



BURNPUR RIVERSIDE SCHOOL

BURNPUR / CHITTARANJAN

MONTHLY PEDAGOGICAL PLAN

ACADEMIC SESSION : 2026 - 2027



CLASS : X

SUBJECT: ENGLISH COMMUNICATIVE

TEXT BOOKS:

1. INTERACT IN ENGLISH: LITERATURE READER (COMMUNICATIVE)
2. INTERACT IN ENGLISH: MAIN COURSE BOOK (COMMUNICATIVE)
3. INTERACT IN ENGLISH: WORKBOOK (COMMUNICATIVE)

MONTH	W.D	COURSE CONTENT	S L	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	22	LR: Two Gentlemen of Verona LR: Mrs Packletide's Tiger CB: Unit 1: Health and Medicine WB: Determiners, WB: Tenses Grammar Writing skills	A	Role-play	The learner- <ul style="list-style-type: none"> • Reads, comprehends and extrapolates beyond texts, analyses, interprets and appreciates characters, themes, incidents, and plot (the value of true friendship and loyalty) • Uses grammatical items in writing in order to demonstrate knowledge and understanding of its appropriate use in relation to the context. • Writes formal letters with clarity and precision and using appropriate vocabulary, expressions, etc.
May	12	LR: The Letter CB: Unit 2: Education WB: Subject-Verb Agreement WB: Non-Finites-Infinitives and Participles Grammar Writing skills	B	Brochure	The learner- <ul style="list-style-type: none"> • Plans, organises and presents ideas, coherently by introducing, developing and concluding a topic. (Recognise the significance of the letter as a symbol of hope and connection, despite its tragic delivery.) • Uses grammatical items in writing in order to demonstrate knowledge and understanding of its appropriate use in relation to the context. • Writes emails, articles, description in order to demonstrate research skills and correspondence skills for the target audience.
June	14	LR: The Frog and the Nightingale WB: Relatives WB: Connectors	C	Sketching	The learner- <ul style="list-style-type: none"> • Identifies and appreciates significant literary elements such as figurative language-metaphor, imagery, symbol, simile, rhyme scheme, etc, in order to demonstrate understanding of their significance. • Expresses and presence, personal feelings, opinions, and attitudes in order to demonstrate creativity and correspondence. (One should have

					<p>confidence in oneself and believe in one's own talent.)</p> <ul style="list-style-type: none"> • Uses grammatical items in writing in order to demonstrate knowledge and understanding of its appropriate use in relation to the context. • Writes formal letters with clarity and precision and using appropriate vocabulary, expressions, etc.
PT1: 24.06.26 TO 04.07.26					
July	26	LR: A Shady Plot LR: The Dear Departed CB: Unit 3: Science WB: Conditionals, WB: Comparison Writing skills	D	Story telling	The learner- <ul style="list-style-type: none"> • Reads, comprehends and extrapolates beyond texts, analyses, interprets and appreciates characters, themes, incidents, and plot. (Understand how characters use deception and psychological tactics to achieve their goals, particularly within a seemingly innocent game, like a Ouija Board.) • Uses grammatical items in writing in order to demonstrate knowledge and understanding of its appropriate use in relation to the context. • Writes emails, articles, description in order to demonstrate research skills and correspondence skills for the target audience.
August	22	LR: Patol Babu, Film Star LR: Not Marble Nor the Gilded Monuments LR: Julius Caesar CB: Unit 4: Environment WB: Avoiding Repetition-Substitution and Omission, WB: Nominalisation Writing skills	E	Poster making	The learner- <ul style="list-style-type: none"> • Reads, comprehends and extrapolates beyond texts, analyses, interprets and appreciates characters, themes, incidents, and plot. (Even a very small job if done with perfection and dedication can bring intense satisfaction to the man who performs it.) • Uses grammatical items in writing in order to demonstrate knowledge and understanding of its appropriate use in relation to the context. • Writes formal letters with clarity and precision and using appropriate vocabulary, expressions, etc.
PT-2: 01.09.26 TO 16.09.26					
September	25	LR: Virtually True LR: Ozymandias WB: Modals-Expressing	F	Role-play	The learner- <ul style="list-style-type: none"> • Appreciates poetry, identifies significant literary elements, such as metaphor, imagery, symbol, simile, rhyme scheme, etc in order to demonstrate understanding of their significance in

		Attitudes WB: Active And Passive			<p>texts. (Nothing is permanent and that human pride and power are ultimately meaningless.)</p> <ul style="list-style-type: none"> • Uses grammatical items in writing in order to demonstrate knowledge and understanding of its appropriate use in relation to the context. • Writes emails, articles, description in order to demonstrate research skills and correspondence skills for the target audience
October	18	LR: The Rime of the Ancient Mariner CB: Unit 5: Travel and Tourism WB: Reported Speech Writing skill	G	Drama/ theatre	<p>The learner-</p> <ul style="list-style-type: none"> • Appreciates poetry, identifies significant literary elements, such as metaphor, imagery, symbol, simile, rhyme scheme, etc in order to demonstrate understanding of their significance in literature. (Insignificant acts can have significant repercussions, highlighting the importance of considering the impact of one's actions on the natural world and others around them.) • Uses grammatical items in writing in order to demonstrate knowledge and understanding of its appropriate use in relation to the context.
November	19	LR: Snake CB: Unit 6: National Integration WB: Prepositions Writing skills	H	Cartooning	<p>The learner-</p> <ul style="list-style-type: none"> • Reads, comprehends and extrapolates beyond texts, analyses, interprets and appreciates characters, themes, incidents, and plot. (The snake is not just a creature to fear, but a part of the natural world deserving respect.) • Uses grammatical items in writing in order to demonstrate knowledge and understanding of its appropriate use in relation to the context. • Writes formal letters with clarity and precision and using appropriate vocabulary, expressions, etc.
PT-3/1ST PRE-BOARD EXAMINATION: 23.11.26 TO 4.12.26					
December	21	---	--	-----	-----
2ND PRE-BOARD EXAMINATION: 16.12.26 TO 23.12.26					

2 ND PRE-BOARD EXAMINATION: 05.01.27 TO 07.01.27					
January	21	---	--	----	-----
February	23	—	--	----	-----
March	23	---	--	----	-----

N.B: THE FOLLOWING ARE TO BE STUDIED ALONG WITH THE STUDY OF LITERATURE:

1. UNSEEN PASSAGES FOR COMPREHENSION (CONTINUOUS AND NON-CONTINUOUS TEXT INSPIRED FROM THE THEMES IN PRESCRIBED BOOKS - MCB) (OBJECTIVE TYPE QUESTIONS (INCLUDING MULTIPLE CHOICE QUESTIONS), VERY SHORT ANSWER TYPE QUESTIONS (ONE WORD/ ONE PHRASE / ONE SENTENCE) AND SHORT ANSWER TYPE QUESTIONS)
2. WRITING:
 - a) APPLICATION FOR LEAVE/ CHANGE OF SUBJECT /CHANGE OF SECTION/ BUS-TIMINGS OR SIMILAR TOPICS
 - b) FACTUAL DESCRIPTION OF A PERSON/OBJECT
 - c) FORMAL LETTERS THEMATICALLY ALIGNED TO TOPICS IN MCB.
 - d) ARTICLES BASED ON VERBAL CUES THEMATICALLY ALIGNED TO MCB TOPICS.
3. GRAMMAR -
 - a) GAP FILLING
 - b) EDITING OR OMISSION
 - c) SENTENCES REORDERING OR SENTENCE TRANSFORMATION IN CONTEXT.

PORTION FOR PT1 : SL.NO. A,B,C
 PORTION FOR PT2 : SL.NO. A,B,C,D,E
 PORTION FOR 1ST PRE-BOARD/PT-3 : SL NO. A TO H (ENTIRE SYLLABUS)
 AND 2ND PRE-BOARD EXAM.

ACTIVITIES AS PER RECOMMENDATIONS OF NEP-2020/NCF/NCrF
SUBJECT: ENGLISH

MONTH	W. D	ACTIVITY	LEARNING OUTCOMES
APRIL	22	Oral Presentation – Compering events	The learner – Makes oral presentations, fluently, meaningfully, and coherently in different contents.
MAY	12	Writing for real life situations – Slogans / Posters	The learner – Writes slogans based on their imagination and experiences.
JUNE	14	Art Integrated Activity- The Frog and the Nightingale - Sketching	The learner – Expresses their understanding, experiences, feelings, and ideas through colour and sketching.
JULY	26	Effective communication through letters	The learner – Writes to express their understanding and experience.
AUGUST	22	Composition of poems by using different types of literary devices	The learner – Expresses experiences and emotions on various aspects of their surrounding through poetry, using different poetic device.
SEPTEMBER	25	Summarising longer texts	The learner – Identifies main points and summarise from a careful listening and reading of a text.
OCTOBER	18	Compositions for School Magazine	The learner – Scripts to inform and communicate ideas effectively.
NOVEMBER	19	Compering events	The learner – Makes oral presentation fluently, meaningfully, and coherently in different contents.
DECEMBER	21	PB - Assessment in English	Assessment of learning
JANUARY	21	-----	-----
FEBRUARY	23	-----	-----
MARCH	23	-----	-----

SUBJECT: ENGLISH ALS

MONTH	W. D	COURSE CONTENT	LEARNING OUTCOMES
April	22	INTRODUCTION OF SELF TOPIC PRESENTATION	<p>THE LEARNER –</p> <ul style="list-style-type: none"> • Demonstrates Interactive competence (Initiation & turn taking, relevance to the topic) • Demonstrates proficiency in Fluency (cohesion, coherence and speed of delivery) • Speaks / reads with proper Pronunciation • Uses Language correctly / precisely (grammar and vocabulary) • Demonstrates proficiency in public speaking skills.
May	12	REPORTING FOR NEWSPAPERS	<p>THE LEARNER EXPRESSES PROFICIENCY IN –</p> <ul style="list-style-type: none"> • Interactive competence (Initiation & turn taking, relevance to the topic) • Fluency (cohesion, coherence and speed of delivery) • Pronunciation • Language (Grammar and vocabulary)
June	14	STORY TELLING TOPIC PRESENTATION	<p>THE LEARNER –</p> <ul style="list-style-type: none"> • Demonstrates Interactive competence (Initiation & turn taking, relevance to the topic) • Demonstrates proficiency in Fluency (cohesion, coherence and speed of delivery) • Speaks / reads with proper Pronunciation • Uses Language correctly / precisely (grammar and vocabulary) • Demonstrates proficiency in public speaking skills.
July	26	FREE TALKS/ STORY TELLING / TOPIC PRESENTATION	<p>THE LEARNER –</p> <ul style="list-style-type: none"> • Demonstrates Interactive competence (Initiation & turn taking, relevance to the topic) • Demonstrates proficiency in Fluency (cohesion, coherence and speed of delivery) • Speaks / reads with proper Pronunciation • Uses Language correctly / precisely (grammar and vocabulary) • Demonstrates proficiency in public speaking skills.
August	22	TOPIC PRESENTATION NARRATIVES	<p>THE LEARNER EXPRESSES PROFICIENCY IN –</p> <ul style="list-style-type: none"> • Interactive competence (Initiation & turn taking, relevance to the topic) • Fluency (cohesion, coherence and speed of delivery)

			<ul style="list-style-type: none"> • Pronunciation • Language (Grammar and vocabulary)
September	25	STORY TELLING	<p>THE LEARNER EXPRESSES PROFICIENCY IN –</p> <ul style="list-style-type: none"> • Interactive competence (Initiation & turn taking, relevance to the topic) • Fluency (cohesion, coherence and speed of delivery) • Pronunciation • Language (Grammar and vocabulary)
October	18	TOPIC PRESENTATION	<p>THE LEARNER –</p> <ul style="list-style-type: none"> • Demonstrates Interactive competence (Initiation & turn taking, relevance to the topic) • Demonstrates proficiency in Fluency (cohesion, coherence and speed of delivery) • Speaks / reads with proper Pronunciation • Uses Language correctly / precisely (grammar and vocabulary) • Demonstrates proficiency in public speaking skills.
November	19	FREE TALKS/ STORY TELLING	<p>THE LEARNER EXPRESSES PROFICIENCY IN –</p> <ul style="list-style-type: none"> • Interactive competence (Initiation & turn taking, relevance to the topic) • Fluency (cohesion, coherence and speed of delivery) • Pronunciation • Language (Grammar and vocabulary)
December	21	-----	-----
INTERNAL ASSESSMENT - SUBJECT ENRICHMENT: 07-12-2026 TO 14-12-2026			
January	21	-----	-----
February	23	-----	-----
March	23	-----	-----

SUBJECT: MATHEMATICS

TEXT-BOOKS:

1. NCERT MATHEMATICS FOR CLASS X
2. SECONDARY SCHOOL MATHEMATICS FOR CLASS10 BY R S AGGARWAL
3. PIONEER MATHEMATICS LABORATORY MANUAL CLASS 10 (DHANPAT RAI & CO PVT LTD)
- 4.

MONTH	W. D.	COURSE CONTENT	SL. NO.	MATH LAB ACTIVITIES	ART INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	1) Real Numbers (NCERT & RS AGGARWAL CHAPTER 1) 2) Polynomials (NCERT & RS AGGARWAL CHAPTER 2) 3) Pair of Linear Equations in two variables (NCERT & RS AGGARWAL CHAPTER 3)	A	Pair of linear equation in two variables	Sketching	The learner- Generalizes properties of numbers and relations among them studied earlier in order to apply them to solve problems related to real life concepts.
MAY	12	4) Quadratic Equations (NCERT & RS AGGARWAL CHAPTER 4)	B	.....	Role Play	The learner- Demonstrates knowledge of application of various strategies and find roots of a given equation
JUNE	14	4) Quadratic Equations (contd...) (NCERT & RS AGGARWAL CHAPTER 4)	C	Solution of Quadratic Equation By Geometrical Construction.	Role Play	The learner- Demonstrates knowledge of application of various strategies and find roots of a given equation.
PT1: 24.06.26 TO 04.07.26						
JULY	26	5) Introduction to trigonometry. (NCERT CHAPTER 8) Introduction to trigonometry (RS AGGARWAL Trigonometric Ratios CHAPTER 10) T- Ratios of Some Particular Angles CHAPTER 11	D	Section Formula by Graphical Method. Distance Formula.	Brochure Making	The learner- Interprets all trigonometric ratios with respect to a given acute angle of a right triangle in order to use them in solving problems in daily life contexts.

		<p>Trigonometric Identities. CHAPTER 13)</p> <p>6) Some applications of trigonometry. <i>(NCERT CHAPTER 9)</i></p> <p>Heights and distances. <i>(RS AGGARWAL CHAPTER 14)</i></p> <p>7) Co-ordinate geometry. <i>(NCERT CHAPTER 7 & RS AGGARWAL CHAPTER 6)</i></p>				
AUGUST	22	<p>7) Co-ordinate geometry (contd..) <i>(NCERT CHAPTER 7 & RS AGGARWAL CHAPTER 6)</i></p> <p>8) Arithmetic Progressions. <i>(NCERT & RS AGGARWAL CHAPTER 5)</i></p> <p>9) Circles. <i>(NCERT CHAPTER 10 & RS AGGARWAL CHAPTER 8)</i></p>	E	<p>Arithmetic Progressions.</p> <p>Lengths of tangents.</p> <p>Exterior angle of a Cyclic Quadrilateral.</p>	Document Making	The learner-Develops strategies in order to apply the concept of AP to daily life situations.
PT-2: 01.09.26 TO 16.09.26						
SEPTEMBER	25	<p>10) Statistics. <i>(NCERT CHAPTER 13 & RS AGGARWAL CHAPTER 18)</i></p>	F	To find Median by Graphical Method	Document Making	The learner-Calculate mean, median and mode in order to apply them to real life contexts.
OCTOBER	18	<p>11) Triangles <i>(NCERT CHAPTER 6 & RS AGGARWAL CHAPTER 7)</i></p>	G	Basic Proportionality Theorem For Triangles	Sketching Or Jewellery Making	The learner-Applies the knowledge about finding area and perimeter of circles and other figures.

		12) Probability (NCERT CHAPTER 14 & RS AGGARWAL CHAPTER 19) 13) Areas related to circles. (NCERT CHAPTER 11 & RS AGGARWAL Area of Circle, Sector and Segment CHAPTER 16)				
NOVEMBER	19	14) Surface areas and volumes. (NCERT CHAPTER 12 & RS AGGARWAL Volume and Surface Areas of Solids CHAPTER 17)	H	Volume of a Right Circular cone.	Paper Quilling	The learner-Visualizes objects in surrounding as a combination of different solids like cylinder and a cone, cylinder and hemisphere etc. in order to find their surface areas and volumes.
PT-3/1ST PRE-BOARD EXAMINATION: 23.11.26 TO 4.12.26						
DECEMBER	21	-----	---	-----	-----	-----
2ND PRE-BOARD EXAMINATION: 16.12.26 TO 23.12.26						
2ND PRE-BOARD EXAMINATION: 05.01.27 TO 07.01.27						
JANUARY	21	-----	---	-----	-----	-----
FEBRUARY	23	.....	...	.....	.....	.....
MARCH	23	.....	...	.....	.....	.....

PORTION FOR PT-1:

SL. NO. A, B, C

PORTION FOR HALF YEARLY EXAM: SL. NO. A,B,C,D,E

PORTION FOR 1ST PRE-BOARD/PT3 AND 2ND PRE-BOARD EXAMINATION: SL. NO. A TO H

(ENTIRE SYLLABUS)

ACTIVITIES AS PER RECOMMENDATIONS OF NEP-2020/ NCF / NCrf

SUBJECT- MATHEMATICS

MONTH	W.D.	ACTIVITY	LEARNING OUTCOMES
APRIL	22	1. Assignment on 'Real Numbers' 2. Minor Project on 'Polynomials'	The learners- Generalizes properties of numbers and relations among them studied earlier in order to apply them to solve problems related to real life concepts.
MAY	12	3. Quizzes on 'Quadratic Equations'	The learners-Demonstrates knowledge of application of various strategies and find roots of a given equation.
JUNE	14	4.Quizzes on 'Quadratic Equations'	The learners-Demonstrates knowledge of application of various strategies and find roots of a given equation.
JULY	26	5.Class Test on 'Trigonometry' 6.Quizzes on Co-ordinate Geometry	The learners-Determines all trigonometric ratios with respect to a given acute angle of a right triangle in order to use them in solving problems in daily life contexts.
AUGUST	22	7.Physical activities on Co-ordinate Geometry	The learners-Calculate position of an object in 2-D plane
SEPTEMBER	25	8. Class Test on 'Statistics'	The learners-Calculate mean, median and mode in order to apply them to real life contexts.
OCTOBER	18	9. Class Test on 'Probability'	The learners-Develops the ability to use the algorithm in everyday life.
NOVEMBER	19	10. Quizzes on 'Surface area and Volumes'	The learners-Visualizes objects in surrounding as a combination of different solids like cylinder and a cone, cylinder and hemisphere etc. in order to find their surface areas
DECEMBER	21	.....	.....
JANUARY	21	.....	.....
FEBRUARY	23	.....	.....
MARCH	23	.....	.....

SUBJECT: SCIENCE

TEXT BOOK:

1. SCIENCE TEXTBOOK FOR CLASS X-NCERT

REFERENCE BOOKS:

1. VK PHYSICS-VK GLOBAL PUBLICATIONS-CLASS 10

2. SCIENCE CHEMISTRY-CLASS X-MODERN PUBLISHERS

3. XACT SUPER SIMPLIFIED BIOLOGY-CLASS X-S. VINESH & CO., S. DINESH & CO.

MONTH	W.D	COURSE CONTENT	SL. NO	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	22	PHY: Light- Reflection and Refraction CHEM: Chemical Reactions and Equations BIO: Life Processes (Till Respiration)	A	Infographic making-to analyse the concept of reflection of light	The learner- <ul style="list-style-type: none"> Applies learning to hypothetical situations
May	12	PHY: Light- Reflection and Refraction (Till Lens Formula) CHEM: Acids, Bases and Salts BIO: Life Processes (Transportation)	B	Sketching of various Ray Diagrams of Lens	The learner- <ul style="list-style-type: none"> Records conclusions on the formation of images based on the position of objects
June	14	PHY: Light- Reflection and Refraction (Till the end) CHEM: Acids, Bases and Salts (Till Chemical Properties of Acids and Bases) BIO: Life Processes (Excretion)	C	PPT on Structure of Human Heart and its functions	The learner- <ul style="list-style-type: none"> Interprets the importance of Heart and Circulation of blood in Human Beings
PT1(24.06.26 TO 04.07.26)					
July	26	PHY: The Human Eye and the Colourful World CHEM: Acids, Bases and Salts (Till the End) Metals and non-metals BIO: Control and Coordination	D	Painting of pH Rainbow using Natural Indicators	The learner- <ul style="list-style-type: none"> Visualises scientific concepts through creative expression
August	22	PHY: The Human Eye and the Colourful World (Colour of the Sun at Sunrise and Sunset excluded)	E	Brochure making-to show and explain how Sex	The learner- <ul style="list-style-type: none"> Summarises the concept of Heredity and how sex is

		CHEM: Metals and non-metals BIO: Heredity		Determination takes place in human beings	determined
PT-2 (01.09.26 TO 16.09.26)					
September	25	PHY: Electricity (Till Resistance in Parallel) CHEM: Carbon and its Compounds BIO: Our Environment	F	Poster making on Circuit Diagram, using artistic symbols for Components	The learner <ul style="list-style-type: none"> • Demonstrates, designs and analyses the Blueprint of an electric circuit
October	18	PHY: Electricity (Till the end) Magnetic Effects of Electric Current CHEM: Carbon and its Compounds BIO: How do Organisms Reproduce?	G	Document making on Parts of a Flower and Reproduction in Plants	The learner- <ul style="list-style-type: none"> • Interprets and identifies the Structure of a Flower and the essence of Reproduction
November	19	PHY: Magnetic Effects of Electric Current (Till the end) CHEM: Carbon and its Compounds BIO: How do Organisms Reproduce?	H	Slideshow on Versatile Nature of Carbon	The learner- <ul style="list-style-type: none"> • Derives formulae and equations and draws conclusions
PT-3/1ST PRE-BOARD EXAMINATION (23.11.26 TO 4.12.26)					
December	21	Revision	----	-----	-----
2ND PRE-BOARD EXAMINATION (16.12.26 TO 23.12.26)					
2ND PRE-BOARD EXAMINATION (05.01.27 TO 07.01.27)					
January	21		----	-----	-----
February	23	—	----	-----	-----
March	23	—	----	-----	-----

PORTION FOR PT1 : SL.NO. A, B, C
 PORTION FOR PT2 : SL.NO. A,B,C,D,E
 PORTION FOR 1ST PRE-BOARD/PT-3 : SL NO. A TO H (ENTIRE SYLLABUS)
 AND 2ND PRE-BOARD EXAM.

ACTIVITIES AS PER RECOMMENDATIONS OF NEP-2020/NCF/NCrF
SUBJECT: SCIENCE

MONTH	W. D	ACTIVITY	LEARNING OUTCOMES
APRIL	22	Light-Reflection and Refraction: Forming Images with Curved Mirrors and Lenses	The learner – Blends scientific experiments with the real-world phenomena and correlates with the basic Principles
MAY	12	Acids, Bases and Salts: Neutralisation Reaction	The learner – Explores the Chemical Properties and environmental impacts
JUNE	14	Life processes: Stomatal Observation and Respiration in Germinating Seeds	The learner – Expresses his/her understanding and encourages Inquiry Based learning
JULY	26	The Human Eye and the Colourful World: Modelling Eye Defects	The learner – Explores the various Defects of Human Eye and discovers their corresponding corrective measures
AUGUST	22	Metals and Non-metals: Physical Properties and Chemical Reactivity Investigation	The learner – Develops Critical thinking and derives the concept of Reactivity Series
SEPTEMBER	25	Our Environment: Designing a Sustainable Aquarium	The learner – Justifies the different Trophic Levels by creating a balanced ecosystem
OCTOBER	18	Electricity: Hands on Experiments on series and parallel connection and Verification of Ohm's law	The learner – Investigates and calculates the Equivalent Resistance of Resistors
NOVEMBER	19	Carbon and its Compounds: Cleansing Action of Soap on Hard water	The learner – Compares how soap and detergents behave in hard water
DECEMBER	21	How do Organisms Reproduce? Spore Formation Observation and Flower Dissection	The learner-- Demonstrates and observes the process of Asexual reproduction and identifies the different parts of a Flower
JANUARY	21	-----	-----
FEBRUARY	23	-----	-----
MARCH	23	-----	-----

SUBJECT: SCIENCE PRACTICAL**TEXT BOOK:**

1.COMPREHENSIVE PRACTICAL SCIENCE CLASS X (LAXMI PUBLICATION P.LTD.)

MONTH	W.D	T.D	COURSE CONTENT	SL	LEARNING OUTCOMES
April	22	19	<p>PHYSICS: To determine the focal length of a concave mirror by obtaining image of a distant object.</p> <p>CHEMISTRY: To find PH of the following samples by using pH paper/universal indicator: a.Dil. HCl b. Dil.NaOH c. Dil.ethanoic acid solution d. Lemon Juice e. Water f. Hydrogen carbonate solution.</p> <p>BIOLOGY: To prepare a temporary mount of leaf peel to show stomata</p>	A	<p>The learner-</p> <ul style="list-style-type: none"> Calculates the focal length of Concave mirror
May	12	10	<p>PHYSICS: To determine the focal length of a convex lens by obtaining image of a distant object.</p> <p>CHEMISTRY: To study the properties of an acid (HCl) & base (NaOH) by its reaction with a. Litmus solution b. Zinc Metal c. Solid Na_2CO_3</p> <p>BIOLOGY: To prepare a temporary mount of leaf peel to show stomata</p>	B	<p>The learner-</p> <ul style="list-style-type: none"> Analyses the properties of acid and base by practical method
June	14	11	<p>PHYSICS: To trace the path of ray of light passing through a rectangular glass slab.</p> <p>CHEMISTRY: Exp no. 2 (A,B,C,D)- Chemical Reaction and Its Types.</p> <p>BIOLOGY: To show experimentally that CO_2 is given out during respiration</p>	C	<p>The learner-</p> <ul style="list-style-type: none"> Determines the concept of respiration and observe how CO_2 is given out.
July	26	23	<p>PHYSICS: To trace the path of ray of light passing through a glass prism.</p> <p>CHEMISTRY: To study the interaction of metals with salt solutions</p> <p>BIOLOGY: To show experimentally that CO_2 is given out during respiration</p>	D	<p>The learner-</p> <ul style="list-style-type: none"> Analyses the concept of refraction

August	22	20	PHYSICS: To study the dependence of potential difference (V) across a resistor on the current (I) passing through it and determine its resistance. Also plot a graph between V and I. CHEMISTRY: To study the interaction of metals with salt solutions BIOLOGY: To study a. Binary Fission in Amoeba b. Budding in Yeast and Hydra with the help of prepared slides.	E	The learner- <ul style="list-style-type: none"> Applies the concept of Ohm's Law by activity method
September	25	20	PHYSICS: To determine the equivalent resistance of two resistors when connected in parallel. CHEMISTRY: To study the comparative cleaning capacity of a sample of soap in soft and hard water. BIOLOGY: To identify the different parts of an embryo of dicot seed.	F	The learner- <ul style="list-style-type: none"> Differentiates between soft water and hard water
October	18	16	PHYSICS: To determine the equivalent resistance of two resistors when connected in series. CHEMISTRY: To study the properties of acetic acid BIOLOGY: Revision of Practical- To identify the different parts of an embryo of dicot seed.	G	The learner- <ul style="list-style-type: none"> Applies the concept of resistors in series by doing experiment
November	19	16	PHYSICS: REVISION CHEMISTRY: REVISION BIOLOGY: REVISION	H	-----
December	21	18		----	-----
INTERNAL ASSESSMENT: 18-01-2027 TO 20-01-2027					
January	21	18		----	-----
February	23	18		----	-----
March	23	—		----	-----

SUBJECT - SOCIAL SCIENCE

TEXT BOOKS:

1. India and the Contemporary World-2 HISTORY (NCERT)
2. Democratic Politics – 2 (NCERT) Political Science
3. Contemporary India-2 (NCERT) Geography
4. Understanding Economic Development (Social Science Text Book for class X NCERT)
5. For Disaster Management – Together towards a Safer India III CBSE
6. Candid Map Skill (Geography & History CBSE 10)

MONTH	W. D	COURSE CONTENT	SL NO	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	22	History: Ch. 1: The Rise of Nationalism in Europe Political Science: Ch. 1: Power Sharing Ch-2: Federalism Geography: Ch. 1: Resources & Development Ch. 2: Forest & Wildlife Resources Economics: Ch. 1: Development	A	Map Activity on Geography Ch: 1: Resources & Development	The learner- <ul style="list-style-type: none"> • Analyses the ways how nationalism emerged in Europe and led to the formation of Nation - States. • Analyses & infer how power sharing is practised in India. • Classifies resources and justifies the need for sustainable development and judicious uses. • Enumerates how conservation of forest & wildlife is interdependent in nature. • Defines development goal.
May	12	History: Ch. 1: The Rise of Nationalism in Europe Political Science: Ch. 2: Federalism Geography: Ch. 2: Forest & Wildlife Resources Economics: Ch. 1: Development	B	Picture Study on History Ch1: The Rise of Nationalism in Europe	The learner- <ul style="list-style-type: none"> • Examines the different process in setting development goals to build a nation. • Explains the features and practice of federalism in India. • Evaluates the importance of conservation of forest and wildlife. • Compares the development of different countries.
June	14	Revision for PT1	C	----	----

PT1(24.06.26 TO 04.07.26)

July	26	<p>History: Ch. 2: Nationalism in India</p> <p>Political Science: Ch. 4: Gender, Religion & Caste</p> <p>Geography: Ch. 3: Water Resource Ch. 4: Agriculture</p> <p>Economics: Ch-2-Sectors of the Indian Economy</p>	D	<p>MAP ACTIVITY on History Ch 2: Nationalism in India</p> <p>MAP ACTIVITY on Geography Ch 3: Water Resources</p> <p>Prepare crop chart & memorize it.</p> <p>Conduct a DEBATE on Gender Equality in India.</p>	<p>The learner-</p> <ul style="list-style-type: none"> • Acknowledges the characteristics of Indian National Movement. • Identifies the food crops & cash crops. • Differentiates between primary, secondary and tertiary sectors of the economy. • Analyses economic structures of the society.
August	22	<p>History: The Making of the Global World (subtopics 1 to 13 from Pre Modern World to Conquest of disease and Trade to be evaluated in Board Exams)</p> <p>Political Science: Ch. 6: Political Parties</p> <p>Geography: Ch. 5: Minerals and Energy Resources</p> <p>Economics: Ch 3: Money and Credit</p> <p>Revision for PT2</p>	E	<p>Make a Collage of different types of currencies of the world.</p> <p>INTER-DISCIPLINARY PROJECT as a part of Multiple Assessment.</p> <p>This includes HISTORY: Ch 3: The Making of a Global World: Sub-Topic 2 to 4.4 The 19th Century to End of Bretton Woods and Beginning of Globalisation. & GEOGRAPHY: Ch 7: Geography Lifelines of National Economy. & ECONOMICS Ch 4: Globalization and the Indian Economy (Production across the countries, Chinese toys in India, World Trade Organisation, The Struggle for a Fair Globalization)</p>	<p>The learner-</p> <ul style="list-style-type: none"> • Comprehends how globalisation has helped the entire world to come together. • Acknowledges the importance of different minerals. • Identifies the terms of credit and its application in our daily lives.

PT-2 (01.09.26 TO 16.09.26)

September	25	<p>History: Ch. 4: The Age of Industrialisation (ONLY FOR PT3)</p> <p>Political Science: Ch. 7: Outcomes of Democracy</p> <p>Geography: Ch. 6: Manufacturing Industries</p> <p>Economics: Ch. 4: Globalization and the Indian Economy. (The Topics: What is Globalisation and Factors that have enabled Globalisation.TO BE EVALUATED IN THE BOARD EXAMINATION)</p>	F	<p>Debate on Advantages and Disadvantages on Democracy</p>	<p>The learner-</p> <ul style="list-style-type: none"> Realizes the significance of industries. Analyses how the success of a democracy depends on the quality of government and other factors. Summarises the effects and impacts of Globalisation.
October	18	<p>History: Ch. 4: The Age of Industrialisation Ch5: Print Culture and the Modern World</p> <p>Political Science: Ch. 7: Outcomes of Democracy</p> <p>Geography: Ch. 6: Manufacturing Industries Ch7: (Lifelines of National Economy - ONLY MAP WORK TO BE EVALUATED IN BOARD EXAM)</p> <p>Economics: Ch. 4: Globalization and the Indian Economy. (What is Globalisation and Factors that have enabled Globalisation)</p>	G	<p>PROJECT WORK on any one of the given TOPICS:</p> <ol style="list-style-type: none"> Consumer Rights <p>OR</p> <ol style="list-style-type: none"> Social Issues <p>OR</p> <ol style="list-style-type: none"> Sustainable Development <p>MAP ACTIVITY on Geography Ch 7: Lifelines of National Economy</p>	<p>The learner-</p> <ul style="list-style-type: none"> Enumerates economic, political and social features of pre and post industrialization. Analyses the interdependence of industries and economic development.
November	19	REVISION for PT3/1 st PRE-BOARD	H	-----	-----
PT-3/1ST PRE-BOARD (23.11.26 TO 4.12.26)					

December	21	---	--	-----	-----
2ND PRE-BOARD EXAMINATION: 16.12.26 TO 23.12.26					
2ND PRE-BOARD EXAMINATION: 05.01.27 TO 07.01.27					
January	21		--	-----	-----
February	23	—	--	-----	-----
March	23	---	----	-----	-----

PORTION FOR PT1

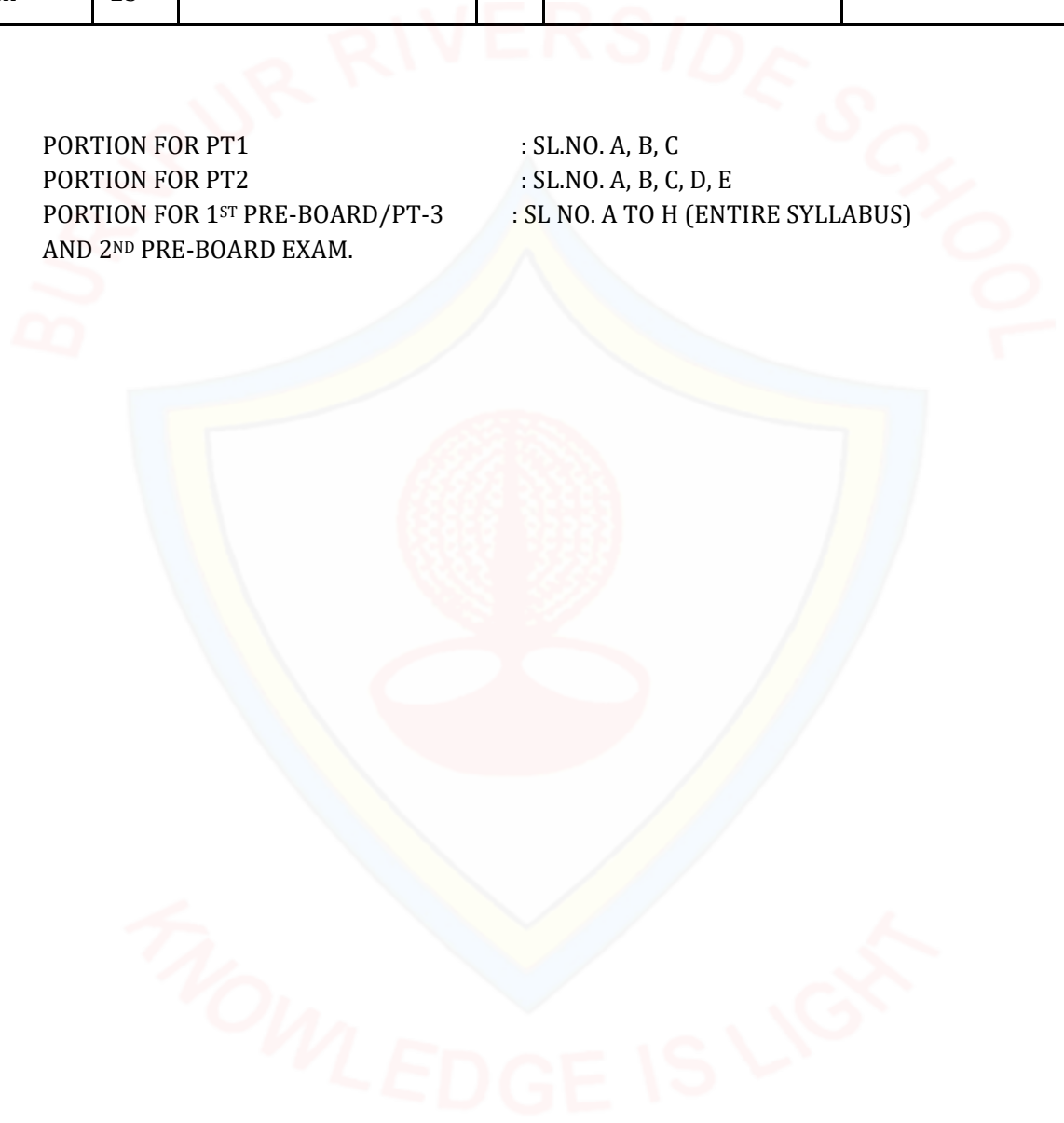
: SL.NO. A, B, C

PORTION FOR PT2

: SL.NO. A, B, C, D, E

PORTION FOR 1ST PRE-BOARD/PT-3
AND 2ND PRE-BOARD EXAM.

: SL NO. A TO H (ENTIRE SYLLABUS)



**ACTIVITIES SUGGESTED AS PER RECOMMENDATION OF NEP-2020/NCF/NCRF
SUBJECT – SOCIAL SCIENCE**

MONTH	WD	ACTIVITIES	LEARNING OUTCOMES
APRIL	22	Map Activity on Geography Ch: 1: Resources & Development	The learner- <ul style="list-style-type: none"> Classifies resources and justifies the need for sustainable development and judicious uses.
MAY	12	Picture Study on History Ch1: The Rise of Nationalism in Europe	The learner - <ul style="list-style-type: none"> Identifies the different personalities related to nation building in Europe.
JUNE	14	Revision for Pt1	The learner- <ul style="list-style-type: none"> Summarizes the main points of the chapters taught so far through oral recapitulation, pen-paper tests and solving sample papers.
JULY	26	Prepare crop chart & memorize it.	The learner - <ul style="list-style-type: none"> Identifies the food crops & cash crops.
AUGUST	22	INTER-DISCIPLINARY PROJECT	The learner - <ul style="list-style-type: none"> attempts to integrate the main aspects of making of a global world with lifelines of national economy and the main features of globalization in the present scenario.
SEPTEMBER	25	Debate on Advantages and Disadvantages on Democracy	The learner - <ul style="list-style-type: none"> Analyses how the success of a democracy depends on the quality of government and other factors.
OCTOBER	18	PROJECT WORK & MAP ACTIVITY (Geography Ch 7: Lifelines of National Economy)	The learner - <ul style="list-style-type: none"> Locates different important places of India: evaluates the role of transportation and trade in national development.
NOVEMBER	19	REVISION for PT3/1 st PRE-BOARD	The learner - <ul style="list-style-type: none"> Summarizes the main points of all chapters through oral recapitulation, pen-paper tests and solving sample papers.
DECEMBER	21	-----	-----
JANUARY	21	-----	-----
FEBRUARY	23	-----	-----
MARCH		-----	-----

SUBJECT: L2 HINDI

Text books -

1. क्षितिज भाग -2
2. कृतिका भाग-2
3. व्याकरण प्रबुद्ध -10 (कोर्स - ए)

MONTH	W.D.	COURSE CONTENT	SL NO	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	22	क्षितिज भाग 2- नेताजी का चश्मा , उधौ तुम हौ अति बढ भागी । कृतिका 2- माता का अंचल । व्याकरण प्रबुद्ध - अलंकार	A	रेखांकन करना	छात्र महापुरुषों के नैतिक सिद्धांत से प्रेरित हो सतमार्ग पर अग्रसर होंगे ।
May	12	क्षितिज भाग 2-राम - लक्ष्मण -परशुराम संवाद , बाल गोबिन भगत	B	भूमिका निभाने की गतिविधि	छात्र आदर्श नागरिक के पथ का अनुशरण करेंगे ।
June	14	व्याकरण प्रबुद्ध - रचना के आधार पर वाक्य - भेद	C	अभ्यास रचनात्मकता	छात्र भाषा संबंधी मूल्य को समझेंगे।
PT1(24.06.26 TO 04.07.26)					
July	26	क्षितिज भाग 2-लखनवी अंदाज़ , एक कहानी यह भी , आत्मकथ्य व्याकरण प्रबुद्ध - ई - मेल , अनुच्छेद-लेखन	D	सस्वर वाचन/ स्वर के आरोह/अवरोह को वाचन द्वारा इंगित करना ।	छात्र अनुकूल आचरण के अनुसार व्यवहार करना सीखेंगे ।
August	22	क्षितिज भाग 2-उत्साह , अट नहीं रही है व्याकरण प्रबुद्ध- संदेश -लेखन , पत्र - लेखन , स्ववृत्त - लेखन विज्ञापन - लेखन , अपठित बोध(गद्यांश/पद्यांश) , पद-परिचय	E	अभिनय , भाषण द्वारा (सुनने -बोलने की कला का विकास)	छात्र स्वयं तर्क-वितर्क ,संवाद, संदेश,विज्ञापन संबंधी प्रस्तुति सीखेंगे ।
PT-2 (01.09.26 TO 16.09.26)					
September	25	क्षितिज भाग 2- नौबतखाने में इबादत कृतिका 2- साना-साना हाथ जोड़ो , मैं क्यों लिखता हूँ व्याकरण	F	रचनात्मकता का विकास	छात्र अपनी भावनाओं को रचनात्मक तरीके पेंटिंग/डायरी लेखन से व्यक्त कर सकेंगे।

		प्रबुद्ध – अपठित बोध (गदयांश / पदयांश)			
October	18	क्षितिज भाग 2- यह दंतुरित मुसकान , फसल, संगतकार , संस्कृति व्याकरण प्रबुद्ध – अलंकार, रचना के आधार पर वाक्य – भेद	G	कविता पाठ वाचन (संबंधी विकास लेखन कला ,कहानी आदि का विकास)	छात्र सार्थक रूप से लेखन कला का विकास कर पायेंगे।
November	19	व्याकरण प्रबुद्ध – वाच्य , पद-परिचय , संदेश – लेखन , विज्ञापन – लेखन ,ई-मेल , पत्र – लेखन , अनुच्छेद लेखन, स्ववृत – लेखन,	H	आत्म-अभिव्यक्ति , श्रवण कौशल (ASL)	लेखन के प्रति छात्र का आत्म विश्वास बढ़ेगा एवं रचनात्मक प्रक्रिया में आगे बढ़ पाएंगे ।
PT-3/1ST PRE-BOARD EXAMINATION (23.11.26 TO 4.12.26)					
December	21	-----	---	-----	-----
2ND PRE-BOARD EXAMINATION (16.12.26 TO 23.12.26)					
2ND PRE-BOARD EXAMINATION (05.01.27 TO 07.01.27)					
January	21	-----	---	-----	-----
February	23	-----	---	-----	-----
March	23	-----	---	-----	-----

PORTION FOR PT1 : SL.NO. A,B,C
 PORTION FOR PT2 : SL.NO. A,B,C,D,E
 PORTION FOR 1ST PRE-BOARD/PT-3 : SL NO. A TO H (ENTIRE SYLLABUS)
 AND 2ND PRE-BOARD EXAM.

ACTIVITIES AS PER RECOMMENDATIONS OF NEP-2020/NCF/NCrF

SUBJECT: L2 HINDI

MONTH	W.D.	ACTIVITY	LEARNING OUTCOMES
APRIL	22	नेताजी का चश्मा -रेखांकन करना	छात्र शहीदों के बलिदान का अनुशरण कर देश भक्ति के प्रति प्रेरित होंगे। चित्र एवं नाटक के माध्यम से संप्रेषित करेंगे।
MAY	12	राम - लक्ष्मण -परशुराम संवाद- संवाद कला को निष्पादित करना।	छात्र संवाद शैली को सटीक ढंग से प्रस्तुत करेंगे।
JUNE	14	प्रश्न- मंच (QUIZ) के माध्यम से भाषा ज्ञान	छात्र भाषा संबंधी महत्व को जानेंगे। भाषा शैली का विकास कर पाएंगे।
JULY	26	आत्मकथ्य - रचनात्मक एवं अभिनय द्वारा अपने अनुभव को प्रस्तुत करेंगे	छात्र सीख पाएंगे कि कैसे आत्म अभिव्यक्ति को प्रस्तुत करें।
AUGUST	22	उत्साह, अट नहीं रही है सस्वर एवं मौन वाचन सुरों का आरोह-अवरोह	छात्र कविता का सस्वर प्रस्तुति मंच के माध्यम से कर पाएंगे।
SEPTEMBER	25	नौबतखाने में इबादत- शास्त्रीय संगीत एवं अभ्यास करके ज्ञान अर्जन करना। पर्वतीय प्रदेश एवं उनकी संस्कृति दर्शन (साना-साना हाथ जोड़ें)	छात्र लगातार अभ्यास करके अपने विषय में पारंगता अर्जित करेंगे। प्रकृति प्रेम एवं पर्वत एवं सौन्दर्य प्रकृति को परिभाषित कर सकेंगे।
OCTOBER	18	काव्य दर्शन एवं काव्य चमत्कार सस्वर एवं मौन वाचन (संगतकार)	काव्य शक्ति को ग्रहण करेंगे। शब्द एवं वाक्य रचना संबंधी ज्ञान अर्जित करेंगे।
NOVEMBER	19	स्ववृत्त लेखन, ई-मेल आदि से व्यावहारिक (भाषा) का ज्ञान अर्जित करना	रचनात्मक प्रक्रिया एवं लेखन में आत्मविश्वास कर सकारात्मक लेखन कर सकेंगे। विद्यार्थी पत्र एवं रचनात्मक कार्य के मूल्य एवं मूल्यांकन के महत्व को समझ सकेंगे।
DECEMBER	21	-----	-----
JANUARY	21	-----	-----
FEBRUARY	23	-----	-----
MARCH	23	-----	-----

SUBJECT: L2 BENGALI

TEXT BOOK:

১. সাহিত্য সঞ্চয়ন (দশম শ্রেণী)
২. সহায়ক পাঠ - গল্পগুচ্ছ
৩. সরস্বতী বাংলা ব্যাকরণ ও রচনা (IX & X)
৪. উচ্চতর বাংলা ব্যাকরণ (IX & X)

MONTH	W.D	COURSE CONTENT	SL NO	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	22	গদ্য- জ্ঞানচক্ষু ব্যাকরণ- ব্যঞ্জন সন্ধি সম্পাদকীয় পত্র	A	চরিত্রাভিনয়	গল্পটি সম্পর্কে সম্যক ধারণা লাভ করবে।
May	12	পদ্য - তিন পাহাড়ের কোলে ব্যাকরণ- বিসর্গ সন্ধি	B	সন্ধির নিয়ম সম্বন্ধীয় তালিকা প্রস্তুত	সন্ধি সম্পর্কে সম্যক ধারণা।
June	14	সহায়ক পাঠ - পোস্টমাস্টার বোধ পরীক্ষণ	C	ডাক টিকিট সংগ্রহ চার্ট তৈরি	পোস্টমাস্টার ও ডাক টিকিটের কাজ সম্পর্কে ধারণা গঠন।
PT1(24.06.26 TO 04.07.26)					
July	26	গদ্য -আলোবাবু ব্যাকরণ সমাস (দ্বন্দ্ব, কর্মধারয় ও অব্যয়ীভাব)	D	সমাস সম্বন্ধীয় তালিকা প্রস্তুত	সমাস সম্পর্কে সম্যক ধারণা লাভ।
August	22	পদ্য -আয় আরো বেঁধে বেঁধে থাকি সহায়ক পাঠ- কাবুলিওয়াল অনুচ্ছেদ রচনা	E	ঐক্যবদ্ধতার ওপরে পোস্টার তৈরি	ঐক্যবদ্ধতার শিক্ষা লাভ।
PT-2 (01.09.26 TO 16.09.26)					
September	25	গদ্য- বহুরূপী পদ্য -একাকারে ব্যাকরণ-বাক্য পরিবর্তন (সরল, জটিল, যৌগিক বাক্য)	F	কবিতা পাঠ	কবিতা পাঠের কৌশল সম্পর্কে ধারণা লাভ

October	18	গদ্য- অদল বদল পদ্য -অস্ত্রের বিরুদ্ধে গান ব্যাকরণ- সাধু ও চলিত ভাষায় রূপান্তর অনুচ্ছেদ রচনা	G	সাধু ও চলিত ভাষার তালিকা প্রস্তুত	সাধু ও চলিত ভাষার সম্পর্কে ধারণা গঠন
November	19	সহায়ক পাঠ- দান প্রতিদান সম্পাদকীয় পত্র বোধ পরীক্ষণ	H	সম্পাদকের উদ্দেশ্যে পত্র রচনা	লেখনি ক্ষমতার বিকাশ সাধন
PT-3/1ST PRE-BOARD EXAMINATION: 23.11.26 TO 4.12.26					
2ND PRE-BOARD EXAMINATION: 16.12.26 TO 23.12.26					
December	21	----	---	-----	-----
2ND PRE-BOARD EXAMINATION: 05.01.27 TO 07.01.27					
January	21	----	—	—	---
February	23	----	—	—	---
March	23	----	—	—	---

PORTION FOR PT1

: SL.NO. A,B,C

PORTION FOR PT2

: SL.NO. A,B,C,D,E

PORTION FOR 1ST PRE-BOARD/PT-3

: SL NO. A TO H(ENTIRE SYLLABUS)

AND 2ND PRE-BOARD EXAM.

ACTIVITIES AS PER RECOMMENDATIONS OF NEP-2020/NCF/NCrF**SUBJECT: L2 BENGALI**

MONTH	W.D	ACTIVITY	LEARNING OUTCOMES
APRIL	22	Performing art চরিত্রাভিনয় (জ্ঞানচক্ষু)	চরিত্রের অভিনয়ের মাধ্যমে গদ্য সম্পর্কে জ্ঞান লাভ
MAY	12	Oral assessment ব্যঞ্জনসন্ধি	সন্ধি সম্পর্কে সম্যক ধারণা লাভ
JUNE	14	Performing art সরব পাঠ (পোস্টমাস্টার)	সরব পাঠের দক্ষতা বৃদ্ধি
JULY	26	Peer assignment সমাস	সমাস সম্পর্কে ধারণা লাভ
AUGUST	22	Performing art চরিত্রাভিনয় (কাবুলিওয়ালা)	চরিত্রের অভিনয়ের মাধ্যমে গদ্য সম্পর্কে জ্ঞান লাভ
SEPTEMBER	25	Performing art আবৃত্তি (একাকারে)	আবৃত্তির দক্ষতা বৃদ্ধি
OCTOBER	18	Chart making সাধু ও চলিত ভাষায় রূপান্তর	সাধু ও চলিত ভাষা সম্পর্কে ধারণা লাভ
NOVEMBER	19	Peer assignment সম্পাদকীয় পত্র	সম্পাদকীয় পত্র সম্পর্কে সুস্পষ্ট জ্ঞান বৃদ্ধি
DECEMBER	21	Assessment	বোর্ড পরীক্ষার প্রস্তুতি
JANUARY	21	-----	-----
FEBRUARY	23	-----	-----
MARCH	23	-----	-----

SUBJECT: L2 SANSKRIT

TEXT BOOK:

- 1.मणिका द्वितीयो भागः पाठ्य पुस्तकम्
- 2.मणिका अभ्यास पुस्तकम् - द्वितीयो भागः
- 3.मणिका संस्कृत व्याकरणम् - कक्षा - 10

MONTH	W.D	COURSE CONTENT	SL	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	22	(L-1,2)वाङ्मयम् तपः ,नास्ति त्याग समम् सुखम् । अपठित-गद्यांशः ,पत्रलेखनम् ,चित्रवर्णनम् ,संवादपूर्तिः/कथापूर्तिः । स्वर सन्धिः । ALS-	A	संवादः	• वाण्याः महत्वम्
May	12	(L3)रमणीया हि सृष्टिः एषा । प्रत्ययाः-मतुप् ,ठक् ,त्व ,तल् । समासः -तत्पुरुषः विभक्तिः ,नञ ,उपपद् । स्वर सन्धिः -वृद्धि ,यण् ,अयादि ,पूर्वरूप । ASL- सृष्टेः विवेचना ।	B	श्रुतलेखः	पर्यावरणस्य रक्षा ।
June	14	(L3)रमणीया हि सृष्टिः एषा । प्रत्ययाः-मतुप् ,ठक् ,त्व ,तल् । समासः -तत्पुरुषः विभक्तिः ,नञ ,उपपद् । प्रत्ययाः- तव्यत् अनीयर् । ASL- काव्यपाठः ।	C	काव्यपाठः ।	पर्यावरणस्य रक्षा ।
PT1: 24.06.26 TO 04.07.26					
July	26	(L4,5)आज्ञा गुरुणाम् हि अविचारणीया ,अभ्यासवशगं मनः।व्यंजन सन्धिः - परसवर्ण ,अनुस्वार स्थाने पञ्चम् वर्णस्य प्रयोगः । तुगागमः ,वर्गीय प्रथम वर्णस्य तृतीय वर्ण परिवर्तनम्। समासः-द्वंद्व	D	श्रुतलेखः	चरित्रनिर्माणम्,गुरुभक्तिः, ध्यानयोगः ।
August	22	(L6,7)राष्ट्रम् संरक्ष्यमेव हि ,साधुवृत्तिम् समाचरेत् । कथापूर्तिः । समासः -अव्ययीभावः -अनु ,उप् ,सह ,नीर,प्रति ,यथा । स्त्री प्रत्ययौ -टाप् ,डीप् । वाच्य परिवर्तनम्(केवलं लट् लकारे),अव्ययानि-अपि,इव ,उच्चैः ,एव ,नूनम् ,पुरा ,इतस्ततः ,अत्र तत्र ,विना	E	श्रुतलेखः	राष्ट्रीय भावना ,सत्संगस्य प्रभावः ।

		<p>इदानीम् ,यथा -तथा ,यावत् - तावत् ,श्वः ,हयः ,बहिः ,कदापि ,च ,किमर्थम् ,परहयः ,परश्वः यदि - तर्हि ,कुत्र ,अतः ,अद्य ,तु ,अथ । अशुद्धिसंशोधनम् । गद्यांशः ,पद्यांशः ,नाट्यांशः । प्रसङ्गानुसारम् अर्थचयनम् ,पाठाधारित् -कथापूर्तिः । प्रत्ययाः -त्वत् ,अनीयर् । ASL-महाकवि कालिदासः ।</p>			
PT-2:01.09.26 TO 16.09.26					
September	25	<p>(L8,9) तिरुक्कुरल सूक्ति सौरभम् ,सुस्वागतम् भो !अरुणाचलेऽस्मिन् । समासः - अव्ययीभावः । अव्ययानि । पत्रलेखनम्। अपठित -गद्यांशः ,अशुद्धिसंशोधनम् (वचन ,लिङ्ग ,लकार दृष्ट्या) ALS- काव्यपाठः ।</p>		काव्यपाठः	सत्संगस्य प्रभावः।
October	18	<p>(L10,11) कालोऽहम् ,किं किम् उपादेयम् । (केवलम् आन्तरिक मूल्यांकनाय)। विसर्ग सन्धिः -उत्वम् ,रत्वम् ,विसर्गलोपः ,विसर्गस्य स्थाने स ,श ,ष । पत्रलेखनम् ।</p>	G	श्रुतलेखः	समयस्य महत्वम् ।
November	19	<p>(L11) किं किम् उपादेयम् । (केवलम् आन्तरिक मूल्यांकनाय)। अपठित-गद्यांशः ,पत्रलेखनम् ,चित्रवर्णनम्। प्रत्ययाः ।</p>	H	भिति पत्रिकायाः अभ्यासः ।	सृष्टेः प्रभावः
PT-3/1ST PRE-BOARD EXAMINATION: 23.11.26 TO 4.12.26					
December	21	---	--	-----	-----
2ND PRE-BOARD EXAMINATION: 16.12.26 TO 23.12.26					
2ND PRE-BOARD EXAMINATION: 05.01.27 TO 07.01.27					
January	21		--	-----	-----
February	23	---	--	-----	-----
March	23	---	--	-----	-----

PORTION FOR PT1 : SL.NO. A,B,C
PORTION FOR PT2 : SL.NO. A,B,C,D,E
PORTION FOR 1ST PRE-BOARD/PT-3 : SL NO. A TO H (ENTIRE SYLLABUS)
AND 2ND PRE-BOARD EXAM.

**ACTIVITIES AS PER RECOMMENDATIONS OF NEP-2020/NCF/NCrF
SUBJECT: L2 SANSKRIT**

MONTH	W. D	ACTIVITY	LEARNING OUTCOMES
APRIL	22	प्रश्नोत्तरी	छात्राणाम् विविध कौशलानाम् मूल्यांकनम् ।
MAY	12	प्रश्नमञ्चस्य आयोजनम्	विद्यार्थिनाम् विविध कौशलानाम् मूल्यांकनम् ।
JUNE	14	श्लोकोच्चारणम्	श्लोकोच्चारणे शुद्धतायाः ज्ञानम् भवेत् ।
JULY	26	संवादः	छात्रः परस्परम् संवाद कारयितुम् शक्नोति ।
AUGUST	22	आशुभाषणम्	संलापस्य अभ्यासः भविष्यति ।
SEPTEMBER	25	श्लोकोच्चारणम्	प्रस्तुतिकरणम् ।
OCTOBER	18	श्रुतलेखः	शुद्धतायाः ज्ञानम् ।
NOVEMBER	19	सूक्तिलेखनम्	सुलेखः
DECEMBER	21	भित्तिपत्रिकायाः निर्माणम्	चित्रनिर्माणस्य ज्ञानम् ।
JANUARY	21	कथालेखनम्	छात्राः कामपि विषये संवादम् कर्तुम् शक्नुवन्ति ।
FEBRUARY	23	-----	-----
MARCH	23	-----	-----

SUBJECT- INFORMATION TECHNOLOGY

TEXT BOOK: INFORMATION TECHNOLOGY- [SUMITA ARORA]-10

MONTH	WD	COURSE CONTENT	SL. NO	ART INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	PART-A: UN1: Communication Skills PART-B:UN 1: Digital Documentation (Advanced)	A	PPT on "Advantages and Disadvantages of various Communication Skills."	The learner- <ul style="list-style-type: none"> creates, updates, and applies various styles in Libre Office Writer for effective and consistent document formatting.
MAY	12	PART-B:UN 1: Digital Documentation (Advanced)	B	PPT on "Style and Formatting Features and Document Templates."	The learner- <ul style="list-style-type: none"> inserts, modifies, and position images and drawing objects in a document, using various methods and options for effective document layout and formatting.
JUNE	14	PART-B:UN 1: Digital Documentation (Advanced). .....contd.	C	PPT on "Creation of Table of Content in a document."	The learner- <ul style="list-style-type: none"> acquires skills in creating, customizing, and managing a Table of Contents, using and editing templates, and tracking and reviewing changes in documents effectively.
PT-1:24-06-2026 TO 04-07-2026					
JULY	26	PART-A:UN 2: Self-Management Skills PART A:UN 3: Basic ICT Skill-II	D	PPT on "Stress Management Techniques."	The learner- <ul style="list-style-type: none"> does different activities effectively, including managing their timelines, focusing on their tasks, cooperating with others in school and at home and perform better in their studies.
AUGUST	22	PART A:UN 3: Basic ICT Skill-II PART B:UN 2: Electronic Spreadsheet	E	PPT on "Subtotal, Data Consolidation."	The learner - <ul style="list-style-type: none"> uses consolidating data, using groups and subtotals,

		(Advanced)			performing what- if analysis and scenarios, and utilizing the Goal Seek tool for decision-making.
PT-2 :01-09-2026 TO 16-09-2026					
SEPTEMBER	25	PART-B: UN 3: Database Management System	F	PPT on “Open Office Base.”	The learner – <ul style="list-style-type: none"> explains data and information concepts, the advantages of databases, various data models and key terminology and objects of relational database systems.
OCTOBER	18	PART-A:UN 4 : Entrepreneurial Skills	G	PPT on “Entrepreneurial Skill.”	The learner – <ul style="list-style-type: none"> Calculates risk and bring in a new idea to start a business.
NOVEMBER	19	PART-A: UN 5: Green Skills PART-B: UN 4: Managing Healthy, Safe and Secure Working Environment.	H	PPT on “Maintain Health, Safety And Secure Working Environment.”	The learner – <ul style="list-style-type: none"> explains workplace health, safety, and security policies, identify various hazards, and learn how to manage risks and maintain a safe working environment.
PT-3/1 ST PREBOARD: 23-11-2026 TO 04-12-2026					
DECEMBER	21	----		----	----
2 ND PREBOARD :16-12-2026 TO 23-12-2026					
2 ND PREBOARD : 05-01-2027 TO 07-01-2027					
JANUARY	21	----	----	-----	-----
FEBRUARY	23	----	----	-----	-----
MARCH	23	----	----	-----	-----

PORTION FOR PT-1 : SL.NO. A, B, C
 PORTION FOR HALF YEARLY/PT-2 EXAM : SL.NO. A, B, C, D, E
 PORTION FOR PT-3/ 1ST PREBOARD
 AND 2ND PREBOARD : SL.NO. A TO H (ENTIRE SYLLABUS)AS PER CBSE CURRICULUM

ACTIVITIES SUGGESTED AS PER RECOMMENDATION OF NEP-2020/NCF/NCrF

SUBJECT-INFORMATION TECHNOLOGY

MONTH	ACTIVITIES	LEARNING OUTCOMES
APRIL	<p><u>Laboratory Work:</u> Hands On Experience:</p> <ol style="list-style-type: none"> 1. Create a document in writer on the topic “Various Types of Feedback” using Style Feature. 2. Create a document in writer on the topic “Verbal Communication” using Style Feature 	<p>The learner-</p> <ul style="list-style-type: none"> • creates, update, and applies various styles in Libre Office Writer for effective and consistent document formatting.
MAY	<p><u>Laboratory Work:</u> Hands On Experience:</p> <ol style="list-style-type: none"> 1. Create a poster in writer on the topic “E-Reservation And Its Advantages” using a Template Feature. 	<p>The learner -</p> <ul style="list-style-type: none"> • inserts, modifies, and position images and drawing objects in a document, using various methods and options for effective document layout and formatting.
JUNE	<p><u>Laboratory Work:</u> Hands On Experience:</p> <ol style="list-style-type: none"> 1. Create a document in writer on the topic “Time Management” and add Table Of Content. 	<p>The learner-</p> <ul style="list-style-type: none"> • acquire skills in creating, customizing, and managing a Table of Contents, using and editing templates, and tracking and reviewing changes in documents effectively.
JULY	<p><u>Laboratory Work:</u> Hands On Experience:</p> <p>1.Design “GAMES TABLE”using chart in Calc and find the subtotal of QTY of each category of games using subtotal method. The tables contains fields : GAME_ITEM_NAME, GAME_TYPE, QTY</p>	<p>The learner -</p> <ul style="list-style-type: none"> • uses consolidating data, using groups and subtotals, performing what- if analysis and scenarios, and utilizing the Goal Seek tool for decision-making.
AUGUST	<p><u>Laboratory Work:</u> Hands On Experience:</p> <p>1.Design “RAILWAY RESERVATION TABLE” in Calc having fields: trainno, train name, no_of_passengers in two worksheets and consolidate the number of passengers in the third worksheet using data consolidation method.</p>	<p>The learner -</p> <ul style="list-style-type: none"> • uses consolidating data, using groups and subtotals, performing what- if analysis and scenarios, and utilizing the Goal Seek tool for decision-making.

SEPTEMBER	<p><u>Laboratory Work:</u></p> <p>Hands On Experience:</p> <p>1.Design “PRODUCT TABLE” in Base having the following fields: PID, PNAME, QTY, PRICE and enter the values using a form.</p>	<p>The learner -</p> <ul style="list-style-type: none"> • navigates LibreOffice Base, manage data types, create and save tables using various methods, set primary keys, and perform data entry, editing, sorting, and record deletion.
OCTOBER	<p><u>Laboratory Work:</u></p> <p>Hands On Experience:</p> <p>1.Design “VEHICLE TABLE” in Base having the following fields: VID, VNAME, COSTPRICE, SELLINGPRICE Generate a report based on the following data.</p>	<p>The learner -</p> <ul style="list-style-type: none"> • develops skills in editing and deleting tables, creating and managing table relationships, and ensuring referential integrity.
NOVEMBER	<p><u>Laboratory Work:</u></p> <p>Hands On Experience:</p> <p>1.Design “TRAVEL RESERVATION TABLE” in Base having the following fields: TID,DESTINATION, COST, MODE Insert the values using a form and generate a report.</p>	<p>The learner -</p> <ul style="list-style-type: none"> • acquires skills in creating and editing queries using both wizards and design view, and working with numerical data in queries.
DECEMBER	-----	-----
JANUARY	-----	-----
FEBRUARY	-----	-----
MARCH	-----	-----

SUBJECT - INFORMATION TECHNOLOGY – PRACTICAL

TEXT BOOK: INFORMATION TECHNOLOGY- [SUMITA ARORA]-10

MONTH	WD	COURSE CONTENT	LEARNING OUTCOMES
APRIL	22	<p>PR 1: Create a document in writer on the topic “Communication And Its Types” using Style Feature</p> <p>PR 2: Create a document in writer on the topic “Non Verbal Communication” using Style Feature.</p> <p>PR 3: Create a document in writer on the topic “Stress Management” using Style Feature.</p> <p>PR 4: Create a poster in writer on the topic “Self Awareness” and add Table Of Content.</p>	<p>The learner -</p> <ul style="list-style-type: none"> creates, updates, and apply various styles in Libre Office Writer for effective and consistent document formatting.
MAY	12	<p>PR 5: Create a poster in writer on the topic “Good Habit And Bad Habits” and add Table Of Content</p> <p>PR 6: Create a document in writer on the topic “Self-Motivation” and add Table Of Content.</p>	<p>The learner-</p> <ul style="list-style-type: none"> inserts, modify, and position images and drawing objects in a document, using various methods and options for effective document layout and formatting.
JUNE	14	<p>PR 7: Create a poster in writer on the topic “Network And Types Of Network” and add Table Of Content .</p> <p>PR 8: Create a poster in writer on the topic “E-Shopping And Its Effect” using a Template Feature.</p> <p>PR 9: Create a poster in writer on the topic “Blogging And Its Effects” using Style Feature.</p> <p>PR 10: Create a poster in writer on the topic “Confidentiality Of Information” using Style Feature.</p>	<p>The learner-</p> <ul style="list-style-type: none"> acquires skills in creating, customizing, and managing a Table of Contents, using and editing templates, and tracking and reviewing changes in documents effectively.
JULY	26	<p>PR 11:Design “FOOD ITEM TABLES” in Calc in two worksheets and consolidate the price of the items in the third worksheet using Data Consolidation Method. The Tables Contains Field : ITEMNAME, PRICE.</p> <p>PR 12:Design “GAMES TABLE ”using chart in Calc and find the subtotal of QTY of each category of games using subtotal method. The tables contains fields : GAME_ITEM_NAME, GAME_TYPE, QTY</p>	<p>The learner –</p> <ul style="list-style-type: none"> uses consolidating data, using groups and subtotals, performing what- if analysis and scenarios, and utilizing the Goal Seek tool for decision-making.
AUGUST	22	<p>PR 13: Design “DEPARTMENT TABLE” using chart in Calc. Field names are:did, dname,</p>	<p>The learner –</p>

		empname , salary and find the subtotal of salary according to the department name using subtotal feature. PR 14: Design “ RAILWAY RESERVATION TABLE ” in Calc having fields: train no, train name, no.of passengers in two worksheets and consolidate the number of passengers in the third worksheet using data consolidation method.	<ul style="list-style-type: none"> uses consolidating data, using groups and subtotals, performing what- if analysis and scenarios, and utilizing the Goal Seek tool for decision-making.
SEPTEMBER	25	PR 15: Design “ EMPLOYEE TABLE ” Base having the following fields: EMPID, EMPNAME, DESIG, SALARY PR 16: Design “ PRODUCT TABLE ” in Base having the following fields: PID, PNAME, QTY, PRICE and enter the values using a form. PR 17: Design “ STUDENT TABLE ” in Base having the following fields: ROLLNO, SNAME, CLASS, SEC,ENG_MARKS, MATHS_MARKS AND Insert the values using a form and generate a report.	The learner- <ul style="list-style-type: none"> uses LibreOffice Base, manage data types, create and save tables using various methods, set primary keys, and perform data entry, editing, sorting, and record deletion.
OCTOBER	18	PR 18: Design “ VEHICLE TABLE ” in Base having the following fields: VID, VNAME, COSTPRICE, SELLINGPRICE Insert the values using a form and generate a report. PR 19: Design “ AIRLINES RESERVATION TABLE ” in Base having the following fields: PLID,PLNAME, COST, PLACE Insert the values using a form and generate a report.	The learner- <ul style="list-style-type: none"> develops skills in editing and deleting tables, creating and managing table relationships, and ensuring referential integrity.
NOVEMBER	19	PR 20: Design “ TRAVEL RESERVATION TABLE ” in Base having the following fields: TID,DESTINATION, COST, MODE Insert the values using a form and generate a report.	The learner- <ul style="list-style-type: none"> uses skills in creating and editing queries using both wizards and design view, and working with numerical data in queries.
DECEMBER	21	REVISION	-----
INTERNAL ASSESSMENT: 07.12.26 TO 14.12.26			
JANUARY	21	-----	-----
FEBRUARY	23	-----	-----
MARCH	23	-----	-----

SUBJECT: S1- HPE - GAMES / SPORTS

MONTH	W.D.	COURSE CONTENT	SL NO	LEARNING OUTCOMES
April	22	Athletics-Running Team Game – Kabaddi	A	The learner- <ul style="list-style-type: none"> • Develops skills and using them to improve the overall success of a performance & develop speed & agility.
May	12	Athletics-Standing Broad Jump Team Game – Cricket	B	The learner- <ul style="list-style-type: none"> • Develops interest in exercise, sports and games for self-satisfaction & develop explosive strength
June	14	Athletics- Long Jump Team Game – Basketball	C	The learner- <ul style="list-style-type: none"> • Is able to release emotional stress, anxiety & tension and develop neuro-muscular strength
July	26	Athletics- Running Team Game – Volleyball	D	The learner- <ul style="list-style-type: none"> • Develops interest in exercise, sports & games for self-satisfaction and make it a part of life.
August	22	Athletics- Standing Broad Jump Team Game – Badminton	E	The learner- <ul style="list-style-type: none"> • Enhances inner qualities, self-mastery, courage, discipline, confidence and efficiency.
September	25	Athletics- Standing Broad Jump Team Game – Badminton	F	The learner- <ul style="list-style-type: none"> • Is able to release emotional stress, anxiety & tension leading to a reduced risk and depression.
October	18	Athletics- Running Team Game – Kho-Kho, Football	G	The learner- <ul style="list-style-type: none"> • Enhances self-mastery, courage, discipline, confidence and efficiency.
November	19	Athletics- Running, Long Jump Team Game – Cricket	H	The learner- <ul style="list-style-type: none"> • Is able to release emotional stress, anxiety & tension leading to a reduced risk and depression.
December	21	-----		
INTERNAL ASSESSMENT: 07.12.26 TO 14.12.26				
January	21	-----		
February	23	-----		
March	23	-----		

SUBJECT: HPE - S2 (HEALTH & FITNESS)

MONTH	W.D.	COURSE CONTENT	SL NO	LEARNING OUTCOMES
April	22	Jogging, Running, Free-hand exercises, Skipping	A	The learner- <ul style="list-style-type: none"> • Demonstrates physical, mental emotional fitness and develops personal and social qualities.
May	12	Cycling, Callisthenics, Jumping Jacks	B	The learner- <ul style="list-style-type: none"> • Develops interest in exercise, sports and games for self-satisfaction and make it a part of life.
June	14	Walking, Hiking, Practice <i>Asanas</i>	C	The learner- <ul style="list-style-type: none"> • Improves upon flexibility
July	26	Freehand Exercises	D	The learner- <ul style="list-style-type: none"> • Demonstrates physical, mental emotional fitness and develops personal and social qualities.
August	22	Running, Jumping Jacks, Stairs Training	E	The learner- <ul style="list-style-type: none"> • Develops awareness on the importance of self-defence
September	25	Practice <i>Asanas</i> , <i>Tadasana</i> , <i>Vajrasana</i> , <i>Halasana</i> , <i>Trikonasana</i>	F	The learner- <ul style="list-style-type: none"> • Demonstrates physical, mental emotional fitness and develops flexibility
October	18	Free-hand exercises, High Knee Exercises, Jumping Jacks & Practice Pranayama	G	The learner- <ul style="list-style-type: none"> • Demonstrates physical, mental emotional fitness.
November	19	Jumping Jacks & Practice Pranayama	H	The learner- <ul style="list-style-type: none"> • Demonstrates physical, mental emotional fitness.
December	21	-----		
INTERNAL ASSESSMENT: 07.12.26 TO 14.12.26				
January	21	-----		
February	23	-----		
March	23	-----		

SUBJECT: HPE - S3 (SEWA)

MONTH	W.D.	COURSE CONTENT	SL NO	LEARNING OUTCOMES
April	22	Project: <i>Swachha Vidyalaya, Swachha Bharat</i>	A	The learner- <ul style="list-style-type: none"> Keeps their surrounding areas clean
May	12	Project: Dignity of Labour Celebration of "International Labour Day"	B	The learner- <ul style="list-style-type: none"> Knows importance of different occupation in our social system.
June	14	Respect of "Human Right"	C	The learner- <ul style="list-style-type: none"> Understands the value of "Human Right"
July	26	Violation of "Human Right"	D	The learner- <ul style="list-style-type: none"> Understands the value of "Human Right"
August	22	Action Plan and Project Roadmap Project: First Aid awareness, raising and demonstration	E	The learner- <ul style="list-style-type: none"> Understands the value of toil.
September	25	Interview the School Helper	F	The learner- <ul style="list-style-type: none"> Appreciates the contribution of helper.
October	18	Community work Project: Antibullying or anti-ragging committee & awareness raising	G	The learner- <ul style="list-style-type: none"> Learns to be empathetic and compassionate
November	19	Discussion and brain storming project. Compilation submission SEWA self-appraisal form	H	The learner- <ul style="list-style-type: none"> Learns to be instituted with love for labour. Understands the value of a "Human Rights"
December	21	-----		
INTERNAL ASSESSMENT: 07.12.26 TO 14.12.26				
January	21	-----		
February	23	-----		
March	23	-----		

SUBJECT: ART EDUCATION – VISUAL ARTS

MONTH	W.D.	T.D.	COURSE CONTENT	SL NO	LEARNING OUTCOMES
April	22	19	PAGES: 04 TO 11	A	The learner- <ul style="list-style-type: none"> Discover potential for creativity, self-expression, and visual awareness through art and painting
May	12	10	PAGES: 12 TO 15	B	The learner- <ul style="list-style-type: none"> Enjoys paintings as a medium of expressions.
June	14	11	PAGES: 16 TO 23	C	The learner- <ul style="list-style-type: none"> Applies pencil colours, pencil shading and different tones.
July	26	23	PAGES: 24 TO 35	D	The learner- <ul style="list-style-type: none"> Discover potential for creativity and learns a variety of artistic capacities through sustained practise in the arts.
August	22	20	PAGES: 36 TO 41	E	The learner- <ul style="list-style-type: none"> Applies one’s imagination and creativity to learn a variety of artistic capacities through experimentations and sustained practice in the arts.
September	25	20	PAGES: 42 TO 47	F	The learner- <ul style="list-style-type: none"> Express idea and emotion through the arts, as well as nurture empathy and sensitivity.
October	18	16	PAGES: 48 TO 53	G	The learner- <ul style="list-style-type: none"> Applies one’s imagination and creativity to learn a variety of artistic capacities through experimentations and sustained practice in the arts.
November	19	16	PAGES: 54 TO 59	H	The learner- <ul style="list-style-type: none"> Experiments with a range of media and techniques.
December	21	18	SUBMISSION OF ART BOOK		
INTERNAL ASSESSMENT (07.12.26 TO 14.12.26)					
January	21	18	-----		
February	23	18	-----		
March	23	—	-----		

SUBJECT: ART EDUCATION – MUSIC - VOCAL

MONTH	W.D.	COURSE CONTENT	SL NO	LEARNING OUTCOMES
April	22	Vocal Riyaz. Theory - <i>Dhwani, Swar, Shruti, Saptak, Sangeet Allap, Taan, Meend.</i>	A	The learner- <ul style="list-style-type: none"> demonstrates understanding of basic music terminologies.
May	12	Basic Knowledge about Taal & Raag	B	The learner- <ul style="list-style-type: none"> Understands the concepts of Taal and Raag
June	14	Taal - Dadra, Keharwa, Rupak.	C	The learner- <ul style="list-style-type: none"> Performs the Taal with precision and accuracy.
July	26	Patriotic Song	D	The learner- <ul style="list-style-type: none"> demonstrates understanding of the historical contexts of Patriotic songs. Reads about eminent song writers / composers.
August	22	Contd. - Patriotic Song.	E	The learner- <ul style="list-style-type: none"> Performs patriotic songs with precise melody, rhythm and spirit.
September	25	Devotional Song	F	The learner- <ul style="list-style-type: none"> demonstrates understanding of the contexts of the songs. Reads about eminent song writers / composers in this genre
October	18	Contd. - Devotional Song.	G	The learner- <ul style="list-style-type: none"> demonstrates understanding of the contexts of the songs. Categorizes songs based on the deities invoked. Performs with precise melody, rhythm and spirit.
November	19	Folk Song /Regional song.	H	The learner- <ul style="list-style-type: none"> Demonstrates understanding of the folk language, traditions and mores. Performs with precise melody, rhythm and spirit.
December	21			-----
INTERNAL ASSESSMENT: 07.12.26 TO 14.12.26				
January	21			-----
February	23			-----
March	23			-----

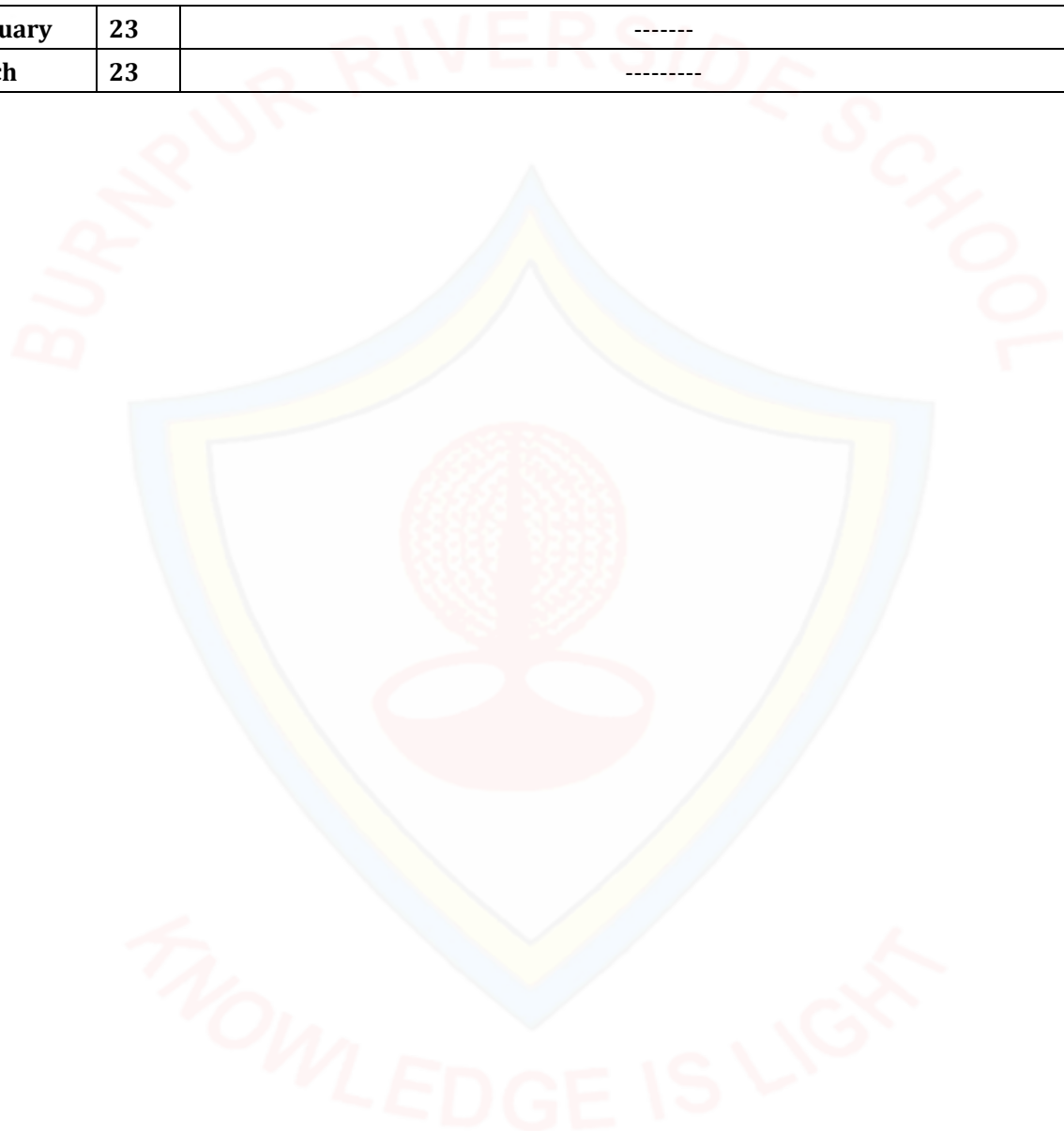
SUBJECT: ART EDUCATION – SYNTHESIZER**CLASS: X**

MONTH	W.D.	COURSE CONTENT	SL NO	LEARNING OUTCOMES
April	22	CHORD & NOTES (EAST) RHYTHM (EASRERN)	A	WILL BE ABLE TO UNDERSTAND CHORD & NOTES & RHYTHMS (EASTERN)
May	12	ENGLISH SONG WESTERN CHORD & NOTES	B	LEARNER WILL BE ABLE TO PLAY SYNTHESIZER WITH PROPER FINGERING
June	14	WESTERN CHORD & NOTES	C	LEARNER WILL BE ABLE TO PLAY SYNTHESIZER WITH PROPER FINGERING
July	26	ENGLISH SONG	D	LEARNER WILL BE ABLE TO PLAY SYNTHESIZER WITH PROPER FINGERING
August	22	PATRIOTIC SONG RHYTHM (WESTERN)	E	WILL BE ABLE TO UNDERSTAND DIFFERENT TALAS AND RHYTHMIC PATERNS
September	25	FINGER NOTES	F	LEARNER WILL BE ABLE TO LEARN THE ART OF PLAYING SYNTHESIZER, ITS TECHNIQUES AND SKILLS.
October	18	FOLK SONG	G	LEARNER WILL BE ABLE TO LEARN THE ART OF PLAYING SYNTHESIZER, ITS TECHNIQUES AND SKILLS.
November	19	FOLK SONG	H	LEARNER WILL BE ABLE TO LEARN THE ART OF PLAYING SYNTHESIZER, ITS TECHNIQUES AND SKILLS.
December	21			-----
INTERNAL ASSESSMENT (07.12.26 TO 14.12.26)				
January	21			-----
February	23			-----
March	23			-----

SUBJECT: ART EDUCATION : MUSIC – INSTRUMENTAL (TABLA)

MONTH	W.D.	COURSE CONTENT	Sl. No.	LEARNING OUTCOMES
April	22	Introduction to <i>Tabla</i> instruments Hand placement <i>bols</i> .	A	The learner- <ul style="list-style-type: none"> • Describes how music is an integral part of personal and collective expression. • Describes and demonstrates how sound is produced and manipulated. • Describe the various ways in which musical instruments can be categorized
May	12	Hand placement <i>bols</i> . <i>Kaida (16 matras)</i>	B	The learner- <ul style="list-style-type: none"> • Identifies and groups musical instruments into similar families
June	14	<i>Kaida (16 matras)</i> <i>Kaida's tehai</i>	C	The learner – <ul style="list-style-type: none"> • Demonstrates mastery of proper hand positioning, stroke clarity (<i>bols</i>).
July	26	<i>Small Kaida</i> <i>Kaida's Vistars</i>	D	The learner – <ul style="list-style-type: none"> • plays, recites, and improvises within <i>Small Kaida & Kaida's Vistars</i>
August	22	<i>Theka</i> Playing Accompanying Patriotic songs.	E	The learner- <ul style="list-style-type: none"> • Demonstrates understanding of the structural aspects of Hindustani music.
September	25	<i>Tukra in Teental</i> <i>Theka</i> Playing with songs	F	The learner- <ul style="list-style-type: none"> • Performs solo with confidence and accompany other artists
October	18	Congo Patches Bongo Drum Patches	G	The learner- <ul style="list-style-type: none"> • Demonstrates proficiency in hand positioning and movement, including open tones, slap tones, and muted touches.
November	19	Congo Patches Bongo Drum Patches	H	The learner- <ul style="list-style-type: none"> • Demonstrates proficiency in hand positioning and movement, including open tones, slap tones, and muted touches.

December	21	<i>Theka</i> Playing with <i>nagma</i> digital <i>Dadra, Kaharwa, Teental</i> <i>Theka</i>	I	The learner - <ul style="list-style-type: none"> • Demonstrates deeper understanding of Indian classical music heritage and the role of the <i>tabla</i> within it, • Uses the instrument for self-expression and potential applications in music therapy.
January	21	-----		
INTERNAL ASSESSMENT (07.12.26 TO 14.12.26)				
February	23	-----		
March	23	-----		



SUBJECT: ART EDUCATION – GUITAR

MONTH	W.D.	COURSE CONTENT	SL NO	LEARNING OUTCOMES
April	22	Introduce 'Blues Scale' on guitar (One Octave)	A	The learner analyses the basic finger exercise through 'Blues Scale.
May	12	'Blues Scale' Contd.	B	The learner will develop their listing & coordination skills.
June	14	'C' major scale (Sa Re Ga Ma Pa)	C	The learner identifies the basic cords and rhythm.
July	26	'C' major scale (One Octave) Contd.	D	The learner masters in finger practice and improving themselves playing this exercise.
August	22	Basic rhythm 4/4 (Strumming exercise practice)	E	The learner improve themselves playing Strumming exercise on Guitar.
September	25	4/4 Strumming exercise practice Contd.	F	The learner develop their both hand exercise on Guitar.
October	18	Introduce new Chord – 'A' minor 'E' minor	G	The learner understand music theory and different types of cords on Guitar.
November	19	'A' minor & 'E' minor Chords Contd.	H	The learner enhance their playing skills on Guitar.
December	21	Small Guitar Song Practice on Guitar	I	The learner masters to play some small guitar songs on Guitar.
INTERNAL ASSESSMENT: 07.12.26 TO 14.12.26				
January	21	Song – Contd.	J	The learner develops their musical skills through playing some rhymes songs on Guitar.
February	23		-----	
March	23		-----	

SUBJECT: ART EDUCATION - DANCE AND MOVEMENT

MONTH	W.D	COURSE CONTENT	SL NO	LEARNING OUTCOMES
April	22	1. MY BODY IN VARIOUS SHAPES 2. DANCING POSTURES 3. DAND GESTURES	A	The learner- <ul style="list-style-type: none"> • Correlates with sculpture and understands the geometric shapes the body creates. • Expresses and understand hastas in dance.
May	12	DANCE MOVEMENT AND TECHNIQUES 1. PLANNING AND CHOREOGRAPHY- RABINDRA DANCE 2. USE OF ASAMYUTA AND SAMYUTA	B	The learner- <ul style="list-style-type: none"> • Understands the basic techniques of combining different parts of feet for movement in Rabindra dance. • Understands the importance of hand gestures as tool of communication.
June	14	DANCE AND CREATIVITY 1. DANCE TRADITION IN TRANSITION AND TRANSFORMATION 2. MY CREATIVE DANCE	C	The learner- <ul style="list-style-type: none"> • Demonstrates understanding of contemporary development of dance traditionally and in popular culture.
JULY		DANCE AND CREATIVITY 1. ENHANCING MY DANCE WITH JUMPS AND SPINS 2. STORYTELLING	D	The learner- <ul style="list-style-type: none"> • Practises with accuracy jumps and spins and correlates jumps and spins in various dances.
August	22	DANCE FOR THE NATION 1. GREAT DANCERS OF INDIA 2. PLANNING AND CHOREOGRAPHY	E	The learner- <ul style="list-style-type: none"> • Demonstrates understanding of national symbols, traditions, and cultural diversity expressed through dance. • Performs in groups, promoting cooperation, coordination, and a sense of unity.

September	25	DANCE MAESTROS 1. RESEARCH ON ANY ONE DANCE PERSONALITY	F	The learner- • Researches about at least one dance personality.
October	18	DANCE AND CREATIVITY 1. DANCE TRADITION IN TRANSITION AND TRANSFORMATION 2. MY CREATIVE DANCE	G	The learner- • Demonstrates understanding of contemporary development of dance traditionally and in popular culture. • Uses of props like masks or something else to enhance their characterisation and try to different character postures and movements while using the hips..
November	19	DANCE PRACTICE AND PRESENTATION – ANNUAL FUNCTION	H	The learner- • Participates in all stages of a <i>natya</i> or <i>dance</i> production, including: ○ Planning and pre-production ○ Choreography and rehearsals
December	21	-----		
INTERNAL ASSESSMENT: 07.12.26 TO 14.12.26				
January	21	-----		
February	23	-----		
March	23	-----		

SUBJECT: ART EDUCATION - THEATRE

MONTH	W.D.	COURSE CONTENT	SL NO	LEARNING OUTCOMES
April	22	Understanding Emotions – Representation in Theatre	A	The learner- <ul style="list-style-type: none"> Identifies and expresses action, expression and dialogue in varying intensities of emotions.
May	12	Rabindranath Tagore & Drama	B	The learner- <ul style="list-style-type: none"> Analyses and interprets dramatic literature, scripts and theatrical productions. performs / enacts plays of Tagore
June	14	Say more without speech - MIME	C	The learner- <ul style="list-style-type: none"> Understands the uniqueness of MIME and its difference and similarities with drama.
July	26	Say more without speech - MIME	D	The learner- <ul style="list-style-type: none"> Brings in stories from personal experience to interpret in MIME
August	22	One stage One Script – The Patriotic Zeal	E	The learner- <ul style="list-style-type: none"> Demonstrates understanding of voice, body and movement to convey emotion and character. Performs on lives of great Indians
September	25	Story of India’s Story telling traditions	F	The learner- <ul style="list-style-type: none"> Understands story telling as a performing art that integrates music, dance and art.
October	18	Puppetry – Stories of Shadows and Strings – Hand Puppetry (Fingers, Socks & Gloves)	G	The learner- <ul style="list-style-type: none"> Manipulates fingers through various techniques (hand movement) to tell stories / convey messages to audience.
November	19	Puppetry – Stories of Shadows and Strings – Stick & Shadow Puppetry)	H	The learner- <ul style="list-style-type: none"> Creates stories through Shadow puppetry constructs narratives, builds plots, and develops characters.
December	21			-----
INTERNAL ASSESSMENT: 07.12.26 TO 14.12.26				
January	21			-----
February	23			-----
March	23			-----

SUBJECT: VALUE EDUCATION

MONTH	WD	COURSE CONTENT	SL. NO.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	EMOTIONAL WELL-BEING AND MENTAL HEALTH	A	ROLE PLAY	The learner – <ul style="list-style-type: none"> • Demonstrates ability to identify various emotions in different situations • Expresses how emotions can be expressed in healthy ways.
MAY	12	RESPECTING HUMAN DIGNITY	B	ROLE PLAY	The learner – <ul style="list-style-type: none"> • Demonstrates understanding of the worth of human labour and that no work is mean. • Values the dignity of man
JUNE	14	CARING FOR THE PLANET	C	SKETCHING	The learner – <ul style="list-style-type: none"> • Demonstrates understanding of pollution and its many forms and justifies the need for a green planet. • Is able to explain the concept of sustainable development. • Communicates effectively • Displays empathy
JULY	26	NUTRITION, HEALTH AND SANITATION	D	SLIDESHOW/ PPTS	The learner – <ul style="list-style-type: none"> • Explains different food groups and their importance for keeping healthy. • Explains the concept of a balanced diet.
AUGUST	22	CITIZENSHIP AND THE INDIAN CONSTITUTION	E	ROLE PLAY	The learner – <ul style="list-style-type: none"> • Demonstrates understanding of the constitution and respects its ideals and institutions, the national flag and the national anthem

					<ul style="list-style-type: none"> • Cherishes and follows the noble ideas which inspired freedom struggle • Recalls the lives of the patriots of India
SEPTEMBER	25	GENDER EQUALITY	F	ROLE PLAY	<p>The learner –</p> <ul style="list-style-type: none"> • Recognizes gender stereotypes and how they are associated with men, women and transgender people. • Identifies strategies to challenge and address gender-based discrimination
OCTOBER	18	BE YOUR TRUE SELF	G	ROLE PLAY	<p>The learner –</p> <ul style="list-style-type: none"> • Identifies and describes own weaknesses and strengths. • Demonstrates an understanding of how one can use one’s strengths to overcome challenging situations.
NOVEMBER	19	PROMOTION OF HEALTHY LIFESTYLE	H	SLIDESHOW/ PPTS	<p>The learner –</p> <ul style="list-style-type: none"> • Explains how lifestyle choices contribute towards long-term health and well-being. • Demonstrates how physical activities are important for a healthy lifestyle.
INTERNAL ASSESSMENT: 07-12-26 TO 14-12-26					
DECEMBER	21				-----
JANUARY	21				-----
FEBRUARY	23				-----
MARCH	23				----