REVISED PEDAGOGICAL PLAN - [2026-27]
FOR CLASS IX -

SUBJECT: SOCIAL SCIENCE

TEXT BOOKS: 1. Social Science- Part 1 (NCERT)
2. Social Science- Part 2 (NCERT)
3. Oxford School Atlas

MONTH	W. D	COURSE CONTENT	Sl No	Arts Integrated Activity	LEARNING OUTCOMES
APRIL	22	**PART -1** Ch1: Understanding Social Science Geography: Ch 2: Shaping of the Earth's Surface History: Ch 4: Early Humans and Beginning of Civilisation Political Science: Ch 6: Democracy Economics: Ch 8: Building Blocks in Economics	A	Prepare a Timeline Chart on the archaeological ages of humans	The learner: • Explains the relevance of studying Social Science and analyses the meaning and scope of Geography, History, Political Science, and Economics as disciplines and recognise their interconnections. • Describes the concept of plate tectonics and analyses its relevance in understanding Earth's dynamics. • Describes how prehistoric time divisions are organised. • Comprehends the features of democracy. • Clarifies the meaning of scarcity, choice, and opportunity cost in everyday life, and economic decision-making.
MAY	12	**PART -1** Geography: Ch 2: Shaping of the Earth's Surface (continued)... History: Ch 4: Early Humans and Beginning of Civilisation (continued)... Political Science: Ch 6: Democracy (continued)... Economics: Ch 8: Building Blocks in Economics (continued)...	B	MAP WORK: Locate major tectonic plates on a World map	The learner: • Analyses the processes of weathering and erosion with suitable examples. • Explores how humans lived before the invention of writing and comprehends the beginning of the settled life. • Differentiates between parliamentary and presidential systems. • Identifies and differentiate the characteristics of planned, free market, and mixed economic systems.

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JUNE	14	**PART -1** Geography: Ch 2: Shaping of the Earth's Surface (to be completed) History: Ch 4: Early Humans and Beginning of Civilisation (to be completed) Political Science: Ch 6: Democracy (to be completed) Economics: Ch 8: Building Blocks in Economics (to be completed) REVISION FOR PT1	C	MAP WORK: Locate the various archaeological sites on the map of India	The learner: • Describes major landforms and their formation processes, explains the causes of natural disasters and ways of their mitigation. • Describes the social, political, and religious structures of the civilisations of Egypt and Mesopotamia. • Identifies examples of both systems across countries, such as India, USA, France, Russia, and Canada. • Explains the concept of a welfare economy and the importance of social safety nets.
PT1- 24-06-2026 TO 04-07-2026					
JULY	26	**PART -1** Geography: Ch 3: Atmosphere and Climate History: Ch 5: State and Society (upto 1000 CE) Political Science: Ch7: Elections Economics: Ch 9: The Price Puzzle: What Drives the Market	D	MARKET SURVEY: [Visit a local market or nearby shops and select 3-4 items: ask shopkeepers ;why price changes and when price increases or decreases]	The learner: • Explains the different atmospheric layers and observes and analyses local winds and their impacts. • Examines the various facets of Vedic society and polity. • Identifies the importance of elections in a democracy and categorises three types of electoral systems with examples. • Explains the Law of Demand and Law of Supply; identifies the meaning of equilibrium price.
AUGUST	22	**PART -1** Geography: Ch 3: Atmosphere and Climate (to be completed)	E		The learner: • Analyses how climate change influences the frequency and intensity of natural disasters • Comprehends the foundations of

		History: Ch 5: State and Society (upto 1000 CE) (to be completed) Political Science: Ch 7: Elections (to be completed) Economics: Ch 9: The Price Puzzle: What Drives the Market (to be completed) REVISION FOR PT-2		Conduct a Role Play on Mock Election in India	the Indian social and political institutions and their continuity. • Comprehends the meaning of constituency, electoral roll, party system, coalition government, Anti-defection Law. • Analyses the changes in market conditions and grasps the meaning of public goods and non-rival goods.
PT-2: 01-09-2026 TO 16-09-2026					
SEPTEMBER	25	**PART -2** Geography Ch 1: Oceans and Life History: Ch 3 Resistance and Resilience (1000CE-1700CE): Political Science: ~~Ch 5: Authority:~~ Ch - 4 - GOVERNANCE AND PUBLIC POLICY Economics: Ch 6: From Ideas to Startups	F	PROJECT WORK (Inter-Disciplinary)	The learner: • Explains the movement of ocean waters, including waves, tides and currents. • Appreciates how diverse communities and regions shaped India's history from 1000 CE to 1700 CE. • ~~Explores the roots of authority in Indian Political Thought.~~ Explores the impact of Governance and Public Policy in Society • Defines entrepreneurship and explores the key resources for business.
OCTOBER	18	**PART -2** Geography Ch1: Oceans and Life (continued)... History: Ch 3 Resistance and Resilience (1000CE-1700CE): (continued)... Political Science: ~~Ch 5: Authority: (continued)...~~ Ch - 4 - Continued Economics: Ch 6: From Ideas to	G	Hold a Group Discussion on	The learner: • Analyses the connections between ocean currents, and global and regional climate patterns. • Discovers how regional kingdoms adapted to changing political, economic, and cultural contexts over time. • ~~Interprets the relationship between *Danda* (discipline/ force) and *Nyaya* (justice) as the twin foundations of authority;~~

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		Startups (continued)...		Successful Entrepreneurs of India	~~development, and security.~~ • Describes the features of India's start-up ecosystem and initiatives like Make in India, Startup India, and Digital India.
NOVEMBER	19	**PART -2** Geography Ch1: Oceans and Life (to be completed) History: Ch 3 Resistance and Resilience (1000CE-1700CE): ~~(to be completed)~~ Political Science: Ch- 5: Authority: Economics: Ch 6: From Ideas to Startups ~~(to be completed)~~ Continued	H	Construct models or sketches representing ocean relief.	The learner: • Evaluates the importance of marine resources for human livelihoods and ecosystems. • Analyses the continuity of the civilisational history of India as a nation till 18th century CE. • ~~Traces the evolution of authority structures in India.~~ • Recognises the role of Micro, Small, and Medium Enterprises (MSMEs) and the unorganised sector in promoting employment, innovation, and inclusive growth.
DECEMBER	21	**PART -2** Geography: Ch 2: Life on Earth **[To be included ONLY in Annual Exam and NOT in PT3]** History: Ch 4 ~~India and the World-I (1900 BCE-1200CE)~~ ~~**[To be included ONLY in Annual Exam and NOT in PT3]**~~ Political Science: Ch- 5: Authority:	I	MAP WORK: Locate biosphere reserves on the map of India.	The learner: • Identifies the major biomes of the world and explains the concept and importance of biosphere reserves in conserving ecosystems and biodiversity. • ~~Identifies the major articles of trade and the major trading ports, exploring India's relations with early civilisations of the world.~~ • ~~Comprehends the post-independence concept of justice and security.~~ • Identifies and explains the stages of starting a

3- (To be Completed)

4- Continued

4- (To be Completed)

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		~~(UPTO Constitutional Status of justice and security to be included in PT3)~~ Economics: Ch 6: From Ideas to Startups (To be Completed)			business from developing an idea to creating and executing a business plan.
PT-3: 22-12-2026 TO 24-12-2026					
PT-3: 06-01-2027 TO 08-01-2027					
JANUARY	21	**PART -2** Geography: Ch 2: Life on Earth History: Ch ~~4~~ 3 - Revision ~~India and the World-I (1900 BCE-1200CE)~~ Political Science: Ch ~~5: Authority (to be completed)~~ - 4 - Revision Economics: Ch ~~7: Smart Ways to Manage Your Finances~~ 5: Managing Your Personal Finances REVISION for Annual Exam	J	Prepare a family Budget showing income, expenditure and savings	The learner: • Analyses the concept of ecotourism and discusses its role in promoting sustainable forest ecosystem and conservation. • ~~Appreciates the influence of Indian religion and culture, particularly in Southeast Asia.~~ • ~~Develops an understanding of citizen, discipline, justice and strength; illustrates the role of citizens in authority.~~ • Explains what personal financial management means and explores its various aspects.
FEBRUARY	23	REVISION for Annual Exam	---	---	---
ANNUAL EXAM: 15-02-2027 TO 27-02-2027)					
MARCH	23	---		---	---

PORTION FOR PT-1: SL.NO. A, B, C
PORTION FOR PT-2: SL.NO. A, B, C, D, E
PORTION FOR PT-3: SL.NO. F, G, H, I
PORTION FOR Annual Exam: SL.NO. A TO J (Entire Syllabus as per CBSE Curriculum)

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ACTIVITIES AS PER RECOMMENDATIONS OF NEP-2020/NCF/NCrF
SUBJECT: SOCIAL SCIENCE

MONTH	W. D	ACTIVITY	LEARNING OUTCOMES
APRIL	22	Prepare a Timeline chart on the archaeological ages of humans.	The learner- • Develops an understanding of how prehistoric time divisions are organised.
MAY	12	MAP WORK: - Locate major tectonic plates on a World map.	The learner- • Identifies the major tectonic plates of the world.
JUNE	14	MAP WORK: - Locate the various archaeological sites on the map of India.	The learner- • Identifies the various archaeological sites belonging to different historic ages in India.
JULY	26	MARKET SURVEY: [Visit a local market or nearby shops and select 3-4 items: ask shopkeepers why price changes and when price increases or decreases]	The learner- • Comprehends the network of demand and supply working in the society.
AUGUST	22	ROLE PLAY on Mock Election in India.	The learner- • Gets an idea on the mechanism of elections in India.
SEPTEMBER	25	PROJECT WORK (Inter-Disciplinary).	The learner- • Develops critical thinking and analysis of integrating topics of Social Science with other subjects.
OCTOBER	18	Group Discussion on Successful Entrepreneurs of India.	The learner- • Analyses real-world examples of successful entrepreneurs.
NOVEMBER	19	Construct models or sketches representing ocean relief.	The learner- • Evaluates the importance of marine resources for human livelihoods and eco-systems.

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DECEMBER	21	MAP WORK: Locate biosphere reserves on the map of India.	The learner- • Identifies the major biomes of the world and explains the concept and importance of biosphere reserves in conserving ecosystems and biodiversity.
JANUARY	21	Prepare a family budget showing income, expenditure and savings.	The learner- • Comprehends the welfare and public needs of the society.
FEBRUARY	23	REVISION FOR ANNUAL EXAMINATION.	Assessment of learning through pen-paper tests, solving sample papers , doing map activity and oral recapitulation.
MARCH	23	———-	———

1) PSR 2) 3) 4) Dr. 5) Banerjee 6) Basak 7) Rikhab