

REVISED



BURNPUR RIVERSIDE SCHOOL

BURNPUR / CHITTARANJAN / ASANSOL / BRSIMS

MONTHLY PEDAGOGICAL PLAN

ACADEMIC SESSION : 2026 - 2027

CLASS : IV

SUBJECT : ENGLISH (WRITING)

**TEXT BOOK : 1. New Oxford Modern English PREPARATORY STAGE COURSE BOOK-4
2. THE GRAMMAR SCOUT - 4**

MONTH	W.D.	COURSE CONTENT		Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
		READER	GRAMMAR			
APRIL	22	The Railway Children	1. Types of Sentences 2. Subject and Predicate 3. Nouns 4. Nouns : Number	A	Sketching	The learner - ● Discusses the importance of family love and unity as shown in the story. ● Lists the four types of sentences. ● Explains the difference between subject and predicate. ● Identifies nouns in the sentences. ● Identifies singular and plural noun.
MAY	12	My Early Home	1. Nouns : Number (Contd) 2. Countable and Uncountable Nouns 3. Comprehension	B	Drawing	The learner - ● Relates moral lesson of (obedience, kindness, good manners) to real life. ● Defines countable and uncountable nouns. ● Develops literary appreciation skills.
JUNE	14	My Early Home (Contd...)	1. Comprehension (Contd.) 2. Nouns : Gender 3. Adjectives	C	Painting	The learner - ● Differentiates and identifies the types of gender. ● Identifies adjectives in the sentences. ● Explains the role of adjectives in a sentence.
JULY	26	Idgah	1. Adjectives (Contd) 2. Degrees of comparison 3. Pronouns	D	Role Play	The learner- ● Discusses the importance of love and sacrifice with reference to the text. ● Identifies the adjectives and converts them to different degrees of comparison. ● Applies correct pronouns in place of nouns in the sentences.
AUGUST	22	Idgah (Contd..)	1. Pronouns (Contd.) 2. Articles 3. Verbs and Helping Verbs	E	Role Play	The learner- ● Differentiates between needs and wants with reference to the text. ● Identifies the Articles and use the Articles correctly in the sentences. ● Identifies the Helping Verbs and relates them to the Main Verbs.
ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026						
SEPTEMBER	25	ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026				
		The Wise Men of Ramnagar	1. Subject - Verb Agreement 2. Adverbs 3. The Present Tense	F	Story Telling	The learner- ● Analyzes the behaviour and decisions of the wise men. ● Recalls the rules of Subject Verb Agreement. Explains when to use Present Tense. ● Identifies common Adverbs in sentences.

MONTH	W.D.	COURSE CONTENT		Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
		READER	GRAMMAR			
OCTOBER	18	The Wise Men of Ramnagar (Contd..)	1. The Present Tense (Contd.) 2. The Past Tense 3. The Future Tense	G	Sketching	The learner- ● Relates the story's moral to real life situation. ● Explains when to use Past Tense. ● Identifies the structure of Simple Future Tense.
NOVEMBER	19	Crafts	1. The Future Tense (Contd.) 2. Prepositions 3. Story Writing	H	Painting	The learner- ● Identifies materials used in different crafts. ● Recalls simple rules for using Prepositions of place and time. ● Constructs a short story using given clues and pictures.
DECEMBER	21	Crafts (Contd..) Ravi and the "Weeping Princess" - I	1. Story Writing (Contd..) 2. Conjunctions 3. Punctuation and Capitalisation	I	Drawing	The learner - ● Discusses the central idea of the story. ● Identifies Conjunctions in the given sentences and uses Conjunctions to show logical connections of ideas. ● Uses correct Punctuation marks. ● Explains the purpose of different Punctuation marks.
JANUARY	21	Ravi and the "Weeping Princess" - I (Contd..) Ravi and the "Weeping Princess" - II	1. Punctuation and Capitalisation (Contd...) 2. Nouns : Possession 3. Interjections	J	Role Play	The learner - ● Relates the theme of intelligence to real life situation. ● Defines the rules of adding apostrophe. ● Recalls Noun, Interjections and expresses a variety of emotions.
FEBRUARY	23	ASSESSMENT FOR TERM - 2 : 04.02.2027 TO 26.02.2027				
MARCH	23	-----	-----	----	-----	-----

PORTION FOR ASSESSMENT 1 : SL. NO. A, B, C, D, E

PORTION FOR ASSESSMENT 2 : SL. NO. F, G, H, I, J

ACTIVITIES AS PER RECOMMENDATIONS OF NEP - 2020 / NCF / NCrf

SUBJECT : ENGLISH

MONTH	W.D.	ACTIVITY	LEARNING OUTCOMES
APRIL	22	Drawing (Ch : The Railway Children)	The learner - ● Describes the theme of the story in simple words.
MAY	12	Class Project (Ch : My Early Home)	The learner - ● Explains the importance of home and family.
JUNE	14	Chart Making (Adjectives)	The learner - ● Identifies adjectives in sentences and recalls their definition.
JULY	26	Role Play (Idgah)	The learner - ● Recalls the main events and characters of the story.
AUGUST	22	Chart Making (Ch : Pronouns)	The learner - ● Uses correct pronouns in the sentences and replaces nouns appropriately.
SEPTEMBER	25	Drawing (Ch : The Wise Men of Ramnagar)	The learner - ● Recalls the main characters and the events of the story.
OCTOBER	18	Class Project (Ch : Tenses)	The learner - ● Uses tenses to describe events in the past, present and future.
NOVEMBER	19	Class Project (Story Writing)	The learner - ● Expresses opinion about the characters and the moral of the story.
DECEMBER	21	Chart Making (Ch : Conjunctions)	The learner - ● Identifies appropriate conjunctions correctly in simple sentences.
JANUARY	21	Drawing (Ch : Ravi and the "Weeping Princess" -II)	The learner - ● Explains the importance of having a hobby in life.
FEBRUARY	23	—	—
MARCH	23	—	—

SUBJECT : ENGLISH (READING & RECITATION)

TEXT BOOK : 1. New Oxford Modern English PREPARATORY STAGE COURSE BOOK - 4

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	Reading : My Early Home Recitation : A Night in June	A	Painting	The learner - ● Reads the lesson with fluency and skill. ● Recites the poem with fluency.
MAY	12	Reading : Anansi and Five Recitation : Leisure	B	Sketching	The learner - ● Applies the skill of sentence construction and cohesion while reading. ● Applies self expression.
JUNE	14	Reading : Anansi and Five (Contd....) Recitation : The Midnight Zone	C	Photography	The learner - ● Reads with understanding and correct pronunciation. ● Demonstrates appropriate actions while reciting.
JULY	26	Reading : The Story of Doctor Dolittle Recitation : The Midnight Zone (Contd....)	D	Drawing	The learner - ● Expresses confidence and interest in reading. ● Identifies rhyming words in the poem.
AUGUST	22	Reading : The Story of Doctor Dolittle (Contd....) Recitation : A Tragic Story	E	Role Play	The learner - ● Analyzes the plot structure of the story while reading. ● Recites the poem with proper intonation.
ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026					
SEPTEMBER	25	ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026			
		Reading : The Wise Men of Ramnagar Recitation : My Puppy Plays Piano.	F	Drawing	The learner - ● Reads the text with fluency and voice modulation. ● Identifies the mood and feelings expressed in the poem.
OCTOBER	18	Reading : Crafts Recitation : My Puppy Plays Piano (Contd...)	G	Photography	The learner - ● Reads with fluency and comprehension. ● Describes the theme or message of the poem.
NOVEMBER	19	Reading : Crafts (Contd...) Recitation : Magnificence	H	Paper Folding	The learner - ● Reads the text confidently and fluently. ● Lists rhyming words from the poem.
DECEMBER	21	Reading : The Mad Hatter's Tea Party Recitation : Magnificence (Contd....)	I	Role Play	The learner - ● Identifies the main idea of the text. ● Explains the meaning of the poem in simple words.
JANUARY	21	Reading : The Mad Hatter's Tea Party (Contd...) Recitation : The Mock Turtle's Song	J	Painting	The learner - ● Reads the text with fluency and skill. ● Describes the theme or message of the poem.
FEBRUARY	23	ASSESSMENT FOR TERM-02 : 04.02.2027 TO 26.02.2027			
MARCH	23	-----	-----	-----	-----

PORTION FOR ASSESSMENT 1 : SL. NO. A, B, C, D, E

PORTION FOR ASSESSMENT 2 : SL. NO. F, G, H, I, J

SUBJECT : ENGLISH (CONVERSATION & LISTENING)

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	Conversation : My Dream Career Listening : Unseen	A	Chart Making	The learner - ● Expresses communicative efficiency. ● Explains the core content of the message conveyed.
MAY	12	Conversation : My Dream Career (Contd.) Listening : Unseen	B	Poster Making	The learner - ● Identifies words and phrases related to the topic. ● Uses appropriate sentences to talk about his/ her dream career.
JUNE	14	Conversation : Swachh Bharat Abhiyan Listening : Unseen	C	Drawing	The learner - ● Explains the importance of cleanliness. ● Summarizes the main idea of the listening passage.
JULY	26	Conversation : Swachh Bharat Abhiyan (Contd.) Listening : Unseen	D	Drawing	The learner - ● Explains the importance of keeping the surrounding clean. ● Expresses opinion about the listening text.
AUGUST	22	Conversation : Independence Day Celebration in My School Listening : Unseen	E	Photography	The learner - ● Describes how Independence Day is celebrated in school. ● Recalls key words and simple facts from the listening passage.
ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026					
SEPTEMBER	25	ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026			
		Conversation : My Favourite Game Listening : Unseen	F	Sketching	The learner - ● Uses suitable vocabulary while speaking about the game. ● Explains the main idea of the listening text in simple sentences.
OCTOBER	18	Conversation : My Favourite Game (Contd...) Listening : Unseen	G	Chart Making	The learner - ● Recalls names and rules of different games. ● Explains main idea of the passage in simple sentences.
NOVEMBER	19	Conversation : The Role of Technology in Education Listening : Unseen	H	Poster Making	The learner - ● Lists different technological tools used in education. ● Interprets the message conveyed in the text.
DECEMBER	21	Conversation : The Role of Technology in Education (Contd.) Listening : Unseen	I	Drawing	The learner - ● Summarizes the importance of technology in learning. ● Expresses opinion about the text.
JANUARY	21	Conversation : World Environment Day Listening : Unseen	J	Sketching	The learner - ● Lists ways to protect the environment. ● Summarizes the main idea of the listening passage.
FEBRUARY	23	ASSESSMENT FOR TERM-02 : 04.02.2027 TO 26.02.2027			
MARCH	23	-----	-----	-----	-----

PORTION FOR ASSESSMENT 1 : SL. NO. A, B, C, D, E

PORTION FOR ASSESSMENT 2 : SL. NO. F, G, H, I, J

SUBJECT : ENGLISH (EXTRA READING)

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	Stories from Panchatantra	A	Role Play	The learner - ● Explains the moral of the story in their own words.
MAY	12	Folk Tales	B	Painting	The learner - ● Recalls the important events and characters.
JUNE	14	Folk Tales (Contd.....)	C	Role Play	The learner - ● Explains the theme of the folk tales.
JULY	26	Stories based on Moral Values	D	Drawing	The learner - ● Applies the moral values in real-life situation.
AUGUST	22	Stories based on Moral Values (Contd.....)	E	Role Play	The learner - ● Demonstrates moral values in daily life.
		ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026			
SEPTEMBER	25	ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026			
		Stories of Freedom Fighters	F	Poster Making	The learner - ● Identifies important freedom fighters.
OCTOBER	18	Stories based on Environmental Awareness	G	Chart Making	The learner - ● Lists the causes of environmental pollution.
NOVEMBER	19	Fairy Tales	H	Role Play	The learner - ● Identifies elements of fantasy.
DECEMBER	21	Stories of Great Expeditions	I	Sketching	The learner - ● Describes challenges faced during expeditions.
JANUARY	21	Stories of Great Expeditions (Contd.....)	J	Drawing	The learner - ● Compares different expeditions.
FEBRUARY	23	ASSESSMENT FOR TERM-02 : 04.02.2027 TO 26.02.2027			
MARCH	23	-----	-----	-----	-----

PORTION FOR ASSESSMENT 1 : SL. NO. A, B, C, D, E

PORTION FOR ASSESSMENT 2 : SL. NO. F, G, H, I, J

SUBJECT : ENGLISH ACTIVITY

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	Draw or paste a picture of a train and describe your journey by a train in few lines.	A	Drawing	The learner - ● Describes the journey in simple sentences.
MAY	12	Draw or paste a picture of a train and describe your journey by a train in few lines.	B	Sketching	The learner - ● Uses correct vocabulary related to travel.
JUNE	14	Write a poem on 'Festivals' and illustrate it.	C	Painting	The learner - ● Recalls the names of different festivals.
JULY	26	Write a poem on 'Festivals' and illustrate it.	D	Photography	The learner - ● Explains the importance of festivals.
AUGUST	22	Write a poem on 'Festivals' and illustrate it.	E	Painting	The learner - ● Uses rhyming words in a poem.
		ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026			
SEPTEMBER	25	ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026			
		Draw a picture of a 'Village' and write few lines on 'My Village'.	F	Drawing	The learner - ● Describes village life in simple sentences.
OCTOBER	18	Draw a picture of a 'Village' and write few lines on 'My Village'.	G	Sketching	The learner - ● Recalls the features of a village.
NOVEMBER	19	Draw or paste a picture of your 'Favourite Hobby' and write few lines about it.	H	Painting	The learner - ● Lists different types of hobbies.
DECEMBER	21	Draw or paste a picture of your 'Favourite Hobby' and write few lines about it.	I	Role Play	The learner - ● Identifies different hobbies.
JANUARY	21	Draw or paste a picture of your 'Favourite Hobby' and write few lines about it.	J	Photography	The learner - ● Uses appropriate vocabulary and simple sentences to describe their favourite hobby.
FEBRUARY	23	ASSESSMENT FOR TERM-02 : 04.02.2027 TO 26.02.2027			
MARCH	23	-----			

PORTION FOR ASSESSMENT 1 : SL. NO. A, B, C, D, E

PORTION FOR ASSESSMENT 2 : SL. NO. F, G, H, I, J

SUBJECT : CURSIVE WRITING**TEXT BOOK : Sonali Grammatical Cursive Writing - 4**

MONTH	W.D.	COURSE CONTENT
APRIL	22	Page Nos : 2 - 7
MAY	12	Page Nos : 8 - 11
JUNE	14	Page Nos : 12 - 17
JULY	26	Page Nos : 18 - 21
AUGUST	22	Page Nos : 22 - 25
SEPTEMBER	25	Page Nos : 26 - 29
OCTOBER	18	Page Nos : 30 - 32
NOVEMBER	19	Page Nos : 33 - 35
DECEMBER	21	Page Nos : 36 - 38
JANUARY	21	Page Nos : 39 - 40
FEBRUARY	23	Practice in copy
MARCH	23	—

SUBJECT : ENGLISH LANGUAGE LAB

MONTHS	W.D.	COURSE CONTENT	LEARNING OUTCOMES
APRIL	22	<u>Listening</u> : Stories based on real life situation <u>Speaking</u> : Story Telling	The learner - ● Explains the main ideas of the story in their own words. ● Relates the moral message to real life situation.
MAY	12	Educational Narrative	The learner - ● Summarizes the narrative briefly. ● Lists important facts from the narrative.
JUNE	14	<u>Listening</u> : Stories based on Moral Values <u>Speaking</u> : Extempore	The learner - ● Develops good moral values. ● Explains the moral in simple language.
JULY	26	<u>Listening</u> : Learning and pronouncing new words. <u>Speaking</u> : Story Telling	The learner - ● Articulates and improves pronunciation. ● Identifies the problem and solution in the story.
AUGUST	22	<u>Listening</u> : Ways to communicate in real life situation <u>Speaking</u> : Picture Composition	The learner - ● Recalls different ways of communication. ● Describes a given picture in meaningful sentences.
SEPTEMBER	25	<u>Listening</u> : Learning new words. <u>Speaking</u> : Conversation	The learner - ● Recalls new vocabulary words. ● Assesses their clarity in conversation.
OCTOBER	18	<u>Listening</u> : Vocabulary <u>Speaking</u> : Speech Delivery	The learner - ● Lists newly learned vocabulary words. ● Organizes ideas logically for speech delivery.
NOVEMBER	19	<u>Listening</u> : Stories on Moral Values <u>Speaking</u> : Story Telling	The learner - ● Recalls important events from the story. ● Expresses opinion about characters' actions.
DECEMBER	21	<u>Listening</u> : Story Telling <u>Speaking</u> : Conversation	The learner - ● Summarizes the story in their own words. ● Organizes their ideas logically while speaking.
JANUARY	21	<u>Listening</u> : Ways to communicate in real life situation. <u>Speaking</u> : Picture Compositions	The learner - ● Describes a picture using meaningful sentences. ● Lists different ways of communication.
FEBRUARY	23	-----	-----
MARCH	23	-----	-----

SUBJECT : ENGLISH OLYMPIAD

MONTH	W.D.	COURSE CONTENT
APRIL	22	Nouns, Sentences, Analogy, Comprehension
MAY	12	Pronouns
JUNE	14	Verbs, Prepositions
JULY	26	Articles, Jumbled Words
AUGUST	22	Jumbled Sentences, Antonyms and Synonyms
SEPTEMBER	25	Story Writing / Paragraph Writing
OCTOBER	18	Uses of Possessives
NOVEMBER	19	_____
DECEMBER	21	_____
JANUARY	21	_____
FEBRUARY	23	_____
MARCH	23	_____

SUBJECT : MATHEMATICS

TEXT BOOK : EXCELLENCE IN MATHEMATICS-4

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	4. Thousands Around Us (Large Numbers) 5. Elephants, Tigers and Leopards (Addition and Subtraction)	A	Beads Role Play	The learner- ● Demonstrates understanding of the place value system and be able to express large numbers in expanded form, standard form and word form.
MAY	12	5. Elephants, Tigers and Leopards (Addition and Subtraction) [Contd..] 3. Patterns Around Us (Different Arrangement of Objects)	B	Paper Quilling Role Play	The learner- ● Explains the process of carrying and borrowing. ● Describes the relationship between addition and subtraction. ● Identifies different types of patterns and explains the rules of a given pattern.
JUNE	14	3. Patterns Around Us (Different Arrangement of Objects) [Contd..] 7. Sharing and Measuring (Fractions) Multiplication Tables (1 - 15)	C	Sketching Paper Folding	The learner - ● Use patterns to solve simple problems. ● Explains fraction as part of a whole. ● Compares and arranges fractions in ascending / descending order. ● Solves word problems involving fractions.
JULY	26	7. Sharing and Measuring (Fractions) [Contd..] 8. Measuring Length (Measurement of Length) 13. Fun With Symmetry (Symmetry)	D	Role Play Drawing and Colouring	The learner - ● Identifies standard units of length. ● Solves problems involving conversion and word problems involving addition and subtraction of length.
AUGUST	22	13. Fun with Symmetry (Symmetry) -[Contd..]	E	Drawing and Colouring	The learner- ● Identifies lines of symmetry in 2D shapes.
ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026					
SEPTEMBER	25	ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026			
		6. Equal Groups (Multiplication and Division) Multiplication Tables (1-25)	F	Role Play	The learner - ● Understands multiplication as repeated addition and division as repeated subtraction sharing or grouping.
OCTOBER	18	6. Equal Groups (Multiplication and Division) [Contd..] 9. Weigh It (Measurement of Weight)	G	Role Play	The learner - ● Solves real life problems involving multiplication and division. ● Solves problems involving addition, subtraction or comparison of weight.

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
NOVEMBER	19	10. Pour It (Measurement of Capacity) 1. Shapes Around Us (2D and 3D-shapes)	H	Role Play Sketching	The learner - ● Chooses appropriate units for measuring different liquids and do conversions. ● Describes the properties of 2D shapes.
DECEMBER	21	1. Shapes Around Us (2D and 3D shapes [Contd..]) 11. The Cleanest Village (Money)	I	Sketching Role Play	The learner - ● Describes the properties of 3D shapes and relates 3D shapes to real life objects. ● Identifies symbols of money and handles money problems in real-life contexts.
JANUARY	21	11. The Cleanest Village (Money) [Contd..] 12. Ticking Clocks and Turning Calendar (Time) 14. Data Handling (Pictorial Representation of Data) 2. Hide and Seek (Visualising 3D Objects) [Class - Activity]	J	Drawing and Colouring Slide Show	The learner- ● Calculates time intervals in hours and minutes and solves problems involving addition, subtraction and conversions. ● Reads and interprets a calendar and solve word problems involving schedules, time intervals and dates. ● Organizes and represents data using tables, tally marks, pictographs and bargraphs.
FEBRUARY	23	ASSESSMENT FOR TERM-02 : 04.02.2027 TO 26.02.2027			
MARCH	23	-----	-----	-----	-----

PORTION FOR ASSESSMENT 1 : SL. NO. A, B, C, D, E
PORTION FOR ASSESSMENT 2 : SL. NO. F, G, H, I, J

ACTIVITIES AS PER RECOMMENDATIONS OF NEP-2020/NCF/NCrF

SUBJECT : MATHEMATICS

MONTH	W.D.	COURSE CONTENT	LEARNING OUTCOMES
APRIL	22	Model Making - Class Project (Large Numbers)	The learner - ● Creates their own large number models using available materials.
MAY	12	Performing Arts-Role Play (Addition and Subtraction)	The learner - ● Acts as a customer or shopkeeper and applies addition and subtraction in real-life context.
JUNE	14	Drawing and Colouring - Class Project (Patterns Around Us)	The learner - ● Uses colours to create and highlight repeating sequence and predicts the next element in a pattern.
JULY	26	Paper Folding-Class Project (Fractions)	The learner - ● Solves simple fraction - based problems using folded models.
AUGUST	22	Drawing and Colouring - Class Project (Symmetry)	The learner - ● Observes symmetry in nature, buildings rangoli, butterflies, leaves etc. ● Applies colours symmetrically on both sides of the line.
SEPTEMBER	25	Performing Arts - Role Play (Multiplication and Division)	The learner - ● Decides whether multiplication or division is needed in a situation. ● Works cooperatively in group role play.
OCTOBER	18	Quizzes (Measurement)	The learner - ● Solves quiz-based real-life problems involving measurements.
NOVEMBER	19	Drawing and Colouring - Class Project (Shapes Around Us)	The learner - ● Differentiates between 2D and 3D shapes and creates a creative picture using different shapes.
DECEMBER	21	Performing Arts - Role Play (Money)	The learner - ● Communicates clearly during buying and selling and works cooperatively in group activities.
JANUARY	21	Drawing and Colouring - Class Project (Pictorial Representation of Data)	The learner - ● Creates colourful, creative charts to present the real-life data.
FEBRUARY	23	-----	-----
MARCH	23	-----	-----

SUBJECT : MATHS ACTIVITY

TEXT BOOK : EXCELLENCE IN MATHEMATICS - 4

MONTH	W.D.	COURSE CONTENT	Sl. No.	LEARNING OUTCOMES
APRIL	22	Thousands Around Us (Large Numbers) -To convert expanded form of a number into its usual form.	A	The learner- ● Recognizes patterns in place values and understand the significance of digit position
MAY	12	Elephants, Tigers and Leopards (Addition and subtraction) - To add five -digit numbers with carrying	B	The Learner - ● Solves real-life problems involving five digit numbers using carrying. ● Gains confidence in solving word problems.
JUNE	14	Patterns Around Us (Different Arrangement of Objects) - Exploring odd and even pattern through number grids.	C	The learner ● Recognizes patterns in even and odd numbers in counting sequences.
JULY	26	Sharing and Measuring (Fractions) - To represent the fractions $\frac{2}{2}, \frac{2}{4}, \frac{4}{4}, \frac{4}{8}, \frac{6}{8}$ etc. of a circular region by paper folding	D	The learner- ● Compares fractions visually by observing shaded regions. ● Relates fractions of a circle to daily life objects like pizzas, cakes etc.
AUGUST	22	Measuring Length (Measurement of Length) - To find the perimeter of the cover page of Mathematics text book (in cm) using a thread.	E	The learner - ● Compares perimeters of different objects and identifies which is larger or smaller.
ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026				
SEPTEMBER	25	ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026		
		Equal Groups (Multiplication and Division) - To verify distributive property of multiplication over addition of whole numbers using a grid based activity	F	The learner - ● Solves word problems where distributive property makes calculations easier.
OCTOBER	18	The Cleanest Village (Money) - To learn how to create and use price lists for purchases.	G	The learner - ● Ensures accuracy while recording prices and quantities. ● Applies bill making skills in daily life situations.
NOVEMBER	19	Hide and Seek (Visualising 3D Objects) - Building with matchboxes and drawing views.	H	The learner - ● Identifies different views of a box top view, front view and side view. ● Compares different views to visualize the 3D shape of the box.
DECEMBER	21	Ticking Clocks and Turning Calendar (Time) - To develop the skill of dividing a circle into 12 equal parts to create face, a clock face, using paper folding	I	The learner- ● Understands that a clock face is a circle divided into 12 equal parts representing hours and marks each sector clearly to represent one hour.
JANUARY	21	Data Handling (Pictorial Representation of Data) - To collect and analyse vowel frequency data for the given words, then represent it visually using a bar graph	J	The learner- ● Organizes data in tables before representing it in a bar graph and compares data sets using bar graphs.
FEBRUARY	23	ASSESSMENT FOR TERM-02 : 04.02.2027 TO 26.02.2027		
MARCH	23	-----	-----	-----

PORTION FOR ASSESSMENT 1 : SL. NO. A, B, C, D, E

PORTION FOR ASSESSMENT 2 : SL. NO. F, G, H, I, J

SUBJECT : MATHS OLYMPIAD

MONTH	W.D.	COURSE CONTENT
APRIL	22	1. Fun with Numbers 2. Roman Numerals
MAY	12	3. Addition and Subtraction
JUNE	14	3. Addition and Subtraction - (Cond.....)
JULY	26	4. Multiplication and Division 5. Factors and Multiples 6. Fraction
AUGUST	22	7. Decimal 8. Money 9. Unitary Method
SEPTEMBER	25	10. Geometrical Figures
OCTOBER	18	11. Area and Perimeter 12. Data Handling
NOVEMBER	19	.....
DECEMBER	21	.....
JANUARY	21	.....
FEBRUARY	23	.....
MARCH	23	.....

SUBJECT : THE WORLD AROUND US (EVS)

TEXT BOOK : OUR WONDROUS WORLD - 4

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	Ch.1 : Living Together Ch.3 : Nature Trail	A	Sketching	The learner - ● Identifies family structure and community roles. ● Develops team spirit, empathy and social responsibility. ● Observes and identifies diverse plants and animals.
MAY	12	Ch.3 : Nature Trail (Contd..)	B	Photography	The learner - ● Understands the 'Web of life' and the inter dependence of living organisms.
JUNE	14	Ch.4 : How Things are Made Ch.6 : Happy and Healthy Living	C	Chart Making	The learner - ● Explains the process of creating common items from raw materials. ● Understands the journey of products from resources ● Identifies to adopt and maintain personal hygiene and clean habits.
JULY	26	Ch.6 : Happy and Healthy Living (Contd..) Ch.5 : Food for Health	D	Sketching	The learner - ● Understands the importance of exercise and rest for well-being. ● Understands nutrition, balanced diets and healthy eating habits.
AUGUST	22	Ch.5 : Food for Health (Contd.)	E	Quiz	The learner - ● Appreciates the different sources of food.
ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026					
SEPTEMBER	25	ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026			
		Ch.4 : Growing Up with Nature	F	Photography	The learner - ● Explains human dependence on nature. ● Recognizes the importance of natural resources and conservations.
OCTOBER	18	Ch. 2 : Exploring our Neighbourhood Ch.7 : How Things Work	G	Collage Making	The learner - ● Understands community helpers, public services and safety in the surroundings. ● Develops observational skills regarding mechanisms behind daily life objects.
NOVEMBER	19	Ch.7 : How Things Work (Contd..) Ch.10 : Our Sky	H	Photography	The learner - ● Develops basic scientific thinking and observational skills. ● Identifies the sun, moon and stars.
DECEMBER	21	Ch.10 : Our Sky (Contd.)	I	Sketching	The learner - ● Understands the concept of day and night. ● Observes changes in the sky.
JANUARY	21	Ch.9 : Different Lands, Different Lives	J	Class Test	The learner - ● Explores geographical diversity and its influence on lifestyle. ● Understands the different geographical features and how it shapes human life, culture and livelihood.
FEBRUARY	23	ASSESSMENT FOR TERM-02 : 04.02.2027 TO 26.02.2027			
MARCH	23	-----	-----	-----	-----

PORTION FOR ASSESSMENT 1 : SL. NO. A, B, C, D, E

PORTION FOR ASSESSMENT 2 : SL. NO. F, G, H, I, J

ACTIVITIES AS PER RECOMMENDATIONS OF NEP - 2020/ NCF/NCrF

SUBJECT : THE WORLD AROUND US (EVS)

MONTH	W.D.	ACTIVITY	LEARNING OUTCOMES
APRIL	22	Chart Making (Ch.1 : Living Together)	The learner - ● Creates and explains a family tree.
MAY	12	Quiz (Ch.3 : Nature Trail)	The learner - ● Lists different ways of classifying plants and animals.
JUNE	14	Class Project (Ch.8 : How Things are made)	The learner - ● Appreciates and identifies different occupations involved in production.
JULY	26	Chart Making (Ch.6 : Happy and Healthy Living)	The learner - ● Understands the importance of exercise and rest.
AUGUST	22	Class Test (Ch.5 : Food for Health)	The learner - ● Understands and identifies the different food groups.
SEPTEMBER	25	Sketching (Ch.4 : Growing up with nature)	The learner - ● Develops awareness about conservation.
OCTOBER	18	Collage Making (Ch.2 : Exploring our Neighbourhood)	The learner - ● Identifies important places in their neighbourhood.
NOVEMBER	19	Chart Making (Ch.7 : How things work)	The learner - ● Understands simple machines and the uses of simple machines in our daily life.
DECEMBER	21	Quiz (Ch.10 : Our Sky)	The learner - ● Identifies and understands the sun, moon and stars.
JANUARY	21	Chart Making (Ch.7 : Different Lands, Different Lives)	The learner - ● Understands how climate affects life style.
FEBRUARY	23	—	—
MARCH	23	—	—

SUBJECT : THE WORLD AROUND US (EVS)

(PROJECT / ACTIVITY)

TEXT BOOK : OUR WONDROUS WORLD - 4

MONTH	W.D.	COURSE CONTENT	Sl. No.	LEARNING OUTCOMES
APRIL	22	ACTIVITY 1 : Ch 5 : Food for Health ACTIVITY 2 : Ch.2 : Exploring our Neighbourhood	A	The learner- ● Understands the importance of healthy food and says no to junk food.
MAY	12	ACTIVITY 2 : Ch.2 : Exploring our Neighbourhood (Contd.)	B	The learner- ● Understands the need for line maps.
JUNE	14	ACTIVITY 3 : Ch.2 : Exploring our Neighbourhood ACTIVITY 4 : Ch 3 : Nature Trail	C	The learner- ● Understands the significance of directions while travelling. ● Understands the different signs and symbols used in a map.
JULY	26	ACTIVITY 5 : Ch 4 : Growing up with nature ACTIVITY 6 : Ch 6 : How Things are Made	D	The learner- ● Identifies and is able to understand the things that we use from nature. ● Performs simple inquiry.
AUGUST	22	ACTIVITY 7 : Ch 8 : How Things are Made ACTIVITY 8 : Ch 8 : How Things Work	E	The learner- ● Gains familiarity using scientific method. ● Gains familiarity with disciplinary core ideas in science.
ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026				
SEPTEMBER	25	ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026		
		ACTIVITY 1 : Ch 6 : Happy and Healthy Living	F	The learner- ● Understands the importance of a balanced diet.
OCTOBER	18	ACTIVITY 2 : Ch 2 : Exploring our Neighbourhood ACTIVITY 3 : Ch 2 : Exploring our Neighbourhood	G	The learner- ● Understands the importance of directions in our daily life.
NOVEMBER	19	ACTIVITY 4 : Ch 7 : How Things Work ACTIVITY 5 : Ch 6 : How Things Work	H	The learner- ● Identifies the way things work. ● Explores the process of how things work.
DECEMBER	21	ACTIVITY 6 : Ch 8 : How Things are Made	I	The learner- ● Prepares a plan on Waste Management.
JANUARY	21	ACTIVITY 7 : Ch 8 : How Things are Made ACTIVITY 8 : Ch 10 : Our Sky	J	The learner- ● Gains familiarity with the concept of the environment. ● Explores scientific developments.
FEBRUARY	23	ASSESSMENT FOR TERM-02 : 04.02.2027 TO 26.02.2027		
MARCH	23	-----	-----	-----

PORTION FOR ASSESSMENT 1 : SL. NO. A, B, C, D, E

PORTION FOR ASSESSMENT 2 : SL. NO. F, G, H, I, J

SUBJECT : SCIENCE OLYMPIAD

MONTH	W.D.	COURSE CONTENT
APRIL	22	Plant Kingdom
MAY	12	Plant Kingdom (Contd..)
JUNE	14	Our Body
JULY	26	Our Environment
AUGUST	22	Birds
SEPTEMBER	25	Safety and First Aid, Matter
OCTOBER	18	Universe
NOVEMBER	19	.....
DECEMBER	21	.....
JANUARY	21	.....
FEBRUARY	23	.....
MARCH	23	.....

SUBJECT : Understanding Digital World (Computer Science)

TEXT BOOK : BINARY BUDDIES - 4

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	Ch.1: Memory & Storage Devices Internet Safety Rules (Copy work)	A	Poster Making	The learner - <ul style="list-style-type: none"> ● Identifies different memory and storage devices. ● Explains the use of primary and secondary memory. ● Differentiates safe vs unsafe online practices.
MAY	12	Ch.2 - Managing Files and Folders in Windows 10	B	Role Play	The learner - <ul style="list-style-type: none"> ● Recalls steps to create files and folders. ● Demonstrates creating, renaming and deleting folders.
JUNE	14	Ch.2 Managing Files and Folders in Windows 10 (Cont..) Ch.3 Formatting in Word 2019	C	Drawing (Flowchart)	The learner - <ul style="list-style-type: none"> ● Identifies different text formatting tools (font size, colour, style alignment) ● Designs a neatly formatted document.
JULY	26	Ch.3 Formatting in Word 2019 (Cont..) Ch.4 More on Word 2019	D	Creating Document	The learner - <ul style="list-style-type: none"> ● Inserts and modifies pictures, shapes and text effects.
AUGUST	22	Ch.4 More on Word 2019 (Cont..)	E	Designing and formatting document	The learner - <ul style="list-style-type: none"> ● Designs creative digital document.
ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026					
SEPTEMBER	25	ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026			
		Ch. 5 Introduction to Power Point 2019	F	Designing	The learner - <ul style="list-style-type: none"> ● Identifies features of Power Point. ● Creates simple slides.
OCTOBER	18	Ch. 5 Introduction to Power Point 2019 (Cont..) Ch.6 Working with Slides. Cyber Crimes (Copy work)	G	Slide-Design	The learner - <ul style="list-style-type: none"> ● Recalls the steps to add and edit slides. ● Inserts text and pictures in slides. ● Explains cyber crimes and safety rules.
NOVEMBER	19	Ch.6 Working with Slides (Cont..) Ch.8 More about Internet	H	Poster Making	The learner - <ul style="list-style-type: none"> ● Formats and organizes slides properly. ● Explains the importance of responsible internet use.
DECEMBER	21	Ch. 8 More about Internet (Cont..)	I	Poster Making	The learner - <ul style="list-style-type: none"> ● Identifies internet applications. ● Explains the benefits and risks of internet.
JANUARY	21	Ch. 9 Robotics & AI	J	Dramatization	The learner - <ul style="list-style-type: none"> ● Defines robotics and artificial intelligence. ● Identifies the types, advantages and disadvantages of robots.
FEBRUARY	23	ASSESSMENT FOR TERM-02 : 04.02.2027 TO 26.02.2027			
MARCH	23	-----	-----	-----	-----

PORTION FOR ASSESSMENT 1 : SL. NO. A, B, C, D, E

PORTION FOR ASSESSMENT 2 : SL. NO. F, G, H, I, J

ACTIVITIES AS PER RECOMMENDATIONS OF NEP - 2020/ NCF/NCrF

SUBJECT : Understanding Digital World (Computer Science)

MONTH	W.D.	ACTIVITY	LEARNING OUTCOMES
APRIL	22	Draw and label storage devices (Memory & Storage Devices)	The learner - ● Identifies different memory and storage devices.
MAY	12	Create and organize folders in computer lab. (Managing Files and Folders in Windows 10)	The learner - ● Creates, rename and organizes the folders.
JUNE	14	Format a short poem or paragraph (Formatting in Word 2019)	The learner - ● Formats text using font style, size and alignment. ● Produces a neatly formatted document.
JULY	26	Create poster using shapes and pictures (More on Word 2019)	The learner - ● Explains the use of insert tools and designs a poster.
AUGUST	22	Quiz (More on Word 2019)	The learner - ● Uses knowledge to answer questions. ● Recalls Word features and tools.
SEPTEMBER	25	Create simple presentation of "Myself" (Introduction to Power Point 2019)	The learner - ● Creates simple slides and design a basic presentation.
OCTOBER	18	Cyber Crime Awareness Poster	The learner - ● Demonstrates safe online practices.
NOVEMBER	19	Poster on benefits and risks of internet (More about Internet)	The learner - ● Differentiates safe and unsafe internet use. ● Presents idea through poster.
DECEMBER	21	Quiz (More about Internet)	The learner - ● Recalls internet concepts.
JANUARY	21	Robot model making / sketching (Robotics & AI)	The learner - ● Defines robotics and AI. ● Designs or model a simple robot.
FEBRUARY	23	-----	-----
MARCH	23	-----	-----

SUBJECT : Understanding Digital World (Computer Science) [Practical]

MONTH	W.D.	COURSE CONTENT	Sl. No.	LEARNING OUTCOMES
APRIL	22	In a computer - ● Create , rename, delete and organize folders on desktop ● Draw and colour 'My Dream House' using MS Paint.	A	The learner- ● Explains the use of drawing tools and file management. ● Draw and colour using MS Paint tools.
MAY	12	In a computer - ● Make a poster on 'Save Earth' using MS Paint.	B	The learner- ● Uses MS Paint tools to create poster. ● Explains the importance of saving Earth through poster.
JUNE	14	In a computer - ● Type a paragraph on "My School" in MS Word and do the necessary formatting. (Font Size/ Font Colour / Insert Pictures etc.)	C	The learner- ● Identifies MS Word interface and formatting tools. ● Types and format text using font size, colour and pictures.
JULY	26	In a computer - ● Type a paragraph on "Importance of Trees" in MS Word and do the necessary formatting. (Page Colour / Page Border / Word Art / Watermark etc.)	D	The learner- ● Formats document using page design features.
AUGUST	22	In a computer - ● Type a paragraph on "Independence Day" in MS Word and do the necessary formatting. (Grammar and Spell check/ Tables / Bullets and Numbering etc.)	E	The learner- ● Identifies spell check, tables, bullets and numbering tools. ● Explains the use of editing and formatting tools.
ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026				
SEPTEMBER	25	ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026		
		In a computer - ● Create simple presentation on "Myself" in MS Power Point and do the necessary formatting. (Adding a new slide / Rearranging/ Deleting a slide etc.)	F	The learner- ● Identifies Power Point interface and slide features. ● Designs a simple presentation.
OCTOBER	18	In a computer - ● Create simple presentation on "Good Habits" in MS Power Point and do the necessary formatting. (Running a presentation / Animations / Slide show etc.)	G	The learner- ● Develops meaningful presentation.
NOVEMBER	18	In a computer - ● Create simple presentation on "Internet" in MS Power Point and do the necessary formatting. (Inserting pictures/ Saving a Presentation / Closing a presentation etc)	H	The learner- ● Explains the process of saving and closing presentation. ● Inserts images and manage presentation files.
DECEMBER	21	In a computer - ● Draw and colour 'Festivals of India' using MS Paint.	I	The learner- ● Designs digital drawing.
JANUARY	21	In a computer - ● Create simple presentation on 'Robots and its types' in MS Power Point and do the necessary formatting. (Inserting pictures / Slideshow / Animations / Saving a presentation / Closing a presentation etc.)	J	The learner- ● Creates presentation with images and animations.
FEBRUARY	23	ASSESSMENT FOR TERM-02 : 04.02.2027 TO 26.02.2027		
MARCH	23	-----	-----	-----

PORTION FOR ASSESSMENT 1 : SL. NO. A, B, C, D, E

PORTION FOR ASSESSMENT 2 : SL. NO. F, G, H, I, J

SUBJECT : INFORMATICS OLYMPIAD

MONTH	W.D.	COURSE CONTENT
APRIL	22	Computer and its Peripheral
MAY	12	Computer Memories
JUNE	14	Characteristics of Memory Device
JULY	26	Software Classifications A Brief about Computer Language
AUGUST	22	Fundamentals of Windows
SEPTEMBER	25	Hands on with Paint Brush
OCTOBER	18	How data is stored in Computer
NOVEMBER	19	Working on MS Word
DECEMBER	21	_____
JANUARY	21	_____
FEBRUARY	23	_____
MARCH	23	_____

SUBJECT : GENERAL KNOWLEDGE

TEXT BOOK : Brain Bytes - 4

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	Ch. 1 - Eating Healthy Ch. 2 - Science in Every Life Ch. 3 - Useful Plants Ch. 4 - Weather and Seasons	A	Drawing	The learner - ● Lists healthy food habits and uses of plants. ● Explains weather changes and everyday science concepts. ● Classifies useful plants and seasonal changes.
MAY	12	Ch.5 - Types of Clouds Ch.6 - Nocturnal Animals Famous Spots Personalities of India (Copy Work)	B	Sketching	The learner - ● Identifies types of clouds and nocturnal animals. ● Compares different sports personalities.
JUNE	14	Ch.7 - Big, Bigger, Biggest Ch.9 - The Wonders of the World Ch.10 - Indian Folk Tales	C	Story Illustration	The learner - ● Recalls the facts about wonders of the world and folk tales. ● Explains size comparison concepts.
JULY	26	Ch.11- Languages of India Ch.12- Religions of India Ch.13- Famous Indians Ch.14- Monuments of India	D	Collage Making	The learner - ● Lists about the languages, religions, famous Indians and monuments. ● Explains the cultural diversity of India.
AUGUST	22	Ch.15- Rulers and Kingdoms of India Ch.16- Festivals of India	E	Role Play	The learner - ● Identifies the rulers, kingdoms and festivals of India.
ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026					
ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026					
SEPTEMBER	25	Ch.17- Stories from India Epics Commonwealth Games (Copy Work)	F	Dramatization	The learner - ● Recalls the stories from Indian epics and Commonwealth Games facts.
OCTOBER	18	Ch.19 - Inspiring Leaders from Around the World Ch.20 - Renowned Museums Ch.21 - Sports Equipment Ch.22 - Parts and Devices of a Computer	G	Chart Making	The learner - ● Identifies the leaders, museums, sports equipment and computer parts. ● Compares contributions of inspiring leaders.
NOVEMBER	19	Ch.23 - Olympic Facts Ch.24 - Music Makers Ch.25 - Famous Robots	H	Drawing Role Play	The learner - ● Illustrates musical instruments and robots. ● Differentiates types of robots.
DECEMBER	21	Ch.26 - Prominent Capital Cities around the World Ch.27 - The Importance of Handwashing Ch.28 - Safe and Unsafe Touch	I	Poster Making	The learner - ● Identifies capital cities and hygiene practices. ● Explains the importance of hand washing and safety. Justifies safe and unsafe touch awareness.
JANUARY	21	Ch.29 - Being Responsible Ch.30 - Keeping our Surroundings Clean Ch.31 - Using Public Transportation	J	Chart Making	The learner - ● Lists responsible behaviour and public transport rules. ● Explains the importance of cleanliness and responsibility.
FEBRUARY	23	ASSESSMENT FOR TERM-02 : 04.02.2027 TO 26.02.2027			
MARCH	23	-----	-----	-----	-----

PORTION FOR ASSESSMENT 1 : SL. NO. A, B, C, D, E

PORTION FOR ASSESSMENT 2 : SL. NO. F, G, H, I, J

SUBJECT : VISUAL ARTS (DRAWING)

TEXT BOOK : BANSURI TEXT BOOK OF ARTS FOR GRADE - 4

MONTH	W.D.	COURSE CONTENT	Sl. No.	LEARNING OUTCOMES
APRIL	22	<u>Ch - 1 ; Arrangements of Objects</u> i) Activity 1.1 : Complete the picture ii) Activity 1.3 : Arrange and Draw Objects iii) Activity 1.4 : Visual Hide-and- seek with objects	A	The learner- ● Arranges and draws different groups of objects by observing them. ● Depicts objects in imaginative arrangements by playing with their placement, size, lines, shapes, forms, colours and patterns.
MAY	12	<u>Ch - 2 ; Textures in Nature</u> i) Activity 2.1 : Imagine a wish fulfilling tree ii) Activity 2.4 : Print The Leaves	B	The learner- ● Depicts patterns and textures seen in plants.
JUNE	14	<u>Ch - 3 ; Aqua World</u> i) Activity 3.2 : Shells and Scales	C	The learner- ● Uses a variety of shapes forms and patterns to depict animals or imaginary creatures.
JULY	26	<u>Ch - 3 ; Aqua World</u> i) Activity 3.4 : Underwater Professionals ii) Activity 3.5 : Kolams	D	The learner- ● Creates an underwater scene using imagination. ● Describes the cultural importance of Kolam.
AUGUST	22	<u>Ch - 4 ; People in Action</u> i) Activity 4.1 : Visual Journal	E	The learner- ● Uses basic shapes to depict the human body in a variety of postures and actions.
ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026				
ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026				
SEPTEMBER	25	<u>Ch - 1 ; Arrangements of Objects</u> i) Activity 1.5 : Make a Diorama	F	The learner- ● Depicts objects in imaginative arrangements by playing with their placement, size, lines, forms shapes, colours and patterns.
OCTOBER	18	<u>Ch - 2 ; Textures in Nature</u> i) Activity 2.2 : Frottage	G	The learner- ● Depicts patterns and textures seen in plants.
NOVEMBER	19	<u>Ch - 2 ; Textures in Nature</u> i) Activity 2.3 : Collage of Trunk and Branches <u>Ch. - 3 , Aqua World</u> ii) Activity 3.1 : Droplets, Ripples and Waves	H	The learner- ● Uses a variety of shapes, forms and patterns to depict animals or imaginary creatures.
DECEMBER	21	<u>Ch - 3 ; Aqua World</u> i) Activity 3.3 : Reflections in Water	I	The learner- ● Depicts patterns and symmetry seen in water and among animals.
JANUARY	21	<u>Ch - 4 ; People in Action</u> i) Activity 4.2 : Drawing Body Movements	J	The learner- ● Uses basic shapes to depict the human body in a variety of postures and actions.
FEBRUARY	23	ASSESSMENT FOR TERM-02 : 04.02.2027 TO 26.02.2027		
MARCH	23	-----	----	-----

PORTION FOR ASSESSMENT 1 : SL. NO. A, B, C, D, E

PORTION FOR ASSESSMENT 2 : SL. NO. F, G, H, I, J

BAGLESS DAY ACTIVITY FOR TERM 1 : Ch 1 : Arrangements of Objects : - i) Activity 1.2 - A Picture Galley
Ch 3. Aqua World : - ii) Activity 3.6 - Mobile - A Moving Art Work
BAGLESS DAY ACTIVITY FOR TERM 2 : Ch 4 : People in Action : i) Activity 4.3 - Toy People.
ii) Activity 4.4 - Spinning Paper Doll.

SUBJECT : ART AND CRAFT

TEXT BOOK : Creations : A Book of Paper Folding and Activity - 4

MONTH	W.D.	COURSE CONTENT	Sl. No.	LEARNING OUTCOMES
APRIL	22	Page No.: 1- Ship Page No.: 2- Rocket	A	The learner- ● Applies artistic imagination and creates simple paper models.
MAY	12	Page No.: 3- Duck	B	The learner- ● Explores creativity and observes body parts & habitat.
JUNE	14	Page No.: 4- Morning Glory	C	The learner- ● Experiments with a range of media and techniques and describes petal patterns.
JULY	26	Page No.: 5- Penguin Page No.: 6- Butterfly	D	The learner- ● Applies skills and techniques of craft making & recognizes the features of animals & insects.
AUGUST	22	Page No.: 7- Ball	E	The learner- ● Uses creativity to design / draw balls.
ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026				
SEPTEMBER	25	ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026		
		Page No.: 10- Jewel Box	F	The learner- ● Applies co-ordination and fine motor skills through paper work.
OCTOBER	18	Page No.: 10- Jewel Box (Contd.) Page No.: 12- Santa Claus	G	The learner- ● Applies artistic imagination and recognizes festive themes.
NOVEMBER	19	Page No.: 14- Lady Bag	H	The learner- ● Applies creative process to design a lady bag.
DECEMBER	21	Page No.: 15- Ribbon	I	The learner- ● Reflects hand - eye co-ordination and boosts creativity through craft.
JANUARY	21	Page No.: 16- Stock	J	The learner- ● Uses skills in making simple paper craft to create a simple bird model.
FEBRUARY	23	ASSESSMENT FOR TERM-02 : 04.02.2027 TO 26.02.2027		
MARCH	23	_____	_____	_____

PORTION FOR ASSESSMENT 1 : SL. NO. A, B, C, D, E

PORTION FOR ASSESSMENT 2 : SL. NO. F, G, H, I, J

SUBJECT : MORAL VALUE

TEXT BOOK : Treasures of Life : An Interactive Approach to Value Education-4

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	Ch.1 - Everyone Deserves to Learn Ch.2 - Prayer Makes Us Stronger	A	Drawing	The learner- ● Identifies the importance of equal education for all. ● Explains how prayer or positive thinking develops inner strength and values.
MAY	12	Ch.3 - The Power of Self-Control	B	Chart Making	The learner- ● Analyzes situations and practices self control in daily life.
JUNE	14	Ch.4 - Be a True Friend	C	Making Friendship Bands	The learner- ● Demonstrates qualities of a true friend by helping and supporting others.
JULY	26	Ch.5 - Hard Work Pays Off Ch.6 - Respect and Love Your Parents.	D	Poster Making	The learner- ● Explains the importance of hard work and perseverance for success. ● Demonstrates respect and gratitude towards parents and elders.
AUGUST	22	Ch.7 - Playing Fair Makes the Game Better Ch.8 - Together We Are Stronger	E	Collage	The learner- ● Identifies the value of honesty and fairness in games and activities. ● Recognizes the importance of teamwork and cooperation.
ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026					
SEPTEMBER	25	ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026			
		Ch.9 - Speak Up and Stay Safe	F	Role Play	The learner- ● Applies the idea of speaking up and seeking help in unsafe situation.
OCTOBER	18	Ch.10 - Why We Should Never Steal Ch.11 - Humans and Animals	G	Mask Making	The learner- ● Explains the importance of honesty and the consequences of stealing. ● Recognizes the relationship between humans and animals and the need to care for them.
NOVEMBER	18	Ch.12 - The Power of Forgiveness	H	Drawing	The learner- ● Demonstrates understanding of forgiveness in maintaining relationships.
DECEMBER	21	Ch.13 - You Get Back What You Put In Ch.14 - Contentment Brings True Happiness	I	Chart Making	The learner- ● Analyzes how actions and efforts influence results in life. ● Explains how contentment leads to happiness and peace.
JANUARY	21	Ch.15 - A Good Citizen Ch.16 - Care for Nature	J	Poster Making	The learner- ● Identifies the duties and responsibilities of a good citizen. ● Demonstrates awareness of protecting nature and the environment.
FEBRUARY	23	ASSESSMENT FOR TERM-02 : 04.02.2027 TO 26.02.2027			
MARCH	23	-----	----	-----	-----

PORTION FOR ASSESSMENT 1 : SL. NO. A, B, C, D, E

PORTION FOR ASSESSMENT 2 : SL. NO. F, G, H, I, J

SUBJECT : W.E.D. SYNTHESIZER

MONTH	W.D.	COURSE CONTENT	Sl. No.	LEARNING OUTCOMES
APRIL	22	1. Introduction to Music 2. Finger Notes	A	The learner- ● Explains and classifies the basic elements of music and applies correct finger placement to play graded note patterns with accuracy and steady tempo.
MAY	14	1. Rhythm	B	The learner- ● Distinguishes and organizes rhythm patterns of different tempo and experiments with body percussion and instruments to create structured rhythmic sequences in a group.
JUNE	12	1. New Song (Eng)	C	The learner- ● Interprets and paraphrases the meaning of the song and demonstrates expressive singing with appropriate dynamics, pronunciation and voice modulation.
JULY	26	1. Song (Cont..) 2. Revision	D	The learner- ● Rehearses and refines complete song for pitch accuracy and coordination and evaluates own and group performance based on tune, rhythm and expression.
AUGUST	22	1. Song (Cont..) 2. Revision	E	The learner- ● Rehearses and refines complete song for pitch accuracy and coordination and evaluates own and group performance based on tune, rhythm and expression.
ASSESSMENT FOR TERM - 1 : 24.08.2026 T O 31.08.2026				
SEPTEMBER	25	ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026		
		1. Finger Notes	F	The learner- ● Analyzes and modifies hand position and finger movement to improve fluency and clarity while playing longer note sequences and maintains proper tempo independently.
OCTOBER	18	1. Finger Notes (Contd....)	G	The learner- ● Analyzes and modifies hand position and finger movement to improve fluency and clarity while playing longer note sequences and maintains proper tempo independently.
NOVEMBER	19	1. Folk Song	H	The learner- ● Relates and interprets the cultural context of the folk song and performs it with appropriate rhythm, expression and actions reflecting its traditional style.
DECEMBER	21	1. Rhythm	I	The learner- ● Constructs and demonstrates complex rhythm patterns and compares fast and slow beats while maintaining synchronization in group performance.
JANUARY	21	1. Finger Notes With Chord 2. Revision		The learner- ● Combines and organizes finger placement with simple chords and integrates previously learned musical concepts.
FEBRUARY	23	ASSESSMENT FOR TERM-02 : 04.02.2027 TO 26.02.2027		
MARCH	23	-----	----	-----

PORTION FOR ASSESSMENT 1 : SL. NO. A, B, C, D, E

PORTION FOR ASSESSMENT 2 : SL. NO. F, G, H, I, J

SUBJECT - W.E.D (MUSIC)

MONTH	W.D.	COURSE CONTENT	SL. NO.	LEARNING OUTCOMES
APRIL	22	1. Introduction of Tabla 2. Hand Placement Bols	A	The learner- ● Identifies percussion ● Instruments and classifies Bols.
MAY	12	1. Hand Placement Bols 2. Reading Talas	B	The learner- ● Performs basic Talas ● Recalls basic Bols (Na, Ta, Tin, Dha etc.)
JUNE	14	1. Reading Talas 2. Hand Placement Bols	C	The learner- ● Explains basic technical terms ● Claps and recites tala patterns correctly.
JULY	26	1. Small Bols (Teen Taal) 2. Small Bols Vistars	D	The learner- ● Appreciates different types of Bols effectively. ● Performs simple variations in teen tala.
AUGUST	22	Revision	E	The learner- ● Appreciates different types of Bols effectively. ● Performs simple variations in teen tala.
ASSESSMENT FOR TERM - 1 : 24.08.2026 To 31.08.2026				
SEPTEMBER	25	ASSESSMENT FOR TERM - 1 : 01.09.2026 To 15.09.2026		
		Introduction of Congo Drum	F	The learner- ● Identifies the instruments and its features.
OCTOBER	18	1. Introduction of Congo Drum (Contd....) 2. Congo Patches	G	The learner- ● Recalls basic playing patterns.
NOVEMBER	19	1. Congo Patches 2. Bongo Drum Intro.	H	The learner- ● Explains how bongo produces sound.
DECEMBER	21	1. Bongo Drum Patches 2. Congo Drum Patches	I	The learner- ● Recalls basic rhythmic patterns.
JANUARY	21	1. Kaida (16 Matras) 2. Vistars	J	The learner- ● Performs simple Kaida with guidance. ● Performs simple vistars.
FEBRUARY	23	ASSESSMENT FOR TERM - 2 : 04.02.2027 To 26.02.2027		
MARCH	23	—————	———	—————

PORTION FOR ASSESSMENT 1 : SL. NO. A, B, C, D, E

PORTION FOR ASSESSMENT 2 : SL. NO. F, G, H, I, J

SUB : MUSIC (VOCAL)

TEXT BOOK : BANSURI - TEXT BOOK FOR ARTS GRADE - 4

MONTH	W.D.	COURSE CONTENT	SL. NO.	LEARNING OUTCOMES
APRIL	22	SING AND PLAY Activity - 9.1) Vocal Warmups 9.2) Match The Pitch 9.3) Find Your Range	A	The learner- ● Demonstrates accurate Singing in pitch and rhythm, Sargam, patterns, & breathing exercises. ● Practices vocal warmups.
MAY	12	SING AND PLAY (Contd...) Activity - 9.4) Animal and Bird Sounds Traditional Folk Song	B	The learner- ● Participates in group singing with live music. ● Participates enthusiastically in class.
JUNE	14	MAKING MUSIC ● What is Rag ? ● What is Taal, Konnak Kols or Bols ? ● What is Hindustani Music ?	C	The learner- ● Understands musical elements like Rag, Taal ● Recites simple 'Bol' patterns.
JULY	26	MAKING MUSIC (Contd...) Hindustani Music, Songs and Stories Activity - 11. 1) Identify The Genre 11. 2) Harvest Song	D	The learner- ● Performs the aroahana and avarohana (ascending and descending scale) of a Rag. ● Understands the concept of music genres.
AUGUST	22	SONGS AND STORIES (Contd...) Activity -11.3) Lullaby 11.4) Patriotic song 11.5) Songs for unity	E	The learner- ● Identifies and compares different types of songs. ● Understands the role of music in history & tradition.
ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026				
SEPTEMBER	25	ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026		
		THINK, FEEL, CREATE Activity - 12.1) Aural Forest 12.2) The Four Friends 12.3) Listening to a Performance	F	The learner- ● Expresses the essence of a song through singing.
OCTOBER	18	THINK, FEEL, CREATE (Contd...) Activity - 12.4) Interpreting Music 12.5) Recording your self and listening back 12.6) A song of Nature	G	The learner- ● Interprets a piece of music through verbal expression.
NOVEMBER	19	SOUNDS AND INSTRUMENTS Activity - 13.1) If You're happy and you know it. 13.2) Superheroes without capes classification of instruments.	H	The learner- ● Classifies musical instruments based on given criteria.
DECEMBER	21	SOUNDS AND INSTRUMENTS (Contd...) Activity - 13.3) What is that sound ? 13.4) Classify the instrument. 13.5) Exploring musical instruments	I	The learner- ● Performs songs with self created accompaniment using available objects.
JANUARY	21	SOUNDS AND INSTRUMENTS (Contd...) Activity - 13.6) Make your own Instruments. Revision	J	The learner- ● Designs simple musical instruments using available materials
FEBRUARY	23	ASSESSMENT FOR TERM - 2 : 04.02.2027 TO 26.02.2027		
MARCH	23	_____	_____	_____

PORTION FOR ASSESSMENT 1 : SL. NO. A, B, C, D, E

PORTION FOR ASSESSMENT 2 : SL. NO. F, G, H, I, J

SUB : MOVEMENT AND DANCE

TEXT BOOK : BANSURI - TEXT BOOK FOR ARTS GRADE - 4

MONTH	W.D.	COURSE CONTENT	SL. NO.	LEARNING OUTCOMES
APRIL	22	Chapter - 14 My Body in Dance Activity :14.1 Dance to a Festival Song 14.2 Movements is Everyday life 14.3 Head, Neck and Eye Movement.	A	The learner- ● Recognizes the cultural background and significance of the festival song. ● Adapts simple daily actions into exaggerated or stylized dance movements. ● Coordinates head, neck and eye movements with body actions.
MAY	12	Chapter - 15 My Dance Tells Stories Activity :15.1 Animal Game 15.3 Birds in Action	B	The learner- ● Understands story telling in dance. ● Uses facial expressions, body language and gestures to show characters or feelings.
JUNE	14	Chapter - 16 Creating My Dance Activity :16.1 Rhythmic Steps 16.4 Elements of Movements	C	The learner- ● Performs basic rhythmic patterns using feet, hands or whole body. ● Demonstrates the understanding of key movement elements : Body, space, time, energy / force
JULY	26	Chapter - 18 Dance Around Me Activity :18.1 My Dance and Nature 18.2 Learning My Regional Dance	D	The learner- ● Imitates natural elements using body movements. ● Identifies features of a regional dance and performs basic steps with cultural awareness.
AUGUST	22	REVISION	E	_____
ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026				
SEPTEMBER	25	ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026		
		Chapter - 14 My Body in Dance Activity :14.3 Head, Neck and Eye Movements 14.4 Animal Movements	F	The learner- ● Demonstrates controlled neck, eye movements and integrates them into simple dance expressions.
OCTOBER	18	Chapter - 15 My Dance Tells Stories Activity :15.2 Guess My Secret Animal 15.4 Bird Flight Formations	G	The learner- ● Interprets animal actions through expressive movements. ● Demonstrates group co-ordination by creating bird flight formations to dance.
NOVEMBER	19	Chapter - 16 Creating My Dance Activity :16.2 Circular Movements 16.3 Dance with Props	H	The learner- ● Performs circular body movements with balance. ● Uses simple props creatively to enhance dance movements.
DECEMBER	21	Chapter - 17 Emotion and Expression in Dance Activity :17.1 Emotions 17.2 Animal Emotions	I	The learner- ● Expresses basic emotions through facial expressions and body movements.
JANURARY	21	Chapter - 18 Dances Around Me Activity :18.2 Learning My Regional Dance Chapter - 16 Creating My Dance Activity :16.5 Team Creativity	J	The learner- ● Identifies features of a regional dance and performs basic steps with cultural understanding.
FEBRUARY	23	ASSESSMENT FOR TERM - 2 : 04.02.2027 TO 26.02.2027		
MARCH	23	_____	_____	_____

PORTION FOR ASSESSMENT 1 : SL. NO. A, B, C, D, E

PORTION FOR ASSESSMENT 2 : SL. NO. F, G, H, I, J

SUB : THEATRE

TEXT BOOK : BANSURI - TEXT BOOK FOR ARTS GRADE - 4

MONTH	W.D.	COURSE CONTENT	LEARNING OUTCOMES
APRIL	22	Chapter - 5 : EXPLORE Activity : 5.1: Building Individual Focus	The learner- ● Manages to hold focus on one's task in a group activity.
MAY	12	Chapter - 5 : EXPLORE Activity : 5.2: Wild Walks and Animal Antics	The learner- ● Demonstrates activities without inhibition.
JUNE	14	Chapter - 6 : IMAGINE Activity : 6.1: Panchatantra Exercise	The learner- ● Observes the details when others are acting and visualises one's role in it.
JULY	26	Chapter - 6 : IMAGINE Activity : 6.2: Object Improvisation Group	The learner- ● Understands role and space in relation to object.
AUGUST	22	Chapter - 6 : IMAGINE Activity : 6.2: Object Improvisation Group	The learner- ● Demonstrates more actions than what is asked for.
SEPTEMBER	25	Chapter - 6 : IMAGINE Activity : 6.3: Group Scene Building	The learner- ● Works on building the scene 'together' and not just one's ideas.
OCTOBER	18	Chapter - 7 : LET'S CREATE Activity : 7.1: Mirror Exercise	The learner- ● Explores possibilities in action and gestures and pays attention to minor details when imitating/ mirroring.
NOVEMBER	19	Chapter - 7 : LET'S CREATE Activity : 7.2: Role Play New Challenges	The learner- ● Takes up new challenges without hesitation and uses props, sound, etc, to make the scene realistic.
DECEMBER	21	Chapter - 8 : LOOK AROUND	The learner- ● Replicates elements observed in nature in detail.
JANUARY	21	Chapter - 8 : LOOK AROUND	The learner- ● Relates one's role to an unknown situation through imagination.
FEBRUARY	23	_____	_____
MARCH	23	_____	_____

SUBJECT - L2- HINDI (WRITING)

TEXT BOOKS – 1. वीणा – 4 (हिंदी की पाठ्य पुस्तक) – 4
2. सरल हिंदी व्याकरण – 4

MONTH	W.D.	COURSE CONTENT	SL. NO.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	वीणा – चिड़िया का गीत (कविता) व्याकरण – भाषा, व्याकरण और लिपि	A	सस्वर कविता वाचन	पक्षी के महत्व व संरक्षण को जानेंगे तथा भाषा, लिपि व्याकरण को जानेंगे।
MAY	12	वीणा – बगीचे का घोंघा (कहानी) व्याकरण – वर्ण विचार	B	चित्रात्मक कला	सूक्ष्म जीवों का ज्ञान होगा तथा वर्णों को जानेंगे।
JUNE	14	वीणा – नीम (कविता) व्याकरण – संज्ञा, अनुच्छेद लेखन	C	चार्ट निर्माण	नीम के गुणों से अवगत होंगे तथा संज्ञा शब्दों का ज्ञान होगा।
JULY	26	वीणा – आसमान गिरा (कहानी) व्याकरण – लिंग, वचन	D	अभिनय कला	बिना विचारे कोई कार्य नहीं करेंगे तथा लिंग, वचन का प्रयोग सीखेंगे।
AUGUST	22	वीणा – नकली हीरे (चित्रात्मक कथा) व्याकरण – अपठित	E	नाट्य कला	छल, झूठ से दूर रहेंगे तथा ईमानदारी व सच्चाई का महत्व समझेंगे।
ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026					
ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026					
SEPTEMBER	25	व्याकरण – अपठित	F	लेखन कला	विद्यार्थी स्वयं उत्तर लिखने में सक्षम होंगे।
OCTOBER	18	वीणा – मिठाइयों का सम्मेलन (कहानी) व्याकरण – विलोम शब्द	G	रोलप्ले	विद्यार्थी मिठाइयों के विभिन्न रूपों को जानेंगे। नये शब्दों का ज्ञान होगा।
NOVEMBER	19	वीणा – कैमरा (कविता) व्याकरण – विशेषण, पर्यायवाची शब्द	H	रचनात्मक अभिव्यक्ति	विद्यार्थियों में यथार्थवादी भावना का विकास होगा। विशेषण का प्रयोग जानेंगे।
DECEMBER	21	वीणा – कविता का कमाल (कहानी) व्याकरण – क्रिया, काल	I	वाचन कौशल	शांत व चतुराई से समस्या का समाधान करेंगे। क्रिया के रूपों को जानेंगे।
JANUARY	21	वीणा – हमारा आहार (कविता) व्याकरण – काल, अनुच्छेद लेखन	J	पोस्टर निर्माण	संतुलित आहार का महत्व जानेंगे तथा काल के विषय में ज्ञान लेंगे।
FEBRUARY	23	ASSESSMENT FOR TERM - 2 : 04.02.2027 TO 26.02.2027			
MARCH	23	—	—	—	—

PORTION FOR ASSESSMENT : 1. SL. NO. : A, B, C, D, E

PORTION FOR ASSESSMENT : 2. SL. NO. : F, G, H, I, J

ACTIVITIES AS PER RECOMMENDATIONS OF NEP - 2020 / NCF / NCrf**SUBJECT - L2- HINDI**

MONTH	W.D.	ACTIVITY	LEARNING OUTCOMES
APRIL	22	वाचन कौशल (चिड़िया का गीत)	पशु-पक्षी के संरक्षण का ज्ञान होगा।
MAY	12	चित्रात्मक कला (बगीचे का घोंघा)	सूक्ष्म जीवों का ज्ञान होगा।
JUNE	14	चार्ट निर्माण कार्य (नीम)	नीम के गुणों से अवगत होंगे।
JULY	26	अभिनय कला (आसमान गिरा)	बुद्धि का सही प्रयोग करेंगे।
AUGUST	22	नाट्य कला (नकली हीरे)	ईमानदारी व सच्चाई का महत्व समझेंगे।
SEPTEMBER	25	लेखन कला (अपठित)	स्वयं उत्तर लिखने में सक्षम होंगे।
OCTOBER	18	सृजनात्मक कला (मिठाइयों का सम्मेलन)	मिठाइयों के गुणों व आकार, रूप, रंग से अवगत होंगे।
NOVEMBER	19	रचनात्मक अभिव्यक्ति (कैमरा)	यर्थाथवादी भाव का विकास होगा।
DECEMBER	21	वाचन कौशल (कविता का कमाल)	मुसीबत से शांत रहकर समस्या का समाधान करेंगे।
JANUARY	21	पोस्टर निर्माण (हमारा आहार)	संतुलित भोजन का महत्व जानेंगे।
FEBRUARY	23	-----	-----
MARCH	23	-----	-----

SUBJECT - L2- HINDI (READING & RECITATION)**TEXT BOOK – 1. वीणा – 4 (हिंदी की पाठ्य पुस्तक – 4)
2. सरल हिंदी व्याकरण – 4**

MONTH	W.D.	COURSE CONTENT	SL. NO.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	Reading : मति की उड़ान Recitation : चिड़िया का गीत	A	वाचन कौशल	पक्षियों का संरक्षण करना सीखेंगे।
MAY	12	Reading : बगीचे का घोंघा Recitation : चिड़िया का गीत	B	सस्वर कविता वाचन	सूक्ष्म जीवों के प्रति संवेदना जागृत होगी।
JUNE	14	Reading : बगीचे का घोंघा Recitation : नीम	C	चित्रात्मक कला	नीम के गुणों से अवगत होंगे।
JULY	26	Reading : आसमान गिरा Recitation : भाँति-भाँति की पत्तियाँ	D	अभिनय कला	समझदारी से कार्य करेंगे।
AUGUST	22	Reading : चेरापूँजी के मेहमान Recitation : हवा और धूल	E	चित्रकला	वर्षा ऋतु के विषय में जानेंगे।
ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026					
ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026					
SEPTEMBER	25	Reading : ओणम के रंग	F	सृजनात्मक कला	ओणम का महत्व जानेंगे।
OCTOBER	18	Reading : मिठाइयों का सम्मेलन Recitation : हमारा आहार	G	चार्ट निर्माण	संतुलित आहार का महत्व जानेंगे।
NOVEMBER	19	Reading : शतरंज में मात Recitation : कैमरा	H	रचनात्मक कला	शतरंज खेल की रोचकता व महत्व समझेंगे।
DECEMBER	21	Reading : हमारा आदित्य Recitation : हम सब सुमन एक उपवन के	I	अभिनय कला	विज्ञान के भिन्न रूप तथा सूर्य के विषय में जानेंगे।
JANUARY	21	Reading : हमारा आदित्य Recitation : हम सब सुमन एक उपवन के	J	पोस्टर निर्माण	एकता व पुष्पों के समान प्रसन्न रहना सीखेंगे।
FEBRUARY	23	ASSESSMENT FOR TERM - 2 : 04.02.2027 TO 26.02.2027			
MARCH	23	—	—	—	—

PORTION FOR ASSESSMENT : 1. SL. NO. : A, B, C, D, E

PORTION FOR ASSESSMENT : 2. SL. NO. : F, G, H, I, J

SUBJECT - L2- HINDI (CONVERSATION & LISTENING)

MONTH	W.D.	COURSE CONTENT	SL. NO.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	Conversation : मेरा प्रिय खेल Listening : Unseen	A	रचनात्मक तथा वाचन कौशल	खेलों के महत्व को जानेंगे।
MAY	12	Conversation : मेरा विद्यालय Listening : Unseen	B	वाचन कौशल	विद्यालय के विषय में जानकारी लेंगे।
JUNE	14	Conversation : चिड़ियाघर की सैर Listening : Unseen	C	रचनात्मक तथा चित्रात्मक विधि	विभिन्न पशु-पक्षियों के विषय में ज्ञान प्राप्त करेंगे।
JULY	26	Conversation : मेरा प्रिय त्योहार Listening : Unseen	D	वाचन, यर्थाथ तथा चित्रात्मक कौशल	त्योहार के विषय में जानेंगे।
AUGUST	22	Conversation : स्वाधीनता दिवस Listening : Unseen	E	कथा वाचन	स्वाधीनता के महत्व को समझेंगे।
ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026					
ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026					
SEPTEMBER	25	Conversation : मेरा प्रिय त्योहार Listening : Unseen	F	यर्थाथ तथा चित्रात्मक कौशल	अपने प्रिय त्योहार के विषय में जानेंगे।
OCTOBER	18	Conversation : दीपावली Listening : Unseen	G	वाचन तथा रचनात्मक कौशल	पौराणिक कथा का ज्ञान होगा।
NOVEMBER	19	Conversation : बाल-दिवस Listening : Unseen	H	नाट्य कला	बाल दिवस के महत्व को समझेंगे।
DECEMBER	21	Conversation : मित्रता का महत्व Listening : Unseen	I	अभिनय कला	सच्ची मित्रता का महत्व जानेंगे।
JANUARY	21	Conversation : सफाई का महत्व Listening : Unseen	J	चित्रात्मक विधि	सफाई के महत्व को समझेंगे।
FEBRUARY	23	ASSESSMENT FOR TERM - 2 : 04.02.2027 TO 26.02.2027			
MARCH	23	—	—	—	—

PORTION FOR ASSESSMENT : 1. SL. NO. : A, B, C, D, E

PORTION FOR ASSESSMENT : 2. SL. NO. : F, G, H, I, J

SUBJECT - L2- HINDI (EXTRA READING)

MONTH	W.D.	COURSE CONTENT	SL. NO.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	नैतिक मूल्यों की कथाएँ	A	अभिनय कला	नैतिक मूल्यों का विकास
MAY	12	पौराणिक कथाएँ	B	कथावाचन	पौराणिक कथाओं का ज्ञान
JUNE	14	प्रकृति संबंधी कथाएँ	C	कथावाचन	प्रकृति के विभिन्न रूपों का ज्ञान
JULY	26	अकबर बीरबल की कहानियाँ	D	चित्रात्मक कला	बौद्धिक विकास
AUGUST	22	स्वच्छ भारत अभियान	E	पोस्टर निर्माण	स्वच्छता का महत्व
ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026					
SEPTEMBER	25	ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026			
		मनोरंजक कहानियाँ	F	वाचन कौशल	वाचन कौशल का विकास
OCTOBER	18	त्योहार संबंधी कहानियाँ	G	चित्रात्मक कला	त्योहारों का महत्व समझेंगे
NOVEMBER	19	तेनालीराम की कहानियाँ	H	अभिनय कला	मानसिक विकास
DECEMBER	21	अकबर बीरबल की कहानियाँ	I	नाट्य कला	सामाजिक विकास
JANUARY	21	ऋतु संबंधी कथाएँ	J	चित्र विधि	ऋतु बोध का ज्ञान
FEBRUARY	23	ASSESSMENT FOR TERM - 2 : 04.02.2027 TO 26.02.2027			
MARCH	23	—	—	—	—

SUBJECT - L2- BENGALI (WRITING)**TEXT BOOK – সাহিত্য মাল্য, চতুর্থ শ্রেণি**
GRAMMAR BOOK – ভাষা দিগন্ত, চতুর্থ শ্রেণি

MONTH	W.D.	COURSE CONTENT	SL. NO.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	গদ্য : ছেলেবেলার দিনগুলি পদ্য : দূরের পাল্লা ব্যাকরণ : ধ্বনি ও বর্ণ অনুচ্ছেদ রচনা : তোমার জীবনের লক্ষ্য	A	চিত্র অঙ্কন আবৃত্তি পাঠ	বড়োদের প্রতি শিক্ষার্থীদের শ্রদ্ধা ও ভালোবাসা জাগরিত হবে। মাঝিদের জীবনযাত্রা সম্পর্কে জানতে পারবে। শিক্ষার্থীরা বাংলা ভাষাকে সঠিকভাবে ব্যবহার করে ভালোভাবে পড়তে, লিখতে ও বলতে পারবে।
MAY	12	গদ্য : ছিনাথ বহুরূপী ব্যাকরণ : একথায় প্রকাশ (কর্তব্য-ছাত্রাবাস)	B	স্লাইড প্রদর্শন	শিক্ষার্থীরা বিভিন্ন জীবজন্তু এবং বহু-রূপীদের জীবিকা সম্পর্কে জানতে পারবে। বাক্যাংশের অর্থকে একটিমাত্র শব্দ দিয়ে প্রকাশ করতে পারবে।
JUNE	14	ব্যাকরণ : শব্দ, পদ ও বাক্য বোধপরীক্ষণ	C	তালিকা প্রস্তুত	শব্দ, পদ ও বাক্য সম্পর্কে শিক্ষার্থীরা জানতে পারবে। শিক্ষার্থীরা কোনো গল্প পড়ে বুঝে বুঝে প্রশ্নের উত্তর দিতে পারবে।
JULY	26	পদ্য : মিথ্যে কথা ব্যাকরণ : বিপরীতার্থক শব্দ (গুরু-দেনা) লিঙ্গ (শ্রেণীতে নির্দিষ্ট করে দেওয়া হবে)	D	আবৃত্তি পাঠ	শিক্ষার্থীদের কাল্পনিক চিন্তা-ভাবনার কথা প্রকাশ পাবে। শিক্ষার্থীদের বিপরীত শব্দ এবং লিঙ্গ সম্পর্কে সঠিক ধারণা হবে।
AUGUST	22	গদ্য : কলকাতার ভুল অনুচ্ছেদ রচনা : আমাদের জাতীয় পতাকা	E	চিত্র অঙ্কন	কলকাতার বিভিন্ন জায়গার নামের সঙ্গে সেই জায়গার ওই নামের কোনো মিল নেই - এটা শিক্ষার্থীরা জানতে পারবে।
ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026					
ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026					
SEPTEMBER	25	পদ্য : নরহরি দাস অনুচ্ছেদ রচনা : আমাদের বিদ্যালয়	F	চরিত্রাভিনয়	শিক্ষার্থীরা জানতে পারবে যে বুদ্ধির বলই দৈহিক বলের থেকে সেরা।
OCTOBER	18	পদ্য : সবার আমি ছাত্র ব্যাকরণ : পদ পরিচয় (বিশেষ্য, সর্বনাম, অব্যয়) বোধপরীক্ষণ	G	আবৃত্তি পাঠ, চার্ট তৈরি	শিক্ষার্থীরা জানতে পারবে সমগ্র বিশ্ব থেকে আমরা শিক্ষা নিতে পারি। শিক্ষার্থীরা বিশেষ্য, সর্বনাম এবং অব্যয় পদ সম্পর্কে জানতে পারবে।
NOVEMBER	19	পদ্য : যতীনের জুতো ব্যাকরণ : ক্রিয়ার কাল	H	চরিত্রাভিনয়, চার্ট তৈরি	শিক্ষার্থীরা প্রতিটি জিনিসের সঠিক ব্যবহার ও যত্ন করতে শিখবে। ক্রিয়ার কাল সম্পর্কে শিক্ষার্থীদের সঠিক ধারণা হবে।
DECEMBER	21	গদ্য : বিবেকানন্দের ছেলে বেলা ব্যাকরণ : সমার্থক শব্দ (শ্রেণীতে নির্দিষ্ট করা হবে) অনুচ্ছেদ রচনা : তোমার প্রিয় খেলা	I	গল্প কথন	শিক্ষার্থীরা বিবেকানন্দ সম্পর্কে জানতে পারবে, ভাষার একই অর্থে ভিন্ন ভিন্ন শব্দের ব্যবহার সম্পর্কে জানতে পারবে।
JANUARY	21	পদ্য : বনভোজন ব্যাকরণ : বিপরীতার্থক শব্দ (ভরা-আজ) এককথায় প্রকাশ (বুদ্ধিমান-দুর্গম)	J	চিত্র বর্ণন	শিক্ষার্থীদের বনভোজনের আনন্দ সম্পর্কে ধারণা লাভ হবে। শিক্ষার্থীদের বিপরীতার্থক শব্দ জানার ফলে ভাব প্রকাশে সুবিধা হবে।
FEBRUARY	23	ASSESSMENT FOR TERM - 2 : 04.02.2027 TO 26.02.2027			
MARCH	23	—	—	—	—

PORTION FOR ASSESSMENT : 1. SL. NO. : A, B, C, D, E

PORTION FOR ASSESSMENT : 2. SL. NO. : F, G, H, I, J

ACTIVITIES AS PER RECOMMENDATIONS OF NEP - 2020 / NCF / NCrf**SUBJECT - L2- BENGALI**

MONTH	W.D.	ACTIVITY	LEARNING OUTCOMES
APRIL	22	Performing Arts (ছেলেবেলার দিনগুলি)	গদ্য পাঠের মাধ্যমে উচ্চারণে স্পষ্টতা ও ভাষাজ্ঞান বৃদ্ধি
MAY	12	Sketching (দূরের পালা)	মাঝিদের জীবনযাত্রা সম্পর্কে জানতে পারবে।
JUNE	14	Quizzes (ছিনাথ বহুরূপী)	প্রশ্নোত্তরের মাধ্যমে উত্তরদানে আগ্রহ বৃদ্ধি।
JULY	26	Performing Arts (মিথ্যে কথা)	ছন্দ সহকারে আবৃত্তি পাঠ।
AUGUST	22	Chart Making (লিঙ্গ)	তথ্য বোঝা সহজ ও স্মৃতি ধারণকে উন্নত করবে।
SEPTEMBER	25	Performing Arts (নরহরিদাস)	গদ্যপাঠের মাধ্যমে উচ্চারণে স্পষ্টতা ও ভাষাজ্ঞান বৃদ্ধি
OCTOBER	18	Performing Arts (সবার আমি ছাত্র)	ছন্দ সহকারে আবৃত্তি পাঠ।
NOVEMBER	19	Class Test (যতীনের জুতো)	অভীক্ষা গ্রহণের দ্বারা মূল্যায়ন।
DECEMBER	21	Quizzes (বিবেকানন্দের ছেলেবেলা)	প্রশ্নোত্তরের মাধ্যমে উত্তরদানে আগ্রহ বৃদ্ধি।
JANUARY	21	Sketching (বনভোজন)	বনভোজনের চিত্র অঙ্কন।
FEBRUARY	23	-----	-----
MARCH	23	-----	-----

SUBJECT - L2- BENGALI (READING & RECITATION)**TEXT BOOK – সাহিত্য মাল্য চতুর্থ শ্রেণি**

MONTH	W.D.	COURSE CONTENT	SL. NO.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES	
APRIL	22	READ : আমার ছেলেবেলা RECITE : চুপিচুপি	A	গল্প কথন আবৃত্তি পাঠ	বড়োদের প্রতি শিক্ষার্থীদের শ্রদ্ধা ও সম্মানজনক মনোভাব জাগরিত হবে।	
MAY	12	READ : বনের খবর	B	গল্প কথন	শিক্ষার্থীদের বন-জঙ্গল সম্পর্কে জানার আগ্রহ বৃদ্ধি পাবে	
JUNE	14	READ : পাকাপাকি	C	আবৃত্তি পাঠ	ছন্দ সহকারে আবৃত্তি পাঠ	
JULY	26	READ : আমার ছেলেবেলা (Contd...) RECITE : পাকাপাকি	D	গল্প কথন চিত্র অঙ্কন	ছন্দ সহকারে আবৃত্তি পাঠ	
AUGUST	22	READ : গরিব মুচি RECITE : চুপি চুপি (Contd...)	E	গল্প কথন চিত্র অঙ্কন	শিক্ষার্থীরা দানের মহত্ব সম্পর্কে জানতে পারবে	
		ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026				
SEPTEMBER	25	ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026				
		READ : নরহরি দাস	F	গল্প কথন	শিক্ষার্থীরা সঠিক যতিচিহ্নের মাধ্যমে পড়ার দক্ষতা অর্জন করবে।	
OCTOBER	18	RECITE : বিচিত্র সাধ	G	আবৃত্তি পাঠ	ছন্দ সহকারে আবৃত্তি পাঠ	
NOVEMBER	19	READ : বাঘাযতীন RECITE : বিচিত্র সাধ (Contd...)	H	গল্প কথন আবৃত্তি	শিক্ষার্থীরা বিভিন্ন স্বদেশ প্রেমীদের সম্বন্ধে জানতে পারবে।	
DECEMBER	21	RECITE : মিথ্যে কথা	I	আবৃত্তি পাঠ	ছন্দ সহকারে আবৃত্তি পাঠ	
JANUARY	21	READ : নরহরি দাস (Contd...) RECITE : মালগাড়ি	J	গল্প কথন ও আবৃত্তি পাঠ	গদ্যপাঠের মাধ্যমে শিক্ষার্থীদের উচ্চারণে স্পষ্টতা ও ভাষাজ্ঞান বৃদ্ধি পাবে।	
FEBRUARY	23	ASSESSMENT FOR TERM - 2 : 04.02.2027 TO 26.02.2027				
MARCH	23	—	—	—	—	

PORTION FOR ASSESSMENT : 1. SL. NO. : A, B, C, D, E

PORTION FOR ASSESSMENT : 2. SL. NO. : F, G, H, I, J

SUBJECT - L2- BENGALI (CONVERSATION & LISTENING)

MONTH	W.D.	COURSE CONTENT	SL. NO.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	CONV. : তোমার প্রিয় খেলা LIST. : UNSEEN	A	চিত্র অঙ্কন	বিভিন্ন ধরনের খেলা ও খেলার গুরুত্ব সম্পর্কে শিক্ষার্থীরা জানতে পারবে।
MAY	12	CONV. : ইন্টারনেট	B	চিত্র অঙ্কন	ইন্টারনেট সম্বন্ধে ধারণা বৃদ্ধি
JUNE	14	LIST. : UNSEEN	C	—	—
JULY	26	CONV. : আমাদের দেশ ভারতবর্ষ	D	চিত্র অঙ্কন	আমাদের দেশ ভারতবর্ষ সম্বন্ধে শিক্ষার্থীদের জ্ঞান বৃদ্ধি পাবে।
AUGUST	22	LIST. : UNSEEN	E	—	—
ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026					
ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026					
SEPTEMBER	25	CONV. : একটি নদীর আত্মকথা	F	আত্মকথন	বিভিন্ন নদী সম্বন্ধে শিক্ষার্থীদের ধারণা বৃদ্ধি পাবে।
OCTOBER	18	LIST. : UNSEEN	G	—	—
NOVEMBER	19	CONV. : দূরদর্শন	H	গল্প কথন	শিক্ষার্থীরা দূরদর্শন সম্বন্ধে এবং এর সুফল ও কুফল সম্বন্ধে জানতে পারবে।
DECEMBER	21	LIST. : UNSEEN	I	—	—
JANUARY	21	CONV. : সরস্বতী পূজা LIST. : UNSEEN	J	চিত্র অঙ্কন, গল্প কথন	শিক্ষার্থীদের পরিচিত কোন বিষয় সম্বন্ধে বলার ক্ষেত্রে দক্ষতা বৃদ্ধি পাবে।
FEBRUARY	23	ASSESSMENT FOR TERM - 2 : 04.02.2027 TO 26.02.2027			
MARCH	23	—	—	—	—

PORTION FOR ASSESSMENT : 1. SL. NO. : A, B, C, D, E

PORTION FOR ASSESSMENT : 2. SL. NO. : F, G, H, I, J

SUBJECT - L2- BENGALI (EXTRA READING)

MONTH	W.D.	COURSE CONTENT	SL. NO.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES	
APRIL	22	জাতকের গল্প	A	স্লাইড প্রদর্শন	পৌরাণিক কাহিনী সম্বন্ধে জ্ঞান আহরণ	
MAY	12	জাতকের গল্প	B	গল্প বলা	-----	
JUNE	14	ঈশপের গল্প	C	গল্প বলা	গল্প বর্ণন	
JULY	26	ঈশপের গল্প	D	চলচ্চিত্র প্রদর্শন	গল্প পাঠে আগ্রহ বৃদ্ধি	
AUGUST	22	রূপকথার গল্প	E	চিত্র বর্ণনা	অজানা গল্প ও চরিত্র সম্বন্ধে জ্ঞান বৃদ্ধি	
		ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026				
SEPTEMBER	25	ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026				
		নীতিমূলক গল্প	F	চিত্র বর্ণন	নীতিশিক্ষার জ্ঞান বৃদ্ধি	
OCTOBER	18	নীতিমূলক গল্প	G	চলচ্চিত্র প্রদর্শন	-----	
NOVEMBER	19	আত্মজীবনী পাঠ	H	ভিডিওগ্রাফি	আত্মজীবনী পাঠের মূল্যবোধ বৃদ্ধি	
DECEMBER	21	আত্মজীবনী পাঠ	I	বক্তৃতা ও ব্যাঘ্যা	আত্মজীবনী পাঠে উৎসাহী	
JANUARY	21	হাস্যকৌতুক	J	চিত্র অঙ্কন	হাস্যরসের অবতারণা	
FEBRUARY	23	ASSESSMENT FOR TERM - 2 : 04.02.2027 TO 26.02.2027				
MARCH	23	—	—	—	—	

PORTION FOR ASSESSMENT : 1. SL. NO. : A, B, C, D, E

PORTION FOR ASSESSMENT : 2. SL. NO. : F, G, H, I, J

SUBJECT - HPE (S1 - GAMES / SPORTS)

TEXT BOOK – Khel Yoga - 4 Physical Education and Well-Being

MONTH	W.D.	COURSE CONTENT	SL. NO.	LEARNING OUTCOMES
APRIL	22	Basic Motor Movements : Throwing and catching Overhead Reverse Toss Run and catch Football / Karate	A	The learner — ● Explains the importance of motor movements for physical fitness.
MAY	12	Kicking and Receiving : Dribble and pass Drop it to kick it Between the door.	B	The learner — ● Experiments with different movements.
JUNE	14	Strike the shuttle cock : Balloon Race Bowling Tap the Ball	C	The learner — ● Demonstrates hand eye coordination. ● Concentration and balance.
JULY	26	Little Steps : Roll Around Cross Together Movement circuit	D	The learner — ● Practices basic motor movements.
AUGUST	22	Local and traditional game Anti Pil Indur Beral	E	The learner — ● Demonstrates the importance of teamwork, empathy and a sense of fair play among students.
ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026				
ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026				
SEPTEMBER	25	Tekeli Bhonga Chho Chho Basketball	F	The learner — ● Analyzes teamwork and co-ordination in the game.
OCTOBER	18	Gaind Tora Puchi Khela Kho-Kho Kabaddi	G	The learner — ● Demonstrates coupling and sense of space.
NOVEMBER	19	Silent Kabaddi Dhop Khela Throw Ball	H	The learner — ● Applies Socio Emotional Skills in group activities.
DECEMBER	21	Anding Oka Rinky Pinky Ponk Cricket	I	The learner — ● Exhibits strong grip and muscular control
JANUARY	21	Turaikar Meethe Angoor Shuttle run	J	The learner — ● Explains the importance of cooperation. ● Analyzes performance and teamwork. ● Explains the importance of speed and agility.
FEBRUARY	23	ASSESSMENT FOR TERM - 2 : 04.02.2027 TO 26.02.2027		
MARCH	23	—	—	—

PORTION FOR ASSESSMENT : 1. SL. NO. : A, B, C, D, E

PORTION FOR ASSESSMENT : 2. SL. NO. : F, G, H, I, J

SUB : HPE (S2-HEALTH & FITNESS)

TEXT BOOK – Khel Yoga - 4 Physical Education and Well-Being

MONTH	W.D.	COURSE CONTENT	SL. NO.	LEARNING OUTCOMES
APRIL	22	Free hand exercises, callisthenics, walking race ● Ardha Chakrasana ● Padahastana ● Foot Ball / Karate.	A	The learner- ● Exhibits the value of team spirit and flexibility.
MAY	12	● Asana Practice ● Padmasana ● Vajrasana ● Tadasana ● Chess	B	The learner- ● Explores the value of healthy body and flexibility.
JUNE	14	● Running, ● Freehand Exercise ● Hopping Exercise ● Trikonasana ● Basket Ball	C	The learner- ● Creates awareness of a healthy body and flexibility.
JULY	26	● Shashankasana ● Ushtrasana ● Kick the ball ● Meditation ● KHO - KHO	D	The learner- ● Creates awareness to improve concentration.
AUGUST	22	● Vakrasana ● Setubandhasana ● Shuttle Run ● Walking, Hiking	E	The learner- ● Analyzes how to improve flexibility.
ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026				
ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026				
SEPTEMBER	25	● Uttanapadasana ● Padmasana ● Kabaddi	F	The learner- ● Identifies various postures.
OCTOBER	18	● Shalabhasana ● Vajrasana ● Sports Practice ● Events / Drill Practice	G	The learner- ● Identifies the value of a healthy body. ● Displays hand and eye coordination.
NOVEMBER	19	● Saral Dhanurasana ● Spots Practice ● Events /Drill Practice ● Cricket	H	The learner- ● Lists various types of events and drill.
DECEMBER	21	● Anuloma Viloma Pranayama ● Annual Sports Practice ● Hasta Mudras ● Throw Ball	I	The learner- ● Identifies various types of events and drill. ● Improves concentration power.
JANUARY	21	● Bhrahmari Pranayama ● Running ● Throwing the ball	J	The learner- ● Analyzes how to improve concentration.
FEBRUARY	23	ASSESSMENT FOR TERM - 2 : 04.02.2027 TO 26.02.2027		
MARCH	23	-----	----	-----

PORTION FOR ASSESSMENT : 1. SL. NO. : A, B, C, D, E

PORTION FOR ASSESSMENT : 2. SL. NO. : F, G, H, I, J

SUB : HPE (S3 - SEVA)

MONTH	W.D.	COURSE CONTENT	SL. NO.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	Save water	A	Skit	The learner- ● Explores the ways to conserve water.
MAY	12	Plantation / Gardening	B	Tree Plantation	The learner- ● Analyses interdependence of human and plants.
JUNE	14	● Classroom cleaning ● Health & Hygiene	C	Practical Activity	The learner- ● Explores the concept of cleanliness.
JULY	26	● First Aid Awareness ● Balanced Diet	D	Role Play & Making a First Aid Box	The learner- ● Demonstrates the knowledge about first aid, health and fitness.
AUGUST	22	● Plastic Free Environment ● Recycling	E	Discussion	The learner- ● Analyses the importance of plastic free environment
ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026					
ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026					
SEPTEMBER	25	● Plantation & Gardening	F	Practical Activity	The learner- ● Displays interdependence of humans and plants.
OCTOBER	18	● Health and Hygiene ● Plantation / Gardening ● Safety measures (Home, Classroom, Road)	G	Practical Activity	The learner- ● Creates awareness about health and fitness, food habits and safety rules.
NOVEMBER	19	● Balanced Diet	H	Discussion	The learner- ● Classifies different food habits.
DECEMBER	21	● Food and Nutrition	I	Discussion	The learner- ● Identifies the nutrients in food.
JANUARY	21	● Swachh Bharat	J	Poster Making	The learner- ● Creates awareness on the importance of cleanliness.
FEBRUARY	23	ASSESSMENT FOR TERM - 2 : 04.02.2027 TO 26.02.2027			
MARCH	23	_____	_____	_____	_____

PORTION FOR ASSESSMENT : 1. SL. NO. : A, B, C, D, E

PORTION FOR ASSESSMENT : 2. SL. NO. : F, G, H, I, J

**BURNPUR RIVERSIDE SCHOOL
BURNPUR/CHITTARANJAN/ASANSOL/BRSIMS**

MONTHLY PEDAGOGICAL PLAN

ACADEMIC SESSION: 2026-2027

CLASS -IV

SUBJECT: COMPUTATIONAL THINKING AND AI

TEXT BOOK: COMPUTATIONAL THINKING

CLASS 4 STUDENTS HANDBOOK

MONTH	W.D.	COURSE CONTENT	SL NO	LEARNING OUTCOMES
April	22	-----	-	-----
May	12	-----	-	-----
June	14	Ch 1: Shapes Around Us [INTEGRATED WITH MATHEMATICS] Ch 2: Hide and Seek [INTEGRATED WITH EVS]	A	The learner- <ul style="list-style-type: none"> • Identifies 2D and 3D shapes. • Understands faces, edges, and vertices. • Develops spatial visualization. • Recognizes patterns in shapes. • Understands directions and positions. • Interprets grids and paths. • Develops logical reasoning. • Visualizes different views of objects.
July	26	Ch 3: Patterns Around Us [INTEGRATED WITH MATHEMATICS] Ch 5: Sharing and Measuring [INTEGRATED WITH EVS]	B	The learner- <ul style="list-style-type: none"> • Identifies number and shape patterns. • Understands odd and even numbers. • Extends sequences logically. • Understands fractions (part–whole). • Applies equal sharing concepts. • Measures quantities. • Develops estimation skills.
August	22	Ch 4: Thousands Around Us	C	The learner- <ul style="list-style-type: none"> • Understands place value system.

		[INTEGRATED WITH MATHEMATICS] Ch 6: Measuring Length [INTEGRATED WITH EVS]		<ul style="list-style-type: none"> • Compares and order numbers. • Applies sorting techniques. • Develops number sense. • Compares lengths and distances. • Understands perimeter concepts. • Identifies shortest/longest paths. • Develops measurement skills.
ASSESSMENT FOR TERM -1: 24.08.2026 TO 31.08.2026				
September	25	ASSESSMENT FOR TERM -1: 01.09.2026 TO 15.09.2026		
		Ch 7: The Cleanest Village [INTEGRATED WITH EVS] Ch 8: Weigh It, Pour It [INTEGRATED WITH MATHEMATICS]	D	<p>The learner-</p> <ul style="list-style-type: none"> • Applies addition and subtraction in real life. • Solves multi-step problems. • Develops logical and analytical thinking. • Interprets numerical data. • Understands weight and capacity. • Compares quantities using balance. • Applies logical reasoning.
October	18	Ch 9: Equal Groups [INTEGRATED WITH EVS] Ch 10: Elephants, Tigers, and Leopards [INTEGRATED WITH MATHEMATICS]	E	<p>The learner-</p> <ul style="list-style-type: none"> • Understands multiplication as grouping. • Identifies number patterns. • Applies division concepts. • Develops problem-solving skills. • Solves number-based puzzles. • Applies arithmetic operations. • Develops logical reasoning. • Interprets relationships between numbers.
November	19	Ch 11: Fun with Symmetry [INTEGRATED WITH MATHEMATICS] Ch 12: Ticking Clocks and Turning Calendar [INTEGRATED	F	<p>The learner-</p> <ul style="list-style-type: none"> • Identifies line symmetry. • Understands mirror images. • Recognizes symmetrical patterns. • Develops visual reasoning. • Reads and interprets time. • Solves time-based problems. • Understands calendar concepts. • Applies sequencing and reasoning.

		WITH EVS]		
December	21	Ch 13: The Transport Museum [INTEGRATED WITH EVS] Ch 14: Data Handling [INTEGRATED WITH MATHEMATICS]	G	The learner- <ul style="list-style-type: none"> • Understands comparison and ratios. • Applies multiplication concepts. • Solves real-life numerical problems. • Develops logical thinking. • Interprets tables and charts. • Compares and analyzes data. • Draws conclusions from data. • Develops analytical skills.
January	21	Ch 13: The Transport Museum (Contd...) [INTEGRATED WITH EVS] Ch 14: Data Handling (Contd...) [INTEGRATED WITH MATHEMATICS]	H	The learner- <ul style="list-style-type: none"> • Applies multiplication concepts. • Solves real-life numerical problems. • Develops logical thinking. • Interprets tables and charts. • Compares and analyzes data. • Draws conclusions from data. • Develops analytical skills.
February	23	ASSESSMENT FOR TERM – 2: 04.02.2027 TO 26.02.2027		
March	23	—————		

PORTION FOR ASSESSMENT 1: SL. NO. A, B, C

PORTION FOR ASSESSMENT 2: SL. NO. D, E, F, G, H