24 – Ball Pg : 25 – Cake Pg : 27 – Kite	H	Finger dexterity is also improved through colouring
December	21	Pg : 20 – National Flag Pg : 26 – Mushroom Pg : 28 – Thumb Impression	I	Colouring also improves hand-eye co-ordination resulting in neat colouring
January	23	Pg : 2 – Crayons Pg : 3 – Follow the Pattern	J	Colour the picture in full proportion using small & proper strokes
February	24	<b>REVISION AND ASSESSMENT FOR TERM-2 : 16.09.2025 TO 24.02.2026</b>		
March	23	-----	----	

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## SUBJECT - MORAL VALUES

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES	
April	22	Early to Bed, Early to Rise	A	Videos	They learn the good habit of going to bed early and getting up early in the morning and know about its benefits	
May	12	Getting Ready for School	B	PPTs	They learn to do the things required for them to get ready to go to school early morning	
June	14	Getting Ready for School (Contd...)	C	PPTs		
July	26	Healthy Food Habits	D	Use of Videos	Learn to differentiate between healthy food and junk food	
August	22	Table Manners	E	--- Do ---	Knowledge of table manners is acquired	
September	24	<b>ASSESSMENT FOR TERM-1 : 01.04.2025 TO 15.09.2025</b>				
		Four Magic Words	F	Use of Videos	Understand the meaning of the words	
October	16	Four Magic Words (Contd...)	G	--- Do ---	Use the magic words in their daily life and make it a good habit	
November	22	Four Magic Words (Contd...)	H	--- Do ---		
December	21	Safety Rules	I	Use of Videos	Importance of Safety Rules	
January	23	Safety Rules (Contd...)	J	Use of Videos	Know the safety rules to be followed both at home and outside	
February	24	<b>REVISION AND ASSESSMENT FOR TERM-2 : 16.09.2025 TO 24.02.2026</b>				
March	23	-----	----			

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## SUBJECT - MUSIC & DANCE

MONTH	W.D.	COURSE CONTENT	Sl. No.	LEARNING OUTCOMES
April	22	The Alphabet Song (ABCD .....) Teddy Bear, Teddy Bear	A	Learn to sing with actions which helps them to relate with the wordings & understand them easily
May	12	Bits of Paper I Hear Thunder	B	Use of actions helps to enhance their motor skills and also improve their body flexibility
June	14	Bits of Paper (Contd...) I Hear Thunder (Contd...)	C	-- Do --
July	26	Clap Your Hands	D	Enhancement of motor skills
August	22	Ten Little Fingers Two Little Dicky Birds	E	Identification of body parts in the form of a song helps them to retain the knowledge easily
September	24	<b>ASSESSMENT FOR TERM-1 : 01.04.2025 TO 15.09.2025</b>		
		Hot Cross Buns	F	Through the songs the children acquire knowledge about various things that they can see around them.
October	16	The Wheels On The Bus	G	
November	22	The Wheels On The Bus (Contd...)	H	-- Do --
December	21	Jingle Bells Hop A Little, Jump A Little	I	They can also relate to certain situations that they undergo in their daily life
January	23	I Am A Little Tea Pot	J	
February	24	<b>REVISION AND ASSESSMENT FOR TERM-2 : 16.09.2025 TO 24.02.2026</b>		
March	23	-----	----	

**PORTION FOR ASSESSMENT -1 : SL. NO. A, B, C, D, E**  
**PORTION FOR ASSESSMENT -2 : SL. NO. F, G, H, I, J**

## SUBJECT - HEALTH AND PHYSICAL EDUCATION

MONTH	W.D.	COURSE CONTENT	LEARNING OUTCOMES
April	22	Line formation, Free hand exercises, Games/Park	Children learn line formation & discipline
May	12	Free hand exercises, Games/Play in the Park	Improves body movement & flexibility
June	14	Play in the Park & Recreational Games	Helps to enhance the team spirit among the children & also bring out the leadership qualities in them while playing in groups
July	26	Rolling the Ball	Learn to hold and catch the ball. Increases their concentration
August	22	Jumping and Hopping	Enhances motor skills
September	24	Running and Jumping	-- Do --
October	16	Free-hand exercises	Improves body movement and flexibility
November	22	Practice for Sports Drill/Events	
December	21	Sports Drill Practice/Events Practice	Improves body movement and flexibility
January	23	Play in the Park	Explore new games, play in groups and actively participate
February	24	Play in the Park	
March	23	-----	