

**REVISED**



# **BURNPUR RIVERSIDE SCHOOL**

**BURNPUR / CHITTARANJAN / ASANSOL / BRSIMS**

## **MONTHLY PEDAGOGICAL PLAN**

### **ACADEMIC SESSION : 2026 - 2027**

**CLASS : III**

## SUBJECT : ENGLISH (WRITING)

**TEXT BOOKS : 1. Thoroughly Revised Roots & Wings MAIN COURSE BOOK-3  
2. THE GRAMMAR SCOUT - 3**

MONTH	W.D.	COURSE CONTENT		Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
		READER	GRAMMAR			
APRIL	22	The Demon Who Loved Dosas	Sentences : Word Order Nouns : Common and Proper Countable and Uncountable Nouns Singular and Plural Nouns	A	Sketching	The learner - ● Express his / her opinion or understanding about the story and characters in the story (values the importance of the food they consume). ● Arranges jumbled words to form correct sentences and identifies nouns in simple sentences and uses correctly while framing sentences.
MAY	12	The Demon Who Loved Dosas (Contd...)	Nouns : Gender Articles	B	Role Play	The learner - ● Recalls the four types of Gender Nouns : masculine, feminine, common, and neuter and its usage in sentences. ● Differentiates between consonant sounds and vowel sounds.
JUNE	14	A New Friend	Articles (contd...) Adjectives	C	Role Play	The learner - ● Identifies characters (Nitin, Kiaan, grand parents, etc.) and sequence of events in a story demonstrating listening and analytical skills . ● Classifies adjectives (quality, quantity, number etc.) and corrects errors related to adjectives.
JULY	26	A New Friend (Contd...) New Team, New Games	Pronouns Paragraph Writing	D	Drama	The learner- ● Demonstrates co-operation and coordination during team games. ● Gives examples of personal pronouns and replaces noun with correct pronouns.
AUGUST	22	New Team, New Games (Contd...)	Adverbs Paragraph Writing	E	Drama	The learner- ● Organizes ideas logically while writing a paragraph and identifies the parts of paragraph such as the topic, supporting details and conclusion. ● Classifies adverbs (manner, time and place).
<b>ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026</b>						
<b>ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026</b>						
SEPTEMBER	25	A Journey in Space	Verbs	F	Painting	The learner - ● Appraises beyond text, analyzes, interprets and appreciates characters, themes, incidents and plot. ● Classifies verbs as physical action, mental action, state of being or ownership.

MONTH	W.D.	COURSE CONTENT		Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
		READER	GRAMMAR			
OCTOBER	18	A Journey in Space (Contd....)	Simple Present Tense Simple Past Tense Simple Future Tense	G	Painting	The learner- ● Dramatizes the conversation between characters (Bina and Karen). ● Calculates the time of action (now, before, later) and identifies the tense.
NOVEMBER	19	Humpty Dumpty	Nouns : Possession Degrees of Comparison Prepositions	H	Role play	The learner- ● Compares the characters of the story (Humpty Dumpty and Alice) and analyses the difference between being - proud and polite. ● Differentiates between the three degrees and uses degrees of comparison in sentences. ● Lists common prepositions (in, on, at, near, etc.) and explains its function in a sentence.
DECEMBER	21	Great Scientist- Isaac Newton	Conjunctions Interjections	I	Sketching	The learner - ● Recalls who Isaac Newton was and his discoveries and demonstrates through simple activities how things fall towards the ground to understand what gravity means. Lists common conjunctions (and, because, but, or) and interjections (wow!, oh!, hurrah!, alas!, etc.) and its usage in sentences.
JANUARY	21	Great Scientist- Isaac Newton (Contd...)	Comprehension	J	Sketching	The learner - ● Collects and connects ideas that he / she has inferred, through reading and interaction, with his/her personal experiences in order to demonstrate skills of logical reasoning. ● Identifies characters, settings and main events while practicing comprehension passage.
FEBRUARY	23	<b>ASSESSMENT FOR TERM - 2 : 04.02.2027 TO 26.02.2027</b>				
MARCH	23	-----	-----	----	-----	-----

PORTION FOR ASSESSMENT 1 : SL. NO. A, B, C, D, E

PORTION FOR ASSESSMENT 2 : SL. NO. F, G, H, I, J

## ACTIVITIES AS PER RECOMMENDATIONS OF NEP - 2020 / NCF / NCeF

### SUBJECT : ENGLISH

MONTHS	W.D.	ACTIVITY	LEARNING OUTCOMES
APRIL	22	Chart Making (The Demon Who Loved Dosas)	The learner - ● Designs and creates an attractive food chart using creativity.
MAY	12	Class Project (Gender)	The learner - ● Differentiates between masculine and feminine gender showing pairs.
JUNE	14	Role Play (A New Friend)	The learner - ● Dramatizes and demonstrates the main idea/ message through performance.
JULY	26	Class Project (New Team, New Games)	The learner - ● Identifies things used to play different games.
AUGUST	22	Chart Making (Adverbs)	The learner - ● Classifies adverbs through an attractive chart creativity.
SEPTEMBER	25	Role Play (A Journey in Space)	The learner - ● Interprets the reason behind character's action.
OCTOBER	18	Class Project (Tense)	The learner - ● Calculates the time of action (now, before, later) through table presentation of tenses.
NOVEMBER	19	Painting (Humpty Dumpty)	The learner - ● Sketches ideas visually using colours.
DECEMBER	21	Chart Making (Interjections)	The learner - ● Lists interjections and designs an attractive chart using creativity.
JANUARY	21	Drama (Great Scientist - Isaac Newton)	The learner - ● Dramatizes and demonstrates the main idea through performance.
FEBRUARY	23	—	—
MARCH	23	—	—

## SUBJECT : ENGLISH (READING & RECITATION)

### TEXT BOOK : 1. Thoroughly Revised Roots & Wings MAIN COURSE BOOK-3

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	Reading : The Demon Who Loved Dosas Recitation : At The Grocery Store	A	Sketching	The learner - ● Reads aloud with appropriate pronunciation and pause.
MAY	12	Reading : The Demon Who Loved Dosas (Contd...) Recitation : At The Grocery Store (Contd...)	B	Sketching	The learner - ● Uses correct pronunciation and intonation to recite poems individually/ in groups in order to demonstrate understanding of the words.
JUNE	14	Reading : World Animal Day Recitation : At The Grocery Store (Contd...)	C	Photography	The learner - ● Discusses about all living creatures sharing the planet and to live with harmony and peace.
JULY	26	Reading : An Exciting Cricket Match Recitation : The Cake of Friendship	D	Collage Making	The learner - ● Illustrates the personal experience / events related to the story or poem.
AUGUST	22	Reading : An Exciting Cricket Match (Contd.....) Recitation : The Cake of Friendship (Contd.....)	E	Collage Making	The learner - ● Uses correct pronunciation and intonation to recite poem individually/ in group in order to demonstrate understanding of the words.
<b>ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026</b>					
SEPTEMBER	25	<b>ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026</b>			
		Reading : Curious Kids and Chandrayaan 3 Recitation : Upside Down	F	Paper Folding	The learner - ● Speaks briefly on a familiar issue like planets of the solar-system and experiences of day to day life like why do stars twinkle, day and night etc.
OCTOBER	18	Reading : Curious Kids and Chandrayaan 3 (Contd.....) Recitation : Upside Down (Contd.....)	G	Paper Folding	The learner - ● Uses punctuation marks in reading aloud and pauses such as question mark, comma and full stop in order to demonstrate understanding of their proper usage.
NOVEMBER	19	Reading : Humpty Dumpty Recitation : Evening	H	Role Play	The learner - ● Reads aloud with appropriate pronunciation and pause.
DECEMBER	21	Reading : Great Scientist - Isaac Newton Recitation : Puppy and I	I	Drama	The learner - ● Analyses the problems and strives to make their dreams come true and assess the means (fair/ unfair) to achieve success.
JANUARY	21	Reading : Great Scientist - Isaac Newton (Contd.....) Recitation : Puppy and I (Contd.....)	J	Drama	The learner - ● Uses correct pronunciation and intonation to recite poems individually / in groups in order to demonstrate understanding of the words.
FEBRUARY	23	<b>REVISION AND ASSESSMENT FOR TERM-02 : 04.02.2027 TO 26.02.2027</b>			
MARCH	23	-----	-----	-----	-----

PORTION FOR ASSESSMENT 1 : SL. NO. A, B, C, D, E

PORTION FOR ASSESSMENT 2 : SL. NO. F, G, H, I, J

## SUBJECT : ENGLISH (CONVERSATION & LISTENING)

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	CONVERSATION : The Delight on My Plate LISTENING : Unseen	A	Talks	The learner - ● Develops interactive competence. ● Speaks fluently and accurately on the topic.
MAY	12	CONVERSATION : The Delight on My Plate (Contd.....) LISTENING : Unseen	B	Talks	The learner - ● Enhances vocabulary and expresses opinions about the content-heard.
JUNE	14	CONVERSATION : My Dearest Friend LISTENING : Unseen	C	Photography	The learner - ● Recalls common greetings and polite expressions used in daily conversations.
JULY	26	CONVERSATION : The Game That Excites Me LISTENING : Unseen	D	Chart Making	The learner - ● Identifies basic rules of conversation (turn-talking, listening, eye contact etc).
AUGUST	22	CONVERSATION : The Game That Excites Me (Contd.....) LISTENING : Unseen	E	Chart Making	The learner - ● Develops interactive competence. ● Speaks fluently and accurately on the topic.
<b>ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026</b>					
SEPTEMBER	25	<b>ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026</b>			
		CONVERSATION : Let's Fly to Space LISTENING : Unseen	F	Painting	The learner - ● Predicts alternative ending after listening to a story.
OCTOBER	18	CONVERSATION : Let's Fly to Space LISTENING : Unseen	G	Painting	The learner - ● Judges the message and gives reasons for agreement or disagreement.
NOVEMBER	19	CONVERSATION : The Book That Makes Me Happy. LISTENING : Unseen	H	Sketching	The learner - ● Employs the meanings of simple conversational phrases used in daily life.
DECEMBER	21	CONVERSATION : The Person Who Inspires Me. LISTENING : Unseen	I	Chart Making	The learner - ● Recalls common greetings and polite expressions used in daily conversations.
JANUARY	21	CONVERSATION : The Person Who Inspires Me (Contd....) LISTENING : Unseen	J	Chart Making	The learner - ● Develops interactive competence. ● Speaks fluently and accurately on the topic.
FEBRUARY	23	<b>ASSESSMENT FOR TERM-02 : 04.02.2027 TO 26.02.2027</b>			
MARCH	23	-----	-----	-----	-----

PORTION FOR ASSESSMENT 1 : SL. NO. A, B, C, D, E

PORTION FOR ASSESSMENT 2 : SL. NO. F, G, H, I, J

**SUBJECT : ENGLISH (EXTRA READING)**

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	Stories on Adventures	A	Photography	The learner - ● Relates the theme of the story to real life situations.
MAY	12	Stories on Adventures (Contd.....)	B	Photography	The learner - ● Expresses personal opinions about the story with reasons.
JUNE	14	Stories on Adventures (Contd.....)	C	Photography	The learner - ● Compares characters or events.
JULY	26	Stories on Moral Values	D	Role Play	The learner - ● Constructs an alternative ending to the story.
AUGUST	22	Stories on Moral Values (Contd.....)	E	Role Play	The learner - ● Uses newly learned vocabulary in sentences.
<b>ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026</b>					
SEPTEMBER	25	<b>ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026</b>			
		Fairy Tales	F	Painting	The learner - ● Relates the theme of the story to real life situations.
OCTOBER	18	Fairy Tales (Contd....)	G	Painting	The learner - ● Constructs an alternative ending to the story.
NOVEMBER	19	Fairy Tales (Contd....)	H	Painting	The learner - ● Expresses personal opinions about the story with reasons.
DECEMBER	21	Childhood Stories of Famous Personality	I	Talks	The learner - ● Compares characters or events.
JANUARY	21	Childhood Stories of Famous Personality (Contd....)	J	Talks	The learner - ● Relates the theme of the story to real life situations.
FEBRUARY	23	<b>ASSESSMENT FOR TERM-02 : 04.02.2027 TO 26.02.2027</b>			
MARCH	23	-----	-----	-----	-----

PORTION FOR ASSESSMENT 1 : SL. NO. A, B, C, D, E

PORTION FOR ASSESSMENT 2 : SL. NO. F, G, H, I, J

## SUBJECT : ENGLISH ACTIVITY

MONTHS	W.D.	COURSE CONTENT	SL. NO.	LEARNING OUTCOMES
APRIL	22	Draw or paste pictures of your 'Favourite Food' and write few lines about it.	A	The learner - ● Interprets an idea or vision in the written form.
MAY	12	Draw or paste pictures of your 'Favourite Food' and write few lines about it.	B	
JUNE	14	Draw or paste pictures of your 'Favourite Food' and write few lines about it.	C	
JULY	26	Draw or paste pictures of 'Team Games and Individual Games' and write few lines about each.	D	The learner - ● Expresses views and ideas precisely.
AUGUST	22	Draw or paste pictures of 'Team Games and Individual Games' and write few lines about it.	E	
ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026				
SEPTEMBER	25	ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026		
		Write a poem on the topic 'If I Were an Astronaut' and illustrate it.	F	The learner - ● Interprets the ideas or vision in the written form.
OCTOBER	18	Write a poem on the topic 'If I Were an Astronaut' and illustrate it.	G	
NOVEMBER	19	Write a poem on the topic 'If I Were an Astronaut' and illustrate it.	H	
DECEMBER	21	Draw or paste pictures and write few lines on 'My Favourite Scientist'.	I	The learner - ● Identifies famous scientists and their contributions.
JANUARY	21	Draw or paste pictures and write few lines on 'My Favourite Scientist'.	J	
FEBRUARY	23	ASSESSMENT FOR TERM - 2 : 04.02.2027 TO 26.02.2027		
MARCH	23	-----	-----	-----

PORTION FOR ASSESSMENT 1 : SL. NO. A, B, C, D, E

PORTION FOR ASSESSMENT 2 : SL. NO. F, G, H, I, J

## SUBJECT : CURSIVE WRITING

TEXT BOOK : Purushottam's Funkids Cursive Writing - 3

MONTHS	W.D.	COURSE CONTENT
APRIL	22	Page Nos : 5 - 10
MAY	12	Page Nos : 11 - 14
JUNE	14	Page Nos : 15 - 18
JULY	26	Page Nos : 19 - 22
AUGUST	22	Page Nos : 23 - 25
SEPTEMBER	25	Page Nos : 26 - 30
OCTOBER	18	Page Nos : 31 - 36
NOVEMBER	19	Page Nos : 37 - 45
DECEMBER	21	Page Nos : 46 - 52
JANUARY	21	Page Nos : 53 - 60
FEBRUARY	23	Page Nos : 61 - 62
MARCH	23	-----

## SUBJECT : ENGLISH LANGUAGE LAB

MONTHS	W.D.	COURSE CONTENT	LEARNING OUTCOMES
APRIL	22	1. Story Telling 2. Quiz	The learner - ● Interprets their views and shares knowledge.
MAY	12	1. Small Skit Based On Moral Values	The learner - ● Recognizes and practices positive values.
JUNE	14	1. Picture Composition 2. Movie Based on Nature	The learner - ● Demonstrates cognitive skills.
JULY	26	1. Vocabulary Building 2. Conversation Practice 3. Ways to Communicate	The learner - ● Produces clear and fluent oral communication.
AUGUST	22	1. Spelling Competition 2. Movies on Famous People	The learner - ● Identifies famous personalities.
SEPTEMBER	25	1. Speech Delivery 2. Extempore	The learner - ● Produces clear and fluent oral communication.
OCTOBER	18	1. Conversation in Pairs 2. Forming New Words	The learner - ● Produces clear and fluent oral communication.
NOVEMBER	19	1. Story Telling 2. Jungle Book (Movie)	The learner - ● Constructs imaginative stories or scenarios.
DECEMBER	21	1. Panchatantra 2. Picture Composition	The learner - ● Constructs imaginative stories or scenarios.
JANUARY	21	1. Word Power through Students Companion	The learner - ● Classifies words based on meanings or usage.
FEBRUARY	23	Movie Based on Adventures	The learner - ● Designs stories, characters or situations using imaginative thinking.
MARCH	23	_____	_____

**SUBJECT : ENGLISH OLYMPIAD**

<b>MONTHS</b>	<b>W.D.</b>	<b>COURSE CONTENT</b>
APRIL	22	Comprehension Sentences
MAY	12	Subject and Predicate
JUNE	14	Nouns Pronouns
JULY	26	Verbs Prepositions Conjunctions
AUGUST	22	Adverbs Articles
SEPTEMBER	25	Jumbled Sentences Antonyms and Synonyms
OCTOBER	18	Story Writing Analog
NOVEMBER	19	_____
DECEMBER	21	_____
JANUARY	21	_____
FEBRUARY	23	_____
MARCH	23	_____

## SUBJECT : MATHEMATICS

### TEXT BOOK : TARGETING MATHEMATICS - 3

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	2. Numbers up to 9999 3. Comparing and Ordering Numbers 4. Addition	A	Beads  Role Play	The learner - ● Identifies the numbers in figures and words. ● Compares the greatest and least numbers and solves real life situation, addition problems.
MAY	12	4. Addition (Contd.....) 5. Subtraction Multiplication Tables : (1 - 12)	B	Role Play	The learner - ● Able to correctly align numbers vertically by place value with larger number on top and solve daily life problems.
JUNE	14	5. Subtraction (Contd...) 14. Exploring Fractions	C	Paper Quilling	The learner - ● Identifies the roles of the numerator and denominator. ● Relates fractional concepts to real life situations.
JULY	26	9. The Metric System- Measures of Length	D	Chart Making	The learner - ● Recognizes the measuring tools. ● Identifies and names the standard units for length.
AUGUST	22	9. The Metric System- Measures of Length (Contd.....)	E	Beads	The learner - ● Compares and contrast the suitability of different units for specific tasks.
<b>ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026</b>					
SEPTEMBER	25	<b>ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026</b>			
		6. Multiplication 7. Division	F	Role Play	The learner - ● Recognizes and use fundamental properties to simplify calculations.
OCTOBER	18	7. Division (Contd....) 8. Money	G	Role Play	The learner - ● Executes long division with multi-digit numbers and verify results by division algorithm. ● Performs basic operations with rupees and solve real - life word problems.
NOVEMBER	19	8. Money (Contd....) 10. Measures of Mass (weight) 11. Measures of Capacity	H	Chart Making	The learner - ● Identifies the standard units of mass and calculates the total weight of groceries. ● Estimates the capacity of various daily objects and perform conversions.
DECEMBER	21	11. Measures of Capacity (Contd.....) 15. Geometry, Symmetry and Patterns Multiplication Tables : (1 - 20)	I	Paper Quilling	The learner - ● Identifies 2D and 3D objects, creates symmetrical figures and observes mathematical patterns in art and simple data sets.
JANUARY	21	12. Time 13. Pictorial Representation	J	Role Play	The learner - ● Identifies the hour, minute and second hands on clock. ● Represents data using pictures or symbols.
FEBRUARY	23	<b>REVISION AND ASSESSMENT FOR TERM-02 : 04.02.2027 TO 26.02.2027</b>			
MARCH	23	.....			

PORTION FOR ASSESSMENT - 1 : SL. NO. A, B, C, D, E

PORTION FOR ASSESSMENT - 2 : SL. NO. F, G, H, I, J

## ACTIVITIES AS PER RECOMMENDATIONS OF NEP - 2020/NCF/ NCrf

### SUBJECT : MATHEMATICS

MONTHS	W.D.	COURSE CONTENT	LEARNING OUTCOMES
APRIL	22	Chart Making - Class Project (Numbers up to 9999)	The learner- ● Reads numerals and write number names according to Indian place value system.
MAY	12	Performing Arts- Role Play (Addition and Subtraction)	The learner - ● Distinguish addition as putting together and subtraction as taking away.
JUNE	14	Paper Folding - Class Project (Exploring Fractions)	The learner - ● Identifies half, one-fourth, three-fourths of a whole in a given picture by paper folding.
JULY	26	Chart Making - Class Project (Measurement)	The learner - ● Applies units of length, mass, distance and liquids properly.
AUGUST	22	Quiz - (Multiplication)	The learner - ● Concludes 'Multiplication as repeated Addition'.
SEPTEMBER	25	Performing Arts - Role Play (Division)	The learner - ● Determines division by dividing objects into equal groups.
OCTOBER	18	Performing Arts - Role Play (Money)	The learner - ● Gains confidence to do the transaction in the daily life.
NOVEMBER	19	Quiz - (Division)	The learner - ● Uses division in daily life.
DECEMBER	21	Drawing and Colouring - Class Project (Geometry)	The learner - ● Identifies various objects according to their shapes, record their edges, faces and vertices and write in a tabular form.
JANUARY	21	Drawing and Colouring - Class Project (Pictorial Representation)	The learner - ● Represents data using pictograph and present in a presentable way
FEBRUARY	23	.....	.....
MARCH	23	.....	.....

## SUBJECT : MATHS ACTIVITY

### TEXT BOOK : TARGETING MATHEMATICS-3

MONTHS	W.D.	COURSE CONTENT	Sl. No.	LEARNING OUTCOMES
APRIL	22	Numbers up to 9999 : To understand 4-digit number	A	The learner- ● Identifies the specific value of each digit (ones, tens, hundreds, thousands) and distinguish it from its face value.
MAY	12	Comparing and Ordering Numbers : To Identify whether the numbers are odd or even	B	The learner - ● Develops the ability to sort and classify numbers into two distinct groups-Even and Odd based on their physical representation.
JUNE	14	Addition : To do fun addition using magic squares	C	The learner - ● Develops systematic thinking by testing different number combinations and encourages reflective thought in them.
JULY	26	Exploring Fractions : To understand the comparison of fractions	D	The learner- ● Determines which fraction is greater, smaller or they are equivalent.
AUGUST	22	The Metric System - Measures of Length : To relate measurement with life	E	The learner - ● Visually compares two or more objects to determine which is "longer", "shorter" or 'taller".
<b>ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026</b>				
SEPTEMBER	25	<b>ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026</b>		
		Multiplication : To multiply numbers by lattice multiplication method	F	The learner - ● Recognizes the diagonal lines in the lattice serve to isolate and organize different place values.
OCTOBER	18	Division : To evaluate Quotient and Remainder using Division Wheel	G	The learner - ● Observes multiple dividends divided by the same divisor in a circular layout.
NOVEMBER	19	Money : To learn how to create and use price lists for purchases.	H	The learner - ● Applies addition, multiplication and subtraction accurately to calculate line items and grand totals.
DECEMBER	21	Geometry, Symmetry and Patterns : To find the lines of symmetry of the plane shapes	I	The learner- ● Distinguishes between symmetrical and asymmetrical shapes.
JANUARY	21	Time : To prepare a time schedule showing the daily life activities		The learner- ● Understands time distribution and categorize the daily activities.
FEBRUARY	23	<b>Revision and Assessment for Term - 2 : 04.02.2027 to 26.02.2027</b>		
MARCH	23	-----	-----	-----

PORTION FOR ASSESSMENT - 1 : SL NO. A, B, C, D, E

PORTION FOR ASSESSMENT - 2 : SL NO. F, G, H, I, J

**SUBJECT : MATHS OLYMPIAD**

MONTHS	W.D.	COURSE CONTENT
APRIL	22	1. Playing with Number 2. Addition
MAY	12	3. Subtraction
JUNE	14	3. Subtraction (Contd...)
JULY	26	4. Fraction 5. Measurement 6. Multiplication
AUGUST	22	7. Division 8. Money 9. Unitary Method 10. Time and Calendar
SEPTEMBER	25	11. Pictograph
OCTOBER	18	12. Points, Lines and Rays 13. Angles and Triangles
NOVEMBER	19	.....
DECEMBER	21	.....
JANUARY	21	.....
FEBRUARY	23	.....
MARCH	23	.....

## SUBJECT : THE WORLD AROUND US (EVS)

### TEXT BOOK : OUR WONDROUS WORLD - 3

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	Ch 1 : Family and Friends Ch 3 : Celebrating Festivals	A	Sketching	The learner - <ul style="list-style-type: none"> <li>● Practices caring and sharing behaviour.</li> <li>● Explains the importance of co-operation in family.</li> <li>● Compares and respects all the festivals.</li> </ul>
MAY	12	Ch 3 : Celebrating Festivals (Continued....)	B	Photography	The learner - <ul style="list-style-type: none"> <li>● Participates respectfully in celebrations.</li> <li>● Prepares a greeting card for a festival.</li> <li>● Explains the importance of unity in diversity.</li> </ul>
JUNE	14	Ch 4 : Getting to Know Plants	C	Chart Making	The learner - <ul style="list-style-type: none"> <li>● Names all the parts of plants.</li> <li>● Compares different types of plants.</li> <li>● Develops respect and care for plants.</li> </ul>
JULY	26	Ch 4 : Getting to Know Plants (Continued .....) Ch 7 : Water - A Precious Gift	D	Sketching	The learner - <ul style="list-style-type: none"> <li>● Explains why plants are important for life.</li> <li>● Prepares a plant observation chart.</li> <li>● Lists the sources of water.</li> </ul>
AUGUST	22	Ch 7 : Water - A Precious Gift (Continued.....)	E	Quiz	The learner - <ul style="list-style-type: none"> <li>● Explains different uses of water.</li> <li>● Practices water conservation.</li> <li>● Designs a poster on "Save Water".</li> </ul>
<b>ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026</b>					
SEPTEMBER	25	<b>ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026</b>			
		Ch 5 : Plants and Animals Live Together	F	Photography	The learner - <ul style="list-style-type: none"> <li>● Shows care towards living beings.</li> <li>● Explains interdependence.</li> <li>● Justifies protection of animals and plants.</li> </ul>
OCTOBER	18	Ch 6 : Living in Harmony Ch 8 : Food We Eat	G	Collage Making	The learner - <ul style="list-style-type: none"> <li>● Lists ways to live peacefully.</li> <li>● Practices sharing and cooperation.</li> <li>● Explains the balanced diet.</li> <li>● Chooses healthy food habits.</li> </ul>
NOVEMBER	19	Ch 8 : Food We Eat (Continued....) Ch 11 : Making Things	H	Sketching	The learner - <ul style="list-style-type: none"> <li>● Classifies parts of plants as food items.</li> <li>● Prepare a healthy meal chart.</li> <li>● Identifies the steps in making a product.</li> </ul>
DECEMBER	21	Ch 11 : Making Things (Continued.....)	I	Recitation	The learner - <ul style="list-style-type: none"> <li>● Explains how things are made.</li> <li>● Participates in simple craft activity.</li> <li>● Identifies the patterns in nature such as plants and animals.</li> </ul>
JANUARY	21	Ch 12 : Taking Charge of Waste	J	Class Test	The learner - <ul style="list-style-type: none"> <li>● Classifies different types of waste.</li> <li>● Explains the value of reduce, reuse, and recycle.</li> <li>● Suggests solutions for waste management.</li> <li>● Practices waste segregation methods.</li> </ul>
FEBRUARY	23	<b>REVISION AND ASSESSMENT FOR TERM-02 : 04.02.2027 TO 26.02.2027</b>			
MARCH	23	.....			

PORTION FOR ASSESSMENT - 1 : SL. NO. A, B, C, D, E

PORTION FOR ASSESSMENT - 2 : SL. NO. F, G, H, I, J

## ACTIVITIES AS PER RECOMMENDATIONS OF NEP - 2020/ NCF/NCrF

### SUBJECT : THE WORLD AROUND US (EVS)

MONTHS	W.D.	ACTIVITY	LEARNING OUTCOMES
APRIL	22	Chart Making (Ch1 : Family and Friends)	The learner - ● Draws and presents a family tree.
MAY	12	Quiz (Ch3 : Celebrating Festivals)	The learner - ● Participates respectfully and explains the importance of celebrations.
JUNE	14	Class Project (Ch 4 : Getting to know Plants)	The learner - ● Prepares a plant observation chart.
JULY	26	Chart Making (Ch 7 : Water - A Precious Gift)	The learner - ● Designs a poster on "Save Water".
AUGUST	22	Class Test (Ch 7 : Water - A Precious Gift)	The learner - ● Practices water conservation and sustainability .
SEPTEMBER	25	Sketching (Ch 5 : Plants and Animals Live Together)	The learner - ● Draws a simple food chain diagram.
OCTOBER	18	Collage Making (Ch 6 : Living in Harmony)	The learner - ● Identifies the importance of harmony.
NOVEMBER	19	Chart Making (Ch 8 : Food We Eat)	The learner - ● Prepares a healthy meal chart.
DECEMBER	21	Quiz (Ch 11 : Making Things)	The learner - ● Identifies steps in making a product.
JANUARY	21	Chart Making (Ch 12 : Taking Charge of Waste)	The learner - ● Prepare a chart on reduce, reuse and recycle a material.
FEBRUARY	23	—	—
MARCH	23	—	—

**SUBJECT : THE WORLD AROUND US (EVS)**

**(PROJECT / ACTIVITY)**

**TEXT BOOK : OUR WONDROUS WORLD - 3**

MONTHS	W.D.	COURSE CONTENT	Sl. No.	LEARNING OUTCOMES
APRIL	22	ACTIVITY 1 : Ch. 9 : Staying Healthy and Happy ACTIVITY 2 : Ch. 2 : Going to the Mela	A	The learner - ● Prepares a daily cleanliness routine.
MAY	12	ACTIVITY 2 : Ch. 2 : Going to the Mela (Contd...)	B	The learner- ● Develops the ability to read and interpret maps.
JUNE	14	ACTIVITY 3 : Ch. 2 : Going to the Mela ACTIVITY 4 : Ch. 10 : This World of Things	C	The learner- ● Develops the ability to identify sign and symbols. ● Classifies objects based on materials.
JULY	26	ACTIVITY 5 : Ch. 12 : Taking Charge of Waste ACTIVITY 6 : Ch. 6 : Living in Harmony	D	The learner- ● Prepares an observation based on reuse and recycling. ● Gains familiarity from the natural sciences and earth.
AUGUST	22	ACTIVITY 7 : Ch. 7 : Water - A Precious Gift. ACTIVITY 8 : Ch. 8 : Food We Eat	E	The learner- ● Gains familiarity with concepts of different sources of water. ● Ensures the safety needs and protection to follow healthy diet.
<b>ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026</b>				
SEPTEMBER	25	<b>ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026</b>		
		ACTIVITY 1 : Ch 8 : Food We Eat	F	The learner- ● Prepares a chart on healthy food habits.
OCTOBER	18	ACTIVITY 2 : Ch 3 : Celebrating Festivals ACTIVITY 3 : Ch 3 : Celebrating Festivals	G	The learner- ● Encourages the importance of unity in diversity. ● Develops the ability of understanding maps.
NOVEMBER	19	ACTIVITY 4 : Ch 4 : Getting to Know Plants. ACTIVITY 5 : Ch 6 : Living in Harmony	H	The learner- ● Gains familiarity on the importance to living in harmony. ● Develops an enquiry to know about plants.
DECEMBER	21	ACTIVITY 6 : Ch 5 : Plants and Animals Live Together.	I	The learner- ● Prepares a plan to maintain and show balance in nature.
JANUARY	21	ACTIVITY 7 : Ch 10 : This World of Things ACTIVITY 8 : Ch 9 : Staying Healthy and Happy		The learner- ● Explores the diverse properties of various materials. ● Prepares safety measures to remain safe.
FEBRUARY	23	<b>REVISION AND ASSESSMENT FOR TERM-02 : 04.02.2027 TO 26.02.2027</b>		
MARCH	23	-----	-----	-----

PORTION FOR ASSESSMENT - 1 : SL. NO. A, B, C, D, E

PORTION FOR ASSESSMENT - 2 : SL. NO. F, G, H, I, J

## SUBJECT : SCIENCE OLYMPIAD

MONTHS	W.D.	COURSE CONTENT
APRIL	22	Living and Non Living Things, Animal Kingdom
MAY	12	Plant Kingdom
JUNE	14	Our Body
JULY	26	Our Environment, Water and Weather
AUGUST	22	Our Universe
SEPTEMBER	25	Safety and First Aid
OCTOBER	18	Natural Resources
NOVEMBER	19	.....
DECEMBER	21	.....
JANUARY	21	.....
FEBRUARY	23	.....
MARCH	23	.....

## SUBJECT : COMPUTER SCIENCE

### TEXT BOOK : BINARY BUDDIES - 3

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	Hardware and Software Internet Safety Rules (Copy Work)	A	Chart Making	The learner - ● Identifies hardware and software. ● Explains difference between hardware and software. ● Identifies computer parts in real life.
MAY	12	Understanding Windows 10	B	Video	The learner - ● Explains functions of desktop elements. ● Uses basic Windows operations. ● Organizes steps to perform a task.
JUNE	14	Understanding Windows 10 (Contd.....)	C	Video	The learner - ● Organizes steps to perform a task. ● Uses basic Windows operations.
JULY	26	Introduction to Word 2019	D	Class Project	The learner - ● Identifies word application . ● Explains use of word processing . ● Identifies property presented text.
AUGUST	22	Introduction to Word 2019 (Contd.....)	E	Class Project	The learner - ● Compares typed vs handwritten work. ● Explains use of word processing.
<b>ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026</b>					
SEPTEMBER	25	<b>ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026</b>			
		Editing in Word 2019	F	Photography	The learner - ● Identifies editing tools . ● Explains importance of editing. ● Organizes information logically.
OCTOBER	18	Editing in Word 2019 (Contd...)	G	Photography	The learner - ● Identifies edited vs unedited text . ● Organizes information logically.
NOVEMBER	19	Fun With Paint 3D Cyber Safety (Copy Work)	H	Class Project	The learner - ● Defines paint 3D. ● Identifies the components of paint.
DECEMBER	21	Fun With Paint 3D (Contd...) Internet	I	Class Project	The learner - ● Defines internet . ● Explains uses of internet . ● Follow safe search practices.
JANUARY	21	Internet (Contd....)	J	Chart Making	The learner - ● Identifies safe vs unsafe Websites. ● Defines internet.
FEBRUARY	23	<b>ASSESSMENT FOR TERM-02 : 04.02.2027 TO 26.02.2027</b>			
MARCH	23	-----	-----	-----	-----

PORTION FOR ASSESSMENT - 1 : SL. NO. A, B, C, D, E

PORTION FOR ASSESSMENT - 2 : SL. NO. F, G, H, I, J

## ACTIVITIES AS PER RECOMMENDATIONS OF NEP - 2020/ NCF/NCrF

### SUBJECT : COMPUTER SCIENCE

MONTHS	W.D.	ACTIVITY	LEARNING OUTCOMES
APRIL	22	Class Project Chart Making (Hardware and Software)	The learner - <ul style="list-style-type: none"> <li>● Identifies hardware and software .</li> <li>● Explains difference between hardware and software.</li> <li>● Identifies computer parts in real life.</li> </ul>
MAY	12	Quizzes (Understanding Windows 10)	The learner - <ul style="list-style-type: none"> <li>● Explains functions of desktop elements.</li> <li>● Uses basic Windows operations.</li> <li>● Organizes steps to perform a task.</li> </ul>
JUNE	14	Quizzes (Understanding Windows 10) Contd....	The learner - <ul style="list-style-type: none"> <li>● Organizes steps to perform a task.</li> <li>● Uses basic Windows operations.</li> <li>● Explains functions of desktop elements.</li> </ul>
JULY	26	Quizzes (Introduction to Word 2019)	The learner - <ul style="list-style-type: none"> <li>● Identifies word application.</li> <li>● Explains use of word processing.</li> <li>● Identifies properly presented text.</li> </ul>
AUGUST	22	Quizzes (Introduction to Word 2019)	The learner - <ul style="list-style-type: none"> <li>● Identifies word application.</li> <li>● Compares typed vs handwritten work.</li> </ul>
SEPTEMBER	25	Quizzes (Editing in Word 2019)	The learner - <ul style="list-style-type: none"> <li>● Identifies editing tools.</li> <li>● Explains importance of editing.</li> <li>● Organizes information logically.</li> </ul>
OCTOBER	18	Quizzes (Editing in Word 2019)	The learner - <ul style="list-style-type: none"> <li>● Identifies edited vs unedited text.</li> </ul>
NOVEMBER	19	Quizzes (Fun With Paint 3D)	The learner - <ul style="list-style-type: none"> <li>● Defines paint 3D.</li> <li>● Identifies the components of paint 3D.</li> </ul>
DECEMBER	21	Class Project Chart Making (Internet)	The learner - <ul style="list-style-type: none"> <li>● Defines internet.</li> <li>● Explains uses of internet.</li> </ul>
JANUARY	21	Class Project Chart Making (Internet)	The learner - <ul style="list-style-type: none"> <li>● Follows safe search practices.</li> <li>● Identifies safe vs unsafe Websites.</li> </ul>
FEBRUARY	23	—	—
MARCH	23	—	—

**SUBJECT : COMPUTER SCIENCE (PRACTICAL)**

MONTHS	W.D.	COURSE CONTENT	Sl. No.	LEARNING OUTCOMES
APRIL	22	Write a paragraph on 'Hardware and Software' on Word Pad and save the document. Draw a scenery in MS Paint.	A	The learner- ● Uses Word Pad to type and save a paragraph. ● Creates a simple drawing using MS Paint.
MAY	12	Write a paragraph on 'Water Conservation' in Word Pad and save the document.	B	The learner- ● Composes and save a paragraph in Word Pad. ● Recalls the steps to open and save document.
JUNE	14	Write a paragraph on - 'My Favourite Subject' in MS Word.	C	The learner- ● Uses MS Word to type and format a paragraph.
JULY	26	Write a paragraph on 'My School' in MS Word.	D	The learner- ● Organizes ideas logically while writing a paragraph.
AUGUST	22	Write a paragraph on - 'My School' in MS Word. (Contd.)	E	The learner- ● Identifies and correct typing and formatting errors.
<b>ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026</b>				
SEPTEMBER	25	<b>ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026</b>		
		Write a paragraph on 'Different types of editing features' in MS Word and save the document.	F	The learner- ● Uses editing tools appropriately in a document.
OCTOBER	18	Write a paragraph on 'Different types of editing features' in MS Word and save the document.	G	The learner- ● Describes the purpose of different editing features. ● Identifies editing tools.
NOVEMBER	19	Draw 'A House' using shapes and fill in colours.	H	The learner- ● Identifies different shapes available in MS Paint. ● Use shapes tool to construct a house diagram.
DECEMBER	21	Write a paragraph on 'Internet and its advantages and disadvantages' in MS Word and save the document also, Create a new folder and place 'Internet and its advantages and disadvantages' file in the new folder	I	The learner- ● Type and format the paragraph in MS Word. ● Produce a well organized document and store it systematically. ● Create a new folder and save the file in the correct location.
JANUARY	21	Revision	J	-----
FEBRUARY	23	<b>ASSESSMENT FOR TERM-02 : 04.02.2027 TO 26.02.2027</b>		
MARCH	23	-----	----	-----

PORTION FOR ASSESSMENT - 1 : SL. NO. A, B, C, D, E

PORTION FOR ASSESSMENT - 2 : SL. NO. F, G, H, I, J

## SUBJECT : INFORMATICS OLYMPIAD

MONTHS	W.D.	COURSE CONTENT
APRIL	22	History of Computer Hardware
MAY	12	Growth of Modern Computers
JUNE	14	Introduction of Hardware and Software
JULY	26	What is Booting Up
AUGUST	22	MS Word
SEPTEMBER	25	Getting Familiar With Windows
OCTOBER	18	How Data is Stored in Computer
NOVEMBER	19	Working With Paint Brush
DECEMBER	21	_____
JANUARY	21	_____
FEBRUARY	23	_____
MARCH	23	_____

## SUBJECT : GENERAL KNOWLEDGE

### TEXT BOOK : TRAIN YOUR BRAIN : Ignite Curiosity, Spark Knowledge! - 3

MONTHS	W.D.	COURSE CONTENT	SL. NO.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	PAGE - 7 : Incredible animals PAGE - 8,9 : Plant Puzzle PAGE - 10 : Animal defence PAGE - 11 : Match the Gender PAGE - 14 : Parts of India	A	Mask Making	The learner - <ul style="list-style-type: none"> <li>● Identifies unique animal species and their behaviours.</li> <li>● Recognizes basic functions of ecosystem.</li> <li>● Expands the vocabulary by learning specific names of male, female and young version of various species.</li> </ul>
MAY	12	PAGE - 15 : Must Visit PAGE - 16 : National Parks PAGE - 17 : Divine Land	B	Postcard Designing	The learner - <ul style="list-style-type: none"> <li>● Understands the basic geographic division of India.</li> <li>● Recognizes the importance of preserving flora and fauna.</li> </ul>
JUNE	14	PAGE - 18 : Indian Shining Star PAGE - 21 : Science Quest PAGE - 22,23 : Discovering Space	C	Portraiture	The learner - <ul style="list-style-type: none"> <li>● Recognizes Indian achievers on global stage</li> <li>● Fosters a sense of wonder and exploration regarding everyday phenomena.</li> </ul>
JULY	26	PAGE - 24 : Head to toe PAGE - 25 : Healthy nutrients PAGE - 30 : Classic books PAGE - 31 : Simple similes PAGE - 32 : Pick your book World Geography & landmarks (Copy work)	D	Food Collage	The learner - <ul style="list-style-type: none"> <li>● Learns how different parts of the body works</li> <li>● Identifies different food groups.</li> <li>● Identifies key characteristics of timeless library works.</li> <li>● Recognizes similes within a text.</li> </ul>
AUGUST	22	PAGE - 33 : Two Ways PAGE - 34 : In a Word PAGE - 37 : Smart Sobriquets PAGE - 38, 39 : Global Capitals PAGE - 40 : Monumental Marvels	E	Flag - Making	The learner - <ul style="list-style-type: none"> <li>● Compares and contrasts different versions of the same story.</li> <li>● Expands vocabulary by finding precise synonyms for common actions.</li> <li>● Memorizes nations with their respective capital cities.</li> </ul>
ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026					
SEPTEMBER	25	ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026			
		PAGE - 41 : Smart explorers PAGE - 44 : Sporting legends PAGE - 45 : Guess the sport	F	Drawing	The learner - <ul style="list-style-type: none"> <li>● Traces the routes of famous explorers and their impact.</li> <li>● Identifies world renowned athletes across various sports.</li> <li>● Builds sports literacy and vocabulary.</li> </ul>

MONTHS	W.D.	COURSE CONTENT	SL. NO.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
OCTOBER	18	PAGE - 48 : Sports mixed bag PAGE - 51 : Stranger safety PAGE - 52 : Religious symbols PAGE - 53 : Let's connect	G	Poster - Making	The learner - ● Broadens general knowledge and trivia across the sporting world. ● Differentiates between a 'stranger' and a 'safe adult' ● Builds awareness and respect for different faiths through their visual representation.
NOVEMBER	19	PAGE - 54,55 : Table manners PAGE - 57 : Book land PAGE - 58 : Folk dances PAGE - 59 : Movie time	H	Story- boarding	The learner - ● Explores the rich heritage of traditional dance forms. ● Recalls famous movies, directors and iconic characters from cinema.
DECEMBER	21	PAGE - 60,61 : Time to celebrate PAGE - 63 : Number hive Great Indian Freedom Fighters (Copy Work)	I	Collage Making	The learner - ● Differentiates between national, religious and seasonal festivals. ● Identifies and represents number in multiple ways.
JANUARY	21	PAGE - 64 : Fraction action PAGE - 65 : Something similar PAGE - 66 : Measurement hunt	J	Sketching	The learner - ● Understands the concept that a fraction represents equal parts of a whole unit or set. ● Identifies geometric shapes and practical application of units and tools.
FEBRUARY	23	<b>ASSESSMENT FOR TERM-02 : 04.02.2027 TO 26.02.2027</b>			
MARCH	23	-----		-----	-----

PORTION FOR ASSESSMENT - 1 : SL. NO. A, B, C, D, E

PORTION FOR ASSESSMENT - 2 : SL. NO. F, G, H, I, J

## SUBJECT : VISUAL ARTS (DRAWING)

### TEXT BOOK : BANSURI -I: TEXT BOOK FOR ARTS, Class 3

MONTHS	W.D.	COURSE CONTENT	Sl. No.	LEARNING OUTCOMES
APRIL	22	<u>Chap - 1 : Objects in Art</u> i) Activity 1 : Play with lines ii) Activity 2 : Draw and colour objects found around us	A	The learner- <ul style="list-style-type: none"> <li>● Understands line fundamentals (vertical, horizontal, curved, zigzag) to create shapes.</li> <li>● Observes and identifies basic geometric shapes in everyday objects.</li> </ul>
MAY	12	<u>Chap - 2 : Plants in Art</u> i) Activity 2 : Draw from Nature	B	The learner- <ul style="list-style-type: none"> <li>● Develops observation skills by identifying different leaf shapes and plant structures found in nature.</li> </ul>
JUNE	14	<u>Chap - 2 : Plants in Art</u> i) Activity 3 : Juicy colours	C	The learner- <ul style="list-style-type: none"> <li>● Explores colour theory and application, focusing on organic tones found in fruits and plants.</li> </ul>
JULY	26	<u>Chap - 3 : Animals in Art</u> i) Activity 1 : Make an Animal <u>Chap - 4 : People Around Us</u> ii) Activity 1 : Let's Dress Up! iii) Activity 2 : What to wear and when ?	D	The learner- <ul style="list-style-type: none"> <li>● Understands the proportions and features of different animals to recreate them artistically.</li> <li>● Identifies different types of attire and understands contextual use of clothing.</li> </ul>
AUGUST	22	<u>Chap - 4 : People Around Us</u> i) Activity 3 : Draw a face <u>Chap - 5 : Festivals, Occassions and Celebrations</u> ii) Activity 1 : Floor and Wall Designs iii) Activity 2 : Flower sing on the string	E	The learner- <ul style="list-style-type: none"> <li>● Develops facial drawing skills for human potraits.</li> <li>● Learns traditional patterns for floor and art of floral arrangement.</li> </ul>
ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026				
SEPTEMBER	25	ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026		
		<u>Chap - 1 : Objects in Art</u> i) Activity 3 : Trace, Cut and Overlap ii) Activity 4 : Draw a Bottle and Play with its Shapes	F	The learner- <ul style="list-style-type: none"> <li>● Masters motor skills through cutting and tracing.</li> </ul>
OCTOBER	18	<u>Chap - 2 : Plants in Art</u> i) Activity 4 : Jali (Grill) in Buildings ii) Activity 5 : Make Your Own Jali iii) Activity 6 : Stories in Pictures	G	The learner- <ul style="list-style-type: none"> <li>● Understands symmetry and repetition in architectural patterns (jali) .</li> <li>● Develops visual narrative skills by picture stories.</li> </ul>

MONTHS	W.D.	COURSE CONTENT	Sl. No.	LEARNING OUTCOMES
OCTOBER	18	<u>Chap - 2 : Plants in Art</u> i) Activity 4 : Jali (Grill) in Buildings ii) Activity 5 : Make Your Own Jali iii) Activity 6 : Stories in Pictures		The learner- ● Understands symmetry and repetition in architectural patterns (jali). ● Develops visual narrative skills by picture stories.
NOVEMBER	19	<u>Chap - 3 : Animals in Art</u> i) Activity 2 : Animals and Me		The learner- ● Explores the structural relationship between humans and animals.
DECEMBER	21	<u>Chap - 3 : Animals in Art</u> i) Activity 4 : Animal Blocks ii) Activity 5 : Create a Home for Your Pet		The learner- ● Understands structural design by creating "homes" or blocks for animals.
JANUARY	21	<u>Chap - 4 : People Around Us</u> i) Activity 4 : Draw Hands <u>Chap - 5 : Festivals, Occassions and Celebrations</u> ii) Activity 1 : Floor and Wall Designs		The learner- ● Understands the complex anatomy of hands and gestures. ● Refines decorative art skills and cultural pattern recognition.
FEBRUARY	23	<b>ASSESSMENT FOR TERM-02 : 04.02.2027 TO 26.02.2027</b>		
MARCH	23	-----	-----	-----

**BAGLESS DAY ACTIVITY FOR TERM 1 :** Chap 1 : Objects in Art - (Activity 5 - Play with Colours, Activity 6 - Making Pots).

Chap 2 : Plants in Art (Activity 1 - Nature Walk and Drawing)

**BAGLESS DAY ACTIVITY FOR TERM 2 :** Chap 2 : Plants in Art - (Activity 7 - Draw with Plant Motifs)

Chap 3 : Animals in Art (Activity 3 - Animal Act)

Chap 5 : Festivals, Occassions and Celebrations -(Activity 3 - Make Your Own Paper Lanterns, Activity 4 - Make Your Own Clay Lamps Activity 5 - Make Jewellery)

## SUBJECT : ART AND CRAFT

### TEXT BOOK : Creations : A Book of Paper Folding and Activity - 3

MONTHS	W.D.	COURSE CONTENT	Sl. No.	LEARNING OUTCOMES
APRIL	22	Page No.: 1- Village School Page No.: 2- Nightingale	A	The learner- ● Develops skills in making simple paper craft.
MAY	12	Page No.: 3- Butterfly	B	The learner- ● Explores the young artists imagination.
JUNE	14	Page No.: 4- Twin Boat	C	The learner- ● Develops skills and techniques of paper folding.
JULY	26	Page No.: 5- Dog Page No.: 6- Yacht	D	The learner- ● Develops creativity.
AUGUST	22	Page No.: 7- Cap	E	The learner- ● Reflects creativity and curiosity.
<b>ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026</b>				
SEPTEMBER	25	<b>ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026</b>		
		Page No.: 10- Lady's Purse	F	The learner- ● Develops artistic imaginations.
OCTOBER	18	Page No.: 11- Rabbit	G	The learner- ● Creates different objects and makes a colourful background.
NOVEMBER	19	Page No.: 12- Candy Box Page No.: 13- Santa Face	H	The learner- ● Explores the craft work with decoration.
DECEMBER	21	Page No.: 14- Swan	I	The learner- ● Develops self expression.
JANUARY	21	Page No.: 15- Softy Page No.: 16- Candle	J	The learner- ● Develops a sense of achievement and joy in finished craft work.
FEBRUARY	23	<b>ASSESSMENT FOR TERM-02 : 04.02.2027 TO 26.02.2027</b>		
MARCH	23	-----	-----	-----

PORTION FOR ASSESSMENT 1 : SL. NO. A, B, C, D, E

PORTION FOR ASSESSMENT 2 : SL. NO. F, G, H, I, J

## SUBJECT : MORAL VALUE

**TEXT BOOK : Treasures of Life : An Interactive Approach to Value Education - 3**

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	Chap - 1 : The Story of Truthful Nisha Chap - 2 : God is All Around Us	A	Role Play Collage	The learner - ● Identifies the importance of honesty. ● Recognizes the presence of divine in nature and fosters gratitude.
MAY	12	Chap - 3 : The Little Drum	B	Play rhythmic music	The learner - ● Appreciates the value of sharing their unique talent and finds happiness in simple joy.
JUNE	14	Chap - 4 : Asha's Neighbour in the Snow	C	Making Greeting cards	The learner - ● Demonstrates empathy and a willingness to help neighbours in difficult situations.
JULY	26	Chap - 5 : Happy Being Ourselves Chap - 6 : The Wise King	D	Self Portrait Puppetry	The learner - ● Builds self-confidence by accepting and being happy with their own unique identity. ● Understands the concept of fairness and justice through action of wise leadership.
AUGUST	22	Chap - 7 : The Pigeons and the Eagle	E	Origami	The learner - ● Practices the principle of unity and teamwork to overcome collective challenges.
<b>ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026</b>					
SEPTEMBER	25	<b>ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026</b>			
		Chap - 8 : The Echo of Kindness	F	Drawing	The learner - ● Observes how act of kindness impact others and understands that good deed are often rewarded.
OCTOBER	18	Chap - 9 : The Power of Doing Things Yourself	G	Photography	The learner - ● Understands the satisfaction of completing tasks independently.
NOVEMBER	19	Chap - 10 : A Promise is a Promise Chap - 11 : The Brave Little spider	H	Calligraphy Doodling	The learner - ● Internalizes the values of keeping promises to build trust. ● Cultivates a "never give up" attitude when facing obstacles.
DECEMBER	21	Chap - 12 : True Friendship Chap - 13 : A Kind Boy Named Luca	I	Making Friendship Bands Mask-Making	The learner - ● Displays compassion and kindness towards animals and other living beings. ● Identifies the characteristics of true friendship, loyalty and mutual support
JANUARY	21	Chap - 14 : The Rotten Mango Chap - 15 : Trimbak's Nature Lesson	J	Leaf-Printing	The learner - ● Analyzes the influence of bad company and try to choose the right friend. Connects with the environment and learns the importance of protecting nature.
FEBRUARY	23	<b>ASSESSMENT FOR TERM-02 : 04.02.2027 TO 26.02.2027</b>			
MARCH	23	-----	-----	-----	-----

PORTION FOR ASSESSMENT - 1 : SL. NO. A, B, C, D, E

PORTION FOR ASSESSMENT - 2 : SL. NO. F, G, H, I, J

**SUBJECT : W.ED SYNTHESIZER**

MONTHS	W.D.	COURSE CONTENT	Sl. No.	LEARNING OUTCOMES
APRIL	22	Introduction to Music	A	The learner- ● Defines, identifies and describes basic elements of music and different types of sounds in the surroundings.
MAY	12	Rhythm	B	The learner- ● Recognizes, demonstrates and shows simple rhythm patterns by maintaining a steady beat through clapping and movement.
JUNE	14	Finger Notes	C	The learner- ● Names, locates and applies correct finger numbers to play simple note patterns on the instrument
JULY	26	Revision	D	_____
AUGUST	22	Revision	E	_____
ASSESSMENT FOR TERM - 1 : 24.08.2026 T O 31.08.2026				
ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026				
SEPTEMBER	25	New Song (Eng)	F	The learner- ● Identifies, explains and performs a new song with correct tune rhythm along with synthesizer.
OCTOBER	18	New Song (Eng) (Contd.....)	G	The learner- ● Identifies, explains and performs a new song with correct tune rhythm along with synthesizer.
NOVEMBER	19	Song	H	The learner- ● Recalls, demonstrates and evaluates the complete song with proper breathing, pronunciation and confidence in group singing.
DECEMBER	21	Finger Notes	I	The learner- ● Recognizes, differentiates and creates simple note sequences using correct finger placement and maintaining a steady beat.
JANUARY	21	Revision	J	_____
ASSESSMENT FOR TERM-02 : 04.02.2027 TO 26.02.2027				
MARCH	23	_____	—	_____

PORTION FOR ASSESSMENT 1 : SL. NO. A, B, C, D, E

PORTION FOR ASSESSMENT 2 : SL. NO. F, G, H, I, J

## PEDAGOGICAL PLAN

### SUBJECT : W.ED (MUSIC) TABLA (Percussion Instrument)

MONTHS	W.D.	COURSE CONTENT	SL. NO.	LEARNING OUTCOMES
APRIL	22	1. Introduction of Tabla 2. Hand Placement Bols	A	The learner- ● Identifies Percussion Instruments and classifies Bols.
MAY	12	1. Hand Placement Bols 2. Reading Talas	B	The learner- ● Performs Basic Talas ● Recalls basic bols (Na, Ta, Tin, Dha etc.).
JUNE	14	1. Reading of Talas 2. Hand Placement Bols	C	The learner- ● Explains basic technical terms. ● Claps and recites tala patterns correctly.
JULY	26	1. Small Bols (Teen Taal) 2. Small Bols Vistars	D	The learner- ● Appreciates different types of Bols effectively. ● Performs simple variations in teen tala.
AUGUST	22	1. Small Bols Vistars (Cont..)	E	The learner- ● Appreciates different types of bols Effectively. ● Performs simple variations in teen tala.
ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026				
SEPTEMBER	25	ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026		
		1. Introduction of Congo Drum	F	The learner- ● Identifies the instruments and its features.
OCTOBER	18	1. Introduction of Congo Drum (Contd....) 2. Congo Patches	G	The learner- ● Recalls basic rhythmic playing patterns.
NOVEMBER	19	1. Congo Patches (Contd....) 2. Bongo Drum Intro.	H	The learner- ● Explains how bongo produces sound.
DECEMBER	21	1. Bongo Drum Patches 2. Congo Drum Patches	I	The learner- ● Recalls basic rhythmic patterns.
JANUARY	21	1. Kaida (16 Matras) 2. Vistars	J	The learner- ● Performs simple Kaida with guidance. ● Performs simple vistars.
FEBRUARY	23	ASSESSMENT FOR TERM-02 : 04.02.2027 TO 26.02.2027		
MARCH	23	-----	-----	-----

PORTION FOR ASSESSMENT 1 : SL. NO. A, B, C, D, E

PORTION FOR ASSESSMENT 2 : SL. NO. F, G, H, I, J

## SUBJECT : MUSIC (VOCAL)

### TEXT BOOK : BANSURI - I Text Book For Arts Class - 3

MONTHS	W.D.	COURSE CONTENT	SL. NO.	LEARNING OUTCOMES
APRIL	22	FEEL THE RHYTHM Tokatakita Activity - 1) One, Two, Three, Four, 2) Call and Response Mapping 3) Lets Learn and Listen 6) Learn the Notes (Swara) in Music	A	The learner- ● Identifies the Swaras. ● Practices Vocal Patterns.
MAY	12	FEEL THE RHYTHM (contd.....) Activity - 9) An Interesting Story 10) Animals And Sounds 11) Building Blocks Of Music 12) The Music In Notes (Alankar and Sargam) Sing and repeat.	B	The learner- ● Practices the Alankaras.
JUNE	14	FEEL THE RHYTHM (Contd.....) Activity - 4) Learn The Rhythm with Musical Instruments 5) Learn The Rhythm with Your Body 7) Lets Sing	C	The learner- ● Memorizes The Rhythm Patterns.
JULY	26	FEEL THE RHYTHM (Contd.....) Activity - 8) A Birthday Song 13) Learn about Taal 14) Listen to this song and try to keep taal with it.	D	The learner- ● Performs A Birthday Song. ● Memorizes The National Anthem.
AUGUST	22	TRAVEL AROUND Activity - 2) Sing A Song In New Language CELEBRATORY NOTES Activity 6) Lets Listen and Learn A Patriotic song	E	The learner- ● Performes a Song in new language. ● Memorizes a Patriotic Song.
ASSESSMENT FOR TERM - 1 : 24.08.2026 T O 31.08.2026				
SEPTEMBER	25	ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026		
		TRAVEL AROUND (Contd..) Activity - 2) Learn about dynamics 3) Lets learn Odia song 4) Keep rythm with syllables 5) Listen and learn to sing in Kashmiri	F	The learner- ● Identifies the dynamics of music.
OCTOBER	18	TRAVEL AROUND (Contd..) Activity - 6) Listen and learn to sing in Konkani 7) Listen and learn to sing in Tamil	G	The learner- ● Recalls the songs of various languages.
NOVEMBER	19	CELEBRATORY NOTES Activity - 1) Lets Listen and learn a Diwali song 2) Lets Listen and learn a New Years song in Sanskrit 5) Lets listen and learn a prayer dedicated to Lord Buddha	H	The learner- ● Memorizes various occassional song.
DECEMBER	21	CELEBRATORY NOTES (Contd.....) Activity - 3) Lets Listen and learn a Christmas song 7) Sing along musical instrument activity - 1	I	The learner- ● Recalls the festive songs.
JANUARY	21	MUSICAL INSTRUMENT (Contd.....) Activity - 1) Know your instrument 2) Make a kitchen orchestra 3) Make a shaker 4) Sounds of musical instrument 5) Listen and learn about patterns in music	J	The learner- ● Identifies various musical instruments and uses them in music.
FEBRUARY	23	ASSESSMENT FOR TERM-02 : 04.02.2027 TO 26.02.2027		
MARCH	23	-----	----	-----

PORTION FOR ASSESSMENT 1 : SL. NO. A, B, C, D, E

PORTION FOR ASSESSMENT 2 : SL. NO. F, G, H, I, J

## SUBJECT : MOVEMENT AND DANCE

### TEXT BOOK : BANSURI - I Text Book For Arts, Class - 3

MONTHS	W.D.	COURSE CONTENT	Sl. No.	LEARNING OUTCOMES
APRIL	22	Chapter - 11. Let us Dance Activity : 1. Move Freely 2. Dance to the Beats 5. Movements of Hands or Fingers	A	The learner - ● Explain how movements match with musical beats. ● Describes the role of hands and fingers in dance.
MAY	12	Chapter - 12. Dance for Joy Activity : 1. Know my body parts 4. Your Folk Dance	B	The learner - ● Describes the importance of body parts in movements. ● Identifies different folk dances.
JUNE	14	Chapter - 13. I Play and Dance Activity : 1. Movement patterns 3. Movements with music 4. Rhythm of 3 beats	C	The learner - ● Recalls the concept of three beat rhythm and identifies different movement patterns. Explains how movements follow musical rhythm.
JULY	26	Chapter - 14. Dance with Nature Activity : 1. Nature and Body Movements 2. Nature and Rhythmic Movements	D	The learner- ● Identifies natural elements expressed in dance and performs rhythmic movements inspired by nature.
AUGUST	22	REVISION	E	_____
<b>ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026</b>				
<b>ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026</b>				
SEPTEMBER	25	Chapter - 11. Let us Dance Activity : 3. Guess the Actions 4. Movements in Four Beats 6. Matching steps with Hands	F	The learner - ● Identifies steps and movements in four beats patterns.
OCTOBER	18	Chapter - 12. Dance for Joy Activity : 2. Move the body to the Rhythm 3. Routine story in Dance	G	The learner - ● Demonstrates how body movements match rhythm ● Differentiates between various dance routines and story sequence.
NOVEMBER	19	Chapter - 13. I Play and Dance Activity : 2. Fun with Musical Instruments and props. 5. Different Beat Patterns	H	The learner - ● Performs dance steps using musical instruments or props. Compares different beat patterns in music.
DECEMBER	21	Chapter - 14. Dance with Nature Activity : 3. Story of Nature in Dance 4. Dancing to a Regional Song	I	The learner - ● Lists elements of nature represented in dance. Performs dance steps based on a regional song.
JANUARY	21	Activity 2 : Fun with Musical Instruments and Props. Activity 3 : Story of Nature in Dance	J	The learner - ● Performs dance steps using musical instruments or props.
FEBRUARY	23	<b>ASSESSMENT FOR TERM-02 : 04.02.2027 TO 26.02.2027</b>		
MARCH	23	_____	—	_____

PORTION FOR ASSESSMENT 1 : SL. NO. A, B, C, D, E

PORTION FOR ASSESSMENT 2 : SL. NO. F, G, H, I, J

## SUBJECT : THEATRE

### TEXT BOOK : BANSURI - I : Text Book For Arts, Class - 3

MONTHS	W.D.	COURSE CONTENT	LEARNING OUTCOMES
APRIL	22	Chapter - EXPLORE Activity : 1. Speedy Steps 2. You are in a situations 3. Sit-Turn-Jump	The learner- ● Explores possibilities and is able to depict place, time and character in a scene.
MAY	12	Chapter - EXPLORE Activity : 4. Freeze and Justify	The learner- ● Demonstrates activities without inhibition.
JUNE	14	Chapter - EXPLORE Activity : 5. Groups Structures 6. Magic Pit (Object)	The learner- ● Applies alertness, focus, visualisation and team work.
JULY	26	Chapter - IMAGINE Activity : 7. Magic Pit (Situation) 8. Object (Improvisation)	The learner- ● Performs different body languages and communicates through creativity and imagination.
AUGUST	22	Chapter - IMAGINE Activity : 9. Sound Improvisation	The learner- ● Differentiates between hearing and listening.
SEPTEMBER	25	Chapter - LET'S CREATE Activity : 10 Role Play	The learner- ● Uses props, builds confidence and creates a visual situation.
OCTOBER	18	Chapter - LET'S CREATE Activity : 11 Group Role Play Chapter - LOOK AROUND Activity : 12 Observation and Storytelling	The learner- ● Expresses clarity in thought, builds speech confidence in story telling.
NOVEMBER	19	Chapter - LOOK AROUND Activity : 13 Picture Story Telling	The learner- ● Describes a situation in their own words based on observation, using actions and expressions.
DECEMBER	21	Chapter - LOOK AROUND Activity : 14 Community Creativity	The learner- ● Identifies local theatre, tradition and new different art forms.
JANUARY	21	Chapter - ACTIVITIES Focus Activity	The learner- ● Demonstrates concentration, clarity in thought, observation and team-work.
FEBRUARY	23	_____	_____
MARCH	23	_____	_____

## SUBJECT - L2- HINDI (WRITING)

TEXT BOOKS – 1. वीणा – 1

2. शैली हिंदी व्याकरण – 3

MONTH	W.D.	COURSE CONTENT	SL. NO.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	वीणा – सीखो (कविता) व्याकरण – भाषा, लिपि और व्याकरण	A	सस्वर वाचन	प्रकृति के तत्वों से सीख प्राप्त करेंगे। भाषा का शुद्ध रूप से प्रयोग करना सीखें।
MAY	12	वीणा – आम का पेड़ (कहानी), चींटी (कविता) व्याकरण – वर्ण, वर्णमाला और मात्राएँ	B	चित्रात्मक विधि	पेड़ों के महत्व को समझेंगे। वर्ण और मात्राओं का ज्ञान अर्जित करेंगे।
JUNE	14	वीणा – आम का पेड़ (कहानी) Contd... बया हमारी चिड़िया रानी (कविता) व्याकरण – शब्द और वाक्य	C	सृजनात्मक शैली	पेड़ों के महत्व को समझेंगे। मेहनत के महत्व को समझेंगे। शब्द और वाक्य गठन करना सीखेंगे।
JULY	26	वीणा – बया हमारी चिड़िया रानी (कविता) Contd..., बीरबल की खिचड़ी (कहानी) व्याकरण – विलोम शब्द अनुच्छेद लेखन	D	चार्ट बनाना	मेहनत के महत्व को समझेंगे। बुद्धिमता का विकास होगा। नये शब्दों का ज्ञान होगा।
AUGUST	22	वीणा – चतुर गीदड़ (एकांकी) व्याकरण – अपठित गद्यांश, पोस्टर	E	अभिनय कला	विद्यार्थियों का बौद्धिक विकास होगा। गद्यांश को पढ़कर प्रश्न उत्तर लिखने में आत्मनिर्भर बनेंगे।
<b>ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026</b>					
<b>ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026</b>					
SEPTEMBER	25	वीणा – एक जादुई पिटारा (कविता) व्याकरण – संज्ञा	F	चार्ट बनाना	विद्यार्थियों में कौतूहल का विकास होगा। संज्ञा के बारे में जानेंगे।
OCTOBER	18	वीणा – अपना-अपना काम (कहानी) व्याकरण – लिंग, अनुच्छेद लेखन	G	कहानी कला	परिश्रमी बनने की सीख मिलेगी। लिंग के द्वारा पुरुष एवं स्त्री जाति का बोध करेंगे।
NOVEMBER	19	वीणा – भारत (कविता) व्याकरण – वचन, अनुच्छेद लेखन Contd...	H	सस्वर वाचन	भारत देश की महानता को जानेंगे। वाचन के द्वारा संख्या का ज्ञान होगा।
DECEMBER	21	वीणा – किसान की होशियारी (कहानी) व्याकरण – पर्यायवाची शब्द	I	सृजनात्मक शैली	चतुराई से काम करने की सीख मिलेगी। समान अर्थ वाले शब्दों को जानेंगे।
JANUARY	21	वीणा – चंद्रयान (संवाद) व्याकरण – अपठित गद्यांश	J	चित्रात्मक शैली	विद्यार्थी चाँद के बारे में जानेंगे। गद्यांश को पढ़कर प्रश्न-उत्तर लिखने में आत्मनिर्भर बनेंगे।
FEBRUARY	23	<b>ASSESSMENT FOR TERM-02 : 04.02.2027 TO 26.02.2027</b>			
MARCH	23	—	—	—	—

PORTION FOR ASSESSMENT 1 : SL. NO. A, B, C, D, E

PORTION FOR ASSESSMENT 2 : SL. NO. F, G, H, I, J

**ACTIVITIES AS PER RECOMMENDATIONS OF NEP - 2020 / NCF / NCeF****SUBJECT - L2- HINDI**

MONTH	W.D.	ACTIVITY	LEARNING OUTCOMES
APRIL	22	सस्वर कविता वाचन (सीखो)	प्रकृति के तत्वों से सीख प्राप्त करेंगे।
MAY	12	कहानी कला (आम का पेड़)	पेड़ों के महत्व को समझेंगे।
JUNE	14	चित्रात्मक कला (बया हमारी चिड़िया रानी)	चिड़िया के द्वारा मेहनत के महत्व को समझेंगे।
JULY	26	नाट्य कला (बीरबल की खिचड़ी)	विद्यार्थियों में बुद्धिमता का विकास होगा।
AUGUST	22	अभिनय कला (चतुर गीदड़)	विद्यार्थियों का बौद्धिक विकास होगा।
SEPTEMBER	25	संगीतमय / चित्रकला (एक जादुई पिटारा)	विद्यार्थियों में कौतूहल का विकास होगा।
OCTOBER	18	कहानी कला (अपना-अपना काम)	परिश्रमी बनने की सीख मिलेगी।
NOVEMBER	19	सृजनात्मक कला (भारत)	भारत देश की महानता को जानेंगे।
DECEMBER	21	रचनात्मक कौशल (किसान की होशियारी)	चतुराई से काम करने की सीख मिलेगी।
JANUARY	21	रोल प्ले (चंद्रयान)	विद्यार्थी चाँद के बारे में जानेंगे।
FEBRUARY	23	-----	-----
MARCH	23	-----	-----

## SUBJECT - L2 - HINDI (READING & RECITATION)

### TEXT BOOK – वीणा – 1

MONTH	W.D.	COURSE CONTENT	SL. NO.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	Reading : दोस्त के जूते Recitation : सीखो	A	सस्वर वाचन	वाचन कौशल का विकास होगा। कविता का सस्वर वाचन करने में सक्षम होंगे।
MAY	12	Reading : आम का पेड़ Recitation : चींटी	B	चित्रात्मक विधि	पेड़ों के महत्व को समझेंगे। सुर, लय द्वारा कविता का वाचन करने में सक्षम होंगे।
JUNE	14	Reading : कितने पैर ? Recitation : बया हमारी चिड़िया रानी	C	सृजनात्मक शैली	विभिन्न प्रकार के जंतुओं के गति (चाल) के बारे में जानेंगे। मेहनत के महत्व को समझेंगे।
JULY	26	Reading : बीरबल की खिचड़ी Recitation : बया हमारी चिड़िया रानी	D	चार्ट बनाना	बुद्धिमता का विकास होगा। मेहनत के महत्व को समझेंगे।
AUGUST	22	Reading : चतुर गीदड़	E	अभिनय कला	विद्यार्थियों का बौद्धिक विकास होगा।
<b>ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026</b>					
<b>ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026</b>					
SEPTEMBER	25	Recitation : एक जादुई पिटारा	F	सस्वर वाचन	विद्यार्थियों में कौतूहल का विकास होगा।
OCTOBER	18	Reading : अपना-अपना काम Recitation : भारत	G	कहानी कला द्वारा पठन	परिश्रमी बनने की सीख प्राप्त करेंगे। भारत देश की महानता को जानेंगे।
NOVEMBER	19	Recitation : भारत	H	सामूहिक कविता पाठ	भारत देश की महानता को जानेंगे। सुर, लय द्वारा कविता का वाचन करेंगे।
DECEMBER	21	Reading : किसान की होशियारी Recitation : हम अनेक किंतु एक	I	सृजनात्मक शैली सस्वर वाचन	चतुराई से काम करने की सीख प्राप्त करेंगे। एकता के महत्व को समझेंगे।
JANUARY	21	Reading : चंद्रयान Recitation : हम अनेक किंतु एक	J	चित्रात्मक शैली	विद्यार्थी चाँद के बारे में जानेंगे। वाचन कौशल का विकास होगा।
FEBRUARY	23	<b>ASSESSMENT FOR TERM-02 : 04.02.2027 TO 26.02.2027</b>			
MARCH	23	—	—	—	—

PORTION FOR ASSESSMENT : 1. SL. NO. : A, B, C, D, E

PORTION FOR ASSESSMENT : 2. SL. NO. : F, G, H, I, J

## SUBJECT - L2- HINDI (CONVERSATION & LISTENING)

MONTH	W.D.	COURSE CONTENT	SL. NO.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	Conversation : गौमाता Listening : Unseen	A	कहानी कला	गाय के बारे में अधिक जानकारी प्राप्त होगी। गाय के माध्यम से पालतू जानवरों की जानकारी होगी।
MAY	12	Conversation : मेरे दादाजी Listening : Unseen	B	रचनात्मक शैली	परिवार में बड़ों के महत्व को समझेंगे।
JUNE	14	Conversation : राष्ट्रीय पक्षी मोर Listening : Unseen	C	चित्रात्मक शैली	राष्ट्रीय पक्षी मोर के विषय में जानकारी प्राप्त होगी।
JULY	26	Conversation : मेरा देश भारत Listening : Unseen	D	कथावाचन	देश की महानता के विषय में जानेंगे।
AUGUST	22	Conversation : प्रिय मित्र Listening : Unseen	E	रचनात्मक भाव	मित्रता के महत्व को समझेंगे।
<b>ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026</b>					
<b>ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026</b>					
SEPTEMBER	25	Conversation : दुर्गापूजा Listening : Unseen	F	स्लाइड शो	त्योहारों के महत्व को जानेंगे।
OCTOBER	18	Conversation : दुर्गापूजा (Contd...) Listening : Unseen	G	स्लाइड शो	त्योहारों के महत्व को जानेंगे।
NOVEMBER	19	Conversation : प्रिय खेल Listening : Unseen	H	चित्रात्मक शैली	प्रिय खेल के प्रति रुचि बढ़ेगी।
DECEMBER	21	Conversation : हमारा विद्यालय Listening : Unseen	I	कथा वाचन	विद्यालय के महत्व को जानेंगे।
JANUARY	21	Conversation : सरस्वती पूजा Listening : Unseen	J	चित्रात्मक शैली	सरस्वती पूजा के विषय में जानेंगे।
FEBRUARY	23	<b>ASSESSMENT FOR TERM-02 : 04.02.2027 TO 26.02.2027</b>			
MARCH	23	—	—	—	—

PORTION FOR ASSESSMENT : 1. SL. NO. : A, B, C, D, E

PORTION FOR ASSESSMENT : 2. SL. NO. : F, G, H, I, J

## SUBJECT - L2- HINDI (EXTRA READING)

MONTH	W.D.	COURSE CONTENT	SL. NO.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES	
APRIL	22	बाल कहानियाँ	A	अभिनय कला	नैतिक शिक्षा, साहस के विषय में जानेंगे।	
MAY	12	नैतिक मूल्यों की कहानियाँ	B	कथावाचन	जीवन में सही मूल्यों का ज्ञान होगा।	
JUNE	14	लघु कथा	C	चित्रात्मक शैली	कहानी से शिक्षा प्राप्त करेंगे।	
JULY	26	प्रिय ऋतु	D	नाट्य कला	ऋतुओं की विशेषता को जानेंगे।	
AUGUST	22	प्रिय ऋतु (Contd...)	E	नाट्य कला	ऋतुओं की विशेषता को जानेंगे।	
		ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026				
SEPTEMBER	25	ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026				
		प्रिय त्योहार	F	चित्रात्मक शैली	विभिन्न त्योहारों के महत्व को समझेंगे।	
OCTOBER	18	अकबर बीरबल की कहानी	G	अभिनय कला	बुद्धिमता का विकास करने में सक्षम होंगे।	
NOVEMBER	19	पंचतंत्र की कहानियाँ	H	नाट्य कला	आत्मविश्वास की सीख लेंगे।	
DECEMBER	21	शीत ऋतु	I	चित्र विधि	शीत ऋतु की विशेषता जानेंगे।	
JANUARY	21	प्रकृति संबंधी कथाएँ	J	कथा वाचन	कथा के माध्यम से प्रकृति का वर्णन करना सीखेंगे।	
FEBRUARY	23	ASSESSMENT FOR TERM-02 : 04.02.2027 TO 26.02.2027				
MARCH	23	—	—	—	—	

PORTION FOR ASSESSMENT : 1. SL. NO. : A, B, C, D, E

PORTION FOR ASSESSMENT : 2. SL. NO. : F, G, H, I, J

**SUBJECT - L2- BENGALI (WRITING)****TEXT BOOKS – 1. সাহিত্য সঞ্চয়ন – তৃতীয় ভাগ  
2. এসো শিখি ব্যাকরণ – ৩**

MONTH	W.D.	COURSE CONTENT	SL. NO.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	গদ্য : আবদুল মাঝির গল্প পদ্য : ফুটফুটে জোছনায় ব্যাকরণ : ধ্বনি ও বর্ণ, বিপরীতার্থক শব্দ (উঁচু-শিক্ষক)	A	চিত্র বর্ণন আবৃত্তি পাঠ তালিকা প্রস্তুত	শিক্ষার্থীরা বিভিন্ন ধারার গল্পের সঙ্গে পরিচিত হবে। ব্যাকরণের সাথে নতুন ভাবে পরিচিতি স্থাপন
MAY	12	গদ্য : রাগি রাজার গল্প অনুচ্ছেদ রচনা : আমার বাড়ি	B	গদ্য পাঠ	শিক্ষার্থীরা সঠিক উচ্চারণ ও বিরামচিহ্ন অনুসরণ করে গদ্য পাঠ করতে পারবে।
JUNE	14	ব্যাকরণ : শব্দ, পদ, বাক্য বোধ পরীক্ষণ	C	স্লাইড প্রদর্শন	সৃজনশীল ও শুদ্ধ ভাবে বাক্য গঠনে উপযোগী হয়ে উঠবে
JULY	26	পদ্য : প্রজাপতি ব্যাকরণ : বিশেষ্য পদ, এককথায় প্রকাশ (মৃৎপ্রদীপ-নিরক্ষর)	D	চিত্র অঙ্কন তালিকা প্রস্তুত	ছন্দ জ্ঞানের বোধ গঠন। পদের বিভিন্ন ভাগের সাথে পরিচিতি স্থাপন
AUGUST	22	গদ্য : সিংহ আর খরগোশের গল্প ব্যাকরণ : উদ্দেশ্য বিধেয় অনুচ্ছেদ রচনা : জলই জীবন	E	গল্প পাঠ তালিকা প্রস্তুত স্লাইড প্রদর্শন	বাক্য গঠনের মূল ভাব সম্পর্কে জ্ঞান আহরণ
<b>ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026</b>					
<b>ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026</b>					
SEPTEMBER	25	পদ্য : পাকাপাকি অনুচ্ছেদ রচনা : দুর্গাপূজা, বোধপরীক্ষণ	F	চিত্র বর্ণন আবৃত্তি পাঠ	ছন্দ জ্ঞান লাভ, ঋতু পরিচিতি ও বিভিন্ন ফলের সাথে পরিচিতি স্থাপন।
OCTOBER	18	পদ্য : মিথ্যার পাহাড় ব্যাকরণ : সর্বনাম, এক কথায় প্রকাশ (মনোমত-বন্ধুর)	G	গল্প কথন তালিকা প্রস্তুত	শিক্ষার্থীদের মধ্যে অভিনয় দক্ষতা বৃদ্ধি পাবে গদ্য পাঠের মাধ্যমে।
NOVEMBER	19	পদ্য : আমাদের গ্রাম ব্যাকরণ : সমার্থক শব্দ (চাঁদ-হাতি) অনুচ্ছেদ রচনা : পিতা-মাতা	H	চিত্র অঙ্কন স্লাইড প্রদর্শন	গ্রাম্য চিত্র নিয়ে নিজস্ব ভাব গঠন। সমার্থক শব্দের ধারণা লাভ।
DECEMBER	21	গদ্য : ঝাঁঝিপোকাকার বাজনা ব্যাকরণ : লিঙ্গ (শ্রেণিতে নির্দিষ্ট করে দেওয়া হবে)	I	গদ্য পাঠ তালিকা তৈরী	গল্পপাঠের মাধ্যমে শ্রুতিমাধুর্য লাভ। লিঙ্গের বিশেষ ধারণা লাভ।
JANUARY	21	পদ্য : আমরা ঘাসের ছোটো ছোটো ফুল ব্যাকরণ : বচন, বোধ পরীক্ষণ	J	চিত্র বর্ণন আবৃত্তি পাঠ	কাল্পনিক চিন্তার বিকাশ ও তার সাথে সৃজনশীলতা বৃদ্ধি। বচনের ধারণা লাভ।
FEBRUARY	23	<b>ASSESSMENT FOR TERM - 2 : 04.02.2027 TO 26.02.2027</b>			
MARCH	23	—	—	—	—

PORTION FOR ASSESSMENT : 1. SL. NO. : A, B, C, D, E

PORTION FOR ASSESSMENT : 2. SL. NO. : F, G, H, I, J

**ACTIVITIES AS PER RECOMMENDATIONS OF NEP - 2020 / NCF / NCrf****SUBJECT - L2- BENGALI**

MONTH	W.D.	ACTIVITY	LEARNING OUTCOMES
APRIL	22	Performing Arts (ফুটফুটে জোছনায়)	ছন্দ সহকারে কবিতা পাঠে মাধ্যমে শব্দ ভাণ্ডার বৃদ্ধি।
MAY	12	Quizzes (রাগি রাজার গল্প)	প্রশ্নোত্তর দানে আগ্রহ বৃদ্ধি।
JUNE	14	Chart Making (শব্দ, পদ, বাক্য)	তালিকা প্রস্তুতের মাধ্যমে শব্দের ব্যবহারিক জ্ঞান বৃদ্ধি।
JULY	26	Sketching (প্রজাপতি)	রং বেরঙের তুলির টানে প্রজাপতির মেলা।
AUGUST	22	Quizzes (সিংহ আর খরগোশের গল্প)	উত্তর দানের মাধ্যমে পাঠে পুনরভ্যাস।
SEPTEMBER	25	Sketching (পাকাপাকি)	রং-তুলির টানে বিভিন্ন ফলের সমাহার।
OCTOBER	18	Performing Arts (মিথ্যার পাহাড়)	অভিনয় দক্ষতার মাধ্যমে গদ্যপাঠ।
NOVEMBER	19	Sketching (আমাদের গ্রাম)	গ্রাম বাংলার চিত্র অঙ্কন।
DECEMBER	21	Chart Making (লিঙ্গ)	তালিকা তৈরীর মাধ্যমে শব্দ ভাণ্ডার বৃদ্ধি।
JANUARY	21	Class Test (বচন)	মূল্যায়ন গ্রহণ।
FEBRUARY	23	-----	-----
MARCH	23	-----	-----

**SUBJECT - L2- BENGALI (READING & RECITATION)****TEXT BOOK – সাহিত্য সঞ্চয়ন**

MONTH	W.D.	COURSE CONTENT	SL. NO.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	READ : লাল নীল RECITE : আমি ভয় করব না	A	গল্প পাঠ আবৃত্তি পাঠ	শিক্ষার্থীরা কবিতার ছন্দ, ভাবধারা ও অন্ত্যমিল চিহ্নিত করতে পারবে। অলংকার, চিত্রকলা ও প্রতীকের ব্যবহার শনাক্ত করতে পারবে। নতুন শব্দ চয়নের অর্থ বুঝে বাক্য গঠন করতে পারবে।
MAY	12	READ : আমি ভয় করব না (Contd...)	B		
JUNE	14	READ : লাল নীল (Contd...)	C		
JULY	26	READ : অমল ও সুধা RECITE : চলার গান	D	অভিনয় প্রদর্শন	শিক্ষার্থীদের মধ্যে অভিনয় দক্ষতা নীরব পাঠ ও সরব পাঠের সম্ভাবনা বৃদ্ধি পাবে।
AUGUST	22	RECITE : চলার গান (Contd...)	E	আবৃত্তি পাঠ	
<b>ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026</b>					
<b>ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026</b>					
SEPTEMBER	25	READ : ভেক ও শৃগাল	F	চিত্র বর্ণন	শিক্ষার্থীরা গুরুত্বপূর্ণ তথ্য চিহ্নিত করে সংক্ষিপ্তসার লিখতে পারবে।
OCTOBER	18	RECITE : ভুল শুধরে নাও	G	আবৃত্তি পাঠ	
NOVEMBER	19	RECITE : ভুতুরে বই	H	চিত্র অঙ্কন	
DECEMBER	21	READ : পানতাবুড়ি	I	অভিনয়	সঠিক উচ্চারণ, স্বরভঙ্গি, আবেগ বজায় রেখে কবিতা আবৃত্তি করতে পারবে।
JANUARY	21	READ : পানতাবুড়ি (Contd...) RECITE : ভুতুরে বই (Contd...)	J	—	
<b>ASSESSMENT FOR TERM - 2 : 04.02.2027 TO 26.02.2027</b>					
FEBRUARY	23	—	—	—	—
MARCH	23	—	—	—	—

PORTION FOR ASSESSMENT : 1. SL. NO. : A, B, C, D, E

PORTION FOR ASSESSMENT : 2. SL. NO. : F, G, H, I, J

## SUBJECT - L2- BENGALI (CONVERSATION & LISTENING)

MONTH	W.D.	COURSE CONTENT	SL. NO.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	CONV. : একটি নির্জন দুপুর LIST. : UNSEEN	A	গল্প কথন	শিক্ষার্থীদের সঠিক ভাষা, শব্দ প্রয়োগের মাধ্যমে বলার দক্ষতা লাভ করবে
MAY	12	LIST. : UNSEEN	B	—	—
JUNE	14	CONV. : স্বাস্থ্যচর্চার উপকারিতা	C	চিত্র বর্ণন	স্বাস্থ্যচর্চার বিবিধ দিক জানবে
JULY	26	LIST. : UNSEEN	D	—	—
AUGUST	22	CONV. : বিদ্যালয়ের প্রথম দিন LIST. : UNSEEN	E	বক্তৃতা	বিদ্যালয়ে প্রথম দিনের অনুভূতি ব্যক্ত করতে পারবে
ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026					
ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026					
SEPTEMBER	25	LIST. : UNSEEN	F	—	—
OCTOBER	18	CONV. : খেলাধুলার গুরুত্ব	G	বক্তৃতা	খেলাধুলার গুরুত্ব সংলাপের মাধ্যমে ব্যক্ত করতে পারবে।
NOVEMBER	19	LIST. : UNSEEN	H	—	—
DECEMBER	21	CONV. : একতাই বল	I	অভিনয়	অভিনয়ের দ্বারা একতার মূল্যবোধ লাভ করবে
JANUARY	21	CONV. : একটি নদীর আত্মকথা LIST. : UNSEEN	J	আত্মকথন	আত্মকথনের দ্বারা বাক্যের সঠিক প্রয়োগে প্রয়াসী হবে
FEBRUARY	23	ASSESSMENT FOR TERM - 2 : 04.02.2027 TO 26.02.2027			
MARCH	23	—	—	—	—

PORTION FOR ASSESSMENT : 1. SL. NO. : A, B, C, D, E

PORTION FOR ASSESSMENT : 2. SL. NO. : F, G, H, I, J

**SUBJECT - L2- BENGALI (EXTRA READING)****TEXT BOOK – সাহিত্য সঞ্চয়ন**

MONTH	W.D.	COURSE CONTENT	SL. NO.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	রূপকথার গল্প	A	গল্প কথন	গল্পের মূল ভাব ও নৈতিক শিক্ষা ব্যাখ্যা করতে পারবে। ইতিবাচক মূল্যবোধ গ্রহণ করতে পারবে।
MAY	12	রূপকথার গল্প	B		
JUNE	14	ঈশপের গল্প	C	চিত্র বর্ণন	গল্পের বিভিন্ন প্রাণী চরিত্র, নীতিকথা চিহ্নিত করতে পারবে। দৈনন্দিন জীবনে গল্পের নৈতিক শিক্ষা প্রয়োগের উপায় আলোচনা করতে পারবে।
JULY	26	ঈশপের গল্প	D		
AUGUST	22	ঈশপের গল্প	E		
<b>ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026</b>					
<b>ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026</b>					
SEPTEMBER	25	কাল্পনিক গল্প	F	কল্পনা চিত্র	শিক্ষার্থীরা কল্পনা, অতিপ্রাকৃত ঘটনা, আবাস্তব চরিত্র নিয়ে ধারণা করতে পারবে।
OCTOBER	18	কাল্পনিক গল্প	G		
NOVEMBER	19	পঞ্চতন্ত্রের গল্প	H	চিত্র অঙ্কন ও অভিনয়	শিক্ষার্থীরা পঞ্চতন্ত্র সম্পর্কে ধারণা অর্জন করতে পারবে। গল্পটা সঠিক উচ্চারণ ও স্বরভঙ্গিতে পাঠ করতে পারবে।
DECEMBER	21	পঞ্চতন্ত্রের গল্প	I		
JANUARY	21	পঞ্চতন্ত্রের গল্প	J		
FEBRUARY	23	<b>ASSESSMENT FOR TERM - 2 : 04.02.2027 TO 26.02.2027</b>			
MARCH	23	—	—	—	—

PORTION FOR ASSESSMENT : 1. SL. NO. : A, B, C, D, E

PORTION FOR ASSESSMENT : 2. SL. NO. : F, G, H, I, J

## SUBJECT : HPE (SI-GAMES / SPORTS)

### TEXT BOOK : KHEL YOGA PHYSICAL EDUCATION & WELL BEING

MONTHS	W.D.	COURSE CONTENT	SL. NO.	LEARNING OUTCOMES
APRIL	22	Basic Motor Movements <ul style="list-style-type: none"> <li>● Throwing and catching</li> <li>● Pick up and throw</li> <li>● Hit the target</li> <li>● Knock the cones</li> </ul>	A	The learner- <ul style="list-style-type: none"> <li>● Explains the importance of motor movements for physical fitness.</li> </ul>
MAY	12	<ul style="list-style-type: none"> <li>● Kicking and Receiving</li> <li>● Flick in the box</li> <li>● Monkey in the middle</li> <li>● Sit and Rise</li> <li>● Foot Ball, Karate</li> </ul>	B	The learner- <ul style="list-style-type: none"> <li>● Performs team work and hidden communication.</li> </ul>
JUNE	14	<ul style="list-style-type: none"> <li>● Strike the Ball</li> <li>● Strike the Balloon</li> <li>● Receiving with Stick</li> <li>● Soft Ball control</li> <li>● Chess</li> </ul>	C	The learner- <ul style="list-style-type: none"> <li>● Recognises hand and eye coordination and timing and control on wrist and fingers.</li> </ul>
JULY	26	<ul style="list-style-type: none"> <li>● Little Steps</li> <li>● Balancing the Stick</li> <li>● Find the house</li> <li>● Chor-Police</li> <li>● Shuttle Run</li> </ul>	D	The learner- <ul style="list-style-type: none"> <li>● Identifies rules and procedures of the games.</li> </ul>
AUGUST	22	<ul style="list-style-type: none"> <li>● Local and Traditional games</li> <li>● Seven Stones</li> <li>● Pakdam-Pakdai</li> </ul>	E	The learner- <ul style="list-style-type: none"> <li>● Demonstrates concentration agility, accuracy, cooperation and patience.</li> </ul>
ASSESSMENT FOR TERM - 1 : 24.08.2026 T O 31.08.2026				
SEPTEMBER	25	ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026		
		<ul style="list-style-type: none"> <li>● Chain (Sankali)</li> <li>● Aankh mi choli</li> <li>● Bitta Kud</li> <li>● Hopscotch</li> </ul>	F	The learner- <ul style="list-style-type: none"> <li>● Explains the importance of team work and coordination.</li> </ul>
OCTOBER	18	<ul style="list-style-type: none"> <li>● Cock fighting</li> <li>● Kumir Danga</li> <li>● Dodge ball</li> <li>● Spoon Race</li> <li>● Basket Ball</li> </ul>	G	The learner- <ul style="list-style-type: none"> <li>● Explain the importance the importance of alertness and quick movements.</li> </ul>
NOVEMBER	19	<ul style="list-style-type: none"> <li>● Gadda Maar</li> <li>● Tug of war</li> <li>● Three Legged Race</li> <li>● Cricket</li> </ul>	H	The learner- <ul style="list-style-type: none"> <li>● Uses movement strategies to ensure safety during play.</li> </ul>
DECEMBER	22	<ul style="list-style-type: none"> <li>● In and Out</li> <li>● Light and Shade</li> <li>● KHO-KHO</li> </ul>	I	The learner- <ul style="list-style-type: none"> <li>● Demonstrates, agility, concentration power, speed and alertness.</li> </ul>
JANUARY	21	<ul style="list-style-type: none"> <li>● Pass the Ball</li> <li>● Relay Catching</li> <li>● Ball on the wall</li> <li>● KHO-KHO</li> <li>● KABADDI</li> </ul>	J	The learner- <ul style="list-style-type: none"> <li>● Demonstrates motor skills, speed and sportsmanship.</li> <li>● Recognises the importance of team sprit.</li> </ul>
FEBRUARY	23	ASSESSMENT FOR TERM-02 : 04.02.2027 TO 26.02.2027		
MARCH	23	_____	—	_____

PORTION FOR ASSESSMENT 1 : SL. NO. A, B, C, D, E

PORTION FOR ASSESSMENT 2 : SL. NO. F, G, H, I, J

## SUBJECT : HPE (S2-HEALTH & FITNESS)

### TEXT BOOK : KHEL YOGA PHYSICAL EDUCATION & WELL BEING

MONTHS	W.D.	COURSE CONTENT	SL. NO.	LEARNING OUTCOMES
APRIL	22	Free Hand Exercises (Boys / Girls) ● Vrikshasana ● Sukhasana ● Football / Karate	A	The learner- ● Exhibits the value of team spirit
MAY	12	● Running, Hopping (Boys / Girls) ● Vajrasana ● Bhujangasana	B	The learner- ● Discusses on the healthy body concept.
JUNE	14	● Chasing Game ● Tennikoits (Boys & Girls) ● Pavanamukta Sana ● CHESS / THROW BALL	C	The learner- ● Exhibits flexibility hand & eye coordination.
JULY	26	● Dodge Ball, Tunnel Ball ● Yoga (Boys & Girls) ● KHO-KHO / KABADDI	D	The learner- ● Analyses how to improve flexibility.
AUGUST	22	● Movement with the ball (Boys / Girls) ● KHO-KHO	E	The learner- ● Exhibits the value of team spirit.
Assessment For Term - 1 : 24.08.2026 To 31.08.2026				
SEPTEMBER	25	Assessment For Term - 1 : 01.09.2026 To 15.09.2026		
		● Frog Jump ● FOOTBALL	F	The learner- ● Analyses how to develop leg strength.
OCTOBER	18	● YOGA (Boys / Girls) ● Freehand Exercise ● Throwing, Catching Practice ● Practice for Sports / Drill ● Events (Boys / Girls)	G	The learner- ● Identifies the value of healthy body and displays hand eye coordination.
NOVEMBER	19	● Practice for sports / Drill Events (Boys & Girls) ● CRICKET	H	The learner- ● Lists various types of events and drills.
DECEMBER	21	● Sports practice, Annual Sports (Boys / Girls) ● CRICKET	I	The learner- ● Lists various types of events and drills.
JANUARY	21	● Tunnel Ball (Boys / Girls) ● Holding Ball ● KABADDI	J	The learner- ● Discusses the ways to improve concentration. ● Recognises the importance of team spirit.
FEBRUARY	23	ASSESSMENT FOR TERM-02 : 04.02.2027 TO 26.02.2027		
MARCH	23	_____	—	_____

PORTION FOR ASSESSMENT 1 : SL. NO. A, B, C, D, E

PORTION FOR ASSESSMENT 2 : SL. NO. F, G, H, I, J

## SUBJECT : HPE (S3 - SEWA)

MONTHS	W.D.	COURSE CONTENT	SL. NO.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	● Best out of waste	A	Project Work	The learner- ● Discuss show two reuse waste.
MAY	12	● Plantation / Gardening	B	Tree Plantation	The learner- ● Analyses the inter dependence of human and plants.
JUNE	14	● Classroom clearing ● Plastic free environment	C	Slogan on ban on plastic	The learner- ● Explains the importance of cleanliness and plastic free environment.
JULY	26	● First Aid Awareness, Health and Hygiene	D	Making First Aid Box, Project on Health Is Wealth	The learner- ● Demonstrates the knowledge about First Aid, Health & Fitness.
AUGUST	22	● Plastic Free Environment	E	Slogan on ban on Plastic	The learner- ● Analyses the importance of plastic free environment.
		Assessment For Term - 1 : 24.08.2026 To 31.08.2026			
SEPTEMBER	25	Assessment For Term - 1 : 01.09.2026 To 15.09.2026			
		● Food and Nutrition	F	Group Activity	The learner- ● Identifies nutritious food.
OCTOBER	18	Health and Hygiene Food and Nutrition, Safety Measures (Home, Classroom, Road) Health and Hygiene	G	Role Play, on Health is Wealth	The learner- ● Lists safety rules.
NOVEMBER	19	Food and Nutrition	H	Chart on Balanced Diet	The learner- ● Classifies different food habits.
DECEMBER	21	Balanced Diet	I	Chart on Balanced Diet	The learner- ● Creates about balanced diet.
JANUARY	21	Swachch Bharat	J	Poster Making on Swachch Bharat	The learner- ● Explains the importance of cleanliness.
FEBRUARY	23	ASSESSMENT FOR TERM-02 : 04.02.2027 TO 26.02.2027			
MARCH	23	—	—	—	—

PORTION FOR ASSESSMENT 1 : SL. NO. A, B, C, D, E

PORTION FOR ASSESSMENT 2 : SL. NO. F, G, H, I, J

**BURNPUR RIVERSIDE SCHOOL  
BURNPUR/CHITTARANJAN/ASANSOL/BRSIMS**

**MONTHLY PEDAGOGICAL PLAN**

**ACADEMIC SESSION: 2026-2027**

**CLASS: 3**

**SUBJECT: COMPUTATIONAL THINKING AND AI**

**TEXT BOOK: COMPUTATIONAL THINKING**

**CLASS 3 STUDENTS HANDBOOK**

<b>MONTH</b>	<b>W.D.</b>	<b>COURSE CONTENT</b>	<b>SL NO:</b>	<b>LEARNING OUTCOMES</b>
APRIL	22	-----	-	-----
MAY	12	-----	-	-----
JUNE	14	Ch: 1 What's in a Name? (INTEGRATED WITH EVS) Ch: 2 Toy Joy (INTEGRATED WITH MATHEMATICS)	A	The learner: <ul style="list-style-type: none"> <li>• Applies the concept to create secret message for peers.</li> <li>• Identifies different 3D shapes (cylinder, cube, cuboid, cone, sphere).</li> <li>• Develops logical reasoning.</li> </ul>
JULY	26	Ch: 1 What's in a Name? (INTEGRATED WITH EVS) CONTD.... Ch : 2 Toy Joy (INTEGRATED WITH MATHEMATICS) CONTD....	B	The learner: <ul style="list-style-type: none"> <li>• Uses Caesar Cipher to encode message.</li> <li>• Enhances observation and reasoning skills through toy-based activities.</li> <li>• Develops spatial visualization.</li> </ul>
AUGUST	22	Ch: 3 Double Century (INTEGRATED WITH MATHEMATICS) Ch: 4 Vacation with My Nani Maa (INTEGRATED WITH EVS)	C	The learner: <ul style="list-style-type: none"> <li>• Recognizes number patterns and sequences.</li> <li>• Develops observation skills by skip counting and number lines</li> <li>• Develops logical thinking skills.</li> </ul>
		ASSESSMENT FOR TERM -1: 24.08.2026 TO 31.08.2026		
SEPTEMBER	25	ASSESSMENT FOR TERM -1: 01.09.2026 TO 15.09.2026		

		Ch: 5 Fun with Shapes (INTEGRATED WITH MATHEMATICS) Ch: 7 Raksha Bandhan (INTEGRATED WITH EVS)	D	The learner: <ul style="list-style-type: none"> <li>• Develops observation and visual discrimination skills.</li> <li>• Identifies number and shape patterns.</li> <li>• Builds problem solving and spatial thinking skills through fun activities with shapes.</li> </ul>
OCTOBER	18	Ch : 6 House of Hundreds-I (INTEGRATED WITH MATHEMATICS) Ch: 10 Fun at Class Party! (INTEGRATED WITH EVS)	E	The learner: <ul style="list-style-type: none"> <li>• Develops number sense and logical thinking through place value activities.</li> <li>• Understands place value system.</li> <li>• Develops observation and analytical skills.</li> </ul>
NOVEMBER	19	Ch : 8 Fair Share (INTEGRATED WITH MATHEMATICS) Ch: 11 Filling and Lifting (INTEGRATED WITH EVS)	F	The learner: <ul style="list-style-type: none"> <li>• Understands the concept of equal sharing.</li> <li>• Applies the concept of fair share in real-life situations.</li> <li>• Develops conceptual understanding of the equalities.</li> </ul>
DECEMBER	21	Ch: 9 House of Hundreds-II (INTEGRATED WITH MATHEMATICS) Ch: 13 Times Goes On (INTEGRATED WITH EVS)	G	The learner: <ul style="list-style-type: none"> <li>• Applies the concept of place value in daily life situations.</li> <li>• Understands days, dates and months.</li> <li>• Identifies patterns and sequences related to time.</li> </ul>
JANUARY	21	Ch : 12 Give and Take (INTEGRATED WITH MATHEMATICS) Ch : 14 The Surajkund Fair (INTEGRATED WITH EVS)	H	The learner: <ul style="list-style-type: none"> <li>• Develops problem solving and reasoning skills through mathematical activities.</li> <li>• Develops logical and strategic thinking skills.</li> <li>• Understands directions and movements.</li> </ul>
FEBRUARY	23	ASSESSMENT FOR TERM – 2: 04.02.2027 TO 26.02.2027		
MARCH	23	-----		-----

PORTION FOR ASSESSMENT 1: SL.NO. A, B, C

PORTION FOR ASSESSMENT 2: SL.NO. D, E, F, G, H